

MERGA36 Final Schedule

Session	Day	Start Time
1	Monday	10:15am
2	Monday	11:30am
3	Monday	12:15pm
4	Monday	2:00pm
5	Monday	2:45pm
6	Monday	4:15pm
7	Tuesday	10:15am
8	Tuesday	11:30am
9	Tuesday	12:15pm
10	Tuesday	2:00pm

Session	Day	Start Time
11	Tuesday	2:45pm
12	Tuesday	4:15pm
13	Wednesday	10:15am
14	Wednesday	11:30am
15	Wednesday	12:15pm
16	Wednesday	2:00pm
17	Wednesday	2:45pm
18	Thursday	9:00am
19	Thursday	9:45am
20	Thursday	10:30am

Authors	Title	Type	Session
Akhtar, Z. & Steinle, V.	Probing Students' Numerical Misconceptions in School Algebra	RP	5
Almuna-Salgado, F. & Bardini, C.	Investigating the effect of the second-order use of context on Mathematics literacy tasks	PO	Lunch Mon/Tues
Anakin, M.	Mapping Students' Spoken Conceptions of Equality	RP	4
Anthony, G. et al	Learning the Work of Ambitious Mathematics Teaching in Initial Teacher Education Settings	SYM	2&3
Areepattamannil, S. & Kaur, B.	Mathematics Teachers' Perceptions of their Students' Mathematical Competence: Relations to Mathematics Achievement, Affect, and Engagement in Singapore and Australia	RP	7
Attard, C.	Integrating iPads into Primary Mathematics Pedagogies: An Exploration of Two Teachers' Experiences	RP	20
Averill, R. & Clarke, M.	Respectful and Responsive Pedagogies for Mathematics and Statistics	RP	9
Bao, L. & Stephens, M.	Using a Modified Form of Lesson Study to Develop Students' Relational Thinking in Years 4, 5 & 6	RP	14
Bardini, C., Oldenburg, R., Stacey, K. & Pierce, R.	Technology Prompts New Understandings: The Case of Equality	RP	19
Bennison, A. & Goos, M.	Teacher Identity and Numeracy: Developing an Analytic Lens for Understanding Numeracy Teacher Identity	RP	2
Beswick, K. & Faragher, R.	Are We Bored Yet?: Raising Attainment And Maintaining Interest	RT	13
Bhoola, A. & Ramkalawon, L.	Exploring secondary school mathematics teachers' understanding of statistical graphs	PO	Lunch Mon/Tues
Blagdanic, C. & Chinnappan, M	Translation of Data from a Real-life Context into Graphical Representations	RP	7
Bobis, J., Way, J., Anderson, J. & Khosronejad, M.	Student Engagement in Mathematics: Switching Students On to Mathematics	SC	13
Brown, J.	Teaching Roles in Technology-Rich Teaching and Learning Environments (TRTLE's)	RP	14
Burfitt, J.	Identification of Hierarchies of Student Learning about Percentages using Rasch Analysis	RP	6
Butterfield, B., Forrester, T., McCallum, F. & Chinnappan, M.	Use of Learning Trajectories to Examine Pre-service Teachers' Mathematics Knowledge for Teaching Area and Perimeter:	RP	1
Calder, N.	Mathematics as it Emerges from Student-Centred Inquiry Learning	RP	10

	Reflecting on Evidence		
Forgasz, H. J., Leder, G. C. & Halliday, J.	The Make it Count Project: NAPLAN Achievement Evaluation	RP	8
Fox, F. & Kolandai-Matchett, K.	Accelerated Learning in Mathematics	RT	12
Fry, K.	Students 'Holding' the Moment: Learning Mathematics in an Inquiry Mathematics Classroom	RP	19
Galbraith, P	Students and Real World Applications: Still a Challenging Mix	RP	7
Galligan, L. & Hobohm, C.	Students Using Digital Technologies to Produce Screencasts That Support Learning in Mathematics	RP	5
Geiger, V., Goos, M., Dole, S., Forgasz, H. & Bennison A.	Exploring the Demands and Opportunities for Numeracy in the Australian Curriculum: English	RP	4
Gervasoni, A. & Perry, B.	Children's Mathematical Knowledge Prior to Starting School	RP	19
Gervasoni, A., Parish, L., Livesey, C., Croswell, M., Bevan, K., Hadden, T. & Turkenburg, K.	Longitudinal Progress of 6-year-old Students Who Participated in an 'Extending Mathematical Understanding' Mathematics Intervention Program	RP	4
Getenet, S. & Beswick, K.	Measuring Mathematics Teacher Educators' Knowledge of Technology Integrated Teaching: Instrument Development	RP	4
Goff, W., Dockett, S. & Perry, B.	Principals' Views on the Importance of Numeracy as Children Start Primary School	RP	12
Golds, R.	How Is 'Teaching As Inquiry' Impacted By Cross-Grouping In Mathematics?	SC	13
Grootenboer, P. & Edwards-Groves, C.	Mathematics Education as a Practice: A Theoretical Position	RP	3
Groves, S. et al	Implementing Structured Problem-Solving Mathematics Lessons Through Japanese Lesson Study	SYM	4&5
Hardie, C.	Teacher Judgements in Mathematics	RT	7
Helme, S.	Improving the Quality of Mathematics Learning: A Student Perspective	RP	9
Highfield, K. & Goodwin, K.	Apps for Mathematics Learning: A Review of 'Educational' Apps from the iTunes App Store	RP	9
Ho, F.H., Ho, W.K. & Jaguthsing, D.	Use of Students' Errors to Fine-tune Teaching of Limit of a Two-Variable Function	RP	20
Ho, W.K.	A Problem Solving Approach to MATLAB Programming	RP	10
Hodgson, L	What Teachers See When Watching Others Teach	RP	10
Huntley, R.	Pre-service Primary Teachers' Choice of Mathematical Examples: Formative Analysis of Lesson Plan Data	RP	8
Ingram, N.	Mathematical Engagement Skills	RP	10
Jhagroo, J.	Voices of Immigrant Students: When Words Count	RP	11
Johar, R	Students' Strategies in Solving Challenging Math Problems: A Comparative Study Between Indonesian and Dutch Students	RP	11
Jorgensen, R	Early-Years Swimming: Creating Opportunities for Adding Mathematical Capital to Under 5	RP	18
Kaur, B. & Areepattamannil, S.	Relationships of Out-of-School-Time Mathematics Lessons to Mathematical Literacy in Singapore and	RP	6