

Campus Learning Spaces: Two Innovation Design Approaches

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Learning Spaces Innovation at Cal Poly, SLO

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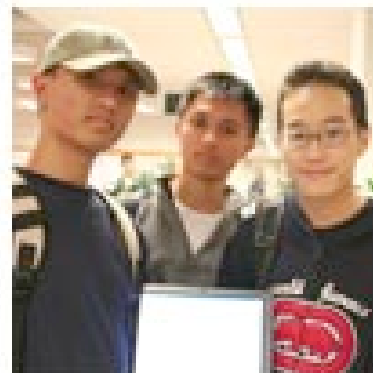
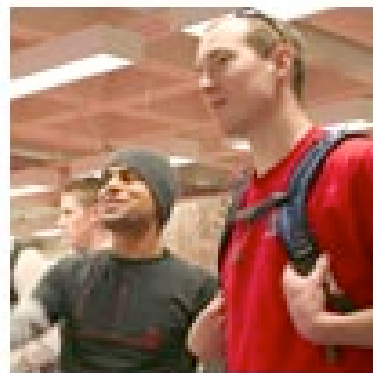
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Learning Commons Co-Design

- ◆ “Learn by doing”
 - ◆ students designed related spaces and systems
- ◆ CTL-LIB-ITS
 - ◆ learning methods, access to technology, information systems
- ◆ Student-centered culture
 - ◆ information gathering by students from students
- ◆ “Zone of innovation”
 - ◆ space for experimental approaches to teaching and learning
- ◆ Co-location
 - ◆ help with knowledge, learning, and technology



Campus Collaboration Framework

Evaluation Metrics

Outcomes based
performance
measures

How we
know it
worked

Process Factors

Collaborative activities,
behaviors, factors,
resources, skills

How we
will do
it

Core Foundation

Common purpose, vision,
mission, principles, values

What we
want to
do

Adapted from: *Patricia Iannuzzi, 2005 POD Network Annual Conference*

Learning Commons Goals

- ◆ Enable faculty innovation and curriculum revitalization
 - ◆ provide technological infrastructure, pedagogy and technology expertise, and information resources and consultation
- ◆ Encourage application of constructivist principles
 - ◆ advance students' information, communication, and technology proficiencies for life long learning



Learning Commons Model

- ◆ Sound pedagogy (CTL)
- ◆ Information resourced (LIB)
- ◆ Technology enabled (ITS)
- ◆ Course-based student assessment
- ◆ Service model user evaluation



Student Learning Commons Requirements

- ◆ Provide flexible, multi-use space and services
- ◆ Promote cross-disciplinary inquiry and discourse
- ◆ Create a sense of community
 - ◆ students, faculty, researchers, staff and community both contribute to and take from a knowledge creation and dissemination process



These requirements were developed by the W05 students after an initial description of the Cal Poly plan, a tour of the space to be converted, and some class discussions.

Student Involvement

- ◆ Three classes examined learning space issues during the planning and implementation stages of the Learning Commons
 - ◆ CPE/CSC 484 User-Centered Design and Development, Winter 2005, Winter 2006
 - ◆ CPE/CSC 486 Human-Computer Interaction, Spring 2006
- ◆ Related projects in other classes
 - ◆ Software Engineering
 - ◆ Artificial Intelligence
- ◆ Related senior projects
 - ◆ senior project marketplace
 - ◆ senior project repository
 - ◆ knowledge repository



Student Activities

- ◆ evaluation of tools for user-centered design
 - ◆ 3D-modeling for learning spaces
- ◆ usability evaluations of learning spaces and tools
 - ◆ e-whiteboard, collaboration tools and facilities
- ◆ elicitation of user requirements
 - ◆ surveys, focus groups, usability experiments
- ◆ design and implementation of learning spaces and tools
 - ◆ remote collaboration room, café, senior project marketplace, knowledge repository



Sample Student Projects

◆ Winter 2005

- ◆ Cal Poly Knowledge Base
- ◆ On-Demand Learning
- ◆ Senior Project Center
- ◆ Multimedia Café
- ◆ WikiPoly
- ◆ Brainstorming Software
- ◆ Course Planning Tool
- ◆ Online Course Reserves

◆ Winter 2006

- ◆ TravelNav
- ◆ Group Collaboration Room
- ◆ Classroom Presenter 3.0
- ◆ ClubHub
- ◆ Senior Project Portal
- ◆ Senior Project Repository
- ◆ Media Learning Commons

◆ Spring 2006

- ◆ Bookworms: Electronic Bookwork
- ◆ continuation of some W06 projects: Media Learning Commons, Collaborative Learning Room, Club Hub, Senior Project Portal, Senior Project Repository



Multimedia Café

◆ Café Requirements

- ◆ Access to food and drinks
- ◆ Study and eat/drink concurrently
- ◆ Study individually
- ◆ Study in groups
- ◆ Relax/leisure time

◆ Initial Design: Café Functionalities

- ◆ Group Tables w/ computer terminals – group work
- ◆ Internet Bar & Work Tables – individual work
- ◆ Coffee & Snack Counter – food/drinks
- ◆ Coffee Tables & Couches – relaxation/leisure

◆ Data Gathering

- ◆ Usability evaluations of Starbucks, Borders, Barnes & Noble, library
- ◆ Surveys and focus groups

Work Tables

Food

Books

Computers

Caffeine

+ _Couches_

STUDENT HAVEN!

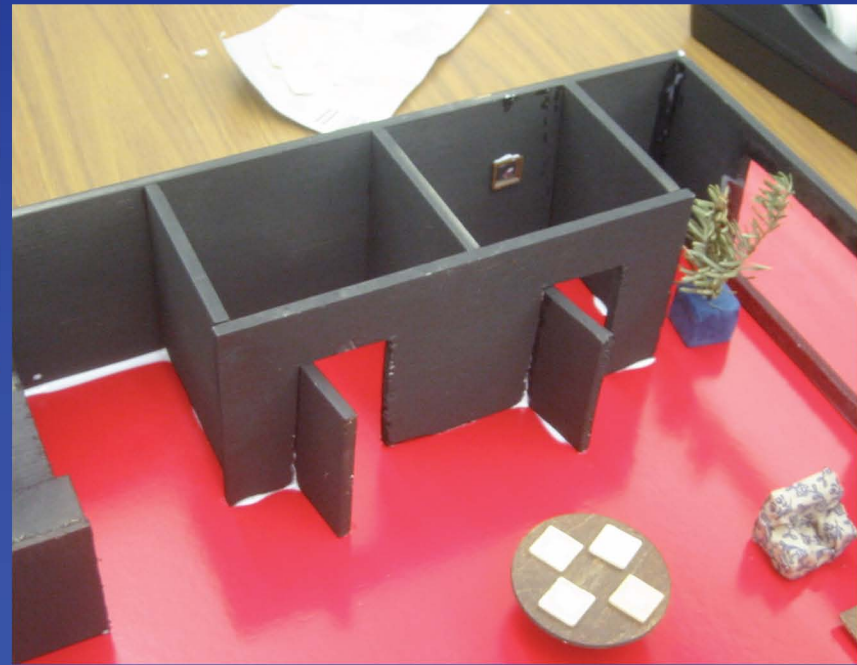
Prototype – Layout & Group Tables



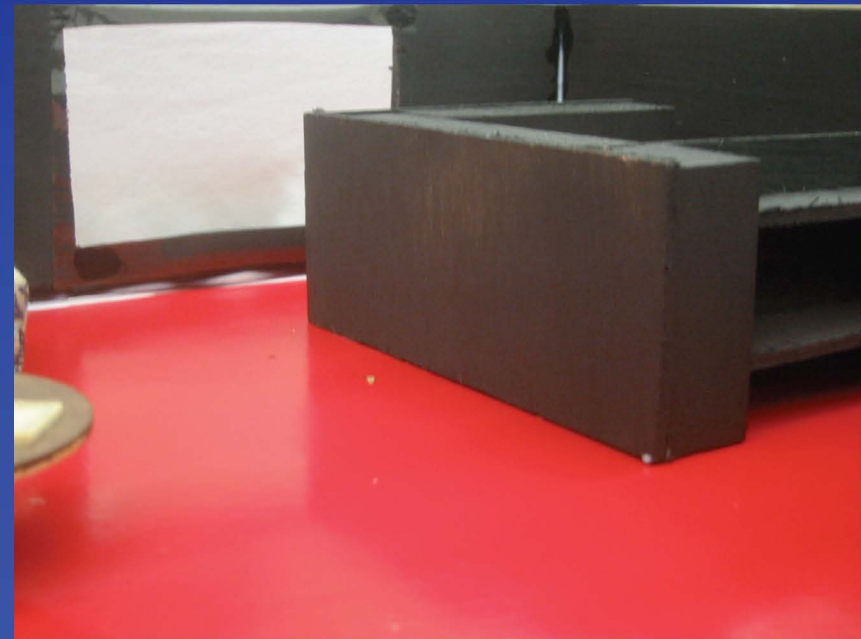
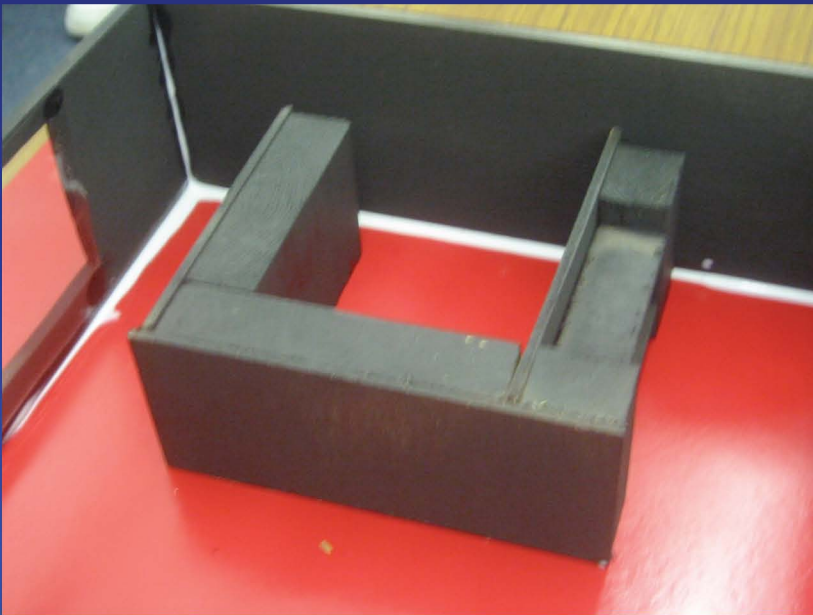
Prototype – Lounge & Internet Bar



Prototype – Individual Workstations & Bathrooms



Prototype – Café Bar



Collaborative Learning Room Requirements

◆ Student Written Survey

◆ Question Topics

- ❖ Group size and common obstacles
- ❖ Common collaborative materials utilized

◆ Results

- ❖ Most Common Obstacle: Room Availability
- ❖ Most Common Resources: Computer/Whiteboard/Pen & Paper

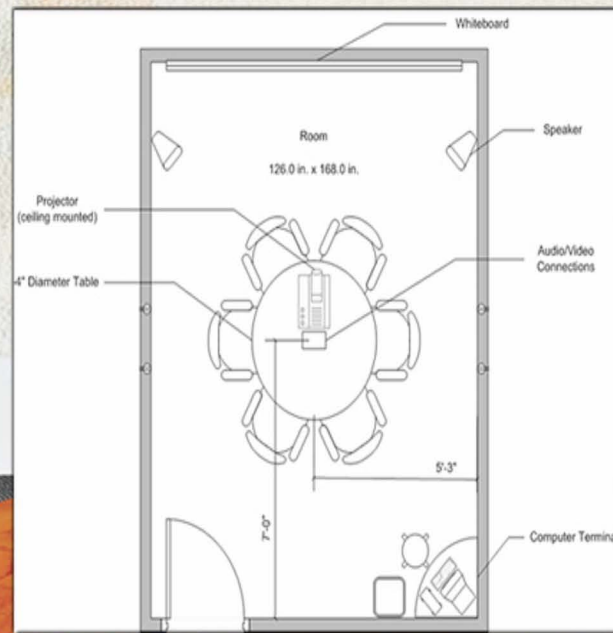
◆ Student Collaborative Scenario

◆ Plan of Action

- ❖ Group of ~5 students
- ❖ Mock “End of the World” Scenario
- ❖ Coordinate information dissemination and collaboration



Collaborative Learning Room Vision



Senior Project Marketplace

◆ Purpose:

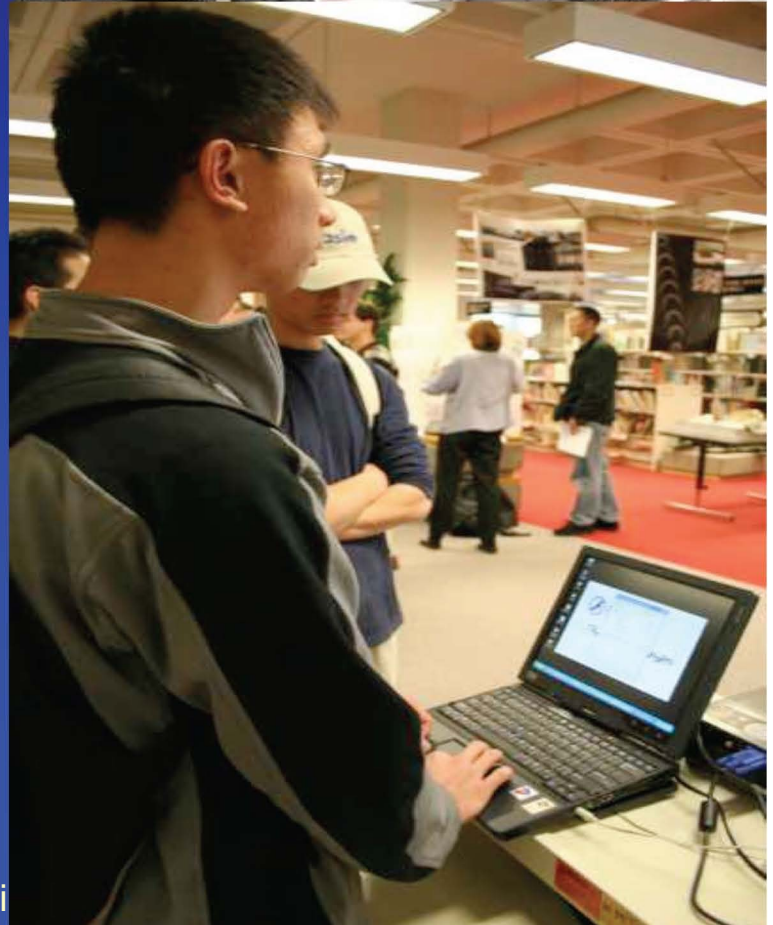
- ◆ To create a usable comprehensive development and viewing tool for the Senior Project process

◆ Motivation:

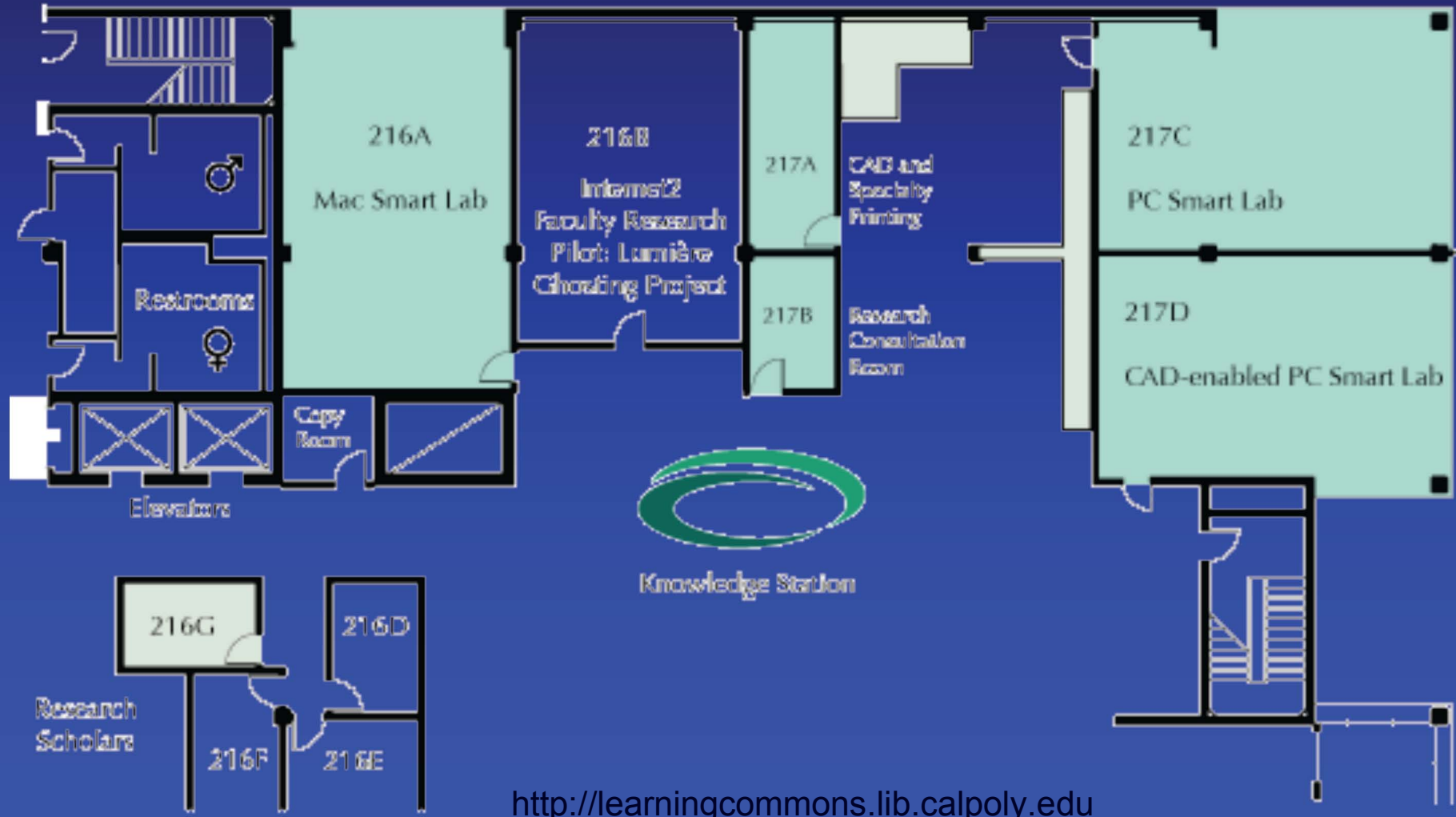
- ◆ Learn by doing: The Senior Project is an integral part of the Cal Poly learning process
- ◆ Sharing ideas, developing concepts, and demonstrating competence

◆ Functionality

- ◆ Senior Idea Meeting-place: finding interest and resources
- ◆ Senior Project Development: Milestones and student-advisor communication
- ◆ Showcase: Searching and viewing finished projects



Learning Commons Layout Phase 1



<http://learningcommons.lib.calpoly.edu>

Future Developments

- ◆ Expansion of the Learning Commons
 - ◆ conversion of space currently used for books and journals
 - ◆ re-configuration of existing spaces
 - ❖ more group work areas
 - ❖ power and network connections
 - ❖ projection and recording facilities and equipment
- ◆ Distributed Learning Spaces
 - ◆ group work areas in other parts of the campus
- ◆ Library Building Expansion
 - ◆ major extension in the planning stages

<http://learningcommons.lib.calpoly.edu>

Acknowledgements

◆ support from

- ◆ Center for Teaching and Learning (CTL)
 - ❖ Joe Grimes
- ◆ Information Technology Systems (ITS)
 - ❖ Tim Kearns, Craig Schultz
- ◆ Library
 - ❖ Helen Chu, Hiram Davis

<http://learningcommons.lib.calpoly.edu>

Questions and Discussion