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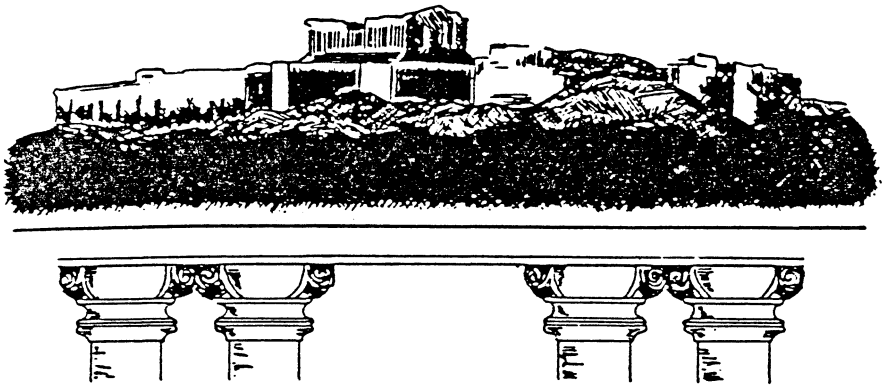

Resources for Student, Faculty, & Institutional Development

A Publication of the Professional & Organizational Development Network in Higher Education

1987

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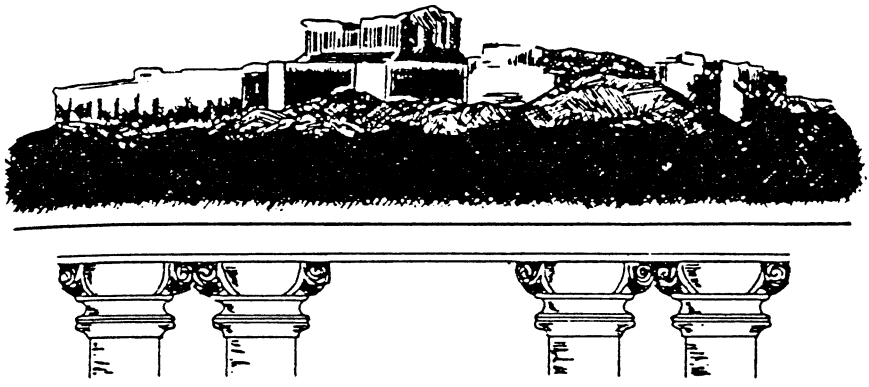

Resources for Student, Faculty, & Institutional Development

A Publication of the Professional & Organizational
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Foreword

To Improve the Academy is a collection of essays written by members and supporters of the Professional and Organizational Development Network in Higher Education (POD). Now in its sixth edition, *To Improve the Academy* attests to the quality and diversity of professional development practice in higher education today.

For over a decade POD has concentrated on making learning, teaching, and academic life more effective and fulfilling. Our members meet each year in October to catch up on new developments in the field and to support each other in the search for more effective practice and more deeply grounded theory. Over the thirteen or so years of our association's existence, we have found that much can be accomplished when we share freely what we are learning about our institutions and the people in them. For this reason, we do not copyright any of the articles we publish. Instead, we invite you to reproduce and use the material in this volume. We ask only that you credit the authors and this volume and that you communicate your reactions about the material to the authors. They will welcome your inquiries and responses.

If what you find here is useful or provocative, join us for our next fall conference. If you are not already a member of POD, we hope you will consider joining. The POD network is an excellent way to keep in touch with academic professionals

who appreciate collaboration and mutual support.

Finally, if you would like to share your research, reflections, conceptualizations or practices with us, we encourage you to submit a proposal for our next conference or a manuscript for possible inclusion in the next edition of this volume.

Joanne Kurfiss, Editor
The University of Delaware

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For information about membership and the annual conference scheduled each October, contact POD's 1987-88 Executive Director: Marilla Svinicki, Center for Teaching Effectiveness, University of Texas, Austin, TX 78712.

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