

DAFTAR PUSTAKA

- Abidin, Y. (2012). *Pembelajaran membaca berbasis pendidikan karakter*. Bandung: Refika Aditama.
- Abreu, P. M. J. E. D., dkk. (2012). *Bilingualism enriches the poor: Enhanced cognitive control in low-income minority children*. *Psychological Science*, 23, hlm. 1364–1371
- Aliyah, S. (2011). *Pengaruh metode storytelling dengan media panggung boneka terhadap peningkatan kemampuan menyimak dan berbicara anak usia dini*. (Tesis). Sekolah Pascasarjana, UPI Bandung.
- Alkaaf, F. (2017). Perspectives of learners and teachers on implementing the storytelling strategy as a way to develop story writing skills among middle schools students. *Curriculum and Teaching Studies*, 4, Hlm.1-23
- Alsumait, A., & Al-Musawi, Z. S. (2013). Creative and innovative e-learning using interactive storytelling. *International Journal of Pervasive Computing and Communications*, 9 (3), hlm. 209-226.
- Alwasilah, C. (2009). *Pokoknya kualitatif dasar-dasar merancang dan melakukan penelitian kualitatif*. Jakarta: Pustaka Jaya.
- Amru Bin As. (2016). Storytelling to improve speaking skills. *English Education Journal*, 7 (2), hlm. 194-205.
- Arifin. Z. (2009). *Evaluasi pembelajaran: Prinsip, teknik, dan prosedur*. Bandung: Rosdakarya.
- Arikunto, S. (2009). *Penelitian tindakan kelas*. Yogyakarta: Pustaka Pelajar.
- Asfandiyar, A, Y. (2007). *Cara Pintar Mendongeng*. Jakarta: Mizan.
- Apel, K. (2010). Kindergarten children's initial spoken and written word learning in a storybook context. *Society for the Scientific Study of Reading*, 14, hlm. 440–463.
- Bakx, A., dkk. (2015). Primary school pupils views of characteristics of good primary school teachers: An exploratory, open approach for investigating upils perceptions. *Teachers and Teaching*, 5, hlm. 543-564.
- Beaty, J..J. (2014). *Observasi perkembangan anak usia dini*. (edisi ketujuh). Jakarta: Kencana.
- Berninger, V. W., & Abbott, R. (2010). Listening comprehension, oral expression, reading comprehension, and written expression: Related yet unique language systems in grades 1, 3, 5, and 7. *Journal of Educational Psychology*, 102, hlm. 635–651.
- Buckley, B. (2003). The children communication skills-from birth to five years chapter I early language development. Diakses dari : www.early-education.org.uk. Diakses pada 20 Desember 2016.
- Bunanta, M. (2009). *Buku, Dongeng, dan Minat Baca*. Jakarta: Murti Bunanta Foundation.
- Bredenkamp. & Copple, C. (2009). *Developmentally, Appropriate practice in early childhood program*. Washinton : NAEYC.
- Campbell, L., Campbell, B., & Dickson, D. (2006). *Metode praktis pembelajaran berbasis multiple intelegences* (terjemahan). Jakarta: Intuisi pers.
- Ciptarja, B. (2008). *How to teach your baby talk : Bagaimana mengajar bayi berbicara*. Yogyakarta : Penerbit Andi.

- Cohen, L., Manion, L., & Marrison, K. (2011). *Research in education sixth edition*. Newyork: routledge.
- Creswell, J.W. (2013). *Research design: pendekatan kualitatif, kuantitatif, dan mixed*. Yogyakarta: Pustaka Pelajar.
- Creswell, J.W. (2014). *Penelitian kualitatif dan desain riset*. Yogyakarta: Pustaka Pelajar.
- Creswell, J.W. (2015). *Riset pendidikan perencanaan, pelaksanaan, dan evaluasi riset kualitatif dan kuantitatif edisi kelima*. Yogyakarta: Pustaka Pelajar.
- Colville- Hall, S & O'Connor, B. (2006). *Using big books: A standards-based instructional approach for foreign languange teachers candidates in a prek-12*. Program foreign language annals.
- Dahar, R. W. (2011). *Teori-teori belajar dan pembelajaran*. Jakarta: penerbit : Erlangga.
- Denzin, N.K. & Lincoln, Y.S. (2009). *Handbook of qualitative research*. Yogyakarta: Pustaka Pelajar.
- East, L., dkk. (2010). *Storytelling: An approach that can help to develop resilience*. *Nurse Researcher*, 17, hlm.17–25.
- Efron, S.A. & Ravid, R. (2013). *Action research in education: A practical guide*. New York: Guilford Press.
- Evytasari, dkk. (2014). Pengaruh metode *storytelling* terhadap keterampilan berbicara siswa kelas V gugus XII kecamatan Buleleng kabupaten Buleleng. Tidak diterbitkan.
- Fitriani, T.N. (2013). Pengaruh penggunaan media buku besar terhadap kemampuan membaca permulaan anak kelompok B di TK Qoshrul Ubudiyah Surabaya. *PAUD Teratai*, 2 (2), hlm. 1-5.
- Groves, M., dkk. (2013). Encouraging the development of higher-level study skills using an experiential learning framework. *Teaching in higher education*, 18(5), hlm. 545-556.
- Hassunah A.S., dkk. (2017). Continuity in literacy achievements from kindergarten to first grade: a longitudinal study of Arabic speaking children. *Reading and Writing*, 3 (5), hlm. 989-1007.
- Hamidah, S., (2013). *Penerapan metode storytelling untuk meningkatkan kemampuan menyimak dan berbicara pada siswa kelas V SD*. Tesis. UPI Bandung.
- Hibbin, R. 2016. Oral storytelling, speaking and listening and the hegemony of literacy: Non-instrumental language use and transaccional talk in the primary classroom. *Changing English Studies in Culture and Education*. 23 (1), hlm 52-64.
- Hermawan, H. (2012). *Menyimak : keterampilan berkomunikasi yang terabaikan*. Yogyakarta: Graha Ilmu.
- Heryati, Y. (2009). *Penerapan model pembelajaran siswa aktif (student active learning) bagi peningkatan keterampilan berbicara bahasa Indonesia*. Disertasi. Sekolah pascasarjana. UPI, Bandung.
- Hojanto, O. 2013. *Public speaking mastery*. Jakarta: PT Gramedia Pustaka Utama.
- Huebner, C. E. & Meltzoff, A. N. (2005). Intervention to change parent-child reading style: A comparison of instructional Method. *Applied Development Psychology*, hlm. 296-313.
- Hurlock, E. B. (2007). *Perkembangan anak*. edisi keenam, jilid kesatu, Jakarta: Erlangga.
- Hwang, W.Y., dkk. (2014). Effects of storytelling to facilitate EFL speaking using web based multimedia system. *Journal of Computer Assisted Language Learning*, 29 (2), hlm. 215-241.

- Isbell, R. T. (2002). *Telling and retelling stories. Learning language and literacy*. Diakses dari www.naeyc.org/yc.
- Isbell, R., Sobol, J., Lindauer, L., & Lawrence, A. (2004). The effect of storytelling and story reading on the oral language complexity and story comprehension of young children. *Early Childhood education journal*, vol. 32 no. 3, December 2004.
- Itadz. (2008). *Memilih, menyusun, dan menyajikan cerita untuk anak usia dini*. Yogyakarta: Tiara Wacana.
- Iskandarwassid & Sunendar, D. (2011). *Strategi pembelajaran bahasa*. Bandung: Rosdakarya.
- Jahja, Y. (2014). *Psikologi perkembangan*. Bandung : Alfabeta.
- Khamkhien, A. (2010). Teaching english speaking and english speaking tests in the Thai context: A reflection from Thai perspective. *English Language Teaching Journal*, 3 (1), hlm. 184-200.
- Kolb, A. Y., dkk. (2014). On becoming an experiential educator: The educator role profile. *Simulation & Gaming*. 45 (2). Hlm. 204-234.
- Konak, A., Clark, T.K., & Nasereddin, M. (2014). Using Kolb's experiential learning cycle to improve student learning in virtual computer laboratories. *Computer & Education*, 72, hlm.11-12.
- Leung, G., & Uchikoshi, Y. (2012). Relationships among language ideologies, family language policies, and children's language achievement: A look at Cantonese-English bilinguals in the U.S. *Bilingual Research Journal*, 35, hlm. 294-313.
- Liu, C.C., dkk. (2014). The effect of story grammars on creative self-efficacy and digital storytelling. *Journal of Computer Assisted Learning*, 30 (5), hlm. 450-464.
- Madya, S. (2011). *Penelitian tindakan: Action research*. Bandung: Alfabeta.
- Maidar. & Mukti. (1988). *Pembinaan keterampilan berbicara*. Jakarta : Erlangga.
- Majid, A. A. A. (2008). *Mendidik dengan cerita*. Bandung: Rosda
- Mancilla-Martinez, J., & Lesaux, N. K. (2011). Early home language use and later vocabulary development. *Journal of Educational Psychology*, 103, 535-546.
- Manolis, C., Burns, D.S., & Chinta R. (2013). Assessing experiential learning styles: A methodological reconstruction and validation of the Kolb learning style inventory learning and individual differences, 23(1), hlm. 44-45.
- Miller, D. (2006). *Reading with meaning: Teaching comprehension in the primary grades*. Portland, Maine: Stenhouse publisher.
- Mulyasa, E. (2012). *Manajemen PAUD*. Bandung : Rosdakarya.
- Neuman, W.L. (2014). *Social research methods: Qualitative and quantitative approaches seventh edition*.
- Nguyen, K., dkk. (2015). Resilience in language learners and the relationship to storytelling. *Cogent Education*, 2 (1), hlm 1-16.
- Nguyen, K., Stanley, L. (2014). Storytelling in teaching Chinese as a second/foreign language. *Linguistik and literature stuies*, 2, hlm. 29-38.

- Nurgiyantoro, B. (2011). *Penilaian dalam pengajaran bahasa Indonesia*. Yogyakarta : BPFY Yogyakarta.
- Nusantari, A. 2012. *Strategi Pengembangan Perpustakaan*. Jakarta: Prestasi Pustaka.
- Novia, T. (2002). *Strategy to improve student's ability inspeaking*. Skripsi, Padang: Universitas Negeri Padang.
- Osborn, S. (2008). *Public Speaking Guide Book*. Boston: Pearson.
- Otto, B. (2015). *Perkembangan bahasa pada anak usia dini* (edisi ketiga). Jakarta : Kencana.
- Palermo, F., Miklusi, A.M., & Conejo , L.D. (2016). Self regulation abilities and spanish speaking preschoolers vocabulary and letter world skills in spanish and english. *Early Education Development*, 32 (2), hlm. 1-18.
- Palermo, F., dkk. (2016). Self-Regulation Abilities and Spanish-Speaking Preschoolers ' Vocabulary and Letter-Word Skills in Spanish and English Self-Regulation Abilities and Spanish-Speaking Preschoolers ', 9289 (September).
- Palermo, F & Mikulski, A.M. (2014). The role of positive peer interactions and English exposure in Spanish-speaking preschoolers English vocabulary and letter word skills. *Early Childhood Research Quarterly*, 29 (4), hlm. 625-635.
- Pangeasa,W (2004). *Peningkatan kemampuan berbicara siswa kelas I Mts Sunan Kalijaga Malang melalui strategi pemetaan pikiran*.Tesis. Malang: Pascasarjana Universitas Negeri Malang.
- Paullin-Dubois, D., dkk. (2011). The effect of bilingualism on toodler's executive functioning. *Journal of Experimental Child Psychology*, 108, hlm. 567-579.
- Papalia, dkk. (2008). *Human development (Psikologi perkembangan)*. Jakarta : Kencana.
- Pettenati, P., dkk. (2015). Extra-linguistic influences on sentence comprehension in Italian speaking children with and without specific language impairment. *International Journal of Language & Communication Disorders*, 50 (3), hlm. 312-321.
- Piirto, J. (2011). Creative for 21st century skills. Diakses dari : <http://ww.sensepublisher.com>. Diakses pada 20 Desember 2016.
- Pine, G. J. (2013). *Teacher action research: Building knowledge democracies*. United State of America: SAGE Publication.
- Pratt, A. S., dkk. (2015). Impacts of parent implemented early literacy intervention for Spanish speaking children with language impairment. *International Journal of Language & Communication Disorders*, 50 (5), hlm. 569-579.
- Pratiwi, I., (2012). *Peningkatan keterampilan berbicara dengan metode debat inisiasi plus dalam proses pembelajaran bahasa Inggris pada siswa kelas XI IPA Sma Pariwisata Kertha Wisata Denpasar*. Tersedia di : http://www.pps.unud.ac.id/thesis/pdf_thesis/unud-413-473527986
Thesis%20%20ekayudha%20pratiwi.pdf.diakses pada 27 Desember 2016.
- Puspaningrum. R. (2015). Pengaruh penggunaan media big book terhadap kemampuan literasi informasi siswa sekolah dasar. *Jurnal Penelitian Pendidikan Guru Sekolah Dasar Unesa*. 3 (2).
- Railton, N. (2015). Lesson in culture: Oral storytelling in literature classroom. *Changing English*, 22 (1), hlm. 50-59.
- Rahman. (2014). *Model mengajar dan bahan pembelajaran*. Bandung : Alqa

- Rashid, R.A., dkk. (2017). Developing speaking skills using virtual speaking buddy. *International Journal of Emerging Technologies in Learning*, 12 (5), hlm. 195-201.
- Rautenberg, I. (2015). The effects of musical training on the decoding skills of German-speaking primary school children. *Journal of Research in Reading*, 38 (1), hlm. 1-17.
- Reese, E., Sparks, A., & Leyva, D. (2010). A review of parent interventions for preschool children's language and emergent literacy. *Journal of Early Childhood Literacy*, 10, 97-117.
- Rusmawati., dkk. (2013). *Jurnal Psikologi Undip Vol.12 No.2 Oktober 2013*.
- Sanjaya, W. (2013). *Penelitian tindakan kelas*. Jakarta: Kencana Prenadamedia Group.
- Santrock, J. W. (2007). *Perkembangan anak*, Jakarta: Erlangga.
- Sari. A. (2015). Pengaruh penggunaan metode *story telling* terhadap kemampuan berbicara pada peserta didik kelas VII di SMPN 2 Padangsidimpuan. *Telangai Bahasa dan Sastra*, Program Studi Linguistik FIB USU, Tahun ke-9, No 1.
- Schoenbrodt, L., dkk. (2016). Training parents to enhance narrative language skills in their children with intellectual disability. *International Mecial Review on Down Syndrome*, 20(3), hlm. 31-38.
- Shepard, A. (1996). "Preparing your story". <http://www.aaronshep.com/storytelling>. Tips2.html
- Suhartono. (2008). *Pengembangan keterampilan bicara anak usia dini*: Jakarta: Depdiknas.
- Sugiyono. (2009). *Model penelitian pendidikan: Pendekatan kuantitatif, kualitatif, R&D*: Bandung.
- Sudjana, N. & Rivai, A. (2013). *Media pengajaran*. Bandung: Sinar Baru Algensindo.
- Sumantri, M dan Syaodih, N. (2007). *Perkembangan peserta didik*. Bandung: Angkasa.
- Stanley, N., & Dillingham, B. (2013). Family *storytelling*: A powerful parenting strategy for developing intellect, language, literacy, and values. *Language Magazine*. Retrieved from http://languagemagazine.com/?page_id=6133
- Stringer, E.T. (2013). *Action research*. United State of America: SAGE Publication.
- Suyanto, K.K.E. (2011). *English for your learners*. Jakarta : Bumi Aksara.
- Tarigan, H.G. (2013). *Berbicara sebagai suatu keterampilan berbahasa*. Bandung: Angkasa.
- Tanpa Nama. (2014). *Buku sumber untuk dosen LPTK: Pembelajaran literasi kelas awal LPTK* (online). Diakses dari www.prioritaspendidikan.org. Buku sumber untuk dosen LPTK.
- Thompson, R., & Haddock, G. (2012). Sometimes stories sell. When are narrative appeals most likely to work? *European Journal of Social Psychology*, 42, hlm. 99-102.
- Thomas, E.M., Lewis, W.G., & Apolloni, D. (2012). Variation in language choice in extended speech in primary schools in Wales: Implications for teacher education. *Language and Education*, 26 (3), hlm. 245-261.
- Thomas, E.M., and Roberts, D.B. (2011). Exploring bilinguals' social use of language inside and out of the minority language classroom. *Language and Education*, 25, (2), hlm. 89-108.
- Tompkins, G.E. (2010). *Literacy for 21st century: A balanced approach 5th edition*. New Jersey: Pearson.
- Tomkins, L., & Ulus , E. (2016). Oh what that "experiential learning"?! Spaces, synergies and supprises with Kolbs learning cycle. *Management Learning*. 47 (2), hlm. 158-178.

- Ve de Weck, G & Jullien, St.P. (2013). How do French speaking children with specific language impairment first mention a referent in storytelling? Between reference and grammar. *Journal of Pragmatics*, 56, hlm. 70-87.
- Vygotsky, L. S. (1986). *Thought and language*. Cambridge : The MIT Press.
- Warin, J. (2010). *Stories of self: Tracking children's identity and wellbeing through the school years*. Stoke on trent : Trentham Books.
- Wilks, S. E., & Spivey, C. A. (2010). Resilience in Undergraduate social work students: Social support and adjusment to academic stress. *Social Work Education*, 29, hlm 276-288.
- Windura, S. (2008). *Be an absolut genius: Panduan praktis learn how to learn : Sesuai cara kerja alami otak*. Jakarta: PT Elex Media Komputindo.
- Woolf, A. M. (2012). Social and emotional aspects of learning: Teaching and learning or playing and becoming? *Pastoral Care in Education*, 31, hlm. 28–42.
- Wortham, S. C. (2012). *Early childhood curriculum*. New Jersey: Pearson Merill Prentice Hall.
- Yusuf, S. L. N. (2012). *Psikologi perkembangan anak dan remaja* (edisi ketigabelas). Bandung: PT Remaja Rosdakarya.
- Yudha, A. A. (2007). *Cara pintar mendongeng*. Bandung: Mizan
- Zare-Behtash, E., Saed, A., & Sajjadi, F. (2016). The effect of storytelling technique on speaking ability of female Iranian intermediate EFL learners. *International Journal of Applied Linguistics & English Literature*, 5 (1), hlm. 209-214.
- Zhang, Y. (2009). Reading to speak: Integrating oral communication skills. *English Teaching Forum*, 47(1), hlm. 32-34.
- Zolkoski, S. M., & Bullock, L. (2012). Resilience in children and youth : A review. *Children and Youth Services Review*, 34, hlm 2295-2303.