

Cross-cultural comparisons of aerobic and muscular fitness in Tanzanian and English youth: An allometric approach.

Fitness in Tanzanian and English Youth

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Abstract

Comparisons of physical fitness measures between children or within group measures over time are potentially confounded by differences in body size.

We compared the mass, stature, muscular (handgrip) and aerobic (20m shuttle-run) fitness of 10.0-15.9 year-olds from Dar Es Salaam, Tanzania ($n=977$) with $n=1014$ children from England matched for age- and sex. Differences in fitness were estimated using general linear models, with allometric adjustment for body mass and stature.

Tanzanians' handgrip strength was lower than English ($F=165.0$, $P<0.001$) The medium effect size ($\eta_p^2=.079$) became trivial following adjustments for body size ($\eta_p^2=.008$). Unadjusted run-speed of Tanzanians was slower than English children but the effect size smaller ($F=16.0$, $P<0.001$, $\eta_p^2=.014$). Adjusting for body size increased the main effect of country on running-speed ($\eta_p^2=.019$) but the magnitude was trivial ($\eta_p^2=.008$) when further-adjusted for the lower physical activity levels of Tanzanians ($\eta_p^2=.034$)

Our findings contradict studies showing poor muscular fitness in African youth and highlight the need for appropriate scaling techniques to avoid confounding by differences in body size. Contrary to studies of rural Tanzanians, contemporary urban youth appear less aerobically fit than Europeans independent of differences in body size. Lower aerobic fitness of urban Tanzanian youth may be due to reported physical activity levels lower than those of English youth and lower still than previously reported in rural Tanzania.

Key words: allometric scaling, Ponderal index, body size

Introduction

Economic growth and urbanization means the historical risks from under-nutrition[1] have been replaced by those from lifestyle shifts indicative of nutritional and physical activity transition[2-4]. Between 1990 and 2010 Dar Es Salaam was the third fastest growing urban area in Africa ([5]) with an annual growth rate of 4.7%[6]. Economic development, population growth and migration have driven rapid urbanization in Dar es Salaam which increased in size from 9 km² in 1945 to become an urban conurbation covering 1000 km² today.[7]

Adults from the ever-increasing populations within Urban areas of Tanzania are less physically active and have less-favorable blood-lipid profiles than rural Tanzanians.[8] Rural to urban migration is associated with reduced physical activity levels and weight gain data in Tanzanian adults.[9]

Comparisons of aerobic fitness provide a consensus that children from sub-Saharan Africa have better aerobic fitness than Europeans of the same age.[10] A comparison of children's aerobic fitness[11] estimated using the 20 m shuttle-run recently identified Tanzania as the as having the fittest children globally. This claim is based on data from children living in rural upland communities[12] where televisions are a rarity and journeys to school by foot are often many miles daily. In contrast, fewer than 40% of urban Tanzanian children achieve current physical activity recommendations while a quarter report at least three hours daily screen time.

Lower body mass to height ratio of children from such upland areas in Tanzania and bordering countries^{16 17 18} provides them with an advantage over Europeans. This could explain African children's superior aerobic fitness when estimated from running tests[13]. Of the few such comparative studies only one as addressed the potentially confounding effect of differences in body size by scaling $\dot{V}O_{2max}$ for body mass ($ml \cdot kg^{-0.75} \cdot min^{-1}$). However, $\dot{V}O_{2max}$ was however, assessed by cycle ergometry; a non-weight bearing modality which the authors noted was unfamiliar to most rural Tanzanians.

Differences in body size[14] may also explain poorer muscular fitness in African youth when compared with Europeans[10] of the same age. As with differences in running performance,

adjusting muscular fitness for body size can either attenuate[15-17] or even reverse[13]international differences in strength and power.

Few data are available to describe muscular and aerobic fitness of Tanzanian children To address this gap we measured the aerobic and muscular fitness of children living in Dar Es Salaam; Tanzania's largest urbanization (commercial city). To assess the influence of body size we compared allometrically scaled muscular and aerobic fitness of Tanzanian and English schoolchildren.

Methods

The study adopted the same methodology as the East of England Health hearts study (EoEHHs) was approved by the University ethical review committee and we obtained permission to approach schools from the Ministry of Education and Vocational Training in Dar Es Salaam.

Participants

We used semi-structured convenience sampling to recruit four schools from each of the three municipalities of the Dar es Salaam region. Invitation letters were sent to principals of twelve schools in each district; those who replied were visited by a researcher to explain all procedures and arrange a time for the testing. We structured our sample to include two public schools and two private schools within each region. A sample of $n=1028$ students from both secondary and primary schools was used.

During the visits the students were informed about all testing procedures and students were given information sheets and letters of informed parental consent. Letters were returned on the day of testing; only those students able to provide evidence of parental consent participated in the assessments. Students without consent continued with their normal curriculum lessons.

Physical activity was measured using the physical activity questionnaire for children (PAQ-C) and adolescents (PAQ-A). These 7-day recall instruments were first translated into Swahili by a native language speaker then independently back-translated. A second translation was then produced and administered to seven student volunteers (aged 11-14 years) fluent in both English and Swahili. On the basis of feedback, minor corrections and

amendments were made to produce the final translated questionnaire. All pilot work was completed six weeks before assessments started.

Anthropometry

Protocols and equipment used in both countries were identical and all Tanzanian participants were assessed by trained staff from the EoEHHS data collection team. We measured height of the school children to the nearest 1 mm (Seca Leicester Height measure; Seca GmbH & Co. KG, Hamburg, Germany) and weight to the nearest 0.1 kg (Seca 888 digital scale; Seca GmbH & Co. KG). The measurement was taken with participants dressed in T-shirt and shorts, without shoes.

Aerobic fitness was measured using the FITNESSGRAM PACER. The test requires volunteers to run back and forth at a distance of 20 m in time with an audible signal. The test starts at an initial running speed of 8.0 km·h⁻¹ and increases by 1 km·h⁻¹ after the first minute and then by 0.5 km·h⁻¹ each minute afterwards. The final shuttle count was recorded by the researcher when the participant failed to maintain the required running speed or when the participant has reached their point of volitional exhaustion. Aerobic fitness was expressed as running speed of final stage completed.

We drew a stratified subsample of 1200 participants from the EoEHHS that matched the Tanzanian data in terms of age and sex frequencies using the case-control matching function in SPSS

We used mass and stature to calculate BMI and to estimate Body Surface Area as an index of overall body size. Reciprocal Ponderal Index (RPI=stature·mass^{-0.333}) was also calculated as an index of leanness or ectomorphy.

Statistical analyses

A three-way analysis of variance including age (whole years), sex and country as fixed factors was used to calculate effect sizes (partial eta squared [η_p^2]) and unadjusted estimated marginal means for PAQ-A Score, (Ln)Handgrip and (Ln)Run-speed. Adjusted mean estimates for (Ln)handgrip and (Ln)run-speed were calculated for the same fixed factors using ANCOVA with (ln)mass and (ln)stature included as covariates. Comparisons of fitness between countries (England and Tanzania) were made based on η_p^2 related to the main effect for country (fixed factor). We assumed effect sizes to be trivial if $\eta_p^2 < 0.010$; small if $\eta_p^2 = 0.010-0.049$; medium if $\eta_p^2 = 0.050-0.139$ and large ($\eta_p^2 > 0.140$) effect sizes. To

quantify the importance of body size in explaining between-country differences we compared unadjusted and adjusted-model effect sizes, estimated marginal means and reported optimal allometric scaling equations.

Handgrip and run-speed can be adjusted for body size allometrically using a multiplicative model with derived allometric exponents for mass and stature[13, 18-21].

The allometric equation $Y = a \cdot \text{mass}^{k^1} \cdot \text{stature}^{k^2} \cdot \varepsilon$ (where Y is the value of interest) was first linearized by taking logs to obtain $\text{Ln}(Y) = \text{Ln}(a) + [\text{Ln}(\text{mass}) \cdot k^1] + [\text{Ln}(\text{stature}) \cdot k^2]$ The unknown scaling exponents (k^1 and k^2) were calculated using a general linear model with the dependent variable Ln(Y) fixed factors described above and including Ln(mass) and Ln(stature) as covariates.

~~Equation 1. Handgrip = a · mass^{-0.325 (0.023)} · stature^{2.110 (0.113)}~~

~~Equation 2. Run speed = a · mass^{-0.157 (0.015)} · stature^{0.405 (0.059)}~~

Where meaningful between-country differences remained after adjusting for body size, models were also adjusted for any differences in physical activity identified. By comparing effect sizes and pairwise differences between models we could examine any potential association of physical activity with measures of fitness. Equations 1 and 2 show the scaling exponents for Handgrip and Run-speed derived from the present data using the general linear model described above

Results

The unadjusted means in Table 1 show that Tanzanian boys and girls had shorter stature and lower body mass compared with English children of the same age. There were medium differences in BSA of Tanzanian and English participants of both sexes. Tanzanian children also had a lower BMI, lower mean values for BMI and RPI. English boys and girls of all ages were more physically active than Tanzanians. There were main effects for age ($F=138.5$, $\eta_p^2=.088$, $P<0.001$), sex ($F=138.5$, $\eta_p^2=.088$, $P<0.001$) and country ($F=138.5$, $\eta_p^2=.088$, $P<0.001$) and a small age x country interaction effect ($F=5.0$, $\eta_p^2=.013$, $P<0.001$).

Table 1. Differences in body size, physical fitness and physical activity of 10-15 year olds from England and Tanzania.

		Boys			Girls		
		England	Tanzania		England	Tanzania	
		<i>n</i> =553	<i>n</i> =476		<i>n</i> =461	<i>n</i> =501	
Stature (cm)	Mean	157	151	<i>d</i> =0.53	155	150	<i>d</i> =0.61
	<i>SD</i>	12.1	11.0		8.6	9.9	
Mass (kg)	Mean	50.1	41.8	<i>d</i> =0.70	49.8	43.7	<i>d</i> =0.54
	<i>SD</i>	13.5	10.1		11.9	10.7	
BMI (kg·m ⁻²)	Mean	20.0	18.1	<i>d</i> =0.54	20.5	19.3	<i>d</i> =0.33
	<i>SD</i>	3.5	3.2		3.8	3.6	
BSA (m ²)	Mean	2.22	1.87	<i>d</i> =0.70	2.16	1.73	<i>d</i> =0.59
	<i>SD</i>	0.73	0.52		0.59	0.57	
RPI (cm·kg ^{-0.333})	Mean	43.1	43.9	<i>d</i> =0.36	42.7	43.0	<i>d</i> =0.13
	<i>SD</i>	2.2	2.3		2.4	2.5	
Handgrip (kg)	Mean	25.5	22.4	<i>d</i> =0.39	22.2	19.3	<i>d</i> =0.49
	<i>SD</i>	8.8	7.2		5.7	6.1	
Running speed (km·h ⁻¹)	Mean	10.67	10.38	<i>d</i> =0.26	9.78	9.54	<i>d</i> =0.21
	<i>SD</i>	1.16	1.16		1.18	1.14	
PAQ-A/C (1-5)	Mean	2.97	2.49	<i>d</i> =0.80	2.67	2.22	<i>d</i> =0.93
	<i>SD</i>	0.56	0.64		0.56	0.60	

Legend: All values are unadjusted means (standard deviations) Effect sizes calculated as Cohen's *d* based on unadjusted means (standard deviations). BSA – Body Surface Area estimated as $(\text{stature [cm]} \cdot \text{mass[kg]})^{0.5} / 3600$ PAQ-A/C Physical activity questionnaire for children/adolescents (Swahili translation from Voss et al.²⁹). Running speed speed of the final completed stage of the FITNESSGRAM PACER test.

Figure 1. Handgrip strength of English and Tanzanian schoolchildren: effects of adjusting for body size and physical activity.

Legend Body-size adjustments made using allometric scaling for Ln(Mass) and Ln(Stature). PA-Physical Activity – assessed from self-report using the Physical Activity Questionnaire for Older Children.

Handgrip

Figure 1 shows differences in handgrip between English and Tanzanian children of each sex across all age-groups. For non-adjusted handgrip, there was a large main effect of country ($F=165$, $P<0.001$, $\eta_p^2=0.079$) and a smaller sex-country interaction ($F=6.2$, $P<0.008$, $\eta_p^2=.015$) evident in the divergence of Tanzanian boys' and girls' handgrip values after age twelve. Taking the anti-logs of the estimated marginal means across all ages, English children's handgrip was 3.1 (1.1) kg higher than Tanzanians. The contribution body size makes to differences in handgrip strength is illustrated by the contrast between unadjusted and body-size adjusted models. Adjusting for mass and stature attenuated the main effect for country ($F=16.5$, $P<0.005$), which was trivial in magnitude ($\eta_p^2=.008$). The difference in anti-log values of adjusted means was 1.1 (0.6) kg. There was little effect when handgrip was further adjusted for PA (Main Effect $F=7.8$, $P=0.005$, $\eta_p^2=.004$)

Figure 2. Differences in running speed of English and Tanzanian schoolchildren adjusting for body size and physical activity.

Figure 2 Legend. Ln - natural logarithm. Running speed is Ln speed (km/h) of last completed stage during the 20 m shuttle-run test. Body-size adjustments made using allometric scaling for Ln(Mass) and Ln(Stature). PA-Physical Activity – assessed from self-report using the Physical Activity Questionnaire for Older Children.

Figure 2 shows the three models used to describe differences in run-speed. In the unadjusted run-speed model, there was a small main effect for country ($F=21.6$, $P<0.001$, $\eta_p^2=.012$) Prior to adjustments boys and girls from Tanzania both ran $0.3 \text{ km}\cdot\text{h}^{-1}$ slower than English children of the same sex. Equations 1 and 2 shows the scaling exponents derived to adjust running speed for body size. Adjusting for body size increased the magnitude of the main effect of country for running speed ($F=37.5$, $P<0.001$, $\eta_p^2=.019$) The anti-logs of the estimated marginal means revealed English boys ($0.4 \text{ km}\cdot\text{h}^{-1}$) and girls ($0.3 \text{ km}\cdot\text{h}^{-1}$) ran faster than Tanzanians. Adjusting for PA attenuated the main effect of country which remained statistically significant ($F=14.9$, $P<0.001$) but was of an effect size considered trivial ($\eta_p^2=.008$). Across all ages run-speed was slower in Tanzanian boys ($0.26 \text{ km}\cdot\text{h}^{-1}$) and girls ($0.17 \text{ km}\cdot\text{h}^{-1}$)

Discussion

This sample of Tanzanian youth was taken from the rapidly growing urban areas of Dar Es Salaam; a region in nutritional transition[3]. To our knowledge, there are no comparable data describing fitness of contemporary Tanzanian youth from urban areas. Concurrent with findings of studies from across sub-Saharan Africa[10, 12, 13, 15] we found Tanzanian youth children had lower body mass and shorter stature than Europeans of the same age. As differences in body size potentially confound comparisons of fitness between populations{Dos Santos, 2016 #2479} we will discuss unadjusted and adjusted values to illustrate the importance of appropriate scaling cross-cultural comparisons of children's physical fitness.

Muscular Fitness

Handgrip strength increases with children's age, and in proportion to both their mass and stature[22] as indicated by the positive mass and stature exponents (Equation1). Compared with Europeans children in sub-Saharan Africa have lower muscular fitness[10] including poorer handgrip strength.[13, 23] Unadjusted handgrip values of English children were, on average, 13% higher than Tanzanians but as reported previously[15, 23] the European sample were also 5-7% taller and around 20% heavier than their African counterparts.

The low handgrip strength reported in children across sub-Saharan Africa is likely the consequence of reporting absolute values,[10]or adjusting for body mass[23]may not account for the positive influence of height. This is evident in the positive stature exponent for handgrip seen here and elsewhere[13] [15, 23]and is probably due to the benefits of greater leverage seen in taller individuals.²² The importance of employing appropriate scaling in cross cultural comparisons of fitness was demonstrated by Dos Santos, Nevill (13) who showed that the superior handgrip strength of Portuguese, compared with Mozambican youth was reversed when adjusted for body size, The authors noted that failing to adjust for differences in body size, would have led to the opposite, false conclusion.[13]

Lower adjusted handgrip in 14-year-old boys and older Tanzanian girls could be because European children tend to mature earlier than Africans[16]. This could explain the divergence of handgrip values in older girls and why handgrip of Tanzanian boys' appears to 'catch-up' with that of English 15-year-old. Differences in girls' handgrip were smaller-still when adjusting for physical activity but the effect was modest compared to adjustments for body size.

Aerobic Fitness

Aandstad *et al*[12] reported 20 m shuttle-run performance of 9-10 year-old Tanzanians from rural communities in the rural upland area of Mbulu. Mbulu children performed better than Norwegians of that age; the mean run-speed reported for 10-year-olds from Mbulu are faster than any reported here in urban Tanzanians regardless of age and sex.

The low body-weight-to-height ratio evident from the BMI of Mbulu children ($14.1 \text{ kg}\cdot\text{m}^{-2}$) may have contributed run performance but does not explain why running speed of urban Tanzanians was slower than in English children. BMI values of 10-year olds in our sample ($17.4 \text{ kg}\cdot\text{m}^{-2}$) were higher than Mbulu children but lower than English children ($18.4 \text{ kg}\cdot\text{m}^{-2}$). Despite higher BMI values, English children had faster run speeds than Tanzanians of the same age. Unlike handgrip, adjusting for body size amplified the differences in run-speed further in favor of English children.

These data are not the first showing African children's fitness is lower than Europeans[12] or in fact, to report low aerobic fitness in urban Tanzanians⁸. Both previous reports may however, be explained by their use of cycle ergometry when estimating fitness. Cycling may be an unfamiliar exercise modality in urban, and particularly rural Tanzanians.[12]

The 20 m shuttle-run speeds reported here are comparable with those of 9-13-year-olds from urban areas of Kenya[23] but slower than children from rural villages. While the authors[23] suggested the urban landscape negatively influenced fitness of Kenyan children but the urban-rural comparisons reported were not adjusted for differences in body size and higher levels of adiposity seen in urban youth. The low height-weight ratio of urban body shape is the ideal for promoting optimal running performance in youth; differences in body size make comparisons of running performance impossible without adequate adjustments for the influence of body size.

Dos Santos *et al*. [13] reported faster running speeds for Portuguese children compared with youth from Mozambique but unlike these authors[13] we did not find differences to be attenuated when adjusting for body size. Instead, differences were amplified, likely because the more favorable body dimensions of Tanzanians.[13, 24, 25] Prista *et al*. [26] highlighted

the importance of physical activity to the development of aerobic fitness in Mozambique youth. The superior aerobic fitness of rural children has also been attributed to a lifestyle that is more physically active than that of urban dwellers.

There is strong evidence that traditional forms of physical activity such as active commuting and household chores have declined in Tanzanian population.[2-4] While overall PA was much lower in Tanzanians we cannot rule out the possibility that our questionnaire failed to detect these types of activity as the PAQ-A/C both focus on sporting and leisure-time activities[27]. Regardless of possible under-reporting, the physical activities undertaken by Tanzanian youth do not seem to be promoting good aerobic or muscular fitness in this population.

Another reason that physical activity scores differed consistently between Tanzanian schoolchildren and those from England is due to differences in provision of Physical Education (PE). Provision of school PE is associated with manifold physical and psychological benefits[28]. At the time of testing all English children received 2-hours of curriculum-time PE each week and were offered an additional two hours school sport or activity. In Tanzania at the time of testing by contrast, PE was not a mandated subject in public schools and often did not appear on the curriculum of the private schools. Where offered, PE is, instead, regarded as an extracurricular activity taken on a voluntary basis after-school.

Limitations

The limitations of self-reported PA are well documented but they may be compounded in the present study because the instrument used was originally designed and validated for use in North American youth[27]. Notwithstanding the problems associated with translation and interpretation, the cultural norms which informed its design may have artificially lowered Tanzanian children's scores. First, one item assumes children receive physical education as is mandatory as many children did not receive PE lessons their responses would have been invalid. Second, the Anglicized version of the PAQ-A/C used in the EoEHHS was modified to include traditional sports (such as cricket and rounders)[29] but we were unable to modify the list again for use in Tanzania. Most importantly, the PAQ does not assess school transport or household tasks. It is likely that Tanzanian children may have spent more time engaged in these activities than English or North American youth.

Perspective

Conclusion

These data present a challenge to the consensus that handgrip strength of African children is inferior to that of Europeans and highlight the need for appropriate scaling when comparing fitness between groups of different body size [13, 19, 22, 25].

The aerobic fitness of this contemporary sample of urban Tanzanian children is much lower than that previously reported in rural populations. Urban Tanzanians are less active than English children and body size low activity seems the most likely cause of low fitness. Future research should investigate effects of urbanization on the physical activity and fitness in Tanzanian youth but such studies must use appropriate scaling

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Figure legends

Figure 1. Differences in peak running speed by self-reported physical activity in English and Tanzanian youth (10.0-15.9 years).

Figure 2 .Differences in $\dot{V}O_{2peak}$ by self-reported physical activity in English and Tanzanian youth (10.0-15.9 years).

Figure 3. Differences handgrip strength by self-reported physical activity in English and Tanzanian youth (10.0-15.9 years).

Figure 4. Differences in allometrically scaled handgrip by in children from Tanzania and England.