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Conference Paper · May 2014

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# WiPC:E 2014

E MAU ANA KA MO'OLELO  
OUR NARRATIVES ENDURE

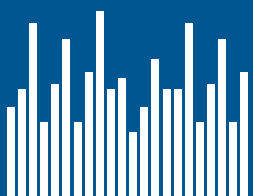
19-24 MAY 2014 / HONOLULU HAWAII

WORLD INDIGENOUS PEOPLES CONFERENCE ON EDUCATION



**E Mau Ana Ka Mo'olelo:  
Our Narratives Endure**

is an edict that commits us to the collective perpetuation of our cultures. Our rituals and our stories connect our presents to our pasts, solidifying a foundation for our futures. We invoke our ancestors to guide and challenge us as we work to educate and inspire the generations who will follow in our footsteps. We welcome you to be with us. We invite you to share with us. We call upon you to stand with us as Native Peoples of one world and of many. Mahalo nui loa.



## **Ka Welina O Ke Aloha**

E nā lehulehu o kēia au nei, nā kānaka mai kekahi pae a kekahi pae, nā kāne a me nā wāhine mai 'ō a 'ō, nā hanauna a me nā mamo o kēia 'āina a kēlā 'āina, nā kūpuna i 'ike 'ia a i 'ike 'ole 'ia – ka welina o ke aloha nui iā 'oukou pākahi apau loa aku.

We welcome you to Hawai'i and to the World Indigenous Peoples' Conference on Education 2014. We bid you good tidings and we look forward to this time of collective sharing, collective inspiration, and collective transcendence.

## **Oli Kāhea: A Chant of Welcome**

A herald to call dignitaries, participants, and attendees with a formal chant of welcome.

### **He Lani Ko Luna**

Composed by Board Members of the 'Aha Pūnana Leo / Leo Mele: Holoua Stender / Translation: Kaleo L. Trinidad

He lani ko luna  
He honua ko lalo  
He pili Hawai'i ko luna iho  
He paepae Hawai'i ko lalo a'e  
Ka puka komo, no Hi'ikua  
Ka puka kilo, no Hi'ialo  
Na ko'onei e kono aku  
Iā 'oukou pākahi e komo mai  
Na ko'onā e kipa mai  
Aloha mai ma loko mai  
E kipa mai  
He hale  
'Ae

To the heights above are the heavens  
To the depths below is the earth  
Hawai'i is up above  
Hawai'i has a foundation below  
The entrance portal is for the beloved carried on the shoulders  
The seeing portal is for the beloved carried in the arms  
It is we who call out welcome  
To all of you to enter in  
It is you who comes to visit here with us  
Greetings to you, enter in  
You are welcome here  
We offer you a home  
Let it be so



19 Mei 2014

Aloha mai kākou,

*He beahea, he mai, ua pae mai nō i nā kai 'ewalu* - In traditional times Nā Kai 'Ewalu (The Eight Seas) were traversed for exploration and sometimes for war. Today you have traveled here to discuss an issue important to all of us—indigenous education. It is our pleasure to welcome you to the shores of Kakuhihewa to collectively discuss our successes and challenges related to indigenous education. We are pleased to provide a venue for these discussions and grateful to all who have made the long voyage to O'ahu.

Our theme, E Mau Ana Ka Mo'olelo, Let our Narratives Endure, encourages us to look to our own ways of learning and to use them to help our children strive in today's society. We believe that our traditional ways of learning are as valid today as they were in the past, and we encourage all to share cultural knowledge with each other as a way to promote indigenous education.

The Native Hawaiian Education Association (NHEA) is honored to be your host for WiPC:E 2014. Established 16 years ago, NHEA is a 501c3, grass-roots organization of volunteers committed to indigenous education and tasked with teaching indigenous children. We are grateful to our committee chairs and their committee members, who have given their time and energy to make this event a success. You make your kūpuna proud as you continue their tradition of excellence and dedication to our communities. We are grateful to our sponsors: Kamehameha Schools, Office of Hawaiian Affairs, Hawaii Tourism Authority, and the University of Hawai'i. We are also thankful to Chancellor Leon Richards and all the staff at Kapi'olani Community College for hosting WiPC:E 2014.

If our narratives are to endure, we must engage and reflect upon the traditions of our ancestors. Mahalo for joining us.

E Mau Ana Ka Mo'olelo,

Judy K. Oliveira, Ed.D, President  
Native Hawaiian Education Association

Lui K. Hokoana, Ed.D, Director  
Native Hawaiian Education Association



*The Native Hawaiian Education Association (NHEA) was established in 1998 and is a grassroots organization focused on supporting and furthering the work of those tasked with the responsibility of educating our Native Hawaiian children. As an association, NHEA advocates an educational philosophy which acknowledges a Native Hawaiian perspective to teaching and learning in the 21<sup>st</sup> century.*

PHONE (808) 594-1888

FAX (808) 594-1865



**STATE OF HAWAII  
OFFICE OF HAWAIIAN AFFAIRS**

May 3, 2014

Aloha mai Kākou,

On behalf of the Board of Trustees of the Office of Hawaiian Affairs, I am pleased to extend my greetings to everyone attending the World Indigenous People's conference on Education at Kapi'olani Community College on O'ahu.

This event has continuously strived to provide tools to educators of our indigenous youth. I would like to send a heartfelt mahalo to the Native Hawaiian Education Association for their steadfast commitment to indigenous education and for serving as your host for WiPC:E 2014.

As all of you gather from various locations throughout the world I hope you find this gathering inspiring and filled with profound 'ike (knowledge) from your ancestors. E Mau Ana Ka Mo'olelo: Our Narratives Endure.

Aloha Pumehana,

*Colette Y. Machado*

Colette Y. Machado, Chairperson  
Office of Hawaiian Affairs Board of Trustees





Hawai'i Convention Center  
1801 Kalanianaʻolaha Avenue, Honolulu, Hawaii 96815  
kelepona tel 808 973 2258  
kelepona fax 808 973 2253  
kahua pa'a web hawaii-tourism-authority.org

Neil Abercrombie  
Governor

Mike McCartney  
President and Chief Executive Officer

### A message of aloha from the Hawai'i Tourism Authority

Welina Mai Kākou!

On behalf of the Hawai'i Tourism Authority, the state's tourism agency, we are pleased to welcome you to the 2014 World Indigenous Peoples Conference on Education.

The Hawaiian Islands are home to the Native Hawaiian people and culture, indigenous to our island home. It is also home to other peoples, multi-cultures and traditions that make up this unique destination. In addition, Hawai'i is the only State in the U.S. that has two official languages, both Hawaiian and English, allowing for creative models for indigenous education using the medium of Hawaiian as a foundation for learning. Hawai'i is an ideal venue for this conference in bringing awareness to indigenous worldviews and we are very pleased to welcome attendees of the 2014 WIPCE to Hawai'i. We hope that you enjoy your stay here in our island home.

Congratulations and mahalo to the organizers who have worked hard to bring this event to the state. We wish you success on this important event in raising awareness of indigenous education worldwide.

Me ke aloha,

Mike McCartney  
President and Chief Executive Officer  
Hawai'i Tourism Authority



KAMEHAMEHA SCHOOLS®

OFFICE OF THE CHIEF EXECUTIVE OFFICER

May 5, 2014

Aloha mai kākou,

On behalf of Kamehameha Schools, I am pleased to extend my greetings to everyone attending the World Indigenous People's Conference on Education at Kapi'olani Community College on O'ahu and to lend support to the Native Hawaiian Education Association as hosts for WIPC:E 2014.

Kamehameha Schools is a private charitable educational trust endowed by the will of a Hawaiian Princess, Bernice Pauahi Bishop (1831-1884), the great-granddaughter and last direct descendant of King Kamehameha I. During her lifetime, Princess Pauahi witnessed the rapid decline of the Hawaiian population. It was her desire to help her people cope with the traumatic changes in their homeland, and compete successfully in an increasingly Western world. She knew that education would enable us – the indigenous people of these islands – to survive and thrive while preserving and perpetuating our native language and culture.

I am also pleased to support our faculty, staff, colleagues and collaborators who answered the call to present and share their innovative work on the worldwide educational stage. I know all participants are equally ready to learn from and celebrate with our global, indigenous education partners.

Kamehameha Schools is excited to support the 2014 WIPC:E conference and this year's theme of *E Mau Ana Ka Mo'olelo: Our Narratives Endure*. In this, our 127<sup>th</sup> year of existence, we are reminded of the value and importance of our own mo'olelo, the enduring vision of Princess Pauahi for a thriving lāhui.

The discussions and interactions at 2014 WIPC:E are significant and important to us as we bring closure to our 2000-15 Strategic Plan, and launch a new plan and vision for the next generation.

I mua e nā 'oiwi o ke ao!



Livingston "Jack" Wong  
Interim Chief Executive Officer

567 SOUTH KING STREET, HONOLULU, HAWAII 96813 TELEPHONE (808)523-6281 FAX (808)523-6313

*Founded and Endowed by the Legacy of Princess Bernice Pauahi Bishop*





UNIVERSITY  
of HAWAII®  
SYSTEM

David Lassner  
Interim President

Aloha,

On behalf of the University of Hawai'i, please accept my warmest welcome to the 2014 World Indigenous Peoples Conference on Education (WiPC:E). The University is delighted to host this event on our Kapi'olani Community College campus, and we hope that you enjoy the hospitality of our University faculty, staff, and students.

The University of Hawai'i mission includes a commitment to be a model indigenous-serving institution. As such, we strive to support vigorous programs of study for the language, history, environment and culture of islands, to educate Native Hawaiian students, to provide leadership opportunities for our Native Hawaiian faculty and staff, and to develop community partnerships with other organizations that support indigenous education. WiPC:E provides a superb forum for us to share our progress and learn from others.

Congratulations and mahalo to the Native Hawaiian Education Association and all of the dedicated volunteers who have worked so hard to bring this conference to fruition.

Sincerely,

A handwritten signature in black ink that reads "David Lassner".

David Lassner  
Interim President



2444 Dole Street, Bachman Hall  
Honolulu, Hawai'i 96822  
Telephone: (808) 956-8207  
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# Papa Kuhi

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## 'Ike Waiwai

### **Registration in 'Ōhelo Building**

To participate in the workshops, huaka'i, WiPC:E meals, and shuttle buses, you must register and pay the required fee.

The registration desk will also serve as the information / message center. You will also be able to get information about your workshop presentation and huaka'i at registration.

### **Name Tag**

Your nametag identifies you as a conference participant and admits you to all workshops, your selected huaka'i, WiPC:E meals, shuttle busses, and evening entertainment. Please wear your nametag throughout the conference.

### **Huaka'i**

Everyone must pre-select their huaka'i (excursion). If you have not yet selected your huaka'i, go to the registration venue and someone will assist you to choose your huaka'i on-line; selections must be completed by Tuesday.

### **Mākeke in Iliahi Building**

#### **Tuesday, Thursday, and Friday 9:00 am to 5:00 pm**

Community Market, Native Spa, Customary Practitioners, Native Knowledge Center, WiPC:E Gear & Educational Displays.

Spend some time in the marketplace, learning, sharing, listening, supporting through purchasing...and most of all enjoying! The marketplace will feature clothing for men and women from a variety of producers across Hawai'i nei including Kealopiko, Wahine Toa, and WiPC:E gear. Also enjoy handmade jewelry and gifts, and native made goods from around the globe.

In the Native Knowledge Center, books, DVDs, CDs, and more from University of Hawai'i Press, Native Books, Kamehameha Publishing, Bishop Museum Press and other regional publishers. A dedicated area of customary practitioners will be sharing kapa, hala weaving, stone and wood carving, and other root culture practices.

In the Native Spa area, join us for a lomilomi massage, watch Hawaiian tattoo demonstrations, listen in on practitioners' conversations, visit a medicinal plant display, have a cup of mamaki tea, and feel free to purchase special soaps, teas, coffees, oils and other offerings.

### Wireless Access

For your convenience, free wireless access will be provided at Kapi'olani Community College – the conference venue. The name of the network will be wipce2014; you will not need a password or username to log onto the network. The wipce2014 network will be available from 6 am to 6 pm everyday. Call 808-734-9611 if you need any tech support between the hours of 7 am to 5 pm.

### First Aid

Emergency Medical Technicians will be providing basic first aid at the opening and on campus at Kapi'olani Community College. At KCC, first aid will be available at the library. If you have a medical emergency and need immediate care please call 911.

### Shopping

The largest shopping center on O'ahu is the Ala Moana Shopping Center. It has tons of stores and a large food court and is located not too far from Waikiki.

Ala Moana is also a main transit stop for "TheBus" which is O'ahu's local mass transportation system. The service is very efficient and inexpensive, though you should avoid rush-hour, which is between 6:00 - 8:00 am in the morning and 4:00 - 6:00 pm in evening. For the bus schedule go to their website at [www.thebus.org](http://www.thebus.org).

## Important Phone Numbers

**911** – Call this number for emergencies – it will connect you to a dispatcher that will send police, ambulance, or fire personnel to assist with your emergency. Misusing the 911 emergency contact system is a crime, so please use it for emergency situations only.

### Safety

Honolulu is a large metropolitan city with close to one million people. It has many of the same challenges as those of other metropolitan areas throughout the world. Please use your discretion when traveling through the city.

### Mea'ai - Food

WiPC:E will be providing you with lunch on Monday, Tuesday, Wednesday, Thursday, and Friday; on Saturday we will provide you with dinner. Honolulu has many food options – the plate lunch is a local standard – that usually includes rice, macaroni salad, and a protein. Whatever you are up for Honolulu has it. Our suggestion is to use YELP to find what others have said about the many restaurants in Honolulu. Be bold – try poke (raw fish), sushi, Dim Sum, Filipino, Thai, Japanese, or Vietnamese food. When is the next time you will be in a place that has so many food options?

**808-922-1233** – Pacific Beach Hotel telephone number

**808-922-0555** – Aston Waikiki Banyan

**808-922-6611** – Waikiki Beach Marriott

**808-233-333** – Charley's Taxi service

 **Papa Hana Lā**

Sat 17

12:30 – 5:30 pm

Registration at Pacific Beach Hotel

Sunday, May 18, 2014

Sun 18

9:00 am – 5:00 pm

Registration at Kapi'olani Community College, 'Ōhelo Bldg, Tamarind Room

Shuttle from Pacific Beach to Kapi'olani Community College

OPEN - WiPC:E Store in Iliahi 105

Mon 19

7:00 am

Shuttle service to Kapua Beach

Walk to Kapua Beach

8:00 am

Kāli'i Ceremony at Kapua

9:00 am

Walk / Shuttle to Waikiki Shell

10:00 am

'Awa Ceremony

Noon

Kū Mākou E Hele Me Ku'u Mau Pōki'i Aloha

Keynote Address

1:00 pm

Lunch

Registration Pick up at the Waikiki Shell

Crafters display

Music

3:00 pm

Presentation of gifts from visiting Nations

4:00 pm

Hawaiian Music

6:00 pm

Pau

Tue 20

7:00 am

Registration 7:00 am to 1:00 pm in 'Ōhelo Building.

Shuttle service will run all day between hotel and conference venue, except during the Keynotes

8:00 am

Workshop 1

9:00 am

Workshop 2

OPEN - Native and Creative Arts Mākeke and Displays in Iliahi

OPEN - WiPC:E Store in Iliahi 125

10:00 am

Workshop 3

11:00 am

Workshop 4

Noon

Lunch

12:15 pm

Honourable Jackson Lafferty, Keynote

1:00 pm

Workshop 5

2:00 pm

Workshop 6

3:00 pm

Workshop 7

4:00 pm

Holt 'Ōhana, Keynote

5:00 pm

Living Together

CLOSE - Native and Creative Arts Mākeke and Displays

CLOSE - WiPC:E Store

8:00 pm

Pau

/ **SALT WADA ART EXHIBITION, KOA GALLERY**

- Mon 5/19 9:00am - 3:00pm
- Tue 5/20 9:00am - 3:00pm
- Wed 5/21 9:00am - 3:00pm
- Thu 5/22 9:00am - 3:00pm
- Fri 5/23 9:00am - 3:00pm
- Sat 5/24 9:00am - 3:00pm

/ **3R'S: RESPECT, RESPONSIBILITIES & RE-RIGHTING, LAMA LIBRARY**

- Mon 5/19 9:00am - 3:00pm
- Tue 5/20 9:00am - 3:00pm
- Wed 5/21 9:00am - 3:00pm
- Thu 5/22 9:00am - 3:00pm
- Fri 5/23 9:00am - 3:00pm
- Sat 5/24 9:00am - 3:00pm

## Wed 21

### 6:30 am (Huaka'i)

Registration 7:00 am to 10:00 am in 'Ōhelo Building.

Shuttle service to conference venue

Please check Huaka'i sign boards at registration, host hotels, and lunch venue for exact departure time for your respective huaka'i.

### 5:00 pm

Pau

## Thu 22

### 7:00 am

Shuttle service will run all day between hotel and conference venue, except during the Keynotes

### 8:00 am

Workshop 8

### 9:00 am

Workshop 9

OPEN - Native and Creative Arts  
Mākeke and Displays in Iliahi

OPEN - WiPC:E Store in Iliahi 105

### 10:00 am

Workshop 10

### 11:00 am

Workshop 11

### Noon

Lunch

### 12:30 pm

Kamana'opono Crabbe, Office of Hawaiian Affairs, Keynote

### 1:00 pm

Workshop 12

### 2:00 pm

Workshop 13

### 3:00 pm

Workshop 14

### 4:00 pm

Hoe 'Ōhana, Keynote

### 5:00 pm

Cultural Performances  
WiPC:E 2014 Attendees

CLOSE - Native and Creative Arts  
Mākeke and Displays

CLOSE - WiPC:E Store

### 8:00 pm

Pau

## Fri 23

### 7:00 am

Shuttle service will run all day between hotel and conference venue

### 8:00 am

Osorio 'Ōhana Keynote

### 9:00 am

OPEN - Native and Creative Arts  
Mākeke and Displays

OPEN - WiPC:E Store

### 9:30 am ('Aha Kāne and 'Aha Wāhine)

Split into 'Aha Kāne and 'Aha Wāhine

### Kāne

Males to stay on the field

### Wāhine

Females to attend workshops in door

*\*\*Please be respectful of the separation of Kāne and Wāhine*

### Noon

Lunch

### 1:00 pm

Workshops

### 5:00 pm

Pau

CLOSE - Native and Creative Arts  
Mākeke and Displays

CLOSE - WiPC:E Store

## Sat 24

### 3:00 pm (Closing)

Shuttle service begins

### 4:00 pm

Robinson 'Ōhana, Keynote

### 5:00 pm

Lā 'Ōpio Presentation

### 5:30 pm

Announcement of WiPC:E 2017 Host

### 6:00 pm

Celebrating the Future

### 9:00 pm

Pau



# World Indigenous Peoples Conference on Education 2014

Wehena

Kapua, Waikīkī, O'ahu, Hawai'i

## Kāli'i: Spear Hurling Ritual

Makahiki is an annual season in Hawai'i, roughly equivalent to a four-month period, set aside for peaceful endeavors, enlightening rejuvenation, artistic expression, and athletic pursuit. In traditional times, its conclusion was marked by the **kāli'i**, a spear-hurling ritual meant to reestablish the high chief's right to rule and govern over the land and to showcase his courage and dexterity. Upon the chief's symbolic return to the 'āina (land) from afar, the chief was confronted by a group of warriors awaiting his arrival at the shore. These warriors would hurl spears toward the chief's body who would catch or dodge them. It was also appropriate on certain occasions for the chief to assign a proxy to stand in his place.

As the high chief represented the gods on earth, and was himself a god on earth, his success and invincibility at overcoming the spear shower further substantiated his authority to reign.

As is the case with many rituals in Hawaiian mo'olelo (narrative), variances on particular aspects of the kāli'i ceremony exist and in some traditions, the chief is symbolically dabbled with a padded spear as a ritual challenge.

The kāli'i for WIPC:E 2014 is performed to honor the dignitaries and representatives of the many nations attending this international conference.

## Waikīkī Shell, Waikīkī, O'ahu

# Hula Pahu: Dance of Welcome

The Hula Pahu is regarded as our most elevated dance genre and is performed today to esteem each of you as dignitaries, educators, participants, and attendees at this prestigious indigenous-focused conference.

In keeping with the conference theme, the story of the high chief La'amaikahiki is recounted and transformed from narrative into dance. For Hawaiians, hula has become an important change agent for the perpetuation of our arts, our stories, our histories, and our language.

At the Waikīkī Shell, the first dance of welcome is a formal entrance dance called "Kahiki." It recalls the names of many ancestral places where Hawaiians originate.

### **Kahiki /**

Traditional

Kū mai, kū mai, kū mai  
Ka nalu nui mai Kahiki 'ea  
I Wawau ē, i Uapou ē  
I Helani ē, i Keku'ina 'ē  
I Ulunui ē, i Melemele ē  
I Uliuli, i Hakalau'ai ē  
I Bolabola ē, i Nu'uhiwa ē  
I Hoanekapua ē  
Hoehoe pae; pae au lā

The ensuing hula comes from our mo'olelo (tradition) of La'amaikahiki, who brought the first pahu to Hawai'i from Kahiki. The innovation of the drum to Hawaiian musical and story traditions greatly influenced religious and ceremonial practice as well as the art of hula.

Just as La'amaikahiki brought new ideas and practices to Hawai'i, we welcome the ideas and practices of indigenous communities the world over. It is our hope that you might also take new ideas from Hawai'i and beyond to the benefit of your own communities.

Arise, arise, arise  
Great waves from Kahiki  
From Wawau, from Uapou  
From Helani, from Keku'ina  
From Ulunui, from Melemele  
From Uliuli, from Hakalau'ai  
From Bolabola, from Nu'uhiwa  
From Hoanekapua  
I will paddle until I reach the shore; I have landed.

### **Mele a Kupa /**

Composed by Kupa

E Ka'i ē, e Ka'ikūpolō  
E Kupa ē, Kupa ē  
E La'a ē, e ho'oheihēi ana i ka moana

Oh Ka'i, Oh Ka'ika'ikūpolō  
Oh Kupa, Kupa  
Oh La'a, racing upon the ocean

**Source:** Kamakau, S. M. (1867, January 19), "Ka moolelo o Kamehameha I," *Ka Nupepa Kuokoa*: Honolulu.

<sup>1</sup>Ka'ika'ikūpolō was the kahuna on La'a's canoe along with Kūkeaomihamiha a kilo hōkū (reader of stars) and Lūhaukapawa, a kuhikuhipu'eone

<sup>2</sup>Kupa was the ho'oheihēi pahu (drummer). The Mele a Kupa was heard by Ha'ikamalama at Hanauma, O'ahu. It is said that he heard "he mele iloko o ke kaeke" or "a voice within the drumming."



## He Mele no La'amaikahiki /

Composed by Kalani Akana

Ua holo a'e 'o La'a mai Kahiki a'o 'Olopana  
Mai Kahiki o Wāwaepahu i ka 'ohe kā'eke'eke  
Ua lawea mai nā pahu 'O Hāwea, 'o 'Ōpuku  
Ho'oheihēi i ka moana kani Hāwea pahu ali'i  
Kaukukahale'ou'ou, ke kani a'o 'Ōpuku  
Lohea mai e Ha'ikamalama, ka leo mele o ke kā'eke  
Pae ka wa'a i Waikalua, 'o NāoneoLa'a kēia  
Noho 'o La'a i Kualoa a Hoaka, Waolena, me Mano  
He mau hiapo kapu na La'a, hānau 'ia ma ka lā like  
Ha'ina 'ia mai ka puana, no La'amaikahiki he inoa

La'a traveled to Kahiki and returned  
From Kahiki of Wāwaepahu of the bamboo drums  
He brought back the pahu named Hāwea and 'Ōpuku  
Racing over the ocean, Hāwea, a royal drum sounds  
Kaukukahale'ou'ou is the sound made by 'Ōpuku  
Ha'ikamalama heard it, the voice within the drum  
The canoe landed at Waikalua, known today as NāoneoLa'a  
La'a lived at Kualoa with Hoakanuikapua'ihelu, Waolena, and Mano  
La'a had three hiapo born on the same day  
The story is told, for La'amaikahiki a name song.



## Papahana 'Awa

'Awa, also known as kava (piper methysticum) in other Pacific communities, is used in sacred functions in Hawai'i. The **Papahana 'Awa** ('awa ceremony) will be conducted today by the Hale Mua o Kualii. It was Kāne, god of man and of fresh water, who is honored and remembered in ceremony. The initial part of the ceremony will be kapu (restricted) to particular dignitaries attending the conference and held on the stage at the Waikiki Shell. After a time, the kapu will be lifted and 'awa will be available for you to partake.

Before partaking of the 'awa, you may offer its essence upwards to the gods and ancestors by dipping your finger into the 'apu (cup) and flicking it upwards and, while seated, by pouring a portion of the liquid upon the earth in front of you.

Note: We welcome you to try the 'awa with the knowledge that it is a bitter drink and a muscle relaxant. Parents, please monitor your children.

<sup>3</sup>Ōpuku had a sound called "kaukukahale'ou'ou"

<sup>4</sup>When Mano heard that Hoaka and Waolena gave birth at Kualoa, Kāne'ohe and Ka'alaea respectively, she slapped her stomach and a baby was born and was henceforth called Mano'ōpūpa'ipa'i.

<sup>5</sup>They were Ahukai a La'a, Kūkona a La'a, and Lauli a La'a.

<sup>6</sup>The firstborn of Hoaka, Waolena and Mano were all born on the same day. This is referenced in the chant of Kalaikuahulu.

<sup>7</sup>Ka'ika'ikūpolō was the kahuna on La'a's canoe along with Kūkeamihimiha a kilo hōkū (reader of stars) and Lūhaukapawa, a kuhikuhipu'eone

## ☀ Kū Mākou E Hele Me Ku'u Mau Pōki'i Aloha

### Let us Stand in Journey with Our Siblings

**Ka'ao** (mythology) is our earliest record of consciousness; ka'ao is also a plural-facet approach to relating to the world we live- not matter the circumstance. Ka'ao informs us of the quality of living; ka'ao allows for a healthy intersection of ancestors and descendant to inform the decisions we make in the now. Ka'ao informs us that we are a composite of all of our ancestors, their memories, experiences, visions and outcomes, and that within our human bodies are too, all of our descendants to which we account in the decisions we make today. So how does one position the processes of ka'ao into western academia for the success of the individual and the community this individual is attached- be it indigenous or non indigenous, natural or a fabricated world? How does the ka'ao process engage the indigenous spirit within an academic institution? For us who live in ka'ao, an academic journey is a fine opportunity to assist in the reclamation of our Full Potential.

We share with you our most treasured ka'ao, that of Pele and Hi'iakaikapoliopole. This very ka'ao documents their rise to full potential, we call akua. We will chant our ka'ao, dance our ka'ao, speak of our ka'ao within the context of an indigenized process for success in academia.

**Opening  
Keynote**  
MONDAY  
NOON  
WAIKĪKĪ  
SHELL

### Presenting Family:

**Kekuhi Keali'ikanaka'oleohaililani and Dr. Taupōuri Tangarō** are hula practitioners of the 'aiha'a (ritual) dance tradition of Hawai'i, also called the Hula Pele (Dances of Pele, Deity of Volcano). This hula lifestyle is inherited from Kekuhi's maternal family. Both are employed at Hawai'i Community College, Hilo, Hawai'i: Kekuhi is an Assistant Professor in the Hawai'i Life Styles Program. Tangarō is a Professor in Hawaiian Studies and delivers both the A.A.S -Hula and A.A. Hawaiian Studies-Hula degrees. He also serves as the college's Director of Kauhale Academic Village. Both are recipients of the prestigious Native Hawaiian Educator of the Year Award, 2013. Joining Kekuhi and Tangarō on the keynote platform are their



children. Keahika'ai'ōhelo (age 13) and Kekuhikuhipu'uoneonāali'iokohala (age 11), both active in the hula lifestyle since conception. Both attend Ka'ūmekeka'eo Hawaiian Language Immersion Public Charter School. Mr. Pele Hosea Ka'io is our Tamahānai, entrusted in our cultural rearing by his parents April and Lincoln Ka'io. He holds two and four year academic degrees in Hula, Liberal Arts, Geography and Hawaiian Language.

He is currently a student in pursuit of a Master's Degree in History & Culture. He is to uniki (graduate) in 2014, ushering him into the service of Kumu Hula, Hula Master.

**Kauhale:** Joining us on the platform are our Kauhale Academic Village members made up of learners and professionals of Hawai'i Community College and the University of Hawai'i at Hilo, as well as children and family members from Ka'ūmekeka'eo Hawaiian Immersion Public Charter School.

**Keywords:** Ka'ao (mythology), hula (dance of Hawai'i), 'aiha'a (ritual dance form of Hawai'i), rites of passage, indigenization of western academia, equity in academia, ceremony.

**Luncheon  
Keynote**

TUESDAY  
12:15 PM  
MAIN STAGE



**The Honourable Jackson Lafferty**

**Minister of Education, Culture and  
Employment Northwest Territories, Canada**

Jackson Lafferty was elected to the 15th Legislative Assembly in a by-election in July 2005, re-elected to the 16th Assembly in October 2007, and to the 17th Assembly in October 2011. Minister Lafferty is a dedicated advocate of language, culture, and heritage revitalization for the North.

He has been present at every national Truth and Reconciliation Commission event, and signed a memorandum of understanding with the Government of Nunavut and the Legacy of Hope in 2011 to develop a comprehensive and mandated residential

schools teaching resource, now in its second year of use in Northwest Territories and Nunavut schools. A fluent speaker of Tłı̨ch̨q, he spearheaded the implementation of both the Francophone Affairs Secretariat and the Aboriginal Languages Secretariat to provide comprehensive and standardized services to language communities across the Northwest Territories. In 2013, he championed an Elders-in-Schools program to ensure intergenerational language and culture preservation. In July 2013, his provincial and territorial colleagues at the Council for Ministers of Education, Canada (CMEC), requested he lead the efforts to improve Aboriginal student success across Canada.

**Day Two  
Keynote**

TUESDAY  
4:00 PM  
MAIN STAGE



**Holt 'Ohana**

Hökūlani Holt is a graduate of Kamehameha Schools and the University of Hawai'i. She has given selflessly and tirelessly to her community in the capacity of Hawaiian culture and language specialist since 1976. In that same year, she founded her hālau hula (hula school), Pā'ū O Hi'iaka; and is now considered a master kumu hula as well as a respected mele and chant composer. She works with other kumu hula in creating major dramatic hula productions. In recent years these have included Kahekili: Maui's Paramount Chief, Tales of Maui the Demigod, Kilohi: Nā 'Akua Wahine, and Kūlanihāko'i: Living Waters. One of the founders of Pūnana Leo O Maui Hawaiian language immersion preschool, she served as the school's director for three years and, in 1993, became the first program coordinator of Maui's Nā Pua No'eau; Center for Gifted and Talented Native Hawaiian Children. She remained in that capacity until being named Cultural Education Program Manager for the

Kaho'olawe Island Reserve Commission in April 1997. In August 2001, she accepted the position of Cultural Programs Director at the Maui Arts & Cultural Center.

Hökūlani is the mother of three children Dr. Lu'ukia Ruidas, Kumu Hula Lono Padilla, and Dr. Kani'au Kai'anui. Dr. Ruidas is a medical doctor practicing family medicine on the island of Maui. She attributes much of her success to her mother and educational programs like Nā Pua No'eau. Kauhilonohonua (Lono) Padilla is a manager in the hotel industry. In 2008, his mother graduated him as a Kumu Hula and he currently has his own hālau hula, Hi'iakaināmakalehua, on the island of O'ahu. Kani'au is a doctor of education and is a Hawaiian language and culture professor at Maui College. She received her entire preschool to high school instruction in Hawaiian. Part of this biography was taken from the Maui Arts and Cultural Center website; 3/2014.

## Report out of the Indigenous Leaders Forum

After a gathering of leaders in indigenous education, who met to discuss the successes and the challenges of indigenous education in the modern era, Dr. Kamana'opono Crabbe,

Pouhana and CEO of the Office of Hawaiian Affairs, will make a presentation of the initial developments of this assembly. The WIPC:E 2014 planning committee in collaboration

with McREL (Mid-continent Research for Education and Learning), hope that this forum will serve as the beginning of a collective effort toward continued dialogue around best practices and data-driven outcomes in indigenous-education initiatives.

**Luncheon  
Keynote**  
THURSDAY  
12:15 PM  
MAIN STAGE

## Hoe 'Ohana

Back in the 1970s, Calvin and Charlene Hoe joined protests and worked "the system" to keep development out of the farmlands and pristine vistas of Waiāhole and Waikāne valleys and to protect isle waterways from overuse. They met when both attended Macalester College in Charlene's home state of Minnesota. The couple were married in 1968 in Minnesota and headed to Micronesia for a stint in the Peace Corps where they taught English as a second language, something that did not sit right with them. "We were making the same thing happen there that had happened in Hawai'i -- English was replacing their own language. It didn't seem like we should be doing that," Calvin said.

They returned to Hawai'i in the summer of 1970 and their son Kalā was born in August. Calvin spent the a few years teaching at Kamehameha but found he preferred hands-on teaching outdoors to textbook-teaching indoors. Around this period, Calvin also became involved in Hawaiian causes. The Waiāhole-Waikāne land issue consumed much of their time in the '70s, but they were successful in winning preservation for both valleys.



"We kind of do a lot of things as a family and in the Waiāhole land issue, we were meeting almost every night but we'd take these two guys (Kala and Liko). They went to all the meetings, they went to all the protests, they were up at the Capitol. Any place we went, these guys all came along," Charlene said. This and other issues also provided an opportunity for them to also turn on their skills as educators. "The whole issue is a matter of education, we cannot make decisions for people but we can educate them to what the facts are -- and of course, we'll argue for our side," said Calvin.

Today, Calvin and Charlene head up the Hakipu'u Learning Center a charter school based on the concept of "Ma Ka Hana Ka 'ike" -learn through doing. The school enrolls approximately 150 students from 7<sup>th</sup> to 12<sup>th</sup> grades.

Liko Hoe is a professor of Hawaiian religion, mythology and language at Windward Community College, connects what his parents have done with what he's doing now.

"I think the things that we do, the same themes keep coming up," he said with his wife, Hoku, nearby. "I think that because we've always done things as a family it has had a big impact while continuing the same line."

His brother Kalā, a firefighter and teacher headed back to the classroom at the charter school a few years ago. His youngest brother, Kawai, continues giving workshops on a myriad of Hawaiian skills. "For me, there are certain main themes about what we do, why we do things and how we do things. To me, it basically comes down to survival," Kalā said. "Is this a continuation of what our parents did? Absolutely." From the Honolulu Star Bulletin; 9/01.

**Keynote**  
THURSDAY  
4:00 PM  
MAIN STAGE

**Keynote**

FRIDAY  
8:30 AM  
MAIN STAGE

**Osorio 'Ohana**

**Jonathan Osorio**, is a professor in the Hawai'i inuiākea School of Hawaiian Knowledge at the University of Hawai'i at Mānoa. Chancellor Virginia Henshaw "Praised Osorio for his inspirational work and contributions as an insightful, caring and intellectual leader". In every indigenous community, there are those who are called to the role of moving their communities through hardship to transformation, and he has responded to the call in such a gracious manner. He has truly made a deep impact in the lives of so many people, as well as on numerous communities across the region."

Osorio has devoted his life to becoming an expert on Hawai'i politics and history, music and identity, and indigenous civil rights and social justice. His community service is imbued with the gracious spirit of 'ohana that values children, elders and friends. "Jon is one of very few professors I know who regards community service with the same passion and commitment that he gives to academic teaching and research," said a colleague. "His writing, teaching, speeches, advocacies on behalf of his own people and church, as well as his music of loss, love, and hope have touched the minds and hearts of thousands of people across the region we call Oceania."



His daughter **Jamaica** will join him on stage. Jamaica began her educational journey at Ke Kula Kaiapuni 'O Ānuenue where she harnessed her Hawaiian language fluency. She later continued to Kamehameha (high school), Stanford (undergraduate), and New York University (masters). She is now a doctoral candidate at the University of Hawai'i. While Jamaica has focused on Hawai'i's environmental, legal and humanitarian struggles in the past, she fervently interested in engraining with the way these issues in Hawai'i intersect on a global scale. She believes she will serve her community best by reaching out across the world to other silenced voices to help build a dialogue and conversation about identity politics and sovereignty.

Jon's son **Duncan** will also be part of the Osorio presentation. After graduation, Duncan spent time in Oregon, California and Michigan honing his musical skills on various projects and attending college. He came back to Hawai'i in 2010 to regroup. In 2012, he scored a significant break by landing

a Burger King commercial that featured a modified version of the hit song "Fish and Poi." It catapulted his career locally. While playing a gig, a prominent LA music agent recognized him from the commercial and helped him get a private audition for NBC's hit show "The Voice." Producers chose him out of 50,000 other contestants vying for the coveted opportunity. Maroon 5's Adam Levine chose Duncan for his team and coached him alongside the other finalists. It was a whirlwind experience that he hopes to build on, as he creates his own musical legacy.

## Robinson 'Ohana

They almost never leave their island but on Wednesday, Ni'ihau families showed up at the State Capitol in full force, including owner Bruce Robinson, to plead with state lawmakers for help to protect their depleting food supply.

"Over a hundred years ago, a king asked our family to take care of the people. We're here today for that fulfillment of that promise," explained an emotional Robinson, whose family bought Ni'ihau from King Kamehameha IV in the late 1860s.

About 130 people live on Ni'ihau – the last living legacy of Native Hawaiian culture and language. There are no stores there. The only way families put food on their tables is with whatever they can farm or fish themselves, but they say their natural resources are in danger as more and more boats full of people arrive on their shores to pick their opihi and dive in their waters.

"If we don't do something about it then we won't exist," said Leiana Robinson, Bruce's wife, who was born and raised on Ni'ihau.

As his wife teared up by his side, Robinson's voice cracked as he explained how pressure from the outside has strained their ability to maintain precious traditions and dying cultural practices.



"It's a feeling of inner peace and renewal that we don't understand in the outside world. The western culture has lost it and the rest of the islands have lost it. The only place it's left is on Ni'ihau, and that is being destroyed by all of the conflict that we're having over there now. It's going to get worse and without outside help we're going to lose that culture," Robinson described.

"Because your icebox empty does not give you the right to go somebody else's ice box and help yourself," said Senator Clayton Hee. "Ni'ihau is a visual living reminder of our culture. The culture that we talk about on O'ahu is lived everyday on Ni'ihau. But for Ni'ihau, the Hawaiian language may well have perished into extinction. So the people of Hawai'i – Hawaiian and non-Hawaiian owe a great debt of gratitude to the people of Ni'ihau," Senator Hee said.

"From a practical point of view, this Legislation will ensure that the people of Ni'ihau, which has no stores on its island, have a food supply for the coming generations," Senator Hee described. "From a practical point, it is about their survival. From a philosophical perspective, it's about what Hawai'i is and what Hawai'i stands for," Hee added.

Ni'ihau families say their future is dependent on getting help to maintain their food supply and natural resources, but their way of life has already been severely impacted.

"In the old days, we pick one end and then we pick the other. Just to off-set, but not anymore. It's either me first or them. We're forced to do things that are not culturally traditional because it's either we go in and take it for our family, or somebody else ends up with it. That's where we are today," described Leiana Robinson, after explaining how boats full of people arrive with coolers to fill up and leave.

"We're about aloha and malama – that's what we are, that is what I grew up with. Today we are talking about hapuku and maha 'oe, which is just taking everything and they don't care. We want it stopped. We're asking for all the help we can get to stop it," Robinson said. From the Honolulu Star Bulletin;1/14.

**Keynote**  
SATURDAY  
4:00 PM  
MAIN STAGE

## E Mau Ana Ka Mo'olelo Sessions

**Tuesday / 8:00 am – 9:00 am**

### **The Healing in the Blackfoot Language**

Blackfoot Language Teacher Sandra Vielle  
Kalia 102

### **Nga Karapu Māori: Stories From Within Māori Rugby Clubs**

Mr. Tutakangahau (Tu) Williams  
Dr. Ramari Raureti  
Te Wananga o Aotearoa ki Waiariki  
Kalia 104

### **Oral Histories and Photography: Black Words, White Ownership**

Ms. Sharon Meagher  
Kalia 110

### **Te Whare Tapere o Te Arawa – Empowering Māori Communities through Traditional Māori Games**

Mr. Te Miri Rangi  
Kalia 201

### **Promise - A Treaty Right to Education in Canada**

Education Director Dale Awasis  
Dr. Leroy Little Bear  
Treaty 8 First Nations of Alberta  
University of Lethbridge  
Kalia 202

### **Wherawherangia – Crack It!**

Educator Tiahuia Kawe-Small  
Te Matapihi Te Ahunga  
Te Kura Kaupapa Māori o Ōtepoti  
Kalia 203

### **Yellowhead Tribal College: A Community-Based Model of Education**

Dean/Acting Director Seaneen O'Rou  
Laverne Arcand  
Yellowhead Tribal College  
Kauila 104

### **Early Childhood Education - A Whole of Community Approach**

Tamaki Learning Champions Coordinator Veeshayne Patuwai  
Tamaki Learning Champions  
Kauila 108

### **"M(obile) Learning", Heutagogy and the Revitalization of Maori Language**

Dr. Rapata Wiri & Tia Kapene  
Te Whare Wananga o Awanuiarangi  
Kauila 109

### **Wii Dhirrall - Clever Teacher**

Mrs. Dale Cain  
Armidale Catholic Schools Office  
Kauila 113

### **Empowering Aboriginal and Torres Strait Islander Communities: Student Academic and Cultural Narratives at James Cook University**

Ms. Melissa Mallie, Mr. John Morseu, & Mr. Neerim Callope  
James Cook University  
Kauila 207

### **What's in your Medicine Bundles? Theories for Indigenous Social Work Practice**

Professor Susan Manitowabi  
Laurentian university  
Kauila 216

### **Cultural Relevance = STEM Success**

Keolani Noa  
Kapi'olani Community College  
Kokio 202

### **Gambling, It's a Fact of Life: Maori Youth Perspectives on Gambling**

Ms. Ruth Ann Herd  
Kopiko 101A

### **Songs from Ao-terror-roa: Māori Stories through a Mic**

Hawira Karaitiana  
Te Wānanga O Aotearoa  
Kopiko 101B

### **Interactive E-Books:**

#### **Tsunami Safety in Hawai'i for Keiki and Their 'Ohana**

Education Technology Specialist Leon Geschwind  
Education Program Manager Stephanie Bennett - NOAA  
Kopiko 102/103

#### **Mohala Nā Pua: Promoting Young Children's Language Skills and Thinking in Place-Based Science**

Educational and Cultural Specialist 'Ilima Luning  
Academic Support Mary Lennon  
University of Hawai'i at Mānoa  
Kopiko 104A

#### **Helu Hawai'i: Examining Mathematics in Hawaiian Educational Settings**

Eomailani Kukahiko  
University of Hawai'i at Mānoa  
Kopiko 104B

### **Sami Language Revitalisation in a Norwegian Speaking Region in a Small Community**

Executive Manager Halonen Lars-Joar  
Ástávuona giellagoahhtie, Sami language center,  
Municipalitt of Lavangen  
Kopiko 126

### **Tihei Mauri Ora - A Distinctive Approach**

Mrs. Jan Liddell  
Waikato Institute of Technology  
Kopiko 127

### **Future Footprints - Enriching Indigenous Futures through Education**

Mrs. Roni Forrest & Mr. Andrew Beck  
AISWA, Guildford Grammar School  
Manele 101

### **'Til the Black Lady Sings in Company: Indigenous Voices for Twenty-First Century Opera**

Ms. Deborah Cheetham  
Mr. John Wayne Parsons  
The Wilin Centre for Indigenous Arts and Cultural Development  
Manele 102

### **Balga to Boab: Youth Leadership**

Balga to Boab: Youth Leadership Carol Garlett  
Aboriginal Education and Training Council WA  
Manele 103

### **Walking in Two Worlds: A Talking Circle About Existential and Political Challenges**

Assistant Professor Cash Ahenakew  
University of British Columbia  
Manono 104

### **Growing our People**

Mrs. Aroha Campbell  
Ms. Chareese Henare  
Tauhara North No.2 Trust  
Olapa 105

### **Portland's Tribal Gathering Garden: Indigenous Women's Leadership Transforming a Brown Field into a Community Asset**

Environmental Education Coordinator Isabel LaCourse  
Owner/Founder Karen Wolfgang  
Tualatin Riverkeepers  
Independence Gardens  
Olapa 106

### **Hangarau Hika: Technology Inspired By an Indigenous Theory of Language Acquisition**

Mrs. Tauwehe Tamati & Mr. Anthony Tamati University of Auckland  
Howick College  
Olapa 113

### **Preparing Warriors: College Readiness and Post-Secondary Support for American Indian Males**

Student Development Coordinator Heather Sourjohn  
Graduate Student Corey Still  
Cherokee Nation Foundation  
Olapa 115

### **First Nations Family Literacy**

Instructional Resource Centre Specialist Fontaine Holly  
Family Literacy Specialist Elma Arthurson,  
Family Literacy Specialist Audrey Fourre  
Manitoba First Nations Education Resource Centre  
Olapa 204

### **Whānau Plans**

Dione Payne  
Te Wānanga O Aotearoa  
Olapa 205

### **Rangatahi Transformation - Recognizing the Importance of Identity and Place in Indigenous Education**

Neven Harland, Te Wānanga O Aotearoa  
Olapa 211

### **Korero Mai (Talk to me) Talking Therapies Resource**

General Manager Vicki Eaves, Cindy Mokomoko  
Chairperson, BOT Punohu Mc Causland, Board of Trustee Pat Cook, Administrator / PA Penny Tukaki, Registered Nurse Mita Mare,  
Counselor/Case Manager Monica Mc Garva,  
Youth Addictions Trainee Justice Mc Beth  
Health and Education  
Te Puna Hauora Ki Uta Ki Tai Kaupapa Maori Health  
Olapa 212

### **Shift Work: Survival to Liberation**

Harata Paterson  
Te Wānanga O Aotearoa  
Olapa 213

### **(MUSEO) Tertiary Art Collection? - the Wānanga Way**

Margaret Aull  
Te Wānanga O Aotearoa  
Olapa 214

### **Tairawhiti Gang Narratives**

Joshua Wharehinga  
Te Wānanga O Aotearoa  
Olapa 215

### **Whaia Te Mea Ngaro - Seek the Hidden Potential**

Cruchanan McIver  
Te Wānanga O Aotearoa  
Olona 105



/ 8 am – 9 am

**Ko Au Te Whare - Ko Te Whare Ko Au  
"I am the House and the House is Me"**

Kimoro Taiapa  
Te Wānanga O Aotearoa  
Olona 106

**Telling our Stories, Our Way. Worawa Aboriginal College**

Ms. Lois Peeler  
Ms. Leigh Waters  
Worawa Aboriginal College  
Olona 115

**Indigenous Representation and  
the Cultivation of Ainu Self-Dignity**

Mr. Haruzo Urakawa  
Nanako Iwasa  
Tokyo Ainu Association  
Graduate School of Education, Hokkaido University  
Olona 201

**Indigenous Australian Learners:  
Their Voices, Your Reflections and Strategies for Schools**

Indigenous Liaison Officer Gina Milgate  
Hauiti Hakopa  
Australian Council for Educational Research  
Olona 202

**Māui Transitions: Pursuing Graduate  
Research Student Excellence**

Dr. Anne-Marie Jackson  
Dr. Hauiti Hakopa, Miss Chanel Phillips  
University of Otago  
Olona 205

**Americans for Indian Opportunity:  
An Indigenous Values Based Leadership Program  
and Its Impact on Indigenous Communities**

Assistant Professor Sweeney Windchief  
Executive Director Laura Harris  
Montana State University  
Americans for Indian Opportunity  
Olona 208

**Indigenizing Educational Technology:  
Stories of Dissonance and Resonance**

Mary Hattori  
Kapiolani Community College  
Olona 209

Tuesday / 9:00 am – 10:00 am

**Siksika Family Teachings in Contemporary Times**

Parent Liaison Worker Jade Ridesthegreyhorse  
Special Education Director Daphne Mai'Stoina Eagle Speaker  
Siksika Board of Education  
Kalia 102

**'From Haka to Hip Hop' - Indigenous Songs  
of Resistance and Resilience 1980 - 2000**

Miss Maria Huata  
Waikato University  
Kalia 104

**Urban Indigenous Youth and  
Unintentional Injuries: Implications for  
Promoting Safety Education/Injury Prevention**

Assistant Professor Tracy L Friedel  
Regional Traffic Safety Consultant Dale Friedel  
University of British Columbia  
Alberta Transportation - Office of Traffic Safety  
Kalia 110

**Gaining Lost Ground**

Special Education Program Manager Margaret Scott  
Director of Support Services Violet Okemaw  
Manitoba First Nations Education Resource Centre Inc.  
Kalia 201

**Māori Women's Perspectives on Implementing  
an Indigenous Language Curriculum for  
English-Medium Schools**

Mrs. Mere Snowden  
Mrs. Sharron Fabish, Miss Makere Tihore, Rewa Paewai,  
Patricia Hikuroa, Lisa Watson  
The University of Auckland  
Kalia 202

**Decolonizing and Indigenizing Mental Health Services:  
Bringing Indigenous Knowledges into  
Our (Re)search, Education, and Practice**

Karlee Fellner  
University of Calgary  
Kalia 203

**Bringing Tradition Home: A Parenting Education Program  
Built on Cultural Values and Practices**

Executive Director of Child and Family Services Mary Teegee  
Prevention Services Manager Marlaena Mann - Carrier Sekani Family Services  
Kauila 104

**Language Restoration through Mele**

Assistant Professor Keawe Lopes Jr.  
Assistant Professor Annette Kuuipolani Wong,  
Assistant Professor Kaliko Baker, Assistant Professor Hailiopua Baker, Assistant  
Professor Kekeha Solis  
Kawaihuelani, University of Hawai'i at Mānoa,  
Theater & Dance, University of Hawai'i at Mānoa,  
Kauila 108

**Teachers as Firekeepers of Indigenous Education**

Lecturer Dustin Brass  
Lecturer David Benjoe

Kauiha 109

**Looking in the Mirror: Indigenous Identity in the Classroom**

Indspire Institute Program Director E. Cam Willett - Indspire

Kauiha 113

**He Kakano Ahau. Engagement Māori in Child and Adolescent Mental Health Services**

Ms. Pikihiua Pomare  
University of Auckland

Kauiha 207

**Indigenous Peoples and the Potential for Distance Education**

Ms. Priscilla Campeau  
Elder Maria Campbell, Dr. Tracey Lindberg, Dr. Erica Neegan, Ms. Ivy Lalonde  
Centre for World Indigenous Knowledge and Research, Athabasca University

Kauiha 210

**The Creative Spiral: Design Thinking for Educators**

Leadership Consultant Zanette Johnson, Ph.D.,  
Leadership Consultant Marilyn Cornelius, Ph.D.

Kauiha 216

**Books Are Just the Beginning: The Library as a Center for Indigenous Student Success**

Manager, Library Operations and Services Simon Underwood  
Digital Literacy Librarian Jordan Cook  
Yellowhead Tribal College

Kopiko 101A

**Teaching and Support Strategies for Indigenous Post-Secondary Success**

Ph.D., BEd., OTC Denise Gauthier-Frohlick,  
PhD (c), BEd., OTC Charles Daviau, B.A., BEd., OTC Rena Daviau  
Laurentian University

Kopiko 101B

**Kupa 'Āina: Developing Cultural and Ecologically Significant Curriculum through Ancestral Knowledge**

Hawaiian Resource Coordinator Noekeonaonaokalehua-mamo Kapuni-Reynolds  
Hawaiian Resource Coordinator  
Iliahi Anthony - Kamehameha Schools

Kopiko 102/103

**Philosophies of Iethi'nihsténha Ohwentsia'kékha (Land): Pathways for (Re)membering and (Re)cognizing Indigenous Thought in Education**

Dr. Sandra Styres, University of Toronto

Kopiko 104B

**Ai Pono: Voyage of Food and Health on Hokule'a**

Cultural Nutritionist/Ai Pono Program Nutritionist Kaiulani Odom  
Crew Member/Ai Pono Program Leader Kealoha Hoe

Kokua Kalihi Valley  
Polynesian Voyaging Society

Kopiko 126

**iniwiwin, nēhiyawēwin, nēhithawēwin: Challenges and Processes of Documenting a Polysynthetic Language**

Instructor/Coordinator KEVIN LEWIS  
Sessional Lecturer/Curriculum Developer Vivian Young,  
Instructor Wayne Jackson

University College of the North  
Blue Quills First Nations College

Kopiko 127

**Unmasking Spirituality**

Mrs. Jennifer Carter, CQU  
Melissa Carey, QUT

Manele 101

**In Their Own Time, in Their Own Way: Raising My "Special" Sons through Culture**

Mother Leina'ala Medeiros  
Aha Wahine

Manele 102

**Reactivating Maoli Birthing Traditions Reserved in the Memory**

Lomilomi Practitioner Pua 'O Eleili Pinto  
Ka Lahui O Ka Pō

Manele103

**A (Re)connaissance of Wampum Belts for Traces of 'Herstory'**

m d caroline lefebvre  
Simon Fraser University

Manono 104

**Operation 8: The Impact of the 2007 Armed Raids on Children and Youth of Tuhoe**

Kuia Te Waiarani Harawira  
Angie Harawira  
Tuhoe Matauranga Trust

Olapa 105

**Indigenous Knowledge and Wisdom Centre**

Education Director Sheena Jackson Education Director Lillian Crier  
Treaty 7 Management Corporation  
The Confederacy of Treaty 6 First Nations

Olapa 106

9 am–10 am /

/ 9 am–10 am

**First Nations Funding Gaps and Educational Policy Implications**

Asst. Prof Faculty Education Rebecca Sockbeson  
Asst. Dean Native Studies Reg Cardinal  
University of Alberta  
Olapa 113

**The Power of Masks**

Mr. Nigel Grenier  
Olapa 115

**Lateral Violence in Aboriginal Communities - My Story**

Mrs. Alayna Many Guns  
Olapa 204

**Creating Space for Indigenous Knowledge Seekers: Decolonizing Institutes through Native Paradigm and Indigenous Methodology**

Coordinator Native Student Advising Elizabeth Ferguson  
University of Lethbridge  
Olapa 205

**Mixing Stories: A Role for Polycultural Narrative in Improving Education through Evaluation**

Ms. Talei Smith  
Independent Evaluator and Researcher  
Olapa 211

**Dancing Our Way Home**

PhD student Karen Pheasant  
B.A. Conflict Resolution Studies  
Mary Alice Smith  
University of Alberta  
Olapa 212

**Creating a Sense of Belonging with our Families - Breaking the Cycle of Colonization**

Ina Feitz Ray  
Wuskaweeetan Educational Consulting  
Olapa 213

**Eō Kupa 'Āina: Culture, Science, and Stewardship in Education**

Dr. Brandon Ledward  
Hokuao Pellegrino  
Kamehameha Schools  
Olapa 214

**Perspectives, Dilemmas and Possibilities, Aboriginal and Torres Strait Islander Employment at the University of Technology Sydney**

Mr. Matthew Walsh  
University of Technology Sydney  
Olapa 215

**Protecting Indigenous Knowledges through Oral Histories and Culturally Safe Research Practices: Two Intergenerational Models**

Ms. Sadie Heckenberg  
Ms Robyn Heckenberg  
University of South Australia  
Federation University  
Olona 105

**Building Language with the Grassroots People**

District Principal Birdy Markert  
Public School  
Olona 106

**"But Where is the School?" An Alternative to the Four Walls of the Classroom for Aboriginal Children**

Associate Professor Libby Lee-Hammond  
Lecturer Elizabeth Jackson-Barrett  
Murdoch University  
Olona 115

**Mentoring for Success: Inspiring Possibilities, Challenging Perspectives and Defining the Purpose of the Post-Secondary Landscape for Diverse Students**

Coordinator Angelique Solomon  
Director Agnes  
University of Hawai'i at Mānoa  
Olona 201

**Whanaungatanga as Pedagogical Leadership**

Mrs. Arvay Armstrong-Read  
Mrs. Pikihora Brown-Cooper,  
Dr. Jo Mane  
Te Tari Puna Ora O Aotearoa  
Olona 202

**Indigenous Social Work and our Stories**

Chair, Indigenous Social Work Wilda Listener, Maskwacis Cultural College  
Olona 205

**Language Revival Using iPad, iPhone and Android Apps**

President Don Thornton  
Vice-President Kara Thornton  
Thornton Media  
Olona 208

**Recruitment Strategies for Indigenous Students Pursuing Higher Education**

President Pearl Brower  
Brigit Meany  
Ilisagvik College  
Olona 209

Tuesday / 10:00 am - 11:00 am

**The Future of First Nation Education and How We Empower our Youth**

Principal Jonathan Kakegamic  
 Director Norma Kejick  
 Northern Nishnawbe Education Council  
 Kalia 102

**Mind, Body and Spirit: Culturally-Based Education as a Choice for Self-Determination**

Dr. Mark Aquash  
 University of British Columbia  
 Kalia 104

**Mai Kuhi Hewa . . . Ola Mau Nā Hawai'i: Education for Elimination and Survivance in (Post)Colonial Hawai'i**

Associate Professor Julie Kaomea  
 University of Hawai'i at Mānoa  
 Kalia 110

**Building Capacity in First Nations Communities: A Success Story**

Director Tosh Southwick  
 Yukon College  
 Kalia 201

**Science Education for Indigenous Children in Taiwan**

Associate Professor & Indigenous Education and  
 Research Center Director Chun-Feng Lin  
 National Pingtung University of Education  
 Kalia 202

**Anishinaabe Nation Territorial Flags: A Symbol of Cultural Cohesion**

Professor Martina Osawamick,  
 Professor Shirley Williams, Cultural Anishinaabemowin-Teg Ron Yellowman,  
 Professor Susan Manitowabi, Elder Christine Pheasant  
 University of Sudbury, Sudbury, Ontario Canada  
 Trent University, Peterborough, Ontario, Canada, Laurentian University,  
 Anishinaabemowin-Teg, Inc.  
 Kalia 203

**The Nation of Hawai'i; It Does Exist!**

Attorney Keeaumoku Kaiama  
 Instructor Manu Kaiama  
 University of Hawai'i at Mānoa  
 Kauila 104

**Sex and Power in Māori Carving**

Dr. Ngarino Ellis  
 Ms. Natalie Robertson  
 University of Auckland  
 Auckland University of Technology  
 Kauila 108

**Enemy to Ally - Can Western Science Learn?**

Director Rose von Thater-Braan  
 Director Sakeuj Youngblood Henderson, Project Director Isabel Hawkins  
 The Native American Academy  
 Native Law Center University of Saskatchewan, The Exploratorium  
 Kauila 109

**Bridging the Generation Gap - Answers Lie in Connecting Elders and Youth**

First Nations Consultant Sandra Manyfeathers  
 Kauila 113

**Community Mobilization in Addressing Truancy and the Family Structure**

Elected Council Member/NEA School Board Member Vernon Saddleback  
 School SuperIntendant Kevin Wells, Council Member,  
 Samson Cree Nation Koren Lightning-Earle  
 Nipsihkopahk Education Authority  
 Kauila 207

**Hawaiian and Māori Traditional Knowledge and Understandings of Child Rearing**

Associate Professor Leonie Pihama  
 Maori Development Leader Rihi Te Nana, Dr. Jamee Mahealani Miller  
 Te Kotahi Research Institute, University of Waikato  
 Relationships Aotearoa, Kona Unit Manager,  
 The Queen Liliu'okalani Children's Center  
 Kauila 210

**Cultural Survival on a White Campus**

American Indian Center Director Jim Knutson-Kolodzne  
 Associate Director Beth Knutson-Kolodzne  
 St. Cloud State University  
 Kauila 216

**Kū Hanauna: A Vision for a Generation and a Vibrant Future**

Dr. Shawn Kanaiaupuni, Mrs. Kanani Harris, Kamehameha Schools  
 Kopiko 101A

**He Kumu Ka 'Āina, He Haumana Ke Kanaka**

Education Officer Kanoë Wilson  
 Chemistry Teacher Joel Truesdell  
 Kamehameha Schools  
 Kopiko 101B

**The Art of Reflexivity: A Doctoral Student's Story**

Ms. Miriama Postlethwaite  
 Kopiko 102/103

**A Te Arawa e! An Iwi Perspective of Maori Student Success**

Dr. Melinda Webber  
 University of Auckland  
 Kopiko 104A

**Reclaiming Mātauranga Māori in Whakairo**

Shannon Wafer  
 Te Wānanga O Aotearoa  
 Kopiko 104B

10 am–11 am /

/ 10 am – 11 am

**Mālama Honua: The Worldwide Voyage of Hōkūle'a and Hikianalia. Island Wisdom, Ocean Connections, Global Lessons**

Education Outreach Team Miki Tomita  
Polynesian Voyaging Society  
Kopiko 126

**Modern Indigenous Teaching and Learning Spaces (Architecture, Customs and Cultural Values)**

Mrs. Korikori Hawkins  
The Waikato Institute of technology, WINTEC  
Kopiko 127

**Indigenous Knowledge Documentation for Educational Materials in the Philippine Cordilleras**

Professor Maria Luz Fang-asan  
Jennyline S. Tabangcura,  
Jumar B. Yago-an  
Benguet State University  
Kopiko 128

**He Takenga Atua, He Pitomata Oranga: The Potential of Haka for Well-Being Realisation**

Mr. Stephen Te Moni  
Manele 101

**Carving Storytelling Spaces: Community Change & Cultural Knowledge**

Program Coordinator Sanoë Marfil  
Community Engagement Coordinator Ileana H. Ruelas  
Institute for Native Pacific Education & Culture  
University of Hawai'i at Mānoa - School of Hawaiian Knowledge  
Manele 102

**Inquiry: A Research Methodology for Indigenous Communities**

Evaluation & Research Coordinator Balutski Nalani  
Associate Professor Matthew Miliello, Dean, Hawai'i Maenette Benham,  
Associate Professor Chris Janson, Doctoral Candidate Lee Francis  
Hawai'inuiakea School of Hawaiian Knowledge,  
University of Hawai'i at Mānoa  
North Carolina State University, University of North Florida,  
Texas State University  
Manele 103

**Engaging Aboriginal Students through a Culturally Enriched Vocal Program**

Mrs. Natalie Pierson  
NSW Department Of Education and Communities  
Manono 104

**Nga Whiri Kawe - the Three Threaded Basket Handle: The Tuakana Learning Community for Maori and Pacific Students at the University of Auckland**

Mr. Heremi Jeremy Hema  
University of Auckland  
Olapa 105

**Community Stewardship Project Curriculum: Collaborative, Co-creative Curriculum Developed with the Original Inhabitants of the Community, Bigstone Cree Nation and Mistassini High School**

Team Lead, FNMI Cultures Pauline Auger  
Director, Cross Curriculum Infusion Jennifer Bushrod  
Alberta Education  
Olapa 106

**Ākongā Poipoiā: An Evidence Based Approach to Māori Student Development and Support Services in Tertiary Education**

Assistant Vice-Chancellor Maori Darryn Russell  
Maori Development Team Manager Ripeka Tamanui-Hurunui  
University of Canterbury  
Olapa 113

**The (In)Tolerance of Cultural Appropriateness**

Mr. Jack Gibson & Ms. Jennifer Beale  
Olapa 115

**An Approach to Teaching Academic Writing**

Dr. Jo Lander, University of Sydney  
Olapa 204

**Idle No More, Reconciliation and Education: The Politics of Indigenous Peoples and Education in Canada**

Ms. Dawn Smith, University of BC  
Olapa 205

**Building an Indigenous Workforce: "But don't you need to be smart to work at a University?"**

Mrs. Kelly Maxwell  
Deanne Hanchant-Nichols  
University of Adelaide  
Olapa 211

**Huakina Mai: Relational Based Whole School Intervention**

Mrs. Sonja Macfarlane  
Angus Macfarlane  
Te Tapuae o Rehua  
Olapa 212

**The Pūnana Leo: Quality Indigenous Hawaiian Medium Early Childhood Education**

Associate Professor B. Noelani Iokepa-Guerrero  
Ka Haka 'Ula/Pūnana Leo  
Olapa 213

**Sharing Indigenous Learning Journeys by Sharing Personal Narratives through Prior Learning Assessment and Recognition**

Ms. Jocelyn Verreault  
Mrs. Tracey Poitras-Collins  
Yellowhead Tribal College  
Olapa 214

### **The Teaching of Te Reo Māori in an Immersion Context: An Analysis of Student Responses**

Mrs. Sophie Nock  
University of Waikato  
Olapa 215

### **A Māori Business Equation for a Sustainable Māori Tourism Development from a Kaupapa Māori Perspective. "Tiaki Te Taonga"**

PhD Candidate Ash Puriri  
Olona 105

### **Taonga Tuku Iho - Moko Kauae: Treasured Gifts through the Generations**

Benita Tahuri  
Te Wānanga O Aotearoa  
Olona 106

### **Me Mate Ururoa - the Fight for Tikanga and Te Reo Māori**

Komene Kururangi  
Te Wānanga O Aotearoa  
Olona 115

### **Hula as a Transformative Process: Glimpses into Unuolehua**

Dr. Taupōri Tangarō  
Lecturer Pele Kaiō, First Year Experience Coordinator Ryan McCormack,  
Faculty Kainoa Ariola, Educational Specialist Noel Tagab-Cruz,  
Educational Specialist Uluwehi Van Blarcom  
University of Hawai'i at Hilo/Hawai'i Community College  
Hawai'i Community College  
Olona 201

### **'OTHER' Voices in a Local Tongue - Examining the Acceptability of Acculturating Non Indigenous Ideas into Indigenous Narrative**

Hariru Roa  
Te Wānanga O Aotearoa  
Olona 202

### **How to Remember Everything You Ever Wanted to Remember by Going to Te Whare Mahara - The House of Memories**

David Lewis  
Te Wānanga O Aotearoa  
Olona 205

### **Māori Deaf Transformation through Reo Rotarota (Māori Sign Language)**

Ruhia King  
Te Wānanga O Aotearoa  
Olona 208

### **Kīpukadatabase.com: An Oasis of Geographically Linked 'Ike (Knowledge)**

Land Culture and History Research Manager Kamoā Quitevis  
GIS Research Analyst Zachery Smith  
Office of Hawaiian Affairs (OHA)  
Olona 209

**Tuesday / 11:00 am - 12:00 pm**

11 am-12 pm /

### **Story Weaves Bunjils Nest**

Reverend Janet Turpie-Johnstone  
Australian Catholic University  
Kalia 102

### **"Don't Give Up ~ Keep Moving Forward"**

Manager of Human Services Marcia Mirasty, MLTC  
Kalia 104

### **No'oloto: Kakala (garland) of the Heart**

Mr. Vaivaifolau Kailahi  
AUT University, New Zealand.  
Kalia 110

### **Modeling Indigenous Student Support: Developing a Model of Best Practice**

Ms Corrinne Franklin, Ms. Amelia Corr, Ms. Kylie Flood & Aunty Elaine Chapman  
Macquarie University  
Kalia 201

### **The Effects Upon Aboriginal Students of Supplementing Aboriginal Education with Traditional Music and Art Activities**

Mrs. Karen Favell  
University of Manitoba  
Kalia 202

### **Creating a Welcoming and Culturally Responsive Primary Classroom**

Mrs. Sharla Peltier  
Dr. Jessica Ball  
Laurentian University  
University of Victoria, BC, Canada  
Kalia 203

### **Apartheid Education in Canada: Two Very Different Education Systems in Canada - First Nations (federal government) and Provincial/Territorial Governments**

Associate Professor Ron Phillips  
Nipissing University  
Kauila 104

### **Kakiyaw Miyo Pimacihok (Everybody Have a Good Life) - Creating a Healthy School While Infusing First Nation Culture**

Health Facilitator Juliann Yellowbird  
Lisa Arcand  
Canada/Alexander First Nation/Plains Cree  
Kauila 108

### **Lā Mānaleo (A Native Speaker Day)**

Mānaleo Annette Wong  
University of Hawai'i at Mānoa  
Kauila 109

/ 11 am – 12 pm

**Strengthening Aboriginal Success: Aboriginal Education and the Council of Ministers of Education, Canada**

Dr. Christy Bressette  
Council of Ministers of Education Canada  
Kauila 113

**Full Circle: First Nations, Métis, Inuit Ways of Knowing**

Dr Cristina Lai  
Ontario secondary school teacher federation  
Kauila 207

**Kaho'iwai - the Return of the Water**

Director-Kaho'iwai Joe Fraser  
Dr. Kerri-Ann Hewett  
KALO.inc, Kamehameha Schools  
Kauila 210

**Indigenous High School Outreach at the University of Western Australia: Raising Aspirations for University Study**

Senior Project Officer Ray Garrett  
Aspire Project Officer Heidi Madden  
University of Western Australia - School of Indigenous Studies  
University of Western Australia  
Kauila 216

**Lighting the Qulliq: Decolonizing Graduate Education in Nunavut, Canada**

Kerri Wheatley & Louise Flaherty  
University of Prince Edward Island  
Kopiko 101A

**Strengthening Relationships Between Students, Families, and Schools for Academic and Cultural Success**

Project Manager Groskreutz Beverly  
Project Coordinator Veronica Boerger, Project Coordinator Lori Moore  
Anchorage School District  
Kopiko 101B

**Culturally Aligned Learning Assessment Within Indigenous Education**

Doctor Sandra Styres & Doctor Dawn Zinga  
OISE, University of Toronto  
Brock University  
Kopiko 102/103

**An Exploration of Taiohi Māori: Rites of Passage**

Ms. Rachel McClintock  
Te Runanga o Kirikiriroa  
Kopiko 104A

**Preservation of Stories - Our Kuleana**

President Ka'iulani Kauhau  
Hi'ohia  
Kopiko 104B

**Establishing an Online Indigenous Learning Community**

Noella Steinhauer - Indspire  
Kopiko 126

**Miroma Bunbilla, Pre Entry to the University of Newcastle (UoN) and University of New England (UNE) Joint Medical Program (JMP) for Aboriginal and Torres Strait Islander people**

Lecturer Vicki Holliday  
University of Newcastle  
Kopiko 127

**Connected Communities: An Educational Reform Based on Genuine Partnerships with Aboriginal People at the Local Level through Co-Leadership and Decision Making**

Executive Director, Connected Communities Michele Hall  
President Cindy Berwick, Management Committee Member Anne Dennis  
NSW Department of Education and Communities Australia  
Kopiko 128

**NASNTI- Bridging Native Communities in Higher Education**

Director American Indian Center for Excellence Claudia Little Axe  
Northeastern Oklahoma A&M College  
Manele 101

**Mamtunaata SNAP Program: A Holistic Approach to Child Development in Indigenous Schools and Communities**

Director of Justice and Correctional Services Donald Nicholls  
Celina Jimikin, Sheena Costaint, Dorothy Nicholls  
Cree Nation Government  
Manele 102

**National Aboriginal and Torres Strait Islander Higher Education Social Marketing Strategy and Portal Projects**

Mr Lone Pearce  
Professor Anita Lee Hong  
Queensland University of Technology  
Manele 103

**Human Rights and First Australians Well-Being and Educational Outcomes**

Professor Gracelyn Smallwood  
James Cook University  
Manono 104

**My Other Shirt's in English: Creating a Language Renaissance**

Language Teacher Michael Navarrete  
San Manuel Band of Mission Indians  
Olapa 105

**Native Hawaiian Education Council and its Hana: Past, Presently and in the Future**

NHEC Council Member Manu Kaiama  
Native Hawaiian Education Council  
Olapa 106

**I Ola 'Oe, I Ola Kākou**

Ms. Nani Pai  
Carmen Richardson  
Kamehameha Schools  
Olapa 113

### **Increasing the Number of First Nation Health Care Professionals**

Director of Health Michelle Voyageur & Dr. Cora Voyageur  
Treaty 8 First Nations of Alberta  
Olapa 115

### **Racism, Cultural Respect and Lateral Violence in the Academy**

Ms. Celeste Liddle  
National Indigenous Coordinator Adam Frogley,  
Chair of the Indigenous Policy Committee Terry Mason  
National Tertiary Education Union  
University of Western Sydney  
Olapa 204

### **Paddling the Canoe: Strategic Indigenous Community-University Partnerships**

Directory Indigenous Education Onowa McIvor  
Professor Jessice Ball  
University of Victoria  
Olapa 205

### **Iyiniw-Oskâtisak Pamihisowak: Indigenous Youth Helping Themselves**

Director, Indigenous Peoples' Health Research Centre Jo-Ann Episkenew  
Professor of Indigenous Education Linda Goulet, Associate Professor of Applied Human Sciences Warren Linds, Health Educator Karen Schmidt  
University of Regina  
First Nations University of Canada, Concordia University, File Hills Qu  
Olapa 211

### **Indigenizing the Academy: Insights and Inquiries from the University of Calgary**

Associate Professor Jacqueline Ottmann  
Assistant Professor Gregory Lowan-Trudeau, Assistant Professor Karlee Fellner,  
Assistant Professor Lyn Daniels , Assistant Professor Yvonne Poitras Pratt,  
Assistant Professor Phyllis Steeves  
University of Calgary  
Olapa 212

### **RATEP: Partnership for Enduring Success**

Educator Gail Mitchell  
Helen McDonald, Ian Hodges  
Queensland Department of Education, Training and Employment  
James Cook University, Tropical North Queensland TAFE  
Olapa 213

### **Kaona to the Kumulipo in Contemporary Hawaiian Literature and How Kaona May Be Used to Teach Indigenous Literatures**

Ms. Brandy Nalani McDougall  
University of Hawai'i at Mānoa  
Olapa 214

### **Community Based Delivery as an Educational Model**

Ms. Wendy Anders  
Ms. Cynthia Alsop  
Deakin University  
Olapa 215

### **Authentic Two-Way Aboriginal Community and School Collaboration - Can They Challenge Teacher Professional Knowledge about Aboriginal Students and Their Communities?**

Mr. Kevin Lowe  
The University of Newcastle  
Olona 105

### **Indigenous Peoples' Life Stories: Voices of Tribal Knowledge**

Dr. Stan Bird  
Olona 106

### **Traditional Māori Games**

Carl Shepherd  
Te Wānanga O Aotearoa  
Olona 115

### **Supporting Aboriginal Early Childhood Education in Australia: Learnings from Two Decades of Operations of Aboriginal Early Childhood Support and Learning Inc**

Ms. Angela Webb  
Aboriginal Early Childhood Support and Learning Inc  
Olona 201

### **Āta: An Innovative Framework for Reflection**

Marjorie Lipsham  
Te Wānanga O Aotearoa  
Olona 202

### **Puakarimu**

Margaret Downes  
Te Wānanga O Aotearoa  
Olona 205

### **A Professional Network - Its Impact on the People, Profession, Economy and Holistic Well Being**

Joe Hanita  
Te Wānanga O Aotearoa  
Olona 208

### **Kukulu Hale, Kukulu Kaiāulu Building Traditional Hawaiian Houses, Building Community**

Kuhikuhi Pu'uone Palani Sinenci  
Kalawaia Moore  
Hale Kuhikuhi  
Olona 209



Tuesday / 1:00 pm – 2:00 pm

**NETOLNEW 'One Mind, One People':  
Exploring Indigenous Adult Learners'  
Contributions to Reviving Indigenous Languages**

Director Indigenous Education Onowa Mclvor, Assistant Professor Peter Jacobs  
University of Victoria  
Kalia 102

**Ana ta te uaua Parāoa:  
There is Strength or Resolution in the Sperm Whale**

Deputy Principal Wiremu Rankin  
Team Leader Katarina Harrison, Classroom Teacher Te Ringakaha Tia Ward,  
Classroom Teacher Neke Adams, Classroom Teacher Vanessa Peters  
Kalia 104

**Walking on Country in a Catholic Way -  
Changing Hearts and Minds through the Emmaus Journey**

Mrs. Sharon Cooke  
Mr. Lee Herden, Ms. Cassandra Gibbs, Mrs. Julieanne Manson  
Catholic Schools Office Armidale NSW Australia  
Catholic Schools Office Armidale Australia,  
Edmund Rice Centre for Social Justice, Sydney Australia,  
Edmund Rice Centre for Social Justice Oceania, Sydney Australia  
Kalia 110

**Infusing Indigenous Paradigms in Pedagogical Practices  
to Transform Mainstream Education (K-20)**

Doctoral Student Michael Munson,  
Doctoral Student Marie-Eve Drouin Gagnue,  
Multicultural Education Professor Jioanna Carjuzaa  
Indigenous Leadership Education and Development, Montana State University,  
Concordia University, Montreal, Quebec, Montana State University  
Kalia 201

**Creating Nishnawbe Space in  
Northwestern Ontario Provincially Funded Schools:  
The Narratives of Biwaase'aa Youth Outreach Workers**

Erin Hodson, Brock University  
Kalia 202

**Kapa Haka: Decolonising Praxis**

Donna Grant, Michael Rurehe, Robert Ruha, & Kahurangi Maxwell  
Te Whare Wānanga o Awanuiāranga  
Kalia 203

**Inland Tlingit of Teslin Yukon: Gaanax.ádi and  
Kookhittaán Clan Origin Stories for the Immediate  
and Clan Family of Emma Joanne Shorty (Nee Sidney)**

PhD Candidate Norma Shorty  
University of Alaska Fairbanks  
Kauila 104

**Collaboration is Key: Raising the Profile  
of Indigenous Affairs at a Large University**

Aboriginal Outreach Administrator Kakwiranoron Cook  
Coordinator, First Peoples Paige Isaac,  
Indigenous Education Advisor Allan Vicaire,  
Indigenous Student Associate Alyse VanEvery  
McGill University  
Kauila 108

**Native Intelligence at the Intersection of Space and Place:  
An Inquiry into Site Planning Among Hawaiian Focused  
Public Charter Schools**

Konia Freitas  
University of Hawai'i at Mānoa  
Kauila 109

**Papakū Makawalu Realigning Paradigms  
in a K-12 Educational Setting**

Papakū Makawalu Resource Kumu Roxanne Stewart  
First Grade Kumu Kuuipo Kelekolio, Bryan Green, Kekuhi Kanahale  
Ka 'Umeke Kā'eo Charter School  
Kauila 113

**The Visual Sovereignty of Fourth World Cinema  
and Indigenous Pedagogy**

PhD Candidate Dorothy Christian  
University of British Columbia  
Kauila 207

**Maori and Pasifika Perspectives  
in Early Childhood Practice**

Dr. Lesley Rameka  
Ms. Ali Glasgow, Ms. Natalie Spooner  
Victoria University of Wellington  
Kauila 210

**Integrative Culture-Based STEM Education**

Toni Marie Kau  
Virginia Polytechnic Institute and State University  
Kauila 216

**Matariki - A Cluster of Koohungahunga (Early Childhood  
Centre) Sharing and Celebrating their Traditions**

Ms. Kelly Tahiwī  
Head Teacher Lorna Tawhiti  
Te Wananga o Raukawa  
Otaki Montessori  
Kopiko 101A

**Nehinuw (Cree) Concepts and Educational Practice**

Adjunct professor Keith Goulet  
Dr. Linda Goulet  
First Nations University of Canada  
Kopiko 101B

**He Ali'i Ka 'Āina, He Kauwā ke Kanaka  
(The land is chief, man is its servant [Pukui, 1983]):  
Culturally Driven 'Āina-Based Education in Hawai'i**

Education Officer Dr. Kerri-Ann Hewett Fraser  
Director Anthony Fraser  
Kamehameha Schools  
Kaho'iwai Center for Adult Teaching and Learning  
Kopiko 102/103

**'A'ohe pau ka 'ike i ka hālau ho'okahi - Nā Lei 'o Kaiona**

Kumu, Papa 'Ōlelo a Mo'omeheu Hawai'i  
Moses Crabbe, Kumu Jade Pumehana Silva, Kumu Melelani Spencer, & Kumu  
Smith Kaleohano  
Kamehameha Schools Hawai'i Campus  
Kopiko 104A

**Walking the Ethics Path: Navigating an Ethics Proposal  
Process for Study in Inuit Community as a Qallunak**

PhD Candidate Lee Cathy  
OISE-University of Toronto  
Kopiko 104B

**Indigenous Models of Engagement and Support for Staff  
and Students in Mainstream Tertiary Institutions**

Rose Marsters  
Kopiko 126

**Igniting a Movement of International Indigenous  
Higher Education Scholars in the Academy**

Graduate Student Kamakanaoakealoha M. Aquino  
Assistant Professor, Educational Leadership and Native American Studies  
Robin Minthorn, Assistant Professor, Native American Studies Heather Shotton,  
Assistant Professor Sweeney Windchief, Graduate Student Amanada Tachine,  
PhD Student Colin Ben, Graduate Student Natalie Youngbull, Acting Dean of  
Student Services Johnny Poolaw  
University of Hawai'i at Mānoa  
University of New Mexico, University of Oklahoma, Montana State University,  
University of Arizona, University of Utah, Comanche Nation College  
Kopiko 127

**Ko Te Amorangi Ki Mua, Ko Te Hapai Ki Muri**

Miss Nikki Timu & Mrs. Kat Poi  
Unitec Institute of Technology  
Manele 101

**Institutional Transformation: Educating the Educators**

Mr. Brunton Mark & Mr. Tuari Potiki  
University of Otago  
Manele 102

**Protest As Pedagogy: Learning through Land-Based  
Activism in Western Canada**

Assistant Professor Gregory Lowan-Trudeau, University of Calgary  
Manele 103

**Piliwaiwai: Problem Gambling in Hawai'i?:  
Let's 'Talk Story' about a Public Health Approach**

Dr. Robin-Marie Shepherd &  
Doctorate Candidate Ruth Herd  
University of Auckland, AUT  
Manono 104

**Auto-Ethnographically Locating the Cultural Self**

Mrs. Melissa Carey  
Dr. Si Belkacem Taieb  
Queensland University of Technology  
McGill University Canada  
Olapa 105

**Holistic Life-Long Learning Models:  
An Exploration of their Origins and Potential  
for Education Systems and Life-Long Learning**

Teacher Rita Bouvier & Dr. Marie Battiste  
University of Sask  
Olapa 106

**Capturing Authentic Learning in Mandatory Indigenous  
Education Subjects at the University of Sydney**

Ms. Katrina Thorpe & Ms. Cathie Burgess  
The University of Sydney  
Olapa 113

**Tribes-Based Indigenous Higher Education in Taiwan**

Professor Tien-Tai Wu  
Professor Lih-jiuan Fann, Associate Professor Hiu Ha Chong, Leang-yang Lai  
National Dong Hwa University  
Olapa 115

**Grow Your Own Teachers:  
The Stories, Economic and Social Impact**

Kulia I Ka Pono Director Kalaniakala Mok & Maile Keliipio-Acoba  
INPEACE  
Olapa 204

**"Ensuring that 'Indigenous Voices' Endure(s):  
Decolonizing and Indigenizing Workshop"**

Educational Development Specialist/"Indigenous Voices" lead Tereigh Ewert-  
Bauer  
McAdam, Sylvia  
University of Saskatchewan  
Olapa 205

**The Use of Stories and Data  
to Drive Impact and Secure Funding**

Dr. Kanoelani Naone  
INPEACE  
Olapa 211

**Brisbane Catholic Education's - Ngutana-Lui Aboriginal  
and Torres Strait Islander Cultural Studies Centre:  
Sharing our Stories, Cultures and Histories Aligning  
to the Australian National Curriculum**

Mrs. Maxine Zealey & Mr. Marlon Riley  
Brisbane Catholic Education  
Olapa 212

1 pm–2 pm /

/ 1 pm–2 pm

**The Crest of the Wave:  
Gaining Indigenous Impetus in a Mainstream Institution**

Manager - Te Kete Konae Kate Wynyard  
Waikato Institute of Technology  
Olapa 213

**Hawaiian Ancestral Knowledge of Water Management  
on O'ahu and the Largest Fishponds in Pacific Feeding  
our People Today**

Professor Lilikala Kameeleihiwa  
University of Hawai'i at Mānoa  
Olapa 214

**Our Creation Story: Establishing University Based  
Outreach Centers in Native American Communities  
and Partnership Development**

Native American Program Director Secatero Shawn  
New Mexico State University Grants Campus  
Olapa 215

**Building Cultural Competence in Non-Indigenous  
Students in Social Work and the Helping Professions**

Dr Stephanie Gilbert  
The Wollotuka Institute, University of Newcastle  
Olona 105

**Making Connections in Teacher Education**

Dr. Nicole Bell  
Trent University, Peterborough, Ontario, Canada  
Olona 106

**Aboriginal Student Stories, the Missing Voice  
to Guide Us for Change**

Mr. Michael Donovan  
The Wollotuka Institute, University of Newcastle, Australia  
Olona 115

**Kupono:  
The Art of Teaching and Leading with Hawaiian Values**

Dr. David Sing, Dr. Nalani Sing  
University of Hawai'i at Hilo  
Educational Prism, LLC  
Olona 201

**The Ethics of Indigenous Autoethnography:  
Politics of Truth, Narrative and Self**

Assoc. Prof. Paul Whitinui  
University of Otago  
Olona 202

**Nga Waka Wairua i u ki Aotearoa: Maori and Religion**

Heremi/Geremy Hema  
University of Auckland  
Olona 205

**Pimatsiwin Policymaking: Developing an Indigenous  
Policymaking Model to Address Indigenous Education Gaps**

Mrs Cassandra Opikokew-Wajuntah  
University of Regina  
Olona 208

**Knowledge Exchange in Action - An Australian Example**

Phd Candidate Michelle Deshong  
James Cook University  
Olona 209

**Tuesday / 2:00 pm - 3:00 pm**

**Kūkulu Ola: An Interactive Session to Raise  
the Health of our Nation**

Kau'i Asing, MPH, RD  
Makana Chai, JD, Kealoha Fox, MA, Deja Ostrowski, JD, Jaycee-Lynn Smith  
Office of Hawaiian Affairs  
Kalia 102

**Investing in New Maori Principals for a Future Unknown**

Ms. Darryle Prosser  
Massey University Palmerston North New Zealand  
Kalia 104

**Te Huakirangi: Stemming the Flow Towards  
Culturally Responsive Pedagogies in Science**

Kevin Eastwood & Shirley Tuteao  
University of Waikato  
Kalia 110

**Delivering Science Education in a Culturally Relevant  
Context for Indigenous Secondary School Students**

Dr. Stephen Scott & Mark Brunton  
University of Otago  
Kalia 201

**Recruitment and Support of Indigenous Students at  
The University of Technology, Sydney: The Jumbunna Way**

Mr. Shaun Pattinson  
UTS  
Kalia 202

**Nā 'Ūlāleo (The Voices of the Spirits)**

Kumu Christy Mishina  
Kumu Brad Cooper  
Kamehameha Middle School-Kapalama  
Kalia 203

**Negotiating Relationships:****Community Partnerships with Universities**

Michelle Bomberry & Professor Dawn Zinga, PhD Sandra Styres  
Brock University, OISE  
Kauila 104

**Honouring Indigenous Learning  
Through Education Partnerships**

Director of Education Valerie Harper,  
Superintendent Gordon Martell, Superintendent Dean Newton  
Saskatoon Tribal Council  
Greater Saskatoon Catholic Schools, Saskatoon Public Schools  
Kauila 108

**Empowering Indigenous Management in  
Tertiary Education - Triad Traditional Collaboration Model**

Professor John Lester  
Professor Andrew Parfitt  
The Wollotuka Institute, University of Newcastle, Australia  
University of Newcastle  
Kauila 109

**#ourmobteach - Rallying the Hearts and Minds  
of Potential Aboriginal and Torres Strait Islander  
Teachers for Australian Schools: Making it Happen!**

Professor Peter Buckskin  
University of South Australia  
Kauila 113

**The Kinship On-Line Project  
and Aboriginal Community Engagement**

Ms. Lynette Riley & Dr. Janet Mooney  
University of Sydney  
Australian Catholic University  
Kauila 207

**Student's Perspectives on Building Native  
Retention through Fostering Campus Community**

Graduate Student Corey Still  
Undergraduate Student Tennessee Loy  
Northeastern State University  
Kauila 210

**Katimarugut: An Iñupiaq Methodology**

PhD Candidate Chales "Sean" Topkok  
University of Alaska Fairbanks  
Kauila 216

**The Education Review Office (ERO) and Pacific Evaluation:  
ERO's Story About Building Capacity Through Talanoa and  
Culturally Responsive Evaluation**

Mrs. Violet Tuuga Stevenson  
Education Review Office  
Kopiko 101A

**Kia Mahinga Tahī - Working Together**

Ms. Lynda Pura Watson  
Ms. Arapine Walker  
ERO acting National Manager Maori  
Project Manager Marautanga Te Runanganui  
o Nga Kura Kaupapa Maori o Aotearoa  
Kopiko 101B

**Theorising and Countering Coloniser Nationalism  
and Racism Toward Indigenous People: The Role  
of Pre-service Teacher Education**

Dr. Mary O'Dowd  
University of Tasmania  
Kopiko 102/103

**Integration Models for Indigenous Public Health Curricula**

Ms. Leanne Coombe & Ms. Vanessa Lee  
The University of Melbourne  
The University of Sydney  
Kopiko 104A

**Nikis (my house) Memory Mapping through  
Trauma, an Indigenous Approach to Healing Work  
and Community Building**

Ms. Brenda Wastasecoot  
OISE/UToronto  
Kopiko 104B

**Native Media for Native Students -  
Indigenous Environmental Leaders & Issues  
in Higher Education Curriculum**

Director Cara Romero, President Melissa Nelson,  
PhD - Bioneers The Cultural Conservancy  
Kopiko 126

**Interdisciplinary Approach to Clinical Placements  
within Charles Sturt University School of Nursing Midwifery  
and Indigenous Health**

Mr. Brett Biles  
Charles Sturt University  
Kopiko 127

**Where is Your Place? Where is Your Indigenous Place**

Administrator Patricia St. Denis  
Meadow Lake Tribal Council  
Kopiko 128

2 pm–3 pm /

/ 2 pm – 3 pm

**A Place in the Middle**

Cultural Director Hinaleimoana Wong-Kalu & Director Dean Hamer  
Halau Lokahi PCS  
Qwaves  
Manele 101

**Achieving Greatness in the Face of Adversity**

Miss Ally O'Keefe  
Mrs. Dianne Collier  
University of Canterbury  
Manele 102

**Our Sacred Little Ones: We Make a Path by Walking College of Menominee Nation: Using Menominee Language and Cultural in Early Childhood Emergent Literacy Instruction**

Teacher Education Faculty -ECE/Literacy R.Cyndi Pyatskowitz  
Filed Experience Coordinator Kelly Chelberg,  
ECE/ Elementary Ed Student Lucy Martin  
College of Menominee Nation  
Manele 103

**Te Puna Tautoko: Engaging with Indigenous Students (Māori) at the University of Waikato**

Student Support Manager Krista Henare  
Project Manager Maria Huata  
University of Waikato  
Manono 104

**Kuku'ena: Guiding by Walking the Academic Path as a Learner Community**

Dr. Taupōri Tangarō  
Executive Assistant Executive Assistant Gail Makuakane Lundin,  
Faculty Drew Kapp, Associate Professor Misaki Takabayashi  
University of Hawai'i at Hilo  
Olapa 105

**The University of Adelaide Building Capacity Through Programs in Adelaide and Port Augusta**

Aboriginal Language Worker Clayton Cruse  
School of Humanities, Discipline of Linguistics, the University of Adelaide  
Olapa 106

**Family Engagement in Children's Education is Crucial for Future Pathways into Higher Education and Positive Outcomes for their Future**

Associate Professor Clive Walley  
Aboriginal Teacher Assistant Lenny O'meara  
University of Notre Dame Australia Sacred Heart School Beagle Bay  
Olapa 113

**Education--The New Buffalo and the Key to Health and Wellness for Indigenous Communities**

Dr. Kathy Offet-Gartner  
Mount Royal University  
Olapa 115

**Alternative Notions of Schooling in Australia: The Story of Teachers and Principals Engaging and Reflecting on Supporting Aboriginal and Torres Strait Islander Students**

Lead Presenter Marnee Shay  
Dr. Ann Morgan, Associate Professor Deborah Heck  
Queensland University of Technology  
Edmund Rice Education Australia Youth, University of the Sunshine Coast  
Olapa 204

**Telling the Story from Dropout Prevention to College Admission: If We Don't Tell Them Then Who?**

Director, Indian Education Rita Locklear  
Director, Support Services Dr. Brenda Deese,  
Supervisor of Math and Science Connie Locklear  
Public Schools of Robeson County, NC  
Olapa 205

**Indigenizing Clinical Research, Education, and Practice in Mental Health: Shifting Paradigms**

Ph. D Kyle Hill  
Ph. D. (Cand.) Karlee Fellner  
University of Minnesota  
University of Calgary  
Olapa 211

**Transcendence: Connecting Land, Place and Indigenous Knowledge with Dance Technology**

Executive & Artistic Director Margaret Grenier,  
Choreographer/Dance Educator Starr Muranko-Dancers of Damelahamid  
Olapa 212

**Multi Mix Mob- "Strong Families = Strong Children; Educating Mums and Bubs with a Holistic Approach"**

Miss Nicole Ryan, Miss Cecily Williams, Miss Elena Julca, Miss Oletha Ware, Miss Tara Weldon & Mr. Luke Edwards  
Multi Mix Mob/Catholiccare  
Olapa 213

**Who's Telling the Story? We are! Reclaiming Our Sacred Narratives: Menstruation and the Role of Women in Pre-colonial Maori Society**

Ms Ngahuia Murphy  
Waikato University  
Olapa 214

**Wikōtamuwōk Ki ta Kihitahan (A Celebration of Land and Sea): Modern Indigenous Cuisine in New England**

Assistant Librarian Rachel Sayet  
Olapa 215

**Disability Service Provision in Higher Education: Why are so Many Native Students Reticent to Approach these Units?**

Aboriginal Outreach Administrator Kakwiranoron Cook  
Director, Office for Students with Disabilities Frederic Fovet  
McGill University  
Olona 105

**Yunggorendi: "To Impart Knowledge, To Communicate and to Inform"**

Mr Roland Wilson, Miss Esther Blewit, Ms. Michelle Ah Matt  
Flinders University  
Olona 106

**Ho'i I Ka Pilinakai: Re-establishing our Relationship to our Ocean Environment**

Hawai'i Island Extension Agent Pelika Bertelmann  
University of Hawai'i at Mānoa  
Olona 115

**Lawe I Ka Ma'alea A Kū'ono'ono**

Assistant Professor April A.H. Drexel  
Assistant Professor Lia O'Neill M.A. Keawe,  
Assistant Specialist/Graduate Chair R. Pi'ilani H. Kau'aloa,  
Associate Professor W. Kekailoa. Perry, Assistant Professor R. Kekeha Solis  
University of Hawai'i at Mānoa Hawai'i inuiākea School of Hawaiian Knowledge  
Kamakakūokalani Center for Hawaiian Studies  
University of Hawai'i at Mānoa Hawai'i inuiākea School of Hawaiian Knowledge  
Kawaihuelani Center for Hawaiian Language  
Olona 201

**Creating Preferred Futures for Hawaiian Children through Literacy**

Senior Research Analyst Rozlynd Awa  
Kamehameha Schools  
Olona 202

**Transformation of Post-Secondary Education Through Indigenous Praxis**

Director Aboriginal Education Marlene Erickson, Director Aboriginal Education & Services Kory Wilson, Director Aboriginal Education Sharon Hobenshield  
College of New Caledonia  
Vancouver Community College  
Olona 205

**'Ohana 'Ike: Celebrating Native Hawaiian Perspectives and Empowering Families on their Journey towards Higher Education**

Program Manager Andrea Dias  
Jennifer Crawford  
Kamehameha Schools  
Olona 208

**Culturally Responsible Teaching for Canadian Aboriginal Students**

Ms. Jennifer Tinkham  
Christine Martineau  
Acadia University, University of Alberta  
Olona 209

**Tuesday / 3:00 pm - 4:00 pm**

3 pm-4 pm /

**Cultural Acceptance through Indigenous Narratives on Campus, Storywork in the Curriculum and Yarning in Cyberspace**

Ms. Frances Wyld  
Associate Professor Tangi Steen  
University of South Australia  
Kalia 102

**A Journey to the Heart - Cultural and Spiritual Immersion in Aboriginal Communities**

Mrs. Genevieve O'Reilly  
Ms. Kelly Humphrey  
Catholic Schools Office Wagga Wagga  
Kalia 104

**Teina Centred Three-sided Academic Strategy: A Cultural-Based Academic Enhancement Strategy to Increase Maori and Pacific Postgraduate Enrollments at the Faculty of Arts, University of Auckland**

Mr Peni Maraki Faalogo  
University of Auckland  
Kalia 110

**Walking Together: First Nations, Métis and Inuit Perspective in Curriculum Digital Resource for Educators**

Team Lead, FNMI Cultures Pauline Auger  
Director, Cross Curriculum Infusion Jennifer Bushrod  
Alberta Education  
Kalia 201

**Working with Indigenous Australian Students in a Specialist Setting: Issues, Strategies and a Bright Future**

Ms Sophie Ryan, Kayleen Lynch, & Kevin Moore  
Melton Specialist School, Melton, Victoria, Australia  
Kalia 202

**Our Theory of Change: Cultivating Spaces of Connection on College Campuses**

Community Outreach Coordinator Ileana Haunani Ruelas  
Hulili Program Coordinator Pearl Wu  
University of Hawai'i at Mānoa - School of Hawaiian Knowledge  
Kalia 203

**Cross-Cultural Bridge Building: The Psychology of Collaborative Partnerships- From the Plains to the Desert Across the Ocean...**

Program Manager  
Educator Isabel Osuna-Gatty  
Australian Network of Team Services  
Adult Literacy Services  
Kauila 104

/ 3 pm–4 pm

**I Ka 'Ōlelo Nō Ke Ola, in Language There is Life - Hawaiian Language Development and Early Childhood Education Success**

Teacher Kaleimaile Robia  
Associate Professor Noelani Iokepa-Guerrero  
Ka Haka 'Ula/Pūnana Leo  
Kauila 108

**Indigenous Well Being Model in Education: Honoring the Connection of Your Spiritual, Mental, Physical, and Social Well-Being**

Native American Program Director Secatero Shawn  
New Mexico State University at Grants  
Kauila 109

**Indigenous Narratives Enduring through Digital Participation**

Director Leesa Watego  
Iscariot Media  
Kauila 113

**He Ao, He Po, He Po, He Ao**

Mr. Heremi/ Jeremy Hema  
University of Auckland  
Kauila 207

**He Reo Tautoko, Supporting Maori Language Revitalisation**

Dr. Jo Mane & Mr. Hori Chapman  
Te Tari Puna o Aotearoa  
Tautoko FM  
Kauila 210

**Native Hawaiian Students: Community College to 4-Year University Transitions**

Ms. Una Flux  
Bridge Coordinator Mahealani Quirk,  
Undergraduate student Jimi Coloma aka (Tita),  
Undergraduate student Justin Pagan  
University of Hawai'i at Mānoa  
Kauila 216

**Sharing Culture and Language Online with a Global Audience**

Distance Learning Manager Kimberly Kon  
Distance Learning Lead Instructor Robin Worley,  
Joan Matsukawa, Malia Nobrega-Olivera, Brandy Cajudoy  
Kamehameha Schools  
Kopiko 101A

**The Role of Anishinaabe Post-Secondary Institutions in Promoting Language, Culture and Worldview**

Ph.D. Candidate Shirley Fontaine  
University of Manitoba  
Kopiko 101B

**Factors Leading to Proficiency in Te Reo Māori with Adult Learners: Three Cases of Exemplar Learners**

Dr. Matiu Ratima  
Otago University  
Kopiko 102/103

**Response to Instruction (Rtl) Practices - Matching Teaching to Learning to Provide Every Indigenous Student the Opportunity for Academic Success**

Director for Student Services Brenda Deese  
Public Schools of Robeson County  
Kopiko 104A

**Politics of Indigenous Educational Leadership in the Academy: An Aotearoa-New Zealand Perspective**

Associate Professor Paul Whitinui  
University of Otago  
Kopiko 104B

**Miyay Aboriginal Children's Cultural Education and Spirituality (Well Being) through Aboriginal Dance and Song**

Cultural Educator Narelle Holden  
Community Based Group  
Manele 101

**'Te Aro Whakamuri Kia Anga Whakamua: Look into the Past to Forge the Future 'Pāngarau (Mathematics) in Māori Medium Settings**

Ms. Merimeri Anania  
Mrs. TP Sophie Begman  
Waikato University  
Manele 102

**Promoting Native Identity through Common Core**

Executive Director Ahniwake Rose  
Pamela Agoyo  
National Indian Education Association  
University of New Mexico  
Manele 103

**Culturally-Based Asset Building Strategies: What is Working in Native Communities?**

Executive Director Kukui Maunakea-Forth & CEO Christy Finsel  
Manono 104

**ASLA: A Systematic and Effective Language Learning Approach for Home and Classroom Instruction**

Professor Neyooxet Greymorning  
University of Montana  
Olapa 105

**Traditional (Lacrosse) and Inuit Games: A Celebration of Indigenous Culture through Sport**

Consultant: First Nations, Metis, and Inuit Studies Mary Ellen Gucciardi  
Inuit Games Athlete Johnny Issaluk, Director/President Kevin Sandy,  
Director of Lacrosse Cam Bomberry  
Dufferin-Peel Catholic School Board  
Government of Nunavut, Iroquois Lacrosse  
Olapa 106

**Ensuring Our Narratives Endure**

Ms Samantha Faulkner  
Olapa 113

**Learning Noongar Language  
(South West Area of Western Australia) through Song**

Ms. Roma Winmar  
Ms. Lucy Lemann  
Western Australian Department of Education and Training  
Olapa 115

**A Collaborative Model of Engagement:  
Growing Student Success**

Mr. Robb Hogg  
Mrs Colleen Leauanae  
AUT UNIVERSITY  
Olapa 204

**Research with Reality - Navigating Journeys: Māori and  
Pasifika Youth Transition Experiences in Tertiary Education**

Mrs Annette Pitovao  
Unitec Institute of Technology  
Olapa 205

**Cultivating Capability: High-Ability Indigenous Australian  
Students' Perceptions of Selective Education**

Professor Rhonda Craven  
Asst. Professor Janet Mooney  
University of Western Sydney  
University of Sydney  
Olapa 211

**The Learning Pole - an Archive of Indigenous Knowledge  
What is the Sacred Balance Between Western and Native  
Science?**

Director Rose von Thater-Braan  
Director James Youngblood Sakej Henderson,  
Master Carver/Spirit Holder Wikuki Kingi,  
Executive Director Tania Haarekitera Wolfgramm  
The Native American Academy  
The Native Law Centre U of Saskatchewan,  
Te Ha Indigenous Academy of Culture, Arts, Science & Enterprise  
Olapa 212

**Cree/Nehiyawewin as a Second Language, Tips for a Local  
ESL Program (English as a Second Language)**

Ms. Belinda Daniels  
Saskatoon Public School Division  
Olapa 213

**Teaching Your Indigenous Child at Home  
When Government Institutions Fail**

Ms. Maarama Kamira & Mr. Craig Sams  
Olapa 214

**Prioritising Indigenous Cultures:  
Aboriginal and Torres Strait Islander Histories  
and Cultures in the National Australian Curriculum**

Miss Chloe Parkinson  
University of New England  
Olapa 215

**Lon Marum: The People of the Volcano**

Mr Thomas Dick  
Southern Cross University  
Olona 105

**Using Traditional and Contemporary Forms of Music  
and Dance to Teach the Importance of Life**

First Nations, Metis & Inuit Lead Teacher Jamie Medicine Crane  
Grade 4 Teacher Ruby Medicine Crane  
Holy Spirit Catholic Schools  
Kainai Board of Education  
Olona 106

**Changing the Paradigm:  
Integrating Indigenous Principles Into Business**

Professor Sean Collin  
UNA Institute for Export Research & Technology Transfer  
Olona 115

**From Either Side of the Indigenous-Settler Hyphen,  
Two Māori and Two Pākehā Scholars Engage Kaupapa Māori  
Theory and Research**

Dr Georgina Stewart  
University of Auckland  
Olona 201

**Uluākea: Inspiring Faculty to Transform the University  
of Hawai'i at Hilo into a Hawaiian Place of Learning**

Dr. Taupōri Tangarō  
Executive Assistant to the Chancellor Gail Makuakāne-Lundin,  
Faculty Misaki Takabayashi, Faculty Drew Kapp  
Hawai'i Community College  
University of Hawai'i at Hilo  
Olona 202

**Manu Tūwaewae**

Romana Potts  
Te Wānanga O Aotearoa  
Olona 205

**He Turi, He Māori, He Turi, He Māori:  
Advancing the Aspirations of Māori Deaf  
with Their Indigenous Connections**

Merepaea Manukau  
Te Wānanga O Aotearoa  
Olona 208

**Getting Off the Grid - Is it Viable?**

Lea Gage  
Te Wānanga O Aotearoa  
Olona 209

3 pm–4 pm /



Thursday / 8:00 am – 9:00 am

**"Grandfather, how do I learn?" Bringing Indigenous Learning Processes Into Western Education**

Director Rose Von Thater-Braan  
 Professor Leroy Little Bear, Knowledge Holder Amethyst First Rider  
 The Native American Academy  
 University of Lethbridge  
 Kalia 102

**Educational Leadership for Indigenous Learners**

Associate Professor Jacqueline Ottmann  
 University of Calgary  
 Kalia 104

**Working with a Third Generation Gang Whanau to Reduce Youth Offending and Suicide through Education, Leadership and Whanau Champions**

Clinical Manager Peta Ruha  
 Health Promotion Co-ordinator Kelly Johnson,  
 Whanau ora Rangatahi Kaimahi Sela Kingi,  
 Voluntary kaimahi Jaqueline Johnson  
 Tuwharetoa ki Kawerau Hauora  
 Kalia 110

**Mathematical Practices at Work**

Math Curriculum Supervisor Connie Locklear  
 Public Schools Of Robeson County  
 Kalia 201

**Project of Heart-Truth in Education (Indian Residential Schools)**

Vice Principal Josephine Small  
 Program Manager Charlene Bearhead  
 Nipisihkopahk Education Authority  
 Native Counselling Services of Canada  
 Kalia 202

**The History of the Indigenous People of the Americas and the Horse: Through the Eyes of Our Ancestors**

Mrs. Yvette Collin  
 UAF  
 Kalia 203

**E Raka te Mauī, e Raka te Matau: Bilingualism and Māori Language Revitalisation**

Mr Vini Olsen-Reeder  
 Victoria University  
 Kauila 104

**Empowering Indigenous Students to Lead at the Local, Provincial, and National Level**

Aboriginal Education Resource Teacher/Consultant Kevin Kaiser  
 District Principal of Aboriginal Education Joanne De Guevara, Assistant Superintendent Terry-Lee Beaudry  
 Central Okanagan School District  
 Kauila 108

**An Exploration of a Tailored Cardiovascular Exercise and Education Program for Indigenous Australian Men in a Regional Centre**

Mr. Brett Biles  
 Charles Sturt University  
 Kauila 109

**The Junior Land Council**

Mr Gary Cattanach  
 Dept Education NSW/ Learning Communities QUT  
 Kauila 113

**Kenanow Education - Education for All of Us**

Mr David Anderson  
 University College of the North  
 Kauila 207

**Te Whaititara: A Professional Learning and Development Framework**

Ms. Fiona McGrath  
 Project Director Ella Newbold  
 University of Auckland  
 Kauila 210

**Who Defines Indigenous Identity?**

Dr. Suzi Hutchings  
 Indigenous Employment Officer Deanne Hanchant-Nichols  
 University of Adelaide  
 University of South Australia  
 Kauila 216

**Cultivating a Grandmother's Consciousness: A Matrifocal Understanding of Non-hoghan Institutions of Higher Education**

Director, American Indian Education and Cultural Center Charlotte Davidson  
 South Dakota State University  
 Kopiko 101B

**Implementing Values-Based Practice**

Mrs. Kiri Waitai  
 Waikato Institute of Technology, Hamilton  
 Kopiko 102/103

**Siksika Story Robe Literacy Project**

Dr. Vivian Ayoungman  
 Resident Knowledge Keeper Chris McHugh  
 Old Sun Community College  
 Kopiko 104A

**U-Turn Canoe (Waka) Project**

Mr. Charlie Fruean  
 Mrs. Malaemie Fruean  
 SWYPE-Mission Australia  
 South West Multicultural And Community Centre  
 Kopiko 104B

### **Indigenous Self Determination, Self Governance, and De-Colonization in the North: Recent Indigenous Political & Historic & Cultural Relations**

Environmental Sociologist Nikos Pastos  
Senior Arctic Official Dr. Walter Parker  
Alaska Inter-Tribal Council  
Center for Water Advocacy & Institute of the North  
Kopiko 126

### **The Measure of Respectful Research: Experiences of a First Nations Australian Researcher**

Dr Noritta Morseu-Diop  
University of Sydney  
Kopiko 127

### **Aboriginal Learning Circle - Building Sustainability through Collaboration in Vocational Education for Aboriginal Youth, Communities, Families and Organisations**

Ms. Heather McGregor, Ms. Lillian Gordon,  
Mr. David Roberts, Mr. Mark King, & Mr. Shaun Allan  
North Coast TAFE, Hunter TAFE, South Western Sydney TAFE,  
Illawarra TAFE, & New England TAFE  
Manele 101

### **Hānau Ka Ua Me Ka Makani: The Enduring Sustenance of Traditional Knowledge on Hawaiian Rains and Winds**

Hawaiian educator Collette Akana  
Hawaiian language publishing specialist Kiele Gonzalez  
Kamehameha Schools  
Manele 102

### **Hei Tikitiki: Traditional Māori Rites of Passage & Youth Development**

Mr Junior Tana  
Briarley Birch, Mike Ross  
Te Ora Hou Otautahi  
Te Ora Hou Northland Inc  
Manele 103

### **Human Rights and Indigenous Peoples Well-being - An Australian Perspective**

Professor Gracelyn Smallwood  
Mr. Alfred Graham Smallwood, Mrs. Jeanette Rose Wyles  
James Cook University  
Birriwoods Consultancy  
Manono 104

### **Cultural Perspectives in Literature and the Common Core**

Miss Hannah Spencer  
University of Hawai'i at Mānoa  
Olapa 105

### **Racial Literacy as a Resistance Strategy: 'Gap talk', Double Speak and the Need to Talk it Straight in Education**

Ms. Lilly Brown  
University of Melbourne  
Olapa 106

### **A Model of Partnership in the Design and Governance of a Culturally Specific Pedagogical Approach to Educating Undergraduate Nurses**

Ms. Kathryn Holloway  
Whitireia Community Polytech  
Olapa 113

### **Visual Feasts - Photographic Narratives of Belonging**

Ms. Natalie Robertson  
AUT University  
Olapa 115

### **Sámi Higher Education and the Knowledge Production in Cooperation with Local Communities**

Professor Vuokko Hirvonen  
Professor Gunvor Guttorm, Elisabeth Utsi Gaup, Ylva Jannok Nutti  
Sámi Unviversity College  
Olapa 204

### **Ke Ali'i (Princess) Bernice Pauahi Bishop's Life and Legacy in the Digital Age**

Clinton Iwami  
Sr. Instructional Designer Claire Pangilinan, Instructional Designer  
Tina Walter, Learning Resource Specialist Meredith Enos,  
Instructional Multimedia Developer Ben Leong, Graphic Designer Robin Racoma  
Kamehameha Schools  
Olapa 211

### **Publishing Guided Reading and Indigenous Language Books**

Mrs. Terri Mack & Donna Klockars  
Strong Nations  
Olapa 212

### **Aotearaw - Darkening the Land of the Long White Cloud**

Mr. Jason Tutara  
The University of Auckland  
Olapa 213

### **Kīpuka, A Native Hawaiian Place of Learning**

Interim Director for Kipuka Native Hawaiian Student Center Ginger Hamilton  
Student Development Specialist Kaleo Pilago  
University of Hawai'i at Hilo  
Olapa 214

### **Profiling the Scholarship of Indigenous Knowledge, Knowledge Systems Within the Context of Transformative, Evidentary, and Collaborative Research Based Initiative Such as the World Indigenous Research Alliance and the WINHEC International Indigenous Research Journal**

Professor Joely Proudfit  
Tismal Turner  
Adelaide University/WINHEC  
Griffith University  
Olapa 215

/ 8 am–9 am

**Bridging the Gap: Implementing Culturally Informed Psychoeducational Assessment and Diagnosis with Indigenous Student Populations**

Ph. D. Kyle Hill  
Ph. D. (Cand.) Karlee Fellner  
University of Minnesota  
University of Calgary  
Olona 105

**Can a marriage between Indigenous pedagogy and a/r/tography produce new visions of educational success as Resurgence?**

Ms Kerrie Charnley  
University of British Columbia  
Olona 106

**Kainayssini (Kainai Ways of Knowing) and One of the Many Paths Towards It: How Participation of Blackfoot Youth in Drama Education Contributes to a Positive and Cohesive Blackfoot Identity**

Principal Ramona Big Head  
Kainai Board of Education  
Olona 115

**Mo'olelo and Mele: Place-based Learning**

Administrator Keoni Inciong  
State of Hawai'i Dept. of Education  
Olona 201

**A Beginning, No End**

Lorrin Mano'i  
Olona 202

**Tending the 8th Fire by Mobilizing Social Capital and Indigenous Knowledge**

Vice Provost Cynthia \*Wesley-Esquimaux  
Community Coach Steve Koptie  
Lakehead University, CAMH  
Olona 205

**Pre-European Māori Physical Activity: Educating in the Environment**

Dr Ihirangi Heke  
Paora Te Hurihanganui  
Te Papa Takaro o Te Arawa  
Olona 208

**Hawaiian Culture and High School Biology: A Symbiosis**

Layne Richards  
Kamehameha School  
Olona 209

Thursday / 9:00 am – 10:00 am

**Navajo Male Student Experiences of Accessing Graduate Programs**

Graduate Student Colin Ben  
University of Utah  
Kalia 102

**A Narrative of Two Canadian Schools' Work with Indigenous Students to Cultivate Resiliency through Respectful Learning Relationships**

Mr. Robert Riel & Mr. Vinh Huynh  
Winnipeg School Division  
Kalia 104

**Embedding Wollotuka's Cultural Protocols at the Coal Face of Teaching in Higher Education**

Dr. Stephanie Gilbert & Ms Gail Tillman  
The Wollotuka Institute, University of Newcastle  
Kalia 110

**The Jay Treaty – What Does it Mean to You, Your Family, Your Community, and Indigenous Nations**

PhD student Natahnee Winder  
Paulina Johnson  
The University of Western Ontario  
Kalia 201

**Te Tira Kahurangi - Maori Perspectives, Practices and Procedures in Sudden Death situations**

Mrs. Ngarau Tarawa & Mr. Herewini Tarawa,  
Te Waka Pu Whenua Maori Adult and Community Education Centre  
Kalia 202

**Aboriginal eMentoring BC: Online Mentoring for our Indigenous Youth of Today**

Project Lead Nahannee Schuitemaker  
University of British Columbia  
Kalia 203

**Holistic Partners: Learners, First Nations, School Boards, Post-secondary Institutions and Community Organizations Can Work Together and Leverage Resources to Provide Holistic, Genuine Support for Aboriginal Learners to Succeed in Education and Training**

Ms. Kory Wilson  
Vancouver Community College  
Kauila 104

**Sharing Stories from Home**

Ms. Jessica Ford & Ms. Anika Altman  
Western University Canada  
Kauila 108

**Inculturation, Education and the Catholic Church**

Mr Graeme Mundine  
Aboriginal Catholic Ministry  
Kauila 109

**Sacred Connections**

Mr E. Kalani Flores & Pua Case  
Kauila 113

**Keaholoa STEM Program - The Integration of Knowledge Systems the Application and Perpetuation of the Practices of our Kūpuna in Scientific Research Conducted in Hawai'i**

Hoku Pihana, Maile Aiwohi, Kamala Anthony, & Emily Cadiz  
University of Hawai'i at Hilo  
Kauila 207

**Supporting Indigenous Student Learning Through Facilitated Change**

Assoc Prof Debra Hoven  
Assoc Prof Jacqueline Ottman  
Athabasca University  
University of Calgary  
Kauila 210

**Mi'kmaw Language Oral Proficiency Scale**

Mi'kmaw Language Consultant Yolanda Denny, Mi Blaire Gould & Mi'kmaw Kina'matnewey  
Kauila 216

**Hula: The Power of Storytelling Through Movement and Sound**

Kumu Hula Snowbird Puananiopaoakalani Bento  
Kamehameha Schools/Ka Pā Hula o Ka Lei Lehua  
Kopiko 101A

**Alter-Native Education: Sharing Pathways to Success**

Ms. Michelle Froman  
Western University - School of Graduate Studies, Masters Student  
Kopiko 101B

**Indigenous Women and Entrepreneurship in NSW and Australia**

Ms Sonya Pearce  
University of Technology, Sydney  
Kopiko 102/103

**Mobilizing Indigenous Education through the Establishment of the World Indigenous Nations Higher Education Consortium (WINHEC)**

Mr Trevor Moeke & Verlie Ann Malina Wright: WINHEC  
Kopiko 104A

**Preservation of Indigenous Cultures - A Global Movement by Elders and Indigenous Educators - A WINHEC Perspective**

Aunty Anne Leisha, Ms Laura Horton & Mr Delbert Horton -  
Griffith University/Council of Elders/WINHEC  
Seven Generations Education Institute/WINHEC  
Kopiko 104B

**Personalised Learning Plans and Community Engagement from NSW Catholic Aboriginal Perspective**

Mrs Sharon Cooke, The New South Wales Catholic Education Commission  
Aboriginal Education Advisory Committee  
Kopiko 126

**Hawaiian Ancestral Knowledge for Food Sustainability: See avakonohiki.org**

Professor Liliikala Kameeleihiwa  
Graduate Research Assistant Moanikeala Estrella, Graduate Research Assistant Ray Estrella, Graduate Research Assistant Keahiahi Long  
University of Hawai'i at Mānoa  
Kopiko 127

**Changing our Story: Ancestral Heroes Reaching Back through Gaming Technology**

Program Coordinator Lynette Wakinekona,  
Artist Solomon Enos, & Project Director Kay Fukuda  
University of Hawai'i  
Manele 101

**A Board and Stone in Every Home: A Model for Family Strengthening through Cultural Based Education**

Hawaiian Resource Specialist Earl Kawaa, Executive Director Momi Akana  
Kamehameha Schools  
Keiki o 'Āina Family Learning Center  
Manele 102

**Indigenizing Alaska Native Education Research and Policy**

Director of CRANE and Assistant Professor of Education Paul Ongtooguk  
Graduate Researcher  
University of Alaska Anchorage  
Center for Research in Alaska Native Education & Ruby Alaska Tribe  
Manele 103

**A Stronger Smarter Future for Australian Indigenous Children**

Dr Chris Sarra, Mr. Toby Adams, & Mrs. Michal Purcell  
Stronger Smarter Institute  
Manono 104

**Kia Kōtahi Te Hoe - Working Together**

Director Maori, Waikato Institute of Technology Hera White  
Olapa 105

/ 9 am–10 am

**Supporting Indigenous Teacher Education Students Across Distances**

Ms. Gail Mitchell, John Savage, Woendi Southwell, & Ian Hodges - Queensland Department of Education Training and Employment, James Cook University, Tropical North Queensl and TAFE

Olapa 113

**The Politics of Aboriginal Education**

Honourable Linda Burney, MP  
Deputy Leader of the Opposition Member for Canterbury

Olapa 115

**Nomads' Palace:**

**Where Technology and Innovation Meet Culture**

Ms Sam Cook  
Southern Cross University

Olapa 204

**Using Augmented Reality to Explain the Complexities of Indigenous Knowledge to Pre-service Teacher Education Students**

Mr Max Lenoy, James Cook University

Olapa 205

**Nā 'ono o ka 'āina: A Buffet of Hawaiian Knowledge at the University of Hawai'i Community Colleges**

Chair, A.A. in Hawaiian Studies Coordinators' Group Tracie Ku'uipo Losch - Leeward Community College

Olapa 211

**High Expectations Relationships for Improved Outcomes**

Principal Donna Bridge, Principal Paul Bridge, Department of Education WA

Olapa 212

**A Case Study of Ainu Family Network Learning**

Mrs Hiroko Kawakami, Sayaka Kawakami, Azusa Kawakami, Yomaru Yamamichi, Hibiki Yamamichi & Pirka Simka - Sapporo University, Ainu Culture Bearers Training Initiative

Olapa 213

**Extracting the Power of Place-Based Mo'olelo to Both Perpetuate and Create**

Darci Baker, Kamehameha Schools Hawai'i

Olapa 214

**Connecting Our Community: Culturally-Based Student Services at Yellowhead Tribal College**

Service Management Worker/Student Counselor Clauditta Beaverbone  
Yellowhead Tribal College

Olapa 215

**We WEAR it, We SING it, We LIVE it: Embodying the Meaning Behind the Designs on Kapa Haka Costumes**

Te Wānanga o Aotearoa Hariru Roa,  
Rawiri Henry, & Teresa Tepania

Olona 105

**A Global Classroom: Developing Globally Minded-Servant Leaders**

Kumu Aina Akamu  
Department Chair Kapua Akiu-Wilcox  
Kamehameha Schools

Olona 106

**Community Engagement - Developing a Cultural Garden Space at the Australian Catholic University in Brisbane Australia**

Academic coordinator Weemala,  
Indigenous Higher Education Unit Krishna Heffernan  
Australian Catholic University

Olona 115

**Creating Spaces of Empowerment for our Students: Indigenous based Projects in a Mainstream Institute**

Miss Waititi Kahurangi  
Waikato Institute of Technology

Olona 201

**Aloha 'Āina: The Role of Ceremonial, Political and Environmental Revitalization in Hawaiian Education**

Professor Noelani Goodyear-Kaopua,  
Kumu Imaikalani Winchester and Kumu Trevor Atkins  
University of Hawai'i at Mānoa  
Hālau Kū Mana Public Charter School

Olona 202

**Early Childhood Education for Aboriginal and Torres Strait Islander Australian Children and Families, the Australian Policy Context**

Ms. Angela Webb  
Aboriginal Early Childhood support and Learning Inc

Olona 205

**Karanga - the Female Voice That Has Endured Through the Generations**

Helena Ferris  
Te Wānanga O Aotearoa

Olona 208

**Tai Wānanga Way - "Where Passion, Purpose and Perspiration Meet". An Innovative Secondary School Education Paradigm**

Schellee Joyce, Te Wānanga O Aotearoa

Olona 209

Thursday / 10:00 am - 11:00 am

**Home Away from Home - Creating a Sense of Belonging in Indigenous Students at a Large Canadian University**

Marsha Vicaire, Coordinator - First Peoples Paige Isaac - McGill University  
Kalia 102

**Ako Wānanga - An Indigenous Values-Based Framework for Practice**

Leah Fitzpatrick  
Te Wānanga O Aotearoa  
Kalia 110

**Indigenizing Education in Quebecois Colleges: An Holistical Methodology**

Academic Advisor Julie Vaudrin-Charette - Cégep de l'Outaouais  
Kalia 201

**Therapeutic Counselling with Canadian First Nations Peoples: Teaching the Counsellors**

Dr. Noella Piquette  
University of Lethbridge  
Kalia 202

**Stepping Forward: Collaborative Community-Based Research to Change High School Education in Nunavut, Canada**

Kerri Wheatley & Louise Flaherty  
University of Prince Edward Island  
Kalia 203

**Working with White People: Turning the Critical Gaze**

Dr. Gabrielle Russell-Mundine  
Mr. Graeme Mundine  
Aboriginal Catholic Ministry  
Kauila 104

**Bridging Together the Eagle and the Condor for IK in Education**

Maria Athie-Martinez, Xaab Nop Vargas azquez, Mayan teacher Mariela Mo-hoil  
Kauila 108

**Our Elders Already Knew That**

Theresa Neel & Mrs. Tina Lakey  
Simon Fraser University  
Independent  
Kauila 109

**Know Ourselves, Our Culture and Our Language: The History of Indian Education in Alberta**

Educator Clara Wildcat  
Kauila 113

**Activating Young Minds in Time and Place: Framing Culturally Responsive Curriculum and Instruction**

Hal Schmid & Dr. Anna Baldwin  
Kamehameha Schools  
Arlee Public Schools  
Kauila 207

**Sand Creek Massacre: Strength, Resiliency, Hope and Reconciliation 150 Years Later**

Senior Program Officer  
Montoya Whiteman  
First Nations Development Institute  
Kauila 210

**Animating the Mi'kmaw Humanities: Reframing the Human**

Professor Marie Battiste  
Director, Native Law Centre James Y. Henderson, Professor Lynne Bell  
University of Saskatchewan  
Kauila 216

**Indigenizing Governance in the Yukon, Canada to Strengthen Self-Determination for Indigenous Communities through Education**

Professor Marilyn Jensen-Yukon College  
Kopiko 101A

**Anishinaabe and Kanaka Maoli Language Revitalization**

Associate Professor Leilani Basham,  
Assistant professor Darrel Maniowabi, Assistant professor Brock Pitawanakwat  
University of Hawai'i-West O'ahu,  
Laurentian University (Canada), University of Sudbury (Canada)  
Kopiko 101B

**Inuit Ways of Knowing, Being and Doing: The Creation of a Community School with Elders as Teachers**

PhD candidate Cathy Lee  
OISE-University of Toronto  
Kopiko 102/103

**Unpacking Literacy: An Indigenous Perspective**

Assistant Professor Phyllis Steeves  
University of Calgary  
Kopiko 104A

**Bay Watershed Education and Training Grant Program: A Cultural Connection with Science**

Education Program Manager Stephanie Bennett & John Mitchell  
NOAA  
Kopiko 104B

**Pauahi's Vision, Our Mission: Early Childhood Education for Hawaiian Keiki**

Senior Project Manager Kaiponohea Hale, & Division Director Terry Kelly  
Kamehameha Schools  
Kopiko 126

**Lessons from the Lo'i and Loko I'a: Indigenous Knowledge Reclamation and Revitalization from Cycles in Nature**

Program Specialist Mahealani Matsuzaki  
Paepae o Heeia Executive Director Hiilei Kawelo, Papahana Kuaola Director Kapalikū Schirman, Malama Loko Ea Foundation Executive Coordinator Jessica Casson, UH Mānoa Ka Papa Loi o Kanewai/Punaluu Director Hiapo Cashman, UHM Department of Anthropology North Shore Field School Co-director Dr. Ty Kawika Tengan, Waipa Foundation Executive Director Stacy Sproat-Beck, UH GoFarm Program Director Steven Chiang, UHWO Sustainable Community Food Systems Program Director Dr. Albie Miles, Kamehameha Schools Aina Based Education Education Officer Dr. Kerri-Ann Hewett-Fraser, Kamehameha Schools  
Kopiko 127

10 am-11 am /

/ 10 am–11 am

**Community Engagement Through Contemporary Hawai'i Literature**

Sage Takehiro MA, Kimo Armitage PhD, Tiare Picard MA, Ryan Oishi MA  
Hawai'i Community College  
University of Hawai'i at Mānoa, University of Hawai'i West O'ahu  
Kopiko 128

**Master of Education Cohort Experience: Blue Quills First Nations College & University of Alberta - History in the Making**

Post Secondary Education Director Bernadine Houle-Steinhauer  
Assistant Professor Evelyn Steinhauer, Teacher Colleen Houle-Dion  
University of Alberta  
Kihew Asiniy Education Centre  
Manele 101

**Aboriginal Alumni Mentorship Program - a Valuable Resource for our Next Seven Generations**

Director April Krahn - Red River College  
Manele 102

**Integrating Indigenous Culture and Language into the Curriculum as an Interdisciplinary Approach to Academic Success**

Professor of Bilingual/Multicultural Education W. Sakiestewa Gilbert  
Northern Arizona University  
Manele 103

**Accessible Indigenous Knowledge Resources**

Mrs Kiri Waitai, Waikato Institute of Technology, Hamilton  
Manono 104

**Engaging Families by Supporting Native Language and Culture through Home Visitation**

Senior Manager of Tribal Affiliations Willeen Whipple,  
Parents as Teachers National Center  
Olapa 105

**American Indian Gates Millennium Scholars Experiences and Non-persistence within Institutions of Higher Education**

PhD Candidate Natalie Rose Youngbull  
South Dakota State University/University of Arizona  
Olapa 106

**Maya Yucatán & Pueblo Youth Cultural Exchange: Building Youth Leadership Skills in Relationship to Ancestral Lands and Cultures**

President Shelly Valdez, Astronomer & Project Director Isabel Hawkins, Student Kyle Swimmer, Maya Elder Marueda vila Vera - Native Pathways Exploratorium, Laguna Pueblo, Peto, Yucatan, Mexico  
Olapa 113

**Mos Chukma Arts As Healing: Trauma Healing in the Classroom**

Founder/director Amelie Prescott,  
Art Educator/class musician Nicholas Busciglio,  
Mos Chukma Arts As Healing Institute - MCAAHI  
Olapa 115

**Art for Relaxation - An Indigenous Perspective**

Mrs Susan Klein  
Olapa 204

**Guardians of the Waters Tribal Canoe Initiative: Learning from Water and the Wakas, Ti'aats, and Talaka of our Ancestors**

President/CEO Melissa Nelson  
Vice-President Nicola Wagenberg  
Cultural Conservancy  
Olapa 205

**Nohopapa Hawai'i: Growing a New Generation of Cultural Resource Managers in Hawai'i**

Assistant Professor Kekuewa Kikiloi  
Owner Kelley Uyeoka  
University of Hawai'i at Mānoa, Center for Hawaiian Studies; Nohopapa Hawai  
Olapa 211

**Te Reo o te Wahine! the Voice of our Women! Karanga - Oli**

Mrs . Raina Ferris & Mrs. Jannele Murphy - Nelson Marlborough Institute of Technology & UNITEC Auckland  
Olapa 212

**Building Beyond Boundaries at Dartmouth College: The Beginnings of an International Indigenous Collaboration at an American Ivy League School**

Associate Director/Coordinator of Native Outreach Abbott Steven  
Dartmouth College  
Olapa 213

**Hōaka Pounamu: Contributing to the Successful Revitalisation of te reo Māori (The Māori language) in Te Waipounamu (The South Island) of Aotearoa (New Zealand)**

Mr. Te Hurinui Clarke  
University of Canterbury  
Olapa 214

**International Indigenous Student Leadership Program - A Student Perspective**

Mr. Jake MacDonald  
University of Newcastle  
Olapa 215

**Sakewew Substance Awareness and Empowerment for Youth(SSAEY) INC.**

Cultural Coordinator Celeste Tootoosis  
Miss Manito Ahbee Kenecia Tootoosis  
Sakewew High School  
Manito Ahbee Festival  
Olona 105

**Indigenizing Culinary Education:  
Indigenous Foods as Part of International Culinary  
Experiences for Indigenous and Mainstream Students**

Mr. Rick Powless  
University of Western Ontario  
Olona 106

**Sustainable Strategic Leadership  
in Māori Sport & Recreation**

Mr. Nikorima Thatcher, Tairawhiti  
Olona 115

**The Implementation of a World Indigenous Accreditation  
Authority in Higher and P-12 Education**

Professor of Cross-Cultural Studies, Emeritus Ray Barnhardt; Director, Ka Haka  
'Ula O Ke Dr. Keiki Kawai; Director, Kauhale Kupaepae; Dr. Walter Kahumoku -  
University of Alaska Fairbanks University of Hawai'i, Kamehameha Schools  
Olona 201

**After 30 Years of Indian Control of Indian Education,  
Where Are We Now? Current Administration of Indian Control  
of Education in Alberta: Key Implications and Challenges**

Special Education Director Daphne Mai'Stoina-Eagle Speaker  
Olona 202

**If You Don't Tell Your Story, Who Will? Promoting Indigenous  
Education and Well-Being through Media**

Darcie Scharfenstein - INPEACE  
Olona 205

**Sharing Knowledge and Culture through Oral History**

Dr. Fabri Blacklock  
Australian Catholic University  
Olona 208

**"Kahungunu Ahuwhenua Kahungunu Ruku Tai"  
Nga Kohanga Reo o Kahungunu**

Mr. Leon Hawea & Mr. Tiwana Aranui  
Kohanga National Trust  
Olona 209

**Thursday / 11:00 am - 12:00 pm**

**"He Whakakainga Haere o Te Mātauranga o Ngāti Māoro  
I Tuku Iho - Ensuring that Ngāti Māoro Cultural Practices  
and Knowledge is Nurtured for Their Future Generations"**

Mr. Poihakena Wiremu Tipuna  
AUT University  
Kalia 102

**The Role Geographic Location Has on Post-secondary  
Education on First Nations in Canada**

PhD student Natahnee Winder  
The University of Western Ontario  
Kalia 104

**Weaving the Indigenous People's Literary and Art Works into  
the English Language Arts Classroom**

English Department Head Nelum Sihota  
Burnaby South Secondary  
Kalia 110

**Coming-to-Know and Assessing Knowing: An Investigation  
into Community Member and Student Perspectives of  
Assessment Across Three First Nations Communities**

Mr. Brent Debassige, Anika Altman, Jessica Ford (Kizhay Wahdizi Quay)  
Western University  
Kalia 201

**Pūko'a Council:  
The UH System Native Hawaiian Advisory Council,  
Opening Doors in Higher Education for Native Hawaiians**

Professor Lilikala Kameeleihiwa  
Professor David Sing, Associate Professor Melody MacKenzie, Associate  
Professor Nalani Minton  
University of Hawai'i at Mānoa  
University of Hawai'i at Hilo  
Kalia 202

**A Plan for Ahupua'a Reconnection: Kahuku, O'ahu**

Graduate Student Raymond Estrella  
UH Mānoa Hawaiian Studies  
Kalia 203

**It's a Family Journey: First-Year Transitions into College**

Graduate Student Tachine Amanda,  
Special Advisor to President on Tribal Affairs Karen Francis-Begay, Department  
Head/Professor of Education Policy Studies and Practice Gary Rhoades,  
Assistant Professor, Education Policy Studies and Practice Nolan Cabrera,  
Graduate Student Yellowbird - University of Arizona  
Kauila 108

**Seaside Paradise**

Musician/Producer Oki Kano  
Chikar Studio  
Kauila 109

**Cultural Immersion Program:  
Connecting the Heart with the Mind**

Ms. Robyn Collard  
Catholic Education Office of Western Australia  
Kauila 113

**Alaska Native Indigenous Studies PhD Students:  
Sharing Our Journey and Our Research Projects,  
University of Alaska Fairbanks**

Asst. Professor & PhD Student Alberta Jones, Information/Media/Technology/  
Distance Education Specialist & PhD Candidate Sean Topkok, Director, Business  
& Economic Development Director-Central Council Tlingit & Haida Tribes of  
Alaska Gail Dabaluz, Asst. Professor & PhD student Judy Ramos  
University of Alaska Fairbanks  
University of AK Southeast  
Kauila 207

11 am-12 pm /



/ 11 am–12 pm

**Roots of Student Success: Intellectual Capital, Sacred Knowledge and Traditions Build Tribal Nations**

VP Dorothy Aguilera-Black Bear  
 President/CEO American Indian College Fund Cheryl Crazy Bull, President Candeska Cikana Community College Cynthia Lindquist, President Aaniiih Nakodan College Carole Falcon-Chandler, President Sitting Bull College Laurel Vermillion, President Southwestern Indian Polytechnic Institute Sherry Allison - American Indian College Fund  
 Kopiko 210

**Getting to an Indigenous Evaluation for an Indigenous Program**

Katherine Tibbetts,  
 Karen Umemoto, Wayne Lee  
 Kamehameha Schools  
 University of Hawai'i at Mānoa, Ho'oponopono Mamoa  
 Kopiko 216

**Indigenous Education and Traditional Teachings Through Traditional Land-based Education**

Ms. Tracey Poitras-Collins & Ms. Jocelyn Verreault - Yellowhead Tribal College  
 Kopiko 101A

**Trials, Tribulations, and Successes(?) of a Net-based Ainu Language Community**

Mr. Mitsuru Ota  
 Hokkaido University of Education, Asahikawa  
 Kopiko 101B

**Pow-wow Make-Over (Body, Mind, Spirit)**

Pow-wow Make-Over Facilitator, Visual/Performing Artist Cynthia Jim; MC, Pow-wow Make-over Facilitator Earl Wood; Recording Artists & affiliates of Pretty Red Bird Productions Facilitators/Singers/Dancers Fawn Wood; Dallas Waskahat; Raven Wood  
 Pretty Red Bird Productions, University of Alberta, Spirit Horse Workshops, University of Alberta, Spirit Horse Ranch, Pretty Red Bird Productions  
 Kopiko 102/103

**Lā'au Lapa'au (Hawaiian Medicinal Plants)**

Lā'au Lapa'au Practitioner Cody Keale  
 Kopiko 104A

**Indigenous Perspectives on Diversity and Social Justice in Health Education**

Ph.D. (Cand.) Karlee Fellner  
 Ph.D. Kyle Hill  
 University of Calgary  
 University of Minnesota  
 Kopiko 104B

**He Kupu Nō Raurangi - Voices from Another Time**

Mikaere Taitoko  
 Te Wānanga O Aotearoa  
 Kopiko 126

**Ma Ka Hana Ka 'Ike, Learning by Doing, Content-based Language Learning through Hawaiian Art**

Instructor, Hawaiian Language Kawehi Lucas - University of Hawai'i at Mānoa  
 Kopiko 127

**Native Hawaiian Educational Practices**

Graduate Student Jenny Estrella  
 Kopiko 128

**Ho'oulu 'Ohana: Engaging Families and Communities through our Children's Education**

Program Specialist Kaimana Cabebe,  
 Associate Professor Noelani Iokepa-Guerrero, Site Coordinator Kalehua Caceres - 'Aha Pūnana Leo; Ka Haka 'Ula o Keli'ikūlani; Pūnana Leo o Wai'anae  
 Manele 101

**Learning about Identity: An Australian Aboriginal perspective**

Associate Professor Cheryl Kickett-Tucker, Associate Professor Juli Coffin, Research Assistant Jaylon Tucker, Research Assistant Sophie Coffin Pindi Pindi, The National Research Centre for Aboriginal Children, Families and Community, Telethon Institute for Child Health Research  
 Manele 102

**Atgahneytra - the Games We Play**

Cultural Director/President Kevin Sandy  
 Director of Lacrosse Cam Bomberry  
 Haudenosaunee Games Program  
 Manele 103

**Setting Limits, Staylistening, and Support Groups: Listening Tools for Transformation at a Tribal College Early Learning Center**

ECE Faculty Macy Shelley  
 Research Assistant/ECE program student/ELC Preschool teacher Kelsie Lawrence, ECE Program student/ELC Preschool Teacher Glori Sleveland  
 Northwest Indian College  
 Manono 104

**Nation Building: Northwest Indian College is Advancing the Capacity of Tribes**

Director of Assessment Cindy Cultee  
 Tribal Governance & Business, Management Program Director Laural Ballew, Northwest Indian College  
 Olapa 105

**Seeing the Skies through Indigenous Eyes: Collaboration with Integrity Among Indigenous and Western Astronomers**

Sr. Fellow, Director Laura Peticolas,  
 President Indigenous Education Institute Nancy Maryboy, Vice President Indigenous Education Institute David Begay, tohunga toi ake - master of Maori traditional arts Pou Kapua Creations Trust Wikuki Kingi, Astronomer, Project Director Exploratorium Isabel Hawkins, Planetarium Educator St Cloud State University Annette Lee, Multiverse, University of California, Berkeley  
 Olapa 106

**No Ka Pono o Ka Aina**

Kahea Faria  
 University of Hawai'i at Mānoa  
 Olapa 113

**Ancestral Wisdom in the Contemporary World**

Wellness Coordinator Carla Petahtegoose & Lucy Bosiaga  
Laurentian University

Olapa 115

**He Kiko Maoli Nō**

UHM lecturer, kanaka maoli cultural practitioner Lufi \*Luteru  
University of Hawai'i at Mānoa, Kamakakūokalani Center for Hawaiian Studies  
Olapa 204

**Interweaving Indigenous Support:  
A Model of Care for our Students!**

Mrs. Renee Evans  
Waikato Institute of Technology

Olapa 205

**The Revitalisation and Evolution  
of Indigenous Education in Aotearoa**

Kaiwhakahaere Rerekeroa Shaw  
Kaiwhakaako Maria Clarke, Kaikukiri Rangī Mahuta  
Te Wānanga o Raukawa

Olapa 211

**Proposed First Nations Education Act Legislation  
in Canada: A First Nations Educator's Perspective**

Consultant- Facilitator Cynthia Bird

Olapa 212

**Initial Teacher Education for Māori Medium Classrooms  
in New Zealand**

Associate Director Māori education Ngārewa Hāwera Hawera  
University of Waikato

Olapa 213

**A Pedagogy of Indigenous Community:  
Revitalizing, Maintaining and Sustaining  
Indigenous Community in a 21st Century World**

Director of Native American Studies Gregory A. Cajete  
University of New Mexico

Olapa 214

**It's Our Time First Nations Education Tool Kit**

AFN Research and Policy Analyst Shannon Payne  
Assembly of First Nations

Olapa 215

**Mau Ki Te Ako: Iwi Led Teacher Professional Development**

Mr. Piripi Prendergast  
Ally O

Te Tapuae o Rehua

Olona 105

**He Toki ki te rika: Inspiring Maori Leadership in Trades**

Mr. Hemi Te Hemi & Jim Keenan  
Te Tapuae O Rehua

Olona 106

**Kilo Honua (Earth Observers) Curriculum**

Director of Strategic Partnerships Malia Nobrega-Olivera  
Community Engagement Specialist Micky Huihui  
University of Hawai'i at Mānoa - Loli Aniau Maka'ala Aniau (LAMA)

Olona 115

**Empowering Indigenous Wisdom through Alternative  
Decision Making Frameworks**

Dr. Kepa Morgan & Dr. Robyn Manuel  
University of Auckland  
Mauri Oho Mauri Ora

Olona 201

**Tree of Life: The Connections with the Natural World**

Graduate Student Michelle Bomberry  
Lakehead University

Olona 202

**Imagining Our Indigenous Knowledge Within Reach of Our  
Children: Lessons From the Wakanyeja "Sacred Little Ones"  
ECE Initiative**

Program Officer Tarajeane Yazzie-Mintz  
Project Director R. Cyndi Pyatskowitz, Project Director Danielle Lansing, Project  
Director Devin Bates, Project Director Shelley Macy, Project Director Shelley  
Macy, Project Director Ashia Smock  
American Indian College Fund, College of Menominee Nation, Southwestern  
Indian Polytechnic Institute, Illisagvik College, Northwest Indian College

Olona 205

**Ua Ao Ka Pō:  
Cosmogonic Genealogies as a Hawaiian Worldview**

Associate Professor Kapā Oliveira  
University of Hawai'i at Mānoa

Olona 208

**Indigenous Health Literacy Framework:  
Evaluation of a Maori Health Literacy Intervention**

Miss Teah Carlson  
Massey University

Olona 209

Thursday / 1:00 pm - 2:00 pm

**Ka Whawhai Tonu Matou Mo Ake Ake Ake:  
We Will Fight for Ever and Ever**

Ms. Natanahira Herewini  
Tylamy Cherrington, Te Tuhi Muir-Tuuta, Teira Tohu  
Te Kura Kaupapa Māori o Te Raki Paewhenua

Kalia 102

**Developing a new Educational Policy and Accreditation  
Standard: Towards Decolonized Social Work Education**

Dr. Peter Mataira & Dr. Paula Morelli  
Myron B Thompson School of Social Work, University of Hawai'i

Kalia 104

**The X Factor of Early Education-Life Concepts  
and Skills Learning for Young Children that Maximizes  
their Potential and School Success**

Ms Isabelle Adams  
West Australia Aboriginal Education & Training Council

Kalia 110

/ 1 pm–2 pm

**The Teaching of Indigenous Languages to Young Learners: A New Approach**

Dr. Diane Johnson & Dr. Keao NeSmith  
University of Waikato  
University of Hawai'i at Mānoa  
Kalia 201

**The Relevancy of Sense of Community, Connectedness, & Family/Community Engagement in Achieving Academic Success**

Dr. Valerie Todacheene  
Dr. Tracia K. Jojola  
Kalia 202

**Featuring on Today's Catwalk We Have... The Model of Best Practice for Supervising Indigenous Australian Doctoral Students**

Associate Professor Michelle Trudgett  
Associate Professor Susan Page  
Macquarie University  
Kalia 203

**Improving Professional Competence to Provide for Māori Students with Special Needs: One Successful Initiative**

Dr Jill Bevan-Brown  
Massey University  
Kauila 104

**Digital Storytelling as an Indigenous Practice and Organizational Tool**

Digital Storyteller Chad Brown  
Digital Storyteller Nick Smith, Digital Storyteller Solomon Alfapada  
Institute for Native Pacific Education and Culture (INPEACE)  
Kauila 108

**E Mau Ana Ki Nga Taonga Tuku Iho Hai Oranga Mo Te Iwi**

Ms. Hiraina Hona & Mrs. Rotu Mihaka  
New Zealand Childcare Association  
Kauila 109

**Information Literacy and Collection Building Techniques for Indigenous Students: The Librarian's Role in Educational Success**

Indigenous Studies Liaison Librarian Deborah Lee,  
Librarian of the Hawai'i Collection Kawika Makanani,  
Reference Librarian & Faculty Liaison for Equity & Ethnic Studies Sara McDowell  
University of Saskatchewan  
Kamehameha Schools, University of Toronto  
Kauila 113

**The Application of Te Aho Matua, a Philosophy of Kaupapa Māori Education, to Te Aho Tātairangi, a Kaupapa Māori Immersion Initial Teacher Education Programme**

Mrs. Mari Ropata Te Hei  
Associate Professor Huia Tomlins Jahnke - Massey University  
Kauila 207

**Indigenous Student Retention at Monash -Strategy, Support, and Success**

Mrs. Inala Cooper & Ms. Kristel Keleher  
Monash University  
Kauila 210

**The Mad Bastards Guide: Be the Best You Can Be**

Mr. Jack Bulman  
Indigenous Employment Coordinator Mick Coombes  
La Trobe University  
Kauila 216

**Embedding Aboriginal and Torres Strait Islander Perspectives in Schools for University**

Mrs Elizabeth Tailby  
Indigenous Schooling Support Unit  
Kopiko 101A

**Completing the University of Hawai'i's Hawaiian, Asian, and Pacific (HAP) Course Requirement**

Professor, Educational Administration Ernestine Enomoto, Associate Professor, Hawaiian & Pacific Islands Studies Kealakahiki Losch, Associate Professor of Hawaiian Studies S.H. Kiope Raymond  
University of Hawai'i Mānoa, University of Hawai' Kapi'olani Community College, University of Hawai'i Maui College  
Kopiko 101B

**The Teaching of Te Reo Māori in State Schools in Aotearoa/New Zealand: Reporting on Lesson Observations**

Mrs. Sophie Nock  
University of Waikato  
Kopiko 102/103

**Growing the Indigenous Place in a Non-Indigenous Space (It's More than Numbers)**

Professor Anita Lee Hong  
A. Professor Gary Thomas, Mr. Lone Pearce - Queensland University of Technology, Brisbane  
Kopiko 104A

**Development of the International Indigenous Youth and Student Alliance (IIYSA)**

Ms. Vicki-Ann Speechley-Golden  
Griffith University/NIPAAC/WINHEC  
Kopiko 104B

**Siksikaititapi in Ihtaisinnakiop: Siksikaititapi in Technology**

Ms. Gwendolyn Avila  
Kopiko 126

**Whāngai**

Matiu Payne - Te Wānanga O Aotearoa  
Kopiko 127

**He Whakakite Moemoea Kotahi Mano**

Ms. Ngatai Huata-Harawira  
Kopiko 128

**Raising Māori Student Achievement - Journeys of Success**

Raising Māori Student Educational Achievement Cadence Kaumoana  
Ministry of Education  
Manele 101

**Te Reo Māhāna: Engaging Māori Students in a Flipped Classroom Framework**

Māori Medium Practitioner Mark Dashper, Co-Leader Te Wao Nui o Tiriwa, HOD Te Reo Mahana Piata Allen,  
Te Puna Wānanga, Faculty of Education, the University of Auckland.  
Massey High School, Auckland, New Zealand  
Manele 102

**Creating a Collaborative Learning Community for Aboriginal and/or Torres Strait Islander Health Promotion Students - Enhancing Access, Progression and Learning in Higher Education**

Ms. Michelle Dickson  
The University of Sydney  
Manele 103

**Igniting Science Education through the Dreamtimes: Effectiveness of Including Aboriginal Cultural Knowledge on Aboriginal Students' Engagement in Western Science Courses**

Mrs. Jennet Hansen  
Curtin University/ Department of education WA  
Manono 104

**Navigating the Knowledge Space**

Ms. Sylvia Reihana  
The University of Western Sydney  
Olapa 105

**Promoting Avenues for Educational Success for Indigenous Secondary School Students through Mentoring**

Mrs. Megan Darr  
Olapa 106

**Walbrininy Wanginy Kooral, Boordal: Bringing our Ancestral Aboriginal Language into the Future**

Assistant Professor Clint Bracknell  
Professor Leonard Collard  
University of Western Australia  
Olapa 113

**Traditional Tribal Knowledge the Way of the Past and Now of the Future for Achieving Academic Excellence**

Poutoko Pem Bird, Lisa Bird, Sharlene Hall, Lianne Bird, Wharau Anderson  
Te Kura Kaupapa Motuhake o Tawhiuau (Kura/School)  
Olapa 115

**Go Your Own Way at Sydney with Wingara Mura Bunga Barrabugu**

Mr. Vladimir Williams  
Phd candiate Michelle Dickson  
The University of Sydney  
Olapa 204

**He Wai Piha, He Wai Ola: Language Learning through Language Performance**

Assistant Professor Tammy Hailiopua Baker,  
Dr./Instructor C.M. Kaliko Baker, Dr./Assistant Professor Robert Keawe Lopes, Jr.,  
Dr./Assistant Professor A. Kuuipolani Kanahale Wong -  
University of Hawai'i at Mānoa  
Olapa 205

**Leading through Uncertainty**

Ms. Leanne King  
Ms. Danielle Dent, Ms. Ingrid Nasslander  
Australian Catholic University  
Olapa 211

**Fakalotofale'ia - A Sanctuary of Wisdom in the Supervision Relationship**

Mrs. 'Aulola Lino  
Manukau Institute of Technology, Auckland, New Zealand  
Olapa 212

**The Master of Social Work - Aboriginal Field of Study at Wilfrid Laurier University: Wholistic Healing Practice within an Aboriginal Worldview**

Graduate Student Shawn Johnston  
Wilfrid Laurier University  
Olapa 213

**Pawatamowin: Creating Space for Indigenous Thought in Writing**

Dr. Angelina Weenie  
Kathleen O'Reilly, First Nations University of Canada, University of Regina  
Olapa 214

**Epistemological Principles for Indigenizing Curriculum**

Dr. Betty Bastien  
Director of Operations Geraldine Potts  
Nechi Institute  
Olapa 215

**A Forum towards a Lahui Education Planning Initiative**

Poo Kumu/Head of School Mahina Duarte & Director Sylvia Hussey  
Hālau Kū Mana Public Charter School  
Kamehameha Schools  
Olona 105

**Higher Education: Hearing Voices Less Heard**

Mr. Alan Pence - University of Victoria  
Olona 106

/ 1 pm–2 pm

**Nga Whai Hua o Te Mana Ao Tūroa, Taiao: Measuring the Performance of an Indigenous Degree Programme in Environmental Sustainability, Governance and Leadership**

Tina Ngata - Te Wānanga O Aotearoa  
Olona 115

**Hunting and Fishing with Mathematics**

Sam Collins - Te Wānanga O Aotearoa  
Olona 201

**Working with Rangatahi 101**

Haley Maxwell - Te Wānanga O Aotearoa  
Olona 202

**Using Indigenous Frameworks to Build Community Capability**

Mr. Kamaki Kanahēle, Agnes Cope, Kepa Har, Kalena Hew Len, U'i Hew Len, Janice Kalua, James Lewis, Helen O'Connor, Al Harrington, Rosa Navarro-Hoffman, Ivan Lui Kwan, Nalani Benioni, Ivan Lui Kwan, Michael Kahikina, Kali Watson, Myron Brumaghim, Laiana Wong, Margaret Maaka, Kaleinani Tim Sling - University of Hawai'i at Mānoa  
Olona 205

**Kukui Malama- Native Hawaiian Health Career and Education Program**

Cultural specialist shane cobb-adams  
Cultural specialist Kahale Unciano  
Living Life Source Foundation  
Olona 208

**Native Universe - Indigenous Knowledge and Western Science in Informal Education Settings**

President and Executive Director Nancy Maryboy, Vice President Indigenous Education Institute David Begay, Sr., Fellow and Director Multiverse, Space Sciences Laboratory, UC Berkeley Laura Peticolas, Executive Director Durango Discovery Museum, Chris Cable, President Native Pathways Shelly Valdez, Astronomer & Project Director Exploratorium Isabel Hawkins  
Indigenous Education Institute  
Olona 209

**Thursday / 2:00 pm - 3:00 pm**

**Defining a Post Secondary Indigenous Student Perspective**

Advisor Zaa Derik Gammel Joseph  
BCIT  
Kalia 102

**He Oranga - the Haka 'Ka Mate' - the Original Story Empowering Ourselves through our Stories**

Mr. Kahu Ropata - Educational Institute  
Kalia 104

**'Flight of the Eaglehawk' - Developing Cultural Standards for an Aboriginal Higher Education Institute within a western dominant University**

Mrs. Holt Leanne & Mrs. Cheryl Newton  
University of Newcastle  
Kalia 110

**Te Rautaki Māori a te Mana Tohu Mātauranga o Aotearoa 2012-2017 the Māori Strategic Plan for the New Zealand Qualifications Authority (NZQA)**

Mr. Daryn Bean  
New Zealand Qualifications Authority  
Kalia 201

**Proud Race**

Mrs. Vicki Clark  
Kalia 202

**Lighting the Fire: A Journey of Aboriginal Children and Families Reconnecting with the Land**

Executive Director Monique Lavallee  
Executive Director Jackie Ryan  
Niwasa Aboriginal Education Programs  
Planting Seeds of Hope  
Kalia 203

**New Forms of Colonisation in the Pacific**

Ms. Annette Sykes & Aurere Law  
Kauila 104

**Contributing to the Survival of Māori as a People**

Mr. Pakake Winiata, Mr. Hohaia Collier, & Ms. Kristen Hapeta  
Te Wānanga o Raukawa  
Kauila 108

**Indigenous Education through International Exchange Program -Ainu's Experience in Aotearoa and Thereafter**

Chair Akemi Shimada, Lecturer Takayuki Okazaki ,Koji Yuuki,  
Aotearoa Ainumosi Exchange Program  
Kinki University  
Kauila 109

**Aboriginal and Torres Strait Islander Education in Catholic Secondary Education in Victoria, Australia**

Ms. Michelle Brodrick, Aboriginal Education Officer Delsie Lillyst -  
St Joseph's College, Geelong, Victoria  
Catholic Education Office Melbourne  
Kauila 113

**The Development of Whānau/'Ohana Resilience: A Whānau Resilience Framework**

Mr. Jordan Waiti - Massey University  
Kauila 207

**Achieving Outcomes for Aboriginal Students in Post School Vocational Education - the Experience of TAFE Western**

Mr. Rod Towney & Ms. Kate Baxter  
TAFE Western  
Kauila 210

**The Leweton Experience**

Mr. Thomas Dick  
Further Arts  
Kauila 216

**Moorditj Mob Wesley College Perth Western Australia Dance Performance**

Mr. Benjamin Lewis - Wesley College  
Kopiko 101A

### Virtual Relations: A Transnational Exploration of Indigenous Education Within Distance Delivery Modes

Associate Professor Huia Jahnke, Senior Lecturer Spencer Lilley, Dr. Sandra Styres, & Dr. Dawn Zinga  
Massey University  
OISE, University of Toronto, Brock University  
Kopiko 101B

### A Conversation on the Philosophy, Practice and Success of a One Day Indigenous Language Immersion School: Ka Puanani o Te Reo Māori

Ms Kelli Te Maihāroa  
University of Otago  
Kopiko 102/103

### Local Development of Native Teachers in Wainwright, Alaska: Tundra Roots and Indestructible Seeds

PhD Candidate Paulette Ponick  
Teacher Edna Ahmaogak  
University of Alaska  
North Slope Borough School District  
Kopiko 104A

### Assessing Cultural Needs in California

Ms Linda Sue Warner  
Joely Proudfit, & Tishmal Turner  
Kopiko 104B

### Australian Teacher Education Programs Connecting with Aboriginal and Torres Strait Islander Students, Families and Communities: A Story From Practice

Mrs Denise Proud  
University of the Sunshine Coast  
Kopiko 127

### Kokua aku, Kokua mai: Developing Culturally Responsive Support for Native Graduate Students

Graduate Programs Support Assistant Carly Oliva,  
Graduate Student Kamakanaoakealoha Aquino  
University of Hawai'i at Mānoa  
Manele 101

### Indigenous Midwifery Education - Flexible Delivery for Australian Aboriginal and Torres Strait Islander Rural and Remote Communities

Mrs Academic coordinator Weemala Indigenous Higher Education Unit Krishna Heffernan, Ms Indigenous Midwifery Lecturer Faculty of Health Science Mabelle Kosiak  
Australian Catholic Education  
Manele 102

### An Introduction to the Endangered Languages Project

Mr Kevin Lowe  
Endangered Languages Project  
Manele 103

### Indigenous School Leadership in New Zealand: Culturally Responsive Education for Diverse Learners in Urban Schools

Assistant Dean Postgraduate Lorri Santamaria, Lecturer Andres Santamaria,  
Senior Lecturer Melinda Webber - The University of Auckland  
Manono 104

### Theatrical Whakapapa - Bringing Identity to Life

Natasha Henare  
Te Wānanga O Aotearoa  
Olapa 105

### Practical Skillsets to Enhance Learning; Hawaiian Style

Po'okela Kanoa Switzer  
Olapa 106

### Indigenous Stories as Science

Dr. Daniel Lipe  
University of Hawai'i at Mānoa  
Olapa 113

### PATH - Empowering Indigenous Peoples Through a Strength-Based, Strategic Planning Process

Mr. Canaan Tuhura  
Olapa 115

### Nurturing First Languages

Mrs. Shirley Maihi (QSM)  
Mrs. Ramari Leonard  
Finlayson Park School  
Olapa 204

### Native Languages Revitalization

Ojibway Language Teacher Stanley Peltier - Rainbow District School Board  
Olapa 205

### Reclaiming Our Stories: Reading Early Maori Writing in a Contemporary Tertiary-Level History Course

Dr. Arini Loader  
Victoria University of Wellington  
Olapa 211

### Memorandum of Understanding for First Nations Education in Alberta

MOU Team Lead Clayton Kootenay  
MOU Officer Candice Willier  
Treaty 8 First Nations of Alberta  
Olapa 212

### 8 ways: Aboriginal Pedagogies

Mrs Coral Way - Catholic Education Diocese of Rockhampton  
Olapa 213

### Teaching Compassion through Moss Bag Kiskinomatowina (Teachings)

Education Director Lillian Crier  
Student Angelin Crier  
Confederacy Treaty Six First Nations  
Olapa 214

/ 2 pm–3 pm

**The Native Difference:  
Cultural Approaches to School Reform and Leadership**

Poo Kumu, Head of School Mahina Duarte,  
Co-directors Kamehailani Waiiau & Meahilahila Kelling  
Hālau Kū Mana Public Charter School & Ke Kula 'O Samuel M. Kamakau  
Olapa 215

**Hualani Foundation, the Process of Establishment  
of a Non-Profit Education Institution**

Umi Jensen, Ross Kamakahi, & Kari Barnes  
Olona 105

**Using the Australian Professional Standards  
to improve Australian Indigenous Students Education**

Ms. Bernadette Atkinson  
Miss Isabella Atkinson  
Monash University  
Olona 106

**The Numbered Treaties and Education:  
Understanding Two Worldviews**

Aboriginal Liaison Irene Dakes  
Professor Sheila Carr-Stewart  
University of Saskatchewan  
Olona 115

**Tahtipianistikwan - the Legend of the Rolling Head**

Retired Teacher Stella Neff  
Retired Teacher Ellen Cook  
Olona 201

**An Exploration of Mini-Schools in Vancouver**

Miss Meagan Innes - SFU  
Olona 202

**Film Screening of "Naamitapiikoan Missed Placed:  
A Blackfoot Response to Abraham Maslow"**

Research Chair Narcisse Blood  
Director of Kainai Studies Ryan Heavy Head - Red Crow College  
Olona 205

**Where Fusion Becomes Confusion:  
English Suffixes Embedded within Te Reo Māori**

Phillipa Hakopa  
Te Wānanga O Aotearoa  
Olona 208

**Feagaiaga - Covenant**

Malia Patea-Taylor  
Te Wānanga O Aotearoa  
Olona 209

Thursday / 3:00 pm – 4:00 pm

**Launch Of the Renewed Blackfoot Digital Library**

BDL Liaison Adrienne Heavy Head  
Red Crow College and University of Lethbridge  
Kalia 102

**Hotumauea - Te Manawa o te Kura ( the Heart of the School)**

Mr. Wiremu Bill Anderson & Mrs. Marion - Post Primary Teachers Association  
Vardon Primary School  
Kalia 104

**Parental and Community Engagement Program (PaCE)**

Ms. Beverley Nott, Ms. Teresa Leon, Ms. Rennae Waters Australian Government  
Department of Education, Employment and Workplace Relations  
Kalia 110

**Canadian Defenders for Human Rights**

Program Officer Pauline Theoret  
Director, Education & Governance Karihwakeron Tim Thompson,  
Senior Policy Analyst Gayadowehs Lu Ann Hill-MacDonald,  
Rece Canadian Teachers Federation Assembly of First Nations  
Kalia 201

**Whole School Change Using  
Indigenous Pedagogical Practices**

Dr. Grace Sarra  
Queensland University of Technology  
Kalia 202

**Realising the Digital Potential of Language Learning**

Ms. Dee Reid - University of Waikato  
Kalia 203

**Huitahi: An Inclusive Education Relationship**

Mrs. Shirley Ikkala, Ms. Genay Cations,  
Mrs. Bree Davis, & Dr. Jacquelyn Elkington - Manukau Institute of Technology  
Kauila 104

**Cultural Education - Comparative Perspectives  
(Metropolitan/Regional)**

Mr Danny Allende & Heather McGregor  
TAFE & TAFE NSW  
Kauila 109

**A Montessori Nation: Foundations to Self Autonomy**

Chairperson Lui Ned David,  
Director Megan Tyne, Associate Principal Stephanie Savage  
Torres Strait Islanders' Regional Education Council (TSIREC)  
Montessori Children, Tagai State College  
Kauila 113

**Who am I? What is my Place in the World?  
Deconstructing Myth-Information by Reconstructing  
Realities through an Indigenous Youth Lens**

Ms. Kim Solomon - Kaitao Middle School  
Kauila 207

**Toku Reo, Toku Ohooho, Toku Reo, Toku Mapihi Maurea, Toku  
Reo, Toku Whakakai Marihi**

Ms. Laura Hawksworth, Mrs. Tere Gilbert - Toku Mapihi Maurea Kura Kaupapa  
Maori, Te Kohanga Reo o Nga Kuaka  
Kauila 210

**Hei, Hawaiian String Figure Making: Documentation  
of Traditional Knowledge and Ways of Knowing and Doing**

Dr. Kalani Akana  
Office of Hawaiian Affairs  
Kauila 216

**Transformational Education through Indigenous Language:  
The Pedagogy of Storytelling**

Professor Betty Bastien , Vice-Chair Angelina Pratt - University of Calgary  
Nechi Training, Research and Health Promotions Institute  
Kopiko 101B

**'He arite, he arite'**

Matua James Houkamau - Whitireia NZ  
Kopiko 102/103

**Looking Into Our Past for Future Messages:  
Re-igniting Te Heke 1877 (the Migration) Footsteps  
of Te Maihāroa Towards Self Determination**

Ms. Kelli Te Maiharoa  
University of Otago  
Kopiko 104A

**Sovereign Always –Always Sovereign  
Profiling the World Indigenous Nations University**

Mr. Trevor Moeke, Verlie Ann Malina Wright, Professor Boni Robertson  
WINHEC, Griffith University  
Kopiko 104B

**Growing Up Spiritual Intelligence in Hawai'i**

Indigenous Health and Development Specialist Lulu Bagnol  
Kopiko 126

**Coming Full Circle:  
10 Years of Aboriginal Teacher Education**

Christine Martineau  
Angela Wolfe, Dr. Evelyn Steinhauer, Dr. Randy Wimmer - University of Alberta  
Kopiko 127

**Seeking the Heights: Nurturing, Cultivating  
and Celebrating Maori Student Achievement**

Gifted and Talented Programme Co-ordinator Laura Swan & Piata Allen  
Massey High School  
Manele 102

**Policy Development for the Retention  
and Revitalization of the Mi'kmaw Language**

Ms. Eleanor Bernard  
St. Francis Xavier University  
Manele 103

**Textbooks and Resources for the  
Teaching of Te Reo Māori: Time for Change?**

Mrs. Sophie Nock-University of Waikato  
Manono 104

**iMarae - Bridging the Cultural Gap**

Boyd Scirkovich  
Te Wānanga O Aotearoa  
Olapa 105

**Ensuring the Niu-Generation Leader Doesn't Shrive Up  
and Die. A Niu (New) Tupu Legacy for Niu Generation Leaders  
Developing Niu Growth, Niu Times and Niu Life**

Janice Ikiua-Pasi  
Te Wānanga O Aotearoa  
Olapa 106

**Māori Cosmology: A Process of Conscious Liberation Toward  
Social Transformation**

Areta Kahu - Te Wānanga O Aotearoa  
Olapa 113

**Kaitiaki: Engaging New Zealand Students  
with a Mobile Game-Based Learning App**

Ian Ruru - Te Wānanga O Aotearoa  
Olapa 115

**Te Wero**

Wiremu Wehi - Te Wānanga O Aotearoa  
Olapa 204

**Kihew Nohtakwew Cultural Teaching**

Ms. Martha Half & Student Alice Quinney  
Kihew Asiniy Education  
Olapa 205



/ 3 pm–4 pm

**Ka 'Ōlelo Ho'okā'au - An Unexpected Learning/Teaching Tool from our Kūpuna**

Mr. Kekeha Solis  
Kawaihuelani Center for Hawaiian Language University of Hawai'i at Mānoa  
Olapa 211

**Establishing Positive Pedagogical Relationships through New Technologies**

Educator Max Lenoy & Helen McDonald  
James Cook University  
Olapa 212

**Basic Hawaiian - Learning Hawaiian the fun way!**

Dr. Kū Kahakalau - INPEACE  
Olapa 213

**The Longest War: Overcoming the Era of Assimilation through Education An In-Depth Look at Alaska's Only Tribal College**

President Pearl Brower  
Dean of Instruction Birgit Meany  
Iisagvik College  
Olapa 214

**'Āina Based Education: Learning through Connection to Place**

Coordinator, Hawaiian Language & Culture Kaimana Barcarse  
Senior Program Manager Mark Ellis, Hawaiian Resource Specialist Mahealani Kauahi - Kamehameha Schools 'Āina Based Education  
Olapa 215

**Empowering People through Politics**

Representative Karen Awana  
State of Hawai'i  
Olona 105

**Maori Youth and Social Media - Developing SNS Tikanga**

Miss Acushla Deanna O'Carroll  
Massey University  
Olona 106

**'O ka 'Ōpelu o Miloli'i A Model to Promote Sustainable Fisheries**

Mr. Wilfred Kaupiko  
Queen Lili'uōkalani Childrens Center  
Olona 115

**Implementing Indigenous Narratives in Decolonising Methodologies**

Ms. Moerangi Falaoa & Ms. Jozie Karanga  
Te Korowai Aroha o Aotearoa  
Olona 201

**Classroom Teaching: Facilitating Cultural Safety or Fostering Racism**

Mrs. Vicki Holliday & Lyn Ebert  
Wollotuka Institute University of Newcastle  
Olona 202

**International Indigenous Postsecondary Access: Evolving Projects and Networks**

Project Director/Consultant, Partnerships for Student Success Rene Dubay - Salish Kootenai (Tribal) College  
Olona 205

**Mana I Ka Leo: The Power of Hawaiian Storytelling and Public Speaking**

Hawaiian Resource Specialist Earl Kawaa & Thomas Cummings  
Kamehameha Schools  
Olona 208

**A Five-Year Agreement has Made the Difference for Students (K-12)**

District Principal of Aboriginal Education Joanne De Guevara  
Assistant Superintendent Terry-Lee Beaudry, Aboriginal Education Resource Teacher/Consultant Kevin Kaiser  
Central Okanagan School District  
Olona 209

## About 'Aha Kāne and 'Aha Wāhine Kuhinapapa

Hawaiian worldview affirms the necessary separation of men and women in the maintenance of particular kuleana (responsibilities and privileges) such that society will function at a continual state of pono (balance and harmony). Therefore, WIPC:E 2014 will include as part of its regular programming, an 'Aha Kāne (a meeting for the men) and an 'Aha Wāhine Kuhinapapa (a meeting for the women) on Friday, 23 May 2014 in order to provide an opportunity for dignitaries, participants, and attendees to experience the formal separation of male and female energies.

Workshop descriptions will be distributed separately.

### **'Aha Kāne**

In 2006 the first 'Aha Kāne conference was held at Kamehameha schools. The goal of 'Aha Kāne and the conferences is to address the issues of Native Hawaiian male leadership and community involvement by focusing on the cultural history and the roles of Native Hawaiian men in the past, present, and future. 'Aha Kāne offers a diverse venue of support services, educational programs, health presentations, and cultural workshops to increase our awareness and empower Native Hawaiian kāne to fulfill their roles and responsibilities amongst themselves, as well as within their families and their respective communities.

### **'Aha Wahine Kuhinapapa**

In 2012, the first 'Aha Wahine Kuhinapapa was held at Windward Community College. The goal of the first gathering was to inspire, invest, and invigorate each other with 'ike (knowledge), aloha, and kuleana (responsibility). The organizers partner with indigenous businesses and organizations that elevate the status of wāhine (women), have environmentally friendly policies and practices, and are fair and charitable within their communities.

The 'Aha Kāne and 'Aha Wāhine strands is a practical approach of using indigenous perspectives and ways of knowing to address issues that our Lāhui (Nation) are experiencing today.



## WiPC:E 2014 Organizing Committee

### Conference Chairs

Dr. Lui Hokoana, University of Hawai'i at West O'ahu  
 Dr. Judy Ann Oliveira, University of Hawai'i Windward Community College

### 'Aha Kāne

Umi Kai, Ulu Pono Designs  
 Keola Chan, Hui Maui Ola

### 'Aha Wāhine

Ka'iulani Odom, Kōkua Kalihi Valley  
 Manu Ka'iama, University of Hawai'i at Mānoa  
 Kim Birnie, Papa Ola Lōkahi

### Ambiance

Gwen Takeguchi, Dept. Of Education-Retired  
 Isaiah Ka'auwai, University of Hawai'i Kaua'i Community College

### Cultural Performance and Entertainment

Aaron J. Salā, University of Hawai'i at Mānoa and Hawai'i Tourism Authority

### Educational Displays and Exhibits

Keolamaile McComber, University of Hawai'i at West O'ahu

### Facilities

Kapulani Landgraf, University of Hawai'i Kapi'olani Community College  
 David Nāwā'a Napoleon, University of Hawai'i Kapi'olani Community College

### First Aid

Mark Kunimune, University of Hawai'i Kapi'olani Community College

### Food

Lokelani Kenolio, University of Hawai'i at West O'ahu  
 Loea Akiona, University of Hawai'i at West O'ahu  
 Gus Cobb-Adams, University of Hawai'i Windward Community College

### Huaka'i

Dr. Maenette Benham, University of Hawai'i at Mānoa  
 Nalani Balutski, University of Hawai'i at Mānoa  
 Micky Huihui, University of Hawai'i at Mānoa  
 Dr. Punihei Lipe, University of Hawai'i at Mānoa

### IT

Mary Perez Hattori, University of Hawai'i at Kapi'olani Community College  
 Shylynn Duarte (Website support) University of Hawai'i Windward Community College

### Kupuna/Elder and Hospitality

Wendy Hee, Native Hawaiian Education Council  
 Wendy Mow-Taira, University of Hawai'i Windward Community College

### Lā 'Ōpio (Youth) Day

Melehina Groves, Kamehameha Schools  
 Dr. Randie Fong, Kamehameha Schools

### Mākeke/Native Arts

Maile Meyer, Nā Mea Hawai'i  
 Wanda Villareal, Goodwill Industries  
 Kina'u McKeague, UH Mānoa Student  
 Rona Kekauoha, University of Hawai'i Kapi'olani Community College

### Native Hawaiian Education Association

Wini Chung, University of Hawai'i Maui College - Retired  
 Kulamanu Ishihara, University of Hawai'i Maui College  
 Christina Quintana, University of Hawai'i Hawaiian Community College

### Opening Ceremony

Umi Kai, Hale Mua o Kualii  
 Dr. Kalani Akana, Office of Hawaiian Affairs  
 David Nāwā'a Napoleon, University of Hawai'i at Kapi'olani Community College  
 Alohilani Okamura, Kanu o Ka 'Āina  
 Ka'iulani Pahi'ō, KALO and Nā Lei Na'auao

### Program Book

Dr. Kimo Armitage, University of Hawai'i at Mānoa

### Publicity

Dr. Kehaulani Abad, Office of Hawaiian Affairs

### Promotion and Marketing

Dawn Kaniaupio, 4 Miles LLC  
 Lynn Cook, Freelance Arts and Culture Writer

### Registration

Dr. Walter Kahumoku, Kamehameha Schools  
 Dr. Teresa Makuakāne-Drechsel, Kamehameha Schools, Retired;  
 National Indian Education Association Board

### Security

Kaulana McCabe, University of Hawai'i Windward Community College

### Transportation

Lynn Keala Monaco, University of Hawai'i Office of the President

### Volunteers

Leslie Opulauoho, University of Hawai'i at West O'ahu  
 RaeDeen Karasuda, Chaminade University

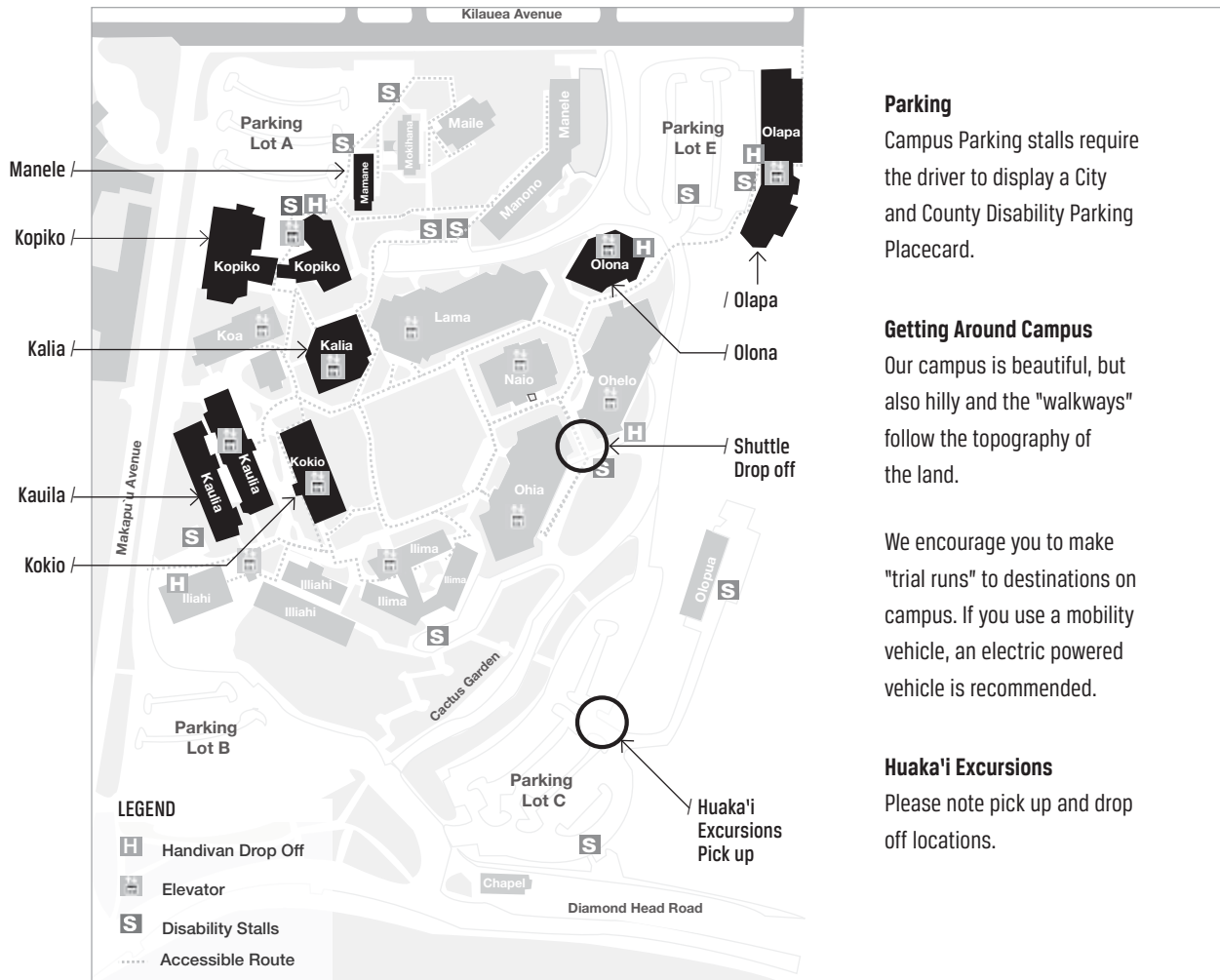
### WiPC:E Store

Kinohi Gomes, Nā Pua No'eau  
 Maile Sing, University of Hawai'i at Hilo  
 Ohua Morando, Nā Pua No'eau

### Workshops

Ka'iulani Akamine, University of Hawai'i Honolulu Community College  
 Kristy Ringor, University of Hawai'i Honolulu Community College  
 Naomi Losch, University of Hawai'i Mānoa - Retired

# Map of Kapi'olani Community College



## Parking

Campus Parking stalls require the driver to display a City and County Disability Parking Placecard.

## Getting Around Campus

Our campus is beautiful, but also hilly and the "walkways" follow the topography of the land.

We encourage you to make "trial runs" to destinations on campus. If you use a mobility vehicle, an electric powered vehicle is recommended.

## Huaka'i Excursions

Please note pick up and drop off locations.

### Approaching the Campus from Parking Lot A

If you are approaching the campus from Parking Lot A, use the Kopiko elevator and follow the path to the main level.

### Approaching the Campus from Parking Lot B

If you are approaching the campus from Parking Lot B, it is easier to park in the designated disabled stalls across Iliahi instead. You would then be on the same level to access most of the buildings on campus.

### Approaching the Campus from Parking Lot C

If you are approaching the campus from Parking Lot C, the easiest route to take to get to the rest of the main buildings on campus may be to go through the double doors on the bottom floor of Ohia and take the elevator to the second floor. This will place you on the main level of campus.

### Access to Maile, Mokuhanua And Mamane

If you are on the main campus and need to go to buildings that front Parking Lot A, the route to take is to go to Kopiko and take the elevator to the second floor. Turn right, and follow the sidewalk to access paths to Maile, Mokuhanua and Mamane.

### Access to Manele and Manono

If you are on the main campus and need to go to Manele and Manono Buildings the route to take is to go between Kalia and Lama (Library).

### Access to Olapa

If you are on the main campus and need to go to Olapa, follow the path around the Great Lawn, past Olona and cross the street to access the ramp and Path down to Olapa.



He ha‘aheo ko mākou  
i ke kāko‘o aku i nā nani  
o ko kākou ‘āina.

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(Above all nations is humanity)

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**WiPC:E** 2014  
World Indigenous Peoples Conference on Education  
E Mau Ana Ka Mo'olelo

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