

1 Meta-analysis and the science of research synthesis

2 Jessica Gurevitch^{1*}, Julia Koricheva^{2*}, Shinichi Nakagawa^{3,4*} and Gavin Stewart^{5*}

3

4 1 Department of Ecology and Evolution, Stony Brook University, Stony Brook, NY 11794-5245, USA

5 2 School of Biological Sciences, Royal Holloway University of London, Egham, Surrey, TW20 0EX, UK

6 3 Evolution & Ecology Research Centre and School of Biological, Earth and Environmental Sciences,
7 University of New South Wales, Sydney, NSW 2052, Australia

8 4 Diabetes and Metabolism Division, Garvan Institute of Medical Research, 384 Victoria Street,
9 Darlinghurst, Sydney, NSW 2010, Australia

10 5 School of Natural and Environmental Sciences, Newcastle University, Newcastle upon Tyne, NE1 7RU,
11 UK

12

13 *all the authors contributed equally to this work and the authors are listed alphabetically

14 Author Contributions: All authors designed the study and wrote the manuscript.

15 Author Information: Correspondence and requests for materials should be addressed to J.G.
16 (jessica.gurevitch@stonybrook.edu), J.K. (julia.koricheva@rhul.ac.uk), S. N. (s.nakagawa@unsw.edu.au),
17 or G. S. (gavin.stewart@newcastle.ac.uk). The authors have no competing interests to report.

18

19

20 **Preface**

21 Meta-analysis is the quantitative, scientific synthesis of research results. Since the term and modern
22 approaches were first introduced in the 1970s, meta-analysis has had a revolutionary impact on many
23 scientific fields, and helped to establish evidence-based practice and resolve seemingly contradictory
24 results. At the same time, its implementation has engendered criticisms and controversies, some
25 general and some specific to particular disciplines. The recent 40th anniversary of meta-analysis provides
26 a timely opportunity to reflect on the accomplishments, limitations, recent advances, and the direction
27 of future developments in the field of research synthesis.

28 (Introduction)

29 Synthesizing results across studies to reach an overall understanding of a problem and identify sources
30 of variation in outcomes is an essential part of the scientific process. Until recently, the results of
31 scientific studies have been summarized in narrative reviews. However, this approach becomes
32 inadequate when there may be hundreds of studies on a given research question^{1,2}, and the difficulties
33 of carrying out narrative reviews to identify and summarize evidence in a transparent and objective
34 manner have become increasingly apparent as research results have mushroomed across scientific
35 fields³.

36 During the last few decades, more scientifically rigorous systematic reviews and meta-analyses, carried
37 out following formal protocols to ensure reproducibility and reduce bias, have become more prevalent
38 in a range of fields¹ (Box 1). Systematic reviews aim to provide a robust overview of the efficacy of an
39 intervention, or of a problem or field of research, and can be combined with quantitative meta-analysis
40 to assess the magnitude of the outcomes (effect sizes) across studies and investigate the causes of their
41 variation. Narrative reviews remain useful for exploring the development of particular ideas (as we do
42 here) or to advance conceptual frameworks, but they cannot accurately summarize results across
43 studies⁴.

44 Four decades after its introduction, we are seeing both widespread mainstream acceptance of meta-
45 analysis as a research synthesis tool, and also the signs of what may be considered a 'meta-analytic
46 midlife crisis.' While the number of published meta-analyses has continued to increase rapidly, too
47 many meta-analyses and systematic reviews are of low quality⁵⁻⁷. The publication of methodologically
48 flawed meta-analyses indicates that peer reviewers, editors, and authors are not fully aware of or are
49 indifferent to the large body of well-developed meta-analysis methodology, or feel unqualified to
50 address methodological issues. Low quality meta-analyses have attracted strong criticism^{5,8} and even
51 calls for a halt in publication of all meta-analyses⁹. While it is certainly both valid and valuable to criticise
52 poor methodology and reporting, this should result in a call for improved standards (as for pre-clinical
53 trials¹⁰) rather than abandonment of the field¹¹. We believe that the solution lies in rigorous application
54 of stricter methodological and reporting quality criteria for published meta-analyses (e.g., Tools for
55 Transparency in Ecology and Evolution, TTEE: osf.io/g65cb), and in better practitioner and reviewer
56 training in meta-analysis and systematic review rationale and methodology.

57

58 We highlight some of the main principles and characteristics of high quality meta-analytic methodology
59 in this review and briefly summarize the development of the field. We also discuss the limitations, utility
60 and achievements made by applications of meta-analysis in several fields, and its role in advances in
61 ecology, evolutionary biology and conservation (EEC) as a case study. Finally, we address several recent
62 criticisms of the meta-analytic approach and suggest ways in which future developments in research
63 synthesis can facilitate the most rapid progress in the fields in which it is employed.

64 ***Meta-analyses use well-documented methodologies***

65 Systematic reviews aim to be transparent, reproducible and updatable, and to address well-defined
66 questions. The systematic review process includes use of formal methodological guidelines for the
67 literature search, study screening (including critical appraisal of eligible studies according to pre-defined
68 criteria), data extraction, coding, and often statistical analysis (i.e. meta-analysis) along with detailed,
69 transparent documentation of each step. Software, protocols and reporting guidelines for systematic
70 reviews and meta-analyses (e.g., PRISMA, Preferred Reporting Items for Systematic Reviews and Meta-
71 Analyses¹²; www.prisma-statement.org) are well established in many fields. For instance, PRISMA is
72 “an evidence-based minimum set of items for reporting in systematic reviews and meta-analyses” and
73 includes a checklist of 27 items and a template flow chart for systematic review presentation (i.e. a
74 PRISMA diagram; Fig. 1a). Guidelines for developing and preparing systematic review protocols are
75 published in PRISMA-P (-Protocols; <http://www.prisma-statement.org/Extensions/Protocols.aspx>)¹³.

76 If the systematic review reveals sufficient and appropriate quantitative data from the studies
77 summarized, a meta-analysis can be conducted. In a meta-analysis, one or more outcomes in the form
78 of effect sizes are extracted from each study. Effect sizes are designed to put the outcomes of the
79 different studies being combined on the same scale, using a suite of metrics including odds and risk
80 ratios, standardized mean difference, z-transformed correlation coefficients, log response ratios, and
81 others^{14,15}. It is essential for the effect size metric used to be readily interpretable, scientifically
82 meaningful, comparable among meta-analyses, and for its sampling distribution to be known, so that
83 statistical models can be appropriately constructed.

84 The effect sizes are then entered into a statistical model with the goals of assessing overall effects and
85 heterogeneity in outcomes. These models are based on either an assumption of a common effect (“fixed
86 effect”) or random effects (Fig. 1 b)¹⁶. The common-effect (fixed-effect) model assumes that variation in
87 effect sizes among studies is due to within-study (sampling) variance, and that all studies share a
88 common ‘true’ effect. The random-effects model assumes that the true effects from different studies
89 also differ from one another, and represent a random sample of a population of outcomes, analogous to
90 random effects models in ANOVA. Thus, random-effects models include an extra variance component to
91 account for between-study variance in addition to within-study variance. Common-effect models imply
92 that the results apply only to a given group of studies. Random-effects models apply more generally. In
93 carrying out a meta-analysis one evaluates the central tendency (the mean) and its confidence limits,
94 and the heterogeneity in the effect across studies. To identify the magnitude and sources of variation
95 among studies in the effect sizes (Fig. 1 c), earlier studies relied on simple heterogeneity tests¹⁶, while
96 more recent work often uses meta-regressions¹⁷. The “main effect” or “grand mean” may be of critical
97 importance or largely irrelevant, depending on the goals of the meta-analysis and the magnitude and

98 sources of heterogeneity (see below). While these differ considerably among disciplines, quantifying
99 heterogeneity is universally important.

100 Both heterogeneity tests and meta-regression employ weighting by the precision of the estimate of the
101 effect, where large studies with high precision are weighted more heavily than smaller and more
102 variable studies¹⁸ (Fig. 1 b,d). There are many issues to consider in constructing these statistical models,
103 including appropriate weighting and accounting for non-independence (below). In addition, tools have
104 been developed for evaluating publication bias and power, and conducting sensitivity analyses¹⁹⁻²¹ (Fig. 1
105 e,f).

106 ***Meta-analysis is essential for progress in science***

107 Meta-analysis has generally been used for two different fundamental goals, employing contrasting
108 approaches. The first of these goals is to assess the evidence for the effectiveness of specific
109 interventions for a particular problem or hypothesized causal associations for a condition, often over a
110 relatively small number (ca. <25) of studies. The second, quite different, fundamental goal is to reach
111 broad generalizations across larger numbers (dozens to hundreds) of study outcomes to provide a more
112 comprehensive picture than is possible in an individual primary study. The differences in approach and
113 goals affect not only the scale of meta-analyses, but every step of the research synthesis, from study
114 inclusion criteria to the statistical models used. In both approaches, meta-analysis is used to synthesize
115 evidence across studies to detect effects, estimate their magnitudes and variation, and analyse the
116 factors (covariates or moderators) influencing those effects.

117 Where the goal is to assess evidence for specific interventions, the focus is on accurately estimating an
118 overall mean effect, and may include identifying factors that modify that effect. This approach is
119 exemplified by the PICO (Population, Intervention, Comparator, Outcome) framework (and its
120 extensions) for question formulation, where specification of these elements is central to the purpose of
121 the synthesis²², for example in assessing clinical effectiveness, and the effectiveness of interventions in
122 other disciplines. Question formulation using PICO has been widely adopted in fields ranging from
123 medicine to the social sciences (e.g. the Campbell Collaboration). While moderating factors may be
124 important to understanding how the overall effect is influenced by study or population characteristics,
125 such meta-analyses tend to emphasize the consequences of implementing a specific intervention for a
126 specific population. This implies clearly delineating that population, very specifically and often narrowly.

127 In the second case, where the goal is to reach broad generalizations, the population of studies may be
128 large and heterogeneous, and although estimating the main effect of a particular phenomenon or
129 experimental treatment may be important, identifying sources of heterogeneity in outcomes is often
130 central to understanding the overall phenomenon²³. Such meta-analyses deliberately incorporate results
131 on heterogeneous populations so that broad generalizations and the factors modifying them can be
132 examined and tested. This approach is common in the fields of EEC and in some social sciences, where
133 meta-analysis has been used to address fundamental problems, weigh the evidence for prominent
134 theories or hypotheses, and consider the generality of common findings, observations or
135 phenomena^{23,24}. Of course, to some extent there is a continuum rather than an absolute dichotomy in
136 meta-analytic approaches, with overlap between disciplines. A limitation of using broad inclusion criteria

137 is adequately accounting for high heterogeneity. A limitation of a reductionist scope and narrow focus
138 can be the limited inference possible outside of a narrowly specified population or for factors modifying
139 outcomes, where inclusion of a broader definition of the population of interest and potential factors
140 affecting outcomes might be highly revealing. Either approach can be limited or even biased. A
141 collection of many narrowly focused reviews of what is essentially the same intervention can generate
142 spurious results, as can the opposite approach of ‘fishing’ for significance among many hypothesized
143 explanatory factors or covariates in an excessively broad study.

144 For both of these basic goals (evaluation of specific interventions, or reaching a broad understanding of
145 a general problem), meta-analysis has been a more powerful and less biased means for clarifying,
146 quantifying and disproving (or confirming) assumed wisdom than have previous conventional
147 approaches²⁵, such as narrative reviews and flawed quantitative methods such as ‘vote counts’
148 (discussed below). Meta-analytic methods have resolved apparently inconclusive data to arrive at a
149 clearer picture, often sooner than other approaches. In medicine, meta-analyses can unambiguously
150 assess the effectiveness of particular surgical or pharmaceutical interventions or the significance of
151 hypothesized causal associations.. For example, a meta-analysis of 20 clinical studies was able to
152 conclusively demonstrate a clear relationship between maternal obesity and increased risk of neural
153 tube defects (NTDs) despite considerable variation in effects reported in individual studies (from 0 to 3-
154 fold increase in the risk of NTDs)²⁶. Similarly, primary studies of the value of a family-based intervention
155 approach for serious juvenile offenders called multi-systemic therapy (MST) were seemingly
156 inconsistent. Despite the logical and theoretical basis for MST, a meta-analysis found no significant
157 differences between MST and conventional social services in the success of outcomes²⁷. Both meta-
158 analyses have had ramifications for evidence-based practice.

159 The most consequential impact of the introduction of formal research synthesis methodology has been
160 a profound change in the way scientists think about the outcome of scientific research. An individual
161 primary study may be seen as a contribution toward the accumulation of evidence, rather than revealing
162 the conclusive answer to a scientific problem^{25,28}. Clearly there are cases where a single revelatory study
163 completely illuminates and resolves a major problem. However, in many cases syntheses can provide a
164 more general and complete picture of the evidence than can any one individual study. The results of
165 initial studies are too often not confirmed by those of subsequent studies or by syntheses of a body of
166 research. Additional major contributions of the introduction of meta-analysis have been increased
167 attention to reporting standards in primary studies, including full and transparent reporting of data, and
168 recognition that studies reporting “no significant effect” are as potentially interesting and valuable as
169 those reporting low p values^{29,30}.

170 ***Meta-analysis in EEC as a case study***

171 Meta-analysis was first adopted by ecologists and evolutionary biologists some 25 years ago (Table 1),
172 and has had a considerable impact on this research field in both fundamental and applied areas. Meta-
173 analytic approaches in ecology were introduced at the same time as it has become increasingly urgent
174 to provide accurate quantitative assessments, predictions and practical solutions to pressing
175 environmental issues including biodiversity losses, the increase in invasive species and biotic responses
176 to climate change. Meta-analysis provided tools for summarizing evidence for these effects, their

177 impacts, and the effectiveness of interventions. An increased use of meta-analyses and systematic
178 reviews in conservation and applied ecology has been facilitated by the promotion of evidence-based
179 approaches in this field^{31,32}, especially through organizations such as the *Centre for Evidence Based*
180 *Conservation* (www.cebc.bangor.ac.uk) and the *Collaboration for Environmental Evidence*
181 (www.environmentalevidence.org; Table 1).

182 Applications of meta-analysis and more recently, systematic reviews in EEC have highlighted major
183 research gaps³³, provided assessments of the impacts of major environmental drivers (e.g., climate
184 change³⁴), the effectiveness of conservation and management strategies³¹, and evaluation of the
185 evidence for ecological and evolutionary theories³⁵. Examples of influential ecological meta-analyses
186 include quantification of the effects of biodiversity on ecosystem functioning and services^{36,37},
187 demonstrating that declines in species richness have negative impacts on the functioning of ecosystems.
188 Benayas and colleagues³⁸ found that ecological restoration can reverse environmental degradation and
189 increase biodiversity and provisioning of ecosystem services in a wide range of ecosystems globally,
190 although not to full recovery compared to reference ecosystems.

191 Similarly, meta-analysis offered evolutionary biologists the tools to test major hypotheses based on
192 theories of natural selection, sexual selection and animal social behaviour at unprecedented scales³⁵.
193 Examples of prominent evolutionary meta-analyses include assessments of correlations between
194 measures of genetic diversity, fitness and population size³⁹. One conclusion is that reduction in
195 population size due to habitat fragmentation reduces genetic variation, and that these losses of genetic
196 diversity have a negative impact on fitness in affected populations.

197 Meta-analysis has been important in EEC for greatly expanding the capability to evaluate large scale
198 overviews of study outcomes—over larger spatial scales, different time periods, multiple systems, and a
199 diversity of organisms that are beyond the scope of any one researcher or research group. For example,
200 Hillebrand carried out a global meta-analysis of almost 600 latitudinal gradients in species diversity,
201 verifying the high degree of generality of the decline in diversity with latitude, but also identifying
202 important factors modifying this pattern⁴⁰. Meta-analysis has also been a valuable tool for practitioners
203 in EEC involved in collaborative research who wish to combine original results from experiments carried
204 out across multiple study sites^{41,42}.

205 Unlike clinical medicine and social sciences where the research is on a single species, the multi-species
206 nature of much of EEC research and therefore of meta-analyses has led practitioners to integrate
207 phylogenetic comparative methods with meta-analytic models to take into account potential non-
208 independence among lineages due to shared evolutionary history⁴³⁻⁴⁵. Non-independence among
209 outcomes due to a variety of sources may be more obvious in EEC than in other fields because of the
210 large size and complex data structure of many EEC meta-analyses. However, non-independence is a
211 ubiquitous problem for research synthesis in most research fields, and much work remains to be done to
212 better model and account for sources of non-independence.

213 The structural characteristics of data in EEC and the goals of generality typically result in high
214 heterogeneity. Rather than seeking to explain all of the heterogeneity among studies, the goal is often
215 to identify major factors of commonality — to detect the signals amid the noise where the gain in

216 information is more important than achieving a clean accounting of all sources of variability. This is a
217 different perspective than meta-analyses narrowly focused on detecting the efficacy of a specific
218 intervention, for instance.

219 Advances in meta-analyses in EEC have been stimulated by many factors, including learning from
220 practitioners in other disciplines, effective and widespread short courses for training advanced students
221 and practicing scientists, and development of software specifically tailored for this field^{46,47}.
222 Methodological innovations incorporated or developed in meta-analysis in EEC include the meta-
223 analysis of factorial experiments⁴⁸, introduction of randomization (permutation) tests in meta-analysis⁴⁹,
224 early embrace of random-effects and mixed-effects models when these were still highly controversial in
225 other disciplines⁵⁰, and methods for inclusion of qualitative information such as expert opinions⁵¹.

226 The introduction and incorporation of meta-analysis in ecological research have raised similar objections
227 to those raised in other disciplines, and these criticisms and others have been similarly refuted across
228 disciplines¹¹. For instance, critics have claimed that the potential for publication bias in the literature (i.e.
229 the underreporting of non-significant results or disconfirming evidence²¹) invalidates the use of meta-
230 analysis. This objection has been refuted by research synthesists in many fields who point out that if
231 publication bias exists, it is not a problem unique to meta-analysis, but affects any attempt not only to
232 summarize the results of the literature, but to reach any valid conclusions from it. In another instance,
233 as in the early criticisms of meta-analyses in social sciences⁵², some ecologists have claimed that
234 ecological studies are too heterogeneous to be meaningfully combined statistically⁹ and that ecology is
235 best served by accumulating a catalogue of case studies⁵³. Analogously, the basis for early objections to
236 the introduction of statistics to ecology in mid-20th century was the inability to fully account for the
237 uniqueness of individual organisms and micro-site environmental variation using means and statistical
238 tests. . Despite the above criticism, introduction of meta-analysis in EEC has been enthusiastically
239 embraced by the majority of scientists in these disciplines as a “remote sensing tool” helping scientists
240 to generalize the findings of individual studies to reach a broader understanding¹¹, and the number of
241 meta-analyses published in EEC has increased exponentially over time⁵⁴.

242 ***Limitations, controversies and challenges***

243 Despite both its current utility and future potential, meta-analysis also has various limitations as a tool
244 for research synthesis and for informing decisions. Meta-analysis and systematic reviews can highlight
245 areas where evidence is deficient but cannot overcome these deficiencies; they are statistical and
246 scientific procedures rather than magical techniques. For example, in a systematic review of the
247 literature on hypotheses explaining biological invasions, Lowry and colleagues found a major gap in
248 published studies on invasive species in the tropics, highlighting not only what is known but also what is
249 unknown globally about this problem³³. Other challenges for meta-analysis and systematic reviews
250 include publication bias and research bias⁵⁰, the latter where populations, species, or systems are over-
251 or under-represented in the literature, giving a biased view of the totality. These issues may be strongly
252 suspected and their magnitude can sometimes be estimated^{19,20}, but cannot truly be corrected by the
253 meta-analyst^{55,56}. Similarly, a synthesis may be constrained^{55,56} by either selective or incomplete reporting in
254 the primary literature³⁰.

255 One undesirable consequence of the growing recognition and high impact of meta-analyses is an
256 increase in less-than-rigorous applications of these methods as well as the application of arbitrary and
257 less-well-justified methodology, inaccurately termed "meta-analysis." The use of statistically flawed
258 approaches can lead to erroneous and misleading results that masquerade as serious research
259 syntheses. The term "meta-analysis" should be applied only to studies employing well-justified statistical
260 procedures such as appropriate effect size calculation, weighting and heterogeneity analysis⁵⁷ and use
261 statistical models that take into account the distinct hierarchical structure of meta-analytic data.
262 Unfortunately, the term has been misapplied to any study using data from a number of primary
263 publications, regardless of the rigor of the methodology. Statistically flawed procedures such as vote-
264 counting, which provide only limited information about study outcomes, can be highly misleading and
265 have long been discredited, are still employed in published papers^{6,50}. Vote-counting is a deceptively
266 convenient procedure in which the generality of findings in a group of studies is assessed by counting up
267 the number of significant and non-significant results in individual studies (and by elaborations on this
268 approach). Although it is vulnerable to erroneous inferences and provides unreliable information on
269 effect magnitudes or heterogeneity, it persists zombie-like, returning like the undead to haunt the naïve
270 or determinedly uninformed. Vote-counting is not meta-analysis, and is not an acceptable basis for
271 meaningfully summarizing research results in published papers.

272 Meta-analyses that are not weighted by inverse variances are common, often unjustified, and present
273 different problems. Unlike vote-counts, unweighted meta-analyses can be unbiased and may provide
274 information on the magnitude of the effects⁸. However, in an unweighted analysis, within- and
275 between-study variation cannot be separated, and therefore common- and random-effects models
276 cannot be employed and heterogeneity is difficult to assess properly. Unweighted meta-analyses also
277 increase the influence of small studies²⁹, which have often been found to report larger and more
278 variable effects than those of larger studies (both due to incorporating more random noise, and possibly
279 due to publication bias). An alternative when variances are unavailable from primary studies is
280 weighting by sample size or other metrics, but this does not incorporate the information that an inverse-
281 variance weighted analysis provides, and may introduce unknown biases. These problems are
282 particularly acute with small sample sizes. One argument often made in support of unweighted meta-
283 analyses is that the variances needed for a weighted meta-analysis are frequently unavailable due to
284 poor primary study reporting, and it is undesirable to leave studies with missing data out of the meta-
285 analysis. One solution is use of the various methods developed for imputing or otherwise modelling
286 missing data. And, although data reporting practices are being slowly improved, it may be that many
287 older studies are simply inadequate for accurate quantitative reviews. Another argument for
288 unweighted meta-analyses is that when between-study variation is much higher than within-study
289 variation, this simplifies to an essentially unweighted analysis⁵⁸. However, we note that it requires a
290 weighted meta-analysis to assess the two types of variation in the first place, and it would be preferable
291 to report both weighted and unweighted results in such cases.

292 Another unfortunate outcome of the high impact and growing prestige of meta-analyses⁵⁹, coupled
293 with use of metrics such as citation numbers and *h*-indices in evaluations of research accomplishments,
294 is an unease among some primary researchers about the fairness and rewards of the scientific
295 process^{8,60}. Some have decried reviews as "the black-market of scientific currency" with calls to replace

296 citations to reviews and meta-analyses by citations of primary studies⁶¹. Worse, research synthesists in
297 medicine have been recently described as “research parasites”⁶² of primary studies and the researchers
298 who conduct them. On the other hand, primary studies without context, comparison or summary are
299 ultimately of limited value. Moreover, research synthesis methods are not the exclusive province of any
300 one group, but can also be conducted by primary researchers in their own areas of expertise. The
301 introduction of more explicit guidelines and standards for conducting and reporting meta-analysis could
302 address some of these grievances, and we agree that better methods for citing primary studies in meta-
303 analysis should be implemented to give full credit for the original studies. “Research parasites” can also
304 serve to increase scientific diversity by the addition of another “trophic level,” improving scientific
305 ecosystem functioning.

306 ***Advances, developments and future promises***

307 Meta-analysis is the grandmother of both the Big Data and the Open Science movements. For hundreds
308 of years, scientists have collected data in individual studies, based on observations and
309 experimentation⁶³. The introduction and implementation of meta-analysis was the first large-scale,
310 coordinated effort to collect and synthesize pre-existing data to determine patterns, make predictions,
311 reach generalizations, and make evidence-based decisions. Discoveries resulting from the analysis of ‘Big
312 Data’ and in parallel, development of Open Science practices, transparency, and replication of research
313 are transforming many research areas. Big Data refers to large, complex data sets that may be mined for
314 patterns or for making predictions, and has been influential in areas from genomics to climatology to
315 advertising. Data searching, curating, evaluation and quality control are essential components of Big
316 Data practice, and all of these have been the subject of conceptual exploration and formal
317 methodological development in meta-analysis for many years⁶⁴. However, the approach has been
318 somewhat different. Meta-analysis is inherently statistical, while Big Data has been framed within
319 computer science. Greater cross-fertilization between the two fields should prove productive.

320 Open Science practices have emphasized full and unbiased access to scientific data⁶⁵; these issues are
321 central to future progress in meta-analysis. Pre-registration (called ‘registration’ in some fields) of
322 planned studies can reduce selective outcome reporting; publication of “registered reports” in which a
323 study’s methods and proposed analyses are peer-reviewed and published prior to research being
324 conducted can reduce publication bias. Limitations placed on accessing information are serious
325 impediments for best practices in meta-analysis. By minimising selective and poor reporting and
326 advocating full access to data and coding of analyses, Open Science standards, including guidelines such
327 as those in the Equator Network (<http://www.equator-network.org>)^{30,66} can ameliorate many problems
328 in research synthesis and propel rapid advances.

329 In addition to the benefits accruing from the increased availability of unbiased information, advances in
330 meta-analysis are being propelled by methodological developments, and include the use of machine
331 learning and artificial intelligence (AI) to screen studies for inclusion in systematic reviews and meta-
332 analyses⁶⁷, increasingly sophisticated software and models for complex meta-regression^{17,47}, robust
333 variance estimation to better account for studies with small sample sizes⁶⁸, meta-analysis of individual
334 participant data, and integration of meta-analysis with decision support in medicine and other
335 domains⁶⁹. Bayesian meta-analysis has been implemented in many fields and is a particularly important

336 approach when external sources of information can provide priors⁷⁰. Meta-analysis methodology has
337 been used to synthesize data to address methodological issues including heterogeneity and its
338 interpretation⁷¹, the implications of inclusion/exclusion of unpublished literature⁷², and other issues. The
339 integration of Big Data, AI and meta-analysis are important conceptual as well as methodological
340 developments reliant on larger trans-disciplinary linkages between statistics, computer science,
341 biological sciences, social sciences and other scientific fields. It is not impossible to envisage automated
342 systems where AI aids not only in the real-time acquisition, but in the critical appraisal and meta-
343 analysis of data, potentially integrating different information streams to inform tailored decisions in all
344 areas of applied science.

345 The statistical methodologies underpinning and supporting meta-analysis have been undergoing nearly
346 constant methodological development. Areas of particular current interest include multiple imputation
347 to model missing data, advanced use of meta-regression and model selection to evaluate the influence
348 of more complex data structures and multiple covariates, and hierarchical modelling of multi-level data,
349 including that from individual “participant” data in medicine²² and in EEC⁷³. Network meta-analyses seek
350 to provide comparisons of multiple interventions, including indirect comparisons⁷⁴. These methods are
351 particularly useful when a set of randomized control trials with pairwise comparisons of interventions
352 has been carried out with common interventions among the studies, but where not all studies include all
353 interventions. Developments in and applications of this powerful approach have increased dramatically
354 in clinical medicine over the last 10 years⁷⁵ allowing meta-analysis to more usefully inform decision
355 models about which treatment is most effective when there are multiple treatment options and
356 pathways. “Living reviews” which are constantly updated can prevent cementing stale information and
357 have the potential to result in a paradigm shift, because knowledge is constantly being updated and new
358 papers are constantly being published⁷⁶. Rather than summarising information in a plethora of individual
359 papers, living reviews and living cumulative network meta-analyses may also help to reduce waste in
360 research by using available primary studies more efficiently, identifying research gaps and determining
361 when the evidence is sufficient for decision and policy making⁷⁷. Their full implementation may require a
362 reward shift for both primary researchers and synthesists.

363 Perhaps the most important foundation for advances in meta-analysis is education in high quality
364 research synthesis methods. Training in meta-analysis should be part of the basic training for higher
365 degree candidates in basic and applied scientific fields, including research post-graduates, medical
366 doctors and other professional science practitioners (e.g. environmental consultants). This would
367 formally embed their work in the context of existing evidence and facilitate learning of both statistical
368 and critical appraisal skills. Those involved in primary research also need better understanding of meta-
369 analysis to fully exploit the revolution in open data. Most importantly, a new generation of scientists,
370 peer-reviewers, editors, and science-policy practitioners would benefit from increased understanding of
371 evidence synthesis and interpretation.

372 Meta-analysis can be a key tool in facilitating rapid progress in science by quantifying what is known and
373 identifying what is not yet known. Evidence synthesis should become a regular companion to primary
374 scientific research to maximize the effectiveness of scientific inquiry. An evidence-based approach is
375 important for progress in science, policy and medical and conservation practice. It requires collaboration

376 between statisticians, primary researchers and research synthesists as well as collaboration of meta-
377 analysts across different disciplines and stakeholders. If such collaborations are successful, we are
378 confident that meta-analysis will survive its 'midlife crisis' and will emerge stronger and with a new-
379 found purpose.

380

381 **Acknowledgements**

382 We dedicate this review to the memory of Ingram Olkin and William Shadish, founding members of the
383 Society for Research Synthesis Methodology, who made tremendous contributions to the development
384 of meta-analysis and research synthesis through their long and distinguished careers, supervision of
385 generations of students, and generous help to and collaboration with many other researchers across a
386 wide spectrum of disciplines. We extend apologies to the many researchers whose relevant work we
387 could not cite here due to space constraints. We also thank Losia Lagisz for help in preparing figures.

388 We are grateful for the Center for Open Science and the Laura and John Arnold Foundation for hosting
389 and funding a workshop, which was the origination of this article. SN is supported by Australian
390 Research Council Future Fellowship (FT130100268). JG gratefully acknowledges funding from the U.S.
391 National Science Foundation (ABI 1262402).

392 **References**

- 393 1 Jennions, M. D., Lortie, C. J. & Koricheva, J. in *The handbook of meta-analysis in ecology and*
394 *evolution* (eds J Koricheva, J Gurevitch, & K Mengersen) Ch. 23, 364-380 (Princeton University
395 Press, 2013).
- 396 2 Roberts, P. D., Stewart, G. B. & Pullin, A. S. Are review articles a reliable source of evidence to
397 support conservation and environmental management? A comparison with medicine. *Biological*
398 *Conservation* **132**, 409-423 (2006).
- 399 3 Bastian, H., Glasziou, P. & Chalmers, I. Seventy-five trials and eleven systematic reviews a day:
400 how will we ever keep up? *Plos Med* **7**, e1000326 (2010).
- 401 4 Borman, G. D. & Grigg, J. A. in *The handbook of research synthesis and meta-analysis* (eds
402 Harris M. Cooper, Larry V. Hedges, & Jeff C. Valentine) 497-519 (Russell Sage Foundation, 2009).
- 403 5 Ioannidis, J. P. A. The mass production of redundant, misleading, and conflicted systematic
404 reviews and meta-analyses. *Milbank Q* **94**, 485-514 (2016).
- 405 6 Koricheva, J. & Gurevitch, J. Uses and misuses of meta-analysis in plant ecology. *Journal of*
406 *Ecology* **102**, 828-844 (2014).
- 407 7 Littell, J. H. & Shlonsky, A. Making Sense of Meta-Analysis: A Critique of “Effectiveness of Long-
408 Term Psychodynamic Psychotherapy”. *Clinical Social Work Journal* **39**, 340-346 (2011).
- 409 8 Morrissey, M. B. Meta-analysis of magnitudes, differences and variation in evolutionary
410 parameters. *J Evolution Biol* **29**, 1882-1904 (2016).
- 411 9 Whittaker, R. J. Meta-analyses and mega-mistakes: calling time on meta-analysis of the species
412 richness-productivity relationship. *Ecology* **91**, 2522-2533 (2010).
- 413 10 Begley, C. G. & Ellis, L. M. Drug development: Raise standards for preclinical cancer research.
414 *Nature* **483**, 531-533 (2012).
- 415 11 Hillebrand, H. & Cardinale, B. J. A critique for meta-analyses and the productivity-diversity
416 relationship. *Ecology* **91**, 2545-2549 (2010).
- 417 12 Moher, D., Liberati, A., Tetzlaff, J., Altman, D. G. & Grp, P. Preferred Reporting Items for
418 Systematic Reviews and Meta-Analyses: The PRISMA Statement. *Plos Med* **6**, e1000097 (2009).
- 419 **A consensus regarding the reporting requirements for medical meta-analysis; it has been highly**
420 **influential in ensuring good reporting practice and standardising language in evidence-based**
421 **medicine, with further guidance for protocols, individual patient data meta-analyses and**
422 **animal studies.**
- 423 13 Moher, D. *et al.* Preferred reporting items for systematic review and meta-analysis protocols
424 (PRISMA-P) 2015 statement. *Rev Esp Nutr Hum Die* **20**, 148-160 (2016).
- 425 14 Nakagawa, S. & Santos, E. S. A. Methodological issues and advances in biological meta-analysis.
426 *Evol Ecol* **26**, 1253-1274 (2012).
- 427 15 Nakagawa, S., Noble, D. W. A., Senior, A. M. & Lagisz, M. Meta-evaluation of meta-analysis: ten
428 appraisal questions for biologists. *BMC Biol.* **15**, 107 (2017).
- 429 16 Hedges, L. & Olkin, I. *Statistical methods for meta-analysis*. (Academic Press, 1985).
- 430 17 Viechtbauer, W. Conducting meta-analyses in R with the metafor package. *Journal of Statistical*
431 *Software* **36**, 1-48 (2010).
- 432 18 Anzures-Cabrera, J. & Higgins, J. P. T. Graphical displays for meta-analysis: An overview with
433 suggestions for practice. *Research Synthesis Methods* **1**, 66-80 (2010).
- 434 19 Egger, M., Smith, G., Schneider, M. & Minder, C. Bias in metaanalysis detected by a simple,
435 graphical test. *Br Med J* **315**, 629 - 634 (1997).
- 436 20 Duval, S. & Tweedie, R. Trim and fill: A simple funnel-plot-based method of testing and adjusting
437 for publication bias in meta-analysis. *Biometrics* **56**, 455-463 (2000).

- 438 21 Leimu, R. & Koricheva, J. Cumulative meta-analysis: a new tool for detection of temporal trends
439 and publication bias in ecology. *P Roy Soc Lond B Bio* **271**, 1961-1966 (2004).
- 440 22 Higgins, J. P. T. & Green, S. *Cochrane Handbook for Systematic Reviews of Interventions, Version*
441 *5.1.0.*, (Wiley, 2011).
- 442 **This large collaborative work provides definitive guidance for the production of systematic reviews in**
443 **medicine, and is of broad interest in providing linkages to methods development**
444 **underpinning practice well beyond medical fields.**
- 445 23 Lau, J., Rothstein, H. R. & Stewart, G. B. in *The handbook of meta-analysis in ecology and*
446 *evolution* (eds J Koricheva, J Gurevitch, & K Mengersen) Ch. 25, 407-419 (Princeton University
447 Press, 2013).
- 448 24 Lortie, C. J., Stewart, G., Rothstein, H. & Lau, J. How to critically read ecological meta-analyses.
449 *Research Synthesis Methods* **6**, 124-133 (2015).
- 450 25 Murad, M. H. & Montori, V. M. Synthesizing evidence: shifting the focus from individual studies
451 to the body of evidence. *JAMA* **309**, 2217-2218 (2013).
- 452 26 Rasmussen, S. A., Chu, S. Y., Kim, S. Y., Schmid, C. H. & Lau, J. Maternal obesity and risk of neural
453 tube defects: a metaanalysis. *American Journal of Obstetrics and Gynecology* **198**, 611-619
454 (2008).
- 455 27 Littell, J. H., Popa, M. & Forsythe, B. Multisystemic Therapy for social, emotional, and behavioral
456 problems in youth aged 10-17. *The Cochrane database of systematic reviews*, CD004797 (2005).
- 457 28 Schmidt, F. L. What do data really mean?: research findings, meta-analysis, and cumulative
458 knowledge in psychology. *Am Psychol* **47**, 1173-1181 (1992).
- 459 29 Button, K. S. *et al.* Power failure: why small sample size undermines the reliability of
460 neuroscience. *Nat. Rev. Neurosci.* **14**, 365-376 (2013).
- 461 30 Parker, T. H. *et al.* Transparency in ecology and evolution: real problems, real solutions. *Trends*
462 *Ecol Evol* **31**, 711-719 (2016).
- 463 31 Stewart, G. Meta-analysis in applied ecology. *Biol Letters* **6**, 78-81 (2010).
- 464 32 Sutherland, W. J., Pullin, A. S., Dolman, P. M. & Knight, T. M. The need for evidence-based
465 conservation. *Trends Ecol Evol* **19**, 305-308 (2004).
- 466 33 Lowry, E. *et al.* Biological invasions: a field synopsis, systematic review, and database of the
467 literature. *Ecol Evol* **3**, 182-196 (2012).
- 468 34 Parmesan, C. & Yohe, G. A globally coherent fingerprint of climate change impacts across natural
469 systems. *Nature* **421**, 37-42 (2003).
- 470 35 Jennions, M. D., Lortie, C. J. & Koricheva, J. in *The handbook of meta-analysis in ecology and*
471 *evolution* (eds J Koricheva, J Gurevitch, & K Mengersen) Ch. 24, 381-403 (Princeton University
472 Press, 2013).
- 473 36 Balvanera, P. *et al.* Quantifying the evidence for biodiversity effects on ecosystem functioning
474 and services. *Ecology Letters* **9**, 1146-1156 (2006).
- 475 37 Cardinale, B. J. *et al.* Effects of biodiversity on the functioning of trophic groups and ecosystems.
476 *Nature* **443**, 989-992 (2006).
- 477 38 Benayas, J. M. R., Newton, A. C., Diaz, A. & Bullock, J. M. Enhancement of Biodiversity and
478 Ecosystem Services by Ecological Restoration: A Meta-Analysis. *Science* **325**, 1121-1124 (2009).
- 479 39 Leimu, R., Mutikainen, P. I. A., Koricheva, J. & Fischer, M. How general are positive relationships
480 between plant population size, fitness and genetic variation? *Journal of Ecology* **94**, 942-952
481 (2006).
- 482 40 Hillebrand, H. On the generality of the latitudinal diversity gradient. *Am Nat* **163**, 192-211
483 (2004).
- 484 41 Gurevitch, J. in *The handbook of meta-analysis in ecology and evolution* (eds J Koricheva, J
485 Gurevitch, & K Mengersen) Ch. 19, 313-320 (Princeton University Press, 2013).

486 42 Rustad, L. *et al.* A meta-analysis of the response of soil respiration, net nitrogen mineralization,
487 and aboveground plant growth to experimental ecosystem warming. *Oecologia* **126**, 543-562
488 (2001).

489 43 Adams, D. C. Phylogenetic meta-analysis. *Evolution* **62**, 567-572 (2008).

490 44 Hadfield, J. D. & Nakagawa, S. General quantitative genetic methods for comparative biology:
491 phylogenies, taxonomies and multi-trait models for continuous and categorical characters. *J*
492 *Evolution Biol* **23**, 494-508 (2010).

493 45 Lajeunesse, M. J. Meta-Analysis and the comparative phylogenetic method. *Am Nat* **174**, 369-
494 381 (2009).

495 46 Rosenberg, M. S., Adams, D. C. & Gurevitch, J. *MetaWin: Statistical Software for Meta-Analysis*
496 *with Resampling Tests. Version 1* (Sinauer Associates, 1997).

497 47 Wallace, B. C. *et al.* OpenMEE: Intuitive, open-source software for meta-analysis in ecology and
498 evolutionary biology. *Methods in Ecology and Evolution*, n/a-n/a (2016).

499 48 Gurevitch, J., Morrison, J. A., Hedges, L. V. & Associate Editor: Peter, J. M. The Interaction
500 between competition and predation: a meta-analysis of field experiments. *Am Nat* **155**, 435-453
501 (2000).

502 49 Adams, D. C., Gurevitch, J. & Rosenberg, M. S. Resampling tests for meta-analysis of ecological
503 data. *Ecology* **78**, 1277-1283 (1997).

504 50 Gurevitch, J. & Hedges, L. V. Statistical issues in ecological meta-analyses. *Ecology* **80**, 1142-1149
505 (1999).

506 51 Schmid, C. H. & Mengersen, K. in *The handbook of meta-analysis in ecology and evolution* (eds J
507 Koricheva, J Gurevitch, & K Mengersen) Ch. 11, 145-173 (Princeton University Press, 2013).

508 52 Eysenck, H. J. Exercise in mega-silliness. *American Psychologist* **33**, 517-517 (1978).

509 53 Simberloff, D. Rejoinder to Simberloff (2006): Don't calculate effect sizes; study ecological
510 effects. *Ecology Letters* **9**, 921-922 (2006).

511 54 Cadotte, M. W., Mehrkens, L. R. & Menge, D. N. L. Gauging the impact of meta-analysis on
512 ecology. *Evol Ecol* **26**, 1153-1167 (2012).

513 55 Koricheva, J., Jennions, M. D. & Lau, J. (eds J Koricheva, J Gurevitch, & K Mengersen) Ch. 15,
514 237-254 (Princeton University Press, 2013).

515 56 Lau, J., Ioannidis, J. P. A., Terrin, N., Schmid, C. H. & Olkin, I. Evidence based medicine - The case
516 of the misleading funnel plot. *Bmj-Brit Med J* **333**, 597-600 (2006).

517 57 Vetter, D., Rucker, G. & Storch, I. Meta-analysis: A need for well-defined usage in ecology and
518 conservation biology. *Ecosphere* **4** (2013).

519 58 Mengersen, K., Jennions, M. D. & Schmid, C. H. in *The handbook of meta-analysis in ecology and*
520 *evolution* (eds J Koricheva, J Gurevitch, & K Mengersen) Ch. 16, 255-283 (Princeton University
521 Press, 2013).

522 59 Patsopoulos, N. A., Analatos, A. A. & Ioannidis, J. P. A. Relative citation impact of various study
523 designs in the health sciences. *Jama-J Am Med Assoc* **293**, 2362-2366 (2005).

524 60 Kueffer, C. *et al.* Fame, glory and neglect in meta-analyses. *Trends Ecol Evol* **26**, 493-494 (2011).

525 61 Cohnstaedt, L. W. & Poland, J. Review Articles: The Black-Market of Scientific Currency. *Annals*
526 *of the Entomological Society of America* (2016).

527 62 Longo, D. L. & Drazen, J. M. Data Sharing. *N. Engl. J. Med.* **374**, 276-277 (2016).

528 63 Gauch, H. G. *Scientific Method in Practice*. (Cambridge University Press, 2003).

529 64 Staff, S. Challenges and Opportunities. *Science* **331**, 692-692 (2011).

530 65 Nosek, B. A. *et al.* Promoting an open research culture. *Science* **348**, 1422-1425 (2015).

531 66 Stewart, L. A. *et al.* Preferred reporting items for a systematic review and meta-analysis of
532 individual participant data: The PRISMA-IPD statement. *JAMA* **313**, 1657-1665 (2015).

- 533 67 Saldanha, I. J. *et al.* Evaluating Data Abstraction Assistant, a novel software application for data
534 abstraction during systematic reviews: protocol for a randomized controlled trial. *Systematic*
535 *reviews* **5**, 196 (2016).
- 536 68 Tipton, E. & Pustejovsky, J. E. Small-Sample Adjustments for Tests of Moderators and Model Fit
537 Using Robust Variance Estimation in Meta-Regression. *J Educ Behav Stat* **40**, 604-634 (2015).
- 538 69 Mengersen, K., MacNeil, M. A. & Caley, M. J. The potential for meta-analysis to support decision
539 analysis in ecology. *Research synthesis methods* **6**, 111-121 (2015).
- 540 70 Ashby, D. Bayesian statistics in medicine: A 25 year review. *Stat Med* **25**, 3589-3631 (2006).
- 541 71 Senior, A. M. *et al.* Heterogeneity in ecological and evolutionary meta-analyses: its magnitude
542 and implications. *Ecology* **97**, 3293-3299 (2016).
- 543 72 McAuley, L., Pham, B., Tugwell, P. & Moher, D. Does the inclusion of grey literature influence
544 estimates of intervention effectiveness reported in meta-analyses? *Lancet* **356**, 1228-1231
545 (2000).
- 546 73 Koricheva, J., Gurevitch, J. & Mengersen, K. *The handbook of meta-analysis in ecology and*
547 *evolution*. (Princeton University Press, 2013).
- 548 **The first comprehensive guide to undertaking meta-analysis in ecology and evolution; also relevant to**
549 **other fields where heterogeneity is expected, and incorporating explicit consideration of the**
550 **different approaches adopted in different domains.**
- 551 74 Lumley, T. Network meta-analysis for indirect treatment comparisons. *Stat Med* **21**, 2313-2324
552 (2002).
- 553 75 Zarin, W. *et al.* Characteristics and knowledge synthesis approach for 456 network meta-
554 analyses: a scoping review. *BMC Med.* **15** (2017).
- 555 76 Elliott, J. H. *et al.* Living Systematic Reviews: An Emerging Opportunity to Narrow the Evidence-
556 Practice Gap. *Plos Med* **11** (2014).
- 557 77 Vandvik, P. O., Brignardello-Petersen, R. & Guyatt, G. H. Living cumulative network meta-
558 analysis to reduce waste in research: A paradigmatic shift for systematic reviews? *BMC Med.* **14**
559 (2016).
- 560 78 Jarvinen, A. A meta-analytic study of the effects of female age on laying date and clutch size in
561 the great tit *Parus major* and the pied flycatcher *Ficedula hypoleuca*. *Ibis* **133**, 62-66 (1991).
- 562 79 Arnqvist, G. & Wooster, D. Meta-analysis: synthesizing research findings in ecology and
563 evolution. *Trends Ecol Evol* **10**, 236-240 (1995).
- 564 80 Hedges, L. V., Gurevitch, J. & Curtis, P. S. The Meta-Analysis of Response Ratios in Experimental
565 Ecology. *Ecology* **80**, 1150-1156 (1999).
- 566 81 Gurevitch, J., Curtis, P. S. & Jones, M. H. Meta-analysis in ecology. *Adv Ecol Res* **32**, 199-247
567 (2001).
- 568 82 Lajeunesse, M. J. phyloMeta: a program for phylogenetic comparative analyses with meta-
569 analysis. *Bioinformatics* **27**, 2603-2604 (2011).
- 570 83 Pearson, K. Report on certain enteric fever inoculation statistics. *Brit Med J* **1904**, 1243-1246
571 (1904).
- 572 84 Fisher, R. A. *Statistical Methods for Research Workers*. (Oliver and Boyd, 1925).
- 573 85 Yates, F. & Cochran, W. G. The analysis of groups of experiments. *J Agr Sci* **28**, 556-580 (1938).
- 574 86 Cochran, W. G. The Combination of Estimates from Different Experiments. *Biometrics* **10**, 101-
575 129 (1954).
- 576 87 Smith, M. L. & Glass, G. V. Meta-analysis of psychotherapy outcome studies. *American*
577 *Psychologist* **32**, 752-760 (1977).
- 578 88 Glass, G. V. Meta-analysis at middle age: a personal history. *Research synthesis methods* **6**, 221-
579 231 (2015).

- 580 89 Cooper, H., Hedges, L. V. & Valentine, J. C. *The handbook of research synthesis and meta-*
581 *analysis* 2nd edn, (Russell Sage Foundation, 2009).
582 **The first edition of this book was a major early compilation that set the standard for best practice in**
583 **meta-analysis primarily in the social sciences but with applications to medicine and other**
584 **fields.**
585 90 Rosenthal, R. *Meta-analytic procedures for social research*. Rev. ed. edn, (Sage, 1991).
586 91 Hunter, J. E., Schmidt, F. L. & Jackson, G. B. *Meta-analysis: cumulating research findings across*
587 *studies*. (Sage, 1982).
588 92 Gurevitch, J., Morrow, L. L., Wallace, A. & Walsh, J. S. A meta-analysis of competition in field
589 experiments. *Am Nat* **140**, 539-572 (1992).
590 **An influential early ecological meta-analysis combining multiple experimental outcomes on a**
591 **longstanding and controversial topic that introduced a wide range of ecologists to research**
592 **synthesis methods.**
593 93 O'Rourke, K. An historical perspective on meta-analysis: dealing quantitatively with varying
594 study results. *Journal of the Royal Society of Medicine* **100**, 579-582 (2007).
595 94 Shadish, W. R. & Lecy, J. D. The meta-analytic big bang. *Research Synthesis Methods* **6**, 246-264
596 (2015).
597 95 Glass, G. V. Primary, secondary, and meta-analysis of research. *Educational Researcher* **5**, 3-8
598 (1976).
599 96 DerSimonian, R. & Laird, N. Meta-analysis in clinical trials. *Controlled clinical trials* **7**, 177-188
600 (1986).
601 97 Lipsey, M. W. & Wilson, D. B. The Efficacy of Psychological, Educational, and Behavioral
602 Treatment - Confirmation from Metaanalysis. *American Psychologist* **48**, 1181-1209 (1993).
603 98 Chalmers, I. & Altman, D. G. *Systematic reviews*. (BMJ Publishing Group, 1995).
604 99 Moher, D. *et al.* Improving the quality of reports of meta-analyses of randomised controlled
605 trials: the QUOROM statement. *Lancet* **354**, 1896-1900 (1999).
606 100 Higgins, J. & Thompson, S. Quantifying heterogeneity in a meta-analysis. *Stat Med* **21**, 1539 -
607 1558 (2002).

608

609

610 **Table 1.** Milestones of systematic review and meta-analytic development in ecology, evolution and
611 conservation.

612

Year	Milestone
1991	First meta-analysis in ecology published ⁷⁸
1995	Seminal paper by Arnqvist and Wooster published in <i>Trends in Ecology and Evolution</i> introducing meta-analysis to many ecologists ⁷⁹
1995	National Center for Ecological Analysis and Synthesis established in USA
1997	MetaWin, 1 st software for ecological meta-analysis created ⁴⁶
1999	Special feature on meta-analysis published in the journal <i>Ecology</i> , including an influential paper on statistical issues in ecological meta-analysis ⁵⁰ and introducing log response ratio as a new effect size metric ⁸⁰
2001	First general review of meta-analysis in ecology published ⁸¹
2003	Centre for Evidence-Based Conservation (CEBC) established in UK
2007	Collaboration for Environmental Evidence created
2008/9	Seminal papers on phylogenetic meta-analysis are published ^{43,45} and phylometa software for integrating phylogeny into meta-analysis created ⁸²
2011	Environmental Evidence (the official journal of the Collaboration for Environmental Evidence) established
2013	First Handbook of meta-analysis in ecology and evolution published ⁷³
2014	OpenMEE, software for ecological and evolutionary meta-analysis, released ⁴⁷
2016	1 st International Conference of the Collaboration for Environmental Evidence, in Stockholm

613

614

615 **Figure Legends**

616

617 **Figure 1. A variety of charts and plots common in meta-analysis.** **a.** PRISMA diagram, **b.** a forest plot
618 showing means, confidence limits (CIs) and precision (indicated by the size of the square symbols) for
619 individual studies, and overall meta-analysis means and CIs based on a common-effect (fixed-effect)
620 model and random-effects model **c.** summary forest plot presenting mean effect sizes and CIs for
621 different groups of studies, common in EEC and some social sciences, **d.** a bubble plot to show a
622 predicted line from a meta-regression analysis where the size of the bubble reflect study sample size, **e.**
623 a funnel plot of original data (red points) showing some funnel asymmetry, which may indicate
624 publication bias, with augmented data (open circles) from the trim-and-fill method, which is a sensitivity
625 analysis correcting for a potential publication bias and, **f.** a forest plot of a cumulative meta-analysis
626 where outcomes are added into the analysis in chronological order, demonstrating increasing precision
627 and a temporal trend or convergence of effect sizes across studies.

628

629

630 **Box 1. A brief history of meta-analysis**

631 The first formal attempt to combine information from multiple sources (Fig. I) was made in 1904 by Karl
632 Pearson⁸³ to ascertain the effectiveness of vaccination in preventing soldiers from contracting typhoid.
633 R.A. Fisher, another major figure in the development of modern statistical science, introduced a method
634 to combine probabilities from different studies⁸⁴. In the late 1930s, William Cochran and Frank Yates
635 described approaches that were essentially the same as modern fixed-effect and random-effects
636 models⁸⁵, later formalized and generalized by Cochran⁸⁶. However, not until the insight of psychologists
637 Gene Glass and Mary Smith — that outcome measures from different experiments could be
638 standardized and put on the same scale⁸⁷ — did meta-analysis begin to really impact scientific research.
639 Meta-analysis was initiated almost simultaneously in medicine and the social sciences⁸⁸ and was initially
640 met in all fields with a combination of great enthusiasm and condemnation^{52,88}. Methodology was
641 formalized and developed in the following two decades in multiple fields^{16,89-91}, with influential studies
642 spreading from medical and social sciences to EEC in the early 1990s^{23,92} (Table 1).

643 Rapid methodological and procedural developments have followed, where truly cross-disciplinary
644 interactions and fertilization have been major drivers of progress. The introduction of electronic
645 literature databases and journal articles were central to the development of current practices; lack of
646 access in poorer institutions and countries hinders scientific progress. The highly interdisciplinary *Society*
647 *for Research Synthesis Methodology* (www.srsm.org) was established in 2005 followed by its publication
648 of *Research Synthesis Methods*. Major collaborative networks, the *Cochrane Collaboration* (now known
649 as *Cochrane*; www.cochrane.org) and *Campbell Collaboration* (www.campbellcollaboration.org) oversee
650 systematic reviews in medical and social sciences, respectively, bringing practitioners and
651 methodologists together and setting standards for research synthesis publications and evidence-based
652 guidelines for practice and policy.

653 (part of Box 1)

654 **Figure I.** Milestones in meta-analytic history. Red line shows the number of papers from a Scopus
655 search. These historical milestone publications are chosen based on two main criteria, precedence and
656 influence (we relied heavily on these references^{93,94}).

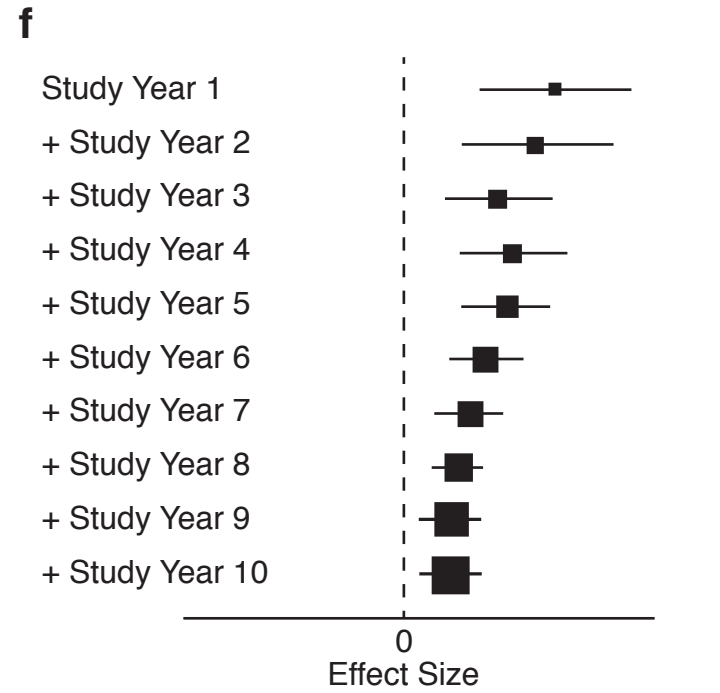
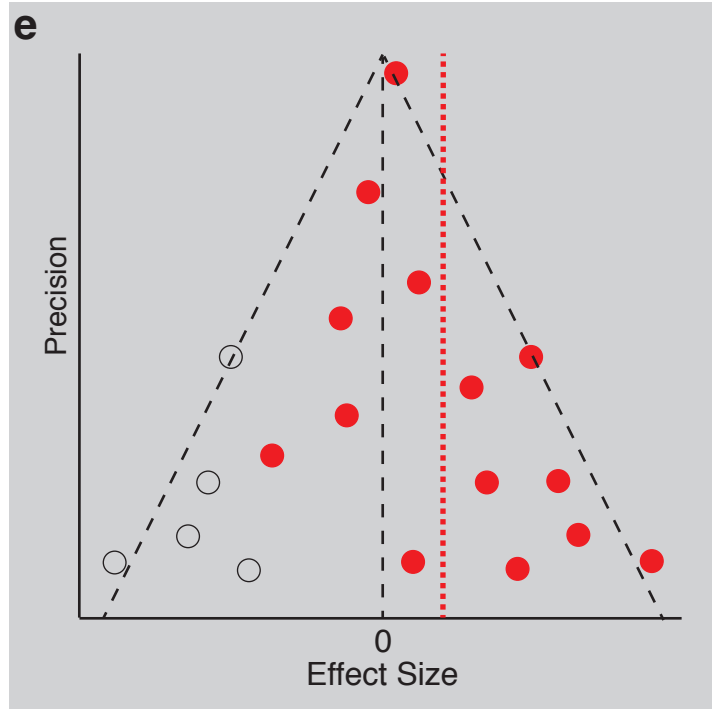
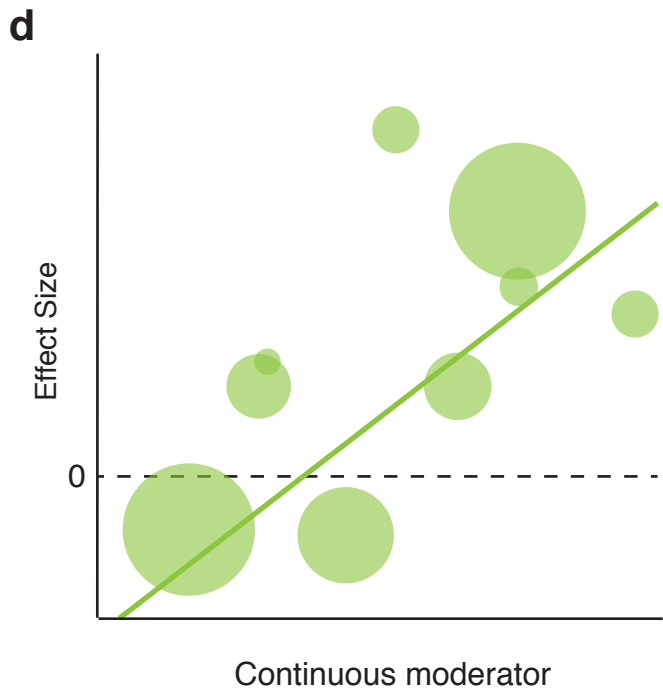
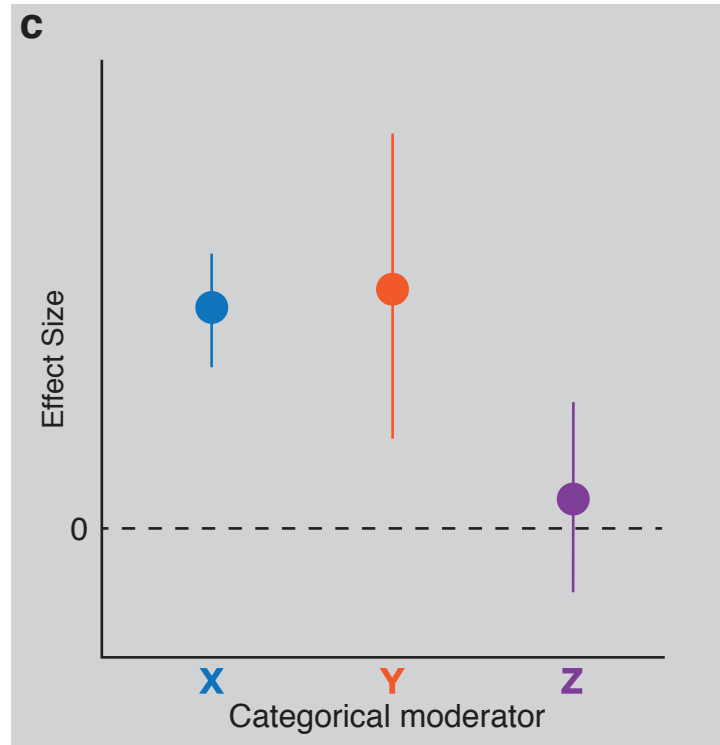
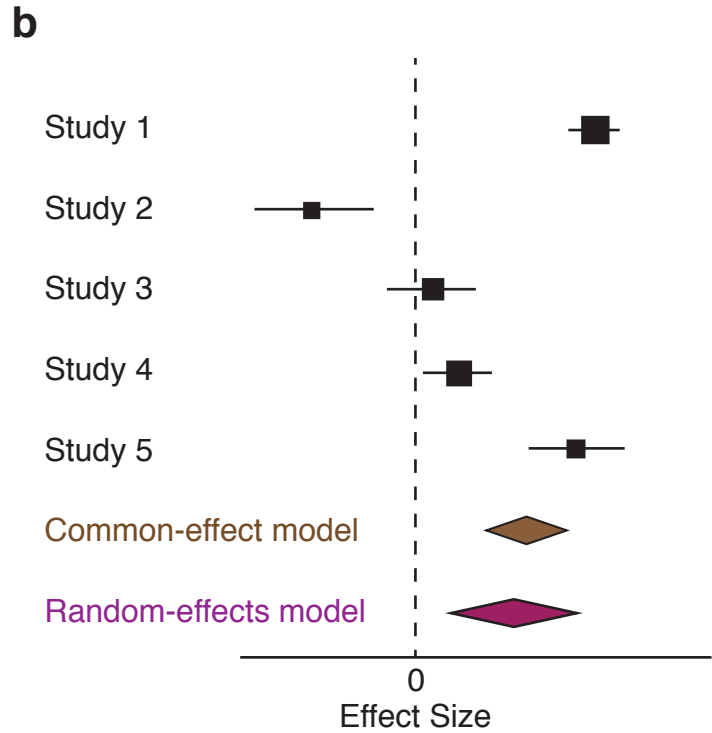
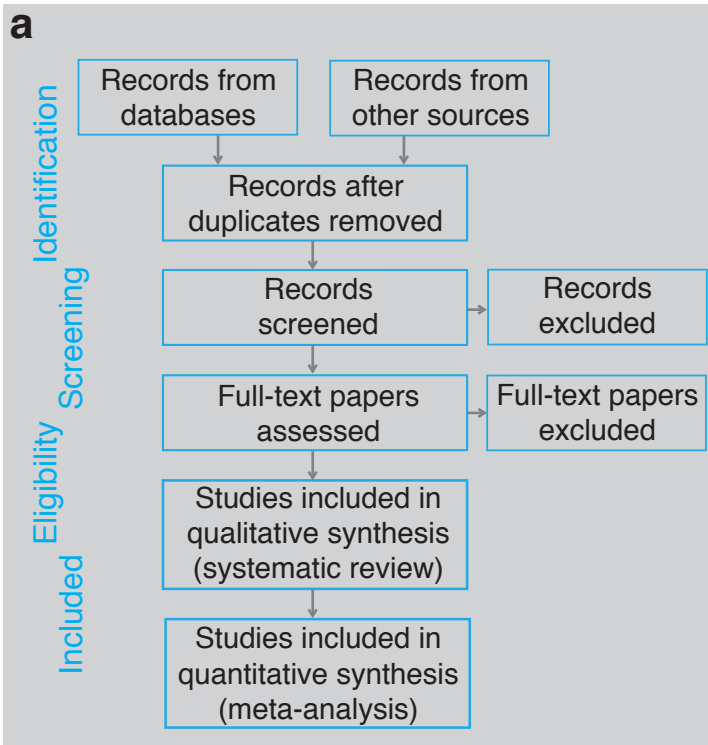
657

658

659

660

661



1. Pearson (1904)⁸³ – first (medical) meta-analysis (effect of inoculation against typhoid)
2. Cochran (1954)⁸⁶ – proto meta-analytic methods (fixed and random effects models)
3. Glass (1976)⁹⁵ – term “meta-analysis” coined
4. Smith & Glass (1977)⁸⁷ – first social science meta-analysis (efficacy of psycho-therapy)
5. Hedges & Olkin (1985)¹⁶ – influential statistics textbook dedicated to meta-analytic methods
6. DerSimonian & Laird (1986)⁹⁶ – influential method for calculating between-study variance
7. Lipsey & Wilson (1993)⁹⁷ – influential review of 302 social science meta-analyses on treatment efficacy
8. Chalmers & Altman (1995)⁹⁸ – introduction of the term “systematic review”
9. Egger et al. (1997)¹⁹ – publication bias testing (funnel plot and Egger’s test)
10. Moher et al. (1999)⁹⁹ – QUOROM (QUality Of Reporting Of Meta-analyses)
11. Higgins & Thompson (2002)¹⁰⁰ – heterogeneity index I^2 proposed
12. Lumley (2002)⁷⁴ – term “network meta-analysis” coined
13. Moher et al. (2009)¹² – PRISMA (Preferred Reporting Items for Systematic reviews and Meta-analysis)
14. Viechtbauer (2010)¹⁷ – *metafor* (free and comprehensive R package for meta-analysis)

