UJIAN TENGAH SEMESTER
SEMESTER GANJIL TAHUN AJARAN 2018/2019
PROGRAM STUDI PBI - FKIP
UNIVERSITAS MUHAMMADIYAH SIDOARJO

Mata Kuliah	:	**Teaching Media**
Semester/Kelas	:	**5/A&B**
Dosen Pengampu	:	**Group project**
Waktu Ujian	:	**one week**

Based on the implementation of Big Book in teaching young learners, make a report in the form of paper with the following rules.

- In group of 4 students, make a big book with interesting English topic for children.
- Then use your big book to teach children to know how meaningful your product is.
- Afterwards, make **a page only report** about the use of the Big Book for the children in solving their language learning problems and supporting *Gerakan Literasi Sekola (GLS)* maximally 3 sources. Submit the report draft for consultation via email fikamegawati@umsida.ac.id.
- Use article entitled Promoting Big Book and Reading Corner to Support Gerakan Literasi Sekolah (GLS) in Primary School (link: http://eprints.umsida.ac.id/425/) for one of the references.
- Make final writing based on the feedback
- After approved, submit it to **e-prints.umsida.ac.id** using username fika, umsida123456
- Please submit your report in **pdf file** based on the template (see Appendix 1)

USING BIG BOOK
TO TEACH KINDS OF ANIMAL

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Abstract

Big book is one kind of media for teaching especially for reading aloud activity. In here, children will be taught about kinds of animal. The subjects are five students of Bina Prestasi Courses located in Gunung gangsir, Pasuruan. They are elementary students at first until third grade. After using that media to teach vocabulary, writer found out that big book is one of effective way to explain the materials, it makes the learning process more interest.

I. Introduction

Teaching English to young learners, especially children need a very much understanding about their characteristics, skillful in managing classroom and good ability in language. Meanwhile, the teacher should use an interactive and interesting media to teach such as big book. It can be one of the effective and interesting media to teach English for children if teacher using it properly. Using big book will make the children easy to learn English and they will also enjoy the learning process because big book contains big size pictures. In addition, the teacher can make big book by her/himself because big book is very easy to make and low budget.

II. Findings and Discussion

According to USAID 2014: 45, Big Books are large books, sizes, and images. Size of Big Book has various such as, A3, A4, A5, or like a newspaper. Curtain and Dahlberg 2014 said that, the Big Book allows students to learn to read through how to remember and repeating. Big Book is very good to use in the early-class because it can increase students' interest in reading. From the description above, it can be concluded that Big Book is a learning media in the form of large printed books that have appropriate characteristics with early grade students and can support classroom learning especially in reading skills. In this study Big Book was used in improve understanding in reading skills.

The big book has a characteristic, according to Karges-Bone that are : has a clear sentence, the pictures has a meaning, the story is a simple and the pages between 10-15 pages. Our big book's theme is about kinds of animal, it contains big size picture and the name of each animal. We practiced the media on Friday, 2 November 2018 in the Bina Prestasi Courses located in Gunung gangsir Pasuruan. The subjects were 4 students who are student of elementary school at the first until third grade. The method we used was repeating and drilling. Before teaching, fisrtly, we as teacher explained what is Big book and what they should do during the learning process. There were 3 steps in main activity. First, the teacher showed the book and read aloud the name of

animals. Then, the student repeated what teacher has said. After that, teacher asked in Bahasa what animal was that. Lastly, to reinforced their memorizing, the teacher asked students to mention what animal was the teacher showed off randomly. The students were very interested and the atmosphere was fun.

III. Conclusion and Suggestion

Conclusively, Big book is one kinds of media that teacher can use especially for reading aloud activity. However, this media can be used for several fields of skill. During read aloud activity students will comprehend what the teacher has said. It isn't only improving their vocabulary but also their listening comprehension. Because Big book contains big size pictures, it helps students visualization. They understand the material easily and their responses are very good. After practiced using this media to teach, we can conclude that Big book is one kind of effective method to enrich the students vocabulary. The writer is suggested this media for teaching because the effectiveness was proven especially for young learners.

IV. Documentations

V.   References

Megawati, F., & Wulandari, F. (2017). Promoting Big Book and Reading Corner to Support Gerakan Literasi Sekolah (GLS) in Primary School. In *Prosiding Seminar Nasional Pendidikan* (pp. 11–19). Sidoarjo: Universitas Muhammadiyah Sidoarjo. Retrieved from http://eprints.umsida.ac.id/425/1/2. ARTIKEL Fika Megawati.pdf

USAID. (2014). *Pembelajaran literasi kelas awal di LPTK.* Jakarta: USAID.

Curtain, H., and Dahlberg, C. (2004). *Languages and Children making the match: New Languages for young Learners.* Boston : Ally Bacon.

Journal of Using Big Book: *A Standards-Based Instructional Approach for Foreign Language Teacher Candidates in a Prek-12 Program*