Copyright is owned by the Author of the thesis. Permission is given for a copy to be downloaded by an individual for the purpose of research and private study only. The thesis may not be reproduced elsewhere without the permission of the Author.

The Impact of Meaningful Activity

An investigation of the personal experiences of users of a mental health activity centre.

A thesis presented in partial fulfilment of the requirements for a degree of

Master of Arts in Psychology

At Massey University, Albany,

New Zealand.

Theresa Harvey

Abstract

Activity centres are one way that those experiencing a severe and enduring mental illness can spend their time. Whilst there has been some research into meaningful activity internationally, within the New Zealand context there has been relatively little, particularly with this population group. This qualitative study took an Interpretative Phenomenological approach and sought to investigate participant's experiences of one such activity centre. A sample of five participants who used the centre as part of their weekly schedule provided information via semi-structured interviews. From this data a set of five themes emerged; Belonging, Self-efficacy, Identity, Empowerment and Support, these being the key overall factors defining their time with the service. The participants illustrated their experiences with examples that personalised the journey of each. These examples became the sub-ordinate themes of the research and detailed the particular facets of the service and experiences that promoted their engagement and recovery. These included: Socialisation and relationships, Resources and outcomes of classes, Independence, Staff, Enjoyment and fun, Non-judgemental staff/ peers/environment, Flexibility & choice, A sense of a journey, Skill building, Personal growth, and Responsibility. These subthemes interacted with a high level of complexity with the themes and across the participants. This highlighted that each participant had a uniquely individual experience at the service. These individualised experiences support research which has been conducted around the concept of recovery in mental health where recovery emerges as an individual experience and journey. Overall experiences of the service were positive and participants reported that the service had been a positive factor in their recent lives and, for some, in the long term. This study was also found to support previous research which found that activity centres have the potential to improve life quality for vulnerable populations.

Acknowledgements

I would like to thank Clifford van Ommen, my supervisor, for his unfailing patience, guidance, support and encouragement.

I would also like to express my heartfelt gratitude to:

The Centre Trust for giving me approval to access clients at their service and for allowing me to carry out my interviews on their premises.

To my participants for sharing their individual and personal experiences with me. Your trust in me and willingness to contribute to my research is what has made all of this possible.

To all of my colleagues past and present who have encouraged and supported me when the end seemed so far away.

My husband and family who have worked as hard as I have to allow me the time and physical capacity to make this submission a reality. Without you all chipping in this certainly would not have been possible. Your love and support has been phenomenal.

Table of contents

litie	e page	I		
Abs	stract	ii		
Acknowledgements				
Tab	Table of contents			
List	ist of figures and tables			
Cha	apter 1: Background	1		
1.1	The changing landscape of Mental Health services in New Zealand	1		
	1.1.1 Where have we been?	1		
	1.1.2 Beyond the institutions (early 2000s to today)	2		
	1.1.3 Current research	3		
1.2	Research population	4		
	1.2.1 Mental illness prevalence in New Zealand	4		
	1.2.2 Definitions	5		
	1.2.3 Current research	6		
1.3	Recovery	7		
	1.3.1 The enigmatic concept of Recovery	7		
	1.3.2 Recovery in the New Zealand context	9		
	1.3.3 Recovery themes	10		
	1.3.4 Relevance to current study	12		
1.4	The value of employment and activity centres	13		
	1.4.1 The value of employment in recovery / meaning making	14		
	1.4.2 The value of engagement in activity programmes in recovery	У		
	and / or meaning making	14		
	1.4.3 Current research	15		
Ch.	enter 2. Qualitativa Bassarah 8 Interpretativa Phanamanalagiaal			
Cna	apter 2: Qualitative Research & Interpretative Phenomenological	17		
2 4	Analysis Ouglitative research	17		
	Qualitative research Methodologic Interpretative Phonomorphopical Anglysis	17		
	Methodology – Interpretative Phenomenological Analysis	18		
∠.≾	Qualitative research in Mental Health	19		
	2.3.1 Qualitative methodology and the current project	2′		
	2.3.2 IPA and the current project	2′		
	2.3.3 Summary	23		

Chapter 3: Method	25	
3.1 Current study description	25	
3.2 Ethical considerations	25	
3.3 Cultural considerations	26	
3.4 Accessing participants	27	
3.5 Final participants	28	
3.6 Participant involvement	29	
3.7 Process	30	
3.8 Number of participants	31	
3.9 Sampling method	31	
3.10 Data collection	32	
3.11 Analysis	33	
3.12 Validity	35	
Chapter 4: Participant narratives	40	
4.1 Participant 1 – Robert	40	
4.2 Participant 2 – Lyall	44	
4.3 Participant 3 – Rita	47	
4.4 Participant 4 – Amy	51	
4.5 Participant 5 – Luke	54	
Chapter 5: Results	57	
5.1 Overview	58	
5.2 Belonging	58	
5.3 Identity	60	
5.4 Self efficacy	62	
5.5 Empowerment	64	
5.6 Support	66	
5.7 Activity centre vs employment	68	
Chapter 6: Discussion	70	
6.1 Overview	70	
6.2 Recovery	72	
6.3 Theme / subordinate theme interactions and contributions	74	
6.4 Other key factors and interactions	75	
6.5 Work vs activity programme	77	
6.6 Limitations		

6.7 Future research / implications				
6.8 Conclusion				
References				
		88		
Appendices				
Appendix A	MUHEC approval letter	88		
Appendix B	Advertisement	89		
Appendix C	Information sheet	90		
Appendix D	Consent form	94		
Appendix E	Letter to Trust Board	95		
Appendix F	Interview Template	96		
Appendix G	Individual participant theme tables	97		
Appendix H	Table 1 of collated themes for all participants	102		
Appendix I	Table 2 of collated themes for all participants	103		

List of figures and tables

Table 1	Ethical issue identified and mitigating measures	26
Table 2	Analysis process	34
Table 3	Table of themes	57
Table 4	Subordinate themes relative to themes and participants	72
Figure 1	Theme interactions	71