BIBLIOGRAPHY

Al-Salkhi, M.J. (2015). "The Effectiveness of Jigsaw on the Achivement and Learning Motivation of the 7th Grade Students in the Islamic Education". *International Journal of Humanities and Social Science.* 5 (4) 112-118. Available at: http://www.ijhssnet.com/journals/Vol_5_No_4_April_2015/12.pdf . Accessed on 3rd July, 2018.

Anita, Lie. (2009). *Cooperative Learning (Mempraktikan Cooperative Learning di Ruang-Ruang Kelas).* Jakarta: PT. Grasindo Widia Sarana Indonesia.

Anthony, E. M. (1963). "Approach, Method, and Technique". *English Language Teaching.* 17 63-67. Availabe at: https://files.eric.ed.gov/fulltext/ED031984.pdf. Accessed on 3rd July, 2018.

Arikunto, S. (2010). *Prosedur Penelitian Suatu Pendekatan Praktik*. Jakarta: Rineka Cipta.

Aronson, J. (1997). "The Effectiveness of Teaching Reading Comprehension by using Jigsaw technique". *Journal of Education.* 1 (3). Available at: http://www.academia.edu/6852114/Effects_of_Jigsaw_III_technique_on_achievement . Accessed on 2nd August, 2018.

Aqel, Ishraq M. (2013). "The Effect of Using Grammar-Translation Method On Acquiring English as A Foreign Language". *International Journal of Asian Social Science*. 3 (12) 2469-2476. Available at: www.aessweb.com/pdf-files/ijass-3(12)-2469-2476.pdf . Accessed on 4th August,2018.

Azmin, N. Hafizah. (2016). "Effect of the Jigsaw Based Cooperative Learning Method on Student Performance in the Ge neral Certificate of Education Advanced-Level Psychology: An Exploratory Brunei Case Study". *International Education Studies*. 9 (1). Available at: https://files.eric.ed.gov/fulltext/EJ1086691.pdf. Accessed on 15th July, 2018.

Berg, Holder. (2012). "Fostering Creativity: A Holistic Framework for Teaching Creativity". *Development and Learning: An International Journal.* 26 (6) 5-8. Available at: https://www.emeraldinsight.com/doi/full/10.1108/14777281211272242 Accessed on 5th August, 2018.

Brown, H. D. (2001). *Teaching by Principles an Interactive Approach to Language Pedagogy Second Edition.* San Fransisco:Longman.

Brown, H. D. (2004). *Language Assessment: Principle and Classroom Practices.* USA: Longman.

Ching-Chung, Guey. (2014). "A Study of Instructional Psychology on Grammar-Translation Method from Chinese I-Ching". *Journal of Studies in Social Science.* 9 (1) 22-23. Available at: infinitypress.info/index.php/jsss/article/download/867/393. Accessed on 2nd August, 2018.

Clark, H. H., & E. V., Clark. (1977). *Psychology and Language.* New York: Harcourt Brace Jovanovich.

Cresswell, J. W. (2012). *Education Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research.* Boston: Pearson Education.

Cropley, A. J. (2003). *Creativity in Higher Educational and Learning.* New Delhi: Crest Publishing House.

Donalds, Ary, L. C. Jacobs, & C. Sorensen. (2002). *Introduction to Reach in Education (8th edition).* Canada: Wadsworth.

Fazal, Shawana, et. al. (2016). "Integration of Grammar Translation Method with Communicative Approach: A Research Synthesis". *International Research Journal of Arts & Humanities*. 44 (44). Available at: sujo.usindh.edu.pk/index.php/IRJAH/article/view/2826. Accessed on 5th August, 2018.

Farenkel, J. R., & N. E. Wallen. (2008). *How to Design and Evaluate Research in Education.* New york: McGraw-Hill.

Fauziati, E.(2009). *Methods of Teaching English As A Foreign Language (TEFL): Traditional Method, Designer Method, Communicative Method, Scientific Approach.* Surakarta: Era Pustaka Utama.

Formosa & Zomit. (2016). *9 Things to Stop Doing in Innovation*. The Berlin School of Creative Leadership, in Nadja Sayej. Available at: https://www.forbes.com/sites/berlinschoolofcreativeleadership/2014/11/10/don-formosa-on-9-things-to-stop-doing-in-innovation/ . Accessed on 3rd July, 2018.

Gardner, Howard. (2001). *Creativity in Education.*New York: Continuum.

Harmer, J.(2007). *The Practice of English Language Teaching.* London:Longman.

Khan, Abdul B. (2016). "The Effectiveness of Grammar-Translation Method in Teaching and Learning of English Language at Intermediate Level". *International Journal of Institutional & Industrial Research*. Vol. 1, Issue 1, 22-25. Available at: www.iiir.co.in/ijiir/vol1issue1/IJIIR-01-01-06.pdf Accessed on 5th August, 2018.

Kagan, Spencer. (2001). *Cooperative Learning.* San Clemente, CA: Kagan Publishing.

Kapoula Zoi, Sarah Ruiz, Lisa Spector, et. al. (2016). "Education Influences

Creativity in Dyslexic and Non-Dyslexic Children and Teenagers". *Journal PloS ONE.* 11(3). Available at: https://journals.plos.org/plosone/article?id=10.1371/journal.pone.0150421 . Accessed on 16th July, 2018.

Kazemi, Mahnaz. (2012). ''The Effect of Jigsaw on the Learners' Reading Achievement: The Case of English as L2''. *The Modern of Applied Linguistics.* 4 (3). Available at: https://www.mjal.org/removedprofiles/2013/14.pdf. Accessed on 15th July, 2018.

Kessler, Y., & Kim, J. (2005). *Cooperative Language Learning: A Teacher's Resource Book.* New Jersey: Prentice Hall, Inc.

Klingner, J. K., Vaughn, S., & Boardman, A. (2007). *Teaching Reading Comprehension to Students with Learning Difficulties.* New York: NY The Guilford Press.

Maden, Sedat. (2011). "Effect of Jigsaw Technique on Achievement in Written Expression Skill". *Educational Science: Theory & Practice.* 11 (2) 911-917. Available at: http://www.academicjournals.org/app/webroot/article/article1379655884_Maden.pdf . Accessed on 2nd August, 2018.

Mangunhardjana, A. M. (1986). *Mengembangkan Kreativitas.* Yogyakarta: Kanisius.

Mart, C. Tugul. (2013). "The Grammar-Translation Method and the Use of Translation to Facilitate Learning in ESL Classes". *Journal of Advances in English Language Teaching*. 1 (4) 103-105. Available at: european-science.com/jaelt/article/download/281/pdf. Accessed on 2nd August, 2018.

Mazher, Umeesa, et. al. (2015). "Grammar Translation Method In ELT: Hindering The Development Of Communicative Skills At Secondary Level". *Journal of Literature, Languages and Linguistics: An International Peer-reviewed Journal.*6. Available at: iiste.org/Journals/index.php/JLLL/article/download/.../22541. Accessed on 2nd August, 2018.

Mengduo, Q & Xiaoling. (2010). Effect of Jigsaw Strategy as a Cooperative Learning Technique: Focusing on the Language Learners. *Chinese Journal of Applied Linguistics,* 33 (44) 113-125. Available at: http://www.celea.org.cn/teic/92/10120608.pdf . Accessed on 6th August, 2018.

Munandar, U.(2009). *Pengembangan Kreativitas Anak Berbakat.* Jakarta:Rineka Cipta.

Nuttal, C. (2000). *Teaching Reading Skills in a foreign language.* Oxford: Macmillan Heineman.

Olsen, R. & Kagan, S. (1992). *Cooperative Language Learning.*New York: Prentice Hall.

Pang, et.al. (2003). *Teaching Reading.* Brussel:The International Academy of Education (IAE).

Ramma, Yashwantrao. (2015). "Creativity and Innovation in Science and Technology: Bridging the Gap Between Secondary and Tertiary Levels of Education in Mauritius". *International Journal of Educational Management.* 29 (1). Available at: https://www.emeraldinsight.com/doi/full/10.1108/IJEM-05-2013-0076 Accessed on 5th August, 2018.

Richards, J. C & Rodgers, T. S.(2002). *Methods in Language Teaching.* Cambridge:CUP.

Richards, J. C., & Renandya, W.A. (2002). *Methodology in Language Teaching: An Anthology of Current Practice.* Cambridge: CUP.

Rivers, W. M. (1987). *Interactive Language Teaching.* Cambridge:CUP.

Robinson, Derrick. (2017). Emerging Themes in Creative Higher Education Pedagogy. *Journal of Applied Research in Higher Education.* 10 (3) 271-282. Available at: https://www.emeraldinsight.com/doi/full/10.1108/JARHE-08-2017-0099 Accessed on 5th August, 2018.

Slavin, R. E. (1995). *Cooperative Learning: Theory Research and Practice (2nd Ed.).* Boston:Alyn & Bacon.

Semiawan, C. (1984). *Memupuk Bakat dan Kreativitas Anak Sekolah Menengah.* Jakarta: Gramedia.

Setiyadi, A. B. (2006). *Metode Penelitian untuk Pengajaran Bahasa Asing Pendekatan Kuantitatif dan Kualitatif.* Yogyakarta: Graha Ilmu.

Siddiqui, H.Y.(2008).*Group Work: Theories and Practices*. Jaipur, India:Rawat Publications.

Sugianti. (2016). The Implementation Of Jigsaw Technique To Teach Poetry Of Buya Hamka. *IOSR Journal of Research & Method in Education (IOSR-JRME).* 6 2320-7388. Available at: http://www.iosrjournals.org/iosr-jrme/papers/Vol-6%20Issue-2/Version-1/K06216568.pdf. Accessed on 3rd July, 2018.

Sugiyono. (2016). *Metode Penelitian: Kuantitatif, Kualitatif, dan R&D.* Bandung: Alfabeta.

Tarhan, Leman, Bursin Acar Sesen. (2012). "Jigsaw Cooperative Learning: Acid-Base-Theories". *Journal of Chemistry Education Research and Practice.*

13 307-313. Available at:
https://www.researchgate.net/publication/255765035_Jigsaw_cooperative
_learning_Acid-base_theories . Accessed on 3th July, 2018.

Wan Yu, Ann Tit. (2017). "Using Jigsaw Method to Enhance the Learning of Research and Consultancy Techniques for Postgraduate Students". *Journal of Enginering, Construction and Architectural Management*. 24 (6) 1081-1091.Available at:
https://www.emeraldinsight.com/doi/abs/10.1108/ECAM-03-2016-0080. Accessed on 5th August, 2018.

Woodorow, L. (2014). *Writing about Quantitative Research in Applied Linguistics.* London: Palgrave Macmillan.

Wright, J. (2015). '*Classroom First Responder' Series*. McGraw-Hill Education: United States of America.

Yagciouglu, Ozlem. (2016). "Increasing Creativity with The Self-Studies In Basic English Classes". *European Journal of English Language Teaching.* 1 (2). Available at: https://zenodo.org/record/166305#.XDBsFjAzbIU . Accessed on 2nd August, 2018.

Yuhardi. (2015). The Implementation Of Jigsaw Technique In Improving Undergraduate Students' Speaking Skill. *Al-Ta'lim Journal.* 23 (2). Available at:
http://journal.tarbiyahiainib.ac.id/index.php/rielt/article/view/188 . Accessed on 16th July, 2018.