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Spring 1980

## Questions and Answers and Informational Exchange (Spring 1980)

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# Questions and Answers and Informational Exchange

## 1. Information *Needed* on Common Research Interests:

Eight POD Members have met to define common research interests which could be studied on several campuses using a uniform design. Interests identified so far include learning styles, faculty teaching styles, and the relationship of learning styles and teaching method.

Contact Person: John Andrews  
Teaching Development Program  
Q-003  
University of California, San Diego  
La Jolla, CA 92093

## 2. Information *Available* on Faculty Self-Analysis Program:

The Faculty Self-Analysis Program is the University of Nebraska-Lincoln's version of the University of Massachusetts' classroom diagnosis instrument. The Nebraska description was written to answer typical faculty questions and is provided in the form of a hand-out supplementary to the initial contact interview.

Contact Persons: Joyce Povlacs, Del Wright, and Lynn Mortensen  
Teaching and Learning Center  
1220 Seaton Hall  
University of Nebraska-Lincoln  
Lincoln, NE 68583

## 3. Information *Needed* on a POD Membership Research Effort

Dale Brown is proposing a membership research effort which will  
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systematically collect, interpret, and disseminate networking information about the actual composition of the POD membership. If you have information which will assist Dale in this endeavor or would like to contact him to discuss it, he welcomes your assistance and information.

Contact Person: Dale Brown  
 Learning Resources Service  
 Southern Illinois University  
 Carbondale, IL 62901  
 Phone: 618/453-2258

#### 4. Information *Available* on

The Solution of the Attrition Problem and a Crediting Mechanism for Service-Learning Experiences

At the University of Minnesota, Duluth, students have been involved in solving such major campus problems as the retention of predicted low achievers from ten percent to over 40 percent. In the year ahead as campuses are faced with reduced enrollment, retrenchment, and the impact of inflation, students will be able to fulfill a number of the functions now carried out by faculty and staff. Robert Falk will provide a paper outlining two programs which have been used there: one for the solution of the attrition problem and the other which is a crediting mechanism for service-learning experiences.

Contact Person: Robert Falk  
 Psychology Department  
 334 Bohannon Hall  
 University of Minnesota, Duluth  
 Duluth, MN 55812

Enclose a self-addressed envelope stamped with 30¢ postage for the paper plus additional materials.

#### 5. Information *Needed* on a Faculty Partnership Program:

At Spelman College in Atlanta, a faculty partnership program has been started. Its goal is to promote communication among faculty, experienced and inexperienced, across disciplinary lines. Pauline E. Drake would like to find out about other programs of this type that

are operating in small colleges, how they are organized, what involved faculty members do, etc.

Contact Person: Pauline E. Drake, Director  
Institute for Teaching and Learning  
Spelman College  
Atlanta, GA 30314

6. Information *Available* on  
a Bibliography on Collegial Evaluation:

The College of Nursing at the University of Nebraska Medical Center is trying out a model for collegial evaluation this year. POD Member Jo Ann Rheiner has a bibliography which she is willing to send on request.

Contact Person: Jo Ann Rheiner  
College of Nursing  
University of Nebraska Medical Center  
42nd and Dewey  
Omaha, NE 68105

7. Information *Needed* on

Copies of Policy Statements on Tests and Exams and Test Questions Currently Being Used on Your Campus:

Ohmer Milton (who keynoted POD's 1979 National Conference) is interested in receiving copies of the above. He promises to protect the identity of individuals who wrote the test questions and encourages you to submit both positive and not-so-positive examples to him.

Contact Person: Ohmer Milton, Director  
Learning Research Center  
The University of Tennessee  
Room 305 Alumni Hall  
Knoxville, TN 37916

8. Information *Available* on  
a Diploma in College Teaching:

Karin Marks has information on a somewhat unique diploma in college teaching available for faculty in Quebec. Courses are de-

signed and offered on college campuses with credits, and the diploma is being issued by a university.

Contact Person: Karin Marks, Coordinator  
Staff Development  
350 Selby Street  
Dawson College  
Westmount, Quebec, Canada H3Z 1W7

9. *Information Available on*  
Team Teaching in a History Survey Course

Contact Person: Julie Roy Jeffrey  
Department of History  
Goucher College  
Baltimore, MD 21204

10. *Information Available on*  
the Establishment of a System for Forming College Committees

If you are interested in receiving information on this topic, POD Member Wanda Penny is willing to provide this for you.

Contact Person: Wanda L. Penny  
Harris-Stowe State College  
3026 Laclede Avenue  
St. Louis, MO 63108

11. *Information Available on*  
the PEPA Questionnaire

Robert M. Diamond and Edward F. Kelly have information on the Planning for the Evaluation of Programs and Agencies (PEPA) Questionnaire which was designed as part of a systematic process to assist those involved with the administration of academic agencies or departments in selecting the criteria by which the success of that unit will be judged. The recommended procedure for use of PEPA requires that all major groups and individual decision makers who have responsibilities within or for a specific agency or unit actually participate in the evaluation process. The criteria that are established ideally should be agreed to and understood by all. Diamond and Kelly will provide you a copy of the guidelines for

the administration, analysis, and interpretation of the PEPA Questionnaire and will grant permission for the duplication and use of the questionnaire so long as proper credit is given to the authors. Their procedure was developed through extensive input from POD Members.

Contact Persons: Bob Diamond and Ed Kelly  
Center for Instructional Development  
Syracuse University  
115 College Place  
Syracuse, NY 13210