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CEHS Student Research Conference Program

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CEHS Student Research Conference Program
November 9, 2013

7:30-8:00 AM Continental Breakfast – Teachers College Hall Rotunda

8:00-8:55 105 Teachers College Hall (TCH)

Welcome – Dr. Jon Pedersen

Keynote Address: “Ethics and Education Research: Doing Well, Doing Good, and Following Your Bliss,” Dr. Kenneth Howe, University of Colorado, Boulder.

9:00 – 2:00 Poster Session 230 Mabel Lee

- “Bullying Prevention in School-Wide Positive Behavioral Interventions and Supports: A Review of Current Literature,” Allen Garcia (SpEd)
- “Improving Education in a Developing Country: Learning in Rural Nicaragua within the Context of Socio-economic and Cultural Influences,” Martina Barinova (ModLang)
- “NU Data Knowledge Scale: Building Teacher’s Data Literacy Narrative,” Jonathon Sikorski (EdPsy)
- “NU Data: Building Data Use in Schools,” Erika Franta (EdPsy)
- “Health and Nutrition Education in the Czech Republic,” Jana Koptikova (N&HS)
- “Enjoyable, Engaged, and Efficient Vocabulary Learning with Flash Cards Incorporating Humor,” Ji Guo (TLTE)
- “Food Safety Education Using Conceptual Change Teaching Strategies among Native American Nebraskans,” Rachel C. Sinley (N&HS)
- “A Pilot Study to Examine the Use of a Treatment Fidelity Checklist to Maintain an Evidence-Based Classroom Management Practice,” Syra Ruhl (CYFS)
- “Justification of Intimate Partner Violence Predicted by Demographics in India,” Sarah Taylor (CYFS)
- “Using Mixed Method Approach to Study Online Informal Social Support to IPV Victims,” Shuhong Luo (TLTE)
- “Good Kids in Chinese Parents’ Book,” Shen Qin (CYAF)
- “Evaluation of a Nutrition and Physical Activity Curriculum Based on the Social Cognitive Theory,” Elisha Hall (N&HS)
- “ELL High School Students of Mexican Ancestry: A Phenomenological Study of Language Ideologies,” Kristine Sudbeck (TLTE)
- “Parent vs. Non-Parent Values,” Monique Williamson (CYFS)
- “Socioeconomic Status and Parental Values around the World,” Anh Do, Yan Xia, Shen Qin, Sarah Taylor, and Monique Williamson (CYFS)
- “Mixed Methods Research: How Pre-Service Teachers Use Feedback in Reading Comprehension Instruction,” Allison High (TLTE)
- “Preschool Children’s Conservation Reasoning And Understanding About Nature,” Julia Kroeker and CarMun Kok (CYAF)

9:00 – 9:40 Conversation with Dr. Howe 105 TCH

An opportunity to have further informal conversation with Dr. Howe.

9:00 – 9:40 Paper Sessions

112 TCH “Ethical Judgment in Teaching.” “Difficulties with Disabilities,” Rachel Bormann, Anna Rolf, Hina Acharya, Sophie Gieseemann, Mariah Wailes, and Jessica Harig; “Drugs and Schools,” Keith Wallace, Alexs Cruz, and Ben Galvez; “Morals and Cultures,” Jeremy Cardamone, Ryan Major, Kelby Phillips, and Anthony Ruhl; “The Homework Debate,” Taylor Bogle, Shannon Feagin, Jamelyn Foster, Gabrielle Schenkelberg, and Amy Steiner. Moderator: Dr. Karl Hostetler (TLTE)

139 TCH “The Role of Discourse in Teaching Scientific Inquiry: A Descriptive Study of Two Student Teachers,” Jia Lu (TLTE). Moderator: Dr. Theresa Catalano (TLTE)

9:45 – 10:25 Graduate Student Awards and Presentations 139 TCH

“Experiencing ‘School and Society’,” Jen Stacy (TLTE); “GIS and Education Research: A Discussion of a 'New-to-Education' Research Methodology,” William England (TLTE). Moderator: Dr. Kathy Wilson (TLTE)

9:45 – 10:25 Paper Sessions

112 TCH “An Eye-tracking Investigation of How Students Study a Matrix,” Linlin Luo (EdPsy)

247 TCH “Beyond the Reductionist Concept of Children’s Play: An Analysis of the Early Childhood Education Guidelines in Colombia and Turkey,” Elsa Lucia Escalante and Ibrahim Acar (CYFS).

10:30 - 11:55 Panel Sessions

112 TCH “Identifying the Needs of Vulnerable Children and Families in Lancaster and Saunders Counties: A Community Assessment,” Caitlin Eis, Miriam Kuhn, and Allison Morton (CYFS). Moderator: Dr. Lisa Knoche (CYFS)

139 TCH “International Insights: The Impact of Study Abroad on Undergraduate Students in CEHS,” Lindsay Connely, Amy Kenyon, Lauren Perry, Grace Snyder, and Jen Stacy (TLTE). Moderator: Jen Stacy (TLTE)

10:30 – 11:10 Paper Sessions

250 TCH “Train, Theatre, or Telegraph: The Future of Face-to-Face in Higher Education,” Brian Kokensparger (TLTE). Moderator: Dr. David Brooks (TLTE)

247 TCH “Faculty Perceptions of Course Redesign,” Rick Marlatt (TLTE). Moderator: Dr. Kathy Wilson (TLTE)

11:15 – 11:55 Paper Sessions

247 TCH “Exploring Identity Consolidation among Ethnic and Sexual Minorities in the Midwest,” Heather Kennedy (CYAF).

250 TCH “Professional Development in Arts-Integration Curricula,” Carolyn Albracht (TLTE); “Play, Symbol, Festival Seen through Community Collaboration in Gallery Space,” Rita Cihlar Hermann (TLTE). Moderator: Dr. Theresa Catalano (TLTE)

Noon – 1:00 Lunch TCH Rotunda

105 TCH – Student Panel: Advice for Beginning Graduate Students

Ted Bartholomew (EdPsy), Haley Bergstrom (N&HS), Jessica Brown (SECD), Shen Qin (CYAF), Sarah Staples-Farmer (TLTE). Moderator: Dr. Karl Hostetler (TLTE)

1:00 – 2:25 Panel Session

112 TCH “Problems of Practice” (CPED Cohort 3), Breanne Campbell, Alexander Fields, R. Jon Frey, Marissa Jorgenson, Cindy Marolf, Ann McManaman, David Nebel, Christopher Richardson, and Kim Synder (TLTE). Moderator: Dr. Jon Pedersen (TLTE)

1:00 – 1:40 Paper Sessions

139 TCH “Teaching Culturally and Linguistically Diverse Students: A Phenomenological Study of Volunteer Teachers’ Learning Curve,” Jessica Sierk (TLTE); “Language Planning and Policies in Nebraska,” Kristine Sudbeck (TLTE). Moderator: Dr. Ted Hamann (TLTE)

250 TCH “Students’ Perspectives from a Learner-centered CALL Class,” Nan Wang (TLTE).

1:45-2:25 Paper Sessions

139 TCH “Becoming Good Students and Liking School: Voices of Delinquent Youth in Two Detention Settings, Sarah Staples-Farmer (TLTE); “Books Breaking Barriers: The Challenge of Illiteracy Facing Adolescents in Detention,” Hannah Thompson (TLTE). Moderator: Dr. Loukia Sarroub (TLTE)

250 TCH “Grammar Teaching in Reading-Focused Public High School ESL Classrooms,” Sevda Budak (TLTE); “Emergent Literacy Instruction for English Language Learners: Planning and Instructing to Meet Individual Learners’ Needs,” Tiffany Teichmeier (TLTE). Moderator: Dr. Susan Wunder (TLTE)