

Just What You
Were Looking For:

A whole lotta "Nonsense" by the
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No more politics in the
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Wednesday,
November 28, 1990

WHALESONG

Volume 10, Number 2

The official student newspaper of the University of Alaska Southeast - Juneau



House's Hell
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MIXED REVIEWS ON ASSESSMENT

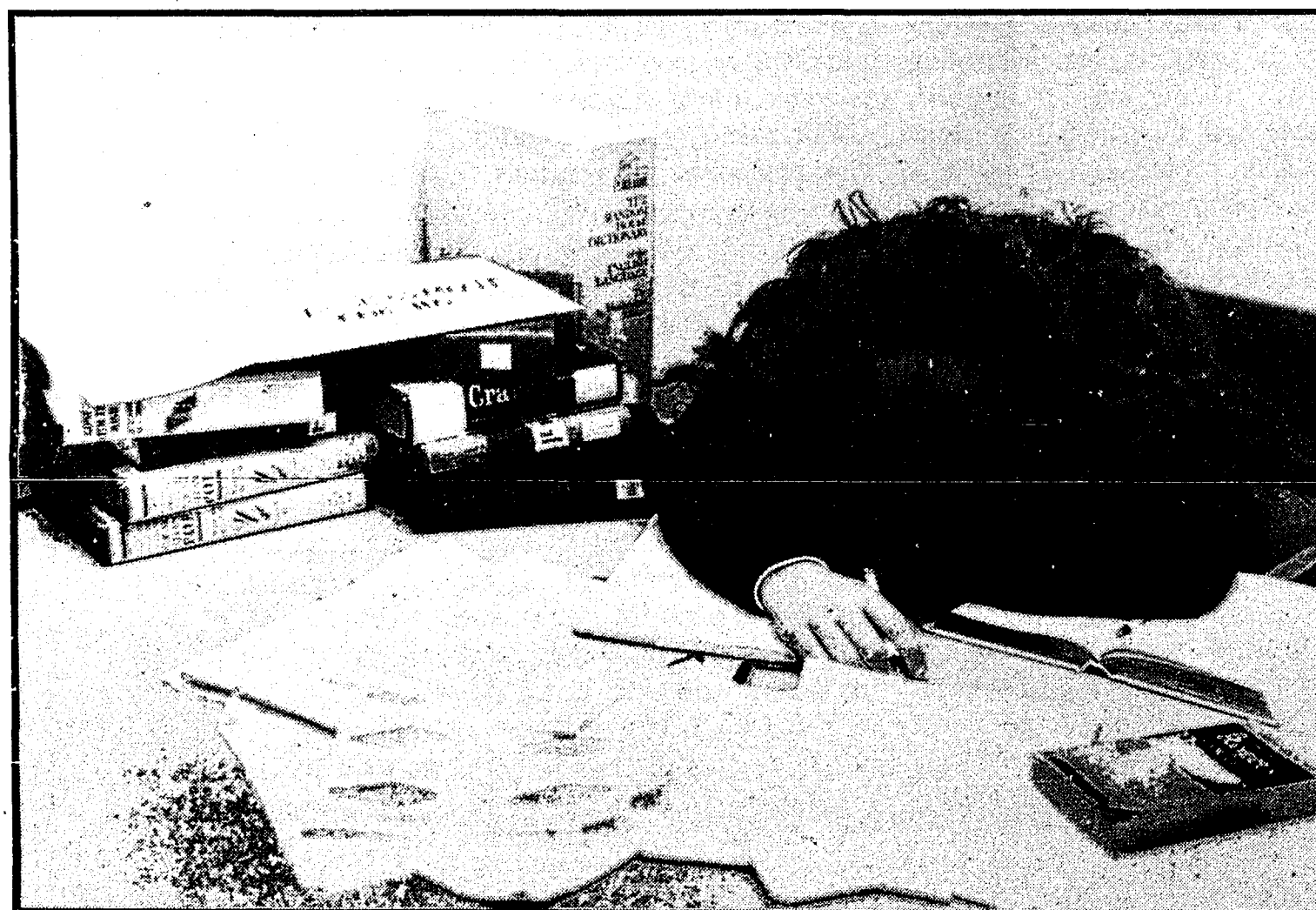


PHOTO BY GREGORY NORMAN

Student agonizes over assessment policy.

BY GREGORY NORMAN
WHALESONG STAFF

There are currently around 80 students involved in an assessment program at the University of Alaska Southeast (UAS), and their reviews are mixed.

UAS student Rhonda Watson approves of the program. "I like it because it takes pressure off the teacher. They can have more fun with us, instead of worrying about grading us," she said.

Not everyone is pleased with the endeavor though. "Instead of putting so much extra pressure and penalizing all students, I think the in-

structors should be competent enough to evaluate their own students," said UAS student Natalie DesRosiers.

The three campuses of UAS, (Juneau, Ketchikan and Sitka), implemented a student assessment program earlier this year as part of a nationwide quality control movement in higher education.

In conjunction, UAS Chancellor Marshall Lind established a committee to draft a set of recommendations on how the university should approach the assessment idea. The committee is made up of student leaders and faculty members from the three campuses.

The purpose of assessment is to "make certain that graduates meet minimum competency standards in general education skills," according to a memorandum from the Chancellor's Committee on Student Assessment.

UAS began the assessment in what Don Cecil, faculty coordinator for student assessment calls the "most problematic course," English 110. However, university officials hope to expand the realm of assessment to eventually include other general education skills that a college education must develop.

"It's in the infant stages at this point, we'll constantly be

massaging and changing this program as we go along," Cecil said. "This program has tremendous growth potential."

Part of the process in the assessment of a student's writing ability is a jury evaluation. The student is required to save all of their formal essays and on the seventh and fourteenth weeks of the semester turn them into the instructor, who in turn will place them into a manila folder, which will become the student's writing portfolio. The instructor then forwards the portfolio to a jury of communications faculty for assessment.

"We want to see the student succeed," Ron Seater, Committee on Student Assessment Chairman said. "The portfolio process is by far the best way to assess a student's ability."

Some would disagree.

"I think it's ridiculous that our grade depends on a jury, who are people from other campuses," Dietra Lindsey, a freshman at UAS, said.

UAS student Sarah Smith doesn't mind the jury evaluation process, "I like it. I like the fact that other people are looking at my writing and not just one person. It makes me work harder," she said

see Assessment Policy - page 8...

USUAS GETS POLITICAL

WHALESONG STAFF

USUAS recently made its first major political statement of the year by circulating a petition to be sent to the governor and the legislature.

The petition reads as follows: (w)e the students of (the) University of Alaska Southeast / Juneau Campus do hereby petition the governor and the legislature to appropriate the sum of \$410,000 per the Board of Regents' FY92 budget priority request... as per line item 1. A. of the BOR FY92 operating and capital budget request.

Legislative affairs coordinator Ruth Pangia drafted the petition "to help improve the core curriculum courses in Juneau," she said.

Student leaders are looking at another proposal. Vice-president Shawn Paul introduced a child care resolution at the Nov. 19 meeting.

The resolution originated and was adopted by the UA Statewide General Assembly and has been disseminated to its constituent groups for approval. The resolution and petition are available at the USUAS office during business hours.



PHOTO BY GREGORY NORMAN

The University of Alaska Southeast recently held a dance at the Juneau Airport, with the door prize being a round trip ticket for two to Seattle, two Seahawk vs. Minnesota game tickets and \$150 to blow at the game.

The lucky winner was UAS student, Frank Pierce. Accompanying Pierce to Seattle was his long-time friend Conrad Cole.

The Seahawks wound up losing the game in the final minutes on a interception and subsequent field goal, 24-21. "We had the time of our lives," Frank said.

Maggie for President

America's greatest ally has resigned -- yet we shall not dwell on our loss. Instead, we shall look to our good fortune.

The jury is still out on how Margaret Thatcher's resignation will effect European politics. We are also not sure of just how close the friendship between Great Britain and the United States will remain. But one thing is for certain, we are losing a great friend.

EDITORIAL

Our staunchest ally, Thatcher has been there when we needed her. In fact, she was calling for direct military action in the Gulf just a few days ago.

We all know of her strong allegiance to America for we are not blind.

We could, however, through teary eyes, be blinded from our good fortune. We might not recognize our opportunity to obtain some real leadership for a country with no direction.

Thatcher does not play. In the Spring of 1982 a meek Argentina dared defy her by invading the Falkland Islands. She spanked it like the bratty child it was.

She does not buckle under opposition from special interest groups. The Irish Republican Army bombed her hotel in October 1984. She laughed.

She does not back away from political challenges. Not only was she the first lady Prime Minister in all of Europe, she is the only British PM in this century to serve three consecutive terms.

We know all of this as well. What we don't know is how to get her to change citizenship.

The political coup of the decade will occur when an ingenious individual finds a way to bring Thatcher to the U.S. and put her on the presidential ticket.

It wouldn't matter who her running mate was. Schroeder, Cuomo, Jackson, anyone will do.

We need direction. We need a leader. We need a real woman for president.

Indifference towards war alarms student

Dear Editor,

Since the invasion of Kuwait by Iraqi forces and the ensuing deployment of American military forces into Saudi Arabia, I have sensed a rather alarming atmosphere of indifference in this nation. The people aren't concerned about what our leaders do, and our leaders are showing a similar type of indifference about the lives of some 430,000-plus soldiers in Saudi Arabia.

A most disheartening example occurred November 6, when America returned to the polls to take part in a significant right in this country -- the power of the people to elect their ruling body. Theoretically, the elected, then, will make decisions that the people want. That is how it is supposed to work -- power in the hands of the people through the election process. But, on November 6, only 35 percent of America's registered voters turned out at the polls.

THIRTY-FIVE percent of America's registered voters VOICED their opinion, through the ballot, concerning what they want to happen in this country. This is in a time when our President and his advisors are threatening to expend human lives for -- for what? And only 35 percent of America expressed that they had any concern for who our leaders are or how they serve.

A solution to this indifference is the draft. Don't get me wrong; I have no desire to be in

Saudi Arabia. (If I did, I could just go sign up and they'd be glad to send me!) But, if this country goes to war it should be the entire country, not just those who signed up voluntarily. That's the way our defense was set up. The volunteer forces are for peacetime, but times of war call for the resumption of the draft. I have a feeling that many of the people you or I know, including the privileged and powerful across the country, would suddenly be very interested in what the leaders of our nation were doing if their relatives and friends were called up in the draft to serve our country on the battle field. Maybe then "we the people" would start to notice, to take an interest, to see if our country really should be risking the lives of its citizens.

I really like the analogy used by a friend of mine concerning the middle East situation. Imagine an enterprising man coming upon the view of a vast forest. He has a visualization of what could be done with such a forest and soon is involved with all the logistics of harvesting the trees and getting them into a stage of readiness for the vision he has of their use. Mass quantities, large numbers, monumental planning and preparation: the single tree, with all its beauty and uniqueness is forgotten and lost in the plan.

So it is with the President and our military. Enormous and complicated logistical planning must take place to install a large force, keep it supplied and keep it in a

state of readiness for whatever plan our leaders have. The hopes, dreams and abilities of the individual man or woman are neglected by "the planners."

The United States of America could soon be sent reeling with repercussions from its indifference towards the Middle East situation. Now is the time to ask questions of and voice opinions to our leaders and find out what is really happening in the Middle East before we lose something that can't be replaced or rebuilt -- human lives. This is not a game. Let's not forget the trees that comprise the forest.

A few nights ago I attended a high school basketball game. Before the game started we all rose to pay tribute to the American flag with the usual playing of "The Star Spangled Banner." I couldn't help but wonder what that tribute really meant to the people in that gymnasium. Then, as the game ensued, I noticed the unified reaction of the crowd to the bad as well as the good calls made by the referees. I thought: "Wouldn't it be wonderful if this nation could be an audience to the on goings in the Middle east and react accordingly to the calls made by our leaders?"

Action needs to be taken, and an opportunity is presenting itself at the next Cafe Maurant. On Friday, November 30th, Bishop Kenney, who recently returned from Kuwait, will be talking about the Middle East situation. Please attend to learn more about what is going on and/or voice your opinion. After all, that is our American privilege.

Sincerely,
Gary L. Jenkins II

Editor's Note: As a service to this author and the student body we print the following information so that you may make your voice heard.

President George Bush
The White House
1600 Pennsylvania Ave.
Washington, D.C. 20500

Congressman Don Young
Senator Frank Murkowski
Senator Ted Stevens
The Alaska Congressional
Delegation
Room 403
709 W 9th
Juneau, Alaska 99801
586-7400

Swedish student seeks correspondance with Alaskan pen pal

Dear Editor,

My name is Britta. I am 22 and live in Lapland, in the northern part of Sweden.

Next year I will be visiting Alaska -- to see, experience and

hopefully meet a lot of people.

My trouble is that I do not know anybody in Alaska. Therefore I would like YOU to write me, and maybe our friendship will result in many mutual visits across the Atlantic.

I have a BA in journalism and I am now studying English. It does not matter what you are studying -- I like to get to know all kinds of people!

See you next summer!

Yours faithfully,

Britta Leander
Hallbruksgatan 14, II
S-951 41 LULEA
Sweden

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opinions contained in this paper in no way represent the University of Alaska and reflect only those of the authors. The editorial staff is solely responsible for content. Letters to the editor are welcome and highly encouraged. All letters must be signed to be considered for publication and may be edited for style and/or brevity but never content. The Whalesong editorial staff assumes no responsibility for the content of material written by non-staff members.

Take out the politics

BY SHAWN C. PAUL
WHALESONG COLUMNIST

A professor's political views do not belong in the classroom.

Take them to the Mourant building. Take them to the bulletin boards or even the Whalesong. Just make sure you take them out of the lesson plan.

You know there is something wrong when the hottest topic on campus is how certain teachers are cramming personal politics down students' throats.

At this institution, students are livid to see that teachers are refusing homework that supports beliefs the teachers don't share. Students aren't too pleased to watch professors harrasing individuals known to be involved in organizations or professions that hold oppos-

ing points of view to those professors, either.

Preaching a brand of politics while in a position of authority (wink, wink) at a university is unconscionable. Designing assignments to facilitate a political agenda is criminal.

An instructor's ideas are always welcomed and encouraged.



Heck, we even like to know what Chancellor Lind believes. But, we ask him.

It's about time we realize that political fundamentalism is the newest and most powerful religion of our era.

Our forefathers kept Catholicism, Judaism, Buddhism and every thing else out of the

classes. Why the hell can't we keep Environmentalism, Anarchism, Republicanism, Pacifism and all the other "isms" out of the UAS lectures?

We are here to explore and exchange new ideas and beliefs. We debate, argue and discuss a multitude of subjects. War, sex, poverty, love, religion, politics and more are bandied about on this campus. We like it that way - it's American.

However, we paid to be educated, not manipulated. If you want to debate ancient forests versus starving loggers, let's take it outside the classroom. Maybe we could harangue each other on the vax.

I don't recall seeing a political affiliation question on my enrollment sheet. Is there one on the university's employment application?

Counselor Follett bade farewell

Dear Editor,

Over the years I can recall many of the conversations I have had with friends about ways to improve the quality of campus life here at UAS. For a school of our size and focus, it seems as though getting students to invest in shared sense of community is often a challenge, at best. This phenomenon is influenced a great deal by

those staff members who can inspirationally teach and guide us through our years here. One such person is Mary Lou Follett. As a fine counselor she has not only helped create happier UAS students, she has also given us one more good reason to be at UAS. Although she will remain here half time to provide medical services, Mary Lou will be leaving UAS as a counselor in early January in order to devote more

time to her new business, Well-spring. I want to take this moment to publicly acknowledge her for the tremendous positive influence she has had on this school and many of the students who attend it. I and many others wish her the best in her new endeavors. We will miss her sorely.

Susan Erickson

Nunsense - it's not just for Catholics anymore

BY MOLLY McRAE
WHALESONG STAFF

If *Nunsense* is really the way nuns act in their spare time, then religious life is vastly underrated. With this irreverent play about religion, the Juneau-

Douglas Little Theatre gives its audience a witty look at convent life.

When the Little Sisters of Hoboken sit down to eat their meal, specially prepared by Sister Julia Child of God, they never suspect that they will be the victims of the "vichyssoise from

Hell." When the remaining Sisters return from their bingo game, they discover fifty-two dead nuns. However, they only have enough money to bury forty-eight of the departed, so they enter the final four nuns in the

see Nunsense Review -page 6...

Arizona inmate seeks friendship, correspondence

Dear Editor:

I am a prisoner on death row at the Arizona State Prison, and was wondering if you would do me a favor. I have been here for over fourteen years and have no family or friends on the outside to write to. I was wondering if you

would put an ad in your campus newspaper for me asking for correspondence. I would really appreciate it.

Death row prisoner, Caucasian male, age 44, desires correspondence with either male or female college students. Wants to form a friendly relationship and more or less ex-

change past experiences and ideas. Will answer all letters and exchange pictures. Prison rules require your full name and return address on the outside of the envelope.

Thank you,
Jim Jeffers
Box B-38604
Florence, AZ 85232

USUAS President's Message

Dear Students,

I hope everyone had a great Thanksgiving Holiday! Before we leave for the longer Christmas break, I'd like to update you on the latest concerns of USUAS.

First, the administration's proposals for the UA tuition policy changes will be brought before the Board of Regents (BOR) at the December 8th, meeting in Anchorage. Although I do not know as yet what these proposals are, I can speculate on some possibilities.

The current tuition policy states that the UA will offer the lowest possible tuition rates so higher education will be available to more Alaskans. This philosophy could change and will enable the BOR to set tuition rates higher.

In addition to a per credit tuition raise, the BOR may want to withdraw our current 13 credit consolidation fee and charge the student for every credit for which they register. Many of the regents have a problem with a consolidation fee. They argue that the part-time students (which constitute most of our student body) end up paying the way for the full-time student because the full time students get a break and the part time students do not.

However, so far it seems that student leaders statewide prefer another possible proposal which would increase our tuition from \$46 (now) to \$51 ('92) and lower our consolidation fee from 13 to 12 credits.



Our reasoning for this includes: the fact that most full time students find it difficult to work and maintain good grades, and if the UA wants to attract more full time students, they have to give the students some incentive to make that possible.

The USUAS will most likely advocate for this last proposal unless we hear something different from you. The final BOR vote on the changes to the tuition policy

will be at the February Board of Regents' meeting in Juneau.

In other news: some students were very upset about the spring class schedule. It seems that most of the upper division classes are offered at night which makes attending school nearly impossible for full-time students with families to complete their degrees. If you have the same or a similar complaint, please tell us about it. We have formed a committee to work on this issue and need your input.

Another issue of concern to a number of students is the lack of security on campus after dark. Fortunately, we have not had any incidents of harm done to anyone thus far, but we have had cars broken into and ransacked.

The student council may decide to fund an on site security guard for the evening hours to hopefully prevent any further damage to people or possessions.

And lastly, the USUAS selection committee for "Student of the Month" and "Professor of the Month" is now soliciting your nominations for a deserving student or professor at UAS. Please submit your nomination and a short paragraph as to why you believe she/he deserves this award.

The committee will be looking for people with outstanding academic achievement, notorious contributions to the university through research or volunteer work, excellence in student or teacher role modeling and merit for extracurricular activities as nominees for this award.

The chosen persons will receive a merit award and their name will be placed on a permanent plaque outside the student government office for all to envy for years to come.

I wish you all luck and happy studying for our soon to be finals week. Have a wonderful Holiday and Happy New Year!

Sincerely,

Barbara J. Seatter
USUAS President

UAS Celebrates ten years with JRC

BY CURT TERRALL
UAS JOURNALISM DEPT.

Are your hind quarters feeling as heavy as that sack of books you're lugging around to your classes? While your brain is doing mental gymnastics, is your body turning into inarticulated fluff? If so, help is within reach. For the tenth year, University of Alaska Southeast (UAS) students taking nine credit hours or more are allowed free use of the Juneau Racquet Club (JRC). Students enrolled for less than nine hours receive a membership discount.

The agreement between UAS and JRC has evolved over the last 10 years. At its inception then-Chancellor Mike Paradise, Student Activities director Jim Dumont and JRC manager Jamie Parsons made an informal agreement allowing limited use to UAS students. This year the University will pay \$27,000 for students to use the facility.

In addition to this fitting opportunity, UAS is also offering a co-ed intramural program at the Auke Bay school from 7 p.m. to 9 p.m.

"The Co-ed volleyball was extremely popular," Sandy Morgan, intramural coordinator, said. "We averaged 44 people, with over 50 at times. Right now we are playing basketball, but we will be going back to volleyball soon."

UAS recently held a wallyball tournament at JRC and sponsored a racquetball tourney November 7 & 18. A tennis tournament is scheduled for December 1. Morgan oversees the tournaments with the help of Club program director Gail O'Dell. She hopes to organize other tournaments including bowling, flag football and a swimming meet, she said. All UAS students and faculty are invited to participate. Interested participants may sign up at the UAS activity office.

The Racquet Club is open to students Monday through Friday from 5 a.m. to 3 p.m. and from 8:30 p.m. to 10:30 p.m. On Saturdays and Sundays, hours are 7:45 a.m. to 9:30 p.m. Daily activities include racquet ball, tennis, aerobic dance classes (fees may apply to classes), basketball, Nautilus and free-weight training, excercycles, rowing and ski machines, tanning beds, massage, sauna and jacuzzi. Students cannot reserve courts. Day-use lockers are availabl, but students must furnish their own locks. Towels are provided and Daycare is available during certain hours.

Students visiting the Racquet Club for the first time should ask for the UAS/JRC policy agreement and read it carefully. Students must always show I.D. cards. The Racquet Club is currently in the final stages of a major remodel. When completed, the Club will have its own snack/expresso bar.



PHOTO BY GREGORY NORMAN
Jeff (Showtime) Kaufman drives to the hole.

UAS B-Ball Boosters

Men's Games:

Wed.	Nov. 28	7:30 p.m.	F.D.
Sun.	Dec. 2	12:30 p.m.	F.D.
Wed.	Dec. 5	8:45 p.m.	M.D.
Sun.	Dec. 9	4:15 p.m.	M.D.
Wed.	Dec. 12	6:15 p.m.	F.D.
Sun.	Jan. 6	1:45 p.m.	F.D.
Wed.	Jan. 9	8:45 p.m.	M.D.
Sun.	Jan. 13	5:30 p.m.	M.D.
Wed.	Jan. 16	6:15 p.m.	F.D.

Women's Games:

Wed.	Nov. 28	7:30 p.m.	M.D.
Sun.	Dec. 2	4:15 p.m.	F.D.
Wed.	Dec. 5	8:45 p.m.	F.D.
Sun.	Dec. 9	12:30 p.m.	M.D.
Wed.	Dec. 12	6:15 p.m.	M.D.
Sun.	Jan. 6	4:15 p.m.	M.D.
Wed.	Jan. 9	8:45 p.m.	F.D.

F.D.-- Floyd Dryden
M.D. -- Marie Drake

The Cure releases newest / oldest hits during pirate radio show

BY GREG COHEN
ENTERTAINMENT COLUMNIST

There's new music out at last from *The Cure*, on a single tape/CD release entitled *Mixed Up*. This features a brand new cut, *Never Enough*, but the real news is the collection of 12" remixes

and English versions of classic *Cure* music that's never been available in this country before. We all know the dreaded company tactic of releasing a greatest hits album with one or two new songs, forcing you to buy the entire release of music you already have just to get the new material, but *The Cure* have nicely avoided that with this excellent blend of rare versions.

REVIEW

Even more interesting is the radical way they chose to debut *Mixed Up*. The group broadcast the album straight through, plus interviews with the band, from a pirate radio station in a secret location in London. The broadcast was on 94.5 FM, which is very close to the BBC Radio wavelength. Nik Meyers, manager of the band's U.K. label, Fiction Records, said, "At one point, there was some very innovative mixing between a *Cure* track and the Mozart being played on Radio Two."

The material ranges from a great mix of *In Between Days* from the *Head on the Door* release in '85 to several songs from

the *Kiss Me, Kiss Me* double album, most notably the mix of *Hot, Hot, Hot*, which is worth the price of admission alone.

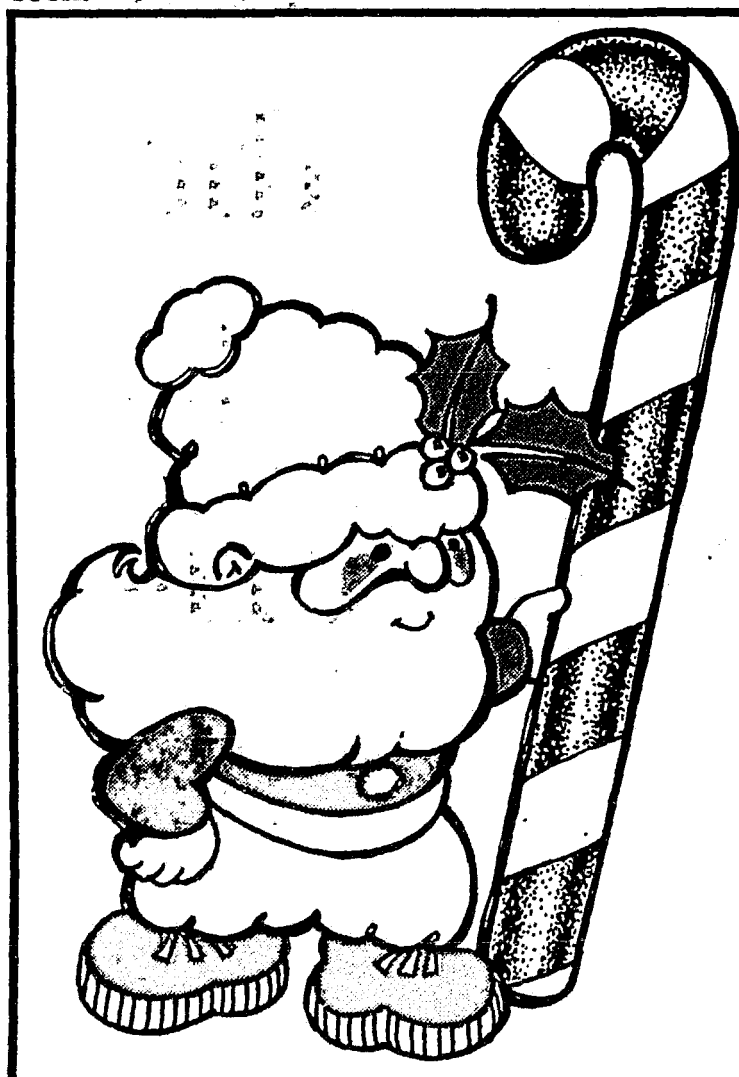
Other standouts are *Lovesong* and *Pictures of You* from last year's *Disintegration* release. And if you didn't happen to be in London to hear the pirate radio preview, don't despair. Just ask us at Budget Tapes to play our demo copy and you can see for yourself that the new *Cure* is a must for *Cure* fans as well as music that will bring new attention to the band.

THE UDDER CULTURE

FROZEN YOGURT
SANDWICHES
SOUP
TWO LOCATIONS
MENDENHALL MALL
789-1991

DOWNTOWN
ACROSS FROM
MARINE PARK
463-3559

DAN PENROSE, OWNER



Tired of Ho-Ho-Homework ?

Student Government and Student Housing would like to wish you a jolly holiday by cosponsoring the frostiest comedy show of the year.

20th Century Bluescast headlines an evening of good cheer at the UAS housing lodge.

Catered FREE dessert
Yuletide merriment begins promptly at 7pm

Awareness to Involvement?

Dear Editor

"Look at these prices!" a student exclaims and with a bang drops an arm load of textbooks on the lunch table where her peers have gathered. Her brow furrows while she shakes a shiny, new, hardback copy of Introduction to Psychology in the air and bellows, "This ONE book cost me \$65.00!" Tossing the culprit which slaps loudly onto the table, she sits down in a huff.

"Yeah, I know what you mean, I am afraid to go near the bookstore," another student says in a dejected tone. "I just paid my tuition...did you notice the price of each credit? The price we paid and the price that is listed in the catalog don't match." Leaning forward and resting his arms on the table, he continues, "They told me that the Board of Regents, who make the decisions around here, raised

tuition over the summer! Apparently, they just did it: no warning, no discussion, no nothing."

"Well, this is ridiculous! We should do something, SAY something," the first student demands. Still mad at her books, she pushes them across the table.

Shaking his head in agreement, her friend replies, "Yeah, we should do something, but what can we do?"

At the beginning of the semester, this scenario is common among many students. Unfortunately, they don't take their complaints one step further and actually do something. Most students don't know that they can participate in major decisions that affect their education. These decisions include tuition raises and textbook prices as well as curriculum planning, faculty hire and, one of the newest gripes on campus, writing assessment. In addition to these administrative issues, decisions concerning things like li-

brary hours, child care facilities, and extracurricular activities can also be affected by student input.

If you are a student who is upset about these or any other school issue, if you want to be more informed, aware, or directly involved with the decision-making process, the United Students of the University of Alaska Southeast-Juneau (USUAS-J) is for you.

The student council exists to hold 'in check' the policy and procedures of the university administration, provide activities and entertainment for the student body, research and report on any problems or issues of student concern, and to implement any necessary action by the students.

The USUAS-J consists of nine student positions, five of which are paid officers; the other four positions are unpaid representatives. The president

of the council is paid the largest salary of \$2,000.00 per year while the vice president, legislative affairs coordinator, treasurer, and secretary each receive \$1,000.00 per year. Although the four representatives are not paid, these positions are just as important as the paid positions because each member has an equal vote on the council and is equally involved in the decision-making process.

The USUAS-J meets every other Monday at 1 p.m. in the Mourant Building study room. All students are welcome to attend the meetings and are encouraged to give their input; however, the meetings are mandatory for all the council members, as are appointments to other University-wide standing committees. The Activities and Entertainment Committee, Academic Curriculum Committee, Assessment Committee, Bookstore Committee, and Student Services Committee meet to consider the issues, concerns, or events the student council is acting on. If there is a question or student complaint about anything from class schedules to how activity

fees are spent, these committees handle it. Most importantly, these committees give the students a forum to express their feelings about an issue and to possibly get something done about it.

Two of the most controversial issues on campus this year are the inevitable increase in our tuition and the dreaded writing and math assessment installation.

Across the board pay raises for faculty, staff, and administration last year prompted the decision by the Board of Regents to increase tuition. Unfortunately, their timing was terrible. The tuition increase, which most students did not find out about until they registered for classes, was a tragic surprise because students already had their school year budgets prepared and then found out they needed more money.

Because last year's student government took a stand on this issue, the Regents made a resolution to always include student leaders in further discussions on

see Awareness page 8...

Bishop Kenny



Recently returned from a peace mission to the Middle East. Come to the Mourant Bld., Friday, Nov. 30th at 7 p.m. and hear his stories.



UAS FILE PHOTO

Karen House, The "math teacher from hell."

A favorite at UAS

BY BOBBIE KAHLEN
WHALESONG STAFF

Some people describe Karen House as the "Math Teacher from hell," some people know

her as artist extraordinaire. From students to teachers, Karen touches everyone.

"My style of teaching begins with being able to touch everyone," she said. Karen believes that there are three types of attitudes in learn-

ing: verbal, visual, and tactile. Her style is being able to coordinate her teaching to "touch" each type.

Karen's first objective in a classroom situation is teaching her students to learn. She strives for the "cooperative climate" in all her classroom. She likes her students to interact with her as well as with each other.

House is first and foremost concerned with helping her students overcome their math anxieties, and learning blocks. She tries to do this through her cooperative climate idea. She understands and respects the idea that "people will learn the way they want to learn." To many of her students, this approach makes House a very special person.

Fresh off the University of Washington campus, House first taught at Seattle Central Community College. She said that it was quite a change in campuses from UW to SCCC. The difference not only lay in the type of education, but also in the students. She enjoyed and expanded herself as a teacher, and as a person for four years and then she felt it was time for a change.

Karen arrived in Juneau in 1979. She started not as a prosperous student, or a hard-nosed teacher, but as a young wildlife biologist in search of the perfect fox paw print. After spending a summer studying, she applied for and received a job of as an education technician at then University of Alaska Juneau, Learning Center.

She has for the last ten years a

direct involvement in the expansion of the Learning Center from a one-person, small room tutoring

center to a thirteen person staff and a facility housed in the lower portion of the Egan Library.

Eventually, she became a math instructor. With her philosophy and magnetic personality, she soon became a favorite among students at UAS. House is involved in numerous committees and organizes various programs for students, as well as the community.

Karen not only teaches math, but also takes an art class or two, which she finds exhilarating. She has won numerous prizes in the past five years for her artwork. When Karen retires, she would like to take up art full-time.

Karen's ideals and open-arms mannerisms were developed from her years of travel, with the meeting of vast and unusual people and from her philosophy on how people should be treated.

... Nonsense Review - from page 3

freezer. To raise money for their project, Sister Regina, the Mother Superior, gathers her forces and goes on the road with Sisters Hubert, Leo, Robert Anne, and Amnesia.

Nonsense by Dan Goggin is fast-paced, but never leaves its audience behind. Director Mel Sandvik keeps the play from becoming a burlesque of nuns or Catholicism.

Vocal coach Sally Smith is to be congratulated for her part in this play. The singing is excellent, projecting to every corner of the room.

Reverend Mother Regina is a part which could have been difficult to play in a believable way, but Charlotte Carroll pulls it off with style. As second in command, Sister Hubert is the Mistress of the Novices. Played by Deborah Smith, she is forceful without being overpowering.

THEATRE

Lori Roland, as Sister Robert Anne, plays a street-smart nun. Her unquestionable talent is coupled with an enthusiasm which endears this character to every member of the audience. Vickie Porter, as the novice who aspires to be the world's first ballerina nun, reaches for the sky in her role as Sister Leo.

Although the other actresses give fine performances, Kelley Ryan steals the show as Sister Mary Amnesia, who lost her memory after a crucifix fell on her head. Her range as a singer, as well as her great acting ability, make her stand out, even in this quality performance.

The title of the song just before the finale is "Holier Than Thou." The most impressive element of this play is the absence of that sentiment. There is no "Catholic-bashing," there is no mockery. This is simply not a play that condemns, it is one which looks at people and reveals human comedy.

There will be an additional showing on Saturday, Dec. 1, at 3:00 p.m.

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Campus is not the Indy 500

EDITOR'S NOTE: The following letters were submitted by Bob Green, Director of Physical Plant.

Chancellor Marshall Lind:

Sir, walking along the long, dark, slick and shadowy asphalt lane this dreary Halloween eve, I had the unsafe experience of serving as last-second near-miss chattel for automobiles racing in either direction in the 20 m.p.h. posted zone adjacent to the north library side.

The posted speed is 20 m.p.h. and I would feel so much likelier to remain amongst the living while negotiating this dangerous street when riding a bike or walking, if cars passing me did not travel 45 to 65 m.p.h.; for whatever urgent business or needs they must attend to and deem worthy of negligent and

dangerous (to pedestrians and bicyclists) driving to attain.

Pedestrian and bicycle rider fatalities caused by automobile drivers negligently operating their vehicles are a major cause of violent death (without premeditation) on the streets of America. Though the McDonald's drive-in method of education is in vogue at some new campuses, I hope that the U.A.S. campus can be a safe place for real scholars, and scholarship.

I suggest: several glow-in-the-dark, painted, asphalt, speed

bumps be installed A.S.A.P. along the course of the road into the University from the child care facility to the library.

Thanks,
Gary Gibson

— RESPONSE —

Dear Gary:

Chancellor Lind gave me a copy of your 11/7/90 message to him. We share your concerns about motor vehicle operators speeding on all our campus

found to be necessary.

Another of my concerns with "speed bumps" is that, hidden by snow, they can cause snow removal equipment to be damaged and reduce the efficiency of that effort.

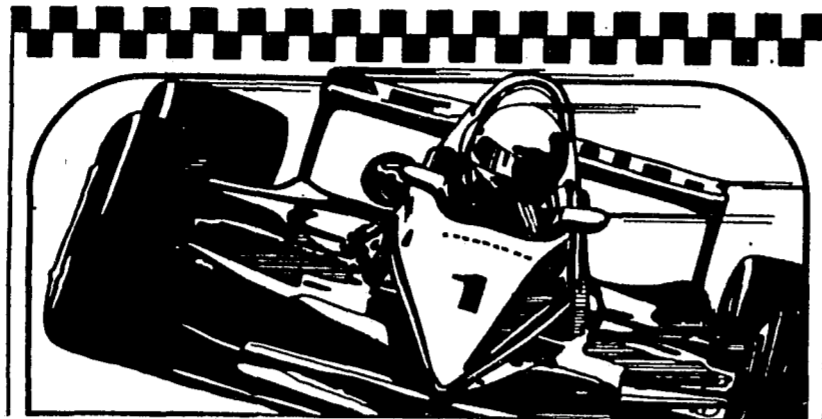
There is a dedicated bicycle and pedestrian path from Back Loop Road to campus -- adjacent to the north access road. Unfortunately, our other dedicated pedestrian path from Glacier Highway (near DeHart's) terminates a considerable distance from campus facilities. For that spur path to be useful as a pedestrian access to campus, it is recognized that an extension to a point at least near the rear of the Egan Library needs to be included in our planning.

I will forward a copy of your letter and this response to our Facilities Planning & Construction office.

Thank you for taking the time to notify us of your concern.

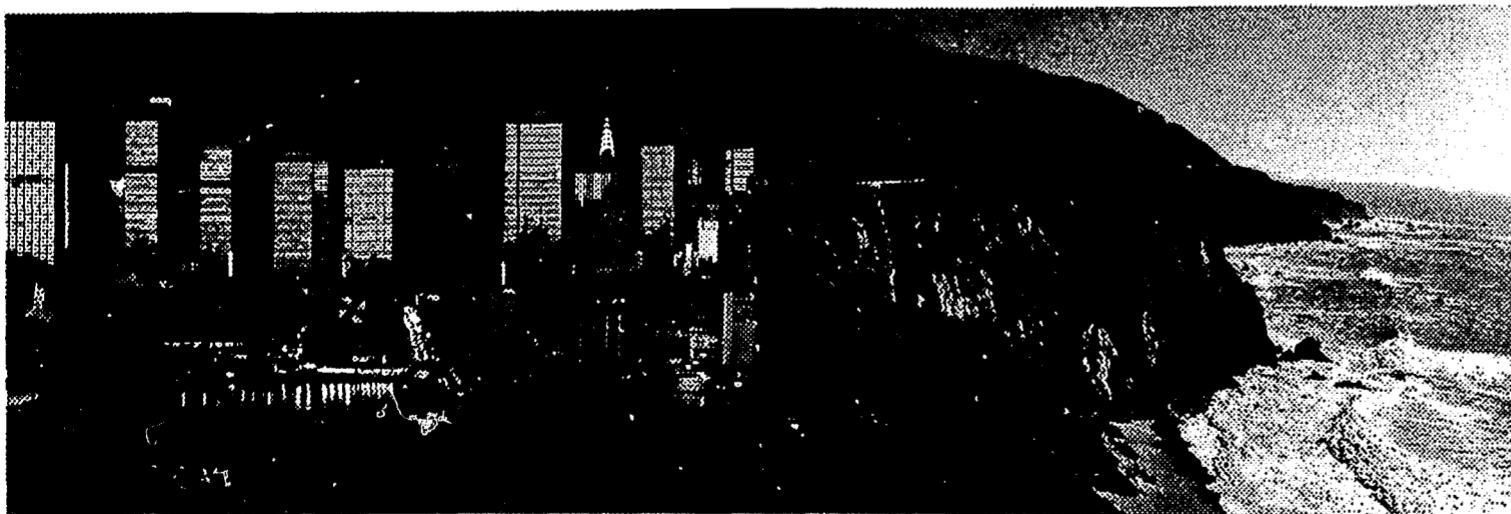
Sincerely,

Robert L. Green
Director, Physical Plant



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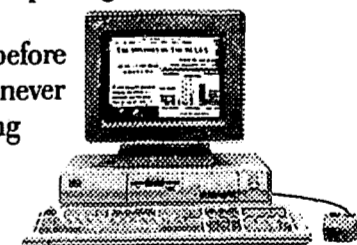
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Awareness...

continued from page 5

the Regents have asked students to help them come up with a tuition philosophy that will direct any increase or decrease in tuition in a timely and low impact way. The USUAS-J has been totally involved in this process and asks students at large to come to council meetings to make their feelings known. The president of the student council and the legislative affairs coordinator are going to the Board of Regents' meeting in Anchorage in December to further discuss the tuition philosophy with the Regents and administration. The final decision on the tuition issue will take place at the February Board of Regents' meeting which will be held in Juneau. Urge you to go to a council meeting and be involved in this matter; it does concern your future.

The other hot issue this semester is the writing assessment that is being implemented in English 110 by the English department. Plans for the writing assessment have been in the making since last year and a student government representative has been on the Assessment Committee since then. However, recently the first in-class writing assessment exercise was assigned. And when the verdicts came in from the English department's jury, students

screamed, "FOUL! This is NOT FAIR! I was too nervous; they can't FAIL ME. I will never get to 211 at this rate!" The professors in the English department shrug their shoulders and reassess their assessment.

The people who developed this writing assessment, and who will soon develop one for math, want student input. After all, students are the ones ultimately affected so they should be involved in the assessment process. Please, talk to your English teacher, the student government representative who is on the Assessment Committee, or any other council member if you have ANY information you believe pertinent to this issue. These people depend on your voice to help them make decisions.

Being involved, having some awareness of the issues, practices, and politics at UAS is stimulating, exciting, sometimes frustrating, but always worth it. Getting involved means meeting people, learning how to communicate interpersonally and in a group, and gaining practical experience in leadership skills. All these, in turn, enhance personal self esteem and self concepts.

Participating in the decisions affecting the university and, ultimately, your own education, can give you a feeling of having some control over your life and an awareness of what is going on around you. Armed with these

advantages, you can make a positive difference in your own life as well the lives of others.

The benefits are immeasurable. I know because I have been active in school politics for three years now. I have learned more by being involved with the USUAS-J than I did in some of my regular classes. This year I am your official representative to the University of Alaska, Southeast-Juneau Campus; I am grateful to be President of USUAS-J, and I hope you will talk to me and the other officers. You are all invited to our next student council meeting December 3, 1990.

DOLITSKY DIGS ARCHAEOLOGICAL SITE NEAR LAKE BAIKAL IN USSR, ENCOURAGES STUDENT TO JOIN HIM

BY MOLLY MCRAE
WHALESONG STAFF

In June, Alexander Dolitsky, a part-time instructor at the University of Alaska Southeast, attended a symposium and archaeological excavation in the Soviet Union.

The symposium, held in Novosibirsk, dealt with

"Paleoecology and Chronostratigraphy of Northern Asia, the Far East and North America," Dolitsky said.

The excavation, in the Altay Mountains and on Lake Baikal in the Soviet Union, was part of a continuing investigation into the earliest waves of transcontinental human migration from Siberia to Alaska.

Dolitsky was invited for his contributions and experience in the field of Soviet anthropology, archaeology and history.

This spring, Dolitsky will be teaching Intermediate Russian II and along with colleague, Thomas Melville, a course in Russia History and the Soviet Union.

Although no Alaskan students accompanied Dolitsky on this summer excavation, he said that students and researchers interested in attending next summer's excavation should contact him through the School of Education, Liberal Arts and Sciences 789-4417, or write AKSRC, P.O. Box 34871, Juneau, AK 99803.

Assessment policy...

continued from page 1

"The program was designed to find a uniform agreement on what needs to be taught at this level," Seater said. "It normally takes around five years to implement a program like this." Seater has chaired the committee for two years.

The next academic field on the list for the assessment program is Math, Seater said. Although he doesn't see the process working

towards being instituted as fast as the English program has been, he has already set some goals.

"I don't want to see just a pass/fail testing system for math," Seater said.

Although the jury is still out on the effects of the assessment program, Cecil added, "In order for UAS to do a better job with it, we really need feedback from the students involved."

State Mishandles Land Trust

DEAR EDITOR

In 1956, Congress granted the Territory of Alaska one million acres of land to be managed as an income-producing public trust to fund a mental health program for Alaska. However, over the years the lands were not managed as a trust and all but approximately two hundred thousand acres of the original one million acres have either been sold to individuals, conveyed to municipalities, or used for other purposes.

In response to a lawsuit by the beneficiaries of mental health services, the Alaska Supreme Court ruled in 1985 that the Trust be reconstituted to match as nearly as possible its original holdings. In 1986, the Legislature created the Interim Mental Health Trust Commission to find a means of settling the lawsuit

without disturbing previous dispositions of mental health lands. The Commission was charged with valuing the original mental health lands. The majority of the Commission recommended a value of \$2.243 billion. However, the Cowper Administration recommended a valuation of \$564.7 million. Because of this disparity, the Legislature did not resolve the issue last session and therefore did not reconstitute the trust as ordered by the Supreme Court. Subsequently, an injunction was obtained by the beneficiaries of mental health services to preserve the status quo of the mental health lands until the trust is reconstituted.

Because of this injunction, many individuals and businesses are experiencing problems obtaining clear title to land which

was sold or transferred from the original one million acres of mental health land. Projects of economic importance to this state such as the Wishbone Hill coal mine north of Palmer have been delayed and the ability to transfer title to former mental health land has been stopped. For this reason, I believe it is time for the Legislature and the new administration to make a commitment to a final resolution of the mental health lands issue.

Since last session ended I have been working with members of the mental health community to develop a better understanding of this very complex issue. As a result, I believe the following steps should be taken in the coming session to fulfill the state's obligation to the Mental Health Trust and its beneficiaries:

1. I plan to introduce legislation to establish a Mental Health Authority, responsible for management of a bona fide Mental Health Trust consisting of cash and land. The Authority will function as a public corporation of the state with total responsibility for management of the Mental Health Trust and obligated to manage the Trust for the sole benefit of those in need of mental health services as originally in-

tended. I believe this is an important step in making a major commitment to resolution of the mental health lands litigation.

2. The Legislature and the Governor should affirm the \$2.243 billion valuation of the lands made by the Interim mental Health Trust Commission in 1989.

3. A lump sum appropriation of several hundred million dollars should be made to the Trust to partially compensate for the value of the original mental health lands. I feel resolution of this issue is important enough to use some of the excess revenues the State is anticipating this year.

4. The 200,000 acres of mental health lands which have not been transferred out of State ownership should be valued and transferred into the Trust for management by the Mental Health Authority. Other mental health lands, encumbered with leases and sales contracts, should also be transferred into the Mental Health Trust for management and income generation for the Trust. Former mental health lands in State ownership, including State refuges, forests, and parks, should be transferred into the Trust and an annual rent negotiated for their use between the

State and the Mental Health Authority. The new State administration and the Authority should also be charged with identifying other potential State lands transferable into the Trust.

5. A long term payment schedule to fund the State's remaining obligation to the Trust should be included in legislation to be passed this year. The legislation should include provisions for adjusting the payment schedule when the value of the land transferred into the Trust is established and deducted from the State's total obligation.

With the affirmation of the Interim Mental Health Trust Commission's valuation of the mental health lands and the other steps I have outlined, I believe we will have finally fulfilled our 1956 Congressional mandate to provide a viable Mental Health Trust to fund a comprehensive mental health program and at the same time resolve the mental health lands litigation.

Thanks You for your Consideration.

Sincerely,
Jim Duncan
Senator