

UNIVERSITY of ALASKA SOUTHEAST

# WHALE SONG

September 13, 2017

The Official Student Newspaper of UAS



## STUDENTS GET INVOLVED AT CAMPUS KICKOFF 2017 | page

Sep. 1 students, staff, and community members attend annual event.

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**UAS Student Government  
Campaign Week: Meet the  
Candidates  
page 6**

**Meet your UAS  
Wellness Team  
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**Balancing books and  
babies  
page 12**



## ON THE COVER...

UAS student Dylan Duddles interacts with a student at the UAS History Buffs booth during Campus Kickoff Sep. 1, 2017. The UAS History Buffs is a place for history fanatics and newcomers alike to grow their knowledge and share information for a subject they're passionate about.

Photo by Photographer Richard McGrail.

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you!

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uaswhalesong](http://www.facebook.com/uaswhalesong)

# UAS Answers

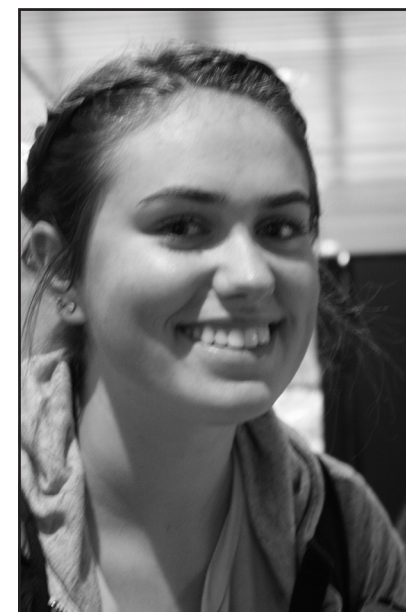
*everybody's got one ...*

***What do you want to see more of in the UAS student newspaper the Whalesong?***



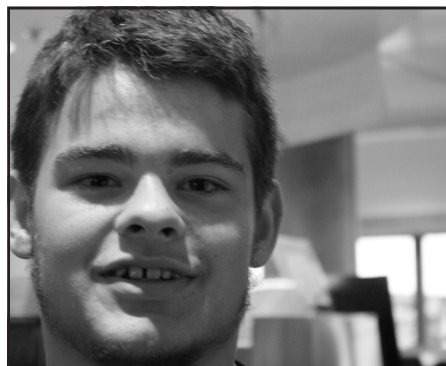
"Emphasis on exchange programs, faculty's commitment to UAS, and larger than Juneau scale issues"

-Jole Perry, Biology



"It would be cool to hear from students about social events and political issues."

-Abby Nathlich, Environmental Studies



"Fishing or issues in fisheries."

-Seth Classen, Geography and ODS



"Stuff to do in Juneau, Sitka, or Ketchikan."

-Ken Anderson, Undecided



"World news and what is happening outside UAS."

-Grace Rodriguez, Nursing

## A Letter from the Editor

## My one chance to make a good first impression

Allow me to introduce myself, my name is Erin Laughlin and I am the new Managing Editor of the official UAS student newspaper the Whalesong.

**BY ERIN LAUGHLIN**

*Managing Editor, UAS Whalesong*

I hope everyone reading this had a wonderful summer. Let me begin by saying hello and welcome to the Whalesong, the University of Alaska Southeast's student newspaper. My name is Erin Laughlin, and I am the new editor of this biweekly publication.

I am a Business Administration emphasis on Accounting major with two years left of school. My fall 2017 semester course load is a full one with mostly online classes, but one in person class that keeps me sane.

Outside of school I work seasonally. For the past three summers I have worked as a naturalist and deckhand on whale watching and charter fishing boats.

You may occasionally see my name in the Juneau Empire as I am also a freelance writer. I have covered local events like the Juneau Relay for Life and a recent horse show.

It seems odd that a business major is the editor of our school newspaper. And it is. One would assume that such a prestigious position would belong to an English major like my predecessor, but that is not the case.

One of the reasons there is not an English

major sitting in this chair is because there are not many who are interested in the Whalesong. I write this because currently none work on our staff or have applied in

A student newspaper holds a very heavy responsibility. We must capture an accurate image of the university at that time. The Whalesong does this two times a month.

the past five months, despite my begging and pleading. This just blows my mind.

One of the most valuable qualities this publication has to offer it's writers is that they have the opportunity to be published four plus times a month! Opportunities like

this do not even occur at larger universities.

I feel so fortunate to attend UAS. This place has so many opportunities for those students who take advantage of them.

A student newspaper holds a very heavy responsibility. We must capture an accurate image of the university at that time. The Whalesong does it two times a month. We are the time keeper for future UAS students.

A student looking at issues of Whalesongs past is able to meet and understand the students of that time.

I am honored by this responsibility and so is my team.

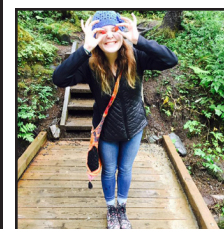
The rest of the Whalesong staff consists of Ad Manager Holly Fisher, Staff Writer Shevonda Burkhardt, and Staff Writer/Photographer Richard McGrail.

Inside our first issue you will find engaging articles not only from our staff but also by UAS faculty and administration.

The Whalesong staff is committed to telling the stories of the students of UAS. Our goal is to be insightful, consistent, and relevant.

I am so excited for you to read our first issue, and the rest to come.

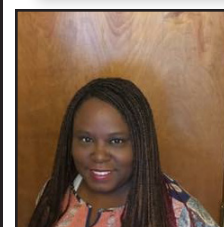
## WHALESONG STAFF



ERIN  
LAUGHLIN  
Managing  
Editor



HOLLY  
FISHER  
Ad Manager



SHEVONDA  
BURKHART  
Staff Writer



RICHARD  
MCGRAIL  
Staff Writer/  
Photographer



HIRING  
Staff Writer



HIRING  
Staff Writer

## WANT TO WRITE TO THE WHALESONG?

Send your articles, comments, letters to the editor, photos, or poems to [uas.whalesong@alaska.edu](mailto:uas.whalesong@alaska.edu) and you could be published in an issue of the school's newspaper!

### Corrections

We here at the Whalesong strive for excellence in all areas, especially accuracy. If you read a statement that you believe is inaccurate or if you see a typo, please contact us at [uas.whalesong@alaska.edu](mailto:uas.whalesong@alaska.edu).

THE UNIVERSITY OF ALASKA SOUTHEAST  
STUDENT NEWSPAPER, THE WHALESONG:

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Printed by the Juneau Empire.

Contact us  
via e-mail at

[uas.whalesong@alaska.edu](mailto:uas.whalesong@alaska.edu)



# Campus safety, the Red Zone, and bystander intervention

With campus safety resources practicing safe habits and bystander intervention skills can create a safe campus.

## BY LORI KLEIN

*for the UAS Whalesong*

It's fitting that September is National Campus Safety Awareness Month. Across the US college students, staff and faculty all focused on the start of school, getting to know each other and reorienting to resources and support available.

National Campus Safety Awareness Month focuses on a wide range of campus safety related issues: safe walking routes, information about crime in the community, emotional support for new students in transition, instructions on how to report safety related concerns. In Alaska, we add an outdoor safety component to our campus welcome messages. And of course, we talk about Title IX.

Title IX is a federal civil right that prohibits sex and gender-based discrimination on campus. This includes sexual harassment, gender-based discrimination, sexual assault and other forms of sexual misconduct.

September coincides with the first four weeks of the Red Zone – a period of time starting at the beginning of the semester when sexual assaults are often at their highest.

According to a 2007 Campus Sexual Assault Study, more than 50% of college sexual assaults nationwide occur between late August and Thanksgiving.

The Red Zone represents a period of time when students are getting to know each other. New students meet returning students and there's an adjustment period, usually marked by high levels of social interaction, both on and off campus. It's also common for increased risk taking to occur.

One of the most effective strategies for minimizing the potential for sexual violence – any violence for that matter – is through bystander engagement. You've heard the phrase: if you see something say something? This concept is the foundation of bystander engagement. If you are concerned for someone or about something that is happening, engage. Below are three strategies for bystander engagement:

- **Direct.** This is as simple as asking, "is everything okay?" Or, "how can I help?"
- **Delegate.** Not sure what to do? Get someone else to help. Below are a list of university resources available to assist you in intervening when there's a need.
- **Distract.** Create a distraction that will disrupt behavior that concerns you. Pretend you need to borrow

someone's phone or ask for the time.

You should only engage if you can do so safely. As you can see, you have several options you can choose from depending on the situation.

Our UAS community is relatively safe because we look out for each other. Together, let's make campus safety a priority not just in September, but every month of the year.

### Campus Safety Resources

Any faculty or staff member can assist you with getting connected to the right resources if you have concerns about your safety or the safety of others, either on campus or online.

**UAS Student Conduct:** Eric Scott, Dean of Students: 796-6389 / ewscott@alaska.edu

**UAS Health & Counseling: Student Resource Center:** 796-6000

**UAS Title IX Coordinator:** Lori Klein: 796-6036 / laklein@alaska.edu

**UAS Care Team:** <http://www.uas.alaska.edu/students/careteam/>

**UAS Health and Safety Manager:** Dan Garcia: 796-6077 / djgarcia@alaska.edu

## Apply for an IT student position

Taking classes at UAS? Need a way to make some cash? Come work for IT Services!

### BY UAS IT HELPDESK

*for the UAS Whalesong*

We hope everyone is settling into the school year and deftly handling the myriad of classwork. Now that you're comfortable with your schedules and coursework loads, some of you may be looking into employment opportunities.

Here at the IT department, we are always looking for student employees. You don't need any strictly technical skills to apply, however, we do look for students who have experience with: Customer Service, multi-tasking, good oral and written communication skills, paying attention to detail, and reliability

Student employees are given flexible hours to work around class and exams; often during midterms and finals, while reducing their hours at work to focus on schoolwork. Working in the professional environment gives you a unique look at the "behind-the-scenes" work at UAS that makes technological endeavors go as smoothly as possible. This adds strong, professional work experience to your resumé!

If you love the job, we always welcome students back as many semesters as they are enrolled.

We have four departments that are looking to hire students: Helpdesk, Classroom Support, Media Services, and Network and Desktop Support. Don't worry if you are unsure of your best fit, we will work with you and place you in an appropriate department.

Here is a small description of each department:

The **Helpdesk** is a regional support center that provides technical support and training for students, faculty, and staff through our call center or via email.

Students will learn to provide...

- User support documentation
- Coursework resource support
- Phone support through our call center
- Tech support
- Remote computer support

**Classroom Support** provides general information and technical support for UAS classroom technology. We offer support over the phone and provide walk-up assistance at the Classroom Support desk, which is located in the entrance of the Egan Library. Our primary purpose is to collaborate with Staff and Faculty to create an exceptional learning environment for students.

Students will learn to...

- Troubleshoot tech issues
- Deliver/retrieve classroom laptops
- Assist with TVs and projectors in classrooms
- Maintain inventory and Lending Library
- Tutor users on proper equipment use
- Communicate status and changes to UAS system

**Media Services** assist the UAS campus community with their audio and video needs. Services include: sound reinforcement, live multi-camera video productions, media transfers, distance education, and instructional technology support.

Students will learn to...

- Set up and operate: video cameras, audio equipment, and the TriCaster video switcher
- Troubleshoot technical issues and resolve them
- Create streaming videos for the web
- Explore video and audio editing

**Network and Desktop Support** is an IT Services unit tasked with supporting campus phones, data connections, and desktop environments. Students working in NDS help resolve work orders generated by the Helpdesk.

Students will learn to...

- Diagnose and resolve desktop operating system, phone, and data connection issues
- Document work-order activities
- Install software and computer peripherals
- Backup and reinstall customized OS builds
- Communicate with users regarding work orders

Applying online is easy! Go to <http://careers.alaska.edu>.

**For more information email the IT Services Administrative Assistant, Kayti, at [kfcoonjohn@alaska.edu](mailto:kfcoonjohn@alaska.edu).**



# UAS In Brief

A selection of press releases from the University of Alaska Southeast

## UAS RENEWS PARTNERSHIP WITH NATIONALLY ACCLAIMED PERSEVERANCE THEATRE

JUNEAU-The University of Alaska Southeast (UAS) has renewed its partnership with Perseverance Theatre for the upcoming academic year. The agreement maintains a longstanding cultural and educational partnership that enriches student life and helps support Alaska's only professional theatre. Previous agreements have supported UAS students both appearing on stage and working behind the scenes, and have included special opportunities for Alaska Native students.

The new agreement features two "UAS Night @ Perseverance Theatre" events and guest artist visits to university classes. As in past years, Perseverance Theatre will also provide opportunities for students to participate in practicum experiences and internships. The theatre is also working to provide time and space in its Black Box, or Second Stage, for theatre students and extracurricular performing groups to be mentored by Perseverance actors and staff.

Dr. Paula Martin, UAS Interim Dean of Arts & Sciences, commented that "I'm pleased to see the continuing partnership between Perseverance Theatre and UAS. Theatre experience, whether for a major in the Humanities or in the Sciences, can have a profound impact on a student's future. Performing in a public setting is something professionals of all sorts do, from scientists to business leaders, often in a high-stakes setting. Theatre provides students a stage for that sort

of experience. Our students will be well-served by this opportunity."

University funding for the Memorandum of Agreement is supported in part by the UAS Connie Boochever Endowment for the Arts which was established by a gift from Judge Robert Boochever in 2006 and named in honor of his wife to support arts and theatre programming at UAS.

The "UAS Night" event is a pay-as-you-can opportunity in which UAS students, faculty, staff, and members of UAS Alumni & Friends can attend designated Mainstage Performances at a reduced cost. Held twice during the academic year, these performances feature discussions with actors and theatre staff either before or after the event. To encourage student attendance, UAS will coordinate transportation from the Auke Lake Campus to the theatre in Douglas for both events. The names and dates of these performances will be announced later this month.

## UAS CELEBRATES RECENT FACULTY PROMOTIONS AND TENURE

It is with great pride that the University of Alaska Southeast announces the recent promotion and/or tenure of our esteemed faculty. Please join UAS as we congratulate them.

Dr. Jason Amundson has been promoted to Associate Professor of Geophysics with tenure in the Department of Natural Sciences in the School of Arts and Sciences on the UAS Juneau Campus. Dr. Amundson holds a Ph.D. and a M.S. in Geophysics from the University of Alaska Fairbanks, and a B.S. in Geology and Geological Engineering

from the University of Minnesota.

Dr. Reid Brewer has been promoted to Professor of Fisheries Technology with tenure in the School of Career Education on the UAS Sitka Campus. Dr. Brewer holds a Ph.D. and M.S. in Marine Biology from the University of Alaska Fairbanks and a B.S. in Environmental Science/Systems Engineering from the US Military Academy at West Point. He recently received the Faculty Excellence Award in Teaching.

Susie Feero has been promoted to Associate Professor of Health Information Management with tenure in the Department of Health Sciences in the School of Career Education on the UAS Sitka campus. Associate Professor Feero holds a M.Ed. from the University of Alaska Southeast and a B.B.A. in Business Administration and Management from the University of Hawaii-Hilo.

Robin Gilcrist has been promoted to Associate Professor of Construction Technology with tenure in the School of Career Education on the UAS Juneau campus. Associate Professor Gilcrist holds a B.A. in Art from the University of Hawaii, and a M.Ed. in Educational Technology from the University of Alaska Southeast. She is a licensed State of Alaska Contractor with a Residential Endorsement; is an accredited AutoCAD certified user, and is certified to teach National Center for Construction Education and Research curriculum.

Leslie Gordon has been promoted to Professor of Health Information Management in the Department of Health Sciences in the School of Career Education on the UAS Sitka campus. Professor Gordon holds a B.A. and M.S. in Health Information Management from the College of Saint Scholastica, and holds two professional certificates from The American Health Information Management

Association. She recently received the Faculty Excellence Award in Faculty Advising.

Maren Haavig has been promoted to Associate Professor of Accounting with tenure in the Department of Business & Public Administration in the School of Arts and Sciences on the UAS Juneau campus. Associate Professor Haavig holds a B.A. from Western Washington University and a M.P.A. and B.B.A. in Accounting from the University of Alaska Southeast.

Ernestine Hayes has been promoted to Associate Professor of English with tenure in the Department of Humanities in the School of Arts and Sciences on the UAS Juneau campus. Associate Professor Hayes holds a M.F.A. in Creative Writing from the University of Alaska Anchorage and a B.L.A. in Communication from the University of Alaska Southeast. She was also awarded the 2017 Alaska Writer Laureate.

Dr. Kevin Krein has been promoted to Professor of Philosophy in the Department of Humanities in the School of Arts and Sciences on the UAS Juneau Campus. Dr. Krein holds a Ph.D. and M.S. in Philosophy from the University of Toronto and a B.A. in English and Philosophy from Willamette University.

Jonas Lamb has been promoted to Associate Professor of Library Science with tenure in the Egan Library on the UAS Juneau campus. Associate Professor Lamb holds a B.A. in General Studies from the University of Michigan, and M.S. in Library and Information Sciences from Drexel University, and is currently seeking a M.F.A. in Creative Writing & Literary Arts: Poetry from the University of Alaska Anchorage.

Jon Martin, Assistant Professor of Biology on the UAS Sitka campus, has been granted tenure. Assistant Professor Martin holds a B.S. in Molecular & Microbiology from Washington State University/Portland State University and a M.S. in Biology from Portland State University. He is currently seeking a Ph.D. in Wildlife Biology from the

University of Alaska Fairbanks.

Dr. Amanda Sesko has been promoted to Associate Professor of Psychology with tenure in the Department of Social Sciences in the School of Arts and Sciences on the UAS Juneau Campus. Dr. Sesko holds a Ph.D. and a M.A. in Social Psychology, with a minor in Quantitative Psychology from the University of Kansas, and a B.A. in Psychology, with a minor in Women's Studies from the University of Wisconsin - Madison.

Dr. Heidi Pearson has been promoted to Associate Professor of Marine Biology in the Department of Natural Sciences in the School of Arts and Sciences on the UAS Juneau Campus. Dr. Pearson holds a Ph.D. in Wildlife and Fisheries Sciences from Texas A&M University, and a B.S. in Biological Anthropology and Anatomy from Duke University.

Dr. Glenn Wright has been promoted to Associate Professor of Political Science in the Department of Social Sciences in the School of Arts and Sciences on the UAS Juneau campus. Associate Professor Wright holds a B.A. in Political Science from the University of Alaska Fairbanks, and M.A. and Ph.D. in Political Science from the University of Colorado-Boulder.

Tim Powers, Sr. has been promoted to Professor of Information Systems in the Department of Business and Public Administration in the School of Arts and Sciences on the UAS Juneau Campus. Professor Powers obtained a M.S. in Information Technology Management with distinction from the Naval Postgraduate School and a B.S. in Mathematical Sciences from the United States Coast Guard Academy.

Dr. Bill Urquhart II has been promoted to Associate Professor of Sociology in the Department of Social Sciences in the School of Arts and Sciences on the UAS Ketchikan campus. Associate Professor Urquhart holds a B.S. in Sociology from Oregon State University, and a M.A. and Ph.D. in Sociology from Tulane University.

# UAS Student Government Campaign Week: Meet the Candidates



**JESSE MILLER**

**What position are you running for?**  
Vice President

**How do you plan to enhance student life at UAS?**

I've been working on being a voice for students so when issues come up, we can make a direct appeal and work on making changes happen.

**Why are you running for student government?**  
I've seen things that I wanted to change. And if those things are going to be changed, I'll have to do it myself.

**Why do you think you are qualified to run for student government?**

I was a senator last spring so I have some experience in student government. But what makes me believe why I qualify is because I want to pass bills that will benefit students.

**What is something that would make UAS a better institution?**

UAS is trying to hard to be a true college and is forgetting that it was a fun school with outdoor programs, fun classes and skills that students could apply out of their major.



**MOLLY PRYSUNKA**

**What position are you running for?**  
Vice President

**How do you plan to enhance student life at UAS?**

I want to fight for student employees who work on campus. I believe service industry jobs should have a tipping policy in place, or offer a living wage for Alaska.

**Why are you running for student government?**  
I believe I show great leadership, and I care about the success and experience of the people around me.

**Why do you think you are qualified to run for student government?**

I was the captain of my debate team in high school. I learned a great deal about how I can help others become successful on a personal, extracurricular, and academic level. My passion for politics has always been a huge influence on my life, and I am excited to try my hand at student government.

**What is something that would make UAS a better institution?**

I believe UAS would be a better institution if we focused on providing more structure to the transportation system. A schedule should be set and stuck to so students without smart phones can reliably get to class on time.



**BRE WALKER**

**What position are you running for?**  
Vice President

**How do you plan to enhance student life at UAS?**

I would like to create more opportunities and experiences for all students and community members. I want to help students create projects and events that foster our relationships with each other as peers, our relationships with faculty and staff, and relationship to this place.

**Why are you running for student government?**

I am running for Vice President because I love the UAS community and I see this as an opportunity to give my time back in a powerful way before I graduate. This campus feels like home to me, and I want to ensure it feels that way for everyone.

**Why do you think you are qualified to run for student government?**

I am qualified for this position because I have a lot of experience working with others and organizing. I am an active member of Sustainability Club and have been involved with local organizations as well.

**What is something that would make UAS a better institution?**

I think that creating more opportunities for students to connect with one another and this place would greatly benefit our campus. Specifically, a campus garden would provide a unique way for students to grow and learn together. I also feel strongly that our campus would benefit from more connections to local foods. UAS would also benefit from improving our sustainability. This can take many forms from tackling issues of food waste, providing students with resources to make more sustainable decisions in their own lives. Finally, I think all students would benefit from more stress and anxiety tackling resources.



**HALEY SHERVEY**

**What position are you running for?**  
Senator

**How do you plan to enhance student life at UAS?**

As an artist myself, I would love to enhance student life at UAS by advocating for the arts and for self-expression. More opportunities for student showcases both at school and in the community, as well as the use of art and other media to communicate research and ideas, are important topics that I support as a candidate.

**Why are you running for student government?**

I want to be involved in the UAS community, so I am running for student government to represent the students and advocate for important values like safety, equality, and inclusivity. As an artist and a member of the LGBT community, I also strongly advocate for representing the views and interests of those groups.

**Why do you think you are qualified to run for student government?**

As a student at Mt. Edgecumbe High School, I was captain of the Debate team, co-leader of the Gender and Sexuality Alliance, and head video editor for our student news program. I have dynamic experience working with other students, as well as administration, on both complex social issues and engaging activities. Though I'm new to University of Alaska, I bring solid leadership experience with me as a senate candidate.

**What is something that would make UAS a better institution?**

UAS has made important strides to creating a safe and inclusive environment, but maintaining and building on that work is vital. I strongly support any initiative to increase understanding and compassion for social issues while ensuring respect and safety for all students.

**These questions were recorded and transcribed by Managing Editor Erin Laughlin at the Sep. 8 mandatory candidate meeting for students planning on running for election.**

**Voting will take place Sep. 18 -20. Results will be posted Sep. 21 at noon. For more information email [juneau.studentgov@alaska.edu](mailto:juneau.studentgov@alaska.edu).**





From the top: Alexandria standing in front of a Redwood ; Alexandria in Yosemite National Park with friend. Photos by contributor Alexandria Waldschmidt.

Study Away:

## Monterey Bay, California

Alexandria Waldschmidt explores California's coast during National Student Exchange

**BY**  
**ALEXANDRIA WALDSCHMIDT**

*for the UAS Whalesong*

During last spring semester I was able to travel around California, be a part of a larger student body, and all while, worked on my UAS degree. I did that by participating in one of UAS's academic exchange programs - the National Student Exchange (NSE) and spent the semester at California State University, Monterey Bay (CSUMB).

My favorite part of my exchange experience was being able to visit a new place every weekend. Studying by the (other) bay put me almost in the middle of California's coast, which gave me a chance to go to San Francisco, Disneyland, and many beach towns. I had the opportunity to visit Yosemite National Park and Sequoia King Canyon National Park for weekends full of camping and hiking.

I hiked in Yosemite to the top of the famous Yosemite Falls where, on the way up, you become eye level with Half Dome and the rest of the granitic walls. I saw the largest Sequoia tree in the world, called the General Sherman, in the Sequoia King Canyon. And, at the top of Moro Rock I saw the Great Western Divide and the Kern River watershed. The ability to travel and see so many different parts of the state so easily was fantastic.

Another perk of participating in NSE was that I attended a larger university and was engrossed in the campus life. The university competes at the NCAA Division II level and it was great fun to be a part of a student body that supports their teams. I actually went to several real basketball and baseball games. The university also had countless clubs. It seemed as if every Friday and Saturday night a new event was being put on by a club. I

participated in the Outdoor Recreation Club which allowed me to explore so many more beautiful places. We went rock climbing in the Pinnacles National Park, and hiking in Garland Ranch Regional Park and the Forest of Nisene Marks State Park. I found numerous clubs that were passionate about their cause and sponsored events of significance such as inviting Angela Davis to speak during Black History Month, or helping with a Women's March and a March for Science. It was wonderful experience to be a part of such an enthusiastic, informed,

It was wonderful experience to be a part of such an enthusiastic, informed, active, and motivated student body, all working to make their voices heard in a respectful manner.

active, and motivated student body, all working to make their voices heard in a respectful manner.

On the academic side, I found the class sizes of a minimum of 50 and on up to a 120 was a shock after attending UAS. However, I also found all of my professors to be very passionate about their fields and I still was on a first name bases with all

of them. They were very encouraging and supportive. I learned a ton academically and enjoyed all my classes.

The exchange was an incredible experience. I completed course work for my UAS degree, traveled within the state with ease, learned a lot about California, its environment and natural surroundings, enjoyed the recreation opportunities and student body, and gained a better understanding of myself. I encourage all UAS students who are considering a study away experience to look into the national program. The process includes paperwork and a few meetings, and the experience away was well-worth the time and effort!

For more information on study away programs and opportunities contact Academic Exchange & Study Abroad Coordinator/ International Student Advisor Marsha Squires at [mssquires@alaska.edu](mailto:mssquires@alaska.edu).





From the top left to right: REC employees inform students on recreational opportunities; Clair Fitzpatrick contemplates what class she looks forward to; Spike makes an appearance at Campus Kickoff; Pavitt Health & Fitness introduce students to slack lining; the UAS Sustainability Club uses Campus Kickoff to spread the word about what they do.

Photos by Richard McGrail.

# Students get involved at Campus Kickoff 2017

Sep. 1 students, staff, and community members attend annual event.

## BY RICHARD MCGRAIL

*Staff Writer, UAS Whalesong*

The University of Alaska Southeast had a stroke of luck Sep. 1 as the sun revealed it self to Juneau community members, students, and staff at the much anticipated Campus Kickoff. The air was filled with electricity as attendees buzzed about from booth to booth.

The annual event in the Mourant Courtyard introduces new and returning students to university clubs, groups, and local organizations.

“Campus Kickoff gets students connected to the community” said Kayla Hood, a member of the campus life team, who helped coordinate the event.

“It is designed for student-run clubs and local organizations to set up booths around the courtyard and engage UAS students on topics including social justice, sexual assault awareness, conservation and employment opportunities,” said Hood.

Students and organizations make networking connections at the annual event.

Chloe Bee, a sophomore in marine biology was among the 100 students who attended the event. “There are a lot of things to do, and I found a potential job opportunity today,” said Bee.

Not only is Campus Kickoff good for those students who want to get involved in the community, but it is an opportunity for clubs and groups to get their name out.

Brandon Johnson, an assistant for the Native and Rural Student Center (NRSC) said that the event is one of their most important student recruiting events of the year.

“The NRSC got nearly 100 email addresses of interested students,” said Johnson.

More than a networking event for students, Campus Kickoff helps raise awareness of a number of important issues facing the university and Southeast Alaska.

The event informs students about social justice student clubs on campus—the Campus Inclusivity Alliance (CIA), which builds awareness and support for LGBT students and allies—and Wooch.een—a group which advocates for Indigenous People’s rights.

Similarly, Bryn Fluharty, the communications coordinator for the Southeast Alaska Conservation Council (SEACC), said the event allows non profits to engage with students and inform them about the environmental impact of the timber and mining industries.

For more information on campus life events contact Student Activities Coordinator Tara Olson at [tmolson4@alaska.edu](mailto:tmolson4@alaska.edu).







From the top: UAS student hones their bean bag toss skills at the Pavitt Health & Fitness booth ; Associates with the DIPAC salmon hatchery teach students about local marine life. Photos by Photographer Richard McGrail.

# University of Alaska Southeast

## ANTI-HARASSMENT STATEMENT

## NOTICE OF NONDISCRIMINATION

At the University of Alaska Southeast, it is illegal to discriminate against any individual because of race, religion, color, national origin, citizenship, age, sex, physical or mental disability, status as a protected veteran, marital status, changes in marital status, pregnancy, childbirth or related medical conditions, parenthood, sexual orientation, gender identity, political affiliation or belief, genetic information, or other legally protected status.

UAS is committed to a safe and healthy educational and work environment in which educational programs and activities are free from discrimination on the basis of sex and gender identity. All members of the UAS community and visitors have the right to be free from all forms of gender and sex-based discrimination, including sexual violence, sexual harassment, domestic violence, dating violence and stalking. Because gender-based and sexual discrimination has a negative impact on members of our community, UAS has a zero-tolerance policy for gender-based and sexual discrimination. Students and employees found responsible for engaging in acts of gender-based or sexual discrimination will be disciplined, which may include suspension, expulsion or termination.

Members of the UAS community and visitors are encouraged to report any incidences of gender-based or sexual discrimination, including harassment, assault, dating and/or domestic violence and stalking. To submit a report, contact:

Lori Klein, Regional Title IX Coordinator  
907-796-6036 / [lklein@alaska.edu](mailto:lklein@alaska.edu)  
[www.uas.alaska.edu/titleix](http://www.uas.alaska.edu/titleix)

UAS does not retaliate against those who submit reports or raise concerns about compliance.

UAS is committed to conducting prompt and equitable investigation. The purposes of any investigation are to determine: 1) whether prohibited conduct has occurred and if so, the involvement of the Student Conduct or Human Resources offices, 2) whether there is an ongoing risk of harm and if there is a need for any interim measures to mitigate additional harm, 3) what resources need to be put into place for any of the involved parties, and 4) whether system-wide or local changes to policies, practices or training should be considered or implemented.

UAS offers a myriad of resources for victims of gender-based and sexual discrimination. Free counseling services exist for all UAS students, regardless of where they live. UAS counselors serve as confidential resources as do community resources in Ketchikan, Sitka and Juneau. For students who live and study outside of those communities, UAS can assist with connecting students to resources as appropriate.

Together, UAS students and employees can create an environment free from gender-based and sexual discrimination. For more information about how to engage in positive, supportive behavior and report misconduct, please visit the UAS webpage at [uas.alaska.edu/titleix](http://uas.alaska.edu/titleix).

ADOPTED BY THE UNIVERSITY OF ALASKA  
BOARD OF REGENTS JUNE 1, 2017

The University of Alaska does not discriminate on the basis of race, religion, color, national origin, citizenship, age, sex, physical or mental disability, status as a protected veteran, marital status, changes in marital status, pregnancy, childbirth or related medical conditions, parenthood, sexual orientation, gender identity, political affiliation or belief, genetic information, or other legally protected status.

When implementing this commitment, the University is guided by Title VI and VII of the Civil Rights Act of 1964 and Civil Rights Act of 1991; Title IX of the Education Amendments of 1972; Executive Order 11246, and Executive Order 11375, as amended; Equal Pay Act of 1963; Age Discrimination in Employment Act of 1967 and Age Discrimination Act of 1975; Vietnam Era Veterans Readjustment Assistance Act of 1974; Americans with Disabilities Act (ADA) of 1990; the Americans with Disabilities Act Amendments Act of 2008; Genetic Information Nondiscrimination Act of 2008; Pregnancy Discrimination Act; Immigration Reform & Control Act; Vocational Rehabilitation Act of 1973 and other federal laws or Alaska Statutes which guarantee equal opportunity to individuals and protected classes within our society.

The University's commitment to non-discrimination, including against sex discrimination, applies to students, employees, and applicants for admission and employment.

This policy therefore affects employment policies and actions, as well as the delivery of educational services at all levels and facilities of the University. Further, the University's objective of ensuring equal opportunity will be met by taking affirmative action: i.e., making intensified, goal-oriented efforts to substantially increase the participation of groups where their representation is less than proportionate to their availability; providing reasonable accommodations to employees and students with disabilities; and ensuring that employment opportunities are widely disseminated to agencies and organizations that serve underrepresented protected classes.

The full policy can be reviewed at the <http://www.alaska.edu/nondiscrimination/>



# Meet your UAS Wellness Team

Take a look at the staff who are a well-th of knowledge when it comes to student health and happiness

## BY JENNIFER MALECHA

*For the UAS Whalesong*

College life has its ups and downs. Juggling classes, homework, social obligations, work, and family can get tricky. Throw in a few added stressors like the flu, homesickness, an “F” on an exam, relationship difficulties, and lack of sleep and you might find yourself not feeling well.

Wellness is a general term for overall physical

health and emotional well-being. It’s no surprise that there’s a connection between academic success and wellness. It’s hard to move forward and stay on track when you are not feeling well.

All UAS students enrolled in 1 or more credits have free access to the UAS Health Clinic, Counseling Services, and Disability Services. All services are confidential. All students including those online can access these services by phone,

907-796-6000, or email.

We could fill the Whalesong with pages of wellness tips and advice like eating healthy, exercising, getting proper sleep, and avoiding drugs, tobacco, and alcohol, but we will save that for another day.

Today we want you to meet your wellness team and introduce a few services that can help you stay well.



**MARGIE THOMSON  
&  
BECKY IVERSON**

Maintaining your emotional health is key to your success in school and your overall well-being. Meet Margie Thomson, LCSW and Becky Iverson, LCSW. Margie and Becky are licensed clinical social workers and provide free, quality counseling to students. UAS students are eligible for 12 free counseling sessions each academic year. Counseling is great way to work through any difficulties you are experiencing. Students seek counseling for a variety of reasons. A few include depression, anxiety, homesickness, PTSD, body image, veteran transition, substance abuse, relationship difficulties, suicidal thoughts, adjustment to college life, sexual abuse, family issues, partner abuse, LGBTQ issues, and academic stressors. Counseling is a great way to reduce stress, set goals, and define problems in your life. Whether you are brand new to counseling or have an ongoing mental health issue, Becky and Margie are here to support you.

Contact Margie Thomson by phone at 796-6465, or email at [mwthomson@alaska.edu](mailto:mwthomson@alaska.edu).

Contact Becky Iverson by phone at 796-6514, or email at [baiverson@alaska.edu](mailto:baiverson@alaska.edu).



**AMANDA ARRA**

It’s safe to assume that many of us will succumb to some form of bug, virus, or affliction this winter. It’s difficult to get to class and concentrate on homework when you are suffering from an ailment. Meet Amanda Arra, PA-C, MMSc. Amanda is a Physician Assistant and runs the UAS Health Clinic. UAS students use the clinic for various medical problems and concerns. These include minor illnesses, TB testing, injuries, rashes, gynecological issues, mental health, and chronic problems such as asthma, high blood pressure, and allergies. Some basic medications are available in the clinic, including birth control pills, antibiotics, asthma inhalers, and emergency contraception. Students must pay for medications. Prescriptions can also be written for students to have filled at a local pharmacy. Don’t neglect your health. Go see Amanda next time you are under the weather.

Contact Amanda Arra, PA-C, MMSc by phone at 796-6260, or email at [ajarra@alaska.edu](mailto:ajarra@alaska.edu).



**JENNY MALECHA**

For students with a disability, maintaining health and well-being can be a challenge. Meet Jenny Malecha, BSW, a Licensed Baccalaureate Social Worker. Jenny, along with UAS counselor Margie Thomson, LCSW help to ensure equal access for students with disabilities by coordinating academic accommodations and support. At UAS, we believe education should be accessible to everyone. Students using Disability Services experience a wide range of temporary or permanent disabilities. They include, hearing impairments, learning disabilities, TBI, ADHD, Autism Spectrum Disorder, visual impairments, chronic medical conditions, depression, anxiety, PTSD, bipolar disorder, motor impairment, and speech and language impairments. Disability Services works with over a hundred students each semester. If you experience a disability, you are not alone.

Contact Jenny Malecha, BSW by phone at 796-6000, or email at [jamalecha@alaska.edu](mailto:jamalecha@alaska.edu).



**MARESSA JENSEN**

Maressa Jensen is an MSW Intern working with the Wellness Team this academic year. Maressa earned her undergraduate degree at UAS; a B.A. in Social Science, and is now in the final year of a Master’s in Social Work, through Boston University’s online program. As a UAS alumna, Maressa is familiar with our campus resources, the Blackboard system, and many of our faculty and staff. Maressa will be on campus 15-20 hours per week, assisting Counseling and Disability staff in many ways, including supporting the peer mentoring program, and providing individual counseling, and disability support.

Contact Maressa Jensen by email at [mgjensen@alaska.edu](mailto:mgjensen@alaska.edu).

From left to right: Margie Thomson and Becky Iverson ice skating on Auke Lake, Amanda Arra poses in SRC, Jenny Malecha, Maressa Jensen. Photos by Jennifer Malecha and Erin Laughlin



# Balancing books and babies

UAS parent students manage school and home without affordable childcare options.

**BY SHEVONDA BURKHART**

*Staff Writer, UAS Whalesong*

As the only university in Southeast Alaska the University of Alaska Southeast, UAS, attracts a variety of students from all walks of life. This includes students who are raising school-aged children and managing a family at home on top of receiving a higher education.

As of Sept. 4 UAS is school to 2,353 students ranging from the traditional students, distance learners via online classes, and grad students all at a variety of ages, according to Brad Ewing UAS Director of Institutional Effectiveness.

26 percent of all undergraduate students in the United States, or 4.8 million students, are raising dependent children according to a 2014 study from the Institute for Women's Policy Research.

Katie Schenker, 31, is a mother of two and currently expecting while being a UAS student a part of the Associate of Arts degree program with prerequisites for nursing

"When having a full schedule, you just have to plan when you need to study and stick to it" says Schenker.

However, when you are a student parent there are times when school is not the first priority, kids come first.

"When the kids need me during the times I need to be in class or studying, when they are home sick, that is the toughest part about being a student and a mom. You don't get sick leave like you would at work, you lose points for missing class, get behind in homework assignments and miss important lecture notes," says Schenker.

There are professors that have been in their student shoes before, and can relate to their students who moms or dads.

UAS Associate Professor of Law Science, Michael Boyer attended college pursuing one of his graduate degrees while raising his

children.

"Students that are raising children have more responsibilities than the traditional student and that I try to be realistic and keep an open mind for students that are parents" says Boyer.

Professor Boyer believes teaching students who are parents offers different perspectives to a class, heightening the learning experience.

"I like the variety in my classrooms with the traditional student sitting next to a parent and people of different life experiences, all in one setting."

A main hurdle for students who are parents is finding affordable licensed childcare, especially in Southeast, Alaska.

In Juneau, child care costs more than college tuition.

Juneau parents pay an average of \$10,370 per child per year for childcare, compared to \$7,500 for a year of tuition at the University of Alaska Southeast, according to Association for the Education of Young

Children, Southeast Alaska.

UAS student Angela Childers, 44, mother of two boys, nine and 10, knows first hand the childcare struggle in Juneau.

"I don't really have any good, consistent, and affordable options for childcare, so at this time I just try and figure it out day to day. I utilize friends, sometimes I am able to arrange an activity or outing for my boys while I attend class," says Childers.

Without the option of good, consistent, and affordable childcare Childers says she is left to miss out on learning opportunities students without children have access to

"I don't stay after class or come to study/office hours because I cannot leave my kids at home for those things. I didn't attend student orientation because I didn't have anywhere for my kids to be safe in order for me to go."

"... You don't get sick leave like you would at work. You lose points for missing class, get behind in homework assignments, and miss important lecture notes," says Schenker.

# Fred Meyer

# COLLEGE

# NIGHT

# 2017

# SATURDAY, SEPT. 16TH

# 11:59PM - 2AM

JUNEAU FRED MEYER 8181 GLACIER HWY.

IN COOPERATION WITH UNIVERSITY OF ALASKA SOUTHEAST

# Get published! Make a little money!

The UAS student newspaper the Whalesong is hiring for the position of Reporter.

**Whalesong Reporter** – 987104 (5 hours/week at \$9.50/hour) – four positions open.

In addition to the assignments given to the reporter by the editor, reporters are expected to scope out events on campus or cover spontaneous events when possible. Reporters may also be expected to take photographs for assignments. Applicants for this position must demonstrate their ability to write by submitting two writing samples. Samples may include any virtually any kind of writing including articles, written assignments, reports, or creative pieces. In addition to written language skills, the job also requires good interpersonal skills. Reporters are required to interact with their sources and must ask questions. Reporters must be comfortable talking to strangers and carrying on conversation. Reporters work closely with fellow reporters as well as the editor and photographer, so being

able to work in a group dynamic is imperative. Applicants must also be able to work under deadlines and stress. Must be registered for a minimum of 6 credits at UAS. Unusual hours based on Whalesong production schedule. May include some evening/weekend hours.

Applications will be screened using criteria from this announcement. When preparing your application packet, be sure to address the qualifications and major duties as described. Submit the following information along with the UA online application form:

- Current resume
- Names, email addresses, and telephone numbers of three professional references who are prepared to comment on your employment ability.
- Two writing samples including any of the following:

articles, written assignments, reports, professional writing, or creative pieces (attach as Supplemental Documents #1 and #2)

**NOTICE:** Students must maintain enrollment and regular attendance for a minimum of at least 6 undergraduate credit hours or 6 graduate credit hours to be exempt from FICA (Social Security and Medicare) tax. A credit hour load below the minimum required for full-time student status will require the withholding of FICA tax (non-resident aliens on an appropriate visa who meet student employment criteria will continue to be exempt from FICA regardless of credit hour load). While in a student position, a student cannot hold any other type of simultaneous employment with the university.

For more information contact Whalesong Managing Editor Erin by email at [uas.whalesong@alaska.edu](mailto:uas.whalesong@alaska.edu).

## Big changes in the Lakeside Store

Due to student feedback Lakeside Store expands hours of operation, updates inventory, and relocates Bear's Pantry.

**BY ERIC SCOTT**

*for the UAS Whalesong*

Students returning to campus this year might notice some significant changes at the Lakeside Store in the Juneau campus Mourant Building. Based on student feedback, a redesign and reorder of university logo apparel took place over the summer including new UAS t-shirts, hoodies, and athletic shirts as well as reorders of the popular Ray Troll whale design. Additional inventory like blankets, rain jackets, and hats sporting UAS pride are out for production. The store also maintains an Alaskana literature section and will feature works from UAS faculty, staff, and students.

When the full selection of items arrives later this fall, the store will host a grand re-opening with music and refreshments.

In addition to the new apparel, the popular Bear's Pantry convenience store has moved to the Lakeside Store and now stocks fresh produce, meats, bread, and snacks in a convenient on-campus location. At the Bear's Pantry students can use their meal plan to grab a snack between classes, plan a home-cooked meal, or shop last minute for a weekend outing.

The Lakeside Store is open Monday through Friday from 12 p.m. to 4:30 p.m. The store is also working to launch a website so that all UAS students, alumni, and friends can order UAS swag no matter where they live. If you have an idea for a UAS apparel item or a design you'd like to see produced, stop by the store today and talk to our staff.

For more information on the Lakeside Store contact Dean of Students & Campus Life Eric Scott by phone at 796-6389, or by email at [ewscott@alaska.edu](mailto:ewscott@alaska.edu).



### LAKESIDE STORE HOURS:

**MON: 12 PM - 4:30 PM**

**TUES: 12 PM - 4:30 PM**

**WED: 12 PM - 4:30 PM**

**THURS: 12 PM - 4:30 PM**

**FRI: 12 PM - 4:30 PM**

**SAT: CLOSED**

**SUN: CLOSED**

From the top: Lakeside Store reorders the popular Ray Troll UAS whale design ; The newly relocated Bear's Pantry carries a variety of foods for grabbing a snack or taking home. Photos by Editor Erin Laughlin.



# What does it mean to survive?

UAS Egan Library and First Year Experience partner with Juneau Public Libraries to present Station Eleven, a novel

**BY JONAS LAMB**

*For the UAS Whalesong*

In the event you've been wandering around campus wondering why everyone has the same book and why there's mysterious artwork on the doors of the Egan Library and Pandemic the board game at Pugh Hall, I'm going to catch you up.

This year's One Campus, One Book selection is Station Eleven.

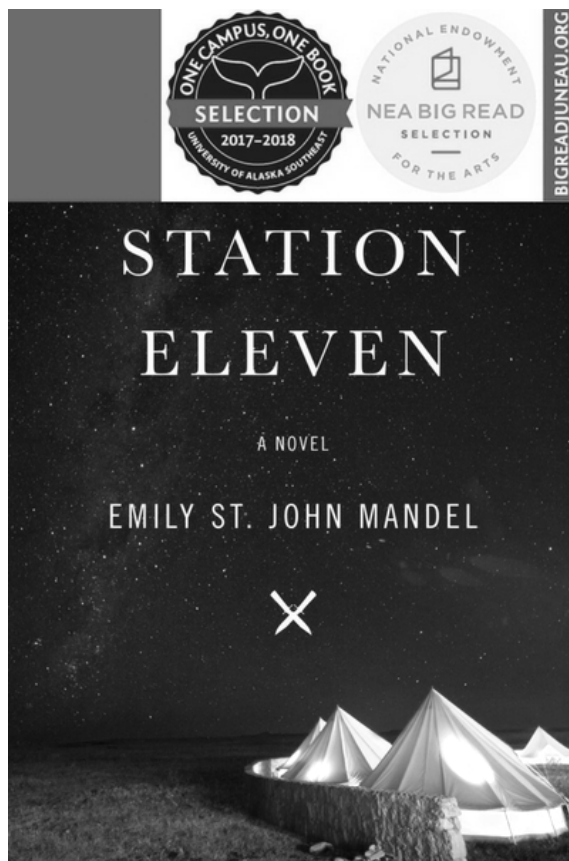
Here's the rundown:

*One snowy night a famous Hollywood actor slumps over and dies onstage during a production of King Lear. Hours later, the world as we know it begins to dissolve. Moving back and forth in time—from the actor's early days as a film star to fifteen years in the future, when a theater troupe known as The Travelling Symphony roams the wasteland of what remains—this suspenseful, elegiac, spellbinding novel charts the strange twists of fate that connect five people: the actor, the man who tried to save him, the actor's first wife, his oldest friend, and a young actress with the Traveling Symphony, caught in the cross hairs of a dangerous self-proclaimed prophet. Sometimes terrifying, sometimes tender, Station Eleven tells a story about the relationships that sustain us, the ephemeral nature of fame, and the beauty of the world as we know it.*

One Campus, One Book is the two headed monster of the Egan Library and the UAS First Year Experience program. Simply put it's a way to get a lot of folks on the same page, thinking and talking, about questions like: how would culture and art help us not only survive, but thrive after a catastrophic event? Are we really prepared for a disaster? What can we do to prevent the spread of infectious disease? If life as we know it were to end tomorrow, what would you miss most? What's really important? What does it mean to survive?

This year the celebration is bigger because UAS has partnered with the Juneau Public Libraries on their Big Read grant from the National Endowment for the Arts. That means even more events related to the book are happening all over town, from Shakespeare plays to Mad Max, Alaskan authors discussing survival themes in their own works, and a special performance of music for the end of civilization by the Juneau Symphony (limited free tickets available for UAS students).

If you don't have a copy, check at the Egan Library, or get one at the Big Read Kickoff & Alaskan Author's Panel at the Alaska State Museum on September 29th. Transportation is available if you need a ride downtown for this event or the Symphony on October 22nd.



From the top: Station Eleven book cover; UAS student Jesse Miller reading Station Eleven on UAS Juneau campus. Photo by Erin Laughlin.

Chances are you'll be talking about Station Eleven in one of your classes but if you're not and you really want to, drop in at one of the many book discussions happening at UAS and around town.

The first one is September 20th at Pugh Hall at 6:30 p.m. (there will be pizza!), check [uas.alaska.edu/ocob](http://uas.alaska.edu/ocob) or [bigreadjuneau.org](http://bigreadjuneau.org) for more book discussions and events.

## INTERESTED IN ADVERTISING IN THE WHALESONG?

Have your eye on Fall 2017 advertising slots? E-mail Holly at [hfisher12@alaska.edu](mailto:hfisher12@alaska.edu) for more information about advertising before room runs out!

Black and White	Color
¼ page (5"x5") for \$30	¼ page (5"x5") for \$50
½ page (5"x10.5") for \$45	½ page (5"x10.5") for \$75
¾ page (10.5"x 7.75") for \$65	¾ page (10.5"x 7.75") for \$100
Full page (10.25"x10.5") for \$90	Full page (10.25"x10.5") for \$120

Note: The Whalesong does not construct advertisements. All ads must be in .pdf or .psd format.

## WHALESONG PUBLICATION SCHEDULE (FALL 2017)

SUBMISSION DEADLINE	ISSUE #	PUBLICATION DATE
SEPT. 06, 2017	1	SEPT. 13, 2017
SEPT. 20, 2017	2	SEPT. 27, 2017
OCT. 04, 2017	3	OCT. 11, 2017
OCT. 18, 2017	4	OCT. 25, 2017
NOV. 01, 2017	5	NOV. 08, 2017
NOV. 15, 2017	6	NOV. 22, 2017
NOV. 29, 2017	7	DEC. 06, 2017

**Subject to change.** Advertising and Article Submissions are due by noon on the deadline. Submit to [uas.whalesong@alaska.edu](mailto:uas.whalesong@alaska.edu)

# OFF CAMPUS CALENDAR

## WEDNESDAY, SEP 13

**Write For Your Life**, 10 a.m., Mendenhall Valley Library. The "Write For Your Life" group meets every Wednesday to share journal entries, memoir, letters, or poetry. Contact Dixie at 907-789-2068.

## THURSDAY, SEP 14

**AWARE Fall 2017 Advocacy Training**, 5 p.m. Mendenhall Valley Public Library. This training is invaluable to those working directly with women and/or children who have experienced trauma and to students seeking to understand modern feminism and social health. It gives a glimpse into the possibility of a non-judgmental, fully empowering environment in which women can heal with their children and regain or gain for the first time the tools to address the responsibilities of a

healthy life with healthy relationships. Suggested \$25 donation.

## FRIDAY, SEP 15

**The Marine Exchange Open House and Tours**, 4 p.m. - 7 p.m., 1050 Harris Harbor Way. Have you watched our building take shape and wondered who we are and what we do? Swing by and find out!

**Friday Night Live**, 7 p.m., Alaska Fish & Chips Company at the Flight Deck. Alaska Fish & Chips Company will have live music and cornhole. Rain or shine! Music will be outside unless the weather keeps us indoors. Visit our website to check out the music lineup! Free.

## SATURDAY, SEP 16

**Garage Sale Fundraiser**, 8 a.m.

-1 p.m., Juneau Montessori School. Huge garage sale to benefit the Juneau Montessori School (JMS). Donations of clean items in good, usable condition can be dropped off at JMS during regular school hours or on Sept. 15th from 5:30pm-7:30pm.

**Sm'algyax Language Learners Group**, noon, Edward K. Thomas Building. Every Saturday. All who wish to speak Sm'algyax, the language of the Tsimshian people, are welcome.

**Rosemary Wells Public Lecture**, 3:30 p.m., Alaska State Museum, 395 Whittier St. Rosemary Wells, famous author of the "Max and Ruby" children's books, will be lecturing on the medical and educational evidence of the value of reading aloud to children. This free public event is ideal

for caregivers, childcare professionals, parents, anyone with kids in your life. Free.

**Cornhole Saturdays**, 6p.m. -10 p.m., Alaska Fish & Chips Company at the Flight Deck. Cornhole, everyone's favorite beer in hand sport, is back for another summer at Alaska Fish & Chips. Every Saturday, rain or shine. Pretty simple: sign up when you get here, and we'll get a bracket going. It's great practice for the Southeast Alaska Cornhole Invitational at the end of the season! Free.

## SUNDAY, SEP 17

**Family Day at the City Museum**, 1 p.m. - 3 p.m., Juneau-Douglas City Museum, 114 W 4th St. During this Family Day at the City Museum, part of the Juneau Public Libraries' Big Read project, children and adults will be invited to interact with items from the Museum's Education Collection that reflect Juneau's past. Use your detective skills to guess what past household objects were used for, and use your imagination to create object labels for several "mystery items" in our "Museum of Civilization." Adults with children will receive free admission.

## MONDAY, SEP 18

**Tlingit Language Learner's Group**, 6 p.m., Downtown Juneau Public Library. This group, run by Tlingit language learners, is free and open to the community, regardless of language experience. For more information, e-mail [tingitlearners@gmail.com](mailto:tingitlearners@gmail.com).

## WEDNESDAY, SEP 20

**Proxima Centauri**, 7 p.m., Marie Drake Planetarium, 1415 Glacier Ave. Scientists say their investigations of the closest star, Proxima Centauri, show it to have an Earth-sized planet orbiting about it. What is more, this rocky globe is moving in a zone that would make liquid water on its surface a possibility. Four light years distance,

25 trillion miles. Twin Earth? The talk will be followed by 'The Stars Tonight' on the Spitz projector. Free.

## THURSDAY, SEP 21

**Open mic w/ Teri Tibbet or Matt Barnes**, 9 p.m., Alaskan Hotel & Bar, 167 South Franklin St. Come on down and play a couple. 21+. Free.

## SATURDAY, SEP 23

**Every other Saturday Drawing Group**, 4:45 p.m., Canvas Community Art Studio, 223 Seward St. This is a 3 hour drawing group every other Saturday. Cost \$20. Set up at 4:45pm/doors close at 5:00pm) Please no late arrivals.

## SUNDAY, SEP 24

**Artists of All Nations**, 1 p.m., Juneau Arts and Humanities Center, 350 Whittier St. What's YOUR medium? What's YOUR craft? Do you bead? Weave? Paint? Draw? Knit? Crochet? Carve? Bring your art projects to a roundtable of artists of many nations. Work on your projects, start a new project - meet other artists - get inspired! Share inspiration! Join other creative folks in a communal studio setting on the last Sunday of each month. Many artists, many nations, one big room.

## TUESDAY, SEP 26

**Moon: Facts and Follies**, 6:30 p.m., Marie Drake Planetarium, 1415 Glacier Ave. Moon: Facts and Follies'. The Moon - Earth system generates eclipses, tides, life, seasons, romance, art and superstition. The science, literature and drama of our Moon will be illuminated with slides and sound. Followed by 'The Stars Tonight' on the Spitz projector. Free.

## WEDNESDAY, SEP 27

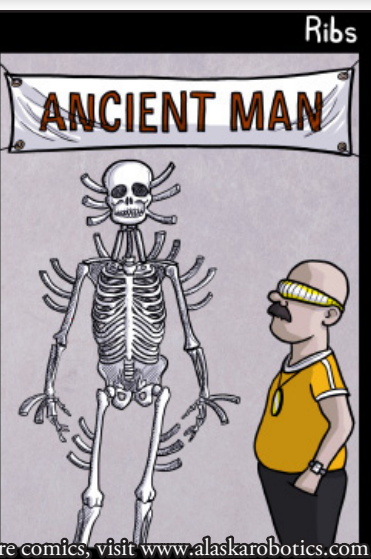
**Weekly Old Time Music Jam**, 7 p.m., Alaskan Hotel & Bar, 167 South Franklin St. All abilities welcome. Fiddle, guitar, banjo, bass, mando, uke, harmonica, etc. Free.



By: L. A. Bonté



For more comics visit [FilbertCartoons.com](http://FilbertCartoons.com)



For more comics, visit [www.alaskarobotics.com](http://www.alaskarobotics.com)



# ON CAMPUS CALENDAR

## CAMPUS CLUBS

- (Club name:** meeting time, day, place, contact information)
- Student Government:** 1:30 p.m., Mondays, Egan 219. [jypres@uas.alaska.edu](mailto:jypres@uas.alaska.edu)
- Adventure Club:** check facebook, [hkelchner@alaska.edu](mailto:hkelchner@alaska.edu)
- Alaskapella:** Saturday Evenings, [em.rademaker@gmail.com](mailto:em.rademaker@gmail.com)
- Baptist Campus Ministries:** 9 p.m., Thursdays, Chapel By the Lake. [uasbcm@gmail.com](mailto:uasbcm@gmail.com)
- Campus Inclusivity Alliance:** 3:30 p.m., Fridays, NRSC. [kejames@uas.alaska.edu](mailto:kejames@uas.alaska.edu)
- Disk Golf Club:** TBA, [bafletcher@uas.alaska.edu](mailto:bafletcher@uas.alaska.edu)
- Flying University @ UAS:** TBA, [galindomarcos1@gmail.com](mailto:galindomarcos1@gmail.com)
- Gaming Club:** 5 p.m., Saturdays, Egan Classroom Wing. [czowal12@live.com](mailto:czowal12@live.com)
- Liberty Library:** 5 p.m., Fridays, [stefann.paddock@gmail.com](mailto:stefann.paddock@gmail.com)
- Math Club:** 4 p.m., 1st and 3rd Fridays, Egan 219. [dontplaywow@gmail.com](mailto:dontplaywow@gmail.com)
- Mycology Club:** TBA, [anjohanson18@uas.alaska.edu](mailto:anjohanson18@uas.alaska.edu)
- Pre-Health Professions Club:** TBA, [eric\\_3\\_fagerstrom@hotmail.com](mailto:eric_3_fagerstrom@hotmail.com)
- Psychology Club:** TBA, [ehawkins3@alaska.edu](mailto:ehawkins3@alaska.edu)
- Radio UAS:** TBA, [fathillet@alaska.edu](mailto:fathillet@alaska.edu)
- SE Alaskan Prospective Accountants:** Twice per term, [jcmack2@uas.alaska.edu](mailto:jcmack2@uas.alaska.edu)
- Spanish Club:** 1:30 p.m., Tuesdays, Lakeside Grill. [mcedeno2@uas.alaska.edu](mailto:mcedeno2@uas.alaska.edu)
- Sustainability Club:** 9 a.m., every other Wednesday. [odonnell.gretchyn@gmail.com](mailto:odonnell.gretchyn@gmail.com)
- Veterans and Family Student Association:** Once per Month, [norix.mangual@gmail.com](mailto:norix.mangual@gmail.com)
- Wooh.teen:** 11 a.m., Fridays, NRSC. [brandonjohnson44@hotmail.com](mailto:brandonjohnson44@hotmail.com)
- UAS World Affairs Council:** please contact, [elcarnaha@alaska.edu](mailto:elcarnaha@alaska.edu)
- Young Americans for Liberty:** 3:30 p.m., Fridays, [caseyb1989@gmail.com](mailto:caseyb1989@gmail.com)

### WEDNESDAY, SEP. 13

**International Chocolate Day and Mixer,** 11:30 a.m., Spike's Cafe. Stop by, learn about the benefits of chocolate while taste-testing a bit, and mingle with other fellow chocolate lovers. UAS exchange students who have returned from their study away experience and those who are here as guests will meet and greet you.

**Liquid Sunshine,** 1 p.m., Native Rural Student Community Center, Lower Mourant. Socialize with other UAS students and enjoy a blueberry smoothie with vitamin D. Free.

**Climbing Wall Orientations,** 6 p.m., REC. Attend the REC's climbing orientation to learn the basics and our gym rules. Once certified, climb when the REC is open! The orientation takes approx. 45 minutes with options to "test out". The REC has climbing shoes, harnesses and gear to loan for our indoor wall users once certified.

### THURSDAY, SEP. 14

**UA Board of Regents Public Gathering,** 5 p.m., REC. This is an opportunity for local community members to provide in-person feedback to the board, held during the first evening of each full board meeting at the meeting location.

**Open Gym: Basketball,** 7 p.m., REC. Consider this preseason before the competition starts during spring intramural season. Join your friends or make friends playing basketball at the REC every Tuesday and Thursday evening at the REC. All skill levels welcome!

### FRIDAY, SEP. 22

**Student Alumni Association Dinner and Movie,** 6 p.m., Recreation Center. SAA will be showing Wonderwan at their event. Dinner will be catered by Abby's Kitchen. The event is free for SAA members, and \$5 for nonmembers. Come enjoy dinner and a movie!

### MONDAY, SEP. 18

**Student Gov't Elections: Vote!** Sep. 18-20. Vote online for your next Student Government Representatives! See our Facebook page for the most updated information about polling stations, or vote anytime at [http://www.uas.alaska.edu/student\\_gov/index.html](http://www.uas.alaska.edu/student_gov/index.html).

**Open Gym: Dodgeball,** 7 p.m., Recreation

Center. This isn't your grade school game of dodgeball! Never played Skatterball? Let us teach you. It's fast, it's fun, and it's at the REC. Prepare for the Spring Black Light Dodgeball Tournament on March 3, 2017. Mondays evenings at the REC this spring. Call 796-6544 or e-mail [rec\\_center@uas.alaska.edu](mailto:rec_center@uas.alaska.edu) for more information.

### TUESDAY, SEP. 19

**Student Government Meeting,** 1:15 p.m., Egan 219. Please join the United Students of the University of Alaska Southeast at our weekly meeting. All students, staff, and faculty are welcome. Please contact us with any questions or for a copy of this week's agenda. For more information email UAS Student Government at [uas.studentgov@alaska.edu](mailto:uas.studentgov@alaska.edu).

### WEDNESDAY, SEP. 20

**Station Eleven Book Discussion & Pizza,** 6:30 p.m., JPH Commons. Come eat pizza and chat with fellow students about Station Eleven, this year's One Campus, One Book selection.

### FRIDAY, SEP. 22

**Evening at Egan: Miceala Martinez, "The Clockwork of Epidemics, Health & Disease"** 7 p.m., Egan Library. Dr. Martinez uses "cutting-edge statistical methods and dynamic models to deconstruct epidemics and reveal information about host-to-host transmission of viral infections, immunity in the population, and vaccine efficacy. She works at the intersection of epidemiology, computational biology, chronobiology (i.e., the study of biological rhythms), and ecology. Her traditional training in biology, coupled with research in computational/applied mathematics and statistical inference, has allowed her to develop a unique expertise: leveraging Big Epidemiological Data to unmask population-level biological processes that impact human health."

### MONDAY, SEP. 26

**Pandemic Game Night,** 6:30 p.m., JPH Commons. Pandemic is a cooperative game of teamwork for two to four players. As members of an elite disease control team, you must keep four deadly diseases at bay. Work together as you travel the globe to treat infections while collecting the cards you need to discover a cure for each disease. But the clock is ticking as outbreaks and epidemics fuel the spreading plagues. If you haven't, check out Station Eleven, this year's One Campus, One Book selection for a glimpse of the world after the Georgia Flu wipes out 99.9% of the population.

# HUMANS VS ZOMBIES

**SEPTEMBER 17  
MARKS THE  
BEGINNING OF  
THE END FOR  
HUMANITY AT  
UAS.**

**A WEEK-LONG  
GAME OF  
MODERATED  
TAG OCCURRING  
CAMPUS-WIDE.**

**REGISTRATION  
STARTS  
SEPTEMBER 11  
IN THE STUDENT  
ACTIVITIES  
OFFICE.**

**GET READY FOR THE FIGHT  
OF YOUR LIFE!**

**FOR MORE  
INFORMATION  
CONTACT  
STUDENT  
ACTIVITIES  
COORDINATOR  
TARA OLSON  
AT [TMOLSON4@  
ALASKA.EDU](mailto:TMOLSON4@ALASKA.EDU).**

To submit a calendar event or club, send the event/club name, meeting time, date, location, and contact information to [whalesong@uas.alaska.edu](mailto:whalesong@uas.alaska.edu).



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