

Fields answers budget request and accreditation status questions

The question has come up about UAJ's budget request and our accreditation status. First a little background about these two processes and then a look at how they are related:

In 1977 UAJ applied for accreditation. Based on a self-study we conducted and an evaluation visit, UAJ was designated a candidate for accreditation and began serving the required time as a candidate. Candidacy means an institution has initiated the process of securing accreditation and is making progress toward that end. While we are a candidate students may receive financial aid and veteran's benefits and may transfer credits to other colleges and universities.

Regarding the budget, we now have a request submitted to the

Governor's Office for the year July 1982 through June 1983. UAJ's budget request, along with those of the other campuses of the statewide UA system, go to the Governor and the Legislature as one statewide request. Because of our accreditation needs UAJ is very well represented in the statewide request.

indicated to the University that it sity request to the Legislature and priorities. Thus UAJ, as well as all the other campuses of the state- budget requests are aimed accrediwide system, probably will not get all that it requested.

In our budget request for next year we focused on items required for accreditation. Not everything requested will be the the Governor's the UAJ Executive Officer.)

recommendation to the Legislature; but, there is hope that the Legislature may add needed items to the University's budget.

Additionally, we will have one more budget cycle following this one before we have the next accreditation visit. Items not funded in the upcoming year will be included in This year the Governor's Office our request for the following year.

When we have our fall 1983 would not recommend the full Univer- evaluation the team will want to see that we are making significant proasked the University to re-state its gress toward addressing the concerns they identified. UAJ planning and tation and we are optomistic that the strong support given by the statewide system and Board of Regents to UAJ will result in our accreditation. (Chuck Fields is



A "hands in" learning experience is one of many provided by UAJ's Continuing Education and Public Service Division: see pages 4-5.

UAJ University Center contract awarded

The contract for the first phase of the planned UAJ University Center has been awarded to the Guy M. Bell Construction Co. of Snohomish, Wash. Voterapproved general obligation bonds will finance the \$2,086,900 contract.

A student center and administrative offices will be located in the two-story structure on the Auke Lake Campus.

Berg Construction Co. has been given a \$310,000 contract for construction of a water reservoir system to be built near the parking lot. The reservoir

will hold a water reserve and also aid in fire fighting.

In a related move the UAJ Student Government campaigned to have the new University Center named the Mourant Building. Rob Mourant was the first UAJ Student Government president. He was reported missing on a July flight from Port Walter to Sitka. The UAJ Student Government voted unanimously for the Mourant name in early October; the proposal was approved by the UAJ Assembly in late October.

ASSA director elected

The Alaska Statewide Student Association unanimously elected Ken Kirk as the new director. David Twing, UAA student senator, and Mark Sova, UAJ secretary/treasurer, were also candidates.

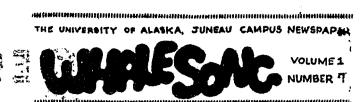
Discussion of position requirements and lengthy questioning of the candidates resulted in the election of Kirk. He has had experience in UAA student government. Kirk also agreed to relocate in Juneau by spring semester where he plans to attend UAJ.

Kirk's new responsibilities include coordinating the lobbying efforts of each individual campus with the proper legislative channels, the Board of Regents, and other state organizations; supervising the flow of information between compuses; and lobbying on behalf of ASSA for statewide issues.

(Editor's note: Mark Sova sent this information via the University of Alaska Computer Network while in Anchorage at the 🚯 ASSA meeting.)

SEE ME page 7





Editorials

"Curtain up, light the lights..."

laironiibs

Congratulations are in order for Tony Knowles, winner of the recent mayoral run-off election; a winner by an unexpectedly comfortable margin.

Mr. Knowles has repeatedly made known his commitment to the growth and development of UAA, both as a quality university and as an integral part of the Anchorage community.

His opponent, Joe Hayes, will stay on in Juneau as speaker of the House of Representatives. There is, with these two men, a chance for providing as good or better input to the legislature from An-

chorage as both Juneau and Fairbanks have enjoyed in the past.

On the student level, there would be no better way to effectively represent UAA's needs than to have the next student regent come from UAA student body.

Petitions for the student regent's position are due in one week, a short time for such an important decision. UAA sorely needs a strong representative from the student ranks. Our lack of funding in comparison with other UA campuses is but one of many issues that the legislature needs to be reminded of and remedy.

Wednesday, November 4, 1981 University Voice University of Alaska, Anchorage

Let's get our act together before the curtain goes up on the next legislative session. We have the talent: Where is the director? Who will be the producer?

Those with whom we share funding are having full dress rehearsals, a fact clearly illustrated in the clippings with this editorial comment.

Showtime.

S. S-C.

WHALESONG error

The previous WHALFSONG ran a front page article with a headline reading "Paradise discusses consolidation." In fact, it was Chuck Fields, University Executive Officer, who supplied the information. Between the typing and makeup, a section was lost. WHALESONG regrets the error.

Co-Fditors: Staff:
Ann MacFarlanc Leslie Williams
Sandra Schmidt-Cash Ken Cash
Bobbie Matt Dan Vicioso
Kit Stewart

Advisor Printer:
William Marchese JUNEAU EMPIRE

Martin wants \$15-million student housing

ANCHORAGE (AP) — State Rep. Terry Martin says he will introduce legislation in January calling for \$15 million to build 300 units of student housing at the University of Alaska-Anchorage.

The Anchorage Republican, vice chairman of the Health, Education and Social Services Committee, said the absence of campus housing places severe financial burdens on students who must rent in Anchorage's tight, expensive housing market.

"So far this year, some 300 students have dropped out of UAA, and they cite a lack of programs and housing as primary reasons for leaving," Martin said. "It is impossible to calculate the number of prospective UAA students forced to enroll in other schools because of the lack of housing at the Anchorage campus."

Martin noted that the current university capital construction budget calls for \$14 million for housing at the Juneau campus, \$10 million for another dormitory on the Fairbanks campus and \$2.5 million for housing at Prince William Sound Community College at Valdez — but nothing for the Anchorage campus.

Students in Fairbanks can live on campus for \$325 for a fourmonth semester, Martin said. Students in Anchorage pay \$400-\$450 per month for apartments off campus, he said.

"It costs a student nearly \$6,000 a year to attend the university's Anchorage campus, while at the Fairbanks campus, where there is student housing, it costs \$3,600 a year," Martin said.

JUNEAU EMPIRE, MONDAY, NOVEMBER 9, 1981

Briefly Alaska

Letter Drive Continues:

The SAUAA sponsored letter drive will continue through the end of next week, with student genators and other volunteers manning the table set up in the CAS lobby

The letter drive is aime. At bringing student concerns to the attention of local state legislators. Addresses for the legislator from each Anchorage district are available, and SAUAA will forward the letters to the legislators.

Wednesday, November 18, 1981

CATION OF THE STATE OF THE

University Voice
University of Alaska, Anchorage



Printing & distribution of WHALESONG

WHALESONG is printed and distributed by plan. The number of copies printed is based on a total reached by an actual count or a statistically based estimate.

Newspapers are distributed to UAJ students, faculty, and administration. There is an exchange with other UA campuses and the Juneau-Douglas High School journalism class.

Copies are also given to state government officials and all WHALESONG advertisers; the paper is distributed at the Juneau Public Memorial Library, Juneau Women's Resource Center and other local organizations. This is done as a community service and also increases the circulation for advertising purposes.

The complete distribution breakdown is available in the WHALFSONG office located in the student lounge area of the Bookstore Building. We velcome suggestions.

Guest Editorial By

The TITANIC or reorganization at UAJ

I will offer some personal and historical (hysterical?) comments on reorganization, but no solution to this dizzying involutional spiral of events.

Once upon a time there was a real J-DCC, not just a component, and a Senior College (essentially a night school for teacher accreditation). Subsequently we went through many "reorganizations" becoming J-DCC and the Southeast Senior College. The U. A. Southeact even included Sitka and Ketchikan. If one loses track of one's identity one can usually take a surreptitious peek at stationary letterheads, but even these useful guides became a pastiche of white-outs, labels pasted over old names and labels over labels. The Administration Rept everyone guessing. After so many reorganizations most of us were a bit disorganized (some of us still

Not to be left out the Regents borrowed a tune from Charley Rich ("Behind Closed Doors") and produced yet another disorganization known as UAJ which included a J-DCC Component (read remnants). Somebody wanted Juneau to have a Univer- our bus. Another faction views sity and the BOR wanted to bust a Union, ergc UAJ.

For the past year or more we have been attempting to reorganize the reorganized UAJ presumably in the interests of efficiency which, in theory, trickles down to the students. What we have accomplished is NOT reorganization, but a disunification that has roots deep into UAJ's substrata. So far the students have been left out and remain relatively unscathed--until the beast is unleashed upon them.

As of now it would seem that we are more embroiled in egoistic contentions and battles for empires, rivaling STAR WARS, than in reorganizing UAJ. We are NOT involved in building an appropriate and sound structure that properly reflects OUR community and its educational needs. We seem set on building an edifice on superficiality involving appearances and words rather than substance, logic and service.

Let me give a few brief glimpses into the picture. Some academic snobbery is noted when one academic standing and therefore should be relegated to the back of fisheries as all important and wants Lyle Hubbard is an associate pro-

to subvert an entire division to

group of academics says that another moralizing state of affairs. One I group within UAJ has no (or little)

the whims and goals of fishmongery. Finally, an embryonic 'Faculty Senate" has succeeded in disenfranchising about 60% of the faculty it claims to represent. It not only passes out information it claims is a unanimous opinion, but it has also set itself up as THE faculty mind on disorganization (recently 15 'members," including two administrators and two parttimers, voted 9-3-2 for a single plan presented by this body).

This increasingly ugly embroglio has gone too far and is dangerously close to becoming personality rather than issue oriented. Our Administration is, in part, at fault for the present state of affairs because it lacks leadership direction and the ability to make decisions when needed. Rather than keep a firm hand on the reins they have given them over to a disoriented group of bickering children at war over egos, empires and other equally trivial tripe.

A thoroughly disgusting and deview with increasing alarm and deep shame.

fessor of biology.

Channels

Last issue we covered entering degree programs. The next step is developing a program of studies. You will need transcripts, the Academic Calalog (from Student Services), blank Program of Studies forms and of course recommendations (from your advisor).

In ink, post all courses taken onto the form and balance to "credits earned" on the transcript(s). Classes numbered below 100 are not elegible for BA/BS degrees. List them on the bottom later you can add credits earned each semester to verify computer totals). Classes numbered below 100 are not elegible for BA/BS degrees. List them on the bottom (later you can add credits earned each semester to verify computer totals). Course classifications are on page 30 of the Catalog. (They may be changing.)

2. List all courses needed/wanted from the Catalog. Take the list to Student Services, compare it with the Course Sequence Schedule, add/

de lete classes as necessary and post the year/term(s) offered. The (not Special Topics) for 1980-84. 3. Pencils the list onto the form- and 2 for spring, i.e., 361, 362). -some blank spots and extra credits If it looks like too many rough are okay, for now.

4. Next your advisor's comments credits. Adding some unspecified Special Topics and Independent Study will give flexibility: 'U/D Special Topics are usually one-time minute changes. classes. About halfway into each term all divisions prepare a Proposed Course Outline showing all planned classes, with times, for the next semester. These are in the Division offices and other than talking to teachers, is the

ned. (Expect changes!) 5. Add all credits on the form: major/minor, upper/lower division, by section and in total. Check against requirements.

only way to see what is being plan-

6. Make a tentative course plan by listing classes to take each

semester. Using a worksmet with semester columns, first post the Schedule shows only regular courses hardest and the two-semester classes (same numbers but ending 1 for fall classes at the same time consider the program. Leave the last year a and juggle courses to delete excess almost blank to allow for problems. For next semester, see the Proposed Course Outline to catch schedule conflicts, but be prepared for last 7: Juggle classes until you have

12 or less credits per semester (so you can take Special Topics, etc. 8. When everything seems okay, see your advisor, make more changes, add up all totals again, verify requirements and submit the program for approval. Some degrees have advisor/Division Director approval. Others go to a committee first. This can take longer and result in more changes.

9. Finally, recieve the approved Program of Studies and throw a party, you have earned it!

University of Alaska, Juneau provides Continuing Education and Public Services **UWW** con't



Myrna Cassel is the director of the Division of Continuing Education Education and Public Services is and Public Services. She is the immediate supervisor of the Community delivery of instruction including: Education Coordinator, Lee Paavola; the Outreach Coordinator, Carol Weber: and the Director of the Center for Educational Rehabilitation Workshop and In-service Training Studies, Randall Ackley.

---AT RIGHT MYRNA CASSEL AND LEE PAAVOLA . . .

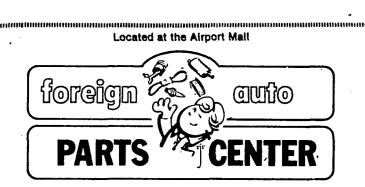
UAJ's Division of Continuing responsible for nontraditional Outreach Education, Concerts and Lectures, Community Education, Telecommunications. Professional and Educational Rehabilitation Studies. Current efforts are focused on development of programs which address the needs of special populations in the Southeast Alaska area.

University Within Walls offers innovative programs

"It's like a rural college" Randall Ackley, director of the University within Walls said of the program being developed at UAJ to educate prison inmates throughought the state.

Staffed by 14 permanent employees, one of them an ex-inmate. the University within Walls program based at 'JAJ offers irmates in all the states prisons a chance at education on many lavrals.

Ackley aid that because the school population is small the UWW like a small college can experiment with different course techniques. One example of ereative learning is extended lasses, where students from



R. Jeffry "Jeff" Pilchei (907) 789-3104

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Juneau, Alaska

several prisons are enrolled in the same course and linked by teleconference.

Other courses involve video taping a local instructor or sending out a reading list backed up by teleconferencing to one instructor.

A fully equiped learning center including Apple computers is available at some of the prisons in the state. A course on how to use the computors and other equipment found at the learning center is one of the classes taught, along with computor programing and literacy.

One Eagle River inmate wrote a computor program for a local Anchorage business that vas judged by them as better than heir \$45,000 system.

The learning centers are open to students for extra help on courses they are taking, and to immates in the regular school program who want more basic courses such as math and typing.

Support services which runs the learning centers also brings

in guest speakers, and artists helps organize activists such as bands and computer clubs. These "out-of class" experiences are a valuable part of college learning.

The UWW's much publisized Arts in Prison Program is one of • the first in the country. It includes classes in art, creative writing and theater. Tangible products of these classes are the literary magazine LEMON CREEK GOLD, a chorus in Eagle River and a theater group that preforms. state-wide.

A Native component includes a native artist in Fairbanks.

con't on next page

said Acklev.



Petesa Pete

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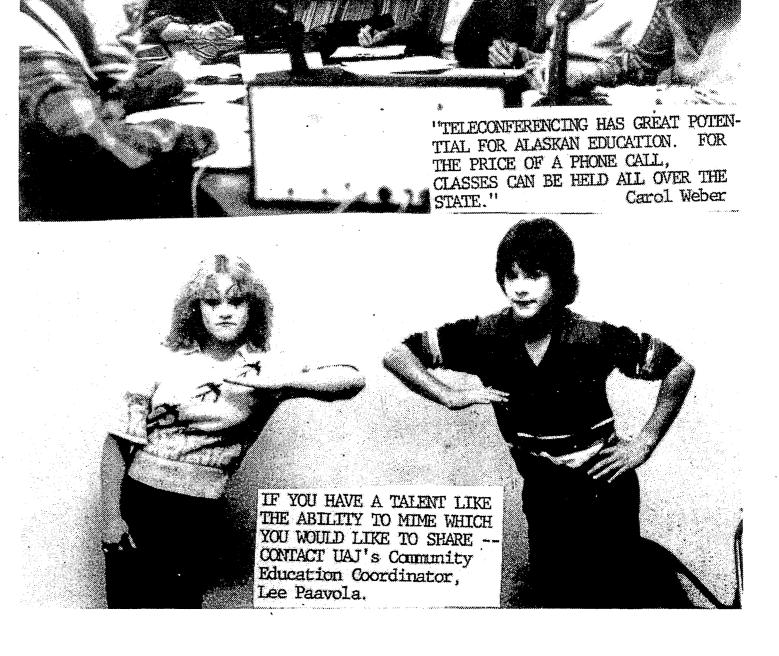
Tlingit language teacher in Anchorage, and an administrative staffer in Juneau. The local staff member is working on a project designed to help natives return to their villages after release from prison. Most exinmates now stay in the city after release, according to Ackley. Career education is very important to prevent ex-offenders

from returning to prison because of new crimes. Ackley said one of his goals is to develop tow career education programs in each prison. Such programs as building maintence, marine technology, computers, food services, and others would be developed.

Most prisons in this country have well established but not very innovative educational programs, said Ackley.

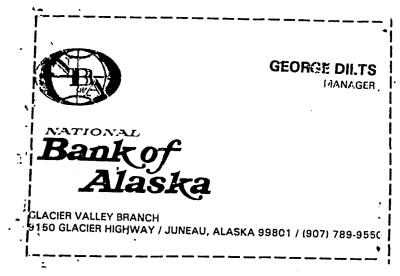
Alaska prisons offered very little in the way of education until 1980 when the Division of Corrections asked UAJ to expand their program statewide.

In Alaska, 'we can put in a program 10 to 15 years ahead of what others have because they have to work around existing pro-





"THE PUBLIC NEEDS TO KNOW THEIR ARE PEOPLE HERE WHO CAN HELP WITH THEIR SEFM-INGLY UNUSUAL PROBLEMS. FOR EXAMPLE LYLE HUBBARD IS CONSTANTLY BEING CALLED TO IDENTIFY BONES THE POLICE FIND." Myrna Cassel



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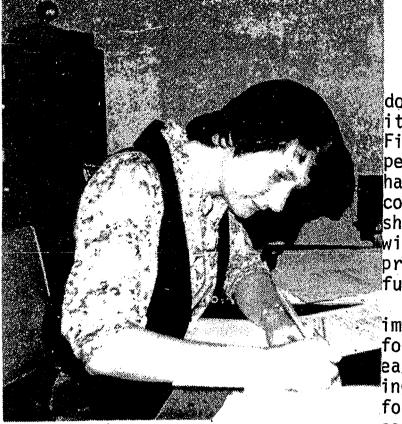
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Forms available for student aid

In need of financial aide, but don't know how to go about getting it? Margaret Swanson, temporary Financial Aide Officer, could be the grants, students have to be in a person you're looking for. Swanson has all the forms and information concerning financial aide. Plus she is a concerned individual who will take the time to explain what processes are involved to receive funding.

Swanson stated that the most important factor in receiving money for college is filling out the formsing to do with the decisions made early. By early she means completing the forms in January for the following fall semester. The process of receiving financial aide takes at least two months.

Swanson explained some of the details involved in receiving financial aide. For all federal degree program, have their transcripts from other schools sent to UAJ, and have to apply for admission which is different than just registering for a class at UAJ.

Swanson is notified of awards of monies and in turn, notifies the student. She is responsible for dispersing the money, but has nothı who gets what money.

Swanson recommended that any students waiting to hear about Alaska State Student Loans should

contact the Student Loan Office.



December 3 - GRADUATE STU-DENT MEETING. Discussion of future plans; all graduate students welcome. 8:30pm in the student lounge in the bookstore building at Auke Lake Campus.

December 4 - THE GOSPEL AC-CORDING TO ST. MATTHEW - MOVIE. A graphic, fiercely realistic portrayal of the life of Christ, using only the words and scenes described by Mathew. This is one of the finest Italian films of recent years. Directed by Pier Paolo Pasolini. (Italy 1964, B&W) 7:30pm and 9pm -- Bill Ray Center

December 5 - FIRST ANNUAL FROSTBITE RUN: 5.5 MILES. \$5.50 registration fee includes t-shirt and gatorade. Pre-registration: Bill Ray Center, llam-7pm and UAJ Continuing Education Office, 789-4476, or at the race.

December 7 - SPRING SCHEDULE OF CLASSES AVAILABLE. Pick up copies at the Auke Lake Campus, Fisheries Building and the Ray Center.

December 8-11 - PRE REGI-STRATION FOR SPRING '82 SEMESTER. Continuing students (those enrolled during Fall '81 semester) Tuesday-Thursday, 9-4:30pm --Student Services Office, Whitehead Building, Auke Lake Campus.

December 11 - TASTE OF HONEY - MOVIE. Fine, sensitive preformances highlight this fascinating, offbeat film dramitizing the comic adventures of a pregnant teenager, her promiscuous mother, black lover, and homosexual friend. Stars Rita Tush-

ingham; directed by Tony Richardson. (GB 1961, B&W) 7:30 & 9pm Bill Ray Center

December 11 - STUDENT GOV-ERNMENT MEETING. Students, faculty and other interested members of the UAJ community are welcome. The agenda is open to any additions at the beginning of each meeting. 5pm in the student lounge in the bookstore building at Auke Lake Campus.

UAJ student regent nominee chosen

The UAJ student nominee for the position of student representative on the Board of Regents is Gail Woods. UAJ students voted Nov. 16-17 at the student services office and the Bill Ray Center. Mark Sova and Al Tingley were also candidates in the election.

All nominees of the University of Alaska statewide system of higher education campuses will submit a resume to Gov. Hammond who will appoint the new student regent.

With legislative confirmation, the student regent will take office Feb. 1 to serve a two-year term.

The appointed student regent will represent students state-wide and sit on the Board of Regents, exercising all rights of other regents.

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University faculty gets ok to organize

The State of Alaska Labor Relations Agency has recently decided that the UA faculty does have a sufficient"community of interest" to unionize.

UA Faculty members will vote on whether they want to form into a collective bargaining unit of the National Education Association (NEA) following a December 4th hearing in Anchorage.



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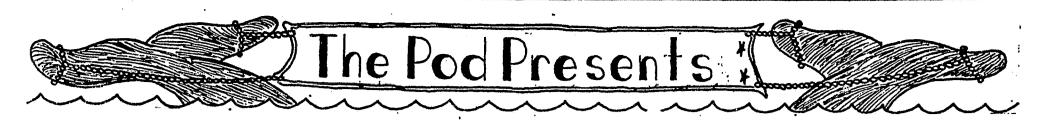
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When we say service We mean business and When we say business We mean service

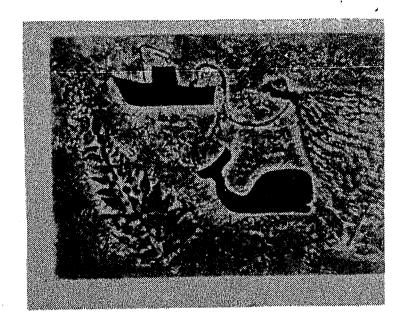


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789-2590



Art from the silk screen class



Whale by David Kaufman



Seasons by Dearina Horton

A UAJ experience

Volleyball - Thursdays: Dec.3, 10 and 17. 8:30 - 10 p.m. Auke Bay Elementary School. (just past Squires)



Hours: Mon. thru Fri.: 11-10, Sat. 5:30-10 Reservations Suggested 586-1844



Heron by Deanna Horton

A tasteful experience

UAJ French 101 students, acting as friends of the Alliance Francaise, Jr. hosted a wine tasting party recently at the home of their teacher, Ethyl Nayadu.

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Caribou by Roxanne Turner



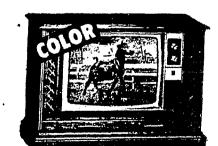
Loon by Debbie Reifenstein

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BALEM CUISINE

AAAAARRRRRGGHHFIHH!!! OOOHHHHH!!! WHY?WHY?WHY?WHY?

and again WHY?

Why has America taken it upon itself to slaughter (en masse) what should by all rights be our national bird and twelve million diets all in glomeration conveniently euphemaone wild group glut weekend in November?

The American eating habits must seem strange, if not totally incomprehensible, to foreigners who have enough stress just trying to cope with our language. First we eat a

great many non-foods, or at least food that has been processed beyond recognition and nutrition. The food value that is extracted in the processing is returned in chemical form Lent. if at all. We put a chemical contized as "non-dairy" creamer in our "decaffeinated" coffee.

If that isn't enough, we have a mass sacrifice ritual (thank good- Also, hee hee, quit it hee hee ooh ness the eagle is the national bird and the turkey is the sacrificial one) and call it a holiday. Many

of us prepare for this by dieting ahead of time, knowing full well that all diets are off on holidays and when visiting, a sort of autumn

After going almost a year with no turkey, in one glorius weekend we eat it baked, reheated, sandwiched and in soup to the point that many of us swear off it for months. that tickles...help, three mad editors are tickling me to death with a left-over turkey feather...



There's a Four-Letter Word for Recycling.



ALASKA DEPARTMENT OF ENVIRONMENTAL CONSERVATION

The Alaska Department of Environmental Conser vation was created by the Seventh Alaska Legislature in 1971. . . . Specifically, the department carries out the policy set down in Title 46 of the Alaska Statutes; "It is the policy of the State to conserve, improve, and protect its natural resources and environment and control water, land, and air pollution, in order to enhance the health, safety, and welfare of the people of the State and their overall economic and social well-

The department has broad regulatory authority in the areas of water quality control, water supply, air quality control, land and subsurface pollution prevention, pesticides, radiation protection, public health, and meat, dairy and seafood inspection. In addition, the department manages several water, sewer, and solid waste facility construction programs in urban and rural areas."

DEC publishes a bi-monthly newsletter, "Alaska Environment." To receive a copy, contact the Public Information Officer, Pouch O, Juneau, Alaska 99811, or call 465-2602

Scholarship deadlines near

The Law School Scholarship Program Alaska Bar Association

Eligibility: (1) Alaskan residence (2) Intent to practice law in Alaska upon graduation from law school (3) Admitted to an accredited law school.

Amount of Award: dependent on the number and need of applicants and the amount of money in the fund. Application deadline: Feb. 1, 1981 Award date: May 1, 1981.

The Nick Begich Scholarship/Intern Fund.

Eligibility: Alaskan residence, (emphasis on education and political science majors) Amount of Award: Juneau students have recived from \$500 to \$1,000. Application deadline: Feb. 28, 1981.

The Anaconda Copper Company Alaska Natives' Scholarship.

Eligibility: (1) Alaska Native (2) Full time UA student (3) Maintain a 2.8 grade point average (3) Major in geology, engineering or other related earth science.

Amount of Award: \$3500 per academic year.

Application Deadline: January 1, 1981.

FOR MORE INFORMATION CONTACT MARGRET SWANSON: 747-4463.

TITLE: Division of Continuing Education and Public Service

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Karen House, Director Student Study Center

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Preferred tutoring experience at college or university level and completion of actual UAJ courses in tutoring

COSITION SUMMARY:

To provide a minimum of four hours tutoring each week in a specific academic subject in the Student Study Center.

'AJOR DUTIES & ESPONSIBILITIES:

Assist students and community members individually or in small groups in specific areas of academic study by providing tutoring facilitating their success in classroom work.

LENGTH OF • EMPLOYMENT: January 25, 1982 thru May 1, 1982 Deadline for applications is December 19, 1981



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