



Short-term perspectives of parents and teachers on school reintegration of childhood brain tumour survivors

Submitted by Beatrice Guillaumat on Wed, 03/06/2019 - 15:25

Titre	Short-term perspectives of parents and teachers on school reintegration of childhood brain tumour survivors
Type de publication	Article de revue
Auteur	Vanclooster, Stephanie [1], Bilsen, Johan [2], Peremans, Lieve [3], Van der Werff Ten Bosch, Jutte [4], Laureys, Geneviève [5], Willems, Elsie [6], Genin, Sophie [7], Van Bogaert, Patrick [8], Paquier, Philippe [9], Jansen, Anna C [10]
Editeur	Informa Healthcare
Type	Article scientifique dans une revue à comité de lecture
Année	2018
Langue	Anglais
Date	17 Juillet 2018
Pagination	1-8
Titre de la revue	The journal of allergy and clinical immunology
ISSN	1751-8431
Mots-clés	Brain tumour [11], children [12], Follow-Up [13], key figures [14], school reintegration [15], semi-structured interviews [16]
Résumé en anglais	<p>OBJECTIVE: To discover short-term changes in perspectives of parents and teachers of childhood brain tumour survivors on school reintegration, in order to reveal similarities and differences between them over time.</p> <p>METHODS: Semi-structured interviews were conducted with parents and teachers of five children at the start and the end of a 1-year period following the child's school re-entry.</p> <p>RESULTS: Thematic analysis of data resulted in three main themes: 'the child's performance and wellbeing', 'the school's attitude and approach' and 'communication and working together'. Parental concerns about child-specific changes and the school's approach to the child could either decrease or increase over time. Teachers remained focused on assessing their pupil's learning potential and finding ways of appropriate support. Their different perspectives on communication and working together became more pronounced.</p> <p>CONCLUSIONS: This study emphasizes the importance of clear communication and collaboration, coordinated follow-up and availability of healthcare professionals during the child's school reintegration.</p>
URL de la notice	http://okina.univ-angers.fr/publications/ua18964 [17]
DOI	10.1080/17518423.2018.1498553 [18]
Lien vers le document	https://www.tandfonline.com/doi/abs/10.1080/17518423.2018.1498553?journa... [19]
Titre abrégé	Dev Neurorehabil

Identifiant
(ID) 30015543 [20]
PubMed

Liens

- [1] <http://okina.univ-angers.fr/publications?f%5Bauthor%5D=34589>
- [2] <http://okina.univ-angers.fr/publications?f%5Bauthor%5D=34590>
- [3] <http://okina.univ-angers.fr/publications?f%5Bauthor%5D=34591>
- [4] <http://okina.univ-angers.fr/publications?f%5Bauthor%5D=34592>
- [5] <http://okina.univ-angers.fr/publications?f%5Bauthor%5D=34593>
- [6] <http://okina.univ-angers.fr/publications?f%5Bauthor%5D=34594>
- [7] <http://okina.univ-angers.fr/publications?f%5Bauthor%5D=34595>
- [8] <http://okina.univ-angers.fr/p.vanboga/publications>
- [9] <http://okina.univ-angers.fr/publications?f%5Bauthor%5D=34596>
- [10] <http://okina.univ-angers.fr/publications?f%5Bauthor%5D=34479>
- [11] <http://okina.univ-angers.fr/publications?f%5Bkeyword%5D=8365>
- [12] <http://okina.univ-angers.fr/publications?f%5Bkeyword%5D=2119>
- [13] <http://okina.univ-angers.fr/publications?f%5Bkeyword%5D=1777>
- [14] <http://okina.univ-angers.fr/publications?f%5Bkeyword%5D=27445>
- [15] <http://okina.univ-angers.fr/publications?f%5Bkeyword%5D=27446>
- [16] <http://okina.univ-angers.fr/publications?f%5Bkeyword%5D=27447>
- [17] <http://okina.univ-angers.fr/publications/ua18964>
- [18] <http://dx.doi.org/10.1080/17518423.2018.1498553>
- [19] <https://www.tandfonline.com/doi/abs/10.1080/17518423.2018.1498553?journalCode=ipdr20>
- [20] <http://www.ncbi.nlm.nih.gov/pubmed/30015543?dopt=Abstract>

Publié sur *Okina* (<http://okina.univ-angers.fr>)