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Have We Moved From the Tokens of the Desegregation Movement to Tokens in Predominantly White Institutions?

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Have We Moved From the Tokens of the Desegregation Movement to Tokens in Predominantly White Institutions?

Anna Williams Shavers

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Professor Shavers is currently a professor of law at the University of Nebraska College of Law in Lincoln, Nebraska, where she teaches U.S. Gender Issues, International Gender Issues, Administrative Law, Immigration Law and Education Law. Her J.D. degree (*cum laude*) was received from the University of Minnesota where she served as Managing Editor of the Minnesota Law Review. She held her first teaching position at the University of Minnesota Law School as an Associate Clinical Professor at the University of Minnesota where she started an Immigration Law Clinic. She has also served as a mediator and arbitrator and has a strong interest in alternative forms of dispute resolution. She currently serves as a Council Member and Immigration Committee Chair of the American Bar Association's Administrative Law Section and a member of the Commission on Law and Aging. Shavers has served as Chair of the American Association of Law Schools' Section on Immigration Law and a member of the American Bar Association's Coordinating Committee on Immigration Law. She is a frequent presenter nationally and internationally on gender, immigration and administrative law issues, as well as legal education.

She was born in Little Rock, Arkansas where she attended a segregated school system until desegregation of the schools after the *Brown v. Board of Education* system. Much of her professional and civic work is based upon these early experiences. Her recent publications include an article which uses the *Brown* decision to examine the lack of adequate finances provided to school children in rural school districts: "Rethinking the Equity vs. Adequacy Debate: Implications for Rural School Finance Reform Litigation," published in Volume 82, Issue I of the Nebraska Law Review.

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