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# The PMBOK standard evolution: leading the rising complexity

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#### Purpose

The aim of this work is to enlighten how the Standard for Project Management (part II of PMBOK<sup>(G)</sup> Guide) has evolved over the last 30 years as it has introjected the perspective of complexity. The several contexts (private firms, public institutions etc.) in which Project Management is applied become more and more complex (i.e. uncertain and characterized by unpredictable feedbacks among their own variables and their environments). This needs an enrichment (and perhaps a *new conceptualization*) of the endowment of information variety provided by the Standard for Project Management with respect to the *specific* requisite variety asked at a *local* level (i.e. the specific organizational contexts), to lead a project with efficiency, effectiveness and sustainability.

The traditional Standard for Project Management can no longer be considered as a "comfort zone" (i.e. a set of established and "familiar" frameworks, rules and tools aiming to ensure certain and predictable results). On the contrary, the Standard for Project Management should shift towards an open standard, that is able to consistently co-evolve with the increasingly complex contexts that even more ask for new tools, creative solutions and original combinations between exploitative and explorative knowledge.

#### Design/methodology/approach

Through a deep and accurate content analysis, the paper analyzes the versions of the Standard for Project Management published in the last 30 years (from 1987 to 2017) together with the Practice Guide Navigating

complexity (2014), to highlight the progressive and systematic introjection of concepts, frameworks and methods provided by the complexity perspective.

### Findings

In recent years, Project Management has been profoundly influenced by the complexity perspective, absorbing its concepts, principles and methodologies. This led to the abandonment of the traditional waterfall approach, reductionist and sequential, and to the adoption of the *Complex Project Management*, characterized by iterativity, incrementality, adaptability and contextualization.

The paper highlights how urgent requirements for Project Management will be:

- 1. continuous enrichment with respect to intellectual, methodological and creative solicitations that may arise from the perspective of complexity;
- 2. integration and harmonization among the different standards to promote a consistent framework;
- 3. tailoring at the local level: project management must increasingly present itself as a meta-platform knowledge, whose modules should be selected, adapted and combined according to the variety and variability of each specific local context (contextualization).

### **Originality/value**

The originality of the paper mostly lies in the conceptualization of the Standard for Project Management, conceived as a provider of a huge, precious and evolutive endowment of information variety. This conceptualization leads to focus the attention on the level of fit between the exploitable information variety provided by the Standard for Project Management and the specific requisite variety needed at a local level to successfully manage the project. In so doing, the proposed conceptualization promotes helpful reflections also on the potential gap between the information variety provided by Standard for Project Management and the requisite variety asked by the local needs that, in turn, promote new solutions enriching the Standard for Project Management.

Moreover, adopting the perspective of complexity leads to original implications in the way to conceive a project itself. Each project can be viewed as a CAS (Complex Adaptive System), i.e. a reticular, open system whose components operate in parallel and with non-linear interactions. This highlights that a project co-evolves as a system that self-organizes and learns from the experience of positive and negative feedbacks. Considering a project as a CAS focuses the attention on the requisite variety to effectively lead a project: in an original way, the paper highlights how the requisite variety to lead a project will have to be provided by the project manager according to a tailor-made approach, creating original and emerging connections and combinations among modules of knowledge that heterogeneous standards make available.

### **Practical implications**

The world of projects will be characterized by ever greater context variability and by a growing variability of the scope, the requirements and the constraints to be respected. This will create an ever-increasing need to improve the capability in leading complexity. Trying to provide a useful framework for project managers, the paper presents an original matrix that crosses critical organizational dimensions and the related challenges of Project Management in complex contexts (see summarized version below).

Critical organizational dimension	Challenges for project managers in leading complexity
Functional integration and coordination	Increasing need for bridge capabilities
HRM	Increasing need for neghentropic human resources.
Relationship among vertical and horizontal dimension	Increasing stress on the horizontal organizational dimension
Quality management	Ensuring quality in a service society.

**Table 1** – Critical organizational dimensions and challenges for project managers in leading complexity

Relationship among managerial and	Ask for an entrepreneurial role of
entrepreneurial function	project manager
Learning	Increasing need to "learn to learn"

#### **Research limitations/implications**

This research exclusively focuses on the PMI Standard for Project Management (part II of PMBOK<sup>®</sup> Guide); in fact, the analysis carried out did not consider additional international standards, such as the IPMA Individual Competence Baseline or the PRojects IN Controlled Environments (PRINCE2). To this end, future researches could be aimed at developing a comparative analysis to evaluate how each standard enriches itself introjecting the complexity perspective. Moreover, future researches may also be aimed at evaluating and measuring the fit between the level of complexity of one specific project and the (relatively) most appropriate standard to lead it.

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