Adopted: May 29, 1990

ACADEMIC SENATE

OF

CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, California

AS-343-90/GE&B
RESOLUTION ON
APPROVAL OF CSC x302 INTO GE&B AREA F.2

RESOLVED:

That CSc X302 be approved for credit in General Education and Breadth Area F.2.

Proposed By: Academic Senate General Education and Breadth Committee May 15, 1990

GENERAL EDUCATION AND BREADTH PROPOSAL

1.	PROPOSER'S NAME	2. PROPOSER'S DEPT.								
	J. B. Connely	Computer Science								
3.	SUBMITTED FOR AREA (include section, and subsection if applicable)									
	F.2									
4.	COURSE PREFIX, NUMBER, TITLE, UNITS, DESCRIPTION, E	*** **********************************								
	CSC X302 Computer Applications and Their Social and Cult Implications 3 Units Lecture									
	The social and technological implications and effects of the applications of computer technology to the modern world. Examination of the positive and negative effects of those changes. Prerequisite: computer literacy or other CSC									
	changes. Prerequisite: computer literac course and junior standing.	by of other ese								
5.	SUBCOMMITTEE RECOMMENDATION AND REMARKS									
	4.									
	*									
	Approved.									
6.	GE & B COMMITTEE RECOMMENDATION AND REMARKS									
	2									
	Approved.									
7.	ACADEMIC SENATE RECOMMENDATION									
1.	ACADEMIC SENATE RECOMMENDATION									
*										

EXPERIMENTAL / SUBTITLE COURSE PROPOSAL

COURSE MASTER FILE NUMBER
(* to be completed by Academic Programs)

SUBMISSION DEADLINES: Fall Quarter April 1 Winter Quarter Sopt. 15 Spring Quarter Nov. 15 Summer Quarter March 1

Experimental Courses are normally valid for two years. Please attach an Expanded Course Outline.

Selected Advenced Topics (470, 471, 570, 571) are valid for one quarter only. Please attach an Expanded Course Outline. If the department plans to offer the proposed course for more than 1 quarter, the experimental course vehicle should be used.

Other Subtitle Courses. The catalog description should indicate that the course has subtitles. For the "Prelix/Number/Title" box, please use the information as shown in the catalog. The individual subtopic title should be shown in "Title for Class Schedule."

Department and School Computer S	cience/ SENG Date	2/6/90	Prepar	ed by J	. B. Con	nely	S	BCon	mel	
1. PREFOX / NUMBER / TITLE CSC x302 Computer Applica	and Cultural	100000	3 3.4	GEB Area: F2		ADING M				
5. COURSE DESCRIPTION (follow cate	log formet; limit to 40 words)	DilpTreactoris								
The social and technological world. Examination of the literacy or other computer	positive and negative et	ffects of those			100					
6. PREREQUISITE a computer literacy or	8. TITLE FOR CLA	R CLASS SCHEDULE (meximum of 13 characters)								
other csc course & Fall	1 1990	C M P	s	0 C	clu	Τ.	7		T _p	
iunior standing S MUMBER(S) 10. TYPE OF Loc X Ac				* *	RSE FEE	(MCF for	m is also	needed)		
12. NUMBER OF SECTIONS ANTICIPATED 1 Winter 1 Spring 1 Summer	OURSE WILL BE OFFERED 14. A			AVERAGE CLASS SIZE 25			15. ANNUAL W.T.U. 9			
6. REQUIRED COURSE IN WHICH IMAJOR	17. ELECTIVE COURSE IN WHICH MAJOR/CONCENTRATION/MINOR									
None	None									
8. DUPLICATION OR APPROXIMATION OF None - CSC has never before			G PROPO	DSED						
STAFFING (Indicate either the need to	hire new feculty or how present to	cutty utilization will	be shifted	d to accom	modele th	is course)			
le have available staff who have will not know the demand of	until it has been offere								area.	
.JUSTIFICATION (Explain the need for the here has been a bottleneck wi		offered for the	≘ F2 ca	itegory.						
FACILITIES, MATERIALS, AND EQUIPME	NT NEEDED TO ACCOMMODAT	E COURSE								
lassroom, possibly a p.c. lab										
)	APPE	ROVALS								
arment Head	School Dean				ete Vice Pr d Universit		lor Acade	emic Alla	ual .	

This form will be returned to the department by the Academic Programs Office with the number noted after a Course Master File catalog number has been assigned by the computer.

Computer Applications and Their Social and Cultural Implications
April 1990

Prepared by: John B. Connely

I. <u>Catalog Description</u>

The social and technological implications and effects of the applications of computer technology to the modern world. Examination of the positive and negative effects of those changes. 3 units. Prerequisite: a computer literacy or other computer science course and junior standing.

II. Required Prerequisite Preparation

A computer literacy course in which skills have been developed in the use of an operating system and several software tools, e.g., a word processor, a database program and a spreadsheet program.

III. Expected Outcomes.

The student should be able to discuss the myriad ways in which computers are being applied to various tasks in our society, the impact of these applications on the workplace and home, and the social and cultural implications of the information society.

IV. Text and References

Texts:

Forester, Tom, <u>The Information Technology Revolution</u>, MIT Press, 1985.

References:

- Asimov, Issac, "The Fourth Revolution", Saturday Review, 24, Oct. 1970.
- Corn, J.J., ed. <u>Imagining Tomorrow: History, Technology, and</u>
 the <u>American Future</u>, MIT Press, 1986.
- Drucker, Peter, "The Age of Discontinuity: Guidelines to Our Changing Society", Harper & Row, 1969.
- Hofstadter and Dennett, <u>The Mind's I Fantasies and Reflections on Self and Soul, Basic Books, 1981.</u>

Toffler, Alvin, Future Shock, Bantam Books, 1970.

, Third Wave, Bantam Books, 1980.

Waldrop, Mitchell, "Machinations of Thought", Science, pp. 38-45, March, 1989.

Weizenbaum, Joseph, Computer Power and Human Reason, W.H. Freeman, 1976.

V. Minimum Student Materials Required

Pencil and Paper and texts.

VI. Minimum Facilities

Classroom.

VII. Expanded Description of Content and Method of Instruction

- A. The role of computers in today's world
- B. The Information Society
- C. Aspects of Computer Science
 - a. Software and Hardware
 - b. Interfaces
 - c. Large databases, worm drives, cd and optical disk technology.
 - d. Networks
 - e. Telecommunications
- D. The individual and social effects of computer technology
 - a. The changing concept of work, e.g., telecommuting
 - b. Job creation and displacement
 - c. Privacy
 - d. The humanization of the workplace
- E. Legal and ethical considerations
 - a. Responsibility, Safety and Liability
 - b. Security considerations
- F. The Future
 - a. The computerized house, university, society and world
 - b. Speech and image recognition
 - c. Automation and robotics
 - d. The smart environment

VIII. Methods of Evaluating Outcomes

Reading assignments in textual materials and articles, short research papers, quizzes, a mid-term and final examination.

State of California

Memorandum

Academic Senate

:James Murphy, Chair

RECEIVED

SAN LUIS OBISPO CA 93407

JUN 20 1990

Date :June 18, 1990

Academic Senate

File No.:

Copies :Philip Bailey William Rife

From

To

Warren J. Baker

Subject: ACADEMIC SENATE RESOLUTIONS

Based upon the recommendations by the Academic Affairs staff, I am pleased to approve the following resolutions of the Academic Senate: Resolution on Interdisciplinary General Education & Breadth Courses (AS-341-90/GE&B), Resolution on the Listing of Newly Approved GE&B Courses in the Class Schedule (AS-342-90/GE&B), and Resolution on Approval of CSc X302 into GE&B Area F.2 (AS-343-90/GE&B).

State of California

RECEIVED

Memorandum

JUN 12 1990

CA 93407

To : James L. Murphy, Chair Academic Senate

Academic Senate

Date June 8, 1990

File No.:

Copies Philip Bailey Jan Pieper

From :

President

ACADEMIC SENATE RESOLUTIONS FROM MAY 29 MEETING 195 3/3 90 Subject:

This will acknowledge receipt of your June 5 memo with which you transmitted the resolutions numbered 338 through 344. These resolutions are under review, and I will respond to them when the review has been completed.