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## DEDICATION

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# DEDICATION



**John Zubizarreta**

Anyone in the NCHC who is not familiar with the name “John Zubizarreta” is no doubt new to the organization. Some of us know him well enough to have learned how to spell his name, but most people just call him “John Z.” If you haven’t met him at conferences or workshops, then you surely have seen his regular messages on the listserv. In person or in writing, in formal or casual settings, John is generous with his advice and has the expertise to give it wisely.

Professor of English and Director of Honors and Faculty Development at Columbia College in South Carolina, John has been active in honors at the local, regional, and national levels for over two decades. He held the four-year series of NCHC offices from 2008 through 2011, serving as president in 2010. He has been elected to three terms on the Board of Directors, where he currently has a seat through 2016. He has also chaired the Teaching and Learning Committee and is currently a member of the HIP editorial board as well as an NCHC-Recommended Site Visitor.

John is known nationally in the field of assessment as an expert on teaching and learning portfolios, a subject on which he has published a book (*The Learning Portfolio: Reflective Practice for Improving Student Learning*, 2004; 2009), authored many articles, and given numerous presentations at conferences and campuses nationwide. His other publications include the NCHC monograph *Teaching and Learning: Perspectives on Teaching Academically Talented College Students* (2008) and articles on topics ranging from T. S. Eliot to Facebook.

NCHC members are not alone in valuing the exceptional contributions that John has made to the field of education. In 2010, he was awarded the Carnegie Foundation/CASE U.S. Professor of the Year for Baccalaureate Colleges, and he has received recognition for his scholarship and teaching from the American Association for Higher Education, the South Atlantic Association of Departments

of English, the South Carolina Independent Colleges and Universities, the National United Methodist Board of Higher Education, and the South Carolina Commission on Higher Education.

For evidence of John's dedication to teaching, you need only chat with his students, who are almost as ubiquitous at conferences as he is. They might tell you about his prowess not only as a teacher but also as a husband, father, telemark skier, runner, and fisherman, not to mention his six gold medals in national whitewater canoe competition. They might tell you that they can't figure out, as none of us can, how he has time to do all that he does. Above all, they would tell you, as we all know, that John Z. is a natural-born teacher—not just to his students but to his colleagues as well.

