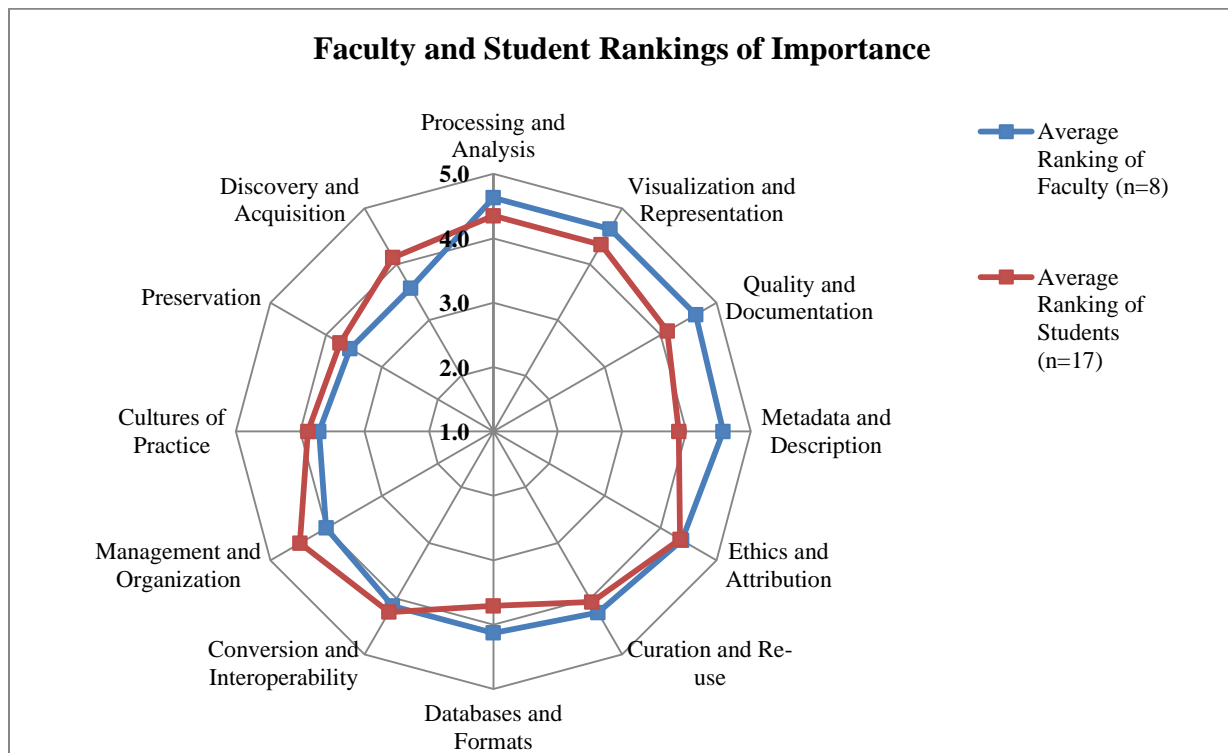


Data Information Literacy Project: Overall Results of the DIL Interviews

Faculty and students were asked to rank each of the Data Information Literacy Competencies on a five point scale (5=essential, 4=very important, 3=important, 2=somewhat important, 1=not important).

Skill	Average Ranking of Faculty (n=8)	Average Ranking of Students (n=17)
Processing and Analysis	4.63	4.35
Visualization and Representation	4.63	4.35
Quality and Documentation	4.63	4.12
Metadata and Description	4.57	3.88
Ethics and Attribution	4.38	4.35
Curation and Re-use	4.25	4.06
Databases and Formats	4.13	3.71
Conversion and Interoperability	4.13	4.24
Management and Organization	4.00	4.47
Cultures of Practice	3.71	3.88
Preservation	3.57	3.75
Discovery and Acquisition	3.57	4.12



Jake Carlson – PI (Purdue), Camille Andrews (Cornell), Marianne Bracke (Purdue), Michael Fosmire (Purdue), Jon Jeffryes (Univ. of MN), Lisa Johnston (Univ. of MN), Megan Sapp Nelson (Purdue), Dean Walton, (Univ. of OR), Brian Westra (Univ. of OR), Sara Wright (Cornell)