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1 **Physical and Physiologic Determinants of Rock Climbing**

2 **Original Investigation**

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33 **ABSTRACT**

34 **Purpose**-Rock climbing performance relies on many characteristics. Here, we identified the  
35 physical and physiologic determinants of peak performance in rock climbing across the range  
36 from lower-grade to elite.

37 **Methods**-44 male and 33 female climbers with onsight maximal climbing grades 5a-8a and 5a-  
38 7b+, respectively, were tested for physical, physiologic and psychologic characteristics  
39 (independent variables) that were correlated and modelled by multiple regression and principal  
40 component analysis to identify the determinants of rock climbing ability.

41 **Results**-In males, 23 of 47 variables correlated with climbing ability ( $p<0.05$ , Pearson's  
42 correlation coefficients 0.773-0.340), including shoulder endurance, hand and finger strength,  
43 shoulder power-endurance, hip flexibility, lower-arm grip strength, shoulder power, upper-arm  
44 strength, core-body endurance, upper-body aerobic endurance, hamstrings and lower-back  
45 flexibility, aerobic endurance, and open-hand finger strength. In females, 10 of 47 variables  
46 correlated with climbing ability ( $p<0.05$ , Pearson's correlation coefficients 0.742-0.482): shoulder  
47 endurance and power, lower-arm grip strength, balance, aerobic endurance, and arm span.  
48 Principal component analysis and univariate multiple regression identified the main explanatory  
49 variables. In both sexes, shoulder power and endurance measured as maximum pull-ups, average  
50 arm crank power, and bent-arm hang, emerged as the main determinants ( $p<0.01$ ; adjusted  
51  $R^2=0.77$  in males and 0.62 in females). In males, finger pincer ( $p=0.07$ ) and grip strength also had  
52 trends ( $p=0.09$ ) toward significant effects. Finally, in test-of-principle training studies, we trained  
53 to increase main determinants 42-67%; **this** improved climbing ability 2-3 grades.

54 **Conclusions**-Shoulder power and endurance majorly determines maximal climbing. Finger, hand  
55 and arm strength, core-body endurance, aerobic endurance, flexibility and balance are important  
56 secondary determinants.

57 **Keywords** Strength, Endurance, Power, Flexibility, Anthropometry

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72 **INTRODUCTION**

73 Climbing has gained popularity standards, and Olympic recognition, **but not** the scientific  
74 attention that other sports have. As a sport, climbing takes many forms. For recreational,  
75 competitive, and exercise training purposes, sport climbing has evolved as the widest reaching  
76 subdiscipline.<sup>1</sup> **The** safe and controlled environment of fixed protection (bolts or topropes) **of** sport  
77 climbing **allows a full focus on** athletic and gymnastic challenges,<sup>2,3</sup> **and as such, it is**  
78 characterized by sustained, repetitive, and complex bouts of intense upward motion that tax  
79 physical capacity in the upper-limbs and upper- and core-body.<sup>4,5</sup> Growth of indoor facilities has  
80 further facilitated this trend.<sup>1</sup>

81 **Thus, the current study is based upon the notion that the highest level of sport climbing ability and**  
82 **performance is** at least partly determined by the limits of those **characteristics**. Accordingly,  
83 changes **to those** affect maximal climbing performance. Previous studies have identified many of  
84 those **characteristics**, such as upper-body and shoulder strength<sup>6-8</sup> including explosive power,<sup>5,6,9</sup>  
85 forearm grip and finger strength,<sup>5,10-13</sup> upper-body endurance capacity<sup>10,14</sup> and local muscle  
86 aerobic oxidative and post-occlusion re-oxygenation capacity<sup>12,15,16</sup> as well as anthropometric  
87 characteristics and body composition and mass.<sup>17-18</sup> Other studies have however suggested  
88 forearm grip and finger strength,<sup>7,17,19</sup> anthropometric factors and body composition,<sup>5,20</sup>  
89 **flexibility<sup>20</sup> and aerobic capacity and maximal oxygen uptake (VO<sub>2max</sub>).<sup>21</sup>** may be less important.  
90 **However, most of the above studies have assessed only a** limited number of determinants;  
91 addressed cohorts with limited ability ranges, not always used sports-specific methodology,  
92 mostly excluded or under-represented **females**, and rarely established the relative importance of  
93 individual **characteristics compared to others**. For instance, **the two sexes** may not share **some or**  
94 **any** characteristics.<sup>11</sup> **Therefore**, information on physical and physiologic parameters that dictate  
95 progress in climbing **remains** incomplete, **such that** designing informed **and evidence-based**  
96 specific training programs for specific purposes and cohorts becomes difficult, **to the degree that**  
97 **this unmet need hinders optimal progress in both recreational and professional athletes trying to**  
98 **reach their potential.**

99 The aim of this study was, therefore, in a comprehensive testing regime in both sexes and across  
100 the complete and widest available spectrum of climbers from lower-grade to elite standard **and in a**  
101 **standardized and unbiased manner**, to assess the physical and physiologic factors that may dictate  
102 climbing performance, to thereby identify the relative importance of each factor for determining  
103 climbing ability and performance in sport climbing.

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## 115 METHODS

### 116 Subjects

117 44 males and 33 females volunteered as subjects (table 1). They were screened for maximal  
118 on-sight (complete a climb on first attempt) rock climbing ability in order to balance number of  
119 subjects in each sport climbing grade; the French sport climbing grade scale was used and  
120 transformed to a linear scale to allow for statistical modelling (5a=1, 5a+=2...). This resulted in  
121 males: 3-4 subjects/grades 5a-7c and 1 for grades 7c+ and 8a; females: 3-4/grades 5a-7a, 2 for  
122 grades 7a+ and 7b and 1 for grade 7b+.

123 The Institutional Review Board approved the study and it was performed in accordance with the  
124 Declaration of Helsinki. Subjects were health screened and signed informed consent forms prior to  
125 commencement. Exclusion criteria included regular smoking, medication, and pre-existing  
126 medical conditions contraindicative to exercise testing. Subjects were asked to avoid exhaustive  
127 exercise and alcohol within 48 hours and food and fluids except water within 2 hours of each test,  
128 each separated by a week, and all subjects were familiarized with the equipment and protocols.  
129 The dominant limb was used for single-limb tests.<sup>11,20</sup>

### 130 Design

131 Observational cross-sectional and prospective research.

### 132 Methodology

133 Climbing ability was self-reported as the highest consistently completed indoor on-sight grade and  
134 confirmed or assessed if unknown by a 12-15m on-sight test-climb during top-rope conditions  
135 (Glasgow Climbing Centre, Glasgow, UK), secured and belayed by certified climbing instructors.  
136 Self-reported and assessed grades were in agreement, as previously reported.<sup>22</sup> Immediately before  
137 the climb, subjects completed a Competitive State Anxiety Inventory-2 (CSAI-2) questionnaire,<sup>23-</sup>  
138 <sup>24</sup> to assess self-confidence and cognitive and somatic anxiety.

139 Body height and weight, leg and arm lengths, arm span, and finger and hand lengths, and resting  
140 blood pressure were measured, with body mass index (BMI) and "ape index" (arm span/body  
141 height) calculated.<sup>5,12,20</sup>

142 Hip flexibility was measured by the foot-raise test, with the subject standing next to a wall with  
143 straight arms extended to 90° and palms flat on the wall and then lifting the right foot as high as  
144 possible,<sup>11</sup> and by a leg-span test by measuring the maximum achievable distance between feet.<sup>11</sup>  
145 Hamstring/lower-limb and lower-back flexibility was measured by a sit-and-reach box (HaBdirect,  
146 Southam, UK) test where the subject from a sitting position and straight legs reached forward as  
147 far as possible to hold for 3 seconds.<sup>11</sup>

148 Balance was measured by the subject standing on the balls (metatarsal) of one foot for as long as  
149 possible until failure.

150 Hand-eye spatial coordination was measured by the subject holding a card in front of them and  
151 marking a dot on the front. They then made 3 attempts to mark a dot on the back of the card as  
152 close to the original dot as possible, with the average distance between front and back dots  
153 recorded. Foot-eye spatial coordination was measured by the subject standing on one foot on a  
154 climbing wall, with the other foot hanging, a forward-pointing marker attached underneath, and a  
155 card placed 30cm diagonally up. The subject marked a dot on the card and made 3 attempts to  
156 mark another dot as close to the original as possible, with the average distance from the target  
157 recorded.

158 Arm bicep (upper-arm) and grip (lower-arm), hand and finger pincer and open hand finger  
159 strength were measured during isometric maximal voluntary contractions (3 5-second efforts),

160 whereby the highest maximum force was recorded (PrimusRS, BTE Technologies, Hanover, CO).  
161 During each test, the subject stood with the elbow at 90°, and was instructed to grip (arm grip test)  
162 and supine grip (bicep test) a gauge, pinch a plate between thumb and other digits (pincer test),  
163 and push down a plate with extended fingers (open-hand finger test). The dynamometer has been  
164 validated for similar purposes.<sup>25</sup>

165 Shoulder power and power-endurance was recorded, by lying in a supine position while turning  
166 the PrimusRS arm crank ergometer against isotonic resistance at 20% of maximum isometric  
167 force, for a 20-second maximum effort. The maximum isometric force, maximum and average  
168 power, and power decline as a measure of power-endurance were recorded.

169 Measurements of climbing-specific upper-body, shoulder, and core-body endurance and power  
170 were made using a pull-up board (Beastmaker 1000, Beastmaker, Sheffield, UK).<sup>11,17</sup> A leg-raise  
171 hang-test recorded maximum hanging time with stretched legs lifted to 90° of the body; a bent-  
172 arm hang-test recorded the maximum time hanging from the pull-up board with elbows at 90°, and  
173 a maximum pull-up test recorded the maximum number of pull-ups from full arm extension to  
174 chin above board.

175 For aerobic capacity, an incremental exercise test measured  $VO_{2max}$  by an exhaustive ramp  
176 treadmill (PPS Med, Woodway, Weil am Rhein, Germany) test.<sup>26</sup> With the speed fixed at 8Km/h,  
177 the gradient increased by 2% every 2 minutes until volitional exhaustion. Similarly, peak oxygen  
178 uptake ( $VO_{2peak}$ ) was measured during upper-body exercise using an arm crank ergometer (Top  
179 XT, Technogym, Bracknell, UK), with speed at 60rpm and resistance increasing every minute.

## 180 Training Study

181 Finally, we recruited 6 male (27.3±3.1 years, 173.2±6.5 cm, 68.0±3.2 kg; climbing grades 6a-6c)  
182 and 6 female (26.5±2.6 years, 162.1±3.7 cm, 63.1±3.9 kg; climbing grades 5a-6b+) climbers:  
183 males trained maximum pull-ups (n=3) and balance (n=3), while females trained bent-arm hangs  
184 (n=3) and leg-raise hangs (n=3; the respective main determinants and variables that only  
185 insignificantly showed weak trends to correlate with climbing ability). Training was performed as  
186 3 sets to failure with 4-minute breaks, 2/week for 4 weeks, with climbing training continuing at  
187 will. Pre-tests and post-tests including climbing ability were measured as described above.

## 188 Statistics

189 Climbing ability was set as the dependant variable, whereas other variables were treated as  
190 independent. Pearson's correlation coefficients assessed the relationships between the dependent  
191 and independent variables. Next, a principal component analysis (PCA), with components  
192 extracted by eigenvalue >1 (Kaiser criterion and Varimax rotation) and multiple univariate  
193 stepwise linear regression was constructed to model and attribute relative importance to each  
194 individual independent variable for determining the variability in the dependent variable (climbing  
195 ability); both forward and backward stepwise modes for elimination of insignificant variables  
196 were applied. Training effects were evaluated by the Wilcoxon signed rank test. Throughout,  
197 significance was set at  $p<0.05$ . Data were normally distributed (Shapiro-Wilks test of normality)  
198 and are expressed as means±standard deviation (SD). Statistical analysis was computed by SPSS  
199 version 24 (IBM, Armonk, NY).

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## 205 RESULTS

### 206 Correlations Between Climbing Ability and Independent Variables

207 In **males** (climbing ability 5a-8a), 23 of the 47 (~50%) independent variables statistically  
208 significantly correlated with climbing ability (Table 2), with Pearson's correlation coefficients  
209 0.773-0.340, while **5 variables** showed trends toward statistical significance ( $p=0.05-0.1$ ).

210 In **females** (climbing ability 5a-7b+), 10 of the 47 (~20%) independent variables statistically  
211 significantly correlated with climbing ability (Table 3), with Pearson's correlation coefficients  
212 0.742-0.482, while **3 variables** showed trends toward statistical significance ( $p=0.05-0.1$ ). Thus,  
213 ~30%-age points (~50%~20%) fewer parameters of physical and physiologic capacity correlated  
214 with climbing ability in females versus males.

### 215 Upper-Body, Shoulder and Core-Body Endurance and Power

216 Climbing ability showed the closest relationship to climbing-specific upper-body and shoulder  
217 endurance and power, measured by the maximum pull-ups and bent-arm hang-time, including  
218 after body weight normalization, as assessed by linear regression (Figure 1A-D) and linear  
219 correlation (Tables 2,3).

220 In males, a close relationship between climbing ability and maximum pull-ups and bent-arm hang-  
221 time was followed by a close relationship between climbing ability and measurements of shoulder  
222 power, albeit with lower linear regression goodness-of-fit and Pearson's correlation coefficients  
223 for both average and maximum power during a 20-second arm crank test (Figure 1E,G, Table 2).  
224 In females, in contrast, 20-second average arm crank power normalized for body weight showed  
225 only a trend toward significant correlation to climbing ability (Table 3), whereas linear regression  
226 showed a trend toward statistical significance between climbing ability and average 20-second  
227 power (Figure 1F; normalized for body weight (Figure 1F insert): linear regression goodness-of-fit  
228  $r^2=0.106$ ,  $p=0.06$ ). Other measurements of shoulder power measured during the arm crank test did  
229 not show a significant relationship to climbing ability in females (Figure 1H, Table 3).

230 The ability to sustain **power** (arm crank 20-second power decline) did not show a significant  
231 relationship with climbing ability in either sex (Tables 2,3; linear regression not shown).

232 Core-body endurance measured as maximum leg-raise hang-time was also found to correlate  
233 significantly with climbing ability in males (Figure 1I, Table 2), but not females (Figure 1J, Table  
234 3), though a trend toward statistical significance occurred, including after normalization to body  
235 weight (Figure 1J insert: linear regression goodness-of-fit  $r^2=0.095$ ,  $p=0.08$ ).

### 236 Arm, Hand, and Finger Strength

237 In males, climbing ability showed a significant relationship with all measurements of arm, hand,  
238 and finger strength (Table 2): upper-arm bicep strength (Figure 2A), lower-arm grip strength  
239 (Figure 2C), hand and finger pincer strength (Figure 2E), and open-hand finger strength (Figure  
240 2G), including after normalization to body weight (Figure 2A,C,E,G inserts).

241 In contrast, females showed a weaker relationship between climbing ability and arm, hand, and  
242 finger strength (Table 3), **and** only lower-arm grip strength showed a significant relationship with  
243 climbing ability (Figure 2D), including after normalization to body weight (Figure 2D insert),  
244 However, upper-arm bicep strength showed a trend towards statistical significance to climbing  
245 ability (Figure 2B), including after normalization to body weight (Figure 2B insert:  $p=0.08$ ).

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## 248 **Aerobic Endurance**

249 Aerobic endurance capacity in both upper- and whole-body ( $VO_{2peak}$  and  $VO_{2max}$  respectively),  
250 showed a statistically significant relationship with climbing ability in both sexes (Tables 2,3,  
251 Figure 3).

## 252 **Flexibility, Balance, and Coordination**

253 In males, hip, hamstring/lower-limb and lower-back flexibility showed a statistically significant  
254 relationship with climbing ability (Table 2, Figure 4A,C), whereas the foot-raise test; also a  
255 measure of hip flexibility, did not correlate significantly with climbing ability (Table 2). In  
256 contrast, no measurements of flexibility showed a significant relationship with climbing ability in  
257 females (Table 3, Figure 4B,D).

258 Balance correlated significantly with climbing ability in females (Table 3), including a significant  
259 linear regression goodness-of-fit (Figure 4F), whereas in males, **only a trend toward statistical**  
260 **significance occurred** (Table 2, Figure 4E).

261 Neither of hand-eye or foot-eye spatial coordination showed a significant relationship to climbing  
262 ability in either sex (Tables 2,3).

## 263 **Body Dimensions**

264 Body weight, BMI, or body height did not correlate significantly with climbing ability in **either**  
265 sex (Tables 2,3). However, body height showed a weak trend towards a significant linear  
266 regression in males (Figure 5C) and females (Figure 5D), respectively.

267 Arm span showed a weak, but insignificant trend towards correlation (Table 2), but a significant  
268 linear regression (Figure 5E) with climbing ability in males. In females, “ape index,” but not arm  
269 span showed a significant linear correlation (Table 3) and regression (Figure 5F) with climbing  
270 ability; however, it should be noted, the slope was negative and with a very small coefficient of  
271 increment ( $-0.002843 \pm 0.0009281$ ).

272 Measurements of arm, hand, finger and leg lengths did not show significant relationships with  
273 climbing ability in either sex (Tables 2,3).

## 274 **Anxiety and Self-Confidence During Climbing**

275 Measurements of cognitive or somatic anxiety or self-confidence showed detrimental levels, but  
276 did not discriminate between different levels of ability in either sex (Tables 2,3), though a weak  
277 trend toward a significant correlation between self-confidence and climbing ability occurred in  
278 males (Table 2).

## 279 **Principal Component Analysis and Multiple Univariate Linear Regression**

280 PCA and forward multiple regression identified the main explanatory variables that determined  
281 the variation in climbing ability. In males, shoulder power and endurance, i.e. maximum pull-ups,  
282 average arm crank power, and bent-arm hang emerged as the main determinants, explaining in  
283 total 77% (59%, 14%, and 4% individually) of the variation (Figure 6A). Pincer and grip strength  
284 had trends ( $p=0.07$  and  $p=0.09$ ) toward significant effects, while in a model only including non-  
285 trainable variables to assess the relative importance of body dimensions, hand length emerged as  
286 the only significant explanatory variable (unstandardized coefficient  $b$   $0.70 \pm$  standard error (SE)  
287  $0.78$ , adjusted  $R^2$   $0.08$  ( $p=0.04$ ), residual SD  $3.52$ ), whereas arm span had a trend ( $p=0.09$ ) toward  
288 a significant effect.

289 In females, shoulder power and endurance, i.e. bent-arm hang and maximum pull-ups also  
290 emerged as the main determinants for climbing ability, explaining in total 62% (54%, and 8%



291 individually) of the variation (Figure 6B), while the “ape index” emerged as the only significant  
292 explanatory variable when modelling non-trainable body dimension variables (unstandardized  
293 coefficient  $b = -78.44 \pm SE 25.88$ , adjusted  $R^2 0.21$  ( $p=0.01$ ), residual SD 2.59).

294 Backward regression, multiple regression with or without variables (principle components)  
295 identified by eigenvalue  $>1$  by PCA and a model only including trainable variables yielded similar  
296 results (not shown).

### 297 **Training Study**

298 Finally, we trained the main determinants, maximum pull-ups in males and bent-arm hangs in  
299 females, to increase 42% and 67%, respectively. Upon this, climbing ability increased  $2 \pm 1$  and  
300  $2.7 \pm 1.5$  grades, respectively (Figures 6C-D). We also trained variables without significant  
301 correlation to climbing ability; balance in males and leg-raise hang in females, both with  
302 comparable insignificant correlation coefficients (Tables 2,3) and coefficients of determination  
303 (Figures 1J and 4E) to climbing ability. Training also increased these variables by 44% and 49%,  
304 respectively, but in this case, climbing ability did not improve (figure 6C-D).

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## 326 DISCUSSION

327 This study represents **an unprecedented** comprehensive effort to identify the physical and  
328 physiologic factors that determine performance and enable gains **in climbing**. We assessed a wide  
329 grade-range of climbers from novice lower-grade to dedicated experts **in both sexes**. This allowed  
330 us to characterize the different climbers and identify the main barriers to progression that must be  
331 overcome in order to perform at a higher level.

332 Firstly, in males, 50% of the assessed parameters correlated with climbing ability. These included,  
333 in rank order, shoulder endurance, power and power-endurance, hand and finger strength, hip  
334 flexibility or range of motion, lower- and upper-arm strength, core-body endurance, aerobic  
335 capacity, hamstrings/lower-limb and lower-back flexibility, and open-hand finger strength. In  
336 females, fewer parameters (20%) correlated with climbing ability. These included, in rank order,  
337 shoulder endurance and power, lower-arm strength, balance, aerobic capacity, and arm span (“ape  
338 index”), whereas in contrast to males, power-endurance, finger strength, upper-arm strength and  
339 flexibility were less important.

340 Secondly, **PCA and** multiple regression identified the **main determinants of climbing ability**.  
341 These were shoulder power and endurance, explaining 77% and 62% of the variation in climbing  
342 ability in males and females, respectively. On further examination, maximum pull-ups, arm  
343 cranks, and bent-arm hangs accounted for 59%, 14% and 4%, respectively, of the variation in  
344 males, while bent-arm hangs and pull-ups accounted for 54% and 8% in females, whereas finger  
345 and arm strength also tended to contribute to climbing ability in males. The fact that multiple  
346 regression returned only a few significant parameters was expected and may be explained by  
347 extensive internal correlations between different variables.

348 **The emphasis on physical capacity of the shoulders as an important determinant for climbing**  
349 **ability, and the further focus** on arm, hand and finger strength is in line with previous  
350 studies,<sup>11,12,19,20</sup> **but specification of relative contributions is novel. Similarly,** flexibility and  
351 aerobic capacity contributing to climbing ability has previously received less support;<sup>2,4,11,20,21</sup>  
352 however, a recent report indicated that climbing taxes aerobic capacity sufficient to stress  
353  $VO_{2max}$ ,<sup>27</sup> and as such this favours a high aerobic capacity in climbers.

354 **It remains unknown why female climbers relied on fewer parameters and were less determined by**  
355 **those, but a possibility is they relied more on factors not assessed here, e.g. technique.**  
356 **Nonetheless, our approach and analysis represents a step forward for identifying key performance**  
357 **indicators for climbing and thereby informing specific cohorts on training strategies, compared to**  
358 **previous studies where climbing ability has been modelled with less resolution, precision and**  
359 **specificity.**<sup>5,28</sup>

360 The identified determinants and most of the parameters that correlated with climbing ability are  
361 trainable **and should** receive attention in training programs. In a small-scale proof-of-principle  
362 training study, we demonstrated that improving the main determinants also improved climbing  
363 ability by 2-3 grades. This training was performed in conjunction with other climbing training,  
364 which we did not interfere with. Hence, climbing training could explain the observed effect, but  
365 this is unlikely since the climbers had a history of >5 years of climbing training without  
366 experiencing similar gains in performance. In contrast, when variables without significant  
367 correlation or regression to climbing ability (balance and leg-raise hang) improved by similar  
368 magnitudes, climbing ability did not improve. This **strengthens** the role of the main determinants  
369 **identified here as key performance indicators, though the full effect of training should be studied**  
370 **in more depth.** Our results also suggest, with the **possible exception for hand and arm reach, that**  
371 **non-trainable anthropometric and body dimension factors matter less for climbing ability, as**  
372 **previously observed.**<sup>5,11,17,20</sup> Thus, gains in climbing may be less restricted by specific body- or  
373 somatotypes; however, we caution that the subjects in this **study** were **homogeneous with** respect  
374 to body mass and dimensions, **and neither was the study designed to investigate this aspect.**

375 Notwithstanding the above, a successful training program should be balanced and seek to improve  
376 a wide spectrum of physical and physiologic capacities, especially if pursuing climbing of **various**  
377 **styles**. We must however point out that the recruitment of climbers to our study via an indoor  
378 climbing facility with mainly short and steep (overhanging) routes may have favoured shoulder  
379 endurance, power, and power-endurance as the main determinants of climbing ability.<sup>3</sup> Other sub-  
380 disciplines or **climbing** styles not investigated here may differ, **and we** did not assess technique,  
381 economy, recovery or resistance to fatigue, which may all contribute toward climbing  
382 ability.<sup>12,15,16,23,29,30</sup> **Finally, although we balanced numbers and sought to recruit at least 3 subjects**  
383 **in each grade in order to achieve the necessary statistical power, reduced availability of elite**  
384 **climbers restricted numbers in the highest grades. This may have limited the analysis.**

## 385 **Practical Applications**

386 **Several important practical applications may be deduced from this study: 1) improvements to**  
387 **shoulder power and endurance and to a lesser extent finger and arm strength will improve**  
388 **climbing performance; 2) these and further determinants of climbing are trainable; and 3) body**  
389 **weight and dimensions do not stop progress in climbing. These applications relate to all climbers**  
390 **regardless of ability or sex, but may especially pertain to those that climb relatively short, but**  
391 **steep routes.**

## 392 **Conclusions**

393 **Peak performance in climbing is achieved at least partly** as a result of well-developed physical and  
394 physiologic characteristics, and high gains are accomplished by focused and dedicated training  
395 that improves those characteristics. **Here, we** have identified **the characteristics** that need be  
396 overcome for **continued progression and success**. **They** include shoulder endurance, power and  
397 power-endurance, hand and finger strength, lower- and upper-arm strength, flexibility, core-body  
398 endurance, balance, and aerobic capacity, with shoulder power and endurance emerging as the  
399 main **determinants**. **These key performance indicators should be included in training for climbing**  
400 **and if improved, will lead to improved performance.**

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509 **FIGURE CAPTIONS**

510 **Figure 1.** Relationships and coefficients of determination ( $r^2$ ) between climbing ability and  
511 maximum achievable pull-ups (A and B), bent-arm hang-time (C and D), average 20 seconds  
512 arm crank power (E and F), maximum arm crank power (G and H), and leg-raise hang-time (I  
513 and J), in male (left) and female (right) climbers, respectively. Insets show relationships after  
514 normalizing for body weight. Individual data with linear regression.

515 **Figure 2.** Relationships and coefficients of determination ( $r^2$ ) between climbing ability and  
516 maximum arm bicep strength (A and B), arm grip strength (C and D), finger pincer strength  
517 (E and F), and open-hand finger strength (G and H), in male (left) and female (right)  
518 climbers, respectively. Insets show relationships after normalizing for body weight.  
519 Individual data with linear regression.

520 **Figure 3.** Relationships and coefficients of determination ( $r^2$ ) between climbing ability and  
521 aerobic capacity, measured as upper-body peak oxygen uptake ( $VO_{2peak}$ ; A and B) and whole-  
522 body maximal oxygen uptake ( $VO_{2max}$ ; C and D), in male (left) and female (right) climbers,  
523 respectively. Individual data with linear regression.

524 **Figure 4.** Relationships and coefficients of determination ( $r^2$ ) between climbing ability and  
525 flexibility, measured as leg-span for hip flexibility (A and B) and sit-and-reach test for  
526 hamstring and lower-back flexibility (C and D), and balance (E and F), in male (left) and  
527 female (right) climbers, respectively. Insets show relationships after normalizing for body  
528 height. Individual data with linear regression.

529 **Figure 5.** Relationships and coefficients of determination ( $r^2$ ) between climbing ability and  
530 body dimensions, measured as body weight (A and B) and body height (C and D) in male  
531 (left) and female (right) climbers, respectively, as well as arm span in male climbers (E) and  
532 “ape index “ (arm span/body height) in female climbers (F). Individual data with linear  
533 regression.

534 **Figure 6.** Principal component analysis (PCA) and multiple univariate stepwise linear  
535 regression identified the main explanatory variables that determined climbing ability. Males  
536 (A): maximum pull-ups, average arm crank power, and bent-arm hang: unstandardized  
537 coefficients  $b$   $0.48 \pm \text{standard error (SE)} 0.06$ ,  $0.03 \pm \text{SE } 0.01$ , and  $0.06 \pm \text{SE } 0.02$ , respectively,  
538 adjusted  $R^2$   $0.77$ ;  $0.59$ ,  $0.14$ , and  $0.04$ , respectively, and residual SD  $1.73$ . Females (B): bent-  
539 arm hang and maximum pull-ups: unstandardized coefficients  $b$   $0.14 \pm \text{SE } 0.02$ ,  $0.22 \pm \text{SE } 0.08$ ,  
540 respectively, adjusted  $R^2$   $0.62$ ;  $0.54$ , and  $0.08$ , respectively, and residual SD  $1.76$ . When  
541 males (C) trained maximum pull-ups ( $n=3$ ) or balance ( $n=3$ ), and females (D) trained bent-  
542 arm hangs ( $n=3$ ) or leg-raise hangs ( $n=3$ ) for 8 weeks, the independent variables increased  
543 (left Y-axis), but climbing grade only increased when main determinants maximum pull-ups  
544 (males) or bent-arm hangs (females) increased (right Y-axis), and not when balance or leg-  
545 raise hangs increased.