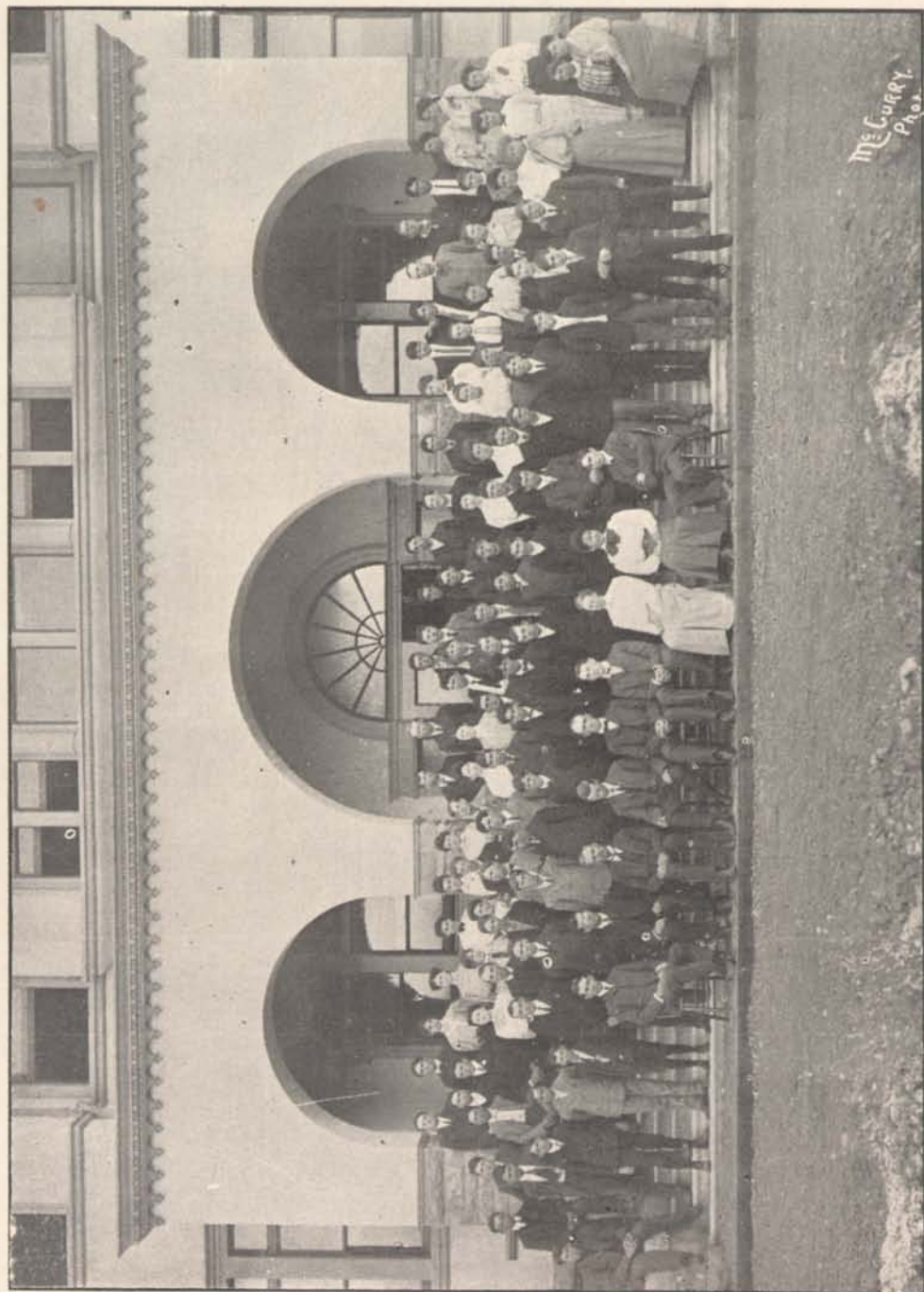


THE

POLYTECHNIC

JOURNAL.





FACULTY AND STUDENTS OF POLYTECHNIC, 1905



OUR INSTITUTION



In this, the first issue of the Polytechnic Journal, we wish to present to our readers a short history of the California State Polytechnic School. In this account we desire to give a synopsis of the act of the State Legislature, which established the school, to state the purpose of the institution, to show its almost spontaneous growth, and to briefly describe the courses of study offered in the several lines of work. Space will not permit an extended account of the courses of study in this issue. These will be taken up separately in later issues of the paper.

The California Polytechnic School was established in accordance with a legislative act of 1901, which provided that the Governor should appoint five persons, who, with the Governor and Superintendent of Public Instruction, should constitute the Board of Trustees of the new institution. This board was to select a permanent site for the school, and make arrangements for the erection of the buildings. The trustees appointed were Hon. Warren M. John, F. A. Hilm, Esq., Prof. E. J. Wickson, R. M. Shackelford, Esq., and Hon. S. C. Smith.

The actual laying of the corner stone of the recitation and administration building took place under the auspices of the Masons, January 31, 1903. It was put in place by Grand Master Orrin S. Henderson, who delivered a short address on the future usefulness of the school. He was followed by the Grand Orator of the Masonic Lodge.

The purpose of the school is to furnish to young people of both sexes mental and manual training in the arts and sciences, including agriculture, mechanics, engineering, business methods,

domestic economy, and such other branches as will fit the students for the non-professional walks of life.

The school aims to supply a need which is felt not only in California, but also in every other State in the Union. That need is an institution which will give boys and girls a training in the arts and sciences which deal peculiarly with country life—the life of the home, the farm, the orchard, the dairy, and the shop. In this present day, when science is doing so much to unravel the mysteries concerning plant and animal life, it is important that the State provide a school where the facts and principles unfolded by science can be demonstrated to the boy and girl, who will return to their home and make its life more attractive, more livable, and more remunerative.

The public school system of this State begins with the grammar school and extends through the high school to the State University. The California Polytechnic School is not an integral part of this system. It is the only institution of its kind on the Pacific Coast. There are many Polytechnic schools but this is the only one supported by the State of California. Students of the grammar grade, who have completed its work with proper recommendations, are admitted to the Polytechnic School. The object is not, however, to prepare them for the University. The course of study is arranged solely in view of the needs of the boys and girls who are going to earn a livelihood after completing the work prescribed.

The growth of the school in point of attendance has been highly satisfactory to all who are familiar with the cir-

circumstances under which the school has arisen. Now in our third year the total enrollment is more than four times that of our first year. The institution opened its doors to students in September, 1903, before our first building was fully completed, with an enrollment of eleven young men and four young women. The number increased that year to a total of twenty-two. Many were discouraged and failure was predicted. The second year, however, brought 63 new students. The appropriation authorized by the Legislature in March, 1905, made further expansion possible, and ninety-three students have thus far enrolled this year to avail themselves of the splendid advantages offered by a progressive commonwealth which believes in the training of her rulers of tomorrow. The order of the day in our institution is Advancement. "Failure" is not a current term in California enterprises.

The courses of study offered at the present time are along the lines of scientific agriculture, carpentry and forging, architectural and mechanical drawing, electricity, domestic science and domestic art. Our laboratory and shop facilities are barely sufficient for our present number of students. A new Domestic Science Hall, whose walls will soon be rising on our campus, will greatly add to our facilities for improved work. Enlarged barns for stock, machine shop, a cabinet shop and a foundry will be urgent needs of the very near future.

California Polytechnic School believes in the training of the hand as well as in the training of the mind. The State offers both free to her sons and daughters in this institution.

Why are doctors the meanest people on earth?

Because they treat people and make them pay for it. Dr. Guy W. is an exception to this rule.

Manufactured Opportunities

The moon rose serenely over the quiet little city of S——— bathing the many beautiful homes with its silvery light, touching here and there with a stronger ray the most picturesque parts of the peaceful landscape. The door bell of the largest mansion sounded with a clang which suggested the strength of a Samson. The butler answered the call and a young gentleman entered. Presenting his card, he stepped into the reception hall to wait. The butler gave the card to the maid, who rushed upstairs and gently rapped on the door of her mistress' sitting room. "Come in," came the answer.

"A card for you, Miss Edith."

Edith Carrol took the card, for it was she, the daughter of the rich banker, who was thus addressed. Scarcely eighteen summers had flitted across her happy life. Educated, accomplished, kind and loving, she was the treasure of her devoted father's eyes, the main-spring of his existence. Death had visited Captain Carrol's home when Edith was a small child and robbed him of his beloved helpmate. Heart-broken, life seemed an unbearable burden until his thoughts became centered in the little helpless daughter, not yet two years of age. Edith became his absorbing thought through after life. Cost had not been counted in granting to her the means of her present accomplishments. Blushingly Edith read the name written in a bold hand, "William Osborne."

"Tell him I will see him in a few moments."

She turned to the mirror, as all girls would do, to arrange a few stray locks of her wealth of golden hair. Now that is busy come with me that we may form the acquaintance of the young man who is waiting below.

William Osborne, a farmer's son, tall, straight with raven locks of wavy hair and eyes that flashed with vigor and vitality, with every indication that he is glad to be living and desirous of meeting the vicissitudes of life, stands be- lessly scanning the evening paper. He is reading but little, for his thoughts are centered on her whom he impatiently awaits.

"Good evening, William," came the familiar greeting and at the same time there was extended a delicately shaped hand, which he was almost afraid to touch for fear of crushing it in his iron grip. "I did not expect you this evening. Please explain yourself, you im- pudent rascal, for so disturbing me," continued the girl with feigned wrath.

"Please don't be so cross, Edith."

"Alright, William, come to the parlor and you may have an opportunity to make amends."

"You see it was this way," ventured William by way of explanation. "We had a long talk the other evening about a week ago, I think."

"It was last evening," coolly replied the girl.

"What! has it been so short a time since I was here? How will the Cap- tain be acting if I come so often?"

"That is just the thing that worries me, you had better think," answered the girl.

"Well, Edith, it is this way, let the Captain think as he chooses. You are aware of the fact that we have known each other for a long time. We have enjoyed each other's company a great deal. But here you are a young lady and I a young man. I hope that I may be worthy the title "man" and all it means. It hardly seems possible that we are grown, not children any more, nevertheless it is a fact. You have prac- tically finished your education, while I have scarcely commenced. An old friend once made this statement and I believe it is true: 'Young man, get

an education. A poor man with an edu- cation can make money, but a poor man without an education can never get his nose off the grindstone.'"

"So you have come to give me a lec- ture, I see."

"No, not that, Edith. Be patient with me, please. Thoughts have been running through my brain and I must tell them or my head will crack."

"My! what a split that would make," she laughed.

"Now you are joshing me," answered William. "I will be pouting next. But I am going to talk. I have finished the high school, and with all honor to the high school course of study, I do not feel qualified to meet life's battles. I suppose I shall always live on the farm and be a hayseed farmer as the boys say."

"William, what a noble choice. The modern farmer gets more pleasure out of living than can be found in any other vocation in life. Truly, I would rather be the wife of an educated, thorough farmer and spend my days among the beauties of nature than to live in a grimy, noisy city." Her pretty cheeks flushed for she saw in William's eyes the one thought that made her happy.

"The way you used that expression "thorough farmer," Edith, continued William "is just the thought that has been uppermost in my mind for months. You little realize the position that the farmer is in at the present time. Soils often depleted, a lack of knowledge of irrigation, proper cultivation and fer- tilization; markets which are surround- ed by tricky brokers, scheming pack- ing packing houses and thieving rail- roads, makes the life of the producer sometimes hard. It is a surprising fact that farmers exist at all. It seems the corporations hardly realize that poverty to the producing class means hardships for all."

(Continued on page 9)



FOOTBALL TEAM

B. G. Latimer

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Livia S.'s face? See Harvey H. about
it.

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TERMS

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The Polytechnic Journal is the official organ of the student body of the California Polytechnic School. All statements made through the columns of the paper are authentic. Mistakes will arise even when the greatest care is exercised. We propose to practice this care and avoid as many errors as possible. Should any such difficulties arise they will gladly be corrected through the subsequent issues.

During the spring of 1904, the members of the California Polytechnic School Athletic Association decided that, in order to stimulate interest among their few members, and to afford a little amusement, each member, in turn, should write a paper. This paper was called the "Prattler." The first paper was written by our editor-in-chief, Mr. H. Floyd Tout. It contained some good, sound advice, a few stories, but was composed principally of jokes which, when read, brought peals of laughter from the assembly.

During the next term of school the subject was not brought up.

Not long after the opening of our school in September of this year, suggestions were made that the students of the school publish a paper. Both faculty and student body approved and en-

couraged the idea. All gave a willing assent to do all in their power to aid the cause. In due time the editorial staff, which consists of an editor-in-chief, business manager and assistant, two associate editors and faculty advisory editor, were elected by ballot. The heads of each department at once set to work to do all in their power to bring out a school paper which should in every way be a credit to student enterprise in our institution.

Our purpose in publishing this monthly journal is not merely to have some way in which to spend our time, but to put before the public a concise record of our school happenings, to keep up interest in literary work, and through its circulation, advertise the California Polytechnic School.

With this aim in view it is our sincerest wish that our future issues shall be attractive and readable, and that each issue shall be better than the one before it, as experience shall add to our knowledge of up-to-date school journalism.

Talking about school papers, there are many things which are necessary to contribute to their success, the first and most necessary one being the acquisition of enough money, or what is the same thing, enough advertising matter, to pay for the printing. Secondly, as the old minister used to say, is the collection of the necessary reading and instructive material to go into the paper itself. Thirdly, it must have enough subscribers to make its issuance successful. But in order not to tire our readers by continuing up to the 15th and 16th points we will say that all these things have been secured through the interest exhibited by the patrons and members of the school and so in this, our first issue, we desire to heartily thank all those who have so liberally contributed to the success of its publication.



DEBATING



The Polytechnic School's first step in interscholastic debating was taken the first year that the school was open, when in January, 1904, Miss Gwendolyn Stewart, teacher of English, proposed a challenge to debate be sent by our institution to the San Luis Obispo High School. The proposal was followed by animated discussion, but by a standing vote it was decided to send the challenge. For three weeks we fourteen boys of the Polytechnic awaited a reply. The reply was an acceptance, and preparations for the contest at once began in earnest.

Each school first appointed a committee of three to arrange for the debate. The High School committee was composed of the following: Roy Lind, chairman, Roy Goodrich and Miss Vesta Smith. The Polytechnic School committee were Chas. J. Emmert, chairman, Gus Wade and Allan V. Emmert. At a meeting of the committee the Polytechnic School offered the following question, "Resolved, that the United States is unjust in excluding the Chinese from Federal territory."

The High School accepted this question and it was agreed, First, that one week before the debate the schools should draw for sides;
Second, That the debate should be held in the Polytechnic School assembly hall;

Third, That Dr. Anderson should preside, and also choose the timekeeper;

Fourth. That each school should choose one judge, and that these two judges should choose a third.

As agreed the arrangements were carried out. In the drawing the High

School secured the affirmative side, thus giving the negative to the Polytechnic School.

The judges selected were Judge Unangst, Rev. Harry Hillard and Attorney Thomas Norton. The timekeeper was R. M. Reed.

A few days before the debate took place the High School Alumni Association, through its president, Miss Grace Barneberg, offered a silver trophy cup to the winner of two out of three successive debates between the California Polytechnic School and the San Luis Obispo High School. At the instance of the Alumni Association, Irving Sinsheimer purchased the cup in San Francisco.

The High School students who comprised the team were, Mr. Herman Mehlman, Miss Katherine Stewart and Miss Helen Darke. The Polytechnic debaters selected were Messrs. Floyd H. Tout, Henry Wade and Chas. J. Emmert. Henry Wade on account of illness was unable to debate, and Geo. Coonradt, the alternate, therefore appeared in Mr. Wade's place. The time allowed each speaker was ten minutes, with an extra two minutes for the affirmative leader, each leader in addition being allowed three minutes for rebuttal. The Polytechnic School team won the decision of the first debate.

Early in February of 1905 arrangements were begun for the second debate of the series. A committee from the High School came to confer with the committee representing our institution, and, as a result of the meeting terms as follows were agreed upon:

First, The question for debate was to be submitted by the High School not

later than April 20, 1905. Within one week from that date the Polytechnic School was to announce its choice of sides;

Second, The question should bear on Russian politics of the present age;

Third, The debate was to be held the evening of May 5, 1905, in Maennerchor Hall, San Luis Obispo.

These preliminaries having been agreed upon, Polytechnic students began to study Russian politics as best we could until our opponents should submit the actual question for debate. The question came on April 20th and read as follows:

“Resolved, That the Efforts of the Russian Nihilists are for the Best Interests of Russia.” The Polytechnic School decided to take the negative.

The team to represent the Polytechnic School was chosen by means of a series of preliminary debates on minor subjects. As a result of these trials the honor of taking part in the final debate fell to Messrs. Floyd H. Tout, Henry Wade and Allan V. Emmert, with Miss Jeanne Tout as alternate.

The High School was this time represented by Messrs. Roy Goodrich, Lloyd Patten and Roy Lind.

The eventful evening came, that of the 5th of May, 1905. The debate was important and both sides knew it. If the Polytechnic School won, then the cup would be lost forever to the San Luis Obispo High School, but if the High School won this contest, then a debate in the year 1906 would decide the ownership of the trophy cup. The judges chosen were Judge Unangst, Mr. Walters and Attorney W. H. Spencer. The time allowed was fifteen minutes to each speaker, and the affirmative a three minute rebuttal.

As the High School was to uphold the affirmative, their speaker, Mr. Roy Goodrich, was the first to take the platform, after Mr. Mergotten's opening address. After a skillful presentation

of the subject at hand, Mr. Goodrich was followed by Mr. Floyd H. Tout, the first speaker for the negative. The other representatives of the respective teams followed, the negative argument being closed by Mr. Emmert, after which the affirmative leader, Mr. Goodrich, was allowed three minutes for rebuttal.

After a brief conference of the judges, Judge Unangst took the platform to announce the decision. It was an anxious moment. Only those who have participated in a debate know the heart-flutter of the minutes which are hours before the deciding word is spoken. Was the smiling trophy already ours, or must there be another hard-fought battle one year hence? The magic word came, Victory for the Polytechnic School! We had won two successive annual debates of the proposed three, and the cup was ours. Cheer upon cheer from the throats of loyal supporters almost lifted the roof of old Maennerchor Hall, for the victory had been won from a most worthy foe.

This is the history of the silver cup in the library of the Polytechnic School. We are proud of the trophy, for hard work won it. In the years to come may the rewards of future efforts find a place beside this silver trophy cup, our first prize.

Mr. Twombly—“How many have done the experiment to determine the per cent of water in potato?”

Ester B.—“I did other experiments similar.

Mr. T.—“What other similar experiment have you done?”

Ester B.—“I have done it with wood (Wood.”)

Edna W. (In chemical laboratory)—“I smell burnt rubber.”

He (working with a lamp).—“You must have had your neck near this flame.”

Social Happenings

CHORAL CLASS

A choral class has been organized among the students. It is under the instruction of Miss Naomi Lake. The society has good material in male and female voices, and is doing exceptionally good work. The class meets every Tuesday and Thursday evening. The principles of music are studied at these class meetings, and the class and individual pupils are being fitted to read, sing and enjoy the works of good composers.

Thanksgiving Day arrived with all its glory and feasting. Several of the students spent the holidays with parents at home, while many were guests of friends here. A goodly part of our number, however, were too far away from home to join the family circle. A most delicious turkey dinner was served at the dormitory for the boys who reside there. Not the least enjoyable feature of that holiday feast was the jolly afternoon dinner program of music and toasts.

To make the time pass merrily, and to drive away those little spirits "The Blues" that clamor around, tormenting and torturing those inclined to homesickness, the boys of the dormitory, on Friday, Dec. 2, gave a social dance. The hall was decorated with holly berries and other greenery, which gave a gala appearance to the common, everyday appearance of the Assembly Hall. Along with the waltzes and two-steps of the evening, an old-time Virginia reel was enjoyed by all. The party was a great success and heartiest congratulations are due the committee of young men of the dormitory who arranged the program.

Doctors Stover and McGovern have completed a course of weekly lectures on hygiene. It has proved a great benefit to the students of that subject.

On several occasions students have given talks, in the morning assembly, on important events in the early history of our nation.

Mr. Guy Worden spent Sunday, December 3, with his parents at Shandon.

Mr. Harvey Hall has moved to the Dormitory.

HALLOWE'EN PARTY

A Hallowe'en party was given by Miss Grace Long, at her home, for her school companions. The house was illuminated with very original and picturesque lights. Odd figures were cut in boxes, which, being lined with colored tissue paper, gave out wierd colors from the lights within. Many were the mysterious hallowe'en symbols which caused shivers and chills to run races over your nervous system. "Welcome Poly" was illuminated in broad letters over the entrance.

Appropriate hallowe'en games played and enjoyed by all. An old witch had her tent pitched in an alcove, where the mystical future could be revealed to all those who sought guidance into the realm of the unknown.

Tempting refreshments were served during the evening. A large punch bowl rested in a nook in the spacious hall, where all partook as they were inclined.

As the hour of parting drew near, the witch left her post and prepared to mount her broom. Passing from room to room she proclaimed that the mysterious goblins had fled, and that it was time for all her children to say good-night. She tried to get through the door, intending that no one should identify her. But, alas! the door was locked. A roar of laughter rent the air as the witch fell in a heap upon the floor. The shawl was removed from her head and face and it was discovered that she was one of the young ladies of the Polytechnic School.



The county hospital has changed its supper hour at 6 o'clock this year.

Geo. Wilson takes advantage of the opportunity.

* * *

Befuddled Student—"How shall I finish the top of this chimney?"

Mr. Yount—"Finish it with a 'brick top.'"

* * *

Carl Tout was chemist
But experiments made him sore,
For passing the "lab." one day
He tasted H_2SO_4 .

* * *

"Cuddling," a new remedy for sickness (of certain character). Something that has been tried and found reliable. For further information consult Dr. Guy Worden.

* * *

Instructor in Physics—"Sound is reflected from all smooth glassy surfaces."

Progressive Student—"Is that the reason bald-headed men are put in the front row at the Pavilion?"

* * *

We understand that Mr. Waters is thinking of resigning as instructor in electricity. He has suddenly been struck with the beauties of nature and contemplates taking a thorough course in botany. His favorite plant is *Rhus diversiloba* (poison oak).

Wanted—Situation making basket ball suits. Apply to Livia Storni.

* * *

Wanted—A person handy with tweezers to remove the "splinters from Ester B.'s face.

* * *

Prof.—What is space?"

Evan B.—"I cannot think of it just now, but I have it in my head."

* * *

Allen E. (in chem. lab.)—"Laura, did you have a water bath?"

"No, I never had one."

* * *

He—"How can I get into the swim here at the school?"

She—"Try to act like a fish."

* * *

Miss Howell and Miss Secrest had a "swell time" for a few days after their trip to Perfumo Canyon.

* * *

Mr. Heald looks lonely and unhappy this year. We wonder why; has some one left the town?

* * *

Teacher—"We have such a large horticultural class this year, you boys should accomplish some great things."

Student—"Oh, yes, we expect to propagate a plant that will partially do away with cows. We are going to cross the strawberry and milk weed and get a plant that will produce strawberries and cream."



This being the first issue of the Polytechnic Journal, we thought it advisable to give a short history of our Athletic Association. We are proud of the Association as one feature of our school.

term of 1903, the little body of students met with the faculty, in the parlors of the Dormitory. The discussion of an Athletic Association was the principle topic before this body. A committee was appointed to draft a constitution and by-laws. This committee formulated a constitution and by-laws which, with but few changes, were adopted in October, 1903. The work of this committee was so thorough that up to the present time, few amendments to either constitution or by-laws have become necessary.

The name chosen for the organization was "California Polytechnic School Athletic Association." Mr. O. L. Heald was elected as the first president and under his skillful management the association flourished to a marked degree. Through the agency of a committee, the business men of San Luis Obispo generously contributed fifty dollars to the support of the treasury. This donation was thankfully received, for funds were necessary and our means limited.

At the opening of school in the fall of 1904, H. Floyd Tout was elected president, with Mr. O. L. Heald, vice-president; Harry L. James, secretary, and Kent Knowlton, treasurer. The increased membership in the school meant an increased membership in the

Association. The year was a prosperous one in every respect.

The first year, the funds were invested in gymnasium goods, which are, at the present time, in good condition. Last year it was decided to equip a baseball team, and so the dues were spent accordingly. Over one hundred dollars were invested in this manner, and the best quality of suits obtainable were purchased. This year we have obtained a complete football outfit, at the expense of nearly one hundred dollars.

The girls basket ball team has been equipped with uniforms, and a first-class court is under construction. Everything is moving smoothly and a prosperous year is anticipated.

Last year it was our good fortune to participate in several snappy games of baseball. At our invitation the Paso Robles High School visited us and on March 3rd crossed bats on the Ramona grounds. After nine innings of fast playing we won out by a score of 9 to 7. The Paso Robles boys expressed themselves highly pleased with the reception given them by the Association. Our next important game was with the San Luis Obispo High School. After many weeks of hard training on the part of both teams we met them at the Ramona grounds on Saturday, April 29th. The game had long been deferred for various reasons and the results extremely doubtful. The excitement on the bleachers was intense. Each school did all in its power to urge her team on to victory. After nine innings of the most exciting

ball ever played on that diamond the High School won by a score of 1 to 0. Mr. A. King has the honors of being the one fortunate enough to cross the pan for his team.

The results of athletic contests for this season are, as yet, to be determined, but we hope to share a goodly portion of the victories.

The Athletic Association of California Polytechnic School is making rapid strides this year in many lines of activity. The membership has increased two-fold, there being a total of seventy members. A new interest has been shown this year, resulting in the purchase of a good line of athletic equipment. The officers for the year are: Floyd Tout, president; Eugene Steinbeck, vice-president; Lillian Fox, secretary, and Myrron Thomas, treasurer.

Our boys are doing good, faithful practice in football and have proved themselves a very worthy team in one or two practice games, but it is regretted very much that thus far they have been unable to secure a game with any outside team.

BASKET BALL

Basket Ball is going to be played in earnest this year. The girls have taken a great interest in the game, practicing regularly. A practice game was played with the Mission team, November 25, 1905, in which the girls did splendid work, the score being, Mission team, 6; Polytechnic, 22.

TENNIS

Quite an interest is being shown in tennis this year. The court is kept busy most of the time. Some of our members are becoming very skillful with the

God made the world in six days, and on the seventh he rested; then he made man and rested again; then he made woman: neither God nor man has rested since.

The Turtle Dove

During the second morn of December,
Just before the break of day,
I was suddenly interrupted,
While going on my homeward way.

I stopped, with mouth and ears wide
open;
In came the tones as from a distant
bird;
Then stepping forward, I paused to
listen,
And this is what I heard.

"Georgie, Georgie! I've been thinking
What a dark world this would be,
If all the lanterns were transported,
Far beyond the Icy sea."

It was some fifteen minutes or more,
Before those tones no more I heard,
Although I stayed in the same posi-
tion,
And then I heard another bird:

"Dearest, Dearest, I've been thinking,
What a bright world this would be,
If the human race would be trans-
ported,
All except just you and me."

Q. Why does not Carl T. frequent the "Mansion on the hill as of old."

A. Because Lisk.

We wish that the cooking teacher would put a stop to the girls making hard-tack lead weights pastry or we all shall have indigestion.

Eugene S. is taking a mechanical course. He has learned what a clevis is and that a singletree is neither deliquescent nor excurrent.

Our friend, Mr. Martin, took a short post graduate course at the Polytechnic. He seemed to be concerned in books relating to "Etiquette," etc. We understand he has returned to the High School well charged with knowledge. Whom did he go back for?

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H. E. STEINBECK, Local Agt.

Manufactured Opportunities

(Continued from page 5)

"O, William, don't picture such dark prospects for a farmer's life, or shall recant what I said a few minutes ago."

"Education of the farmers," continued William "is all that will ever right this wrong. Until the scheming lawyers, politicians, railroad men—and I was going to say bankers—are replaced in the law making bodies by educated farmers, men who know the needs of the people, the producing class will suffer."

"Why don't you prepare yourself for a reformer and make a guardian angel of yourself?" asked Edith.

"There, you are poking fun at me again, Edith, but nevertheless it has been the one thought of my life and the fondest hope of my dear old mother that I may hold such a position, and by God's help I'll do it." The determined look that came into his eyes made Edith all the more proud of him.

"But William, have you thought of the many long hours you must spend in the school room poring over dry uninteresting books?"

"Yes, I have considered all this," he answered, "and I feel that I must get to work at once."

"Have you determined upon your exact course of study, what college you will attend and how long it will take you to complete the work," asked Edith.

He answered, "yes, I have decided to take a straight agricultural course in some good school. Here is an advertisement I saw in yesterday's Sacramento Bee.

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pared especially for those who do not intend to enter the university."

"That is just what I want," continued William. "I can not spare the time to take the full course at the University. My means are limited, life is too short and I must get to work as soon as possible."

"What was that about Domestic Science?" asked Edith. "When writing ask about that also, William. I am interested, for you know I sometimes cook a little for fun and papa says my biscuits are like sinkers, not fit to inhabit the garbage pail. He often quotes the old saying:

'Home-made bread, home-made bread,

Sour as vinegar and heavy as lead.'

"I guess it is hardly that bad," responded William, "but one thing is certain, Edith, if girls were educated more in the culinary department and leave out Latin and Greek, a great many cases of indigestion would not need 'Lashes Stomach Bitters' and other such remedies."

"But it is getting late," he continued, "and I must be going. I hope I have made due amends for so suddenly disturbing you this evening."

"I guess I can pardon you under the circumstances, but don't let it happen again," answered Edith with feigned severity.

"I will promise to do better," he answered. "Good-night."

"Good night, William."

Edith went to her room, but sleep did not visit her for a long time. Her thoughts were too busy. William was thinking of leaving her to attend college. How would she spend the long weeks without him? She was happy in the thought that he desired to be somebody, to make a mark in life. She knew her father would never consent to their marriage until he had proved

(Continued)

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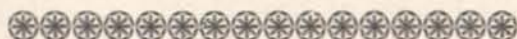
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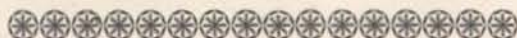


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