

The nutrition transition in Mexico 1988-2016: the role of wealth in the social patterning of obesity by education

Carolina Pérez-Ferrer¹

Anne McMunn²

Paola Zaninotto²

Eric J. Brunner²

¹ Centro de Investigación en Salud Poblacional, Instituto Nacional de Salud Pública, Mexico City, Mexico and ² Research Department of Epidemiology and Public Health, University College London, 1-19 Torrington Pl, London WC1E 7HB, UK

Correspondence to:

Carolina Pérez-Ferrer, Instituto Nacional de Salud Pública, 7a Cerrada de Fray Pedro de Gante 50, Tlalpan, Sección XVI, 14080 CDMX, Mexico. Tel. +52 1 55 4810 1726. Email: carolina.perez@insp.mx

Brief title: Changes in the social distribution of obesity

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Ethical statement: Written consent was obtained from adults participating in the surveys. The study protocol, data collection instruments and consent forms and procedures were approved by the ethics committee of the National Institute of Public Health in Mexico. The present study was based on anonymous, public-use data sets with no identifiable information on the study participants

Abstract

Objective: This study investigates whether the reversal of the social gradient in obesity, defined as a cross-over to higher obesity prevalence among groups with lower education level, has occurred among men and women in urban and rural areas of Mexico.

Design: Cross-sectional series of nationally representative surveys (1988, 1999, 2006, 2012 and 2016). The association between education and obesity was investigated over the period 1988-2016. Effect modification of the education-obesity association by household wealth was tested.

Setting: Mexico

Subjects: Women (N=54,816) and men (N=20,589) aged 20-49 years.

Results: In both urban and rural areas, the association between education and obesity in women varied by level of household wealth in the earlier surveys, 1988, 1999 & 2006 (interaction $p < 0.001$). In urban areas in 1988, one level lower education was associated with 45% higher obesity prevalence among the richest women (Prevalence Ratio=1.45 95%CI 1.24,1.69), whereas among the poorest the same education difference was protective (PR=0.84 95%CI 0.72,0.99). In the latest surveys (2012, 2016), higher education was protective across all wealth groups. Among men, education level was not associated with obesity in urban areas; there was a direct association in rural areas. Wealth did not modify the association between education and obesity.

Conclusion: The reversal of the educational gradient in obesity among women occurred once a threshold level of household wealth was reached. Among men, there was no evidence of a reversal of the gradient. Policies must not lose sight of the most vulnerable populations to the obesogenic environment.

Keywords: obesity, nutrition transition, health inequalities, education, wealth, Mexico

1 **Introduction**

2 The social distribution of obesity is dynamic and changes as a function of country economic
3 development and the nutrition transition ⁽¹⁻³⁾. In less developed countries obesity tends to be
4 more prevalent among socially advantaged groups. As countries develop economically there
5 tends to be a cross-over to higher rates of obesity among socially disadvantaged groups. This
6 pattern of obesity prevalence, or reversal of the social gradient, may be explained by the process
7 of the nutrition transition. In the early stages of the transition, food was scarce and not varied ⁽⁴⁾.
8 Socially disadvantaged populations were disproportionately affected and suffered from
9 undernutrition. They were ‘protected’ from obesity by a lack of material resources and access to
10 calories. As countries develop and economies become largely based on service industries, most
11 can afford high-calorie foods and avoid physical labour. As living conditions improve and food
12 availability, accessibility and diversity increases, disadvantaged populations become at risk of
13 obesity ⁽⁵⁾. At the same time, more advantaged groups may become more health conscious and
14 western ideas of attractiveness associated with thinness may set in which protects them from
15 obesity.

16 The obesity prevalence among adults has more than trebled over a period of 25 years in Mexico
17 ⁽⁶⁾. It is unclear whether the social patterning of obesity over time in Mexico is consistent with
18 the nutrition transition literature ^(2,7). While there is evidence of an inverse association between
19 education and obesity (lower education-higher obesity) among urban women since the late
20 1980s, there appears to be no association between education and obesity in rural areas and no
21 evidence of a reversal of the social gradient ⁽⁸⁾. Among men using data from 2000, no association
22 between education and obesity was found ⁽⁹⁾.

23 The aim of this study was to investigate whether the reversal of the social (education) gradient in
24 obesity has occurred or is due to occur among men and women in urban and rural areas of
25 Mexico. At country level, gross national income is an effect modifier in the association between
26 socioeconomic position (SEP) and obesity ^(2,7). Therefore, we hypothesise that within countries,
27 household wealth will be an effect modifier in the association between education and obesity.
28 Education will be protective of obesity over a certain level of household wealth and will not be
29 protective within very poor households ⁽⁵⁾. We use five waves of Mexican nationally

30 representative data covering a period of 28 years over which there was sustained economic
31 development and important changes in the food environment in the country ⁽¹⁰⁾.

32 **Methodology**

33 *Data sources*

34 Data were extracted from five nationally representative cross-sectional surveys, in Spanish
35 *Encuesta Nacional de Nutrición (ENN) and Encuesta Nacional de Salud y Nutrición*
36 (*ENSANUT*), conducted in 1988, 1999, 2006, 2012 and 2016 ⁽¹¹⁻¹⁵⁾. These surveys were designed
37 to collect information on nutrition and the latter three on health and health related services and
38 interventions. The first two surveys focused on women ages 12 to 49 and children. The last three
39 include men and women aged 20 and older, children and adolescents. ENSANUT 2016 aimed to
40 update key health and nutrition outcomes with a smaller sample compared to previous surveys.
41 We selected women and men aged 20 to 49 years old as our study population. Five data points
42 were available for women (1988, 1999, 2006, 2012 and 2016) and three for men (2006, 2012 and
43 2016). The design of the sample was similar in all surveys and included stratification and
44 probabilistic selection of clusters in different stages. Individuals in the datasets carry a weight
45 which represents the inverse probability of being sampled adjusted for survey non-response.

46
47 Response rates at household level ranged from 80% to 97%. The achieved sample of households
48 was in the range 9 479 in 2016 to 50 528 in 2012. The total number of women aged 20 to 49
49 years old with demographic information across the five surveys was $n= 67\ 071$. There were $n=30$
50 102 men aged 20 to 49 with demographic information in the 2006, 2012 and 2016 surveys.
51 Missing values for BMI were on average 17% across all surveys. Two of the datasets (1999 and
52 2006) did not distinguish between individuals who refused to be measured and those not selected
53 to be measured. Therefore, missingness due to refusal to be measured is understood to be lower
54 than the overall missingness level. Missing values for education and other covariates were all
55 $<5\%$. Cases with missing values were excluded after careful examination of missing data
56 patterns suggested that selection bias in the main findings was minimal ⁽¹⁶⁾. After exclusion of
57 missing data and extreme, implausible values for BMI ($BMI<10$, $BMI>75$; less than 0.5% of
58 total sample) our analytical sample consisted of $n=54\ 816$ non-pregnant, 20 to 49 year old
59 women and $n=20\ 589$ men.

60 ***Outcome, exposure and covariates***

61 Body mass index (BMI) was calculated as weight (kg) divided by the square of height (m²).

62 Obesity was defined as a BMI \geq 30 kg/m². Height and weight were measured using standard
63 procedures by trained health teams during home visits ^(11-13,17). The main exposure variable was
64 achieved level of education and was categorized as high school or more, secondary, primary and
65 incomplete primary. These categories refer to well-known milestones in the Mexican education
66 system. Education is understood as a measure of adult socioeconomic position and likely
67 associated with health by making people more receptive to health education messages and more
68 prone to healthier behaviours.

69

70 A wealth index was constructed as a measure of material resources ⁽¹⁸⁾. The index was
71 constructed in each survey using relevant household quality and asset variables (see
72 Supplementary material I for more details). Asset ownership and household quality
73 characteristics are likely based at least partially on economic wealth and unlikely to change in
74 response to short-term economic shocks. Relevant variables were those that had the potential to
75 discriminate between wealth groups. If mean ownership of the asset was high (above 85%) the
76 variable was not selected. Principal Component Analysis (PCA) was used to replace the set of
77 correlated assets and household quality variables, with a set of uncorrelated principal
78 components which represent unobserved characteristics of the population ⁽¹⁹⁾. The first principal
79 component was kept as it captured the most covariance (40% on average across surveys). The
80 weights for each variable from the first component were used to generate a household score. The
81 relative rank of households using this score was used as a measure of relative wealth ^(18,19).

82 Tertiles of the score were created for each survey individually. The wealth index had internal
83 coherence, such that there were large differences in ownership of assets between wealth groups
84 (Supplementary material I).

85 A linear term and a quadratic term of age were included as adjustment covariates in all models
86 because there was a statistically significant curvilinear association between age and obesity
87 prevalence in all survey years. Area of residence has been identified as an effect modifier of the
88 association between education and obesity in previous studies ⁽²⁰⁾, thus analyses were stratified
89 by this variable. Urban areas were defined in the surveys as communities with more than 2 500
90 inhabitants and rural areas with less than 2 500 inhabitants.

91

92 ***Statistical Analysis***

93 All analyses accounted for the complex survey design and were weighted. Weights in these
94 surveys represent the inverse probability of being sampled adjusted for survey non-response.
95 Age-standardised obesity prevalence by education group was computed using the Mexican 2000
96 census population as the standard population. The association between education and obesity
97 was assessed in a regression where the outcome was obesity, the exposure education as a
98 continuous variable, adjusted for age and age squared ^(21,22). Generalised linear models (log
99 binomial regression) were used instead of logistic regression as has been recommended when
100 modelling frequent outcomes ^(21,22). Generalised linear models estimate the prevalence ratio.

101

102 In order to test whether wealth modifies the association between education and obesity, obesity
103 was regressed on the continuous education variable within each wealth tertile. An interaction
104 term between education and wealth was fitted in a separate model. The interaction term was
105 examined for statistical significance using a Wald test. This methodology was repeated for each
106 survey year for urban and rural areas, men and women. The two more recent surveys (2012 and
107 2016) were pooled since the 2016 sample was small and when divided into several strata the n
108 for each cell was too small for analyses. For the same reason, 1988 and 1999 were pooled for
109 rural areas.

110 **Results**

111 The correlation of education and wealth was low to moderate ranging from 0.38 to 0.48 in urban
112 areas and from 0.21 to 0.48 in rural areas for women and from 0.37 to 0.43 and 0.24 to 0.31 in
113 urban and rural areas respectively for men. Rural population made up on average 21% of the
114 total population throughout the period. Table 1 shows the characteristics of the study population.
115 There were improvements in education in the 28-year period for women and 10-year period for
116 men. The proportion of women with complete high school more than doubled from 1988 to 2016
117 (from 15.3% to 38.7%) in urban areas and quadrupled in rural areas (from 5.0% o 20.5%) while
118 the proportion with incomplete primary education declined from 33.9% to 6.6% in urban areas
119 and from 61.7% to 18.7% in rural areas. Men achieved a higher level of education than women
120 in urban areas but not in rural areas. In terms of wealth, the largest proportion of urban

121 households classified in the richest tertile while the largest proportion of households in rural
122 areas belonged to the poorest tertile.

123 Obesity prevalence continued to increase especially among women reaching 37.1% in urban
124 areas and 35.7% in rural areas in 2016 (Table 1). Among men, obesity prevalence was higher in
125 urban areas compared to rural areas throughout the study period. Table 2 shows obesity
126 prevalence stratified by education level for men and women in urban and rural areas. Education
127 was inversely associated with obesity prevalence (lower education level- higher obesity
128 prevalence) among urban women throughout the study period. Obesity prevalence reached
129 49.9% among women with incomplete primary education in 2016 compared to 31.5% among
130 women with high school or more. In rural areas, education was not associated with obesity
131 prevalence (Table 2). Among men there was a direct association (lower education level-lower
132 obesity prevalence) between education and obesity prevalence in rural areas and no association
133 in urban areas.

134 Table 3 shows the association between education and obesity prevalence stratified by wealth
135 tertiles. In 1988 among the richest tertile of urban women, one level lower education was
136 associated with 45% higher obesity prevalence (PR=1.45 95%CI 1.24, 1.69) while among the
137 poorest tertile one level lower education was protective of obesity (PR= 0.84 95%CI 0.72, 0.99).
138 The association between education and obesity prevalence varied by level of wealth (interaction
139 $p<0.001$). The same pattern was seen among urban women in 1999 and among rural women in
140 1988/1999 and 2006. As of 2006, the association between education and obesity prevalence did
141 not vary by level of wealth. In the supplementary material 2, graphs are shown to illustrate the
142 interaction in the different survey years. Among men, the association between education and
143 obesity did not vary by level of wealth.

144 **Discussion**

145 In our study we examined the social distribution of obesity in Mexico in greater detail than
146 previous studies by using data from five nationally representative surveys covering a period of
147 28 years, including men and women and using two dimensions of socioeconomic position-
148 education and wealth. This study found that obesity prevalence continued to increase among all
149 education groups in men and women, urban and rural areas of Mexico from 2012 to 2016. The
150 association between education and obesity was modified by wealth among women in the earlier

151 surveys 1988, 1999 and 2006; while among the richer tertiles, education was protective of
152 obesity prevalence, among the poorest tertile, education was not associated with obesity
153 prevalence or appeared to be a risk factor. This interaction was no longer significant in the more
154 recent surveys suggesting a reversal of the educational gradient among the poorest women.
155 Among men, the association between education and obesity was not modified by wealth. In
156 urban areas, education was not associated with obesity regardless of wealth and in rural areas,
157 there was a direct association between education and obesity. Our results contribute to the
158 evidence supporting the nutrition transition proposition of a reversal of the social gradient in
159 obesity as countries develop but only among women. They challenge this proposition for men ⁽²⁾.

160 Our hypothesis, that household wealth would be an effect modifier in the association between
161 education and obesity was supported among women. In the earlier surveys, when absolute
162 poverty was more widespread, wealth was an effect modifier of the association between
163 education and obesity. Education was protective among the relatively richer groups but not
164 among the poorest. The poorest groups were poor in absolute terms which may have meant
165 limited access to foods and high physical activity associated with manual occupations, which
166 ‘protected’ them from obesity. In the more recent surveys as the country has continued to
167 develop economically, the relatively poorest women have crossed the wealth threshold which we
168 interpret as women becoming vulnerable to the obesogenic environment. In this situation,
169 education becomes protective for the poor as well as for richer women.

170 These findings are consistent with Mexican studies conducted among low income populations
171 ^(23,24). Fernald *et al* reported that education was directly associated with obesity among women
172 living in poor communities in 2003. Our study gives context to Fernald’s findings which seemed
173 at odds with contemporaneous Mexican studies using nationally representative data that had
174 found an inverse association between education and obesity. Further, our findings may also
175 explain why no association between education and obesity had been reported in rural^(8,9) areas
176 even at GNI per capita levels of over USD 8,000 (significantly above the wealth threshold for the
177 reversal of the social gradient in countries ⁽²⁾). High income inequality has persisted in Mexico so
178 it is plausible that a large proportion of rural population were and are still living in extreme
179 poverty i.e. below the wealth threshold at which they would become at risk of obesity.

180 Education may affect health directly by affecting a person's receptivity to health education
181 messages and making him or her more prone to healthier behaviours ⁽²⁵⁾. Education may also be
182 associated with health indirectly by affecting employment prospects, types of occupation and
183 income ⁽²⁶⁾. Income has been associated with obesity through its conversion into health
184 enhancing commodities through expenditure ⁽²⁵⁾. In developed countries, higher income is
185 associated with consumption of healthier more expensive foods ⁽²⁷⁾.

186 Among men our hypothesis was not supported, there was no evidence of a cross-over to higher
187 prevalence of obesity among less educated men. The literature suggests that the strength of the
188 association between SEP and obesity is weaker for men ^(1,2) and the country wealth threshold at
189 which the reversal of the social gradient occurs is higher compared to women ^(2,28). The absence
190 to date of a crossover to higher rates of obesity among disadvantaged men is not consistent with
191 the social determinants of health model either that suggests that in general, lower SEP is linked
192 with adverse health status ⁽²⁹⁾. Usually in more developed countries, disadvantage is associated
193 with adverse living conditions, psychosocial risk factors and unhealthy behaviours which lead to
194 an increased risk of diseases. The social distribution of obesity among men in Mexico, and
195 potentially other similarly developed countries, may be do higher physical activity being
196 associated with social disadvantage and thus protecting disadvantaged groups from obesity.
197 Manual jobs such as agriculture in rural areas and building and construction in urban areas are
198 associated with lower education and lower obesity prevalence.

199 There are policy implications for this study. Firstly, we have documented a further increase in
200 obesity prevalence among both men and women in the most recent years (2012-2016) with
201 dramatic increases in obesity prevalence among women with less than primary education. This
202 shows that the policies and programmes implemented so far in Mexico, particularly tax on sugar
203 sweetened beverages and widespread health promotion campaigns, have not been enough to curb
204 the upward trends. Additional policies and programmes are urgently needed which must take into
205 account the social distribution of obesity prevalence. Both population-wide and targeted
206 interventions to the most vulnerable are needed to address increasing health inequalities.
207 Secondly, although education is protective of obesity as shown in this study, improving
208 education is insufficient to reverse the increase in obesity prevalence. We have shown large
209 improvements in education over the period 1988 to 2016 and large increases in obesity

210 prevalence. Individual protective factors such as education seem to be eclipsed by obesogenic
211 changes in the food environment. More action on regulating the food environment, including
212 food labelling, food prices, product formulation and marketing, is needed.

213 *Strengths and limitations of the study*

214 Our study strengths include using nationally representative data from comparable health surveys
215 over a period of 28 years for women and 10 years for men. The length of the period and quality
216 of Mexican surveys, uncommon in low and middle-income countries, allowed for this detailed
217 analysis of the social distribution of obesity which significantly develops the literature on the
218 topic. Height and weight were measured by trained personnel. Two dimensions of SEP were
219 used, education and wealth, with a clear theoretical underpinning. Our study showed that wealth
220 and education measure different aspects of SEP and were only moderately correlated potentially
221 due to lower monetary rewards for educational investments in markets that are not fully
222 developed like Mexico's ⁽⁷⁾. The low correlation allowed for this study's robust analyses.

223 Education level is minimally prone to recall bias and frequently used as an indicator of SEP in
224 low and middle-income countries; its use allows comparability with previous studies. The wealth
225 index was constructed for this study using a unified methodology across surveys. Assets and
226 household characteristics were carefully selected based on a priori criteria. The index was robust
227 in discriminating across wealth groups as shown in the supplementary material. In Mexico, the
228 wealth index may provide a more stable and reliable measure of material resources than
229 consumption expenditure since consumption expenditure may be volatile and inaccurate due to
230 economic shocks and seasonality in consumption patterns ⁽³⁰⁾.

231 The surveys were cross-sectional and therefore have the expected limitations. Exposure, effect
232 modifier and outcome variables were measured at the same point in time. Temporality cannot be
233 established therefore reverse causality in the associations observed cannot be rejected. However,
234 reverse causality in the association between education and obesity is unlikely. Education is
235 completed in the early years of adulthood while obesity prevalence increases with age ⁽¹⁶⁾.

236 The meaning of education may vary for different cohorts with differing distributions of
237 knowledge, skills and opportunities that affect health ⁽²⁵⁾. We believe this is unlikely to have
238 affected our findings since a previous study using Mexican data suggested that the protective

239 effect of education was not significantly different for women born earlier in the century (less
240 educated) than later (more educated) ⁽⁸⁾. A further limitation of education in this study was that it
241 was not possible to distinguish between good and poor-quality education with the available
242 datasets. The quality of education is likely to influence knowledge, cognitive skills and analytical
243 abilities in the health domain ⁽²⁵⁾.

244
245 The wealth index measured relative wealth in each survey but absolute levels of wealth were
246 potentially higher with each subsequent survey. A sensitivity analysis using a wealth index
247 constructed from the same assets and household characteristics across surveys showed similar
248 results (data not shown). It was felt that using survey specific variables made the index more
249 robust ⁽¹⁶⁾. Related to this point, the wealth threshold referred to in this study cannot be specified
250 in monetary or income terms because of its relative nature.

251 **Conclusion**

252 Obesity prevalence in Mexico continued to increase among all socioeconomic groups but the
253 highest burden was among the most disadvantaged women were almost one in two was obese in
254 2016. This study showed that upon reaching a threshold level of household wealth, the relatively
255 poorest women became vulnerable to the obesogenic environment. A full reversal of the
256 education gradient is expected among women in rural areas. Among men, obesity prevalence
257 increased over the study period but was not socially patterned by education in urban areas and
258 there was no evidence to suggest emerging inequalities in obesity. In rural areas, there was a
259 direct association between education and obesity among men. These findings underscore the
260 importance of current efforts in public policy to curb the obesity epidemic in Mexico ⁽³¹⁾ and
261 suggest that more effort is needed to reverse the trends. They also identify the most vulnerable
262 groups. Policy makers must keep in mind health inequalities as they design and implement future
263 policies and programmes.

264

265 **Supplementary material**

- 266 I. Wealth index variables and internal coherence tables
- 267 II. Interaction graphs

268

Table 1. Descriptive characteristics of Mexican men and women in urban and rural areas

	Women					Men		
	1988	1999	2006	2012	2016	2006	2012	2016
Urban								
N	8,995	8,228	9,906	9,588	1,724	6,513	6,734	748
Mean age	32.4 (0.1)	32.8 (0.1)	34.0 (0.1)	33.8 (0.1)	33.6 (0.3)	33.3 (0.2)	33.2 (0.2)	32.8 (0.4)
Obesity prevalence*	9.5 (0.4)	25.8 (0.5)	30.9 (0.7)	34.5 (0.8)	37.1 (2.0)	23.9 (0.8)	29.5 (0.8)	30.7 (2.6)
Education								
≥ High school	15.3 (0.8)	34.3 (0.8)	26.5 (0.9)	38.0 (0.9)	38.7 (3.2)	35.3 (0.9)	40.6 (0.9)	44.3 (3.1)
Secondary	22.0 (0.7)	21.7 (0.5)	32.2 (0.8)	32.8 (0.8)	38.6 (2.3)	32.6 (0.9)	33.3 (0.9)	34.7 (2.9)
Primary	28.8 (0.7)	24.5 (0.5)	24.2 (0.7)	18.6 (0.6)	16.1 (1.6)	20.8 (0.7)	17.8 (0.7)	14.9 (1.8)
< Primary	33.9 (1.3)	19.5 (0.7)	17.0 (0.7)	10.6 (0.5)	6.6 (0.8)	11.3 (0.5)	8.3 (0.4)	6.1 (1.1)
Wealth								
Richest	36.4 (1.5)	50.8 (0.9)	45.7 (1.0)	47.7 (1.1)	58.4 (2.8)	47.9 (0.9)	49.7 (0.9)	60.4 (2.9)
Middle	29.1 (1.0)	35.0 (0.7)	34.7 (0.8)	33.7 (0.8)	25.8 (2.1)	34.6 (0.9)	33.8 (0.9)	25.9 (2.7)
Poorest	34.5 (1.7)	14.2 (0.6)	19.6 (0.8)	18.6 (0.8)	15.8 (1.7)	17.5 (0.6)	16.6 (0.6)	13.7 (1.6)
Rural								
N	1,323	4,312	4,068	4,943	1,729	2,342	3,399	853
Mean age	32.2 (0.3)	32.6 (0.1)	33.7 (0.2)	33.4 (0.2)	33.2 (0.4)	34.9 (0.2)	33.3 (0.2)	33.2 (0.5)
Obesity prevalence*	8.1 (1.2)	21.5 (0.8)	27.9 (1.2)	30.7 (1.0)	35.7 (2.0)	17.5 (1.1)	20.3 (1.0)	22.6 (1.9)
Education								
≥ High school	5.0 (1.0)	7.1 (0.7)	5.6 (0.6)	16.0 (1.0)	20.5 (1.8)	7.9 (0.8)	17.9 (1.0)	15.9 (1.8)
Secondary	11.2 (1.7)	12.1 (0.7)	21.0 (1.1)	30.8 (1.3)	37.3 (2.4)	22.5 (1.2)	30.1 (1.1)	38.8 (3.0)
Primary	22.1 (2.3)	28.1 (0.9)	29.5 (1.0)	28.0 (1.0)	23.5 (1.5)	32.5 (1.3)	28.6 (1.1)	26.4 (2.8)
< Primary	61.7 (4.1)	52.7 (1.4)	43.9 (1.6)	25.2 (1.2)	18.7 (2.5)	37.1 (1.4)	23.5 (1.0)	18.9 (2.3)
Wealth								
Richest	10.6 (2.1)	8.3 (0.7)	8.0 (0.9)	15.3 (1.0)	23.2 (2.7)	9.7 (1.0)	15.8 (0.9)	19.2 (2.3)

Middle	19.5 (2.7)	29.1 (1.3)	26.3 (1.4)	33.6 (1.2)	35.7 (2.0)	27.8 (1.3)	32.6 (1.1)	35.9 (3.0)
Poorest	69.9 (4.4)	62.6 (1.7)	65.6 (1.8)	51.1 (1.6)	41.1 (3.4)	62.5 (1.4)	51.6 (1.1)	44.9 (3.0)

Percent (SE) presented, except for N and mean age, mean (SE). *Age standardised obesity prevalence

Table 2. Distribution of age standardised obesity prevalence by education level among men and women in urban and rural areas

	Women					Men		
	1988 %(SE)	1999 %(SE)	2006 %(SE)	2012 %(SE)	2016 %(SE)	2006 %(SE)	2012 %(SE)	2016 %(SE)
Urban								
≥ High school	5.1 (0.9)	20.0 (0.9)	23.6 (1.4)	29.3 (1.2)	31.5 (3.5)	24.5 (1.4)	30.9 (1.3)	36.8 (4.5)
Secondary	7.7 (0.9)	24.2 (1.1)	30.4 (1.2)	36.2 (1.3)	38.3 (3.1)	23.0 (1.4)	29.3 (1.5)	20.5 (2.8)
Primary	11.7 (0.7)	27.7 (1.0)	35.5 (1.5)	38.8 (1.8)	39.4 (4.0)	25.8 (1.7)	30.6 (2.0)	32.4 (5.4)
< Primary	10.2 (0.7)	33.6 (1.4)	37.8 (1.9)	37.0 (2.5)	49.9 (6.8)	19.5 (1.8)	23.5 (2.2)	39.1 (8.0)
<i>Linear trend</i>	<i>1.20</i>	<i>1.18</i>	<i>1.15</i>	<i>1.11</i>	<i>1.16</i>	<i>0.97</i>	<i>0.96</i>	<i>0.91</i>
<i>(95% CI)</i>	<i>(1.10,1.32)</i>	<i>(1.14,1.23)</i>	<i>(1.11,1.19)</i>	<i>(1.07,1.15)</i>	<i>(1.05,1.28)</i>	<i>(0.91,1.03)</i>	<i>(0.91,1.01)</i>	<i>(0.72,1.13)</i>
Rural								
≥ High school	2.8 (1.5)	18.2 (2.2)	26.2 (4.3)	24.3 (2.1)	26.5 (4.4)	24.7 (4.4)	25.5 (2.6)	32.0 (4.3)
Secondary	8.2 (2.7)	28.7 (2.3)	29.0 (2.5)	32.1 (1.7)	39.2 (3.0)	20.0 (2.4)	21.9 (1.6)	26.4 (3.5)
Primary	10.3 (2.4)	26.6 (1.5)	30.6 (1.8)	31.8 (2.0)	42.2 (4.3)	17.6 (1.8)	20.8 (1.9)	20.0 (3.4)
< Primary	7.5 (1.3)	19.8 (1.0)	27.1 (2.3)	31.6 (2.2)	37.0 (5.7)	14.4 (1.6)	15.2 (2.3)	16.5 (3.8)
<i>Linear trend</i>	<i>0.99</i>	<i>0.93</i>	<i>0.94</i>	<i>1.02</i>	<i>1.02</i>	<i>0.88</i>	<i>0.86</i>	<i>0.77</i>
<i>(95% CI)</i>	<i>(0.79,1.24)</i>	<i>(0.87,0.98)</i>	<i>(0.87,1.03)</i>	<i>(0.97,1.09)</i>	<i>(0.91,1.15)</i>	<i>(0.78,1.00)</i>	<i>(0.78,0.94)</i>	<i>(0.64,0.93)</i>

Table 3. Association between education and obesity stratified by wealth tertile

	Women				Men	
	1988 PR (95% CI)	1999 PR (95% CI)	2006 PR (95% CI)	2012/2016 PR (95% CI)	2006 PR (95% CI)	2012/2016 PR (95% CI)
Urban						
Richest	1.45 (1.24,1.69)	1.25 (1.18,1.31)	1.19 (1.12,1.26)	1.18 (1.09,1.29)	0.99 (0.89,1.10)	1.02 (0.85,1.21)
Middle	1.36 (1.17,1.59)	1.18 (1.10,1.27)	1.15 (1.07,1.23)	1.05 (0.96,1.15)	1.03 (0.93,1.13)	1.05 (0.90,1.23)
Poorest	0.84 (0.72,0.99)	1.10 (0.99,1.23)	1.15 (1.05,1.27)	1.10 (1.00,1.22)	0.94 (0.82,1.08)	0.84 (0.70,1.02)
Interaction <i>p</i>	<0.001	0.02	0.28	0.22	0.50	0.31
Rural						
Richest	1.21 (1.06,1.38)		1.06 (0.90,1.25)	1.03 (0.91,1.16)	0.85 (0.68,1.07)	0.94 (0.70,1.26)
Middle	1.09 (0.98,1.22)		1.01 (0.88,1.15)	1.06 (0.93,1.20)	1.02 (0.84,1.24)	0.78 (0.66,0.93)
Poorest	0.83 (0.72,0.94)		0.94 (0.84,1.05)	1.02 (0.92,1.14)	1.03 (0.87,1.22)	0.85 (0.73,1.00)
Interaction <i>p</i>	<0.001		0.02	0.81	0.34	0.70

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Supplementary material

I. Wealth index detail

Table S1. Asset variables and household characteristics used to construct the wealth index by year

	1988	1999	2006	2012	2016
Assets and household characteristics included in index	Radio	Radio	Refrigerator	Refrigerator	Refrigerator
	TV	TV	Telephone	Telephone	Vehicle
	Refrigerator	Refrigerator	Vehicle	Vehicle	Floor material
	Telephone	Telephone	Floor material	Floor material	Number of rooms
	Vehicle	Vehicle	Sewage	Sewage	Computer
	Floor material	Floor material	Washing machine	Number of rooms	Number of lightbulbs
	Piped water	Piped water	Number of rooms	Computer	Pay TV
	Sewage	Sewage	Computer	Separate kitchen	Internet connection
	Toilet	Toilet		Number of lightbulbs	Pay TV
				Pay TV	Internet connection
			Internet connection	Water source	
				Washing machine	
Eigenvalue of first principal component	3.9	4.3	3.6	4.1	3.7
Covariance explained	43%	36%	40%	37%	33%

Table S2 Ownership of assets and household characteristics by level of wealth and survey year, urban areas

	1988			1999			2006			2012			2016		
	Poorest~	Middle	Richest	Poorest	Middle	Richest	Poorest	Middle	Richest	Poorest	Middle	Richest	Poorest	Middle	Richest
N	3,758	3,232	3,738	2,143	3,979	5,156	7,966	12,152	14,652	7,871	11,718	14,771	2,132	1,668	746
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
Fridge	15.8	89.4	99.8	16.4	80.0	99.2	47.4	94.2	99.7	60.4	94.8	99.4	49.6	93.6	98.3
Telephone	0.2	7.2	76.8	0.5	11.6	79.0	5.1	49.3	94.3	49.5	87.0	98.9			
Vehicle	3.8	10.9	74.5	2.3	13.0	64.0	2.8	17.9	68.1	4.7	24.6	70.4	1.4	8.1	36.6
Floor material*	1.7	2.2	2.6	1.8	2.2	2.7	1.9	2.2	2.6	2.0	2.3	2.7	1.9	2.2	2.6
Sewage type *	2.2	1.1	1	1.8	1.3	1.1	1.6	1.2	1.0	1.4	1.1	1.0			
Radio	76.3	97.7	99.8	67.3	90.6	98.1									
TV	54.6	98.7	100	66.8	97.2	99.9									
Water source	71.1	99.8	100	85.8	98.1	99.8							2.0	2.5	2.8
Toilet	68.5	99.9	100	84.9	99.8	100									
Number of rooms*				1.6	2.4	3.9	1.8	2.7	3.9	2.2	3.5	4.7	1.5	2.0	2.5
Washing machine				5.6	44.8	89.9	8.9	50.4	87.3				24.0	71.9	91.4
Kitchen				58.8	88.3	98.1				66.1	94.3	97.8			
Computer							0.2	2.3	42.7	0.7	6.2	69.4	0.5	5.5	38.9
Number of light bulbs*										3.3	5.6	9.4	3.5	5.3	8.0
Internet connection										0	1.4	57.7	0.2	1.8	29.9
Pay TV										5.4	19.1	61.5	23.1	50.1	69.8
Roof material													1.7	2.4	2.9

*All assets presented as percentages except for floor and roof material, sewage type, water source (2016), number of rooms and number of light bulbs which are presented as means. Variables coded: 1 household owns the asset 0 does not own it; floor material: 1 dirt, 2 cement 3 other better materials; roof material: 1 very low quality materials 2 medium quality materials 3 higher quality materials; sewage type: 1 connected to main public sewage, 2 connected to septic tank, 3 not connected; water source: 1 tap within or

outside household 0 other source of water; water source in 2016: 1 river, pond, well 2 pipe, public tap 3 tap inside of household; number of rooms and number of light bulbs are continuous and range from 0 to 8 and from 0 to 22 respectively.

~ Poor, middle and richest refer to tertiles of the wealth index

Table S3 Ownership of assets and household characteristics by level of wealth and survey year, rural areas

	1988			1999			2006			2012			2016		
	Poorest~	Middle	Richest	Poorest	Poorest	Middle	Richest	Middle	Richest	Poorest	Middle	Richest	Poorest	Middle	Richest
N	1,197	345	216	3,680	1,900	606	7,847	3,378	1,018	8,937	5,079	2,029	1,020	1,477	2,402
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
Fridge	12.6	88.2	100	14.4	82.7	99.2	39.0	95.3	99.4	50.9	98.5	99.2	59.3	92.5	99.5
Telephone	0	5.5	60.2	0.2	4.7	38.9	7.1	45.3	87.2	27.8	79.3	96.6			
Vehicle	5.7	18.3	71.2	5.3	32.0	77.6	6.0	41.9	84.2	8.6	48.1	82.2	1.2	7.5	45.7
Floor material*	1.6	2.2	2.6	1.6	2.1	2.5	1.7	2.1	2.6	1.9	2.2	2.6	2.0	2.3	2.8
Sewage type*	2.6	1.3	1.1	2.4	1.9	1.4	2.5	1.9	1.5	2.1	1.6	1.4			
Radio	76.5	97.9	100	66.0	91.6	97.8									
TV	43.9	97.2	100	52.2	96.9	99.0									
Water source	59.2	100	100	55.1	88.8	96.5							2.3	2.7	2.9
Toilet	51.0	100	100	63.6	96.7	100									
Number of rooms*				1.8	2.7	4.4	1.9	2.8	3.9	2.5	3.7	4.8	1.3	1.7	2.3
Washing machine				4.1	45.1	90.2	8.9	51.1	82.5				25.9	20.1	91.7
Kitchen				79.6	95.6	99.7				79.7	96.8	99.3			
Computer							0.1	1.1	21.1	0.3	5.0	47.3	1.1	7.1	57.2
Number of light bulbs*										3.3	5.6	8.5	3.2	4.9	9.2
Internet connection										0	0.5	20.8	1.2	6.5	65.7
Pay TV										5.3	23.2	58.8	17.8	35.1	70.3

Roof material															1.8	2.7	2.9
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*All assets presented as percentages except for floor and roof material, sewage type, water source (2016), number of rooms and number of light bulbs which are presented as means. Variables coded: 1 household owns the asset 0 does not own it; floor material: 1 dirt, 2 cement 3 other better materials; roof material: 1 very low quality materials 2 medium quality materials 3 higher quality materials; sewage type: 1 connected to main public sewage, 2 connected to septic tank, 3 not connected; water source: 1 tap within or outside household 0 other source of water; water source in 2016: 1 river, pond, well 2 pipe, public tap 3 tap inside of household; number of rooms and number of light bulbs are continuous and range from 0 to 8 and from 0 to 22 respectively.

~ Poor, middle and richest refer to tertiles of the wealth index

Supplementary material

II. Interaction graphs

Figure S1. Predicted mean obesity by level of education stratified by wealth in urban women, 1988

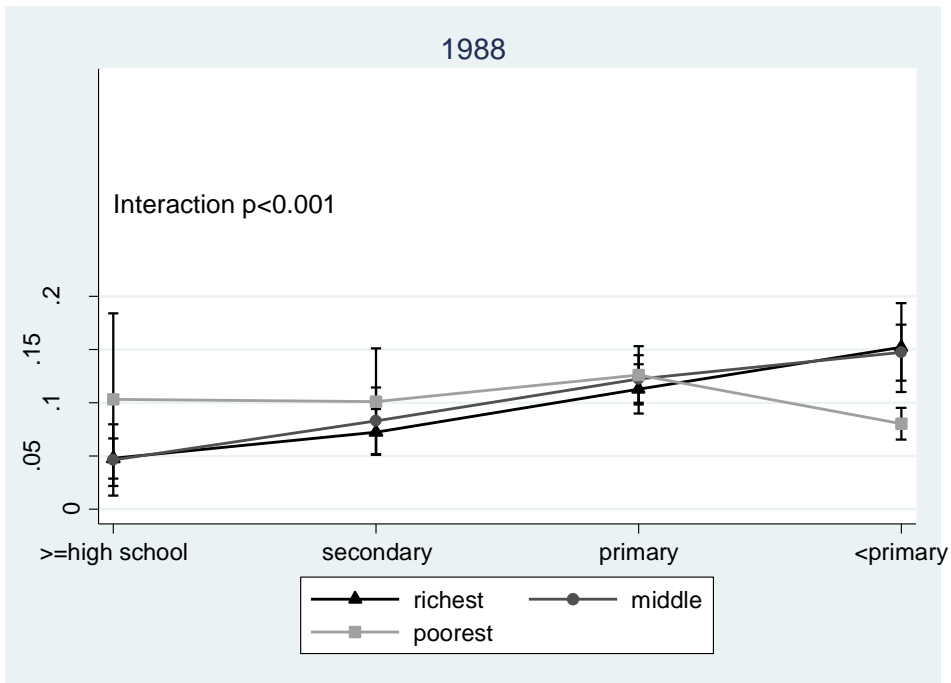


Figure S2. Predicted mean obesity by level of education stratified by wealth in urban women, 1999

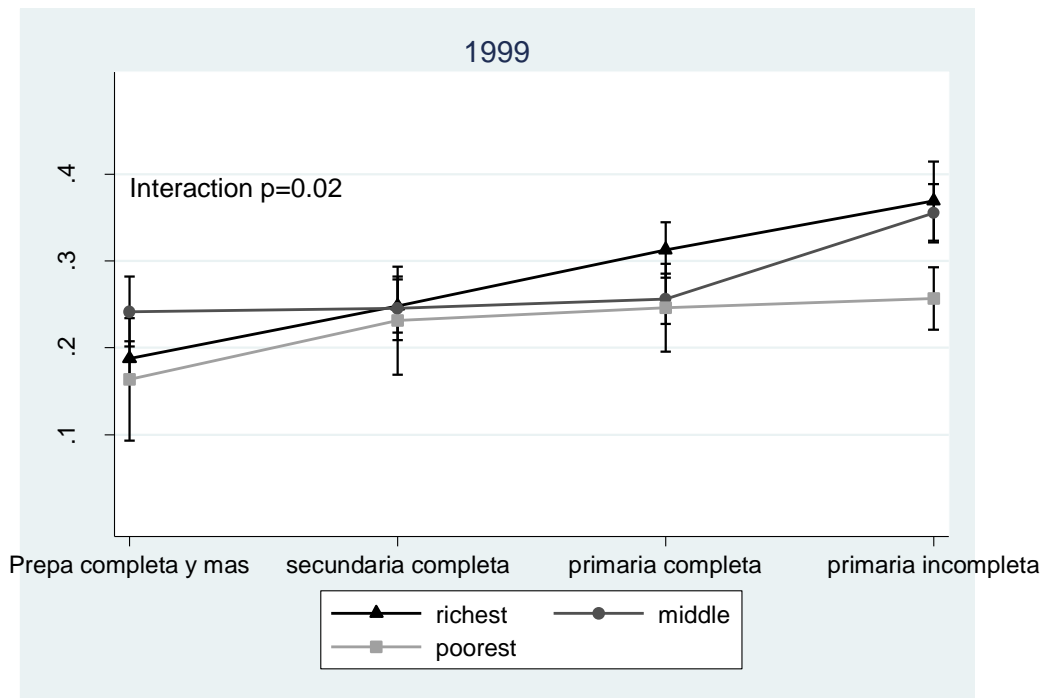


Figure S3. Predicted mean obesity by level of education stratified by wealth in urban women, 2006

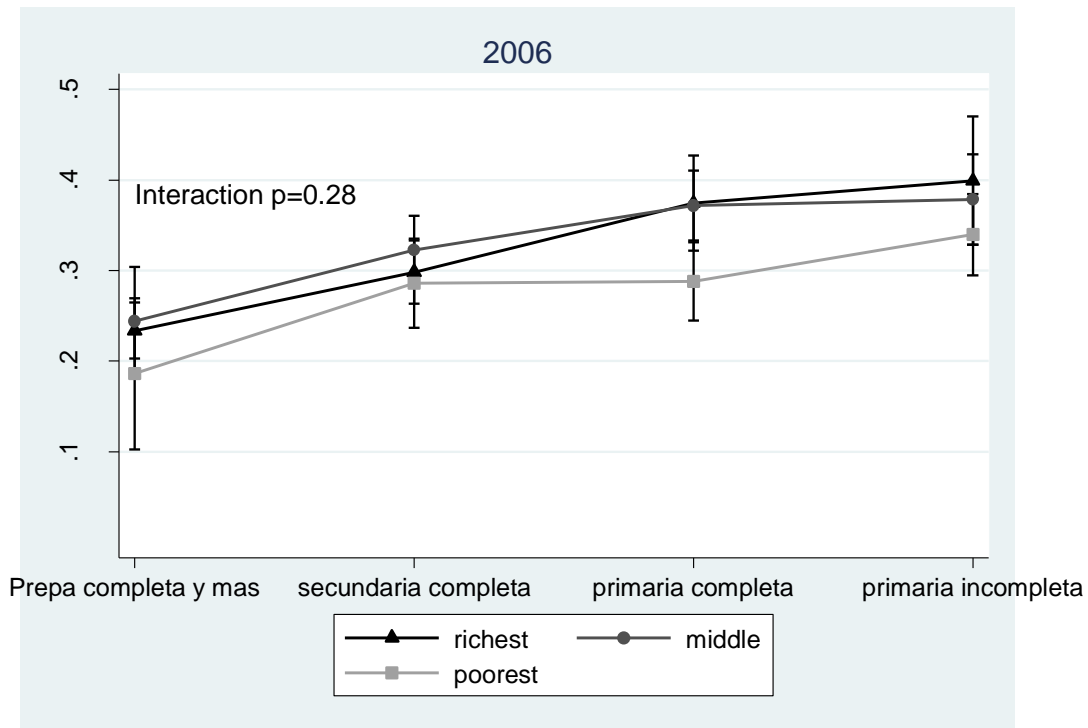


Figure S4. Predicted mean obesity by level of education stratified by wealth in urban women, 2012/2016

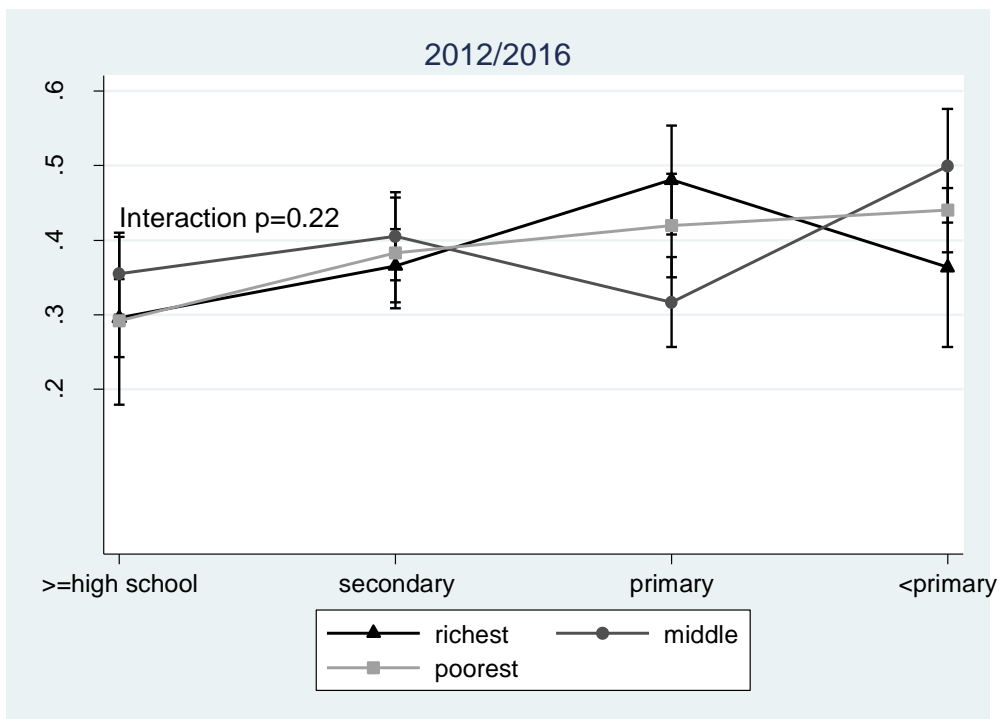


Figure S5. Predicted mean obesity by level of education stratified by wealth in rural women, 1988/1999

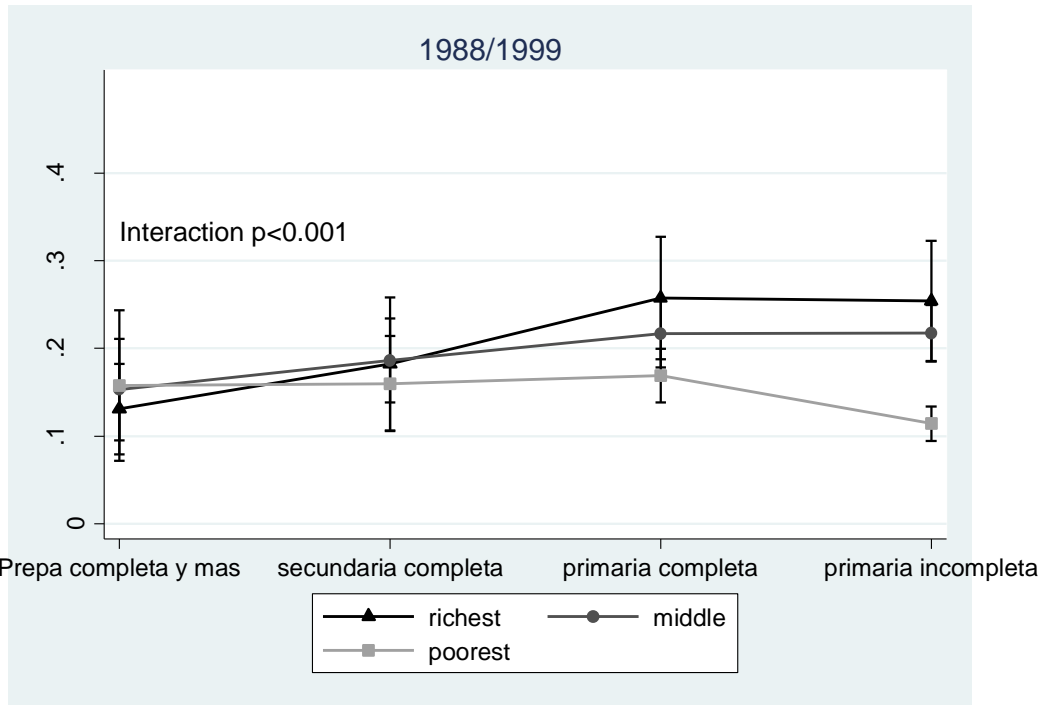


Figure S6. Predicted mean obesity by level of education stratified by wealth in rural women, 2006

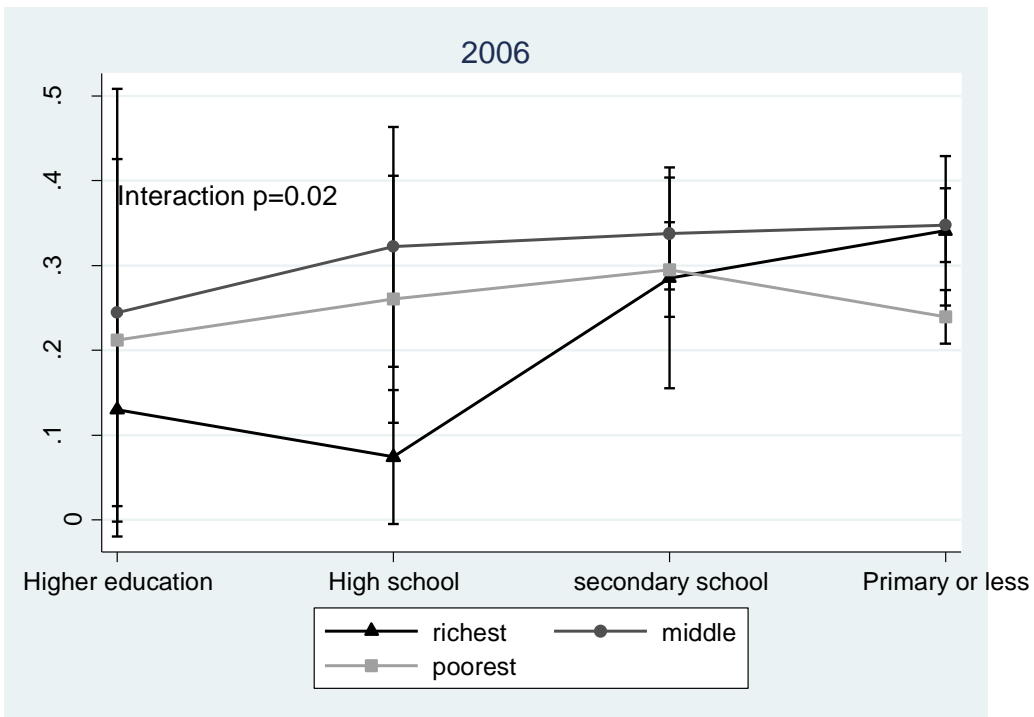


Figure S7. Predicted mean obesity by level of education stratified by wealth in rural women, 2012/2016

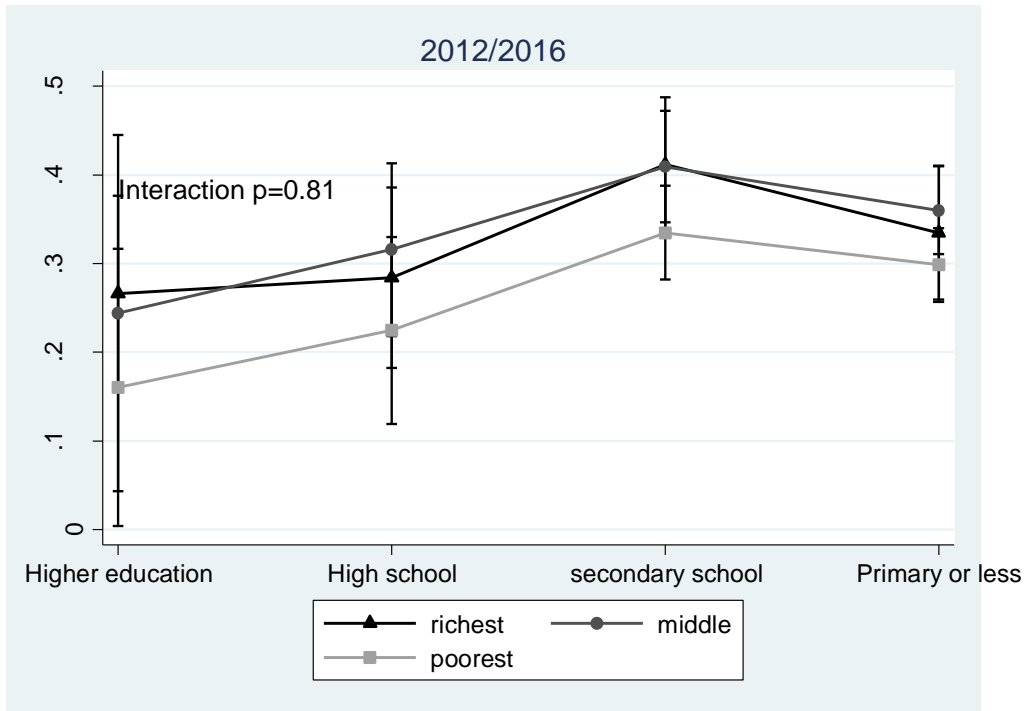


Figure S8. Predicted mean obesity by level of education stratified by wealth in urban men, 2006

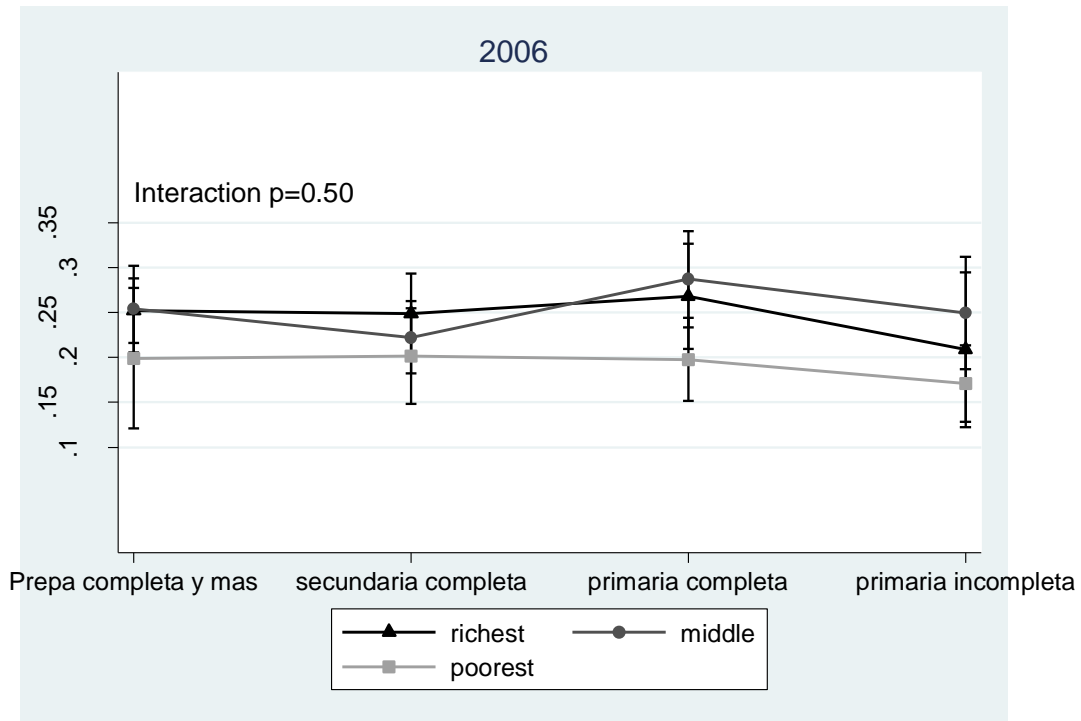


Figure S9. Predicted mean obesity by level of education stratified by wealth in urban men, 2012/2016

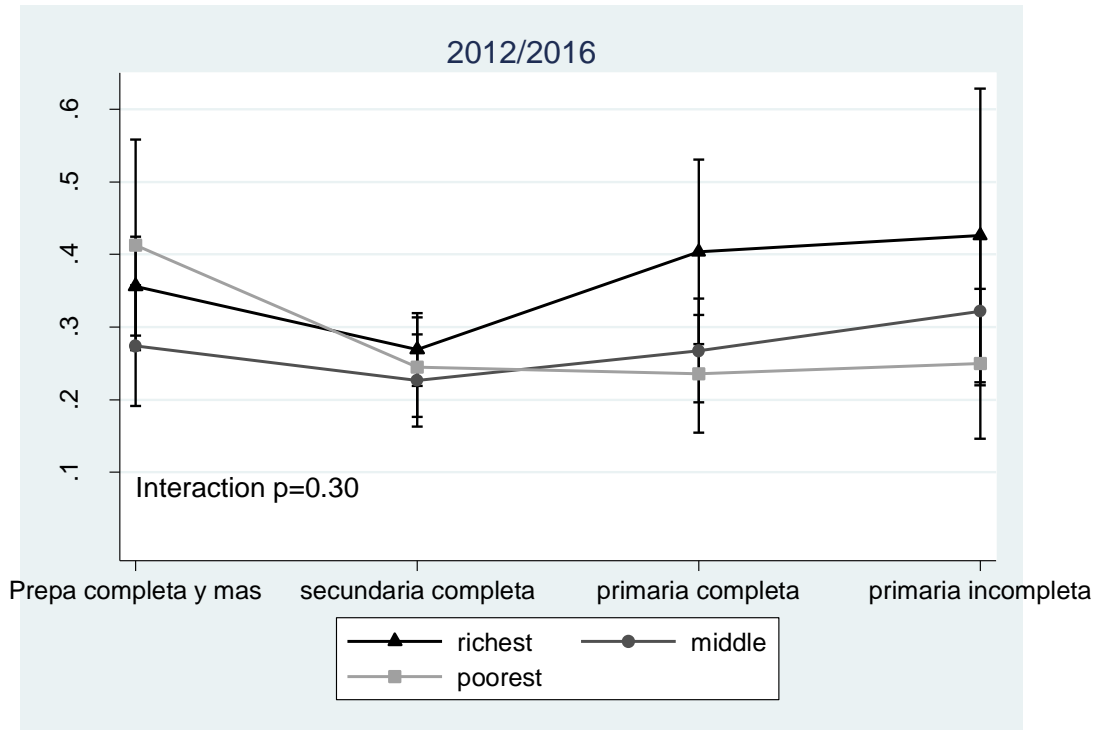


Figure S10. Predicted mean obesity by level of education stratified by wealth in rural men, 2006

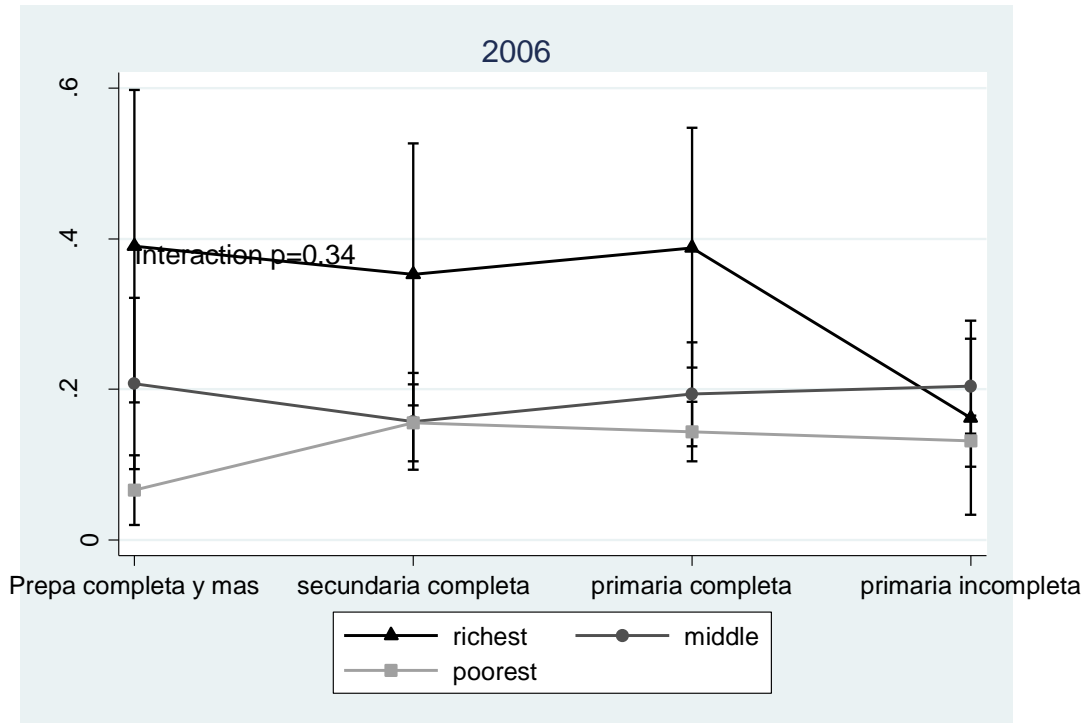


Figure S11. Predicted mean obesity by level of education stratified by wealth in rural men 2012/2016

