

THE UNIVERSITY of EDINBURGH

Edinburgh Research Explorer

Statistical model specification and power: recommendations on the use of test-qualified pooling in analysis of experimental data

Citation for published version:

Colegrave, N & Ruxton, GD 2017, 'Statistical model specification and power: recommendations on the use of test-qualified pooling in analysis of experimental data' Proceedings of the Royal Society B-Biological Sciences, vol. 284, no. 1851. DOI: 10.1098/rspb.2016.1850

Digital Object Identifier (DOI):

10.1098/rspb.2016.1850

Link:

Link to publication record in Edinburgh Research Explorer

Document Version: Peer reviewed version

Published In: Proceedings of the Royal Society B-Biological Sciences

General rights

Copyright for the publications made accessible via the Edinburgh Research Explorer is retained by the author(s) and / or other copyright owners and it is a condition of accessing these publications that users recognise and abide by the legal requirements associated with these rights.

Take down policy

The University of Édinburgh has made every reasonable effort to ensure that Edinburgh Research Explorer content complies with UK legislation. If you believe that the public display of this file breaches copyright please contact openaccess@ed.ac.uk providing details, and we will remove access to the work immediately and investigate your claim.



- Statistical model specification and power: recommendations on the use of test-qualified pooling in
 analysis of experimental data
- 3

4 Nick Colegrave¹ and Graeme D Ruxton²

5 1. School of Biological Science, University of Edinburgh, Edinburgh EH14 4AJ, UK

6 2. School of Biology, University of St Andrews, St Andrews KY16 9TH, UK

7 Abstract

8 A common approach to the analysis of experimental data across much of the biological sciences is 9 test-qualified pooling. Here non-significant terms are dropped from a statistical model, effectively 10 pooling the variation associated with each removed term with the error term used to test 11 hypotheses (or estimate effect sizes). This pooling is only carried out if statistical testing on the basis 12 of applying that data to a previous more complicated model provides motivation for this model-13 simplification; hence the pooling is test-qualified. In pooling, the researcher increases the degrees of 14 freedom of the error term with the aim of increasing statistical power to test their hypotheses of 15 interest. Despite this approach being widely adopted and explicitly recommended by some of the 16 most widely-cited statistical textbooks aimed at biologists, here we argue that (except in highly 17 specialised circumstances that we can identify) the hoped-for improvement in statistical power will be small or non-existent, and there is likely to be much reduced reliability of the statistical 18 19 procedures through deviation of type I error rates from nominal levels. We thus call for greatly 20 reduced use of test-qualified pooling across experimental biology, more careful justification of any 21 use that continues, and a different philosophy for initial selection of statistical models in the light of 22 this change in procedure.

23 Key words: experimental design, pseudoreplication, model simplification

24 Introduction

25 A common approach to the analysis of experimental data across disparate parts of the biological 26 sciences is test-qualified pooling. A common manifestation of this approach can be summarised as 27 follows: the researcher fits their data to a model that they select on the basis of the design of their 28 study and the hypotheses they are interested in testing. After examining the significance of terms in 29 the model that are not specifically related to the hypothesis currently under investigation, the 30 researcher then removes non-significant terms from the model, and re-fits their data to this 31 simplified model. That is, some terms were included in the original model not because they allow an 32 interesting hypothesis to be tested but because (on the basis of the specifics of the experimental 33 design allied to previous knowledge of the system) they were expected to explain substantial 34 portions of the variation. If the data generated in this particular experiment do not suggest that one 35 or more of these terms are strongly influential then they are dropped from the model, and further 36 analysis is performed based on a simplified model. Such a simplification process is often seen as 37 attractive in making presentation of results more compact, in highlighting more influential variables, 38 and/or in increasing statistical power for exploring the significance of remaining terms. By 39 simplifying the model in this way, the researcher is effectively *pooling* the variation associated with each removed term with the error term that will ultimately be used to test their hypotheses. This 40 41 pooling is only carried out if statistical testing on the basis of applying that data to a previous more 42 complicated model provides motivation for this approach, hence the pooling is *test-qualified*. In 43 pooling, the researcher increases the degrees of freedom of the error term with the aim of 44 increasing statistical power to test their hypotheses of interest. Despite this approach being widely 45 adopted and explicitly recommended by some works on data analysis (e.g. [1]), other influential 46 authors explicitly warned against this practice (e.g. [2]). Here we want to offer some resolution of 47 this apparent conflict in the literature, in order to help authors, reviewers, editors and readers 48 evaluate the consequences of pooling in different circumstances. Note that although we couch this 49 discussion in terms of null-hypothesis statistical testing, the arguments transfer naturally to

50 approaches based on estimation of effect size; our discussion is however focussed on the analysis of 51 data from planned experiments rather than from purely observational studies. The costs and 52 benefits of test-qualified pooling are more clear-cut for planned experiments where potential 53 confounding factors can often be eliminated or controlled for by careful experimental design, 54 removing the need to deal with these factors statistically. Also, planned experiments generally are of 55 what is termed a "confirmatory" nature, where the study specifically aims to test one or more hypotheses known from the outset. Observational studies more often have an "exploratory" 56 57 motivation involving measuring a broad range of variables and then seeking to rank them in terms of 58 potential importance and influence. We return to these issues in the Discussion.

59 Being clear what pooling is and why you might want to do it

60 To clarify the issues we consider a specific example. You are interested in the effect of an 61 experimental treatment (a new humidification system) on the growth of individually-potted tomato 62 plants. Your experiment will be conducted in ten small greenhouses at your research station, and the 63 nature of the treatment means that it has to be applied to whole greenhouses. You install the 64 humidification system in five (randomly selected) greenhouses, leaving the other five as controls, 65 and you assay the growth of 40 tomato plants in each greenhouse. In this design the greenhouse is 66 the experimental unit, and any hypothesis test of the treatment should use an error based on the 67 variation amongst greenhouses rather than variation amongst the individual plants. In this case the 68 simplest means of analysis would be to calculate a mean growth rate across the 40 plants in each 69 greenhouse and carry out a one-way ANOVA using these 10 independent data points. 70 However, as a thought experiment, suppose that we somehow knew for a fact that growth conditions (in the absence of our treatment manipulation) were absolutely identical amongst our 71

72 greenhouses. In this imaginary situation we might argue that, since greenhouse-to-greenhouse

- variation is not confounded with any treatment effect we can use the growth measures from the
- 74 individual plants as independent data points in our analysis. This will result in a substantial increase

75 in our degree of freedom, and consequently our statistical power to detect treatment effects. Of 76 course in reality, we cannot usually know with certainty whether our greenhouses vary, and this has 77 led to the development of methods for test-qualified pooling. In this case, we would start by fitting 78 the nested model defined by the design of our study (with individual plants being nested within 79 greenhouse). This would include the treatment term, a nested term for the variation amongst 80 greenhouses in the same treatment group, and a second error term corresponding to the variation 81 amongst plants in the same greenhouse. The key to test-qualified pooling is that the set of data itself 82 influences the nature of the analyses performed on it. If initial analysis of the full model indicates 83 substantial variation amongst greenhouses, then the significance of the treatment term is tested 84 using the variation amongst greenhouses as its error term with 8 df. However, if there is no evidence 85 of substantial greenhouse-to-greenhouse variation in this initial analysis then the among-86 greenhouse and the true error variations are pooled, and this combined error term with 398 df is 87 used then to provide a test of the treatment effect that is expected to benefit from higher statistical 88 power (see [3-5] for commonly-cited texts that recommend this approach). The justification that 89 advocates of test-qualified pooling give for this approach is that in the absence of any greenhouse 90 effect, the among-greenhouse and the within-greenhouse error terms are both estimating the same 91 thing, and so by combining them we get a better estimate than we would estimating the two 92 separately.

93 However pooling is not limited to nested designs. Continuing with tomatoes and greenhouses, you 94 now want to compare the effects of four different growing media in individually-potted tomato 95 plants rather than the effect of humidity. To gain a sufficient sample size for the experiment you 96 have to use three different greenhouses to keep all the plants, but because your treatments can now 97 be applied randomly to individual plants, you randomly allocate equal numbers of plants to each 98 treatment in each greenhouse leading to a randomised block design (with specific greenhouse 99 identity as the blocking factor, with three levels). The statistical model implied by this design would 100 include terms for both treatment applied to a plant and the specific greenhouse a plant was kept in,

101 as well as a treatment-by-greenhouse interaction and an amongst-plant error term based on the 102 variation amongst individual plants within the same treatment-greenhouse combination. Depending 103 on the exact hypothesis we wish to test, the appropriate error term for our treatment effect will be 104 either the interaction term, or the amongst-plant error term [6], but in either case, if the interaction 105 term is not significant, we might chose to pool its variation with the amongst-plant error term prior 106 to testing the treatment effect. Similarly, we might then decide that if the greenhouse term is also 107 non-significant, we would add that source of variation and its associated degrees of freedom to our 108 error pool. In either case, we would be carrying out test-qualified pooling.

109 Another form of pooling can involve the initial test that triggers whether pooling is used or not being 110 entirely separate to the model testing the hypotheses of interest. To illustrate this, we return to the 111 experiment above comparing the effects of four different growing media on individually-potted 112 tomato plants. Imagine that, because of a change of supplier at your institute, you ended up using 113 two different but broadly similar types of pots to grow the tomatoes in. Plants are randomised to 114 pot type as well as to growth medium and greenhouse. You really do not expect type of pot to 115 influence growth rates, but just to be careful you first of all perform a t-test comparing growth rates 116 across the two types of pot. Your plan is that if (as you expect) this t-test reveals no evidence of a 117 difference, you report this and use this test as justification for pooling data across the two pot types 118 in your subsequent analyses. However if it does reveal evidence of a difference then you will either 119 add pot-type as a factor in subsequent analyses or carry out separate analyses for the two types of 120 pot. Again, there is the potential for pooling driven by the results of a pre-test, so this scenario is 121 another manifestation of test-qualified pooling.

122 Why is test-qualified pooling controversial?

123 The case against pooling was made most forcefully and explicitly in the biological literature by Stuart

- 124 Hurlbert primarily in relation to its use in nested designs [2]. Hurlbert coined the expression
- 125 *pseudoreplication* for the situation where authors treat data-points that are not independent as if

126 they were independent in their data analysis. His original paper on this [7] has been cited over 6000 127 times and has been hugely influential in the design of data collection and the analysis of data 128 spanning all of biology. Hurlbert considers the pooling of errors in a nested analysis to be a form of 129 pseudoreplication, a form that he calls test-qualified sacrificial pseudoreplication. He argues that 130 pooling biases p-values downwards and biases confidence intervals towards being too narrow. He 131 further argues that demanding a higher p-value than 0.05 in the initial test before pooling (a process 132 often called "sometimes pooling") reduces but does not eliminate these problems. An analogous 133 argument can be made against pooling interaction terms with error terms when analysing 134 randomised block designs [6]. However, even in situations where pooling might not be regarded as 135 analogous to pseudoreplication (e.g. pooling an interaction between two fixed factors prior to 136 testing the main effects), type 1 error rates can be increased (as we will see below). Despite this, 137 pooling is still regularly practiced, and is recommended in influential statistics textbooks aimed at 138 biologists (e.g. [3-5]) and research papers on statistical methodology (e.g. [2,8]). In the next section 139 we argue that both philosophically and pragmatically there are strong arguments for siding with 140 Hurlbert.

141 The philosophy and pragmatics of pooling

142 The two main philosophical arguments against pooling are well articulated by Newman et al. [7], and 143 can be explained in the context of our greenhouses and growth media example. Firstly, if we use 144 pooling, then the way that we test for an effect of growth medium becomes conditional on the data, 145 but that conditionality is not acknowledged in the associated p-values. That is, whether we test the 146 effect of medium in a model with or without a *greenhouse* term will be determined by the data. 147 Philosophically, p-values are probabilities based on a very large number of notional replicates of 148 exactly the experiment under investigation. So imagine that we repeat the full experiment and 149 analysis of the resulting data again and again. In replicates of this experiment, if we adopt a test-150 qualified pooling approach then sometimes the analysis will test the main hypothesis one way and

151 sometimes the other. For each form of the analysis, that particular analysis will be implemented only 152 for a specific subset of replicate experiments determined by the patterns of data in that replicate 153 experiment. Importantly, this is a biased sample of all the possible replicate experiments in terms of 154 properties of the sample. Yet the test is predicated on the assumption that it is applied to data from 155 an experiment drawn without bias from the population of all possible replicates of this experiment. 156 It is this mismatch that leads to lack of control of type I error and of confidence intervals. Secondly, 157 by pooling (no matter what critical value we compare the calculated p-value against) we are 158 accepting that the null hypothesis that there is no effect of greenhouse is true, and the whole 159 philosophy of null-hypothesis statistical testing is that the null hypothesis is never accepted as true, 160 rather we might either reject it or find that we do not have sufficient grounds to reject it. Thus, from 161 a purist philosophical perspective pooling should not be recommended.

162 We next ask if there is a pragmatic argument that says that pooling may have some less-than-ideal 163 properties, but pooling leads to relatively mild misbehaviours that are sometimes outweighed by the 164 (enhanced power) benefits of pooling. There is no underlying theory to give general and definitive 165 answers to the issue of pragmatics raised above; all we have to go on are a number of numerical 166 explorations of specific cases. However, the consensus in this literature is that (i) pooling can cause 167 actual type one error rates to be very different from the nominal value, and (ii) there is no consistent 168 and substantial increase in power to compensate. Walde-Tsadik & Afifi [9] explore the effect of 169 always pooling when one factor is associated with a p-value above 0.05, and also of "sometimes 170 pooling" when the required critical value was higher than 0.05 in two-way ANOVA random effects 171 models. They found that both procedures very rarely offered adequate control of type-1 error rate 172 and even less commonly lead to significant improvement in power to test for an effect of the other 173 factor. Hines [10] performed extensive simulations and concluded that for multifactorial ANOVA 174 "the conditions for pooling to be even potentially rewarding are more restrictive than might be expected, and power improvements are generally lower". Janky [11] performed a similar analysis of 175 176 split-plot designs and concluded that "pooling generally inflates Type I error and offers at best

177 insubstantial gain in power (and often power loss) relative to the nominal test." Even when using a 178 conservative "sometimes pooling" value of α = 0.35 to trigger pooling, Janky found the type I error 179 rate in subsequent tests on pooled data rose from the nominal 5% to generally somewhere between 180 7% and 11%. This study was interesting for highlighting that pooling actually led to a reduction of 181 power more often than it lead to a substantial gain in power; this occurs because the increase in 182 inherent variation caused by pooling dominates any effect of increased degrees of freedom devoted 183 to exploring remaining factors. Figure 1 shows examples of deviations in both directions from the 184 nominal 5% level for type I error rates generated by simulations of our whole-greenhouse-treatment 185 thought experiment. In exploring our model we found that small changes in parameter values could 186 lead to substantial change in the magnitude and direction of deviations from the nominal level. It is 187 difficult to make generalisations about the circumstances under which deviations will be strongest. 188 In common with the other studies discussed directly above, we found that the direction and 189 magnitude of deviations are driven by a complex interaction between structure of the experimental 190 design, aspects of the shape of the underlying "population" from which sample values are obtained, 191 and sample sizes. Also, as the highest line in Figure 1 illustrates, relationships with parameter values 192 can be non-monotonic.

193 Discussion and Conclusion

Use of test-qualified pooling is widely adopted, but its prevalence across biological sciences is patchy. For example, it is much less commonplace in clinical trials; where often statistical analyses have to be specified in pre-registration of trials, and thus scope for flexibility in data analysis is reduced. Test-qualified pooling is also relatively uncommon in the agricultural sciences, where particular designs and modes of analysis that avoid issues of pooling are traditional; and the statistical software package *Genstat* is commonly used, which is particularly suited to forms of analyses that avoid test-qualified pooling.

201 We do still consider that test-qualified pooling is over-used in biology. Simply, in "confirmatory 202 studies" based on designed experiments where we aim to test specific hypotheses (or estimate 203 specific effect sizes) we do not recommend pooling under any circumstances. The often-modest 204 expected increases in power from pooling do not make it an attractive option when its drawbacks 205 are taken into account. Apart from statistical power, the other attraction to pooling is simplification 206 of the presentation of results, but we feel that this will never be sufficient grounds for justifying the 207 process. We would only recommend pooling in such a study if the decision to consider test-qualified 208 pooling was made on the basis of a prior simulation study that aimed at evaluating the 209 consequences of pooling for Type I and Type II error rates. We have yet to see an example of a study 210 that provided such a justification for pooling.

211 As we mentioned in the Introduction, it is not as easy to offer clear and simple guidance on pooling 212 in purely observational studies, and studies where the researchers' aims are more focussed on 213 exploration or prediction than on testing specific hypotheses. However, in such situations pooling 214 can be seen as a facet of model selection – which is an area of considerable activity in applied 215 statistics. A particularly useful introduction to the concepts involved is that of Chatfield [12]. He 216 makes the point that if the same data-set is used to both select the most appropriate model from a 217 suite of alternatives and also to fit that model, then the interpretation of the fitted model should be 218 quite different from circumstances where the form of the model is decided upon first and only then 219 is the data applied to fit that model. Where there is uncertainty as to the most appropriate model, 220 then there are methodological developments in model averaging that can acknowledge this ([13] 221 and [14] offer good introductions for the biologist). A failure to properly acknowledge model 222 uncertainty when the same data is used to select and fit the model can read to very unreliable 223 inferences ([12],[15],[16]).

Despite the complexity of the literature on model selection and model uncertainty, we feel that wecan offer a general opinion on the utility of test-qualified pooling outside designed experiments. For

226 more exploratory studies where the intention is to identify factors that might be of interest, rather 227 than to test specific hypotheses, then test-qualified pooling might be more attractive; since 228 researchers may be willing to live with loss of control of type I error rates if this helps boost their 229 statistical power to flag up factors of interest. That is, they may be prepared to suffer higher rates of 230 false positives to boost their likelihood of detecting real effects. We expect that these power gains 231 may sometimes be considerable for nested-designs. However for other types of design the literature 232 discussed in the last section should serve as a caution that power gains from pooling may be small or 233 non-existent. Our view is that even in exploratory studies, test-qualified pooling cannot really be 234 recommended except perhaps where the design is nested and where the size of the experiment was 235 reduced from its ideal size by practical constraints or unforeseen adverse circumstances.

236 Where does this leave the experimenter in our tomato plant example who just wanted to be diligent 237 and reassure themselves and their readers that there was no effect due to two different types of 238 pots being used? They have to make a decision about how important this check is to them. If they 239 feel that it is worth investing a few degrees of freedom in, then they should include type-of-pot as a 240 factor in their analysis and pay a modest cost in reduced power to test the hypothesis (comparing 241 different growth media) that they are really interested in. Alternatively, they may decide that careful 242 experimental design and explanation of that experimental design should allay concerns about 243 differential effects of pot types sufficiently that there is no need for formal statistical testing. More 244 generally, we all have to accept that there are no free statistical analyses, and think hard about 245 which factors to include in any model. This is analogous to the decision to block on a given variable 246 in experimental design. It is only advantageous to block on variables that explain a substantial 247 fraction of variation between experimental units, otherwise the degrees of freedom lost in including 248 that blocking term are not compensated for by effective partitioning of variation into error and other 249 terms.

250 Sometimes we can make a strong enough case based on careful experimental design (especially use 251 of randomisation), biological intuition, and logical reasoning for why we can safely assume that some 252 potentially influential factors are in fact very unlikely to be important in our study, and so we omit 253 them from our statistical procedures. In fact, we do this all the time. In our example the researcher 254 felt no need to test whether which shelf on a greenhouse a pot was placed on had an effect, or what 255 side of the greenhouse, or how near to the door of the greenhouse it was. Sometimes we will feel 256 that we cannot make a sufficiently strong case this way, and we should then include that factor in 257 our model and explore its effects statistically. As so often in the design and analysis of scientific 258 studies, there are no black-and-white rules for which factors to include in your statistical model; we 259 need to think hard about it and justify our choices in terms of experimental design, understanding of 260 underlying biology and logical reasoning. This should be good news: model selection should be much 261 more about biology than about mathematics and probability theory – and biology is what we are 262 interested in.

Acknowledgment: We thank Gavin Gibson and three anonymous reviewers for perceptivecomments.

265 Author contributions: This article was conceived, developed and written equally by both authors.

266 References

- 267 [1] Schank, J. C., & Koehnle, T. J. (2009). Pseudoreplication is a pseudoproblem. Journal of
- 268 Comparative Psychology, 123(4), 421.
- 269 [2] Hurlbert, S. H. (2009). The ancient black art and transdisciplinary extent of
- pseudoreplication. Journal of Comparative Psychology, 123(4), 434.
- [3] Sokal, R. R., & Rohlf, F. J. (1995). Biometry: the principals and practice of statistics in biological
- 272 research. WH Freeman and Company, New York.
- [4] Quinn, G. P., & Keough, M. J. (2002). *Experimental design and data analysis for biologists*.
- 274 Cambridge University Press.

- 275 [5] Zar, J. H. (1999). *Biostatistical analysis*. Pearson Education India.
- [6] Newman, J. A., Bergelson, J., & Grafen, A. (1997). Blocking factors and hypothesis tests in
 ecology: is your statistics text wrong?. *Ecology*, 78(5), 1312-1320.
- [7] Hurlbert, S. H. (1984). Pseudoreplication and the design of ecological field experiments. *Ecological monographs*, 54(2), 187-211.
- [8] Crits-Christoph, P., Tu, X., & Gallop, R. (2003). Therapists as fixed versus random effects-some
- statistical and conceptual issues: a comment on Siemer and Joormann (2003).Psychological Methods
 8, 518-523.
- 283 [9] Wolde-Tsadik, G., & Afifi, A. A. (1980). A comparison of the "sometimes pool", "sometimes switch"
- and "never pool" procedures in the two-way ANOVA random effects model. Technometrics, 22(3),
- **285** 367-373.
- [10] Hines, W. G. S. (1996). Pragmatics of pooling in ANOVA tables. *The American Statistician*, *50*(2),
 127-139.
- [11] Janky, D. G. (2000). Sometimes pooling for analysis of variance hypothesis tests: A review and
 study of a split-plot model. *The American Statistician*,54(4), 269-279.
- [12] Chatfield, C. (1995). Model uncertainty, data mining and statistical inference. Journal of the Royal
- 291 Statistical Society, Series A, 158, 419–466.
- [13] Whittingham, M. J., Stephens, P. A., Bradbury, R. B. & Freckleton, R. P., (2006). Why do we still
- use stepwise modelling in ecology and behaviour?. *Journal of Animal Ecology*, 75,.1182-1189.
- [14] Richards, S. A., Whittingham, M. J. & Stephens, P. A., (2011). Model selection and model
- averaging in behavioural ecology: the utility of the IT-AIC framework. *Behavioral Ecology and*
- 296 Sociobiology, 65, 77-89.
- [15] Blanchet, F. G., Legendre, P. & Borcard, D., (2008). Forward selection of explanatory
 variables. *Ecology*, 89, 2623-2632.

[16] Mundry, R. & Nunn, C. L., (2009). Stepwise model fitting and statistical inference: turning noise
into signal pollution. *The American Naturalist*, *173*, 119-123.

301

302

303 Figure legend

304 Figure 1: To illustrate how the type 1 error rate can be affected by test qualified pooling we 305 examined simulated data sets for both 4 (broken line) and 10 (solid line) greenhouses. In both cases, 306 equal numbers of greenhouses were allocated to control or treatment conditions (but condition had 307 no effect on plant growth), and 40 plants were measured in each greenhouse. We also examined the 308 effect of two different alpha levels for the pooling decision (recommended in [3]: open circles = 0.25 309 and closed circles = 0.75), and several different levels of among-greenhouse variation (σ^2). Under 310 many different parameter combinations the actual type 1 error rate differs from the desired value of 311 0.05, sometimes substantially.

312 Plant growth rates were calculated as a baseline value (10) plus an individual deviation drawn from 313 N(0,1) plus a greenhouse-deviation drawn from N(0, σ) and the same for all plants in a given 314 greenhouse. We analysed each data set in two ways. First we carried out a nested analysis of 315 variance in which the treatment mean square was tested over the among-greenhouses within-316 treatment mean square. The same analysis tested for variance among greenhouses by comparing 317 the among-greenhouses mean square to the amongst-plants error mean square. Second we carried 318 out an analysis in which data from all greenhouses was pooled. The decision as to which P value to 319 use for our actual hypothesis test for the effect of the treatment was based on the significance of 320 the among-greenhouse test at one of two alpha levels. If this test was significant at the appropriate 321 alpha level we used the P value from the nested model, otherwise we used the P value from the 322 second model. This process was repeated 100000. The proportion of these runs that gave a P value

- of less than 0.05 (i.e. a false positive at alpha = 0.05) is an estimate of the type 1 error rate. The
- 324 simulations were carried out in R, with the AOV function being used for the analyses.



- 326
- 327

328 Figure 1:

