

BIBLIOGRAPHY

- Al-Eiadeh, A..R, Al-Sobh, Al-Zoubi,M.A, Al-Zoubi, S.M, & Al-Khasawneh, F. (2016). Improving English Language Speaking Skills of Ajloun National University Students. Jordan : *Ajloun National University*. 5 (3). Available at : https://www.researchgate.net/publication/306079718_Improving_English_Language_Speaking_Skills_of_Ajloun_National_University_Students. Accessed on : 14th September, 2018.
- Alhomaiddan, Abdullah (2014). The Effectiveness of Using Pedagogical Tasks to Improve Speaking Skill. *International Journal of Arts & Sciences*.07(03)447–453. Available at : <http://eprints.ums.ac.id/57159/10/BIBLIOGRAPHY.pdf>. Accessed on : 29th October, 2018.
- Arikunto, Suharsimi. (1998). *Prosedur Penelitian : Suatu Pendekatan Praktek*. Jakarta : Rineka Cipta.
- Aslan, Erhan & Thompson, Amy (2016). Native and Non-Native Speaker Teachers : Contextualizing Perceived Differences in the Turkish EFL Setting. *Language in Focus Journal*. 2 (1). Available at : <https://content.sciendo.com/view/journals/lifjjsal/2/1/article-p87.xml>. Accessed on : 20th October, 2018.
- Avramidou, Lucy (2016). A Well-Started Beginning Elementary Teacher’s Beliefs and Practices in Relation to Reform Recommendations about Inquiry-Based Science. 12 (2) 331-353. Available at : <https://link.springer.com/article/10.1007/s11422-015-9700-x>. Accessed on : 14th July, 2018.
- Bedir, H., & Kosar, G. (2014). Strategies-Based Instruction : A Means of Improving Adult EFL Learners’ Speaking Skills. *International Journal of Language Academy*2 (3)12-26. Available at : http://ijla.net/Makaleler/503613855_2.pdf. Accessed on : 29th October, 2018.
- Bingham, J. P . (2011). *Effective Collaborative Teaching Strategies : A Study of Three Sixth Grade Classrooms*. Georgia : Lagrange College.
- Bodorik, Michal (2017). Teaching English pronunciation by non-native teachers as seen by Slovak teachers. *Journal of Language and Cultural Education*. 5 (3). Available at : <https://content.sciendo.com/abstract/jolace/5/3/article-p157.xml>. Accessed on : 30th October, 2018.
- Boecher, Yumiko (2005). *Native and Nonnative English-Speaking Teacher Distinctions: From Dichotomy to Collaboration*. America: Soka University

- of America. *The CATESOL Journal* 17.1 • 2005 • 67. Available at : <https://journals.ku.edu/FOEC/article/view/6852>. Accessed on : 30th October, 2018.
- Borg, S. (2006). The distinctive characteristics of foreign language teachers. *Language Teaching Research*, 10 (1), 3–31. <https://files.eric.ed.gov/fulltext/EJ796426.pdf> . Accessed on : 30th October, 2018.
- Brosh, H. (1996). Perceived characteristics of the effective language teacher. *Foreign Language Annals*, 29, 125–138. <https://journals.ku.edu/FOEC/article/view/6852>. Accessed on : 14th July , 2018.
- Brown, H. D. (2001). *Teaching by principles* (2nd ed.). White Plains, NY: Pearson.
- Brown, H. D. (2004). *Language Assessment Principles and Classroom Practices*. San Fransisco: Person Education, Inc.
- Budiono. (2004). *Statistika untuk Penelitian*. Surakarta: Sebelas Maret University Press.
- Chaney, A. L & L. Burk. (1998). *Teaching Oral Communication*. In Grades K : 2005. Boston : Allyn & Bacon.
- ClarClark, H.H. & Clark, E.V. (1997). *Psychology and Language*. New York. Harcourt Jovanovich.
- Chomsky, N. (1965). *Aspect of The Theory of Syntax*. Cambridge: MIT Pres
- Chomsky, N. (1965). *Aspects of the Theory of Syntax*. The MIT Press,
- Cook, L., & Friend, M. (1995). Co-teaching: Guidelines for creating effective practices. *Focus on Exceptional Children*. 28 (3) 1-16. Available at : <https://journals.ku.edu/FOEC/article/view/6852>. Accessed on : 14th July , 2018.
- Davies, Alan. (2003). The native speaker: Myth and reality. Available at : https://books.google.co.id/books/about/The_Native_Speaker.html?id=JeT_wQB5doD4C&redir_esc=y. Accessed on : 29th October, 2018.
- Devine, D, Fahie, D & MacGillicuddy, D (2013). What is ‘Good’ Teaching? Teacher beliefs and Practices about Their Teaching. *Irish Educational Studies*. 32: 83-108. Available at : <https://www.ucd.ie/t4cms/Devine-et-al-2013.pdf>. Accessed on : 14th July , 2018.
- Diep, L.T.N. (2017). Measurement of Factors Affecting English Speaking Skills of Students at The Foreign Languages Department of Van Lang University. *Research and Science Today*. 1 (13). Available at : www.rstjournal.com. Accessed on : 30th October, 2018.
- Dilts, R.B. (1999) *Sleight of Mouth : The Magic of Conversational Belief Change-Capitola, C.A: Meta Publications*.

- Dingle, M., Falvey, M.A., Givner, C.C., & Haager, D. (2004). Essential special and general education teacher competencies for preparing teachers for inclusive settings. *Issues in Teacher Education*. 13 (1) 35-50. Available at : <https://files.eric.ed.gov/fulltext/EJ796426.pdf> . Accessed on : 30th October, 2018.
- Dyck, N., Sundbye, N., & Pemberton, J. (1997). A recipe for efficient co-teaching. *Teaching Exceptional Children*. 30(2) 42-45. Available at : <https://journals.sagepub.com/doi/abs/10.1177/004005999703000208?journalCode=tcxa>. Accessed on : 19th October, 2018.
- Ghanem, Carla (2014). Teaching in The Foreign Language Classroom : How being A Native or Non-Native Speaker of German Influences Culture Teaching. *Language Teaching Research*. 19(2) 169–186. Available at : <http://journals.sagepub.com/doi/pdf/10.1177/1362168814541751>. Accessed on : 15th October, 2018.
- Ghozali, Imam. (2011). Aplikasi Analisis Multivariate dengan Program IBM SPSS 19.0. Available at : <http://digilib.undip.ac.id/v2/2012/10/03/aplikasi-analisis-multivariate-dengan-program-spss/>. Accessed on : 15th July, 2018.
- Grubbs, J.B. (Ohio State University, 2010). Teacher Belief Research in Art Education: Analyzing a Church of Christian College Art Educator Beliefs and their Influence On Teaching. Available at : <http://www.ijer.net/ijer/article/view/243>. Accessed on : 30th October, 2018.
- Gurgur, H., & Uzuner, Y. (2010). A phenomenological analysis of the views on co-teaching applications in the inclusion classroom. *Education Sciences: Theory and Practice*, 10(1), 311-331. Available at : <https://eric.ed.gov/?id=EJ882729>. Accessed on : 30th October, 2018.
- Gurkan, S.& Yuksel, D. (2012). Evaluating the contributions of native and non-native teachers to an English Language Teaching program. *Procedia-Social and Behavioral Sciences*. 46 2951-2958. Available at : <https://www.sciencedirect.com/science/article/pii/S1877042812017259>
- Gurkan, & Yuksel, (2017). Non-Native & Native English Teachers. *Journal of History Culture and Art Research*, 6 (6) 634-638. Available at : https://www.researchgate.net/publication/322161330_Non-Native_Native_English_Teachers. Accessed on : 30th October, 2018.
- Hammeken, P.A. (2000). Inclusion: 450 strategies for success. *Thousand Oaks, CA: Corwin Press*. Available at : <https://www.amazon.com/Inclusion-Strategies-Practical-Educators-Disabilities/dp/1890455253>. Accessed on : 30th October, 2018.
- Harris, David. (1997). *Testing English as A Second Language*. (Bombay : Tata Mc.Graw-Hill Publishing Company Ltd), p.84.

- Harmer, J. (2007). *The Practice of English language learning* (4th ed.). Harlow, England: Pearson Longman.
- Heaton, J. B. (1988). *Writing English Language Tests: Longman Handbook for Language Teachers* (New Edition). London: Longman Group UK Ltd.
- Advances in Literary Study*, 3 (3). Available at : [https://www.scirp.org/\(S\(lz5mqp453edsnp55rrgict55\)\)/reference/ReferencesPapers.aspx?ReferenceID=1496835](https://www.scirp.org/(S(lz5mqp453edsnp55rrgict55))/reference/ReferencesPapers.aspx?ReferenceID=1496835). Accessed on : 30th October, 2018.
- Hitchcock & John (2011). The Impact of Collaborative Strategic Reading on the Reading Comprehension of Grade 5 Students in Linguistically Diverse Schools. Available at : <http://ncee.ed.gov>. Accessed on : 13th October, 2018.
- Hornby, A. S (1974). *Oxford Advanced Learner's Dictionary of Current English*. Oxford: Oxford University Press.
- Kagan, D. M. (1992) Implications of research on teacher's belief, *Educational Psychologist*, 27 (1) 65-90. Available at : https://www.tandfonline.com/doi/abs/10.1207/s15326985ep2701_6. Accessed on : 13th September , 2018.
- Kim, Shinhye. (2011). Exploring native speaker teachers' beliefs about learning and teaching English. *English Teaching*, 66(2), 123-148. Available at : www.ccsnet.org/elt. Accessed on : 23th September , 2018.
- Kirkpatrick, A. (2010). *English as a lingua franca in ASEAN: A multilingual model*. *World Englishes*. Available at : <https://onlinelibrary.wiley.com/doi/abs/10.1111/j.1467-971X.2012.01767.x>. Accessed on : 13th July , 2018.
- Kuzborska, Irena (2011). Links between teachers' beliefs and practices and research on reading. *United Kingdom : University of Essex*. <http://nflrc.hawaii.edu/rfl>. Accessed on : 21st September , 2018.
- Larenaz, C., Hermendes, P., & Navarrete, M.O. (2015). A Case Study on EFL Teachers' Beliefs About the Teaching and Learning of English in Public Education. *Chile : Universidad de Concepción*. 1697-7467. Available at : http://www.ugr.es/~portalin/articulos/PL_numero23/11%20%20Claudio. Accessed on : 23th September , 2018.
- Laraib, N., Syeda, M., & Shelina, B. (2013). Enhancing Students' Creative Writing Skills : An Action Research Project. *Pakistan: Department of Education, Institute of Business Management*. Available at : <https://onlinelibrary.wiley.com/doi/abs/10.1111/j.1467-971X.2012.01767.x>. Accessed on : 13th July , 2018.
- Lee, J. J. (2010). The uniqueness of EFL teachers: Perceptions of Japanese learners. *TESOL Journal*, 1 (1) 23-48. Available at : https://www.researchgate.net/publication/250395454_The_Uniqueness_of_EFL_Teachers_Perceptions_of_Japanese_Learners Accessed on : 23th September , 2018.

- Liu, Liwei (2013). Co-Teaching between Native and Non-Native English Teacher: An Exploration of Co-Teaching Models and Strategies in Chinese Primary Scholl Context. *Reflection on English Language Teaching*. 7 (2) 103- 118. Available at : <https://pdfs.semanticscholar.org/efc0/3a31365a702db10eb95a5d817d1a39d1243e.pdf>. Accessed on : 13th October , 2018
- Li, Xu (2012). The Role of Teachers' Beliefs in the Language Teaching-learning Process. 2 (7) 1397-1402. Available at : <https://pdfs.semanticscholar.org/42fa/2d57ec557e6ddb235ade379f54e3e313adcd.pdf>. Accessed on : 23th September , 2018
- McKay, S. L. (2003). Towards an appropriate EIL pedagogy: re-examining common ELT assumptions. *International Journal of Applied Linguistics*. 13(1):1-22. Available at : http://www.ugr.es/~isanz/archivos_m3thodology/articuloELIPEDAGOGY.pdf. Accessed on : 5th September , 2018.
- Medgyes, Peter (1992). Native or non-native: who's worth more?. <https://doi.org/10.1093/elt/46.4.340>. <https://academic.oup.com/eltj/article-abstract/46/4/340/454528?redirectedFrom=fulltext>. Accessed on : 23th September , 2018.
- Moussu, L.,M. (2006). Native and Non Native English Speaking English as A Second Language Teachers: Students Attitudes, Teacher Self-Perception and Intensive English Administrator Belief and Practices. Available at : <https://eric.ed.gov/?id=ED492599>. Accessed on : 13th July , 2018.
- Murawski. W. W., & Dieker. L. A . (2004). Tips and strategies for co-teaching at the secondary level. *Teaching Exceptional Children*. 36 (5) 52-58. Available at : <http://citeseerx.ist.psu.edu/messages/downloadsexceeded.html>. Accessed on : 23th September , 2018.
- Muri, Yusuf. (2014). *Metode Penelitian Kuantitatif, Kualitatif & Penelitian Gabungan*. Jakarta : prenadamedia group.
- Nakata, Y. & Baldwin,W.L.Q. (2013). Native vs. Non-Native Teachers: Who Is the Real Model for JapaneseElementary School Pupils?.*Journal of ASIA TEFL*. 10 (2) 91- 113. Available at : https://www.researchgate.net/publication/243971071_Native_vs_Non-Native_Teachers_Who_Is_the_Real_Model_for_Japanese_Elementary_School_Pupils. Accessed on : 4th July, 2018.
- Patterson, J.L., Connolly, M.C., & Ritter, S.A. (2009). Restructuring the inclusion classroom to facilitate differentiated instruction. *Middle School Journal*, 41(1), 46-52. Retrieved from <http://www.nmsa.org/Publications/MiddleSchoolJournal/Articles/September2009/tabid/2011/Default.aspx>. Accessed on : 13rd October, 2018.
- Petek, Elcin (2012). Teacher's Belief about Classroom Interaction and Their Actual Practice : A Qualitative Case Study of A Native and A Non-Native

- English Teacher in Class Applications. Available at : www.sciencedirect.com. Accessed on : 13rd October, 2018.
- Philipson, Robert (2016). Native Speakers in Linguistic Imperialism. Denmark : Copenhagen Business School Journal for Critical Education Policy Studies. *Journal for Critical Education Policy Studies* 14 (3) 80-96. Available at : https://research.cbs.dk/files/46780458/robert_phillipson_native_speakers_publishersversion.pdf. Accessed on : 23rd July, 2018.
- Prodromou, L. (1991). The good language teacher. *English Teaching Forum*. 29; 2-7. Available at : https://www.amazon.co.uk/Books-Prodromou-L/s?ie=UTF8&page=1&rh=n%3A266239%2Cp_27%3AProdromou%20L. Accessed on : 23rd August, 2018.
- Richards, Jack & Lockhart, Charles (1994). Reflective Teaching in Second Language Classroom. Available at : <http://www.mku.edu.tr/files/132-93d901d4-2c17-49d2-83a9-45796c691e58.pdf>. Accessed on : 23rd August, 2018.
- Richards, J.C (1998). *Beyond Training*. Cambridge : University Press.
- Sakurai, Yusuke (2012). Learners' Perceptions of "Good" Foreign Language Teachers: A Quantitative Analysis between Native and Non-Native Teachers. Available at : <http://e-flt.nus.edu.sg/v9n12012/sakurai.pdf>. Accessed on : 3rd August, 2018.
- Shinde & Karekatti (2012). Pre-Service Teacher's Belief about Teaching English to Primary School Children. Shivaji University. *International Journal of Instruction*. 5 (1). https://www.researchgate.net/publication/267560605_Primary_Teachers'_Beliefs_about_Teacher_Talk_in_ESL_Classrooms_a_Perspective_from_India Accessed on : 3rd July, 2018.
- Sileo, J. M., & Van, G. D. (2010). Creating optimal opportunities to learn mathematics: Blending co-teaching structures with research-based practices. *Teaching Exceptional Children*. 42 (3) 14-21. Available at : <https://sites.newpaltz.edu/ncate/wp-content/uploads/sites/21/2014/06/Example-Sileo.pdf> Accessed on : 4th October, 2018.
- Siregar, Risdawati. 2013 "Peranan Bimbingan dan Konseling dalam Mengatasi Masalah Belajar Siswa." 1 (01). <https://www.bing.com/search?q=Siregar,+Risdawati.+2013&FORM=EDGENA> Accessed on August 6th 2018.
- Stevens, Peter Derek (1922-1989). Teaching English as an International Language : from practice to principle Peter Stevens. Oxford : Pergamon, 1982. <https://lib.ugent.be/catalog/rug01:0014624007> Accessed on : 3rd July, 2018.
- Sugiyono. (2010). *Statistika untuk Penelitian*. Bandung: ALFABETA.
- Sugiyono. (2014). *Statistika untuk Penelitian*. Bandung: ALFABETA.

- Sugiyono. (2015). *Metode Penelitian Pendidikan (Pendekatan kuantitatif, kualitatif, dan R & D)*. Bandung: ALFABETA.
- Supharaypthin, Dissaya (2014). Developing Students' Ability in Listening and Speaking English Using The Communicative Approach of Teaching. *Journal of Arts & Sciences*. 07(03)141–149. Available at : <http://www.universitypublications.net/ijas/0703/html/P4RS255.xml>. Accessed on : 13rd July, 2018.
- Tosuncuoglu, İ. (2017). Non-Native & Native English Teachers. *Journal of History Culture and Art Research*, 6(6) 634-638. Available at : <http://journals.sagepub.com/doi/abs/10.1177/2158244014534451>. Accessed on September 3rd, 2018. Accessed on : 13rd July, 2018.
- Vail, C.O. & Hamilton, B.M. (2014). Preparing Special Education for Collaboration in The Classroom : Pre-Service Teachers' Beliefs and Perspectives. *International Journal of Special Education*. 29(1). Available at : <https://eric.ed.gov/?id=EJ1013700>. Accessed on : 3rd September, 2018.
- Walters, Kyla & Misra, Joya (2015). Bringing Collaborative Teaching into Doctoral Programs: Faculty and Graduate Student Co-teaching as Experiential Training. *The American Sociologist*. 44 (3) 292- 301. Available at : <https://link.springer.com/article/10.1007/s12108-013-9185-6>
- Williams M. & Burden R. L. (1997). Psychological for Language Teachers : a Social Constructivist Approach. *Cambridge University Press, Cambridge*. <https://www.amazon.com/Psychology-Language-Teachers-Constructivist-Cambridge/dp/0521498805> . Accessed on : 3rd September, 2018.
- Zacharias, Nugraheni (2003). A Survey of Tertiary Teachers' Beliefs about English Language Teaching in Indonesia with Regard to The Role of English as a Global Language. *The ASIAN EFL Journal*. Available at : <https://www.asian-efl-journal.com/2327/thesis/a-survey-of-tertiary-teachers-beliefs-about-english-language-teaching-in-indonesia-with-regard-to-the-role-of-english-as-a-global-language/>. Accessed on : 2nd September, 2018.
- Zhong, Qunyan (2015). The Nature of Language Learners' Belief : A Half-Told Story. *International Journal of English Study*. Available at : <http://revistas.um.es/ijes>. Accessed on : 3rd October, 2018.
- Zhukova, Olena (2017). Novice Teachers' Belief about Problem-Based Approach and Teaching Practices. *CBU International Conference on Innovations in Science and Education*. 22-24. Available at : <https://ojs.journals.cz/index.php/CBUIC/article/view/1046>. Accessed on : 4th September, 2018