

UNIVERSITY of ALASKA SOUTHEAST

WHALE SONG

September 27, 2017

The Official Student Newspaper of UAS



HUMANS VS ZOMBIES

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the Juneau Icefield
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ON THE COVER...

UAS student/zombie looks for a spot to devour some human flesh, participating in the late night Egan library Humans vs. Zombies mission Thursday, Sept. 22.

Photo by Photographer Richard McGrail.

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UAS WHALESONG

THE UNIVERSITY OF ALASKA SOUTHEAST
STUDENT NEWSPAPER, THE WHALESONG:

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Corrections

We here at the Whalesong strive for excellence in all areas, especially accuracy. If you read a statement that you believe is inaccurate or if you see a typo, please contact us at uas.whalesong@alaska.edu.

— UAS Answers — *everybody's got one ...* *If you could pursue any research topic in the world, what would it be?*



"Whether students do better in classes that have group discussions as opposed to only lecture."
-Kelle Diaz, Natural Sciences



"How indigenous communities in Scandinavia are affected by climate change."
-Claire Helgeson, ODS and Alaska Native Studies



"How to use Nitrogen as a viable fuel source."
-Connor Fuller, Power Technology



"The potential for using marine organisms in medical research and treatment."
-Melanie Dosup, exchange student from New Mexico



"Health discrepancies in surgery outcomes based on race, gender, and sexuality."
-Hailey Quinto, Biology

A Letter from the Editor

Are convenient news outlets, good news outlets?

UAS Whalesong survey show 25 percent of UAS students, faculty, staff, and community members

choose their news by convenience

By **ERIN LAUGHLIN**

Managing Editor, UAS Whalesong

Skim milk is the best type of milk. Putting grocery carts away in their proper corrals makes the world a better place. The White House staff should block Twitter from the President's phone.

You may not agree with me, but I am exercising freedom of expression.

The First Amendment of the U.S. Constitution prohibits any laws that abridge the freedom of speech or press, interfere with the right to peaceably assemble, impede the free exercise of religion, or prohibit citizens from petitioning the government to resolve problems or complaints.

The authors of the Bill of Rights wanted citizens to be able to speak freely about the government. Our founders believed that if citizens were free to criticize the government for its failures, voters would be well-informed. A free press would fulfill the role of "watchdog of the government."

For a moment imagine if the press and daily news did not exist. There would be no way of knowing how well the government was operating. Without knowledge a citizen cannot be a well-informed voter. Information is the sharpest weapon a voter can have.

When did it become more likely for a person to have a monthly subscription to Netflix, Hulu, or a streaming music service than a subscription to the news? That's what is currently happening the U.S. Engagement with news, whether print or digital, is simply not a priority for the average person today.

Over the past month the Whalesong has surveyed the UAS community to find out their relationship with news outlets.

Of the 100 people who responded, 70 percent were students, while the other 30 percent was faculty, staff, and community members.

I will be honest. When I designed the survey I had very low expectations.

Considering my bleak outlook, it was a

pleasant surprise to find that 46 percent of responders access news multiple times a day.

Respondents had a variety of news sources. News sources ranged from esteemed outlets like NPR, POLITICO, and the Times to unreliable sources like BuzzFeed and Reddit.

However, when asked why they preferred a particular news outlet, almost 25 percent chose convenience over trust and accuracy, loyalty and source attention, and balanced coverage.

This is worrying to me. While it is comforting to hear that our community does read some news multiple times a day, the convenience factor brings into question the quality of the news being read.

UAS students, faculty, and community members need to step it up and be engaged with daily news.

Oct. 3 is News Engagement Day, NED, the Whalesong invites you to participate and learn how you can become more informed.

NED is just a start. News engagement should be a all year round.

Pop your filter bubble!

Assistant Professor of Communication Rosemarie Alexander invites UAS to participate in News Engagement Day

By **Rosemarie Alexander**
for the UAS Whalesong

Where do you get your news? Do you even bother with news?

The answers to these questions are the main reason more and more college campuses are taking part in News Engagement Day.

Despite the 24/7 global news cycle, keeping up with current events has become less and less important to Americans. Trust in news media is at an all-time low and artificial news is worldwide.

The Association for Education in Journalism and Mass Communication created News Engagement Day in 2014 to encourage people of all ages to become better informed by reading, watching, listening to, and discussing news as well as learning more about journalism's purpose and principles in a democratic society.

According to the Pew Research Center, only 27 percent of 18 to 29 year-olds regularly seek out daily news. About 46 percent of those ages 30 to 49 say they follow news all or most of the time. Even their parents and grandparents engage less with news than in years past. Compare that to 1967 when Journalism Quarterly research showed that 87 percent of

American adults read a newspaper every day.

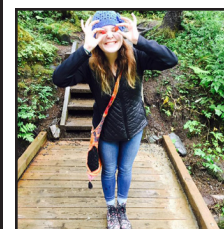
Pew research also tells us that a third of young adults get their news only from social media. Thus, the so-called filter bubble.

At UAS, we want to change these statistics. This is the first time our campuses will take part in News Engagement Day. Expect to participate in special events in your classrooms, Egan Library, and online. Join Anthropology 101 and Communications 111 as they host a discussion on news with former CNN producers Chuck Thompson and Peter Bale.

Learn about the new WikiTribune, which aims to "to make sure that you read fact-based articles that have a real impact in both local and global events," according to WikiTribune.com. (Can we trust the Wikis?) Learn where to find real facts, how to fact-check stories, and about journalism codes of ethics. Engage in current events that day from trustworthy sources, and follow News Engagement Day at #newsengagementday.

While News Engagement Day is an annual event on the first Tuesday of October, news engagement should be every day. We hope that will be true at UAS.

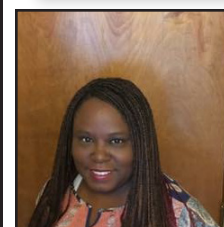
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Hecla donates \$300K to UAS

Donation to support successful UAS Pathways to Mining Career program



Hecla employees Mike Satre and Keith Malone proudly display donation check with UAS Chancellor Rick Caufield, Provost Karen Carey, and Executive Dean Pete Traxler.

PHOTO BY SEANNA O'SULLIVAN | FOR UAS WHALESONG

By SHEVONDA BURKHART

Staff Writer, UAS Whalesong

A major local employer, Hecla Mining Company, is helping channel UAS students into local jobs by donating \$300,000 to UAS's Pathways to Mining Careers program.

The donation was given Sept. 1 at a Juneau Chamber of Commerce luncheon.

Providing educational opportunities for mining is important since mining is a major employer for the state. The Alaska mining industry provided 4,400 mining jobs in 2014, according to McDowell Group, Inc.

Hecla Mining Company is owner to the Greens Creek Mine on Admiralty Island, which is largest Southeast Alaska for-profit employer in terms of payroll, according to the State of Alaska Labor and Workforce Development.

University of Alaska Southeast Provost Dr. Karen Carey says that the mining program helps students ranging from high school to adults receive training to pursue a mining career.

"The money goes to pay for the faculty members who teach the course and funding for the students so that the students are able to be enrolled in these classes," she said.

Manager of Government and Community Relations Mike Satre said that their intent is to give all Southeast Alaska high school students the opportunity to learn about career options

in mining.

"The introduction to mining occupations and operations course allows students of all backgrounds to figure out if a mining career is right for them," Satre said.

The Pathways to Mining Careers program broken into is 5 steps. The first tier of the program is the Intro to Mining Careers and Occupations course at UAS, which is available to high school juniors and above.

After completion of the 3 credit course students can enroll in 2 the week Mine Academy. The Academy allows students to receive hands on training with mining equipment in a virtual training simulator and take field trips to the CMT underground mine lab. After completion of the Academy students receive Mine Safety and Health Administration training, a federally recognized certification.

The next step in the process is job shadowing. Students can shadow an employee in a variety of fields at the Greens Creek Mine.

"UAS is the natural partner to invest in given our location in Southeast Alaska," Satre said.

"They have proven ability to deliver curriculum throughout the state and we are happy to help them continue to build their capacity to train a local workforce."

Every student has a story

Vice Chancellor, Joe Nelson, reflects on inspiring conversation with UAS student

By JOE NELSON

for the UAS Whalesong

The other day I had the good fortune of visiting with Abigail the Biology major. Abigail is approximately half way done with her degree. She entered UAS in 2012 at the top of her class after earning Alaska's top scholarships. Her UAS GPA is near perfect, but clearly, she did not "finish in four".

As an enrollment manager, I was interested in better understanding Abigail's story, as it relates to her journey at UAS.

Like many local high school students who enter UAS, Abigail came in undeclared and "planned to transfer after completing a year of General Education Requirements". She did not have a specific academic plan, she was committed to maintaining a good GPA and not going in to debt. She succeeded in staying out of debt and her grades are great, but the path to her degree has been anything but direct. She changed majors a few times.

Now she has over forty credits that do not apply toward her Biology degree.

Two of her best friends from freshman year graduated and moved on, but Abigail does not any regrets about the path she has taken. When I asked her if she had any advice for the freshman in 2017 she said, "Eat healthy. Get outside and exercise every day. Socialize in person regularly." She also said, "school should come first, but not at the expense of your physical health and well-being."

During her freshman year, despite living in Banfield Hall with one of UAS's largest freshman classes ever, Abigail said that, at times, she was lonely. She was not inspired and her academic plan was not resonating, so she took the next year off to volunteer at an orphanage in Ghana.

I am not sure that a year in Ghana is in the cards for every

uninspired freshman, but it helped Abigail narrow her field of interest to the health sciences, nursing, in particular. She returned to UAS as a Health Sciences major intent on pursuing a nursing degree. After thirty plus Health Science credits at UAS and some research into schools, she transferred to a nursing program in North Dakota.

Again, Abigail was doing fine academically, but a faculty mentor helped steer her in another direction. Rather than pursue a career in nursing, her plan shifted toward PA (Physician Assistant) credentials.

After a year in Africa and a year in North Dakota, Abigail is back at UAS pursuing a Biology degree with her sights set on graduate programs in a high demand field. She encourages others not to get bogged down in finding the perfect degree program and career plan.

"Employers care more about you completing the degree, less so in what the degree is in," she said.

So explore a broad range of disciplines early. Engage in the content. Engage with professors and upper class students early. Take advantage of exchange opportunities.

There is a direct correlation between passion and having a sense of purpose.

University life is supposed to provide opportunity for students to find that passion and hone that sense of purpose. Abigail's path has not been 'efficient' in a traditional sense, but every step has been intentional.

The lessons I captured from her story are timeless. Work hard, but take care of yourself. Eat well, sleep well, and exercise every day. Be open to ideas. If you are in school fulltime, school should be your top priority. It is okay not to finish in four years, if you are maintaining a great GPA and not going into debt.

UAS In Brief

A selection of press releases from the University of Alaska Southeast

Fall 2017 Evening at Egan lecture series began with UAS Alumna Dr. Micaela Martinez



JUNEAU- The 2017 season of the UAS Evening at Egan Lecture Series kicked off on September 22 with Dr. Micaela Martinez' talk, "The Clockwork of Epidemics, Health & Disease." Martinez, shown above, a UAS alumna from the math and science programs was recently awarded the National Institutes of Health (NIH) Director's Early Independence Award of \$2 million, along with a research position at Princeton University.

Since graduating from UAS in 2009 with a B.S. in Biology and a B.S. in Mathematics, Martinez went on to earn a Ph.D. in 2015 from the University of Michigan Department of Ecology & Evolutionary Biology. At her Evening at Egan lecture, she discussed how biological clocks affect the ability of organisms to anticipate, and prepare for, predictable changes in their environment. She

presented research to characterize cycles in disease transmission, human physiology, and immunity that affect human health and disease interventions.

In addition, Dr. Martinez discussed the seasonal clockwork of epidemics using large demographic and epidemiological datasets. She described her current efforts to discover the biological rhythms in human physiology and immunology that contribute to cycles of infection, birth, and mortality; and thus help doctors to leverage evolutionary insights to improve human health.

The next lecture will be held September 29 with Dr. Lora Vess, UAS Assistant Professor of Social Sciences on *When the Barge Stops Running: Perceptions of Food Supply Risks in Southeast Alaska*.

Evening at Egan lectures run every Friday night at 7 PM in the Egan Library through December 8. For a full list of upcoming lectures visit uas.alaska.edu/eganlecture.

UAS Assistant Professor named fellow in the First Alaskans Institute-Alaska Native Cohort of the First Nations Futures Program

JUNEAU- X'unei Lance Twitchell, UAS Assistant Professor of Alaska Native Languages, has been named as a 2017 fellow in the First Alaskans Institute - Alaska Native Cohort of the First Nations Futures Program (FNFP). The gathering is convened at Stanford University October 23-November 11.

It brings together the three separate

cohorts of 6 Maori, 6 Native Hawaiian and 6 Alaska Native fellows who are generally in their mid-career/ community/life experience range, who exemplify commitment to indigenous lands, cultures, and peoples. FNFP is a unique alliance between Kānaka Maoli of Hawai'i (Native Hawaiians), Māori through Te Rūnanga o Ngāi Tahu (A Māori Iwi or Tribe of the southern island of Aotearoa – New Zealand), Stanford University, and Alaska Native peoples through First Alaskans Institute in partnership with Sealaska Corporation.

This fellowship seeks to enhance the strength of our indigenous stewardship, cultures, and values-based connectedness across Native peoples in various contexts to address the aspirations and concerns of our respective communities.

National Science Foundation awards UAS funds to purchase analyzer

JUNEAU- The National Science Foundation has awarded \$50,277 to UAS for the purchase of a Total Organic Carbon (TOC) analyzer for undergraduate training and research quantifying how climate-glacier interactions impact land-to-ocean fluxes of carbon.

UAS science professors Dr. Jason Amundson, Dr. Eran Hood, Dr. Sonia Nagorski, and Dr. Allison Bidlack applied for the award, which will create valuable research opportunities for UAS students.



UA President Jim Johnsen releases statement in response to U.S. Department of Education Title IX guidance withdrawal

FAIRBANKS-

Dear UA Community-

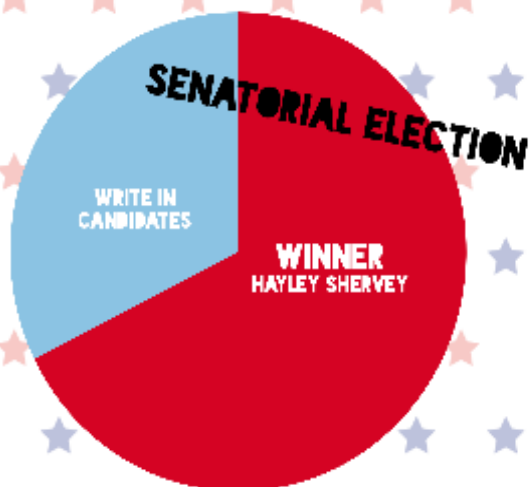
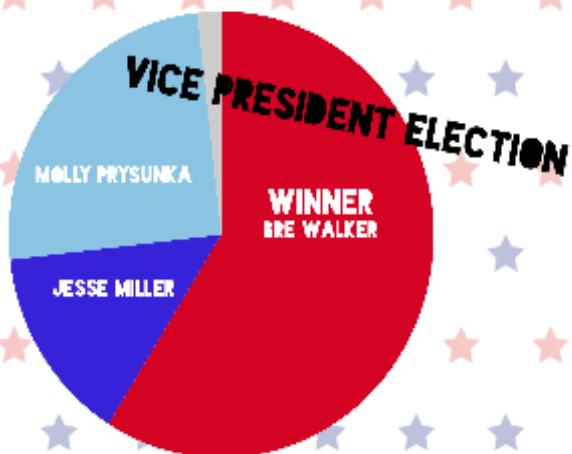
Earlier today the U.S. Department of Education withdrew Title IX guidance in its 2011 Dear Colleague Letter and its 2014 Q&A. In their place the department issued interim guidance for handling complaints of campus sexual assault and harassment. As we evaluate the new guidance and consider its implications, the University of Alaska will continue to abide by our Voluntary Resolution Agreement with the Department's Office for Civil Rights (OCR) as well as policies established by the UA Board of Regents. We will continue to work within those existing frameworks, while considering adjustments to improve overall campus safety and fairness to all involved. We will also participate in the Department's planned rulemaking process in this critical area.

The University of Alaska is committed to campus safety and has made great strides toward improvements on our campuses through comprehensive training and prevention programs; effective and balanced measures to ensure due process and continued access to education; fair, prompt, thorough and trauma-informed investigations when incidents occur; and, fair and effective sanctions when warranted.

Recognizing that campus safety is always a work in progress, we will maintain our vigilance regarding sexual assault and harassment, even as federal guidance changes.

For more information on Title IX and the University of Alaska Voluntary Resolution go to <https://www.alaska.edu/titleIXcompliance/>.

UAS STUDENT GOVERNMENT ELECTION RESULTS



USUAS-JC Senate elect Haley Shervey is sworn in by President Kevin Allen Friday, Sept. 22 after a successful election. USUAS-JC Vice President elect Bre Walker was unable to attend the meeting, but will be sworn in with in the week.

PHOTOS BY ERIN LAUGHLIN | UAS WHALESONG



Chair of USUAS-JC Elections Committee Griffin Plush stands with UAS student on during the election period.

“I think it says a lot about how engaged our campus community is to see the very competitive election for vice-president that we had last week. I’m so grateful to Bre, Molly, Jesse, Haley, and the various write-in candidates for showing their willingness to step up and represent the student body and I want to congratulate Bre and Haley for their successful campaigns.

I would encourage candidates to future elections to submit election packets rather than run as write-ins! Running as a write-in candidate is a lot more difficult because your name won’t be on the ballot and, according to Article VII, clause nine, sub-clause one of the USUAS-JC Bylaws you have to get a minimum of 25 votes to be elected when running write-in.

We unfortunately didn’t have any successful write-in candidates to our vacant senatorial positions, if those write-in candidates had submitted packets instead they would’ve had a lot more time to earn their 25 supporters and would have gotten even more supporters by having their names on the ballot.

We’re excited to have more participation on our student government, and I’m hoping to see students engaging with our new Student Senate at future meetings!”

-Griffin Plush, Chair of USUAS-JC Elections Committee

A summer of adventure on the Juneau Icefield

UAS student recounts Juneau Icefield Research Program experience and the occasional feeling of being “trapped inside a ping-pong ball”



Juneau Icefield Research Program participants enjoy a birds eye view of a glacier during the 2017 summer months.

By AVERY STEWART
for the UAS Whalesong

My feet are tired. Scratch that. My everything is tired.

I had never known until this moment what the word “tired” truly meant.

I had never wondered what it would be like to survive for weeks on spam and pilot bread.

But nonetheless, I found out.

Here I am, making the arduous traverse from the Taku up the Mathes Glacier towards Camp 18, gliding across the slick snow in the heat of a July afternoon.

Two students trudge onward in front of me, hidden from view behind a massive backpack.

Bob Marley plays from a zip-locked speaker dangling from its straps. I reapply sunscreen.

We have, for a moment, emerged from the cloud.

Ten minutes ago we were surrounded by whiteness, the snow and the sky indistinguishable (The phrase “trapped inside a ping-pong ball” was coined, and added to the icefield vernacular).

In the clearing I can now make out the edges of the valley in which we are skiing. An ocean away, the very tips of the mountains poke out from the glacier and I am struck by the sheer size of the landscape before me.

It is staggering. And here we are, simply gliding over this river of ice, 7

PHOTOS BY AVERY STEWART | FOR THE UAS WHALESONG
or so hours to go.

Our mission: to monitor the health of the Juneau Icefield.

Our more immediate mission: to get to camp before dinner.

This summer I was a student of the Juneau Icefield Research Program (JIRP). Over the course of two months we traversed 100 miles across the icefield, from Juneau to Atlin, BC, studying the forces that govern the climate, ice field dynamics and the surrounding geology, as well as glacier travel, crevasse rescue, and safety.

We also conducted our own research projects. As part of the geophysics group, I scanned the beds of glaciers using radar to map the shape of the



Students skiing a part of their 100 mile traverse across the Juneau Icefield to Atlin, BC.

bedrock beneath the ice.

Traversing side by side with my professors meant I was virtually around them 24/7, which made for a completely new learning experience, especially while being totally immersed in the environment I was learning about.

Most importantly, I was surrounded by a cohort of students that shared my ambition and curiosity about the world.

To any adventurous students, especially those interested in glaciology, geology, or climate: I strongly encourage you to apply to JIRP.

When you find yourself trudging across the glacier, aching feet and all, you won't regret a thing.

For more information on the Juneau Icefield Research Program visit their website at <http://juneauicefield.com/>.



ABOVE: UAS student aims to kill, zombies that is, during the late night library mission Thursday, Sept. 21.

TOP RIGHT: Stebi Sanchez share his favorite moment from the 2017 HvZ during the Apocalypse Party Friday, Sept. 22 at the UAS Recreation Center.

RIGHT: MVP Zombie, Tristan Traux, and MVP Human, Trystan Luhr, celebrate the end of a successful HvZ with a bear hug.

PHOTOS BY RICHARD MCGRAIL AND ERIN LAUGHLIN | UAS WHALESONG

Monstrosity in identity

Radio UAS interviews UAS Associate Professor of English Sol Neely in Zombies: Allegory and Objection

By RADIO UAS
for the UAS Whalesong

Sept. 18 Radio UAS aired an exclusive interview with UAS Associate Professor of English Sol Neely for the Radio UAS: Spotlight series. The series is a collection of exclusive interviews aiming to share the stories at UAS.

“Zombies: Allegory and Objection” is available for listening at Radio UAS’s Soundcloud page, is centered on the topic of zombies and how they have come to represent cultural identities through allegory seen in films and other forms of media.

Professor Neely also touches on the idea of objection and the role it plays “in the process of forming identity”.

When asked what defines objection, professor Neely says, “Objection is that which we expel, or exclude in the process of forming identity. So for instance, we can look in the mirror and see an image of ourselves reflected back to us and we attend to that image.”

He continued by sharing that, “We sort of appropriate it; hopefully we like what we see in the mirror, but what we’re not attending to at the same time is the fact that well, you know, our bodies are filled with intestines, and blood, sweat, pus, you know, all of these things

that you want to sanitize and deodorize as if it’s not an integral part of us, and that’s how objection works in terms of identity formation but it also works in social and political identity formations as well...”

Neely added, “We have historical shapes of human objection right, we have scapegoats around which social, political identities begin to form, and right now, you know, we see, I just read a report this morning that talked about the spike in hate crimes since Trump has been elected and we think about all of the cultural productions of monstrosity that we’re witnessing, whoever that scapegoat of the day might be, we can talk about scapegoat as a historical objection.”

Professor Sol Neely is currently teaching an English 418 course for fall semester on the topic of Zombies and is also heading a lecture on the topic as part of Evening at Egan on October 20th.

To listen to the full interview head to <https://soundcloud.com/user-82604250/spotlight-zombiesallegory-and-objection>.

For future interviews and UAS coverage follow Radio UAS on Facebook.



USUAS-JC President runs for school board

UAS student body President, Kevin Allen, balances school and student government while running for public office

By **RICHARD MCGRAIL**

Staff Writer, UAS Whalesong

Kevin Allen, 19, was recently spotted helping a team of humans take down a group of zombies at Egan library on Sep. 22 during the annual UAS Human versus Zombies event.

However, Allen's ambitions extend beyond keeping the undead at bay. Running as a candidate in the Oct. 3 municipal school board election, Allen wants to change the way the Juneau school system operates.

For many it is surprising to see a full-time college student start a campaign to join the school board while also leading the UAS student government, especially considering the competition.

Allen's competitors include Brian Holst and Jeff Short.

Brian Holst is the Executive Director of the Juneau Economic Development Council with twenty years experience in community and economic development.

Jeff Short is a retired research chemist for the National Oceanic and Atmospheric Administration who has lived in Juneau almost 45 years.

His motivation has everything to do with values. "Anyone who has a sense of dedication to a certain cause can be a leader. If you feel like your voice isn't being heard, and you know others feel the same, then you have the right to express yourself," said Allen.

Allen was born in Anchorage but lived nearly all of his life in Juneau. He was enrolled in the Juneau Douglas school district throughout his K – 12 years. He wasn't fully satisfied with his quality of education, particularly in math.

"Math is presented in a way that doesn't give students any enthusiasm to do it...it's just, get the right answer and move on," said Allen.

That frustration, coupled with a disappointing internship experience with in Senator Murkowski's Washington, D.C. office, drove him to run for office.

He identifies, politically, as an Independent, and his experience in Washington, D.C. left a sour mark.



Juneau school board candidate and UAS student, Kevin Allen, discusses his ideas for the future of the Juneau school district with community members at the Juneau League of Women Voters, JLWV, candidate forum Sept. 15,

During his time at the nation's capital he witnessed a political system that was deeply adverse to his definition of democracy.

"Democracy is about ensuring that every view and every background is represented," said Kevin. But that's not what was happening in D.C., where he witnessed votes that were driven purely by party ideology and not by a real concern for addressing constituents' needs," he said.

"I wasn't convinced that issues pertaining to Alaskans were actually being represented in Washington."

He rejects the gridlock caused by a political culture which pre-defines people and ideas as either Republican or Democrat. Rather than creating policies that help people the United States political culture seems to be more interested in scoring points for their political party.



School board candidates Kevin Allen, Brian Holst, and Jeff Short answer questions at the JLWV candidate forum at Juneau city hall Sept. 15.

PHOTOS BY ERIN LAUGHLIN | UAS WHALESONG

For him, the solution is both running for municipal office and for encouraging people his age to get involved in the political process.

Above all, this means helping young people not to be afraid of challenging the status quo, "[We] need to understand the system; [we] need not to be afraid of engaging in the system; and [we] need to be dedicated

to changing it."

For more information on Kevin Allen's campaign email Hortauf@gmail.com.

On Election Day, Tuesday, Oct. 3, the polls will be open at 7 a.m. through 8 p.m. Election workers will greet you at the UAS Recreation Center, 12300 Mendenhall Loop Rd.

Oh, the Places You'll Go!

UAS Career Services helps students get where they want to be

By DEBORAH RYDMAN

Staff Writer, UAS Whalesong

Being a college student is kind of a big deal – if you're here, you've decided to move forward with your education, explore new topics, challenge yourself to think differently, and imagine what's next.

If you're a new student, either just graduating from high school or transferring from another college, you have a chance to leave behind what is familiar and switch things up a bit now that you're here at UAS.

So either you have two years or four years to make the most of your time as a college student. This is where Career Services comes in. Career Services will help empower you to navigate the exciting journey that is your future:

- **Career Counseling** - Whether it's seeing the pattern when defining your interests or exploring ways to connect with opportunities, UAS Career Services is here to help you figure it out. We focus on what you're interested in and your unique experiences – not just your major. We'll unpack where you've been and show you where you can go.

- **Resumes/Cover Letters** - We'll help you put together a resume that will clearly demonstrate your value to employers. We'll show you how to write a cover letter that will be memorable to its reader. In Alaska, there are all kinds of job opportunities that are looking for someone just like you.

- **Interviewing Techniques** – we'll show you how to “ace” your next interview by applying a few key techniques. We can also set up mock interviews so you can practice before the big day.

- **Internships** - Career Services has invested in developing and maintaining relationships with businesses and industries that translate into internship and job opportunities for you. You are also able to earn college credit while participating in an internship – truly an added value for your degree program.

Yes – YOU are kind of a big deal. Schedule an appointment with Career Services and we will show you why.

For more information on how Career Services can help you email Deborah Rydman at drydman@alaska.edu.



UAS Career Services Coordinator Deborah Rydman helped UAS students get the opportunity to be show runners/production assistants with the summer BBC Production Wild Alaska Live. Left to right: Deborah Rydman, UAS student Emily Swartz, BBC Producer Anna McGill, and UAS student Maranda Clark.

PHOTO BY DEBORAH RYDMAN | FOR UAS WHALESONG



Call for Proposals

Please consider submitting a proposal to speak at the second annual Power and Privilege Symposium, located on the Juneau Campus on November 7th.

Sessions are 50 minutes in length, and can be targeted towards introductory up to advanced learners.

UAS students, faculty, staff, and Juneau community members are welcome to present.

To submit your proposal, you will need:

- A 150 word or less summary/abstract
- A session title
- A faculty sponsor for student presenters

SUBMIT YOUR PROPOSAL BY OCTOBER 17TH

If you have any questions:

Please contact Tara Olson or Nathan Bodenstadt at tolson4@alaska.edu or nbodenstadt@alaska.edu, respectively.

Learn more and submit your proposal online at:
uas.alaska.edu/privilege

UAS is an AA/EEO employer and educational institution and prohibits illegal discrimination against any individual on the basis of race/ethnicity/sex/disability.

Meet your new best friend: the Blackboard app

UAS IT Helpdesk provides a step-by-step explanation for downloading the new Blackboard app

By UAS HELPDESK for the UAS Whalesong

Blackboard just rolled out a new and improved app for students and instructors to access their course material! And the best part, it is FREE!!

First make sure your smartphone or tablet is running IOS 9+, Android 4.2+, or Windows 10+.

Downloading the app

If you are a student:

You'll want to go to the app store/google play/microsoft store. Search for Blackboard in the search menu. The correct app is called Blackboard and the seller is Blackboard Inc. Also it has a diagram of a pencil on a blue background.

If you're an instructor:

You'll want to go to the app store/google play/microsoft

store. Search for Blackboard Instructor in the search menu.

The correct app is called Blackboard Instructor and the seller is Blackboard Inc. Also it has a diagram of a folder with notes on an orange background.

Logging In

When you have downloaded the app, it will ask you for the full name of your school. We share this tool with all Universities in the UA system, so just search and click on University of Alaska.

Then you will be prompted for your username and password. This is the same university username and password you login to to access UA Online, UAS Online, and other school materials.

Accessing Your Class

The first screen you're going to see once logged in is the

Activity Stream. If you want to see the most up to date announcements or posting for all of your classes, this is where you would look. Selecting the icon in the upper left side of the screen will take you to the Navigation Screen. From here you can look at each course individually, your grades for all courses, and due dates for items in the class.

From this app, you can access just about everything in your course. You can post in the discussion board, see the syllabus and any other material your professor has posted to Blackboard.

If you have any questions, or need any assistance in getting or setting up the app, please contact the IT Helpdesk at 796-6400 or by email at uas.helpdesk@alaska.edu

Study Away:

Dubrovnik, Croatia

Daryl Cryst embraces Croatia's culture and heritage while studying under world class professors

By DARYL CRYST for the UAS Whalesong

During the Spring semester of 2017, I studied in Dubrovnik, Croatia at Libertas International University. Dubrovnik is a UNESCO World Heritage site and a beautiful little town right along the Adriatic Sea.

It features these huge stone city walls that encompass the Old Town, which is where I spent a lot of my time. The school I went to is inside of a Dominican Monastery so we went to school across the courtyard from monks.

This was by far one of the best and most amazing experiences of my life. Everything that I did and saw and experienced holds a special place in my heart.

I had always wanted to study abroad, I just never thought it was a reality. It always seemed too far away or too expensive or just too difficult. I found out that the process was actually quite painless and I'm glad I did it.

I saw an article about Croatia and it made me want to travel there. However, I didn't think I would be able to study there, as I had trouble finding information about that online.

When I first met with Marsha Squires, the UAS Academic Exchange and Study Abroad Coordinator, I had my sights set on London. Yet as we were looking through the various programs and schools available, I saw Croatia and it all kind of came together from there.

The classes were set up around when the professors could be in Dubrovnik, many classes were only three weeks long. Every class I was in consisted of a written exam and

a PowerPoint presentation, but other than that no homework or tests.

All of the textbooks were provided online for free from the professors and there wasn't a need for any class materials besides a laptop, one notebook, and a pen.

It was a nice change from UAS because it was still class time yet it felt new and different. Another really cool thing about Libertas is that they have professors and speakers come in from all over the world.

There was a professor from Harvard, a professor who worked at NATO, a few from countries bordering Croatia, and even the former First Minister of Scotland, Lord Jack McConnell.

Two things that I took away from this experience is that it is so much easier to explore the world than it seems and studying away is so worth it in the end! I met people in Croatia that will be lifelong friends and I am so thankful that I went through this experience with them.

I got to see parts of the world that I've always dreamed about visiting, and all the while I was still enrolled in UAS, working toward my degree. What a deal!

For more information on study away programs and opportunities contact Academic Exchange & Study Abroad Coordinator/ International Student Advisor Marsha Squires at mssquires@alaska.edu.



TOP: A sunset on the city of Dubrovnik

ABOVE: Daryl, far right in the glasses, smiles with friends made during study abroad trip.

Consent is both: sexy and mandatory

Title IX Peer Prevention Advisor provides a refresher on the irrefutable characteristics of consent

By **HANNAH CASSELL**
For the UAS Whalesong

With National Campus Safety Awareness Month coming to a close, and Domestic Violence Awareness month on the horizon, now is a great time to talk about consent. Consent is an important topic on college campuses, and for good reason. Did you know, that more than 50% of college sexual assaults nationwide occur between late August and Thanksgiving? This time period is called the Red Zone.

The Red Zone represents a period of time when students are getting to know each other. New students meet returning students and there's an adjustment period, usually marked by high levels of social interaction, both on and off campus.

As the school year starts and we start to foster new relationships, it's time for a refresher on what consent really means.

Non consensual sex is a problem on college campuses nationwide, but it doesn't have to be. Educate yourself and your friends, and if you see something, say something.

Consent is uncoerced.

- A coerced yes is not a yes. Begging someone, bribing someone, or threatening someone to say yes is not consent. Consent should be given by someone's own accord, without any outside factors.

A sober yes is the best yes.

- If someone is under the influence of alcohol or drugs, by law, they cannot give consent.

Among undergraduate students, 23.1% of females and 5.4% of males, and 21% of TGQN (transgender, genderqueer, non-conforming) students have experienced rape or sexual assault through physical force, violence, or incapacitation (RAINN, 2016). If you or someone you know needs assistance

regarding harassment or assault, contact the Title IX Office, the UAS Counseling Center, or Juneau's AWARE Shelter.

Non consensual sex is a problem on college campuses nationwide, but it doesn't have to be. Educate yourself and your friends, and if you see something, say something.

To make a report of sexual harassment, sexual violence of any kind or gender-based discrimination, contact:

Lori Klein, Title IX Coordinator, 907-796-6036 / laklein@alaska.edu or online at: www.uas.alaska.edu/titleix

To talk to a confidential resource contact:
UAS Health and Counseling Center: 907-796-6000 or email Margie at mwthomson@alaska.edu or Becky at baiverson@alaska.edu

Visit with an AWARE Advocate Mondays from 2-4 p.m. in Mourant Rm. 115 or email Swarupa at swarupat@awareak.org or Britta at brittat@awareak.org

A clear and enthusiastic "yes!"

- Make sure your partner is comfortable with your actions. Do they seem to be pulling away, giving vague responses, or just seem not so into it? A lack of a no does not equal a yes. Get a feel for your surroundings, and frequently check in with your partner.

Every action, every time.

- Just because you make out with someone at a party, does not mean any future actions are also okay. As you are moving forward with a partner, make sure you continue to check in with each others comfort level.

Consent can be revoked at any time.

- If a partner ever becomes uncomfortable, they can revoke their consent at any time. This goes for someone you just met, a new flame, or even if you have been dating for 5 years. Giving consent once does not equal consent indefinitely.

INTERESTED IN ADVERTISING IN THE WHALESONG?

Have your eye on Fall 2017 advertising slots? E-mail Holly at hfisher12@alaska.edu for more information about advertising before room runs out!

Black and White	Color
¼ page (5"x5") for \$30	¼ page (5"x5") for \$50
½ page (5"x10.5") for \$45	½ page (5"x10.5") for \$75
¾ page (10.5"x 7.75") for \$65	¾ page (10.5"x 7.75") for \$100
Full page (10.25"x10.5") for \$90	Full page (10.25"x10.5") for \$120

Note: The Whalesong does not construct advertisements. All ads must be in .pdf or .psd format.

WHALESONG PUBLICATION SCHEDULE (FALL 2017)

SUBMISSION DEADLINE	ISSUE #	PUBLICATION DATE
SEPT. 06, 2017	1	SEPT. 13, 2017
SEPT. 20, 2017	2	SEPT. 27, 2017
OCT. 04, 2017	3	OCT. 11, 2017
OCT. 18, 2017	4	OCT. 25, 2017
NOV. 01, 2017	5	NOV. 08, 2017
NOV. 15, 2017	6	NOV. 22, 2017
NOV. 29, 2017	7	DEC. 06, 2017

Subject to change. Advertising and Article Submissions are due by noon on the deadline. Submit to uas.whalesong@alaska.edu

OFF CAMPUS CALENDAR

THURSDAY, SEP. 28

AWARE Fall 2017 Advocacy Training, 5 p.m. Mendenhall Valley Public Library. This training is invaluable to those working directly with women and/or children who have experienced trauma and to students seeking to understand modern

feminism and social health. It gives a glimpse into the possibility of a non-judgmental, fully empowering environment in which women can heal with their children and regain or gain for the first time the tools to address the responsibilities of a healthy life with healthy relationships. Suggested

\$25 donation.

FRIDAY, SEP. 29

Skagway Burlesque Meets Juneau!, 9 p.m., Red Dog Saloon. Join Skagway Burlesque for their Juneau premiere, TWO nights of burlesque, variety, live music, and splendor! Juneau locals, Taylor Vidic & Cameron Brockett,

have developed their troupe during multiple summers in Skagway, and are finally ready to bring the strip and the sass home. Come join us! TICKETS @: <http://skagwayburlesque.com/> Each act will choose a focus on tease, ribald humor, use of live music, or all of the above, to disrobe with narrative.

Group, 6 p.m., Downtown Juneau Public Library. This group, run by Tlingit language learners, is free and open to the community, regardless of language experience. For more information, e-mail tingitlearners@gmail.com.

TUESDAY, OCT. 3

An Evening with Dr. Zitter, 6:30 p.m., Centennial Hall. Dr. Zitter, the author of *Extreme Measures: Finding a Better Path to the End of Life* and the subject of the Oscar-nominated Netflix documentary *Extremis* is a regular contributor to the New York Times. Her articles have also appeared in the Atlantic, the Journal of the American Medical Association and Time. Most recently, Dr. Zitter appeared on NPR's *Fresh Air* with Terry Gross. FREE

SATURDAY, SEP. 30

Friends of the Poor Walk/run, 8 a.m., St. Pauls Catholic Church. Friends of the Poor Walk/Run 5k, 1k & walk The run will start and end at St. Paul's Catholic Church parking lot and will be on the bike path to Fred Meyer and back. Registration starts at 8:15 am with the run starting at 9:00 and the walk at 10:00. Pre-registration available at Foggy Mountain, NOA, Pavitt, and The Alaska Club. The registration fee for the run is \$20 for adults 18 and older. Kids run free. The walk is by donation. All proceeds go to support St. Vincent de Paul whose programs support those living in poverty in our community.

WEDNESDAY, OCT. 4

Wildlife Wednesday: Animal Emotions, 7p.m., Mendenhall Valley Public Library. Presentation with discussion & illustrations by Bob Armstrong. Some of the information comes from the book *The Emotional Lives of Animals* by Marc Bekoff. This book will be available for sale. Free

SATURDAY, OCT. 7

First Saturday Improv, 9:15 p.m., Gold Town Nickelodeon. First Saturday Improv highlights Juneau's local improvisational theater talent each first Saturday of the month. October's headliners are Inspirobotics, who use randomly generated inspirational posters as inspiration for their show. \$10 at the door.

TUESDAY, OCT. 10

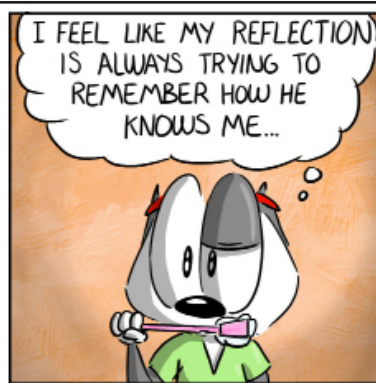
Beginning Drawing with Daniel Todd, 5:30 p.m., Canvas Community Art Studio. Learn and develop drawing skills through graphite, charcoal and ink. All materials included.

MONDAY, OCT. 2

Tlingit Language Learner's



By: L. A. Bonté



For more comics visit FilbertCartoons.com

Alaska Robotics



Fantasy Football



For more comics, visit www.alaskarobotics.com

ON CAMPUS CALENDAR

CLUB CORNER

Sustainability Club with Griffin Plush

Where and when does your club meet?

For the fall semester the Sustainability Club will be meeting Tuesdays 845 AM – 915 AM in Egan 115.

How do students join?

Students can feel free to come to our weekly meeting to learn more about the club. If they have class at that time we will also have working committees for specific efforts and campaigns.

Describe your club.

Our club works to make UAS, Juneau, and the state of Alaska broadly more sustainable. A big part of our work is about making administrators and faculty aware of where the university is failing to meet its environmental obligation or where there is room for improvement and innovation. Another part of our mission focuses on education and outreach by hosting documentary showings, lectures, and other such events. Finally, we work with broader environmental campaigns and organizations to make change via letter-writing, testimony, and protest.

Why should students join?

Sustainability Club is a great place for students who are interested in seeing a more environmentally sound future. If you want to be a leader on campus and organize positive change on campus, this is the place for you.

What is your favorite part about Sustainability Club?

My favorite part of the club is the people. We have some of the most engaged and creative people at UAS at our meetings, and that goes a long way towards making our efforts and events successful.

FRIDAY, SEP. 29

Salmon Social!, 5 p.m., Glacier View Room. A celebration of local foods, salmon lives, and salmon stories. We'll have smoked-salmon Coppa ice-cream and a few local dishes on hand, but bring a dish or a story to share if you can. Bring your own plates and utensils, too. Stay for Dr. Lora Vess' Evening at Egan Lecture "When the Barge Stops Running: Perceptions of Food Supply Risks in Southeast Alaska" at 7:00pm.

Evening at Egan: When the Barge Stops Running: Perceptions of Food Supply Risks in Southeast Alaska, 7 p.m., Egan Library. To understand perceptions of disruption to local food systems from barges to climate change, Professor Lora Vess interviewed food cultivators and harvesters, fishermen, and representatives of food justice and food security organizations in Southeast Alaska, and spent dozens of hours at advocacy-related meetings, farmers' markets, food conferences, and food-centered public events. In this presentation, she shares her findings on the cultural importance and value of Alaskan grown and harvested foods and perceptions of risks and resiliency related to environmental change, economic sustainability, and trust in political and regulatory institutions.

TUESDAY, OCT. 3

News Engagement Day, 11:30 a.m., Egan Lecture Hall. Journalist Chuck Thompson on the importance of the media and press.

WEDNESDAY, OCT. 4

UAS Night @ Perseverance Theatre, Bus pick-up is at 6:30 pm at main campus. Students, faculty, staff, and alumni are invited to attend this special performance of Perseverance Theatre's *The Elaborate Entrance of Chad Deity*. This special performance includes pre- and post-show discussions facilitated by Perseverance Theatre's actors and staff. The Student Activities Board is providing round-trip transportation from campus to the theater in downtown Douglas.

THURSDAY, OCT. 5

Films from the Future: Mad Max, 7 p.m., REC. This year UAS One Campus, One Book is partnering with the Juneau Public Library in the NEA Big Read of the post-apocalyptic novel, *Station Eleven*. In October we'll host free screenings of two recent films that imagine our future world in much different ways than portrayed in *Station Eleven*.

FRIDAY, OCT. 6

Evening at Egan: Intergenerational Trauma and Health: How What Happens to Us, Affects Us, 7 p.m., Egan Library. Trauma is a universal human experience, though some people and groups experience more than others. Parents can unintentionally transmit trauma to their children, thus perpetuating it across generations. This presentation will discuss how stress and trauma work, how they can affect health, and some ways people and communities can address them.

MONDAY, OCT. 9

Open Gym: Dodgeball, 7 p.m., Recreation Center. This isn't your grade school game of dodgeball! Never played Skatterball? Let us teach you. It's fast, it's fun, and it's at the REC. Prepare for the Spring Black Light Dodgeball Tournament on March 3, 2017. Mondays evenings at the REC this spring. Call 796-6544 or e-mail rec_center@uas.alaska.edu for more information.

Indigenous Peoples' Day, All day, multiple places. Past, Present, and Future Working Together is the Theme "the USUAS-JC values Indigenous peoples' diverse intellectual, philosophical, technological, scientific, artistic, literary, and deep cultural contributions to the University of Alaska and to our state" USUAS-JC, Resolution 1617-08 "Alaska Native peoples were present long before contact with Europeans, and these people possessed and continue to possess rich and impressive languages, cultural traditions, and intellectual achievements..." UAS Faculty Senate, Resolution 2017-03.

Full schedule of event times and locations at www.uas.alaska.edu/indigenous-day

TUESDAY, OCT. 10

Student Government Meeting, 1:15 p.m., Egan 219. Please join the United Students of the University of Alaska Southeast at our weekly meeting. All students, staff, and faculty are welcome. Please contact us with any questions or for a copy of this week's agenda. For more information email UAS Student Government at uas.studentgov@alaska.edu.

WEDNESDAY, OCT. 11

Station Eleven Book Discussion & Pizza, 6:30 p.m., JPH Commons. Come eat pizza and chat with fellow students about *Station Eleven*, this year's One Campus, One Book selection.



**MAKE SURE
TO TUNE IN
TUESDAYS AT
12 PM ON KXLL
JUNEAU**

**LIKE US ON
FACEBOOK AND
SOUNDCLOUD
AT RADIO UAS**

To submit a calendar event or club, send the event/club name, meeting time, date, location, and contact information to whalesong@uas.alaska.edu.

sovereignty, peacekeeping & cultural knowledge



MONDAY, OCT. 9

PANEL DISCUSSIONS | ART & DANCE | TRADITIONAL FOODS

2017 EVENTS INSPIRED BY THE CULTURAL EXPLORATION & NATURAL HISTORY OF DEER

Celebrating in Juneau, Sitka & Ketchikan, on campus—online & announced locations

FULL SCHEDULE OF EVENT TIMES & LOCATIONS: www.uas.alaska.edu/indigenous-day



UNIVERSITY of ALASKA SOUTHEAST

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HUMANS VS ZOMBIES

By **TARA OLSON**
for the UAS Whalesong

The annual UAS Humans vs Zombies, HvZ, occurred Sept. 17 to Sept. 22.

HvZ is a week-long game of moderated tag occurring campus-wide. The week started with a Kickoff event featuring a storyline film to set the theme for the game and an orientation to the game rules. Each day of gameplay included 1 to 2 missions, which were critical in advancing each side's prospect of winning the game.

The game ended Friday in a large-scale final mission, which determined the winning side. That evening UAS Student Activities Board hosted an Apocalypse Party, which featured pizza, story-telling, awards, and a slideshow of the week.



UAS students pose with UAS mascot Spike Thursday, Sept. 21 outside the Lodge in Upper Housing after a successful mission.



UAS student Brandon Hewes defends a fellow human from a brain craving zombie during the late night Thursday, Sept. 21 Egan Library mission. Zombies are labeled by wearing bandanas on their heads, while humans display the bandana on their arm.