

**University of Worcester  
Institute of Education**

**Annual Institute Research Report  
September 2008 to August 2009**

**November 2009**

## **Section 1:**

### General overview for the academic year

This report presents a very positive and notable progression in the research culture and output from the Institute of Education. This year's report is characterized at each level by a significant increase in quantity of engagement of staff in research activity, publications, conference paper delivery and conference attendance.

Research active staff includes those who have appeared in last year's report together with an additional 30 more staff who are now identified as active. This is a result of the following initiatives:

1. Publications have increased mainly through the focus in the early years team on edited books with chapters contributed by colleagues from the team. Those who have a publication record from previous years have been able to continue this work. With the focus of the REF 2013 now emerging this promise needs to be harnessed and publications of the quality required for submission need to be encouraged.
2. Conference presentations by academic staff were well received and three invited papers were presented internationally by Professor Robertson, Dr Cox and Wendy Messenger. Other international presentations were presented by more experienced members of the Institute. Further to this, two national research paper presentations were made at the British Educational Research Association (BERA) Annual conference; and three papers at the University's Council for the Education of Teachers (UCET) Annual conference; First time presenters were supported in attending the Higher Education Academy's Annual EsCalate conference where five papers were presented.
3. The thorough IoE conference application process for conference attendance resulted in staff being supported to attend around 170 conferences. This application process requires staff to demonstrate how the conference content and their contribution supports both the University and Institute strategic aims and how it will impact on practice.
4. The Research Higher Degree student numbers remain high with an enrolled and active figure of 22 students. We have enrolled 4 new students this year and there have been 2 graduations. Our full-time part funded research studentship student is preparing to put examination processes in place for summer 2010. Capacity building in terms of growing skills for supervision from staff and encouraging as many as possible staff to join the register of Qualified Supervisors has been give a strong focus this academic year.
5. The research seminar series has grown in strength with a range of internal and external speakers. The initiative of one of the research seminar series showcasing our PhD student work was a great success and will become a regular feature of the series. Staff and research students across the University are encouraged to attend this dynamic series of events.

In summary, the focus on engaging more staff in becoming research active and producing quantifiable outputs has been very successful. It is now essential that we begin to build an element of enhanced quality into this work particularly in the run up to the REF 2013. Strategic plans are underway to ensure a strong REF 2013 submission.

## Section 2:

Record of all staff active in both research in the Institute – in the form of a complete list to include their title, qualifications and main research interests.

Table 1 below presents the research active staff (whose publications and presentations are presented below) together with the highest qualifications obtained.

	Name	Qualifications			Main research interests
		First degree	Masters Degree	Research Higher Degree	
1.	Alan Perrigo	*	*		Coaching and mentoring
2.	Alison Winson	*	*		Design and technology education
3.	Anna Popova	*	*	PhD progressing	Cultural and Activity Research and Early years education
4.	Anthony Barnett	*	*	PhD progressing	Initial teacher education and early years classroom contexts
5.	Branwen Beattie	*	*		Initial teacher education and language and literacy education
6.	Catriona Robertson	*	Masters progressing		Initial teacher education and outdoor learning
7.	David Flint	*	*		Initial teacher education and professional studies
8.	Dr Carla Solvasen	*	*	*	Sport and academies
9.	Dr Hugh Somervell	*	*	*	Education studies and postgraduate teacher education
10.	Dr Karima Kadi-Hanifi	*	*	*	Critical pedagogy in the Adult education sector
11.	Dr Nanette Smith	*	*	*	Early years education
12.	Dr Ruth Hewson	*	*	*	Gifted and talented education
13.	Dr Stephen Parker	*	*	*	History of religious education, spirituality
14.	Dr Sue Howarth,	*	*	*	Science teaching and initial teacher education
15.	Dr. Robyn Cox	*	*	*	Initial teacher education and language and literacy education
16.	Dr. Stephen Bigger	*	*	*	Spiritual education
17.	Gareth Dart	*	*		Initial teacher education and the preparation of teachers for SEN
18.	Heather Crabtree	*	Masters progressing		Initial teacher education and modern foreign language education
19.	Janet Murray	*	*		Early years education, mentoring
20.	Judy Miller	*	Masters progressing		Raising aspirations
21.	Julie Payne	*	*		Initial teacher education and music education
22.	Karen Appleby	*	*		Early childhood education
23.	Karen Hanson	*	*	EdD progressing	Early years education
24.	Kate Fowler	*	*		Early years education

	Name	Qualifications			Main research interests
25.	Leela Cubillo	*	*		Management in education and women as managers
26.	Linda Scott	*	*		STEM, science education, schools engagement with science
27.	Linda Tyler	*	*		Use of ICT in primary classrooms
28.	Linzi McKerr	*	*		Initial teacher education, partnership and geography educationn
29.	Mandy Andrews	*	*		Early childhood education
30.	Mike Reed	*	*		Early years education
31.	Moira Savage	*	*	PhD progressing	ICT and e-portfolios
32.	Paul Clarke	*	*		Business, economics in education
33.	Profesor Peter Pumfrey	*	*	*	Specific learning disabilities, HESA data and achievement of different groups
34.	Phil Collins	*	PGDip		Supporting retention and science
35.	Pippa Abbott	*		M Phil progressing	Initial teacher education and language and literacy education
36.	Prof Chris Robertson	*	*		Management in education, social justice and education, early intervention, policy and practice
37.	Rachel Barrell	*	*		Initial teacher education and the preparation of teachers for SEN
38.	Scott Buckler	*	*	PhD progressing	Education studies and learning and teaching in HE
39.	Sean Hughes	*	*		Mentoring and coaching
40.	Stephen Pickering	*	*		Geography in the primary school, sustainability
41.	Sue Dutson	*	*	PhD progressing	Primary design and technology
42.	Sue Irving	*	*		Initial teacher education and language and literacy education
43.	Teresa Lehane	*	*	EdD progressing	SEN
44.	Tracey Kelly-Freer	*	*	PhD progressing	Initial teacher education, early years and forest schools
45.	Trevor Wright,	*	*	PhD by publication progressing	English teaching
46.	Wendy Messenger	*	*	PhD progressing	Inter-professional working

### **Section 3:**

#### Review of research output and dissemination for the year

##### **Pippa Abbott**

###### **Conference Papers**

Abbott, P and Irving, S (2009) Digital Literacy in Initial Teacher Education: Raising Standards in Writing. 5th Annual ESCalate ITE Conference Initial Teacher Education- towards a new era. Glyndŵr University, Wrexham, May 2009.

##### **Mandy Andrews**

###### **Books or Book Chapters**

Andrews, M. 2008 "Managing change and pedagogical leadership" in Callan, S & Robins, A. (eds.) *Managing early years settings: Leading and managing teams*. London: Sage: 45-64.

Currently working on a chapter 'A Healthy Child – Direction, Deficit or Diversity' in Reed and Canning (Ed's) '*Reflective Practice in the Early Years*' London: Sage.

##### **Karen Appleby**

###### **Books or Book Chapters**

Appleby, K. (2009) *Voices of Reflection* in Canning, N. & Reed, M. (2009) *Reflection in the Early Years* London: Sage

##### **Rachel Barrell**

###### **International Research Scholarship**

UCET 2009 awarded £2000 travel scholarship for research in international approaches to SEN, research undertaken with university in Dubai, June 2009. Paper published on UCET website and invited presenter at UCET national conference Nov. 2009 (below)

###### **Conference Papers**

Barrell, R (2009) Student Teacher Growth. 5<sup>th</sup> Annual ESCalate Conference: 'Initial Teacher Education - Towards a new era.' Glyndŵr University, Wrexham, (May).

Barrell, R (2009) Student Teacher Growth- SEN placements in Initial teacher education. Paper presented at UCET Annual Conference, Hinckley, Leicestershire. (November).

##### **Branwen Beattie**

###### **Conference Papers**

Beattie, B (2009) "A sense of self: recognising the issues and complexities of establishing a cultural identity within a rural school context" paper presented at 5<sup>th</sup> Annual ESCalate Conference: 'Initial Teacher Education - Towards a new era.' Glyndŵr University, Wrexham, (May).

##### **Dr. Stephen Bigger**

###### **Refereed Journal Articles**

Bigger, S. (2008) Secular Spiritual Education? *Educational Futures*, vol. 1, no. 1, June, pp.49-69 (British Education Studies Association)

Bigger S and Webb J 2009 (in press) Growing activists: Acquiring environmental

responsibility through children's fiction. *Environmental Education Research*  
Bigger, S. 2009 The Potential of Blogs in Higher Degree Supervision, in *Worcester Journal of Learning and Teaching* issue 1 ([online](#))  
Bigger S 2009 Victor Turner, Ritual and Contemporary Cultural Performance (*Journal of Beliefs and Values*, September)

### **Other publications**

Bigger, S 2008 'Parents in Difficulty: Writing for children in the second world war', Malcolm Saville Society.  
Bigger, S 2008 'The Mysteries of Muker', Malcolm Saville Society.  
Bigger, S 2008 Malcolm Saville and W.E. Johns, Malcolm Saville Society.  
Bigger, S 2008 *The Swindon Youth Empowerment Programme* - the full report.  
Bigger S. and Chetty, D 2010, (in press) Critical educational values in Southern Africa, *Alternation* (Association of the Study of Religion in Southern Africa).  
Bigger, S 2009 (in press) Ethnospirituality and the San Bushmen in Southern Africa: A Postcolonial Problematic, *Alternation* (Association of the Study of Religion in Southern Africa),  
Bigger, S. 2008 *The Swindon Youth Empowerment Programme* (Research Report).

### **Conference Papers**

Bigger, S (2008) Building self-worth and self understanding through guided visualisation: a unique project with disturbed pupils *Health and Well Being Conference*, University of Worcester (paper), February 2008.

### **Reviews of Publications**

Roehlkepartain E C et al., [\*The Handbook of Spiritual Development in Childhood and Adolescence\*](#) Thousand Oaks: Sage (*Journal of Beliefs and Values*, 2008)

St John, G (ed) *Victor Turner and Contemporary Cultural Performance* (JBV September 2009)

Philip Zimbardo, [The Lucifer Effect](#), in *Journal of Beliefs and Values* April 2009.

### **Scott Buckler**

#### **Books or Book Chapters**

Walliman, N. & Buckler, S. (2008) *Your Dissertation in Education*. London: Sage Publications Ltd.

Castle, P. and Buckler, S. (2009) *How to be a Successful Teacher: Strategies for Personal and Professional Development..* London: Sage Publications Ltd.

#### **Conference Papers**

Buckler, S. & Bigger, S. (2008). 'Integrating research and inquiry on the BA in education' The Full 3600: Mapping the Undergraduate Research and Inquiry Landscape, University of Gloucestershire. May 2008.

### **Dr. Robyn Cox**

#### **Books or Book Chapters**

Cox, R (in press) *An introduction to Primary English teaching: language and Literacy and Learning*. London: Sage

Mills, C., Cox, R. and Moss, G. 2008 *contract signed*

*Language and Literacies in the Primary School*. (2<sup>nd</sup> ed.) London: Taylor and

Francis.

Robertson, C. and Cox, R. (2008) 'How we do things around here': Educational change and effective Faculty leadership in Post Blair Britain. In McConachie, J., Danaher, P., and Singh, M. *Changing University Learning and Teaching: Engaging and Mobilising Leadership, Quality and Technology*. Rockhampton: Central Queensland University, Australia.

### **Refereed Journal Articles**

Robertson, C. Robins, A and Cox, R (2008) Co-constructing a Community Ethos: Challenging Culture and Managing Change in Higher Education, a case study undertaken over two years. In *Management in Education* 22 (4) P. 43-51.

Barrell, R and Cox, R (Accepted for publication) Student teacher growth: A SEN school placement in undergraduate teacher education. *Journal of Teacher Development*

### **Conference Papers**

Cox, R and Flint, D (2009) Achieving Excellence: Moving Additionality Forward Presentation at the 5th Annual ESCalate ITE Conference May 15th 2009 Initial Teacher Education- towards a new era. Glyndŵr University, Wrexham, Wales, United Kingdom, May 2009.

Robertson, C. and Cox, R. (2009) Challenging Culture and Managing Change in Higher Education. Presented at the Leadership and Management - One Day Conference, University of Worcester, 19<sup>th</sup> May 2009.

Cox, R (2008) MFL placements. Invited Address to Anglo-Belgian Bilateral Meeting. Brussels, Belgium, 27<sup>th</sup> November 2008.

Bigger, S and Cox, R (2008) Towards Active Citizens: Landscape, nationalism and politics

in 20th century British and Australian children's literature. Presented at Landscape and Heritage Research Focus Day, 3<sup>rd</sup> November 2008, University of Worcester

Cox, R and Barrell, R (2008) Student teacher growth: Using additionality in ITE as a vehicle for practical SEN training Proposal for presentation at the UCET Annual Conference, November 2008.

Cox, R. (2008) Literate Well-Being: Reflecting on reading pedagogy in the post Rose review era. Presented at the United Kingdom Literacy Association International Conference, Liverpool Hope University June.

Cox, R and Fatima Pirbhai-Illich, (2008) Identities, culture and literacies: Research with ethnic minorities in Canada and Australia. Presented at the United Kingdom Literacy Association International Conference, Liverpool Hope University June.

### **Heather Crabtree**

#### **Conference Papers**

Crabtree, H. (2009) Exploiting the links: ITE student subject and pedagogical knowledge in English literacy and Modern Foreign Languages. 5<sup>th</sup> Annual ESCalate Conference: 'Initial Teacher Education - Towards a new era.' Glyndŵr University, Wrexham, May 2009

#### **Other publications**

McKerr L. & Crabtree H. (2009) *Using PMFL to meet QTS Standards* in Guidance to accompany the Professional Standards for Qualified Teacher Status and requirements for Initial Teacher Training; TDA 2009

## **Leela Cubillo**

### **Conference Papers**

Cubillo L (2008) 'Characteristics of faith school leadership: towards a typology of leadership?' BERA Conference, Herriot-Watt University, Edinburgh (September)

## **Gareth Dart**

### **Refereed Journal Articles**

Dart, G. (2008) *Curriculum access challenges facing pupils and staff at Botswana Community Junior Secondary Schools*. International Curriculum Conference Gaborone. Gaborone. DCDE / MoE;.

Dart, G., Nthobatsang, T., Korwa, L. & Chizwe, O. (in press) 'The experiences of albino children at Botswana junior secondary schools; a double case study'. *The British Journal of Special Education*

## **David Flint**

### **Books or Book Chapters**

D C Flint et al (2009) "Edexcel GCSE Geography A Geographical Foundation Teacher Guide and Active Teach." 220 pages core GCSE support London Pearson ISBN 978 1 846905384

D C Flint et al (2009) "Edexcel GCSE Geography B Geographical Foundation Teacher Guide and Active Teach." 220 pages core GCSE support London Pearson ISBN 978 1 846905421

D C Flint et al (2009) "Edexcel GCSE Geography A Geographical Foundation Student Book." 304 pages core GCSE text London Pearson ISBN 978 1 846905001

D C Flint et al (2009) "Edexcel GCSE Geography B Evolving Planet Student Book" 324 pages core GCSE text London Pearson ISBN 978 1 846905018

### **Conference Papers**

Cox, R and Flint, D (2009) Achieving Excellence: Moving Additionality Forward Presentation at the 5th Annual ESCalate ITE Conference, Initial Teacher Education-towards a new era. Glyndŵr University, Wrexham, Wales, United Kingdom, May.

## **Kate Fowler**

### **Books or Book Chapters**

Fowler, K and Robins, A with Callan, S and Copp, E (2008) *Fostering Identity And Relationships: the essential role of mentors in early childhood* in Papatheodorou, T and Moyles, J (2008) *Learning Together in the Early Years :Exploring relational pedagogy* London Routledge

## **Karen Hanson**

### **Refereed Journal Articles**

Hanson K (2009) 'Reflect'- is this a reasonable request? *Worcester Journal of Learning and Teaching*

## **Dr Ruth Hewston**

### **Other publications**

Hewston, R. (2009). Critical Thinking Skills for Education Students – Judge, Jones & McCreery, ESCalate, Retrieved October 1, 2009 from <http://escalate.ac.uk/6259>.

Hewston, R. (2009). Creativity in Primary Education (Achieving QTS Cross-curricular Strand) – Wilson, A. (ed.), ESCalate. Retrieved July 17, 2009, from <http://escalate.ac.uk/5908>

### **Dr Sue Howarth**

#### **Refereed Journal Articles**

Howarth, S. (2008) Sweet Science. *School Science Review*\_ 89 (328)

#### **Other publications**

Howarth, S. (et al) (2008) *Salters-Nuffield Advanced Biology for Edexcel AS Biology* London: Pearson Education Ltd.

Howarth, S. (et al) (2009) *Salters-Nuffield Advanced Biology for Edexcel A2 Biology* (author team) Pearson Education Ltd; UK 2009

Howarth, S. (et al) (2009) *Salters-Nuffield Advanced Biology for Edexcel A2 Biology Topic 7 on-line worksheets*, University of York / Pearson Education Ltd, UK 2009.

Howarth, S. (et al) (2008) Sweet Science: *School Science Review* 89 (328), 2008 (co-authored with Dr A S Woollhead, Bromsgrove School)

#### **Conference papers**

Howarth, S. (2009) Stretch and Challenge – Extra, Exciting Things for Science Students; presentation for Association for Science Education annual conference, University of Reading, 10 Jan 2009 (with Linda Scott, University of Worcester)

### **Shaun Hughes**

#### **Refereed Journal Articles**

Hughes, S (2009) *Leadership, Management and Sculpture: how arts based activities can transform learning and deepen understanding*. *Journal of Reflective Practice*, Special Issue 10.1 (February)

#### **Conference papers**

Hughes, S (2009). 'Reflective Practice – The Helping Relationship, ETEN Conference, IZMIR, Turkey. (April).

### **Sue Irving**

#### **Conference Papers**

Abbott, P and Irving, S (2009) Digital Literacy in Initial Teacher Education: Raising Standards in Writing. 5th Annual ESCalate ITE Conference, Initial Teacher Education- towards a new era. Glyndŵr University, Wrexham, Wales, United Kingdom, May.

### **Dr Karima Kadi-Hanifi**

#### **Refereed Journal Articles**

Kadi-Hanifi, K (2009) 'Using critical pedagogies from adult education to inspire and challenge HE students' in *Learning and Teaching* Spring 2009 2 (1)

### **Tracey Kelly-Freer**

#### **Conference Papers**

Robinson, C., & Kelly-Freer, T., (2009) 'A Rose by any other name would smell as

sweet: a collaborative exploration of Technology education in primary Initial Teacher Education across Europe. ETEN Conference, IZMIR, Turkey. (April).

### **Wendy Messenger**

#### **Books or Book Chapters**

Messenger, W. (in press) 'Training to Manage in Multi-Agency Working' in Reed, M and Canning, N. (eds) *Reflective Practice in Early Years*. London: Sage. Messenger, W. (in press) *Interpersonal Skills of the Teacher* in Neville, L. *Interpersonal Skills in the People Professions*. Reflect Press.

#### **Conference Papers**

Messenger, W & Somervell, H. (2008) "Researching Early Intervention for Children with Special Needs – A review of some current practice" with Hugh Somervell at the University's Health and Wellbeing conference, University of Worcester, February.

### **Linzi McKerr**

#### **Other publications**

McKerr L. & Crabtree H. (2009) Using PMFL to meet QTS Standards in Guidance to accompany the Professional Standards for Qualified Teacher Status and requirements for Initial Teacher Training; TDA 2009

### **Janet Murray**

#### **Books or Book Chapters**

Murray, J. (2008) Value-based leadership and Management in Callan, S & Robins, A. (eds.) *Managing early years settings: Leading and managing teams*. London: Sage

#### **Conference Papers**

Murray, J. (2009) *The Value of Learning Groups to the 1<sup>st</sup> year undergraduate experience for students of Early Childhood*. Worcester Journal of Learning and Teaching, June 09.

Murray, J, Andrews, M, Popova, A, Solvason, C, Tyler, L, (2009) 'Cultivating Leadership with prospective leaders of practice in the early years' Leadership & Management Conference, University of Worcester, May.

### **Dr. Stephen Parker**

#### **Refereed Journal Articles**

Parker, S.G. (2009a) Theorizing sacred space in educational contexts: a case study of three English Midlands Sixth Form Colleges. *Journal of Beliefs and Values*, 30:1, 29-39.

Parker, S.G. (2009b) 'Blessed are the pacifists': E.W. Barnes of Birmingham and Pacifism, 1914-1945. *Midland History*, Vol. 34: 2, 204–219.

Freathy, R.J.K. and Parker, S.G. Parker (in press) The Necessity of Historical Inquiry in Education Research: the Case of Religious Education. *British Journal of Religious Education*.

Parker, S.G. (forthcoming) 'Teach Them to Pray Auntie': Children's Hour Prayers at the BBC, 1940-1963. submitted to *History of Education*.

#### **Other publications**

Parker, S.G. (2008) First Thoughts on Spirituality in the Sixth Form College, unpublished report to the Farmington Institute, Oxford.

### **Conference Papers**

#### *Invited papers:*

Parker, S (2008) Bishop Barnes of Birmingham: pastor, pacifist and eugenicist. The Open University Central Regional Arts Group, May.

Parker, S (2008) Spirituality in the Sixth Form College, Warwick University Religions in Education Research Unit, March.

#### *Conference Papers:*

Parker, S (2008) A Paradigm Shift in Religious Education? The Birmingham Agreed Syllabus for Religious Instruction of 1975 in historical and contemporary perspective. BERA, Heriot-Watt University, Edinburgh, September.

## **Julie Payne**

### **Conference Papers**

Payne, J. (2009) Continuing Professional Development in the Primary Classroom: Towards a broader way of working within the Arts, with a particular focus on Music. 5<sup>th</sup> Annual ESCalate ITE Conference Initial Teacher Education – towards a new era, Glyndŵr University, Wrexham, May.

## **Mike Reed**

### **Books or Book Chapters**

In press: Reed, M and Walker, R (2010) Parents, play and children's learning in Canning, N (2010) *Understanding Children's Play and Learning*. London: Sage Publications.

Reed, M (2009) Inter-professional working in the early years in Callan S, and Robins, A *Managing Early Years Settings*. London: Sage Publications

Reed, M. (2008) *Inter-professional working in the early years* In Meeting the Challenges of Leadership and Management in the Early Years Callan, S and Robbins, A. (eds) London, Sage publications.

### **Other publications**

Craft, A., Eyres, I., & Reed, M. (2009 edition) *E100 Assessment Guide*. Milton Keynes: Open University

Jones, C., & Reed, M. (2009) *Study Topic 9 Personal and Social Development* Milton Keynes: Open University.

Stacey, M. & Reed, M. (2009) *Study Topic 10 Developing Positive Learning Environments*. Milton Keynes: Open University

Reed, M., Goodliff, G., Devereux, J. Craft, A. & Eyres, I. (2009) *Study Topic 11 Support in Context: Observation, assessment and planning*. Milton Keynes: Open University

Reed, M., Goodliff, G., Craft, A. & Stacey, M. (2009) *Study Topic 12 Extending Environments*. Milton Keynes: Open University.

Dawson, P., & Reed, M. (2009) *Study Topic 13 Communication, language and Literacy* Milton Keynes: Open University.

Pound, L., & Reed, M. (2009) *Study Topic 15 Mathematical development: problem solving, reasoning and numeracy* Milton Keynes: Open University.

Devereux, J. & Reed, M. (2009) *Study Topic 16 Knowledge and Understanding of*

*the World* Milton Keynes: Open University.

Craft, A., Jones, C. & Reed, M. (2009) *Study Topic 18 Professional Learning, Leadership and Development*. Milton Keynes: Open University

Reed, M. & Canning, N. (eds) (2009) *Reflective Practice in the Early Years*. London: Sage Publications.

### **Conference Papers**

Reed, M (2009) Curriculum Diversity for Early Years in the Four Nations of the United Kingdom. Presented at European Early Childhood Education Research Association Strasburg, July.

### **Professor Chris Robertson**

#### **Books or Book Chapters**

Robertson, C. & Cox, R., (2008) “How we do things around here”: Educational Change and effective Faculty leadership in post Blair Britain’ accepted for publication (internationally peer reviewed) in McConachie et al (forthcoming) ‘Changing University Learning and Teaching: Engaging and Mobilising Leadership, Quality and Technology’, Post Pressed, Teneriffe, Queensland, Australia

#### **Refereed Journal Articles**

Robertson, C., Robins, A. and Cox, R. (2008) “Co-constructing a Community Ethos: Challenging Culture and Managing Change in Higher Education”, Management in Education, (Journal of British Educational Leadership, Management, and Administration Society), Vol 22, No 4 (October)

#### **Public Lectures**

Robertson, C (2009) ‘Changing Times, Changing Children; Issues of Social Justice and Education’ Invited professorial lecture, University of Worcester. February.

#### **Other publications**

Robertson, C. and Cox, R. (2008). “Changing Times & Changing Children: Teacher Education for a Changing World”, Educational Renewal & School Development in an Era of Cultural Diversity, Conference Publication, Central China (Huazhong) Normal University, China, (May)

On behalf of the Training and Development Agency for Schools (TDA) Joint Author (2008) ‘Every Child Matters’, national publication by TDA for training providers and trainees, DCSF, London

#### **Invited Conference Papers**

Robertson, C. (2009) ‘Quality Issues in Early Intervention Programmes in UK’, Hungarian Early Intervention Conference, Budapest, Hungary (May)

Robertson, C. (2008) ‘Reflective Journeys: lessons learnt from partnerships with Indonesian schools’, South Gloucestershire Leadership Academy, South Gloucestershire (November)

Robertson, C., (2008), ‘Intercultural conversations: the impact of an international leadership project on the School, its community and the Local Authority’, presented at the Leading Learning Conference, South Gloucestershire LA (November)

Robertson, C., and Cox, R. (2008), ‘Changing Times and Changing Children: an

international perspective', paper presented at 'Re-imaging Schools' Conference, Newman University College, Birmingham (November)

### **Refereed Conference Papers**

Robertson, C. and Cox, R. (2008). 'Changing Times & Changing Children: Teacher Education for a Changing World', refereed paper presented at Educational Renewal & School Development in an Era of Cultural Diversity, Central China (Huazhong) Normal University, China, in partnership with Georgia Southern University, USA (May)

Robertson, C. and Cox, R. (2009) Challenging Culture and Managing Change in Higher Education. Presented at the Leadership and Management - One Day Conference, University of Worcester, 19<sup>th</sup> May 2009.

### **Research funding**

Pretis, M., Robertson C., et al (2008) "PRECIOUS" – 'Professional resources in early childhood Intervention on-line utilities and standards', Leonardo da Vinci European funding for 2 year project (£24000 to University of Worcester as partner)

Robertson, C. (2009) and Worcestershire LA 'Partnerships between schools and employees in 14-19 Diploma Delivery( LLLN Funding £5,000)

Robertson, C. Somervell, H., Appleby N. Whitely, T., Oxley, A., (2009) 'Raising Aspirations: A study of the impact of locally delivered HE on students, their families and the community' (Joint funded; LLLN £5,000 & Somerset LA £3,000)

### **Review of publications**

The Psychology of Education Review – Book review published March 2008

Wilson, A et al (2009) 'Language knowledge for Primary Teachers', Routledge review on behalf of David Fulton Books

## **Catriona Robinson**

### **Conference Papers**

Robinson, C., & Kelly-Freer, T., (2009) 'A Rose by any other name would smell as sweet: a collaborative exploration of Technology education in primary Initial Teacher Education across Europe.' ETEN Conference, IZMIR, Turkey. (April).

## **Dr. Nanette Smith**

### **Conference Papers**

Smith, N (2009) Transition: People, Places, Practice. Keynote at the Worcestershire CC Early Years Conference

## **Dr Hugh Somervell**

### **Refereed Journal Articles**

Somervell, H. (2009) 'Is there a tension between peer interaction and distance or e-learning in Education Studies? *Educational futures*.

### **Conference Papers**

Somervell, H (2008) Researching Early Intervention for Children with Special Needs - A

review of some current practice, with Wendy Messenger at the University of Worcester, Health and Wellbeing conference 27th February 2008.

### **Invited Keynote**

Somervell, H (2008) How appropriate is assessment in Higher Education? Presented at the 'Aligning assessment to Current Trends in HE' conference at Staffordshire University, May 2008.

Smith, N (2009) Transition: People, Places, Practice. Keynote at the Worcestershire CC Early Years Conference

### **Peter Wakefield**

#### **Refereed Journal Articles**

Wheeler, L, Pumfrey, P, Quill, W & Wakefield, P (2008) Article on ADHD in Emotional and Behavioural Difficulties, October edition

Wheeler, L, Pumfrey, P & Wakefield, P (2009) A further article on ADHD in Emotional and Behavioural Difficulties, February edition

Wakefield, P & Pumfrey, P (2009) School curriculum research project in Educational Review, February

Wakefield, P & Quinn, U (2009) Migrant students in a secondary school in NI in Support for Learning

#### **Conference Papers**

Wakefield, P & Pumfrey, P (2009) Transforming the Secondary School Curriculum in Annual Conference of British Psychological Society (October)

### **Trevor Wright**

#### **Books or Book Chapters**

Wright, T. (2008). *How to be a Brilliant Teacher*. London: Routledge

Wright, T. (2009) *How to be a Brilliant Trainee Teacher* London: Routledge

Wright, T. (2009) Editor. *How to be a Brilliant Mentor* London: Routledge

#### **Conference Papers**

Wright, T. (2009) "What is inspirational teaching?" at University of Worcester Learning and Teaching conference, 2009.

### **Alison Winson**

#### **Books or Book Chapters**

Winson, A (2009) Chapter in *How to be a Brilliant Mentor*. Wright, T (ed.) (2009) London, Routledge.

Winson, A (2009) Chapter in *Learning to Teach Design & Technology in a Secondary School*. Owen-Jackson, G. (ed.) London, Routledge.

#### **Section 4:**

#### Discussion of conference presentations, national and international between 1 September 2008 - 31 August 2009

More than 40 papers were presented by University of Worcester, Institute of Education staff during the 2008-2009 academic year. This is an increase on the same period last year and also shows that focus and planning for presenting a strong field of conference presenters to specific and targeted conferences has taken place.

**British Educational Research Association (BERA)** Annual conference heard papers in the following areas:

- Characteristics of Faith School Leadership: Towards a Typology of Leadership
- Teacher Education in Sub-Saharan Africa (Tessa)- An Appropriate Response to the Challenge of Education for all?

**University's Council for the Education of Teachers (UCET)** Annual conference in November 2008 was able to benefit from University of Worcester input on initial primary teacher education and the Early Years professional status work that we have been so successful at undertaking. Presentations included:

- Student Teacher Growth-Using Additionality in ITE as a Vehicle For Practical Sen Training
- Early Years Professional Status

**5<sup>th</sup> Annual Escalate Conference** – Titled: 'Initial Teacher Education: Towards a new era' – in May 2009 - sent a group of 6 members of the primary initial teacher education teams who presented research and good practice papers to members of the UK teacher education community. This proved successful in a number of ways (i) new presenters were grouped with more experienced presenters, (ii) teaching staff were able to gain confidence in presenting at a small and very focussed conference and (iii) the teaching team could discuss the keynote address and other papers as a collegial team and bring new ideas back as a group. Presentations included:

- Digital Literacy-Raising Standards in Writing
- Using Additionality as a Vehicle for Developing SEN Provision
- CPD in The Primary Music Classroom: Towards a Broader Way of Working
- Making Links Between PMFL & Literacy
- Achieving Excellence: Using Additionality to Enhance Primary ITE Provision

**European Teacher Education Network (ETEN)** Annual conference benefited from work done by colleagues in the following areas:

- The Helping Relationship
- Joint Paper with international colleagues based on research currently being undertaken in each institution.

More than thirty other papers were presented at other well-known national conferences which are more specific to the individual researcher's field, including the following (this list is not definitive):

Association of Science Educators Annual conference	Stretch & Challenge
European Early Childhood Educ Research Assoc	Reflective Practice In The Early Years
Anglo Belgium Bilateral	Language And Culture Knowledge Gained From Placements
Feschrift For Prof. P J Corfield	The Interface Between Historical Scholarship And The Secondary Classroom In Post-War Britain
Association Of University Lecturers In R.E	The Necessity Of Dialogue Between Historical Inquiry & Educational Research: The Case Of Religious Education
Bastogne 3rd International Week	The Role Of The University Of Worcester In Supporting Continuing Professional Development For Teachers
Bill Scott Seminar	Talks & Workshop
EECERA	Professional Diversity In Children's Centres: An Examination Of Its Impact Upon Professional Identity
Geography Teacher Educator's	Gifted & Talented: Raising Aspirations Of Pupils Through Collaborative Enquiry
IGU Forum Global Citizenship & Geog Educ	What Do Children Learn About Distant Places As A Result Of School Partnerships? A Case Study Of Schools In Worcestershire & The Gambia
International Curriculum	Challenges Facing The Junior Secondary School Community As It Seeks To Engage With The Junior Certificate Curriculum
International Standing Conference for the History Of Education	The B'ham Agreed Syllabus For RI(1975):A Case Study Of Paradigmatic Change In Popular RE In Britain
ITE Food Tutors	Recruitment In Design & Technology (Food)
PGCE Business Education Providers	Learning Study
Primary Geography Education	Earth Educ & Gifted & Talented
Worcs Global Dimensions Base	Talks & Workshop

**Section 5:****Discussion of income received for research projects, and a note of unsuccessful bids  
(1 September 2008 - 31 August 2009)**

C Robertson (partner)	Leonardo da Vinci (European funding)	PRECIOUS	July 2008	£24,500
I Schaefer	TDA (via Chenderit School as lead partner)	Integrated Learning Network	2008/9	£5,370
K Hanson	UW - TQF	Critical reflection	Nov 2008	£2,000
R Cox	TDA (via University of Birmingham as lead partner)	Men into Primary	June 2008	£500
J Miller, C Robertson, P D'Sena	UW - Aimhigher	Aimhigher funding review	May 2009	£3,000
S Parker (partner with University of Warwick)	St Gabriel's Trust & St Peter's Saltley Trust	Effects & effectiveness of A Level Religious Studies	2009/10	£23000 (Warwick)
M Andrews	TQEF	Understanding mentoring experience	2009/10	£3200
S Parker (partner)	British Academy	Hidden histories of RE 1969-79	2009	£7000

## Section 6:

### Discussion of Postgraduate Research Programme activity.

	<b>Student name</b>	<b>PT/ FT</b>	<b>Award</b>	<b>DOS</b>	<b>enrolled</b>	<b>RDB 1</b>
1	Pippa Abbott	PT	MPhil	Robyn Cox	2002	-
2	Abu Baker	PT	MPhil/PhD	Hugh Somervell	2007	-
3	Anthony Barnett	PT	MPhil/PhD	Robyn Cox	2005	2008
4	Gillian Clerici	PT	MPhil/PhD	Robyn Cox	2007	-
5	Sue Dutson	PT	MPhil/PhD	Robyn Cox	2003	-
6	Tracey Kelley-Freer	PT	MPhil/PhD	Paul Castle	2003	2009
7	Martin Spain	PT	MPhil/PhD	Stephen Bigger	2003	2008
8	Fozia Tenvir	PT	MPhil/PhD	Stephen Bigger	2007	-
9	Angela Webster	PT	MPhil/PhD	Anthony Polan	2002	2003
10	Seema Mehta	PT	MPhil/PhD	Stephen Parker	2008	-
11	Fiona Price	PT	MPhil/PHD	Karima Kadi- hanafi	2007	-
12	Elizabeth Davies- Ward	PT	MPhil/PhD	Geoffrey Elliot	2008	-
13	John Manders	PT	MPhil/PhD	Hugh Somervell	2001	2003
14	Sean Warren	PT	MPhil/PhD	Stephen Parker	2008	-
15	Michael Jobling	PT	MPhil/PhD	Hugh Somervell	2008	-
16	Wendy Messenger	PT	PhD	Nanette Smith	2005	2008
17	Tamara Brooks	FT	PhD	Robyn Cox	2006	2007
18	Lone Hattingh	PT	PhD	Robyn Cox	2002	2004
19	Catherine Parker	PT	PhD	Stephen Bigger	2001	2002
20	Moira Savage	PT	PhD	John Peters	2004	2008
21	Fazal Dad	PT	PhD	Robyn Cox	2009	-
22	Trevor Wright	PT	PhD by Portfolio	Robyn Cox	2008	n/a

The Institute of Education Research Seminar series also helped to support research students – the programme from 2007-2008 demonstrates this

#### Institute of Education Research Seminar Series 2008-2009

<b>Research Seminar Date</b>	<b>Speaker</b>	<b>Title</b>
Wednesday 15 <sup>th</sup> October 2008	Dr Jonathan Doherty	National and international influences on the early years agenda for change
Wednesday 19 <sup>th</sup> November 2008	Anna Popova	Historical dynamics of pedagogic practice: preparation for work in Russian schools before and after 1991
Wednesday 25 <sup>th</sup> February 2009	Professor Barry Carpenter	Building an active research climate in a school
Wednesday 11 <sup>th</sup> March 2009	IoE PhD students	Research methods – Thinking through the options

Wednesday 13 <sup>th</sup> May 2009	IoE staff	Publication and dissemination: Some ideas to get you started.
Wednesday 17 <sup>th</sup> June 2009	Dr Hazel Hagger,	Oxford University. Building a scholarly teacher education programme

Apart from formal seminars, Institute of Education staff have organised a series of informal 'Reading Groups' where a chosen research publication has been the focus of discussion. In addition, regular 'Learning Lunches' have been scheduled where, for example, Institute of Education PhD supervisors and directors of study can share expertise and gain support

Following a successful application process, two members of the Institute of Education, Dr Robyn Cox and Dr. Stephen Parker, were allocated place in the University of Worcester Writing Retreat..

## **Section 7:**

Discussion of activity related to professional bodies, learned societies etc.

### **University's Council for the Education of Teachers (UCET)**

Professor Robertson is the nationally Elected Chair of the Management Forum of Deans of HEIs and a Member of UCET Executive Council.

Members of the Institute of Education hold positions on the following committees: International, Primary, Secondary, 14-19, Research and Development, and Continuing Professional Development Committees.

In addition, Rachel Barrell applied for and was successful in gaining a UCET research travel scholarship in 2009 and as a result was invited to present at the Annual conference. A strong UCET profile for the University of Worcester has also led to IoE staff being invited for the second year to present workshops/papers in SEN, PMFL and Coaching.

### **Training and Development Agency for Schools (TDA)**

Fundamental to the work of the strong and professional Institute of Education which is committed to preparing teachers for the profession is a multifaceted and highly developed series of relationships with the TDA.

Across the institute there is on-going engagement of:

- Invited consultant for the national consultation for the Masters in Teaching and Learning Development group (Professor Chris Robertson)
- Primary and Secondary Partnership groups (a wide range of IoE colleagues)
- Masters of Teaching and Learning Writing Group (Janet Murray)
- SEN teaching group (Rachel Barrell)
- Modern Foreign Language Teaching group (Heather Crabtree)

### **United Kingdom Literacy Association (UKLA)**

Dr Robyn Cox is a Trustee of UKLA, convener of the Conference Committee and a member of the Executive Council. She is a member of the International Reading Association and a peer reviewer for Reading Research Quarterly and Cambridge Journal of Education.

### **Economic, Business and Enterprise Association**

Paul Clarke is an active University partner with a national professional association – Economic, Business and Enterprise Association (EBA). He is involved in currently developing a research network which involves the development of a refereed e-journal (includes involvement from Warwick University; London Institute of Education; Manchester University etc.) Further to this, Paul Clarke, together with the EBA, has worked to develop a Quality mark accreditation for Business departments across the country (led by Professor Peter Davis at Stafford University). This accreditation process is highly valued as a model for CPD by the Teaching Development Agency for schools

### **Religious Education**

Dr Stephen Parker is an invited Associate Fellow of the University of Warwick Religions and Education Research Unit he is also: Associate Member of the International Seminar on Religious Education and Values; Fellow of the Royal Historical Society; Member of British Educational Research Association; Member of Association of University Lecturers in Religious Education; Member of History of Education Society; Member of Ecclesiastical History Society, and a Member of the Church of England Record Society.

He is a Trustee of Education for Ministry (UK); Editorial Board Member for the journal Practical Theology; Peer reviewer for the Journal of Beliefs and Values; Peer reviewer for History of Education.

### **Association of Science Educators**

Linda Scott and Dr Sue Howarth have a strong profile with ASE. Linda Scott's contribution to the Association was recognised in 2008-9 with a national award. Dr. Sue Howarth is an active member with a national profile, recognised by academic biologists as well as the professional scientific community.