

REFERENCES

- Aamri, A., & Suleiman, K. (2011). The use of Mobile Phones in Learning English Language by Sultan Qaboos University Students: Practices, Attitudes and Challenges. *Canadian Journal on Scientific & Industrial Research Vol. 2, No.3* , 1-14.
- Abrams, S. S. (2009). *A gaming frame of mind: Digital contexts and academic implications*. London: Educational media International.
- Achmad, S. (2013). Developing English Vocabulary Mastery Through Meaningful Learning Approach. *International Journal of Linguistics* , Vol. 5, No. 5.
- Adekola, G. (2008). *Methods and Materials Utilisation in Adult and Non-Formal Education*. Ibadan: Gabesther Educational Publishers.
- Adeyanju, J. L. (1999). *Basic Concept in Educational Technology*. Ghana: Macmillan.
- Agun, I., & Imogie, I. (1988). *Fundamentals of Educational Technology*. Ibadan: Y-Books.
- Ahmed, S., & Parsons, D. (2013). Abductive science inquiry using mobile devices in the classroom. *Computers & Education* , 63,62-72.
- Ajayi, J. O. (2014). *Evaluation of Instructional Textbooks for Teaching Basic Technology in Upper Basic Schools in Ilorin, Kwara State*. Ilorin: Department of Educational Technology.
- Akhsan, N. R. (2015). Investigating the Benefits of Mobile Phone Technology toward the Teaching and Learning Practice in Higher Schools. *Ahmad Dahlan Journal of English Studies (ADJES)* , 1-9.
- Alderson, J. C. (2000). *Assessing reading*. Cambridge: Cambridge University Press.
- Alemi, M. (2010). Educational Games as a Vehicle to Teaching Vocabulary. *The Modern Journal of Applied Linguistics*,2. , 425-438.
- Allen, V. F. (1983). *Technique in Teaching Vocabulary*. Oxford: Oxford University Press.
- Allwright, D. (1988). *Observation in the Language Classroom*. London: Longman Group.

- Ally, M. (2009). *Mobile learning. Transforming the delivery of education and training*. Edmonton: AU Press.
- Alwasilah, A. C. (2011). *Pokoknya Action Research*. Bandung: Kiblat.
- Alwasilah, A. C. (2009). *Pokoknya kualitatif: Dasar-dasar merancang dan melakukan penelitian kualitatif*. Jakarta: Pustaka Jaya.
- Anderson, R. C., & Nagy, W. E. (1992). *The vocabulary conundrum*. United States: The American Educator.
- Appleton, J. J., Christenson, S. L., Kim, D., & Reschly, A. L. (2006). Student engagement with school: critical conceptual and methodological issues of the construct. *Psychology in the Schools* , 45, 5.
- Arikan, Y. D. (2015). A Learning Environment for English Vocabulary Using Quick Response Codess. *Educational Sciences: Theory & Practice* , 539-551.
- Arikunto, S. (1998). *Prosedur penelitian suatu pendekatan praktek*. Jakarta: Rieka Cipta.
- Arsyad, A. (1997). *Media Pengajaran*. Jakarta: Raja Grafindo Persada.
- Astaman, A. (2010, Oktober Friday). Retrieved October Monday, 2016, from http://menulisbersamaaswir.blogspot.co.id/2010/03/meningkatkan_penguasaan-kosakata-bahasa
- Astin, A. W. (1984). Student Involvement: A developmental theory for higher education. *Journal of College Student Personnel* , 25,297-308.
- Aulia, L. (2015, June Monday, 12th). Retrieved February Tuesday, 10th, 2016, from www.kompas.com: <http://print.kompas.com>
- Azar, S. B. (2012). *Understanding and using English language teaching grammar: second edition*. New Jersey.: Prentice Hall Regents.
- Ball, I., & Perry, C. (2011, June Monday). Retrieved May Tuesday, 2017, from <http://hindawi.co./journals/edu/2017/414068>
- Bandura, A. (1989). Human agency in social cognitive theory. *American Psychologist* , 44, 1175-1184.

- Barakati, D. P. (2013, March Monday). Retrieved May Thursday, 2017, from <http://portalgaruda.org>
- Barnet, W. S. (2004). Better teacher, better preschools: Student achievement linked to teacher qualification. *Preschool Policy Matters* , 2-7.
- Baumfield, V., Hall, E., & Wall, K. (2008). Action research in the classroom. *SAGE* .
- Beck, I. L., McKeown, M. G., & McCaslin, E. (1983). All contexts are not created equal. *Elementary School Journal* , 83,177-181.
- Biemiller, A. (2001). Teaching Vocabulary: Early, direct, and sequential. *The American Educator* , 25,(1),24-28.
- Bintz, W. P. (2011, March 23). Retrieved January 28, 2017, from <https://education.illinoisstate.edu>.
- Bischoff, J. (2007). The Pediaphon-Speech interface to the free wikipedia encyclopaedia for mobile phones. *International workshop* , 575-579.
- Bomia, L. a. (1997). The impact of teaching strategies on intrinsic motivation. *Champaign, II: ERIC Clearinghouse on Elementary and Early Childhood Education* , 294.
- Brophy. (2013). *Conceptualizing student motivation. Educational Psychologist*. Oxford: Routledge.
- Brown, A. V. (2009). Students' and Teachers' Percepttions of Effecive Foreign Language Teaching: A Comparison of Ideals. *The Modern Language Journal* , 46-60.
- Brown, H. D. (2000). *Principles of language learning and teaching. Fourthedition*. Addison Wesley Longman, Inc.
- Burns, A. (2010). *Doing Action Research in English Language Teaching*. New York: Taylor&Francis Group.
- Cameron, L. (2011). *Teaching language to young learners*. Cambridge: Cambridge University Press.
- Carrol, J. M., Crane, C. B., Duff, F. J., Hulme, C., & Snowling, M. J. (2011). Developing Language and Literacy: Effective Intervention in the Early Years.

- Celce-Marcia, M. (2001). *Teaching English as a Second or Foreign Language*. Boston, Massachusetts: Heinle & Heinle Publishers.
- Celik, S., & Toptas, V. (2010). *Vocabulary learning strategy use of Turkish EFL learners*. Famagusta: Paper presented at third international ELT conference: telling ELT tales out of school, Departement of English Language Teaching, Faculty of Education.
- Celik, S., Aytin, K., & Bayram, E. (2012). Implementing cooperative learning in the language classroom: opinions of Turkish teachers of English. *Procedia - Social and Behavioral Sciences* , 70,1852-1859.
- Chapman, E. (2003). *Assessing student engagement rates*. ERIC clearing house on Assessment and Evaluation. ERIC identifier: ED482269.
- Cheung, Wing Sum, & Hew, Khe Foon. (2009). A review of research methodologies used in. *Australasian Journal of* , 153-183.
- Churchill, D., & Churchill, N. (2008). Education affordance of PDAs: A study of a teacher's exploration of this technology. 1439-1450.
- Coffman, M. (2009). *Engaging students through inquiry-oriented learning and technology*. Maryland: Rowman & Littlefield Education.
- Cohen, L., Mannion, K., & Morrison, K. (2007). *Research methods in education*. New York: NY: Routledge.
- Connell, J. P. (1990). *Context, self, an action: a motivational analysis of self-system processes across the life-span*. In D, Cicchetti (E.d.), *The Self in transition: infancy to childhood*. Chicago: University of Chicago Press.
- Connell, J. P., & Wellborn, J. G. (1991). *Competence, autonomy, and relatedness: a motivational analysis of self-system processes*. In M.R. Gunnar and L.A. Sroufe (Eds.), *Self-process and development: Minnesota Symposium on Child Psychology (Vol.3)*. Chicago: University of Chicago Press.
- Creswell, J. W. (2012). *Educational Research*. Boston: Pearson Education.
- Cuing, G., & Wang, S. (2012). Adoption cell phones in EFL Teaching and Learning. *Journal in technology* , 118-129.

- Curzon, L. B. (2001). *Teaching in Further Education*. U.S.A: Cassel.
- Cutting, J. E. (1987). Perception and information. *Annual Review of Psychology* , 38:61-90.
- Dale, E. (1969). *Audio Visual Method in Teaching*. New York: Holt, Rinehart, and Winstons, Inc.
- Daniel, H., & Zemelman, S. (2004). *Subject matter: Every teacher's guide to content-area reading*. Portsmouth: NH: Heinemann.
- Davies, P., & Pears, E. (2003). *Success in English Teaching*. Oxford: Oxford University Press.
- Davis, H. A., Summers, J. J., & Miller, L. M. (2012). An interpersonal approach to classroom management. *USA: Sage Publications* .
- Derewianka, B. (2004). *Exploring how texts work*. Newton: PETA.
- Dewey, J. (1910). *How we think*. Florence: KY: Wadsworth.
- Dick, W., & Carey. (2001). *The Systematic Design of Instruction*. New York: Longman.
- Dick, W., & Carey, L. (1990). *The Systematic Design of Instruction*. Florida: Harper Collins Publisher.
- Djauhari, D. I. (1996). *Mastery of English Grammar*. Surabaya: Indah .
- Dornyei, Z. (1997). Psychological Processes in Cooperative Language Learning: Group Dynamics and Motivation. *The Modern Language Journal*, Retrived from <http://www.jstor.org/stable/328891> , 81(4). pp.428-493.
- Driscoll, M. P. (2005). *Psychology of learning for instruction (3rd ed.)*. Boston: Allyn & Bacon.
- Elley, W. B. (2011). *Vocabulary acquisition from listening to stories*. *Reading Research Quarterly*. New York: Heinle & Heinle.
- Emilia, E. (2009). *Menulis tesis dan disertasi*. Bandung: Alfabeta.
- Emilia, E. (2012). *Pendekatan genre-based dalam pengajaran bahasa Inggris: petunjuk untuk guru*. Bandung: Rizqi Press.
- Farjami, F. (2013). Analysis of the impediments to English vocabulary learning and teaching. Special Issue: Language Teaching and Learning Key Principle. Vol.1. *International Journal of Language and Linguistics* , 1-5.

- Faust, J. L., & Paulson, D. R. (1998, June Monday). Active Learning in the college classroom. Retrieved from <http://www.researchgate.net> , 9(2), 3-24.
- Ferry, B. (2009). <http://landscpae.org>. Retrieved May Wednesday, 2017, from <http://landscpae.org>: <http://landscpae.org>
- Finn, J. D. (1989). *Withdrawing from school. Review of Educational Research*, 59,117-142.
- Finn, J. D., & Voelkl, K. E. (1993). School characteristics related to school engagement. *Journal of Negro Education* , 62, 249-268.
- Firdaus, R. (2016). The Implementation of Discovery Learning (DL) for Teaching Spoken Production of Descriptive Texts. *A Thesis* , 45.
- Fitriyah. (2013, May Tuesday). *Improving students' English skill by using games*. Retrieved October Monday, 2016, from www.fkipunism.ac.id: www.fkipunism.ac.id
- Fletcher, A. (2005). *Guide to Students as Partners in School Change*. Retrieved November 14, 2016, from <http://www.askme.com>
- Fortunasari. (2016). The use of information and communication technologies (ICTs) in English as foreign language learning: A review of recent practices in Indonesia. *The Asian EFL Journal Professional Teaching Articles* , 4-21.
- Fredrick, J. A., Blumenfeld, P. C., & Paris, A. H. (2004). School Engagement: Potential of the Concept, State of the Evidence. *Review of Educational Research* 74 (1) , 59-109.
- Fredricks et al., J. A. (2005). *School engagement*. In K. A. Moore and L. Lippman (Eds.), *What do children need to flourish? Conceptualizing and measuring indicators of positive development*. New York: Kluwer Academic/Plenum Press.
- Gagne, R. M. (1977). *The conditions of learning (3rd ed)*. New York: Holt, Rinehart, & Winston.
- Gebhard, G. J. (2000). *Teaching English as a foreign or second language*. United States: US: The university of Michigan Press.
- Gillies, R. M. (2003). *Structuring co-operative learning experiences in primary school*. New York: RoutledgeFalmer.

- Golonka, E. M. (2012). Technologies for foreign language learning: A Review of Technology Types and their effectiveness. *Computer Assisted Language Learning* , 70 - 105.
- Goodnow, C. (1993). Classroom belonging among early adolescents students' relationships to motivation and achievement. *Journal of Early Adolescence* , 13(1), 21-40.
- Goodnow, C. (1992). School motivation, engagement, and sense of belonging among urban adolescent students. *Paper presented at the Annual Meeting of The American Educational Research Association, San Francisco, CA.*
- Gowthami, S., & Kumar, K. V. (2016). Impact of smartphone : A pilot study on positive and negative effects. *International Journal of Scientific Engineering Applied Science* , 8-14.
- Harmer, J. (2007). *The Practice of English Language Teaching (4th ed)*. Cambridge: Pearson Education.
- Harmon, J. M., Wood, K. D., & Gress, M. (2009). Promoting vocabulary learning with the interactive word wall. *Middle school journal* 40 (3) , 58-63.
- Harper, S. R., & Quaye, S. J. (2009a). *Beyond Sameness, with Engagement and Outcomes for All. In: Student Engagement in Higher Education.* . New York and London: Routledge.
- Hatch, E., & Brown, C. (1995). *Vocabulary, Semantics and Language Education*. Cambridge: Cambridge University Press.
- Hau, G. B., Siraj, S., Alias, N., Abd. Rauf, R. A., Zakaria, A. R., & Darusalam, G. (2011). Research and Trends in the Field of Technology-Enhanced Learning from 2006 to 2011: A content Analysis of Quick Response Codes (QR-code) and Its Application in Selected Studies. *The Malaysian Online Journal of Education Technology, Volume 1, Issue 1* .
- Heigham, J., & Croker, R. A. (2009). *Qualitative Research in Applied Linguistics*. London: Palgrave Macmillan.
- Heinich, R., Molenda, M., Russel, J. D., & Smaldino, S. E. (1996). *Instructional Media and Technologies for Learning*. London: Prentice-Hall International.
- Helmie, J. (2014). The Use of Aids in TEFL (Teaching English as a Foreign Language): A Case Study at the MTS SA Al-Istiqomah in Ciheulang, Cianjur, West Java, Indonesia. *Jurnal Kajian Pendidikan, 4(2)* , 2.

- Hennessey, M. A. (2017). <http://lessonplanspage.com/using-smartphones-and-other-pdas-in-class-these-days-its-cool/>. Retrived in August, Wednesday, 2017, from <http://lessonplanspage>.
- Hiebert, E. H., & Kamil, M. L. (2005). *Teaching and learning vocabulary: bringing research to practice*. New Jersey: LEA,Inc.
- Hopkins, D. (2008). *A Teacher's Guide to Classroom Research*. New York: Open University Press.
- Huang, Y. M., Huang, Y. M., Huang, S. H., & Lin, Y. T. (2012). A ubiquitous English Vocabulary Learning System: Evidence of active/passive attitudes/ease-of-use. *Computer & Education* , 273-282.
- Jaufillaili, & Linda. (2016, May). The Analysis of Instructional Media As Cirebonese Cultural Representative Related to Students' Learning Stylesin Peer Teaching Activity. *ELT Perspective 4(1)* , pp. 1-11.
- Javaid, M. A., Lali, I. U., & Zia, M. A. (2014). Quality cum Effectiveness of ICT Related Diciplines in Teacher Education: Applying The Technology Acceptance Model. *International Journal of Education and Learning Vol.3, No.2* , 35-36.
- Jeon, Y.-J. (2015). A Study onTechnology Embedded English Classes Using Quick Response Codes. *International Journal of Contents, Vol.11,No.1* , 1.
- Jimo, M. E. (2009). Retrieved January Friday, 2017, from <http://www.docstock.com>
- Johnson, D. W., & Johnson, R. T. (2009). *An educational psychology success story. Social interdependence theory and cooperative learning*. *Educational Researcher*, 38 (5),365-379.
- Johnson, D. W., & Johnson, R. (1999). Retrieved from Making cooperative learning work. Theory into practice.
- Johnson, Johnson, Holubec, & Roy. (1984). 1984. *Circles of learning: Cooperation in the classroom*. Retrived from www.eric.ed.gov , 1-89.
- Jolliffe. (2007). *Cooperative learning in the classroom: Putting it into practice*. London: Paul Chapman Publishing.

- Jolliffe, W. (2007). *Cooperative Learning in the classroom: Putting it into practice*. London: Paul Chapman Publishing.
- Jones, R. D. (2009). *Student engagement teacher handbook*. New York: International Center for leadership in Education.
- Joyce, W. B. (1999). On the free-rider problem in cooperative learning. *Journal of Education for Business* , 74,271-274.
- Juhana. (2011). Investigating the difficulties encountered by students in practicing speaking in English class. (A Thesis). *Post Graduate School, Indonesia University of Education, Bandung* .
- Kaddoura, M. (2013). Think pair share: A teaching learning strategy to enhance students' critical thinking. *Educational Research Quarterly* , 36(4),3-24.
- Kadzera, C. M. (2006). *Use of Instructional Technologies in Teacher Training Colleges Malawi*. Unpublished PhD Dissertation, Virginia Polytechnic Institute and State University,USA.
- Kagan, S., & Kagan, M. (2009). *Kagan Cooperative learning*. San Clemente,CA: Kagan Publishing.
- Kearney, M., Schuck, S., Burden, K., & Aubusson, P. (2012). Viewing mobile learning from a pedagogical perspective. *Research in Learning Technology* .
- Kearsley, G., & Shneiderman, B. (1998). Engagement theory: a framework for technology-based teaching and learning. *Educational Technology* , 35(5), 20.
- Kellem, H. (2009). Principles for developing oral fluency in the classroom. *JALT Journal* , 33(1), 9-11.
- Kember, D., Lee, K., & Li, N. (2001). Cultivating a sense of belonging in part-time students. *International Journal of Lifelong Education* , 20(4), 326-341.
- Kemp, J. E. (2014). *Planning and Producing Audio Visual Materials*. New York: Harper and Raw Publisher.
- Kim, D., Rueckert, D., Kim, D.-J., & Seo, D. (2013). Students' Perceptions and Experiences of Mobile Learning. *Language Learning & Technology* , 52-73.

- King, A. (2008). *Structuring peer interaction to promote higher-order thinking and complex learning in cooperative group*. In Gillies, R.M, Ashman,A.F and Terwel, J., *The Teacher's Role in Implementing Cooperative Learning in the Classroom: An Introduction*. New York: Springer Science+Business Media,LLC.
- Kinyanjui, L. (1997). *"Availability and Utilization of Instructional material in teaching and learning Physical Education in some selected Teachers' colleges in Kenya" An unpublished M.Ed. Thesis*.
- Kizito, N. R. (2012, December Monday). Retrieved May Wednesday, 2017, from <http://www.irrodl.org>
- Kogoya, D. (2015). Dampak Penggunaan Handphone Pada Masyarakat. *e-journal"Acta Diurna" Volume IV.No.4* , 1-14.
- Koshy, V. (2005). *Action research for improving Practice. A practical guide*. SAGE Publication Company .
- Kozma, R. (1991). Learning with media. *Review of Educational Research* , 61(2), 179-211.
- Krashen, S. (1997). *Principles and practices in second language acquisition*. New York: Prentice-Hall.
- Krathwohl,D.R.(2002).Retrieved May Tuesday, 2017, from http://www.unco.edu/cetl/sir/stating_outcome/documents/Krathwohl.pdf:
- Kroeger, S., & Bauer, A. M. (2004). *Inclusive Classroom*. New Jersey: Pearson Prentice Hall.
- Kukulska-Hulme, A. (2006). *Mobile language learning now and in the future*. Sweden: Swedish Net University.
- Kumar, R. (2011). *Research methodology: a step-by-step guide for beginners (3rd ed)*. SAGE Publications,Inc. , 127.
- Kvale, S. (1996). *Interviews.An introduction to qualitative research interviewing*. SAGE Publications Ltd .
- Laal, M., & Ghodsi, S. M. (2012). Benefits of collaborative learning. *Procedia - Social and Behavioral Sciences* , 31,486-490.

- Lan, Y.-F. (2013). Retrieved December Wednesday, 2015 from <http://nfuplus.nfu.edu.tw/nfuplus/sites/default/files/result.pdf>.
- Latif, L. A., Fadzil, M., Fadzil, T. A., & San, N. M. (2012). Can The Use of Quick Response Codes Enhance M-Learning in a Blended Learning Environment. *Journal Lifelong Learning Society, Vol 8, No.2* , 1-20.
- Laufer, B. (2005). *Focus on form in second language vocabulary learning*. Amsterdam: Eurosla Yearbook.
- Law, C.-y., & So, S. (2010). *Quick Response Codes in Education, Journal of Education Technology Development and Exchange, 3(1)* , 85-100 Hong Kong Institute of Education.
- Lazaraton, A. (2001). *Teaching oral skill. In Celce-Murcia, M. (3rd ed.), Teaching English as a second or foreign language (pp.103-115)*. US: Thomson Learning.
- Lee, J.-k., Lee, I.-s., & Kwon, Y.-j. (2011). Scan & Learn! Use of Quick Response Codess & Smartphones in a Bioogy Field Study, Vol.73 No.8. *The American Biology Teacher* , 485-492.
- Leigh, E. &. (2004). Simulations and games as chaordic learning contexts Simulation and Gaming. 34 (1),53-69.
- Leki, I., Cumming, A., & Silva, T. (2008). *A Synthesis of research on second language writing in English*. New York: Routledge.
- Levenstone, E. A. (1979). Second language vocabulary acquisition: issues and problems. *Inter-language Studies Bulletin* , 4(2),147-160.
- Lewis, L., & Hill, J. (1990). *Practical techniques for language teaching*. London: Language Teaching Publications.
- Lewis, M., & Jamie, H. (1997). *Practical Techniques for Language Teaching*. London: Commercial Colour Press, Plc.
- Lim, H. (2016, February Monday). Retrieved February Tuesday, 2017, from www.iteslj.org.

- Linham, K. (2016). The Use of Instructional Media in a Thai EFL Classroom: Student Teachers' Preference and Attitudes. *International Journal of Educational and Pedagogical Sciences Vol:3, No:1* , 2.
- Liu, M. (2005). Causes of reticence in EFL classrooms: A study of Chinese university students. *Indonesian Journal of English Language Teaching* , 1(2),220-223.
- Malik, R. S., & Hamied, F. A. (2014). *Research Methods: A Guide For First Time Researchers*. Bandung: Universitas Pendidikan Indonesia.
- Malloy, J. A., Parson, S. A., & Parson, A. W. (2013). Methods for evaluating literacy engagement as a fluid construct. *62nd Yearbook of Literacy Research Association* , 124-139.
- Mangal, S. K., & Mangal, U. (2010). *Essentials of education technology. PHI learning Private Limited*. New Delhi: 110001.
- Mansourzadeh, N. (2014). A Comparative Study of Teaching Vocabulary through Pictures and Audio-visual Aids to Young Iranian EFL Learners. *Journal of Elementary Education* , 47-59.
- Manumpil, B., Ismanto, A. Y., & Onibala, F. (2015). Hubungan Penggunaan Gadget dengan Tingkat Prestasi Siswa di SMA Negeri 9 Manado. *Jurnal Keperawatan* , 1-8.
- Marczyk, G. R., DeMatteo, D., & Festinger, D. (2005). *Essentials of research design and methodology*. Hoboken: N.J: John Wiley & Sons.
- Marks, H. M. (2000). Student Engagement in Instructional Activity: Paterns in The Elementary, Middle, and High School Years. *American Educational Research Journal* , 37(1), 153-184.
- Marzano, R. J., Pickering, D. J., & Pollock, J. E. (2001). *Classroom instruction that works: research-based strategies for increasing student achievement*. USA: ASCD.
- McCharty, M. (2014). *Vocabulary*. Oxford: Oxford University Press.
- Mikulski, J. (2011). Retrieved December Tuesday, 2015, from <http://www.classroominthecloud.net/2015/12/09-ways-to-use-qr-codes-in-classroom.html>.
- Myles, B. (2013). *teachingwithadifference.blogspot.co.id*. Retrived August Wednesday, 2017.

- Moghaddas, B., & Bashirnezhad, H. (2016). The Pedagogical Applications of Mobile-Assisted Language (MALL) in improving the Iranian EFL Learners' Oral Performance. *International Journal of Applied Linguistics and Translation* , 8-14.
- Mohan, T. e. (2001). *Communicating Theory & Practice* . Australia: Thomson.
- Morin, R., & Goebel, J. (2001). Basic vocabulary instruction teaching strategies or word? *Foreign Language Annalysis* , 34 (1),-16.
- Mousa, A. A., & El-Salam, M. A. (2016). Employing QR Code as an Effective Educational Tool for Quick Access to Sources of Kindergarten Concepts. *International Journal of Social, Behavioral, Educational, Economic, Bussiness and Industrial Engineering Vol:10 No:7* , 2249-2252.
- Mtega, W. P., Bernard, R., Msungu, A. C., & Sanare, R. (2012). Using Mobile Phones for Teaching and Learning Purposes in Higher Learning Institutions: the Case of Sokoine University of Agriculture in Tanzania. *UbuntuNet Alliance annual conference* , 118-129.
- Mulyana, & Kim. (2003). *A Review of Instructional Media as One the Aspects of Teaching Methodology* . Jakarta: P3G Bahasa Jakarta.
- Mulyana, S. (2016). *Modul Guru Pembelajar*. Jakarta: Direktorat Jenderal Guru dan Tenaga Kependidikan Kementerian Pendidikan dan Kebudayaan.
- Mustafid. (2015, January Monday). Retrieved May Wednesday, 2017, from <http://mustafidalianz.blogspot.co.id>.
- Mwololo, J. N. (2009). *Preschool teachers' knowledge and attitude towards use of visual media in instruction in Kibwezi District*. Kenya: (M.Ed Thesis) Kenyatta University.
- Nation, I. S. (2011). *Second language speaking*. In Hinkel,E. *Handbook of research in second language teaching and learning*, (pp.444-453). New York: NY: Routledge.
- Nation, I. S. (2001). *Teaching and learning vocabulary*. Beijing: Foreign language Teaching and Research Press.
- Nation, P. (1994). *Teaching ESL/EFL Reading and writing*. New York: Routledge.

- Natriello, G. (2007). Problems in the evaluation processes on students and student disengagement for secondary schools. *Journal of Research and Development in Education* , 17,14-24.
- Naz, A. A., & Akbar, R. A. (2014). Use of Media for Effective Instruction its Importance: Some Consideration. *Journal of Elementary Education. A Publication of Deptt. of Elementary Education IER, University of the Punjab, Lahore - Pakistan Vol.18 (1-2)* , 35-40.
- Neuman, S. B., & Dwyer, J. (2009). Missing in action: Vocabulary instruction in pre-K. *The Reading Teacher* , 62(5), 384-392.
- Newby, T. J., Stepich, D. A., Lehman, J. A., & Russell, J. D. (2006). *Educational Tecnology for Teaching and Learning*. Singapore: Pearson Education.
- Newman, F. (1992). *Student Engagement and Achievement in American Secondary Schools*. New York and London: Teacher College, Columbia University.
- Nikolov, M. (2010). *Early Learning of Modern Foreign Languages: Processes and Outcomes*. Bristol: Multilingual Matters.
- Ning, H. (2013). Adapting cooperative learning in tertiary ELT. *ELT Journal* , 65(1),60-70.
- Nkkuhe, J. (1995). *Instructional Media: Teach Your Best*. Kassel: University of Kassel.
- Nunan, D. (1992). *Research Methods in Language Learning*. Cambridge: Cambridge University Press.
- Nunnan, D. (1998). *Research Methods in Language Learning*. United Kingdom: Cambridge University Press.
- Nyame-Kwarteng. (2006). *Towards Effective Teaching and Learning of Environmental and Social Studies*. Kumasi: Golfrin Hi-Tech Ross.
- Ogunmilade, C. A. (1984). *Media in Education*. Nigeria: Ife Press Ltd.
- Onasanya, S. A. (2008). *Preparing the primary school teachers on selection.Production and use of instructional media for effective classroom teaching*. Nigeria: University of Ilorin.

- Opoku-Asare, N. A. (2000). *Using Non-Book Instructional Materials to Promote Teaching and Learning in Ghanaian Primary Schools-Rhetoric and reality*. University of Sussex Institute of Education, U.K: Brighton: Thesis.
- Oxford, R. (1990). *Language learning strategies: What every teacher should know*. New York: Newbury House.
- Parsons, S. A., Nuland, L. R., & Parsons, A. W. (2014). Retrieved October Monday, 2016, from <https://www.researchgate.net>
- Pelletier, C. (2008). Games and learning: What's the Connection? *International Journal of learning and Media. Journal of Learning and Media* , 1,83-101.
- Pintrich, P. R., & DeGroot, E. (2008). Motivational and self-regulated learning components of classroom academic performace. . *Journal of Learning and Media* , 1, 83-101.
- Powel, L. S. (1978). *A Guide to the Use of Visual Aida*. London: Bacie.
- Prosser, M. &. (1999). *Understanding learning and teaching : the experience in higher education*.Buckingham: Society for research into higher Education and open. University Press.
- Rahadi, A. (2008, June Monday). Retrieved February Tuesday, 2016, from <https://aristorahadi.wordpress.com>
- Rank, T., Warren, C., & Millum, T. (2011). *Teaching English uisng ICT: a practical guide for secondary school teachers*. Continuum.
- Read, J. (2004). Research in teaching vocabulary. *Annual Review of Applied Linguistics* , 24,146-161.
- Reading, C. (2008). Recognising and measuring engagement in ICT-rich learning environments. . *In ACT on ICT: Australian Computers on Education Conference Proceedings* , 419-425.
- Reading, C., & Levins, M. (2010). ICT in learning: negotiating criteria to measure engagement. *Acec2010: Digital Diversity Conference Proceedings, Melbourne: Australia* .

- Reeve, J., Jang, H., Carrell, D., Jeon, S., & Barch, J. (2004). Enhancing students' engagement by increasing teachers' autonomy support, Motivation and Emotion. *Elsevier Teaching and Teacher Education* , 28(2), 147 - 169.
- Reiser, R. A., & Dick, W. (1996). *The Selection and Use of Instructional Media for Improved Classroom Teaching and for Interactional Individualized Instruction (2nd ed.)*. London: Wiley.
- Richard, J. C. (2006). *Communicative language teaching today*. New York: NY: Cambridge University Press.
- Richard, J. C., & Renandya, W. A. (2002). *Methodology in language teaching*. New York: NY: Cambridge University Press.
- Richard, J. C., & Rodgers, T. S. (1998). *Approached and Methods and Language Teaching*. Cambridge: Cambridge University Press.
- Richard, J. C., & Schmidt, R. (2010). *Dictionary of language teaching and applied linguistic (fourth edition)*. Great Britain: Pearson Education Limited.
- Richard, K. (2003). *Qualitative Inquiry in TESOL*. New York: Palgrave Macmillan.
- Richards, J. C. (1990). Retrieved January Tuesday, 2017, from <http://www.tttjournal.co.uk>
- Richards, J. C., & Rodgers, T. S. (1994). *Approaches and Methods in Language Description and Analysis*. New York: Cambridge University Press.
- Rikala, J. (2014). Evaluating QR Code Case Studies Using a Mobile Learning Framework. *International Conference Mobile Learning* , 199-206.
- Rikala, J., & Kankaanranta, M. (2014). The Use of Quick Response Codess in the Classroom. *International Conference in Mobile Learning* , 1-8.
- Rikala, J., & Kankaanrata, M. (2012). The Use of Quick Response Codess in the classroom. *World Conference on Mobile and Contextual Learning* , 148 - 155.
- Rivers, D. J. (2009). Utilizing the quick response (QR) code within a Japanese EFL environment. *Jaltcalljournal Vol. 5, No. 2* , 25-28.
- Rixon, S. (1991). *Young learners of English: some research perspectives*. London: Longman.

- Robin, B. R. (2009). Digital Story telling: A Powerful Technology Tool For The 21st Century Classroom. *Theory Into Practice* , 220 - 228.
- Rohim, F. (2015). *Materi Pelatihan Guru Implementasi Kurikulum 2013 Tahun 2015*. Jakarta: Badan Pengembangan Sumber Daya Manusia Pendidikan dan Kebudayaan dan Penjamin Mutu Pendidikan Kementerian Pendidikan dan Kebudayaan.
- Ruis, N., Muhyidin, & Waluyo, T. (2009). *Instructional Media*. Jakarta: Ministry of National Education. Directorate General of Quality Improvement of Teachers and Education Personnel Center for Development and Empowerment of Language Teachers and Education Personnel.
- Russell, V. J., Ainley, M., & Frydenberg, E. (2005). Student motivation and engagement. Schooling Issues Digest. *Australian Government Department of Education, Science and Training* , 96-108.
- Sad, S. N., & Goktas, O. (2013). Preservice teachers' perceptions about using mobile phones and laptops in education as mobile learning tools. *British Journal of Educational Technology* , 606 - 618.
- Sadiman, & Arief. (2002). *Media Pendidikan: Pengertian, Pengembangan dan Pemanfaatannya*. Jakarta: PT. Raja Grafindo Persada.
- Savignon, S. (2010). *Interpreting communicative language teaching: contexts and concerns in teacher Education*. Cambridge: Cambridge University Press.
- Scanlan, C.L. (2003). Retrieved January Friday, 2017, from www.usask.ca
- Schlechty, P. (1994). *Increasing Student Engagement*. Missouri: Leadership Academy.
- Schmitt, N. (2009). *Vocabulary in Language Teaching*. Cambridge: Cambridge University Press.
- Schouten-van Parreren, C. (1989). *Vocabulary learning through reading: which conditions should be met when presenting words in texts?* AILA Review, 6, 7585.
- Sciarra, D., & Seirup, H. (2008). The Multidimensionality of School Engagement and Math Achievement among Racial Groups. *Professional School Counseling* .
- Sedita, J. (2005). Effective vocabulary instruction. *Insights on Learning Disabilities* , 33-45.

- Seefeldt, C. (1984). *Teaching young children*. New Jersey: Prentice Hall, Inc.
- Senechal, M. (1996). Knowledge of storybooks as a predictor of young children's vocabulary. *Journal of Educational Psychology* , 88,(3), 520-536.
- Seth, O. K. (2009). Instructional Media as a Tool for Ensuring Quality Teaching and Learning for Pupils in The Junior High Schools. *A Thesis* . Kumasi.
- Setiadi, A. (2008, June 23). Retrieved October Tuesday, 2016, from <https://alamsetiadi08.wordpress.com/upaya-peningkatan-vocabulary-siswa-dengan-media-wordwall/>
- Setiawan, B. (2010). Improving The Students' Vocabulary Mastery Through Direct Instruction. (*A Classroom Action Research on The Fourth Grade of SD Negeri Pringanom 3*) , 8.
- Sharma, V. (2013). Quick Response Codes in Education - A Study on Innovative Approach in Classroom Teaching. *IOSR Journal of Research & Method in Education, Volume 3, issue 1* , 62-70.
- Sharma, V. (2013). Quick Response Codes in Education. *IOSR Journal of Research and Method in Education* , 62-70.
- Silverman, D. (2005). *Doing qualitative research. Second Edition*. London: SAGE.
- Silviyanti, T. M. (2015). EFL Teachers' Perceptions on Using ICT in Their Teaching to Use or to Reject. *Teaching English with Technology, 15(4)* , 29-43.
- Skinner, E. A., & Belmont, M. J. (1993). Motivation in the classroom: reciprocal effects of teacher behavior and student engagement across the school year. *Journal of Educational Psychology* , 85,571-581.
- Slavin, R. E. (1985). *Cooperative learning: Theory, research, and practice (2nd ed.)*. Needham Heights, MA: Allyn and Bacon.
- Smith, F. (1998). *The book of learning and forgetting*. New York: Teachers College Press.
- Smith, J. (2011). <http://www.teacherweb.com/VA/NottowayMiddleSchool/ForeignLanguage/apt4.aspx>. Retrieved July Monday, 2016

- Smith, K. A. (1996). Cooperative learning: Making "groupwork" work. In C. Bonwell & T. Sutherlund, Eds. *Active learning: Lessons from practice and emerging issues. New Directions for Teaching and Learning*. San Francisco , 67, 71-82.
- Smith, K. A. (2005). *Cooperative learning: Making "groupwork" work*. In C. Bonwell & T. Sutherlund, Eds., *Active learning: Lessons from practice and emerging issues. New Directions for Teaching and Learning*, 67, 71-82. San Francisco: Jossey-Bass.
- Smith, R. N. (1972). *Instructional Material in the Learning Process*. Ohio: Charles E. Merrill.
- Soekawati. (1995). *Meningkatkan Rancangan Instruksional*. Malang: Universitas Brawijaya Malang.
- Sonevel, W. (2011, December Tuesday). Retrieved May Wednesday, 2017, from <http://wimsonevel.blogspot.co.id>.
- Stahl, S. (1999). *Vocabulary development*. Newton: MA: Brookline Books.
- Stillings, N. (1990). *Cognitive science: An introduction*. Cambridge: MA: MIT Press.
- Stringer, E. T., Christensen, L. M., & Baldwin, S. C. (2010). Integrating teaching, learning, and action research: Enhancing instruction in the K-12 Classroom. *SAGE Publications* .
- Sulaiman, A. H. (1985). *Media Audio Visual untuk Pengajaran, Penerangan, dan Penyuluhan*. Jakarta: PT. Gramedia.
- Sundari, T. T. (2015). Effects of mobile phone use on academic performance of college going young adults in India. *International Journal of Applied Research* , 898-905.
- Sung, J. K. (2005). Coping with cultural obstacles to speaking English in the Korean secondary school context. *EFL Asian Journal* , 7(1),1-11.
- Swannel, J. (1992). *The Oxford Modern English Dictionary*. Oxford: Clarendon Press.
- Talabi, J. K. (2001). *Educational Technology*. Accra: Universal Press.
- Tanggoro, U. (2015). The Use of instructional Media to Improve Students' Motivation in Learning English. *Dialektika Journal Vol. 3 No.1* , 100-107.
- Tarigan, H. G. (1985). *Pengajaran Semantik*. Bandung: Angkasa.

- Taylor, L. (1990). *Teaching and Learning Vocabulary*. New York: Cambridge University Press.
- Thornbury, S. (2002). *How to teach vocabulary*. England: Pearson Education Limited.
- Thorndike, E. L. (1921). *Teacher's word book*. Teachers College Press: New York.
- Tuan, L. T. (2010). Infusing Cooperative Learning into an EFL classroom. *English Language Teaching* , 3(2),64-77.
- Ulfa, S. (2013). Mobile Technology Integration into Teaching and Learning. *IEESE International Journal of Science and Technology (IJSTE)*, Vol 2, Number 1 March , 1-7.
- Unwin, D. (1978). *Media and Methods: Instructional Technology in Higher Education*. London: McGraw-Hill.
- Ur, P. (1991). *A Course in language teaching: Practice and theory*. United Kingdom: Cambridge University Press.
- Utulu, C. S. (2012). Use of mobile phones for project based learning by undergraduates students of Nigerian private Universities. *International Journal of Education and Development using Information Communication and Technology*. Vol.8. No.1 , 1-15.
- Walker, C. (2010). *Quick Response Codes; Application in Education*. *Learn Tech Bits*. Retrieved December Wednesday, 2015, from <http://cawa.co.uk/workshop/qr-codes-application-in-education/>
- Wamalwa, E. J., & Wamalwa, E. W. (2014). Towards the Utilization of Instructional Media for Effective Teaching and Learning of English in Kenya. *Journal of Education and Practice* Vol.5, No.31 .
- Wang, C. (2002). *Innovative teaching in foreign language contexts: The case of Taiwan*. In Savignon, S. *Interpreting communicative language teaching: contexts and concerns in teacher education*. London: Yale University Press.
- Wang, T. (n.d.). Applying Slavin's cooperative learning techniques to a college EFL conversation class. *The Journal of Human Resource and Adult learning* , 5(1).
- Weber, W. A. (1990). 'Classroom Management' In Cooper, J.M. (1990). (Ed). *Classroom teaching Skills.Fourth Edition*. Massachusetts: D.C. Health and Company.

- Wichadee, S., & Orawiwatnakul, W. (2012). Cooperative language learning: Increasing opportunities for learning in teams. *Journal of College Teaching & Learning* , 9(2),93-100.
- Widarso, W. B. (1989). *Bahasa Inggris "Dialek, Ragam, Jargon, Slang, Blends, and Clipped Words"*. Yogyakarta: PT.Kanisius.
- Wilkins, D. A. (1972). *Linguistics in language teaching*. London: Edward Arnold.
- Worth, W. (1986). *Audiovisual Materials: Their nature and use*. New York: Harper and Row Publishers.
- Wright, A., Betteridge, D., & Bucky, M. (1984). *Games for language learning (2nd ed)*. Cambridge: Cambridge University Press.
- Yazzie-Mintz, E. (2010). *Charting the path from engagement to achievement*,Bloomington. Retrieved January Monday, 2017, from http://scholarworks.gsu.edu/cgi/viewcontent.cgi?article=1071&context=eps_diss.
- Yin, R. K. (2003). *Case study research: design and methods*. SAGE .
- Zhang, Y. (2017). Cooperative language learning and foreign language learning and teaching. *Journal of Language Teaching and Research* , 4(6), 473-477.
- Zhao, Y., & Frank, K. (2001). *Factors affecting the implementation of instructional technology use in Schools: An Ecological prospective* . Michigan: (Masters' thesis) State University Press MC.