

Deep Blue

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Research Collections

Library (University of Michigan Library)

2017-05-18

Check Your Facts: Teaching Critical Thinking on News

Stuit, Martha

<http://hdl.handle.net/2027.42/146728>

Downloaded from Deep Blue, University of Michigan's institutional repository

CHECK YOUR FACTS Teaching Critical Thinking on News

THE NEED

In general:

- Stanford Study
- Abundance of and discussions about fake news
- Concerns about the filter bubble and its effects

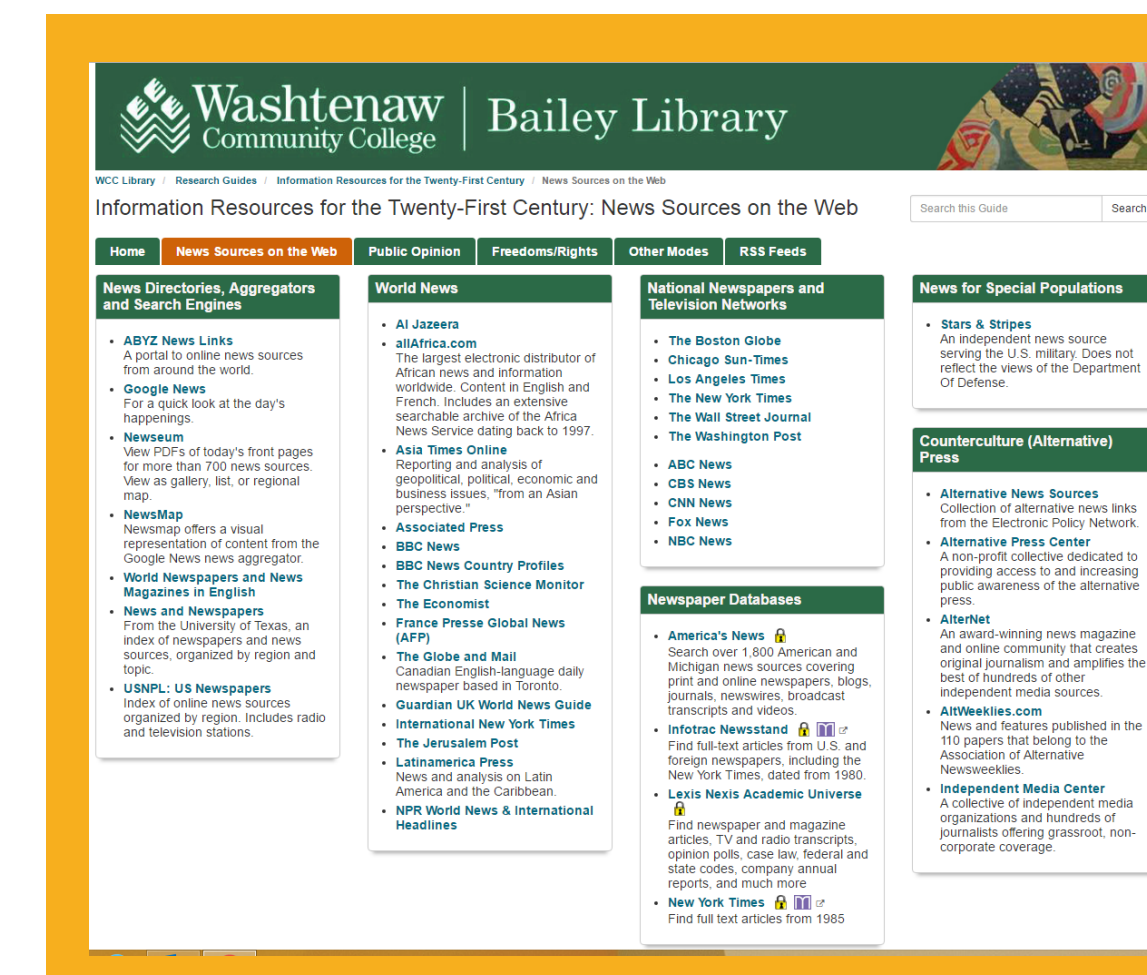
At WCC:

- Equipping students to critically evaluate information
- Partnering with instructors to teach news literacy
- Applying the CRAAP evaluation model to this issue

OUR RESPONSE

Creating the News Literacy LibGuide by:

- Researching news literacy
- Planning the guide's pages
- Replacing a previous guide
- Creating an activity



Before



After

Initiating news literacy instruction by:

- Making a lesson plan for 15-minute news literacy sessions
- Promoting news literacy sessions
- Teaching news evaluation to high school students
- Sharing the guide with high school teachers for our outreach goal

THE FUTURE

- Partnering with WCC's Center for Teaching and Learning
- Creating out-of-box unit for faculty
- Further outreach to WCC instructors in targeted departments

LIBGUIDE BY THE NUMBERS

5
Pages

4

Librarians
involved in
creation

Instruction
Sessions
Delivered

8

1,253
Views