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Collaboro: A collaborative (Meta) modeling tool

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Software development processes are collaborative in nature. Neglecting the key role of end-users leads to software unlikely to satisfy their needs. This collaboration becomes specially important when creating Domain-Specific Modeling Languages (DSMLs), which are (modeling) languages specifically designed to carry out the tasks of a particular domain. While end-users are actually the experts of the domain for which a DSML is developed, their participation in the DSML specification process is still rather limited nowadays. In this paper, we propose a more community-aware language development process by enabling the active participation of all community members (both developers and end-users of the DSML) from the very beginning. Our proposal is based on a DSML itself, called Collaboro, which allows representing change proposals on the DSML design and discussing (and tracing back) possible solutions, comments and decisions arisen during the collaboration. Collaboro also incorporates a metric-based recommender system to help community members to define high-quality notations for the DSMLs. We also show how Collaboro can be used at the model-level to facilitate the collaborative specification of software models.

Collaboro: A Collaborative (Meta) Modeling Tool

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ABSTRACT

Software development processes are collaborative in nature. Neglecting the key role of end-users leads to software unlikely to satisfy their needs. This collaboration becomes specially important when creating Domain-Specific Modeling Languages (DSMLs), which are (modeling) languages specifically designed to carry out the tasks of a particular domain. While end-users are actually the experts of the domain for which a DSML is developed, their participation in the DSML specification process is still rather limited nowadays. In this paper, we propose a more community-aware language development process by enabling the active participation of all community members (both developers and end-users of the DSML) from the very beginning. Our proposal is based on a DSML itself, called Collaboro, which allows representing change proposals on the DSML design and discussing (and tracing back) possible solutions, comments and decisions arisen during the collaboration. Collaboro also incorporates a metric-based recommender system to help community members to define high-quality notations for the DSMLs. We also show how Collaboro can be used at the model-level to facilitate the collaborative specification of software models.

Keywords: Collaborative Development, Domain-Specific Languages, Model-Driven Development

INTRODUCTION

Collaboration is key in software development, it promotes a continual validation of the software to be build (Hildenbrand et al., 2008), thus guaranteeing that the final software will satisfy the users' needs. Furthermore, the sooner the end-users participate in the development life-cycle, the better, as several works claim (Hatton and van Genuchten, 2012; Rooksby and Ikeya, 2012; Dullemond et al., 2014). When the software artefacts being developed target a very specific and complex domain, this collaboration makes even more sense. Only the end-users have the domain knowledge required to drive the development. This is exactly the scenario we face when performing (meta) modeling tasks.

On the one hand, end-users are key when defining a Domain-Specific Modeling Language (DSML), a modeling language specifically designed to perform a task in a certain domain (Sánchez Cuadrado and García Molina, 2007). Clearly, to be useful, the concepts and notation of a DSML should be as close as possible to the domain concepts and representation used by the end-users in their daily practice Grundy et al. (2013). Therefore, the role of domain experts during the DSML specification is vital, as noted by several authors Kelly and Pohjonen (2009); Mernik et al. (2005); Völter (2011); Barišić et al. (2012). Unfortunately, nowadays, participation of end-users is still mostly restricted to the initial set of interviews to help designers analyze the domain and/or to test the language at the end (also scarcely done as reported in Gabriel et al. (2010)), which requires the development of fully functional language toolsets (including a model editor, a parser, etc.) Mernik et al. (2005); Cho et al. (2012). This long iteration cycle is a time-consuming and repetitive task that hinders the process performance Kelly and Pohjonen (2009) since end-users must wait until the end to see if designers correctly understood all the intricacies of the domain. On the other hand, those same end-users will then employ that modeling language (or any general-purpose modeling language like UML) to specify the systems to be built. Collaboration here is also key in order to enable the participation of several problem experts in the process. Recently, modeling tools have been increasingly enabling the collaborative development of models defined by GPLs and DSLs. However,

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45 their support for asynchronous collaboration is still limited, specially when it comes to the traceability
46 and justification of modeling decisions.

47 Existing project management tools such as Trac¹ or Jira² provide the environments required to develop
48 collaboratively software systems. These tools enable the end-user participation during the process, thus
49 allowing developers to receive feedback at any time Cabot and Wilson (2009). However, their support
50 is usually defined at file level, meaning that discussions and change tracking are expressed in terms of
51 lines of textual files. This is a limitation when developing or using modeling languages, where a special
52 support to discuss at language element level (i.e., domain concepts and notation symbols) is required
53 to address the challenges previously described and therefore promote the participation of end-users.
54 As mentioned above, a second major problem shared by current solutions is the lack of traceability of
55 the design decisions. The rationale behind decisions made during the language/model specification are
56 implicit so it is not possible to understand or justify why, for instance, a certain element of the language
57 was created with that specific syntax or given that particular type. This hampers the future evolution of
58 the language/model.

59 In order to alleviate these shortcomings, we define a DSML called *Collaboro*, which enables the
60 involvement of the community (i.e., end-users and developers) in the development of (meta) modeling
61 tasks. The language allows modeling the collaborations between community members taking place during
62 the definition of a new DSML. Collaboro supports both the collaborative definition of the abstract (i.e.,
63 metamodel) and concrete (i.e., notation) syntaxes for DSMLs by providing specific constructs to enable
64 the discussion. Also, it can be easily adapted to enable the collaborative definition of models. Thus, each
65 community member has the chance to request changes, propose solutions and give an opinion (and vote)
66 on those from others. We believe this discussion enriches the language definition and usage significantly,
67 and ensures that the end result satisfies as much as possible the expectations of the end-users. Moreover,
68 the explicit recording of these interactions provides plenty of valuable information to explain the language
69 evolution and justify all design decisions behind it, as also proposed in requirements engineering Jureta
70 et al. (2008). Together with the Collaboro DSML, we provide the tooling infrastructure and process
71 guidance required to apply Collaboro in practice.

72 The first version of Collaboro, which supported the collaborative development of textual DSMLs
73 in an Eclipse-based environment, was presented in a previous work by Cánovas Izquierdo and Cabot
74 (2013). Since then, the approach has evolved to include new features such as: (1) support for the complete
75 collaborative development of graphical DSMLs, (2) a new architecture which includes a web-based
76 front-end, thus promoting usability and participation for end-users; and (3) a metric-based recommender
77 system, which checks the DSMLs under development to spot possible issues according to quality metrics
78 for both the domain and the notation (relying on Moody's cognitive framework Moody (2009)). In
79 addition, the development of new features along with the experience gained in using the language in
80 several cases studies allowed us to improve its general expressiveness and usability and realize the benefits
81 of Collaboro also at the model level.

82 **Paper structure.** The first two sections describe the proposal and approach to develop DSML collabora-
83 tive. The following section shows then how our approach could be easily adapted to use any modeling
84 language to model collaboratively. Next, the implemented tool and a case study are described. Finally, we
85 review the related work and draw some conclusions and future work.

86 COLLABORATIVE (META) MODELING

87 While collaboration is crucial in both defining modeling languages and then using them to model concrete
88 systems, the collaborative aspects of language development are more challenging and less studied since
89 collaboration must cover both the definition of a new notation for the language and the specification of the
90 language primitives themselves. Therefore, we will present first Collaboro in the context of collaborative
91 language development and later its adaptation to cover the simpler modeling scenario. A running example,
92 also introduced in this section, will help to illustrate the main concepts of such collaborations.

93 A DSML is defined through three main components Kleppe (2008): abstract syntax, concrete syntax,
94 and semantics. The abstract syntax defines both the language concepts and their relationships, and also
95 includes well-formedness rules constraining the models that can be created. Metamodeling techniques are

¹<http://trac.edgewall.org/>

²<http://www.atlassian.com/es/software/jira/overview>

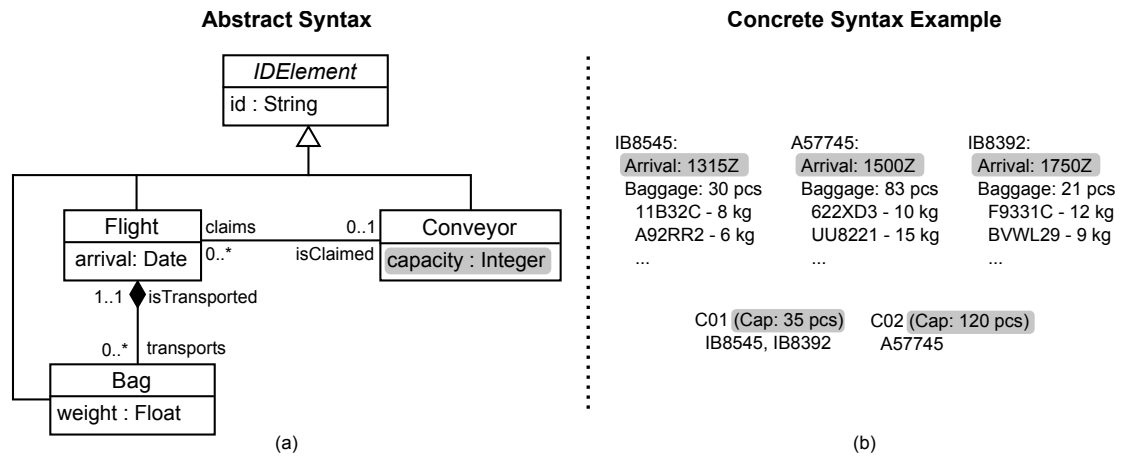


Figure 1. Abstract syntax and an example of concrete syntax of the *Baggage Claim* DSML (grey-filled boxes represent elements added after the collaboration).

96 normally used to define the abstract syntax. The concrete syntax defines a notation (textual, graphical or
 97 hybrid) for the concepts in the abstract syntax, and a translational approach is normally used to provide
 98 semantics, though most of the time it is not explicitly formalized.³

99 The development of a DSML usually consists in five different phases Mernik et al. (2005): decision,
 100 analysis, design, implementation and deployment. The first three phases are mainly focused on the DSML
 101 definition whereas the implementation phase is aimed at developing the tooling support (i.e., modeling
 102 environment, parser, etc.) for the DSML. Clearly, the community around the language is a key element
 103 in the process. In this paper we use the term *community* to refer to what is known as *Communities of*
 104 *Practice*, which is defined as *groups of people informally bound together by shared expertise and passion*
 105 *for a joint enterprise* Tamburri et al. (2013). In this case, the DSML community covers the group of
 106 people involved in its development, which includes both technical level users (i.e., language developers)
 107 and domain expert users (i.e., end-users of the language), where both categories can overlap.

108 As a running example, imagine the development of a DSML to facilitate the planification of the
 109 baggage claim service in airports. Let's assume that the airport baggage service needs to specify every
 110 morning the full daily assignment of flights to baggage claim conveyors so that operators can know well
 111 in advance how to configure the actual baggage system. For that, developers and domain experts (i.e.,
 112 baggage managers) collaborate to define a DSML that serves this purpose.

113 Typically, domain experts are only involved at the very beginning and very end of the DSML
 114 development process. Assuming this is also the case for our example, during the analysis phase, developers
 115 would study the domain with the help of the baggage managers and decide that the DSML should include
 116 concepts such as *Flight*, *Bag* and *Conveyors* to organize the baggage delivery. Developers would
 117 design and later implement the tooling of the language, thus coming up with a textual DSML like, for
 118 instance, the one shown in Figure 1 (both abstract and concrete syntax proposals are shown, except for
 119 the elements included in grey-filled boxes that are added later as explained in what follows).

120 Once the language is developed, end-users can play with it and check whether it fits their needs. Quite
 121 often, if the end-users only provided the initial input but did not closely follow how that was interpreted
 122 during the language design, they might detect problems in the DSML environment (e.g., missing concepts,
 123 wrong notation, etc.) that will trigger a new (and costly) iteration to modify the language and recreate all
 124 the associated tools. For instance, end-users could detect that the language lacks a construct to represent
 125 the capacity of conveyors, that may help them to perform a better assignment. Developers can also
 126 overlook design constraints and recommendations that could improve the DSML quality. For instance,
 127 constructs in the abstract syntax not having a concrete syntax definition could become an issue (e.g.,
 128 arrival attribute in *Flight* concept).

129 The collaboration tasks can go beyond the definition of new DSML and can cover the usage of
 130 well-known GPLs, like UML. Let's imagine for instance the collaborative definition of class diagrams in

³The collaborative definition of the DSML semantics is out of the scope of this paper and has been considered as part of future work.

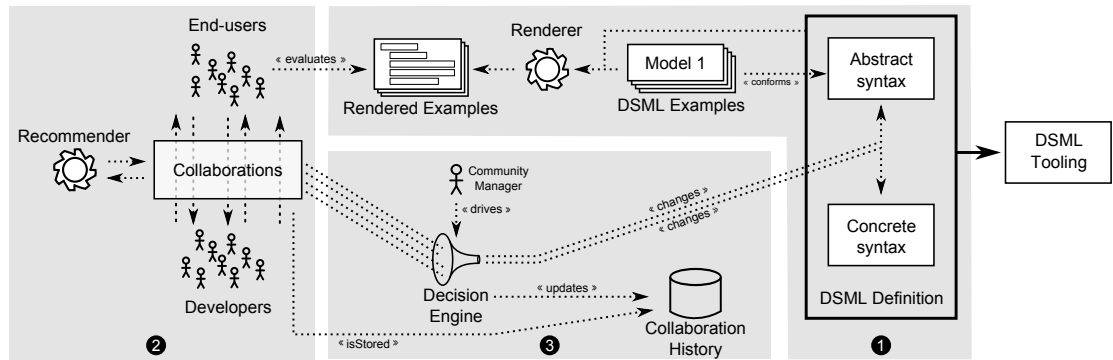


Figure 2. Collaborative development of DSMLs.

131 order to identify the domain of a new software artefact. In fact, we could even reuse the running example
 132 to illustrate this scenario. Thus, the definition of the abstract syntax of the previous DSML requires
 133 the collaborative creation of a UML class diagram. In this sense, end-users (i.e., domain experts) use
 134 a common language (i.e., UML) to create a new model required for a particular purpose (in this case,
 135 the definition of a DSML). As before, end-users can propose changes to the model, which can after be
 136 discussed and eventually accepted/rejected in the final version.

137 Our aim is to incorporate the community collaboration aspect into all DSML definition phases,
 138 making the phases of the process more participative and promoting the early detection of possible bugs or
 139 problems. As we will see, this support also enables de collaborative creation of models conforming to
 140 modeling languages. Next section will present our approach.

141 MAKING DSML DEVELOPMENT COLLABORATIVE

142 We propose a collaborative approach to develop DSMLs following the process summarized in Figure 2.
 143 Roughly speaking, the process is as follows. Once there is an agreement to create the language, developers
 144 get the requirements from the end-users to create a preliminary version of the language to kickstart the
 145 actual collaboration process (step 1). This first version should include at least a partial abstract syntax but
 146 could also include a first concrete syntax draft (see *DSML Definition*). An initial set of sample models are
 147 also defined by the developers to facilitate an example-based discussion, usually easier for non-technical
 148 users. Sample models are rendered according to the current concrete syntax definition (see *Rendered*
 149 *Examples*). It is worth noting that the rendering is done on-the-fly without the burden of generating the
 150 DSML tooling since we are just showing the snapshots of the models to discuss the notation, not actually
 151 providing at this point a full modeling environment.

152 Now the community starts working together in order to shape the language (step 2). Community
 153 members can propose ideas or changes to the DSML, e.g., they can ask for modifications on how some
 154 concepts should be represented (both at the abstract and concrete syntax levels). These change proposals
 155 are shared in the community, who can also suggest and discuss how to improve the change proposals
 156 themselves. All community members can also suggest solutions for the requested changes and give
 157 their opinion on the solutions presented by others. At any time, rendering the sample models with the
 158 latest proposals gives members an idea of how a proposal will evolve the language (if accepted). During
 159 this step, a recommender system (see *Recommender*) also checks the current DSML definition to spot
 160 possible issues according to quality metrics for DSMLs. If the recommender system detects possible
 161 improvements, it will create new proposals to be also discussed by the community. All these proposals
 162 and solutions (see *Collaborations*) are eventually accepted or rejected.

163 Acceptance/rejection depends on whether the community reaches an agreement regarding the pro-
 164 posal/solution. For that, community members can vote (step 3). A decision engine (see *Decision Engine*)
 165 then takes these votes into account to calculate which collaborations are accepted/rejected by the com-
 166 munity. The engine could follow an automatic process but a specific role of *community manager* could
 167 also be assigned to a member/s to consolidate the proposals and get a consensus on conflicting opinions
 168 (e.g., when there is no agreement between technical and business considerations). Once an agreement
 169 is reached, the contents of the solution are incorporated into the language, thus creating a new version.

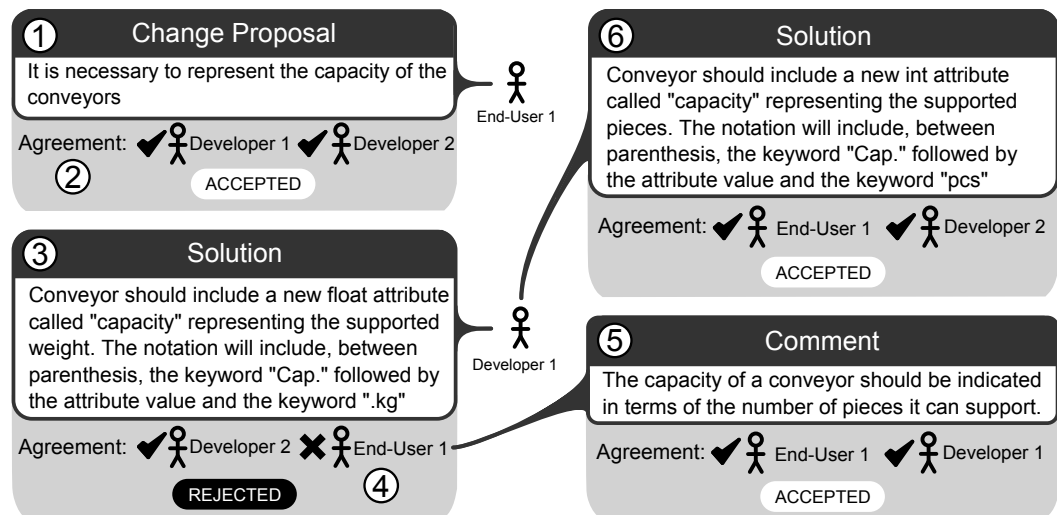


Figure 3. Example of collaboration in the *Baggage Claim DSML*.

170 The process keeps iterating until no more changes are proposed. Note that these changes on the language
 171 may also have an impact on the model examples which may need to be updated to comply with the new
 172 language definition.

173 At the end of the collaboration, the final DSML definition is used to implement the DSML tooling (see
 174 *DSML Tooling*) with the confidence that it has been validated by the community. Note that even when the
 175 language does not comply with commonly applied quality patterns, developers can be sure that it fulfills
 176 the end-users' needs. Moreover, all aspects of the collaboration are recorded (see *Collaboration History*),
 177 thus keeping track of every interaction and change performed in the language. Thus, at any moment, this
 178 traceability information can be queried (e.g., using standard OCL Object Management Group (OMG)
 179 (2015a) expressions) to discover the rationale behind the elements of the language (e.g., the argumentation
 180 provided for its acceptance).

181 To illustrate our approach, the development of the *Baggage Claim DSML* mentioned above could have
 182 been the result of the imaginary collaboration scenario depicted in Figure 3. After developers completed a
 183 first version of the language, the collaboration begins with a community member detecting the need of
 184 expressing the capacity of the conveyors. Since now we are still in the definition phase, the community
 185 has the chance to discuss the best way to adapt the language to support this new information. The member
 186 that identified the problem would create a change proposal with that aim, and if the change is deemed
 187 as important by the community, other members could propose a solution/s to adapt the language. As an
 188 example, Figure 3 graphically depicts a possible collaboration scenario assuming a small community
 189 of one end-user and two developers. Each collaboration is represented as a bubble, and each step has
 190 been numbered. In the Figure, *End-User 1* proposes a language change (step 1), which is accepted by
 191 the community (step 2), and then *Developer 1* specifies a solution (step 3). The solution is rejected by
 192 *End-User 1*, including also the explanation of the rejection (step 4). As the rejection is accepted (step
 193 5), the *Developer 1* redefines the solution, which is eventually accepted (step 6) and the changes are
 194 then incorporated into the language. The resulting changes in the abstract and concrete syntaxes are
 195 shown in grey-filled boxes in Figure 1. Clearly, it is important to make this collaboration iterations as
 196 quick as possible and with the participation of all the community members. Moreover, the discussion
 197 information itself must be preserved to justify the rationale behind each language evolution, from which
 198 design decisions can be derived.

199 The recommender system may also participate in the collaboration and eventually improve the DSML.
 200 After checking the DSML definition, the recommender may detect that not all the attributes in the abstract
 201 syntax have a direct representation in the concrete syntax, as it happens with the `arrival` attribute of the
 202 `Flight` concept (as we will explain later, this is the result of applying the metric called *Symbol Deficit*).
 203 Thus, the system may create a new proposal informing about the situation and then the community could
 204 vote and eventually decide whether the DSML has to be modified.

205 Our proposal for enabling the collaborative definition of DSMLs is built on top of the *Collaboro DSML*,

206 a DSML for modeling the collaborations that arise in a community working towards the development of a
207 DSML for that community. In the next sections, we will describe how Collaboro makes the collaboration
208 feasible by:

- 209 • Enabling the discussion about DSML elements,
- 210 • providing the metaclasses for representing collaborations and giving support to the decision-making
211 process,
- 212 • providing a metric-based recommender that can help to develop high-quality DSMLs.

213 **Representing the Elements of a DSML**

214 To be able to discuss about changes on the DSML to-be, we must be able to represent both its abstract
215 syntax (i.e., the concepts of the DSML) and its concrete syntax (the notation to represent those concepts)
216 elements. Additionally, to improve the understanding of how changes in its definition affect the DSML,
217 we provide a mechanism to automatically render DSML examples using the concrete syntax notation
218 under development.

219 **Abstract Syntax**

220 The abstract syntax of a DSML is commonly defined by means of a metamodel written using a meta-
221 modeling language (e.g., MOF Object Management Group (OMG) (2015b) or Ecore Steinberg et al.
222 (2008)). Metamodeling languages normally offer a limited set of concepts to be used when creating DSML
223 metamodels (like types, relationship or hierarchy). A DSML metamodel is then defined as an instantiation
224 of this metamodeling concepts. Figure 4a shows an excerpt of the well-known Ecore metamodeling
225 language, on which we rely to represent the abstract syntax of DSMLs.

226 **Concrete Syntax**

227 Regarding the concrete syntax, since the notation of a DSML is also domain-specific, to promote the
228 discussion, we need to be able to explicitly represent the notational elements proposed for the language.
229 Thanks to this, community members will have the freedom to create a notation specially adapted to
230 their domain, thus avoiding coupling with other existing notations (e.g., Java-based textual languages or
231 UML-like diagrams). The type of notational elements to represent largely depends on the kind of concrete
232 syntax envisioned (textual or graphical). Nowadays, there are some tool-specific metamodels to represent
233 graphical and textual concrete syntaxes (like the ones included in GMF⁴ and Xtext⁵), or to interchange
234 model-level diagrams Object Management Group (OMG) (2014b). However, a generic metamodel
235 covering both graphical and textual syntaxes (and combination of both) is still missing. Therefore, we
236 contribute in this paper our own metamodel for concrete syntaxes. Figure 4b shows an excerpt of the core
237 elements of this notation metamodel. As can be seen, the metamodel is not exhaustive, but it suffices to
238 discuss about the concrete syntax elements most commonly used in the definition of graphical, textual or
239 hybrid concrete syntaxes. Note that with this metamodel, it is possible to describe how to represent each
240 language concept, thus facilitating keeping track of language notation changes.

241 Concrete syntax elements are classified following the `NotationElement` hierarchy, which in-
242 cludes graphical elements (`GraphicalElement` metaclass), textual elements (`TextualElement`
243 metaclass), composite elements (`Composite` metaclass) and references to the concrete syntax of other
244 abstract elements (`SyntaxOf` metaclass) to be used in composite patterns. The main graphical con-
245 structs are provided by the `GraphicalElement` hierarchy, which allows referring to external pictures
246 (`External` metaclass), building figures (see `Figure` hierarchy), lines (`Line` metaclass) and labels for
247 the DSML elements. A label (`Label` metaclass) serves as a container for a textual element. Textual
248 elements can be defined with the `TextualElement` hierarchy, which includes tokens, keywords and
249 values directly taken from the abstract syntax elements expressed in a textual form (`Value` metaclass).
250 It is possible to obtain the textual representation from either an attribute (`AttValue` metaclass) by
251 specifying the attribute to be queried (`attribute` reference), or a reference (`RefValue` metaclass) by
252 specifying both the reference (`reference` reference) and the attribute of the referred element to be used
253 (`attribute` reference). The `Value` metaclass allows defining the separa-
254 tor for multivalued elements. The `Composite` element can be used to define complex concrete syntax

⁴<http://eclipse.org/gmf-tooling>

⁵<http://eclipse.org/Xtext>

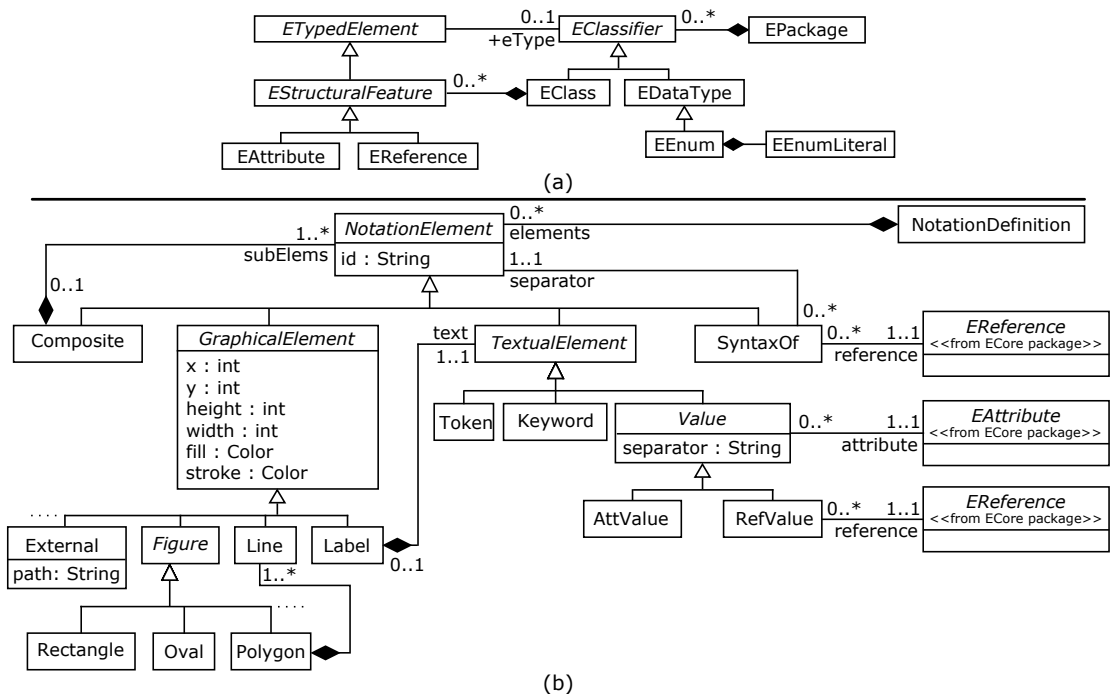


Figure 4. Excerpts of the (a) Ecore and (b) notation metamodels used to represent, respectively, the abstract and concrete syntaxes of DSMLs in Collaboro.

255 structures, allowing both graphical and textual composites but also hybrids. Finally, the `SyntaxOf`
 256 metaclass allows referencing to already specified concrete syntax definitions of abstract syntax elements,
 257 thus allowing modularization and composition. The `reference` reference of the `SyntaxOf` metaclass
 258 specifies the reference to be queried to obtain the set of elements whereas the `separator` reference
 259 indicates the separator between elements.

260 **Renderer**

261 The current DSML notation specification plus the set of example models for the DSML (expressed
 262 as instances of the DSML abstract syntax) can be used to generate concrete visual examples that help
 263 community members get a better idea of the language being built. We refer to this generator as *renderer*.
 264 The renderer takes, as inputs: (1) the abstract and (2) concrete syntaxes of the DSML, and (3) the set of
 265 example models conforming to the abstract syntax; and returns a set of images representing the example
 266 models expressed according to the concrete syntax defined in the notation model (additional technical
 267 details about the render process will be given in Section).

268 We believe the advantages of this approach is twofold. On the one hand, it is a lightweight mechanism
 269 to quickly validate the DSML without generating the DSML tooling support. On the other hand, developers
 270 and end-users participating in the collaboration can easily assess how the language looks like without the
 271 burden of dealing with the abstract and concrete syntax of DSML, which are expressed as metamodels.

272 **Example**

273 Figure 1a shows an example of the abstract syntax for the *Baggage Claim* DSML while Figure 5 shows
 274 the notation model for the textual representation of the metaclass `Conveyor` of such DSML (Figure 5a
 275 shows a textual example and Figure 5b shows the corresponding notation model). Note that `AttValue`
 276 and `RefValue` metaclass instances are referring to elements from the abstract syntax metamodel. Figure
 277 1b shows a possible renderization of a model for such language.

278 **Representing the Collaborations**

279 The third metamodel required in our process focuses on representing the collaborations that anno-
 280 tate/modify the DSML elements described before. This collaboration metamodel, which is shown in
 281 Figure 6, allows representing both static (e.g., change proposals) and dynamic (e.g., voting) aspects of the

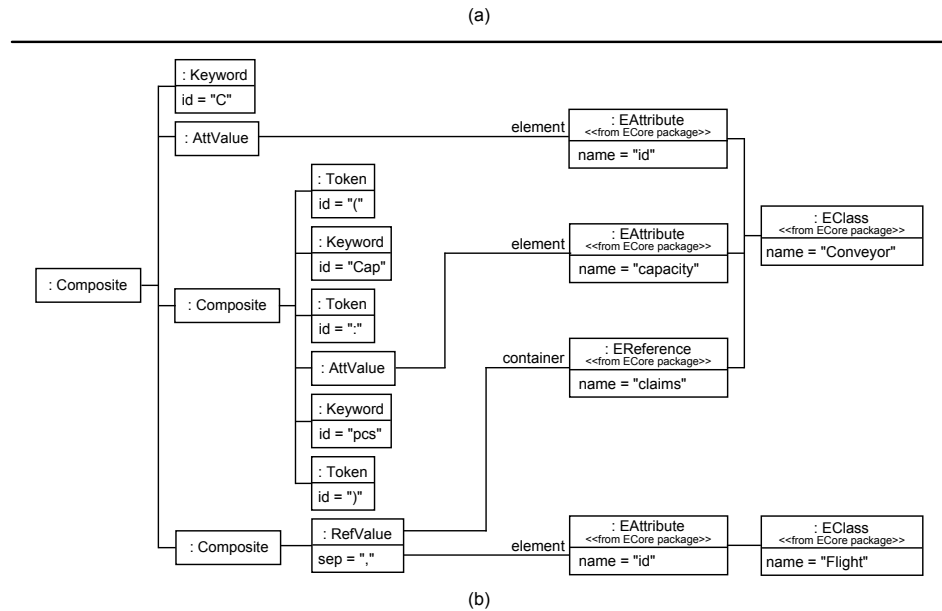


Figure 5. (a) Textual representation example of the metaclass *Conveyor* of the *Baggage Claim* DSML and (b) the corresponding notation model.

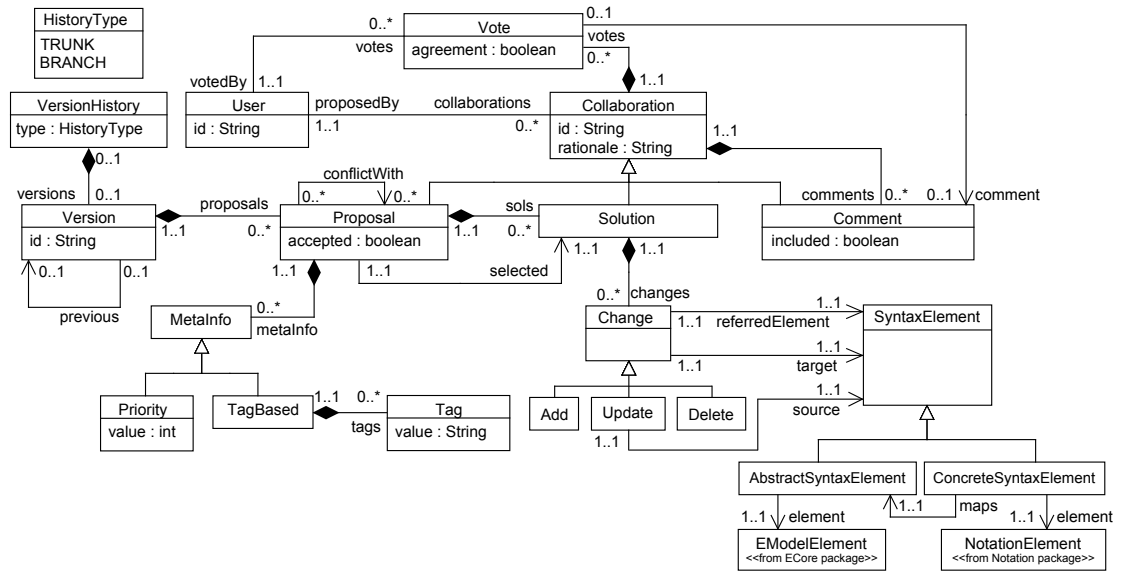


Figure 6. Core elements of the Collaboro metamodel.

282 collaboration. Being the core of our collaborative approach, we refer to this metamodel as the *Collaboro*
 283 *metamodel*.

284 **Static Aspects**

285 Similarly to how version control systems track source code, Collaboro also allows representing different
 286 versions of a DSML. The *VersionHistory* metaclass represents the set of versions (*Version*
 287 metaclass) through which the collaboration evolves. There is always a main version history set as *trunk*
 288 (type attribute in *VersionHistory* metaclass), which keeps the baseline of the collaborations about
 289 the language under development. Other version histories (similar to branches) can be forked when
 290 necessary to isolate the collaboration about concrete parts of the language. Different version histories can

291 be merged into a new one (or the *trunk*).

292 Language evolution is the consequence of collaborations (`Collaboration` metaclass). `Collaboro`
293 supports three types of collaborations: change proposals (`Proposal` metaclass), solutions proposals
294 (`Solution` metaclass) and comments (`Comment` metaclass). A collaboration is proposed by a user
295 (`proposedBy` reference) and includes an explanation (`rationale` attribute).

296 A change proposal describes which language feature should be modified and contains some meta
297 information (e.g., priority or tags). Change proposals are linked to the set of solutions proposed by the
298 community to be discussed for agreement. It is also possible to specify possible conflicts between similar
299 proposals (e.g., the acceptance of one proposal can involve rejecting others) with the `conflictWith`
300 reference.

301 Solution proposals are the answer to change proposals and describe how the language should be
302 modified to incorporate the new features. Each solution definition involves a set of add/update/delete
303 changes on the elements of the DSML (`Change` hierarchy). `Change` links the collaboration metamodel
304 with the DSML under discussion (`SyntaxElement` metaclass), which can refer to the abstract syn-
305 tax (`AbstractSyntaxElement` metaclass) or the concrete syntax (`ConcreteSyntaxElement`
306 metaclass). The latter links (`maps` reference) to the abstract element to which the notation is defined.
307 Both `AbstractSyntaxElement` and `ConcreteSyntaxElement` metaclasses have a reference
308 linking to the element which is being changed (`element` reference). Changes in the abstract syntax
309 are expressed in terms of the metamodeling language (i.e., `EModelElement` elements, which is the
310 interface implemented by every element in the `Ecore` metamodel) while changes in the concrete syntax
311 are expressed in terms of elements conforming to the notation metamodel presented before.

312 The `Change` metaclass has a reference to the container element affected by the change (`referredElement`
313 reference) and the element to change (`target` reference). Thereby, in the case of `Add` and `Delete`
314 metaclasses, `referredElement` reference refers to the element to which we want to add/delete a
315 “child” element whereas `target` refers to the actual element to be added/deleted. In the case of the
316 `Update` metaclass, `referredElement` reference refers to the element which contains the element to
317 be updated (e.g., a metaclass) whereas `target` reference refers to the new version of the element being
318 updated (e.g., a new version for an attribute). The additional `source` attribute indicates the element to
319 be updated (e.g., the attribute which is being updated).

320 **Dynamic Aspects**

321 During the process, community members vote collaboration elements, thus allowing to reach agreements.
322 Votes (`Vote` metaclass) indicate whether the user (`votedBy` reference) agrees or not with a collaboration
323 (`agreement` attribute). A vote against a collaboration usually includes a comment explaining the reason
324 of the disagreement (`comment` reference of `Vote` metaclass). This comment can then be voted itself
325 and if it is accepted by the community, the proponent of the voted proposal/solution should take such
326 comment into account (the `included` attribute of `Comment` metaclass records this fact).

327 The acceptance of a proposal means that the community agrees that the requested change is necessary
328 (`accepted` attribute). For each proposal we can have several solutions but in the end one of them will
329 be selected (`selected` reference of the `Proposal` metaclass) and its changes applied to the DSML
330 definition. Part of this data (like the `accepted` and `selected` properties) is automatically filled by
331 the decision engine analyzing and resolving the collaboration.

332 **Making Decisions**

333 Community votes are used to decide which collaborations are accepted and must be incorporated into the
334 language. Collaboration models include all the necessary information, thus allowing the automation of
335 the decision process (i.e., approval of change proposals and selection of solutions). A decision engine can
336 therefore apply resolution strategies (e.g., unanimous agreement, majority agreement, etc.) to deduce (and
337 apply) the collaborations accepted by the community. As commented before, most times it is necessary to
338 have the role of the community manager to trigger the decision process and solve possible decision locks.

339 **Example**

340 As example of collaboration, we show in Figure 7 the collaboration model which would be obtained
341 when using `Collaboro` to model the example discussed previously. The figure is divided in several parts
342 according to the collaboration steps enumerated previously. For the sake of clarity, references to `User`
343 metaclass instances have been represented as string-based attributes and the `rationale` attribute is

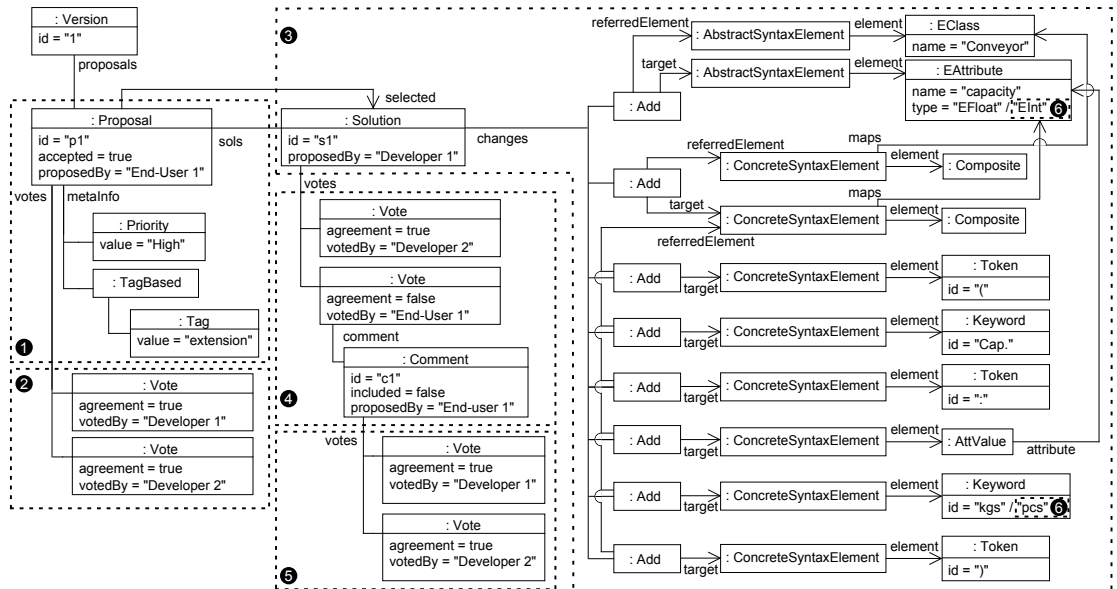


Figure 7. The collaboration model representing the collaborations arisen in the *Baggage Claim DSML*.

344 not shown. The figure shows the collaboration as an instance of the Collaboro metamodel. At the tool
 345 level, we offer a user-friendly interface enabling all kinds of users to easily contribute and vote during the
 346 discussion process while the tool updates the collaboration model behind the scenes in response to the
 347 user events.

348 Part 1 of Figure 7 shows the collaboration model just after *End-User 1* makes the request. It includes
 349 a new *Proposal* instance that is voted positively by the rest of the users and therefore accepted (see
 350 part 2). Then, a new solution is proposed by *Developer 1* (see part 3), which involves enriching the
 351 *Conveyor* metaclass with a float attribute in addition to define the concrete syntax. However, this
 352 solution is not accepted by all the community members: *End-User 1* does not agree and explains his
 353 disagreement (see part 4). Since the comment is accepted (see part 5), *Developer 1* updates the solution to
 354 incorporate the community recommendations (see part 6). Note that the elements describing the model
 355 changes in parts 3 and 6 are mutually exclusive. Moreover, the *included* attribute of the *Comment*
 356 element in part 4 will be activated as a consequence of the solution update. Once everybody agrees on the
 357 improved solution, it is selected as the final one for the proposal (see the *selected* reference).

358 Now the development team can modify the DSML tooling knowing that the community needs such
 359 change and agrees on how it must be done. Moreover, the rationale of the change will be tracked by the
 360 collaboration model (from which an explanation in natural language could be generated, if needed), which
 361 will allow community members to know why the *Conveyor* metaclass was changed.

362 **Metric-based Recommender**

363 When developing DSMLs, several quality issues regarding the abstract and concrete syntaxes can be
 364 overlooked during the collaboration. While developers are maybe the main responsables for checking
 365 that the language is being developed properly, it is important to note that these issues may arise from
 366 both developers (e.g., they can forget defining how some concepts are represented in the notation) and
 367 end-users (e.g., they may miss that the notation is becoming too complicated for them to later being able
 368 to manage complex models). We propose to help both developers and end-users to develop better DSMLs
 369 by means of a recommender engine which checks the language under development to spot possible issues
 370 and improvements.

371 The recommender applies a set of metrics on the DSML to check its quality, in particular, to ensure
 372 that the resulting language is expressive, effective and accurate enough to be well-understood by the
 373 end-users. Metrics can target both the abstract and concrete syntaxes of a DSML. Concrete syntax metrics
 374 can in turn target either textual or graphical syntaxes. While several metrics for abstract and textual
 375 concrete syntaxes have been devised in previous works Cho and Gray (2011); Aguilera et al. (2012);
 376 Power and Malloy (2004); Crepinšek et al. (2010), the definition and implementation of metrics for

377 graphical concrete syntaxes is still an emerging working area. Thus, in this work, we explore how metrics
378 for abstract and concrete syntaxes can be implemented in our approach, but we mainly focus on those
379 ones regarding graphical concrete syntaxes.

380 **Abstract Syntax Metrics**

381 The abstract syntax of a DSML is defined by a metamodel, as commented before. While the identification
382 of proper DSML constructs (i.e., concepts and relationships) usually relies on the domain experts,
383 identifying and solving design issues (e.g., creating hierarchies to promote extensibility or identifying
384 patterns such as factoring attributes) is normally performed by the developers. Thus, to provide consistent
385 solutions for recurring metamodel design issues, some metrics applied to abstract syntax metamodels may
386 offer key insights on its quality.

387 There are currently several works providing a set of metrics for metamodels as well as for UML class
388 diagrams that can be applied in this context (e.g., Cho and Gray (2011); Aguilera et al. (2012)). As a
389 proof of concept to evaluate the abstract syntax of DSMLs in our approach, we implemented a couple
390 of metrics that validate hierarchical structures in metamodels (inspired by Aguilera et al. (2012)). Thus,
391 we consider that such structures are invalid whether either there is only one derived class or whether an
392 inheritance is redundant (i.e., already covered by a chain of inheritance). As our approach relies on Ecore,
393 other metrics defined for this metamodeling language could be easily plugged in by using the extension
394 mechanism provided, as we will show afterwards.

395 **Concrete Syntax Metrics**

396 The concrete syntax of a DSML can be textual or graphical (or hybrid). As textual DSMLs are usually
397 defined by means of a grammar-based approach, which is also the case for General-Purpose Languages
398 (GPLs), existing support for evaluating the quality of GPLs could be applied (e.g., Power and Malloy
399 (2004) and Crepinšek et al. (2010)). Apart from this GPL-related support, the current support to assess
400 the quality of the concrete syntaxes in the DSML field is pretty limited. Thus, in this paper, we apply a
401 unifying approach to check the quality of any DSML concrete syntax (i.e., textual and/or graphical).

402 With this purpose, we employ the set of metrics based on the cognitive dimensions framework Green
403 (1989), later formalized in Moody (2009), where metrics are presented according to nine principles,
404 namely: cognitive integration, cognitive fit, manageable complexity, perceptual discriminability, semiotic
405 clarity, dual coding, graphic economy, visual expressiveness and semantic transparency. Several works
406 have applied them to specific DSMLs (e.g., Genon et al. (2011b) or Le Pallec and Dupuy-Chessa (2013)).
407 Nevertheless, none of them has tried to implement such metrics in a way that can be applied generically to
408 any DSML. As Collaboro provides the required infrastructure to represent concrete syntax at a technology-
409 agnostic level, we propose to define a set of DSML metrics adapted from Moody's principles for designing
410 cognitively effective notations. In the following, we present how we addressed five of the nine principles
411 to be applied to our metamodels, and we justify why the rest of the principles were discarded.

412 *Semiotic clarity.* This principle refers to the need of having a one-to-one correspondence between notation
413 symbols and their corresponding concepts, thus maximizing precision and promoting expressiveness. We
414 can identify four metrics according to the possible situations that could appear: (1) *symbol deficit*, when a
415 concept is not represented by a notation symbol (sometimes this situation could be evaluated positively as
416 to avoid having too many symbols and losing visual expressiveness); (2) *symbol excess*, when a notation
417 symbol does not represent any concept; (3) *symbol redundancy*, when multiple notation symbols can be
418 used to represent a single concept; and (4) *symbol overload*, when multiple concepts are represented by
419 the same notation symbol.

420 In Collaboro, these metrics can be computed by analyzing the mapping between the abstract syntax
421 elements and the notation model elements of the DSML. On the one hand, the analysis of the abstract
422 syntax consists on a kind of flattening process where all the concepts are enriched to include the attributes
423 and references inherited from their ancestors. The aim is to identify the DSMLs elements (i.e., concept,
424 attribute or reference) for which a concrete syntax element has to be defined. On the other hand, the
425 analysis of the concrete syntax focuses on the discovery of symbols. When a symbol uses multiples
426 graphical elements to be represented (e.g., using nested `Composite` elements or `SyntaxOf` elements),
427 they are aggregated. The result of this analysis is stored in a map that links every abstract syntax element
428 with the corresponding concrete syntax element, thus facilitating the calculation of the previous metrics.
429 This map will be also used in the computation of the remainder metrics.

430 *Visual Expressiveness.* This principle refers to the number of visual variables used in the notation of a
431 DSML. Visual variables define the dimensions that can be used to create notation symbols (e.g., shape,
432 size, color, etc.). Thus, to promote its visual expressiveness, a language should use the full range and
433 capacities of visual variables.

434 To assess this principle, we define a metric which analyzes how visual variables are used in a DSML.
435 The metric leverages on the previous map data structure and enriches it to include the main visual variables
436 used in each symbol. According to the current support for visual variables of the notation metamodel
437 (recall `GraphicalElement` metaclass attributes), these variables include: size (`height` and `width`
438 attributes), color (`fill` and `stroke` attributes) and shape (subclasses of `GraphicalElement` meta-
439 class). The metric checks the range of visual variables used in the symbols of the DSML and notifies the
440 community when the notation should use more visual variables and/or more values of a specific visual
441 variable to cover the full range.

442 *Graphic Economy.* This principle states that the number of notation symbols should be cognitively
443 manageable. Note that there is not an objective rule to measure the complexity of notation elements (e.g.,
444 expert users may cognitively manage more symbols than a novice). There is the *six symbol* rule Miller
445 (1956) which states that there should be no more than six notation symbols if only a single visual variable
446 is used. We therefore devised a metric based on this rule to assess the level of graphic economy in a
447 DSML.

448 *Perceptual Discriminality.* This principle states that different symbols should be clearly distinguishable
449 from each other. Discriminality is primarily determined by the visual distance between symbols, that is,
450 the number of visual variables on which they differ and the size of these differences. This principle also
451 states that every symbol should have at least one unique value for each visual variable used (e.g., unique
452 colors for each symbol). Thus, to assess the perceptual discriminability, we define a metric which also relies
453 on the previous map data structure, compares each pair of symbols and calculates the visual distance
454 between them according to the supported visual variables (i.e., number of different visual variables per
455 pair of symbols). By default, the metric notifies the community when the average distance is lower than
456 one, but it can be parameterized.

457 *Dual Coding.* This principle suggests that using text and graphics together conveys the information in a
458 more effective way. Textual encoding should be then used in addition of graphical encoding to improve
459 understanding. However, textual encoding should not be the only way to distinguish between symbols. We
460 defined a metric that checks whether each symbol uses text and graphics elements, thus promoting dual
461 coding. To this aim, we leverage on our notation metamodel, which allows to attach textual elements to
462 symbols by employing `Label` elements that contain `TextualElement` elements. This metric notifies
463 the community when more than a half of the symbols are not using both text and graphics.

464 The remaining four Moody's principles were not addressed due to the reasons described below.




465 *Semiotic Transparency.* This principle states that a notation symbol should suggest its meaning. This
466 principle is difficult to evaluate as it relies on many parameters such as context and good practices in the
467 specific domain. Furthermore, as the meaning of a representation is subjective, an automatic verification
468 of this principle would be difficult to reach.

469 *Complexity Management.* This principle refers to the ability of the notation to represent information
470 without overloading the human mind (e.g., providing hierarchical notations). Although this could be
471 addressed in the notation model by providing mechanisms for modularization and hierarchical structuring,
472 we believe that assessing this principle strongly depends on the profile and background of the DSML
473 end-users and it is therefore hard to measure.

474 *Cognitive Integration.* This principle states that the visual notation should include explicit mechanisms
475 to support integration of information from different diagrams. In this sense, this principle refers to the
476 results of composing different DSMLs, which is not an scenario targeted by our approach.

477 *Cognitive Fit.* This principle promotes the fact that different representations of information are suitable
478 for different tasks and audiences (e.g., providing different concrete syntaxes for the same abstract syntax).
479 Like in the complexity management principle, assessing the cognitive fit of the notations of a DSML is

Table 1. Example of Visual Expressiveness and Perceptual Discriminality for the *Baggage Claim* DSML. V E : Visual Expressiveness, P D : Perceptual Discriminability

		 B	 C	V E
Shape	Polygon	Rectangle	Line	3/5
Size	H : 5 W : 9	H : 5 W : 9	H : 1 W : 12	2
Color	Fill : White Stroke : Black	Fill : Black Stroke : Black	Fill : White Stroke : Black	2/49
P D	Visual Distance B : 2 C : 2	Visual Distance A : 2 C : 3	Visual Distance A : 2 B : 3	

480 directly related to the expertise of the different communities using the language, which is hard to measure
481 with an automatic evaluation.

482 **Recommending Changes**

483 The results of the previously shown metrics provide the community developing a DSML with an important
484 feedback to address potential improvements. In Collaboro, the DSML development process incorporates
485 a recommender that plays the role of a user in the collaboration process. This “recommender user” can
486 check the different versions of the DSML under development according to the previously shown metrics
487 and propose new changes identifying the weak points to be discussed in the community. Metrics can
488 be deactivated if wished and can be given different relevance values that can also be used to sum up the
489 results to calculate a general value assessing the quality of the DSML under development.

490 **Example**

491 In this section, we will show an example of the metrics regarding visual expressiveness and perceptual
492 discriminativity for the *Baggage Claim* DSML. For the sake of illustration purposes, we describe these
493 metrics on an alternative graphical syntax to the DSML, where the `Flight` concept is represented as a
494 polygon with the shape of an airplane, the `Conveyor` concept is represented as a black filled-rectangle
495 and the `claims` reference is represented as a line. The computation of these metrics are specially tailored
496 to the visual variables supported by our notation metamodel. Table 1 illustrates how these two metrics are
497 calculated. As can be seen, visual expressiveness results assess the number of different values used for
498 each visual variable. Thus, there are three out of five values for the shape dimension, two different values
499 for the size dimension and two different values for the color dimension. On the other hand, the visual
500 distance is calculated for each pair of symbols and measures the number of different visual variables
501 between them. For instance, the black-filled rectangle differs in two visual variables (i.e., color and shape)
502 with the airplane polygon; and all the supported visual variables with regard to the line. These results
503 reveal a good visual expressiveness (good values for shape and size visual variables while the color range
504 is appropriate for the number of symbols) and perceptual discriminativity (visual distance is in average
505 more than 2, where the highest value is 3) therefore validating this graphical notation proposal.

506 **COLLABORATIVE MODELING**

507 In this section we will show how our approach could be easily adapted to support collaborative modeling.
508 This adaptation is depicted in Figure 8. Unlike the Figure 2, where we illustrated the process for the
509 collaborative development of DSMLs, in this case the community evaluates and discuss changes about
510 the model being developed and not the metamodel. Thus, once there is a first version of the model and a
511 set of examples (step 1), the community discusses how to improve the models (step 2). The discussion
512 arises changes and improvements, that have to be voted and eventually incorporated in the model (step 3).
513 Discussion and decisions are recorded (see *Collaboration History*), thus keeping track of the modifications
514 performed in the model.

515 To support this development process, the modifications to perform in the original Collaboro metamodel
516 are very small. Figure 9 shows the new metamodel to track the collaboration. As can be seen, the only

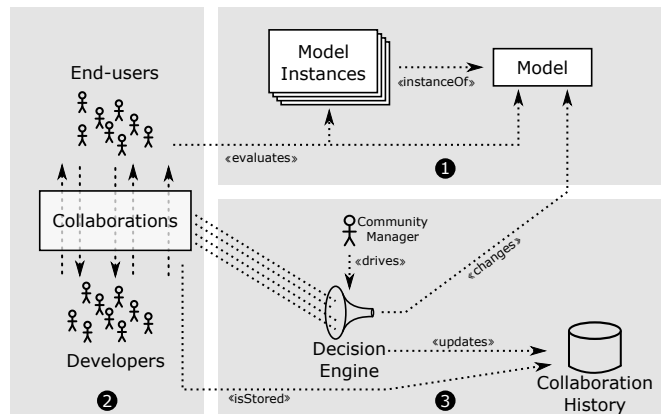


Figure 8. Collaborative modeling.

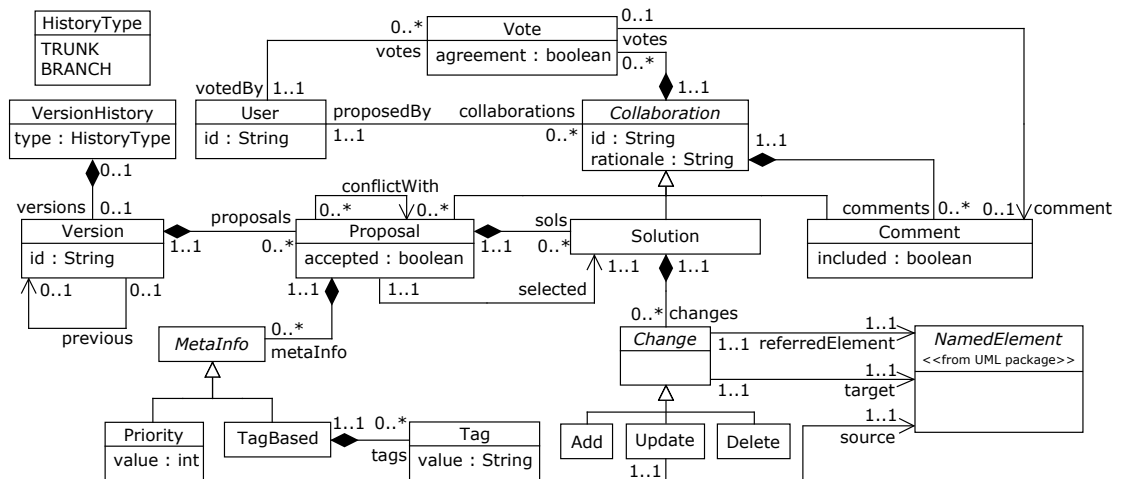


Figure 9. Core elements of the adaptedCollaboro metamodel.

517 changed element is the *SyntaxElement*, which now has to refer to the main (i.e. root) metaclass of the
 518 modeling language being used to link the model elements with their metamodel definition. For instance,
 519 by default, the Figure includes the element *NamedElement* from UML, thus illustrating how Collaboro
 520 could be used for the collaborative development of UML models. Other languages could be supported
 521 following this same approach.

522 TOOL SUPPORT

523 Since the very first implementation of Collaboro was released, the tool support has evolved to integrate
 524 the full set of features described in this paper⁶. The new architecture of the developed tool is illustrated in
 525 Figure 10. The main functionalities of our approach are implemented by the backend (see *Collaboro Back-*
 526 *end*), which includes specific components for modeling both the DSML elements and the collaborations
 527 (see *Modeling Support*), rendering the notation examples (see *Notation Renderer*) making decisions (see
 528 *Decision Engine*), and recommending changes (see *Recommender System*). As front-end for Collaboro,
 529 we have developed two alternatives: (1) a web-based front-end, which gives access to the collaboration
 530 infrastructure from any web browser; and (2) an Eclipse-based front-end, which extends the platform
 531 with views and editors facilitating the collaboration. Next, we describe in detail each component of this
 532 architecture.

⁶The tool is available at <http://som-research.github.io/collaboro>

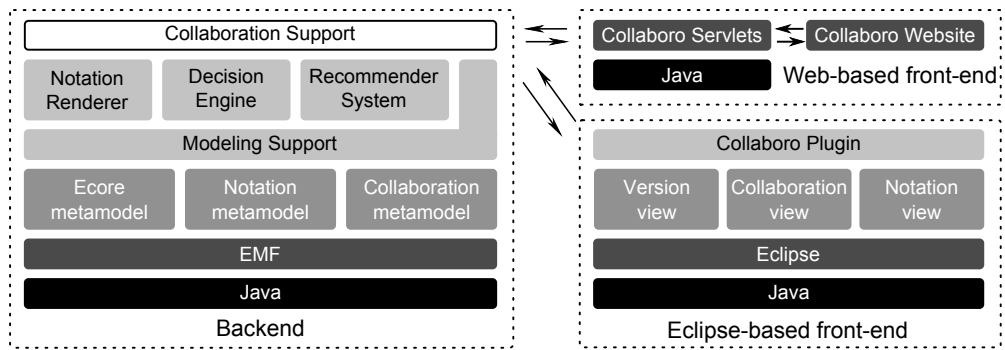


Figure 10. Architecture of Collaboro tool support.

533 **Collaboro Backend**

534 This component provides the basic functionality to develop collaborative DSMLs as explained in this
 535 paper. Collaboro relies on the EMF framework Steinberg et al. (2008) (the standard *de facto* modeling
 536 framework nowadays) to manage the models required during the development process. In the following,
 537 we describe the main elements of this component.

538 **Modeling Support**

539 Collaboro provides support for managing models representing the abstract and concrete syntaxes, and
 540 the collaboration models. We implemented the metamodels described in previous sections as Ecore
 541 models (the metamodeling language used in EMF) and provided the required API. To support concurrent
 542 collaboration the tool can be configured to store the models in a CDO⁷ model repository.

543 **Notation Renderer**

544 The tool incorporates a generator which automatically creates the graphical/textual representation of
 545 the DSML example models. This component enables the lightweight creation of SVG SVG (2011)
 546 images from notation models to help users “see” how the notation they are discussing will look like
 547 when used to define models with that DSML. The generator analyzes each example model element,
 548 locates its abstract/concrete syntax elements and interprets the concrete syntax definition to render
 549 its textual/graphical representation. `GraphicalElement` and `TextualElement` concrete syntax
 550 elements indicate the graphical or textual representation to be applied (e.g., a figure or a text field), while
 551 `Composite` and `SyntaxOf` concrete syntax elements are used for layout and composite elements.

552 **Decision Engine**

553 This component is responsible for updating the dynamic part of the collaboration models (recall the
 554 support for votes and decisions). The current support of the tool implements a total agreement strategy to
 555 infer community agreements from the voting information of the collaboration models.

556 **Recommender System**

557 This component provides the required infrastructure to calculate both abstract and concrete syntaxes
 558 metrics in order to ensure their quality. The recommender is executed on demand by the community
 559 manager. The current support of the tool implements metrics to evaluate the quality of concrete graphical
 560 syntax issues.

561 New metrics can be plugged in by extending the Java elements presented in Figure 11. The entry point
 562 is the `MetricFactory` class, which is created for each DSML and is responsible for providing the list
 563 of available metrics. `Metrics` have a name, a description, a dimension (e.g., each Moody’s principle), an
 564 activation, a priority level and an acceptance ratio. The acceptance ratio allows specifying the maximum
 565 number of elements of syntaxes that can be wrong (e.g., not conforming to the metric). Every metric
 566 also includes an `execute()` method for the recommender to compute them. This function returns a
 567 list of `MetricResults` describing the assessment of the metric. Metric results includes a status (i.e.,
 568 measured in three levels), a reason describing the assessment in natural language and a ratio of fulfillment
 569 for the metric. Metric results also include a list of `ReferredElements` pointing to those abstract or

⁷<http://www.eclipse.org/cdo>

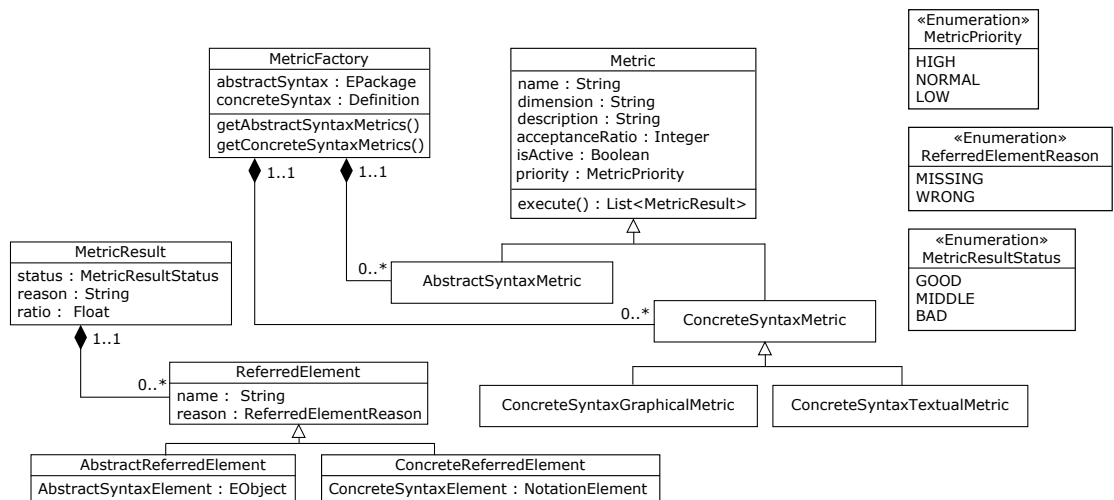


Figure 11. Core elements of the recommender engine.

570 concrete syntaxes elements not conforming with the metrics being calculated, thus helping developers to
 571 spot the DSML elements not satisfying each metric (if any).

572 Eclipse plugin

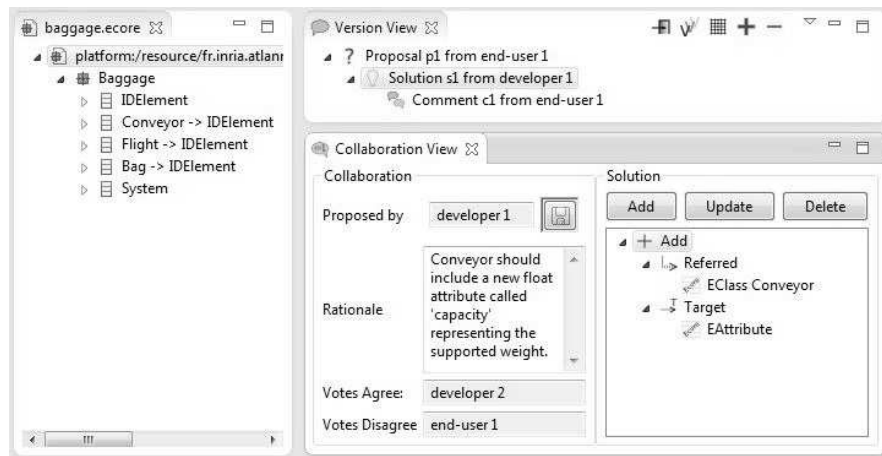
573 We have developed an Eclipse plugin implementing the Collaboro process and DSML. The plugin
 574 provides a set of new Eclipse views and editors to facilitate the collaboration, which can be considered a
 575 kind of concrete syntax of Collaboro itself for non-expert users. Figure 12a includes a snapshot of the
 576 environment showing the last step of the collaboration described in Section . In particular, the *Version*
 577 *view* lists the collaboration elements (i.e., proposals, solutions and comments) of the current version of the
 578 collaboration model. The *Collaboration View* shows the detailed information of the selected collaboration
 579 element in the Version view and a tree-based editor to indicate the changes to discuss for that element,
 580 as shown in Figure 12a. Finally, the *Notation view* uses the notation generator to render a full example
 581 model of the language. For instance, the Notation view in Figure 12b shows the notation for an example
 582 model, which allowed detecting the missing attribute regarding the conveyor capacity.

583 Web-based front-end

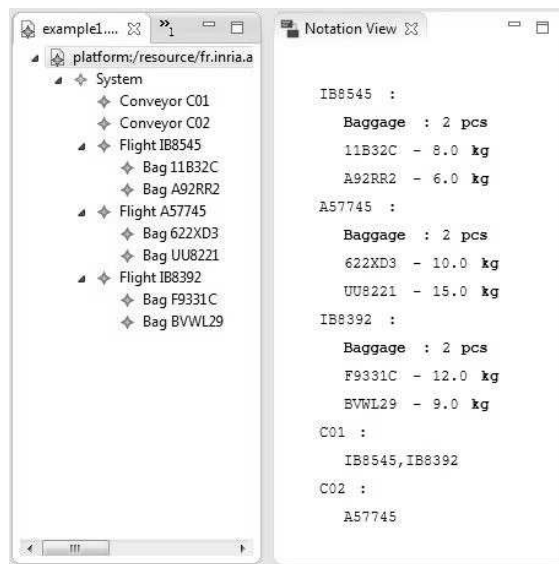
584 The developed web support includes two components: (1) the server-side part, which offers a set of
 585 services to access to the main functionalities of Collaboro; and the client-side part, which allows both
 586 end-users and developers to take part of the DSML development process from their browsers. The
 587 server-side component has been developed as a Java web application which uses a set of Servlets
 588 providing the required services. On the other hand, the client-side component has been developed as an
 589 AngularJS-enabled website.

590 Figure 13 shows a snapshot of the developed website. As can be seen in Figure 13a, the website
 591 follows an arrangement similar to that one used in the Eclipse plugin. Thus, on top, there are two
 592 sections showing the current status of (1) the abstract syntax of the DSML on the left and (2) several
 593 model examples rendered with the concrete syntax definition of the DSML on the right (both sections
 594 are zoom-enabled). These sections include several pictures that can be navigated by the user (e.g., it is
 595 possible to evaluate the different example models rendered). At the bottom of the website, there are two
 596 more sections aimed at managing the collaborations, in particular, (1) a tree including all the collaboration
 597 elements on the left and (2) a details view on the right which shows the information of a collaboration
 598 once it is selected in the tree. Furthermore, the tree view also includes buttons to create, edit and delete
 599 collaborations.

600 The website also includes a left menu bar which allows the user to navigate through the different
 601 versions of the DSML as well as indicate some information about the recommender system status.
 602 Additionally, the user can quickly see the number of issues detected by the recommender, configure the
 603 metrics (see Figure 13b) that have to be executed and perform the metric execution to incorporate the
 604 change proposals into the collaboration.



(a)



(b)

Figure 12. (a) Snapshot of the Collaboro Eclipse plugin. (b) Collaboro Eclipse plugin with the *Notation view* rendering the concrete syntax for a model.

605 APPLICATION SCENARIOS

606 In this section, we report the use of Collaboro in two types of scenarios: (1) the creation of new DSMLs,
 607 based on two different case studies; and (2) the extension of existing DSMLs, where we describe our
 608 experience in one case study. We also mention some lessons learned in the process.

609 Developing new DSMLs

610 We used Collaboro in the creation of two new DSMLs: (1) a textual DSML to define workflows and (2)
 611 three metamodels to represent code hosting platforms in the context of a modernization process. We
 612 explain each case in the following.

613 *Creating a Textual DSML*

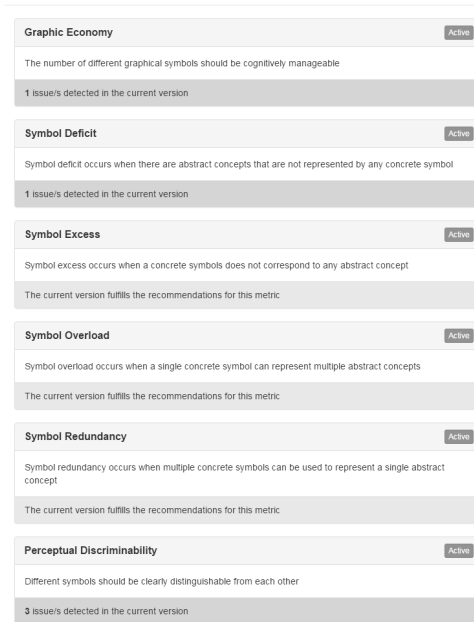
614 Collaboro was used in the development of a new DSML for MoDisco⁸, an Eclipse project aimed at
 615 defining a group of tools for Model-Driven Reverse Engineering (MDRE) processes. The goal of this new
 616 DSML is to facilitate the development of MDRE workflows that chain several atomic reverse engineering

⁸<http://eclipse.org/modisco>



(a)

Recommender Configuration



(b)

Figure 13. Snapshots of the (a) Collaboro web client and (b) a subset of supported metrics.

617 tasks to extract the model/s of a running system. At the moment, the only way to define a MDRE workflow
 618 is by using an interactive wizard. MoDisco users have been asking for a specific language to do the same
 619 in a more direct way, i.e., without having to go through the wizard.

620 Some years ago an initial attempt to create such language was finally abandoned but, to simplify
 621 the case study, we reused the metamodel that was proposed at the time to kickstart the process. Five
 622 researchers of the team followed our collaborative process to complete/improve the abstract syntax of the
 623 DSML and create from scratch a concrete syntax for it. Two of the members were part of the MoDisco
 624 development team so they took the role of developers in the process while the other three were only users

625 of MoDisco so they adopted the role of end-users in the process. One of the members was in a different
626 country during the collaboration so only asynchronous communication was possible.

627 The collaboration took two weeks and resulted in two new versions of the MDRE workflow language
628 released. The first version was mainly focused on the polishment of the abstract syntax whereas the second
629 one paid more attention to the concrete syntax (this was not enforced by us but it came out naturally).
630 The collaboration regarding the abstract syntax involved changes in concepts and reference cardinalities,
631 while regarding the concrete syntax, the community chose to go for a textual-based notation and mainly
632 discussed around the best keywords or style to be used for that.

633 **Defining metamodels**

634 We have also applied Collaboro for defining a set of metamodels used in a model-driven re-engineering
635 process (i.e., only the abstract syntax of the DSML was part of the experiment since the models were to
636 be automatically created during the reverse engineering process). In particular, the process was intended
637 to provide support for migrating Google Code to GitHub projects, thus requiring the corresponding
638 PSM metamodels for both platforms, plus a PIM metamodel to represent such projects at high level of
639 abstraction (following the typical terminology defined by the Model-Driven Architecture (MDA) approach
640 from the OMG Object Management Group (OMG) (2014a)). As the developers were distributed across
641 different geographical locations, we decided to use Collaboro to create the PSM and PIM metamodels
642 required.

643 Six researchers geographically dispersed (i.e., the participants were part of three research groups,
644 making three groups composed of 3, 2 and 1 researchers) collaborated in the definition of the metamodels.
645 To kickstart the collaboration, one of the teams created a first version of each metamodel. As the
646 collaboration was focused on defining only the abstract syntax of the language, there was no need
647 for creating a notation model, and therefore the set of examples were rendered following a class-like
648 diagram style. The collaboration took three weeks and resulted in two versions for each one of the PSM
649 metamodels and only one version for the PIM metamodel since there the agreement was faster.

650 **Extending an Existing DSML**

651 More recently, we were contacted by a community member of the Architecture Analysis & Design
652 Language (AADL)⁹, and one of the lead developers in charge of defining an extension to such language.
653 AADL is an architecture description language used in the embedded and real-time systems field. It is
654 a textual DSML with large abstract and concrete syntaxes. The abstract syntax contains more than 270
655 concepts and the concrete syntax is composed of more than 153 elements (including keywords and tokens).
656 The language was being extended to incorporate support for behavior specification. This extension, called
657 AADL Behavior Annex (AADL-BA)¹⁰, was being defined as a plugin enriching both the abstract and
658 concrete syntaxes.

659 At the time, the definition of the extension was taken care by a standardization committee open to new
660 contributions. Change proposals were informally managed by in-person voting (i.e., raising hands in a
661 meeting) or online ballots. Later, the documentation of the change proposal was spread out in a document,
662 presentation or online wiki documentation. As explained to us by this lead developer, this process made
663 tracking modifications very hard in the language as well as the corresponding argumentations, and he
664 proposed to use Collaboro to manage the development of the extension for AADL. As a first step, we
665 created a fake AADL project so that this person could play around with the tool and assess its usefulness
666 for the AADL community. The feedback was that the tool would be very useful for the project at hand if
667 we were able to deal with some technical challenges linked to the current setting used by the project so
668 far. In particular, to be able to use Collaboro for managing the AADL-BA language definition process we
669 needed to import: (1) previous discussions stored in the wiki-based platform and (2) the current concrete
670 syntaxes of the AADL and AADL-BA language defined in Xtext and ANTLR respectively (the abstract
671 syntax was already defined as an EMF model so it could be directly imported into Collaboro). It was
672 also clear that to simplify the use of the tool, we had to provide a web interface since it would be too
673 complex for the members of the AADL community to install an Eclipse environment just for the purpose
674 of discussing around language issues.

675 In the end, time constraints prevented us to test the tool with AADL community at large (the AADL-
676 BA committee meets at fixed dates and we did create a web-based interface but could not get a new version

⁹<http://www.aadl.info>

¹⁰<http://penelope.enst.fr/aadl/wiki/Projects#AADL-BA-FrontEn>

677 of the tool with all the scripts required to import the legacy data on time), but the private iterations with
678 the AADL-BA developer and his validation and positive feedback helped us a lot to improve Collaboro
679 and learn more about the challenges of using Collaboro as a part of an ongoing language development
680 effort. We are still in contact with this community and we will see if we can complete the test in the future
681 or reach out other similar standardization committees.

682 **Lessons Learned**

683 The development of the previous case studies provided us with some useful insights on the Collaboro
684 process that since then have been integrated in our approach. For instance, in the first and second
685 case studies, it turned out that conflicting proposals were frequent and therefore we added a conflicting
686 relationship information explicitly in the collaboration metamodel so that once one of them was accepted
687 we could automatically shut down the related ones. We also noted an intensive use of comments (easier
688 to add) in comparison with proposals and solutions. This fact together with the discussions on what
689 should constitute a new version and when to end the discussions (e.g., what if there was unanimity but not
690 everybody had voted, should we wait for that person? for how long?) helped us to realize the importance
691 of an explicit community manager role in charge of making sure the collaboration is always fluid and
692 there are no bottlenecks or deadlocks.

693 During the development of the three case studies, concurrent access to the models turned out to be a
694 must as well since most of the time collaborations overlapped at some point. The experience gathered
695 during the development of the first case study, where the collaboration was performed only in the Eclipse-
696 based plugin, and later the requirements of the second and third case studies allowed us to provide a
697 second front-end for the approach based on a web-client. Thus, the web-enabled support was crucial to
698 allow all the developers to contribute and visualize how the metamodels evolved during the collaboration.

699 In all the case studies the notation view allowed the participants to quickly validate the concrete syntax.
700 This is specially important since for non-technical users it is easier to discuss at the concrete syntax level
701 than at the abstract level.

702 The only common complaint we got was regarding the limited support for voting (mainly raised
703 in the first case study but also raised in the others), where participants reported that they would have
704 preferred more options instead of just a boolean yes/no option. Note that this would have a non negligible
705 impact on the decision algorithms that would need to be adapted to consider the new voting options.
706 We plan to incorporate extra support to define how to make decisions, in a similar way as proposed in
707 Cánovas Izquierdo and Cabot (2015).

708 **RELATED WORK**

709 End-user involvement is a core feature of several software development methods (such as agile-based
710 ones). The concept of *community-driven development* of a software product was introduced in Hess
711 et al. (2008) and other authors have studied this collaboration as part of the requirement elicitation
712 Mylopoulos et al. (1999), ontology development Leenheer (2009); Siorpaes (2007) and modeling phases
713 of the software Hildenbrand et al. (2008); Lanubile et al. (2010); Whitehead (2007); Rittgen (2008),
714 but neither of them focuses on the DSML language design process nor they present the collaboration
715 as a process of discussion, voting and argumentation from the beginning to the end of the language
716 development process. End-user participation is also the core of user-centered design Norman and Draper
717 (1986), initially focused on the design of user interfaces but lately applied to other domains (e.g., agile
718 methodologies Hussain et al. (2009) or web development Troyer and Leune (1998)). Again, none of these
719 approaches can be directly applied to the specification of a DSML. Nevertheless, ideas from these papers
720 have indeed influenced the Collaboro process.

721 Regarding specific approaches around collaboration in DSML development, some works propose to
722 derive a first DSML definition by means of user demonstrations Cho et al. (2012); Kuhrmann (2011);
723 Sánchez Cuadrado et al. (2012); López-Fernández et al. (2013) or grammar inference techniques Javed
724 et al. (2008); Liu et al. (2012), where example models are analyzed to derive the metamodel of the
725 language. However, these approaches do not include any discussion phase nor validation of the generated
726 metamodel with the end-users. In this sense, our approaches could complement each other, theirs could be
727 used to create an initial metamodel from which to trigger the refinement process based on the discussions
728 among the different users Cánovas Izquierdo et al. (2013).

729 Subsets of our proposal can also be linked to: i) specific tools for model versioning (e.g., AMOR
730 repository¹¹ and Altmanninger et al. (2009)) that have already proposed a taxonomy of metamodel
731 changes, ii) online-collaboration (Brosch et al. (2009); Gallardo et al. (2011)) promoting synchronous
732 collaboration among developers, iii) metamodel-centric language definition approaches (Scheidgen (2008);
733 Prinz et al. (2007)) where the concrete syntax is considered at the same level as the abstract one and
734 iv) collaboration protocols Gallardo et al. (2012). In all cases, Collaboro extends the contributions of
735 those tools with explicit collaboration and justification constructs, and provides as well the possibility of
736 offline collaborations and a more formal representation of the interactions (e.g., voting system, explicit
737 argumentation and rationale, traceability). The agreed DSML definition at the end of the Collaboro
738 process could be then the input of the complete DSML modeling environment aimed by some of the tools
739 mentioned above.

740 Regarding the recommender engine and the calculation of metrics for DSMLs, we can identify works
741 centered on assessing the quality of both the abstract and concrete syntaxes, and the main features of the
742 language (e.g., reusability, integrability or compatibility). There are several works providing metrics to
743 check the quality in metamodels Cho and Gray (2011); Aguilera et al. (2012) and in the notation used
744 for textual DSMLs Power and Malloy (2004); Crepinšek et al. (2010). With regard to graphical DSMLs,
745 Moody's principles Moody (2009) have emerged as the predominant theoretical paradigm. Originally
746 based on the cognitive dimensions framework Blackwell et al. (2001); Green (1989); Green and Petre
747 (1996), Moody's principles address their theoretical and practical limitations. While these principles
748 provide a framework to evaluate visual notations, other works have put them into practice by analyzing
749 DSMLs Genon et al. (2011b,a); Moody and Hillegersberg (2009); Le Pallec and Dupuy-Chessa (2013)
750 or complement the use of Moody's principles with polls Figl et al. (2010) also, thus allowing end-user
751 feedback and involvement during the design process of a visual notation. However, the previous works
752 are usually centered to specific DSMLs and do not provide mechanisms to be calculated to any DSML
753 as our approach addresses. Other works such as Kahraman and Bilgen (2013) propose an evaluation
754 framework focused on language features and therefore not particularly analyzing the quality from an
755 end-user perspective. To the best of our knowledge, ours is the first proposal to generically assess the
756 cognitive quality of DSMLs under development.

757 Finally, the representation of the collaboration rationale is related to the area of requirements negoti-
758 ation, argumentation and justification approaches such as Jureta et al. (2008). The decision algorithms
759 proposed in those works could be integrated in our decision engine. Other decision engines such as
760 CASLO Padrón et al. (2005) or HERMES Karacapilidis and Papadias (2001) could also be used.

761 CONCLUSIONS

762 We have presented Collaboro, a DSML to enable the participation of all members of a community in
763 the specification of a new domain-specific language or in the creation of new models. Collaboro allows
764 representing (and tracking) language change proposals, solutions and comments for both the abstract
765 and concrete syntaxes of the language. This information can then be used to justify the design decisions
766 taken during the definition or use of the modeling language. The approach provides two front-ends (i.e.,
767 Eclipse-based and web-based ones) to facilitate its usage and also incorporates a recommender system
768 which checks the quality of the DSML under development.

769 Once the community reaches an agreement on the language features, our Collaboro model can be
770 used as input to language workbenches in order to automatically create the DSL tooling (i.e., editors,
771 parsers, palettes, repositories, etc.) needed to start using the language in practice. For instance, this would
772 involve automatically creating the configuration files required for XText (for textual languages) or GMF
773 (for graphical ones) from our notation and abstract syntax models.

774 As further work, we would also like to explore how to support the collaborative definition of the
775 well-formed rules (e.g., OCL constraints) for the DSML under development. As these rules are normally
776 expressed by using a (semi)formal textual language (like OCL), the challenge is how to discuss them
777 in a way that non-technical experts can understand and participate. Finally, we are also exploring how
778 to better encourage end-user participation (e.g., by applying gamification techniques) to make sure the
779 process is as plural as possible.

¹¹<http://www.modelversioning.org>

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