

1 **Mood and Neural Responses to Social Rejection Do not Seem to Be Altered in Resilient**

2 **Adolescents with a History of Adversity**

4 **Abstract**

5 Childhood adversity (CA) increases the risk of subsequent mental health problems.
6 Adolescent social support (from family and/or friends) reduces the risk of mental health
7 problems after CA. However, the mechanisms of this effect remain unclear and we
8 speculate that they are manifested on neurodevelopmental levels. Therefore, we
9 investigated whether family and/or friendship support at age 14 and 17 function as
10 intermediate variables for the relationship between CA before age 11 and affective or
11 neural responses to social rejection feedback at age 18. We studied 55 adolescents with
12 normative mental health at age 18 (26 with CA and therefore considered 'resilient'), from a
13 longitudinal cohort. Participants underwent a Social Feedback Task in the MRI scanner.
14 Social rejection feedback activated the dorsal Anterior Cingulate Cortex (dACC) and the left
15 anterior Insula (AI). CA did not predict affective or neural responses to social rejection at age
16 18. Yet, CA predicted better friendships at age 14 and age 18, when adolescents with and
17 without CA had comparable mood levels. Thus, adolescents with CA and normative mood
18 levels have more adolescent friendship support and seem to have normal mood and neural
19 responses to social rejection.

22 **Keywords**

23 mental health resilience, social support, social rejection, anterior insula, dorsal anterior
24 cingulate cortex

25 Introduction

26

27 Over half of the Western population has been exposed to at least one type of
28 childhood adversity (CA; US National Comorbidity Replication Survey; Greif Green et al.,
29 2010). Facing adversities in childhood is a serious environmental hazard with deleterious
30 mental health consequences across the lifespan (Gilbert et al., 2009; Kessler, Davis, &
31 Kendler, 1997). Various studies have shown that CA is associated with an increased
32 vulnerability to the development of psychopathology (Greif Green et al., 2010; Kessler et al.,
33 2010) and that individuals with a history of CA are prone to suffer from cognitive, emotional
34 and social difficulties (Cicchetti, 2013; Cicchetti & Rogosch, 1997; Spinhoven et al., 2010;
35 Walsh, Dawson, & Mattingly, 2010). For example, those exposed to CA are more likely to
36 experience social rejection (e.g. emotional and physical bullying; van Harmelen et al., 2016).
37 However, not all individuals who face adversity develop mental illnesses, and thus are
38 characterized as ‘mentally healthy’ or ‘resilient’ (Afifi & MacMillan, 2011; J. Fritz, de Graaff,
39 Caisley, van Harmelen, & Wilkinson, 2018).

40 Mental health following adversity is facilitated by various so-called ‘resilience’ or
41 ‘protective’ factors, including biological (e.g. genes), intra-individual (e.g. distress tolerance),
42 family (e.g. family support) and community factors (e.g. friendship support; J. Fritz et al.,
43 2018; Ioannidis, Askelund, & van Harmelen, 2017; Kalisch et al., 2017). However, it is unclear
44 what the neural mechanisms of these protective factors are (Cicchetti, 2013; Sippel,
45 Pietrzak, Charney, Mayes, & Southwick, 2015). An improved understanding of the factors
46 that decrease adolescents’ vulnerability to daily life stress, such as social rejection, is crucial
47 in order to reduce the risk of mental and neural vulnerability to the development of mental
48 illnesses after CA.

49 Social support significantly decreases the probability of negative mental health
50 consequences in individuals with a history of CA. However, individuals who have been
51 exposed to CA seem to experience less social support during adolescence and young
52 adulthood than their peers without a history of adversity (e.g. Horan & Widom, 2015; Miller
53 et al., 2014; Sperry & Widom, 2013). The definition of social support can encompass various
54 environmental layers, ranging from intimate/family, to friendship, to community support,
55 up to international support networks (Sippel et al., 2015). Some studies have suggested that
56 support from both friends and family contribute to the protective effect of social support
57 (Horan & Widom, 2015; Runtz & Schallow, 1997; van Harmelen et al., 2016). More
58 specifically, both friendship and family support have been found to reduce the risk of
59 subsequent psychopathology (Dion et al., 2016; Folger & O'Dougherty Wright, 2013; Horan
60 & Widom, 2015; Runtz & Schallow, 1997; Sperry & Widom, 2013; van Harmelen et al.,
61 2016). However, it is as yet unknown what the mechanisms are through which social
62 support increases resilience following CA. One potential account is that social support
63 increases resilience by decreasing adolescents' vulnerability to social stress, such as social
64 rejection.

65 Several recent reviews consistently concluded that, at the neural level, social
66 rejection is associated with activation in the (dorsal) Anterior Cingulate Cortex ((d)ACC) and
67 the (anterior) Insula ((A)I) (Cacioppo et al., 2013; Kawamoto, Ura, & Nittono, 2015; Wang,
68 Braun, & Enck, 2017). Moreover, our recent study showed that in late adolescence and
69 young adulthood, the AI and the dACC may be implicated in responsivity to social evaluation
70 even more broadly, as those regions were similarly activated during social rejection and
71 acceptance feedback (Dalglish et al., 2017). The AI and the dACC are suggested to be
72 particularly important for the detection and the appraisal of adverse social situations

73 (Kawamoto et al., 2015). More specifically, the Insula is known to be involved in cognitive
74 control, emotion, motivation and pain (Wager & Feldman Barrett, 2017), whereas the dACC
75 is associated with the evaluation and specification of control (Shenhav, Cohen, & Botvinick,
76 2016). Importantly, CA is associated with altered neural responses to social rejection (Wang
77 et al., 2017). For example, adolescents with a history of chronic social rejection experiences
78 in childhood displayed increased dACC and dorsal medial PFC responsivity (van Harmelen et
79 al., 2014; Will, van Lier, Crone, & Güroğlu, 2016), and lower dACC, dorsolateral PFC, inferior
80 parietal cortex and insula cortex responsivity was observed in those with adverse loss and
81 separation experiences in childhood (Puetz et al., 2014). As altered neural responsivity to
82 social rejection is associated with later depressive symptoms (Masten et al., 2011), altered
83 neural responsivity to social rejection in those with a history of CA may further increase the
84 vulnerability to psychopathology (cf. latent vulnerability theory; McCrory & Viding, 2015).

85 Studies exploring the putative protective effect of social support on social rejection
86 responsivity showed that social support is associated with decreased responsivity in the
87 (anterior) Insula (Masten, Telzer, Fuligni, Lieberman, & Eisenberger, 2012; Onoda et al.,
88 2009) and the dACC (Eisenberger, Gable, & Lieberman, 2007; Masten et al., 2012). Thus,
89 social support may facilitate healthy neural functioning through its impact on AI and dACC
90 responsivity to social rejection. However, it remains unknown whether adolescent family
91 and friendship support similarly reduces responsivity to social rejection in individuals with a
92 history of CA.

93 Here, we aimed to examine whether adolescent social support reduces neural
94 responsivity to social rejection following the exposure to CA. Due to ongoing social and
95 neural development during adolescence (Casey, Getz, & Galvan, 2008; Crone & Dahl, 2012;
96 Crone & Elzinga, 2015), the protective effects of social support may vary across adolescence.

97 Therefore, we examined social support during early, as well as late, adolescence. The
98 proposed study was conducted in a representative subsample (N = 55) of the longitudinal
99 ROOTS cohort (N = 1238; Goodyer, Croudace, Dunn, Herbert, & Jones, 2010). In a previous
100 report in the larger ROOTS cohort, we found that family support mediated, but not
101 moderated, the relationship between CA and depressive symptoms (van Harmelen et al.,
102 2016). Accordingly, we investigated here whether early and/or late adolescent family and
103 friendship support function as intermediate variables for the relationship between CA and
104 (affective and/or neural) responsivity to later social rejection. The investigated ROOTS
105 subsample only included adolescents without recent psychiatric disorder episodes at age 18,
106 which makes it more likely that the assessment of affective and neural responsivity to social
107 rejection is not confounded by concurrent psychopathological symptoms. We used path
108 models to examine whether family and/or friendship support at age 14 and age 17 function
109 as intermediate variables for the relationship between CA before age 11 and affective (i.e.
110 mood ratings) or neural responses (i.e. AI and dACC responses) to social rejection at age 18.

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112 We expected that:

- 113 • higher levels of CA would be associated with lower levels of social support
114 (i.e. friendship and family support)
- 115 • higher levels of social support would be associated with lower affective (i.e.
116 negative mood) and neural (i.e. AI and dACC) responsivity to social rejection,
117 in both adolescents with and without CA
- 118 • and explored whether social support would additionally mediate the
119 presumably positive relationship between CA and affective and/or neural
120 responsivity to social rejection

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Methods

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Design

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Participants were recruited from the longitudinal ROOTS study (Goodyer et al., 2010). The ROOTS study has the main aim of measuring risk and resilience factors across adolescence and young adulthood, in a large population sample which is drawn from schools in Cambridgeshire. The study included 1238 adolescents (674 girls = 54.4%, 564 boys = 45.6%). All adolescents have been assessed at the age of 14 and 17. A detailed study description can be found in Goodyer and colleagues (2010). A representative subsample from ROOTS ('ROOTS MRI sub-study': $N = 67$, $M_{age} = 18.6$, $SD = .67$, 31 females) underwent MRI scanning at age 18. The subsample was selected based on presence versus absence of CA (see below for details) and the 5-HTTLPR genotype (i.e. s/s or l/l homozygotes; see Walsh et al., 2012 for details). Inclusion criteria for the ROOTS MRI sub-study were an adequate level of the English language and normal or corrected-to-normal vision. Exclusion criteria included a recent psychiatric disorder episode (based on the Axis 1 disorder classification of the Diagnostic and Statistical Manual of Mental Disorders IV Text Revision (DSM-IV-TR); American Psychiatric Association, 2000), any experience with unconsciousness inducing neurological traumata or recent neurological conditions, recent usage of psychotropic medication, severe learning disabilities, and metal implants. Excluding potential participants with recent psychiatric disorder episode was based on a preliminary phone screening as well as on a more thorough mental health screening at the first in-unit assessment (i.e. using the Kiddie Schedule for Affective Disorders and Schizophrenia for School-Age Children – Present

145 and Lifetime Version; Kaufman et al., 1997). The study was approved by the Cambridgeshire
146 Research Ethics Committee and performed in line with Good Clinical Practice principles and
147 the Declaration of Helsinki. All participants received monetary imbursement for their
148 partaking.

149

150 **Sample**

151 Fifty-nine individuals from the MRI sub-study completed the Social Feedback Task in
152 the scanner. However, for one participant there were technical problems with the imaging
153 acquisition and three participants indicated that they did not believe the paradigm used.
154 Therefore, the current analyses were conducted in 55 participants (25 females, 30 males).
155 Thirty-two of the participants belonged to the 'wealthy/urban prosperity' socio-economic
156 status (SES) group, 14 to the 'comfortably off' SES group and nine to the 'moderate
157 means/hard-pressed' SES group. Further sample characteristics are depicted in Table 1. The
158 current sample did not differ from the remaining ROOTS sample in terms of age ($U = 28, p =$
159 $.99$), gender ($U = 36, p = .17$), SES ($U = 31, p = .59$), friendship support ($U = 24, p = .56$),
160 family support ($U = 19, p = .24$), recent negative life events ($U = 24, p = .84$), prior psychiatric
161 history ($U = 28, p = .88$), self-esteem ($U = 24, p = .93$), mood ($U = 25, p = .88$), and 5-HTTLPR
162 genotype ($U = 32, p = .45$).

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164 <TABLE ONE HERE>

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167 **Childhood Adversity (CA)**

168 CA was assessed with the Cambridge Early Experiences Interview (CAMEEI; Dunn et
169 al., 2011; Goodyer et al., 2010). The CAMEEI is a semi-structured interview, which assesses
170 intra-family adverse events prior to the age of 14 (Goodyer et al., 2010). The interview was
171 retrospectively performed with a primary caregiver, which was in 96% of the cases the
172 biological mother. The CAMEEI was found to have an adequate inter-rater reliability ($n = 48$,
173 kappa 0.7 to 0.9; Goodyer et al., 2010). In line with our previous reports on this sample
174 (Walsh et al., 2012, 2014), presence of CA in the current sample was defined as (a) family
175 discord, (b) sexual abuse, (c) physical abuse, and/or (d) emotional abuse before the age of
176 11 (see Appendix A for further details). Family discord was specified as conflict and/or
177 incidental violence within the family, as well as lack of communication and engagement
178 within the family (clustered in mild, moderate and severe). Importantly, only adolescents
179 with a history of family discord that was classified as having a significant impact on daily life
180 (see Appendix A for details) were included in the CA group. Twenty-one of the 26
181 adolescents with a history of CA were exposed to family discord, two were exposed to
182 family discord and potential emotional abuse, two were exposed to family discord, potential
183 emotional as well as potential physical abuse, and one participant was primarily exposed to
184 potential physical abuse. CA versus no-CA groups did not differ in age, gender, SES, IQ,
185 previous psychiatric history, or 5-HTTLPR genotype (see Table 2). The CA group did report
186 higher depressive symptoms at age 17, but not at age 14, nor at age 18. In both groups, the
187 minority of adolescents had at some point in life psychopathological symptoms (i.e.
188 previous psychiatric history), yet, all adolescents had no recent psychiatric disorder episode
189 at age 18 (i.e. as this was an inclusion criterion, this ensured that the assessment of affective
190 and neural responsivity to social rejection is unlikely to be confounded by concurrent
191 psychopathology). Hence, at age 18 the group of adolescents with a history of CA had

192 normative, or good, mental health, and could be considered as functioning resiliently (i.e.
193 good mental health despite adversity; J. Fritz et al., 2018; Kalisch et al., 2017).

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195 <TABLE TWO HERE>

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198 **Friendship Support**

199 The Cambridge Friendship Questionnaire (CFQ; Goodyer, Wright, & Altham, 1989;
200 van Harmelen et al., 2017) contains 8 items and was utilized to assess perceived friendship
201 support. The self-report CFQ is based on a semi-structured interview and includes the
202 following components: Satisfaction with the number of friends, frequency of contact,
203 faithfulness of relationships, teasing, conflicts, and general satisfaction with friendship
204 quality. Five items were rated on 4-point scale and three items on a 6-point scale. A higher
205 total score indicates higher satisfaction with friendships. The CFQ was found to have a good
206 external validity, and an acceptable test-retest reliability ($\kappa = .80$; van Harmelen et al.,
207 2017).

208

209 **Family Support**

210 The McMaster Family Assessment Device – General Functioning Scale (FAD-GF;
211 Epstein, Baldwin, & Bishop, 1983; Miller, Epstein, Bishop, & Keitner, 1985; Ridenour, Daley,
212 & Reich, 1999) was utilized to assess the family environment in adolescence ('family
213 support'). The FAD-GF is a 12-item self-report questionnaire that assesses successful
214 planning and problem solving, openness and trust, feeling accepted as well as warmth of the
215 family environment. All items were rated on 4-point scale and a higher total score indicates

216 a higher level of family support. The FAD adequately differentiates between appropriate and
217 inappropriate family functioning and was found to have an acceptable test-retest reliability
218 (Epstein et al., 1983; Miller et al., 1985; Ridenour et al., 1999).

219

220 **Descriptive Measures**

221 Details of all descriptive measures can be found in Appendix B.

222 • **Socio-economic status (SES)** was assessed with the ACORN, A Classification of
223 Residential Neighborhoods (<http://www.caci.co.uk>; Morgan & Chinn, 1983).

224 • **Intelligence (IQ)** was assessed with the vocabulary and block design sub-tests
225 of the Wechsler Abbreviated Scale of Intelligence (WASI; Wechsler, 1999).

226 • **Recent negative life events (RNLE)** were assessed with the Life Events
227 Questionnaire (LEQ; adapted from Goodyer, Herbert, Tamplin, & Altham,
228 2000; N. D. Walsh et al., 2012).

229 • **Current and past psychiatric diagnosis** was assessed with the Kiddie Schedule
230 for Affective Disorders and Schizophrenia for School-Age Children – Present
231 and Lifetime Version (K-SADS-PL; Kaufman et al., 1997).

232 • **Self-esteem** was assessed with the Rosenberg Self-Esteem Scale (RSES;
233 Rosenberg, 1965).

234 • **Depression symptoms** were measured with the Mood and Feeling
235 Questionnaire (MFQ; Messer, Angold, & Costello, 1995).

236 • **5-HTTLPR genotype** was retrieved from saliva samples (N. D. Walsh et al.,
237 2012, 2014).

238 • **Parental psychopathology** was assessed with the MINI Mental State
239 Examination (Sheehan et al., 1998).

240

241 **fMRI Social Feedback Task**

242 The fMRI Social Feedback Task was set up as a competition game, in which the
243 participants were told that they could win the game when being successful in impressing a
244 team of six judges during all three rounds of the competition (see Figure 1; Dalgleish et al.,
245 2017). Participants were instructed that they had to compete against three other players,
246 and that in each round of the competition one player would be excluded. In addition,
247 participants were informed that they would be connected via internet to the three
248 competitors, all being scanned at the same time at different places in the UK. In reality, the
249 competition consisted of only one round in which each participant was rejected. During the
250 first (and only) round of the competition, the participants had to record a video in which
251 they should introduce themselves and their major goals and accomplishments. Beforehand,
252 all participants were provided with one example video of a 'prior' player and were told that
253 their video would be judged on six social success variables (i.e. motivation, personal
254 strength, social confidence, social attractiveness, social competence and emotional
255 sensitivity) by a team of six adult judges, being trained in video evaluation (Figure 1). Based
256 on the video they were told that they were either excluded or could proceed to the
257 following ('non-existing') round. To decrease potential skepticism, the participants were
258 shown photos of the team of judges and were informed that the judges were located at
259 another research site, receiving all videos online. During the fMRI scan, the participants
260 eventually received the judges' feedback for their videos stating who of the four
261 competitors was best, moderate and worst on each of the six social success variables. The
262 participants received the feedback from each judge on each social success variable
263 separately, resulting in 36 feedback slides ('six judges' x 'six social success variables'). Each

264 participant received 12 'best' ratings (i.e. positive), 12 'moderate' ratings (i.e. neutral) and
265 12 'worst' ratings (i.e. negative), while the order of the social success variables and the
266 judges was counterbalanced. After each of the 36 ratings the participants were asked to
267 indicate their mood state on an 11 point Likert scale, which functioned as a measure for
268 affective responses to rejection and acceptance feedback. To increase the authenticity of
269 the competition, the participants additionally had to judge the videos of the three other
270 players, by applying the same six social success variables. Finally, the participants were
271 informed that five of the six judges rated their video generally as 'worst', and one as
272 'moderate', leading to the exclusion from the competition. After scanning, a manipulation
273 check was performed to control for the authenticity of the competition, and afterwards
274 participants were debriefed (Dalglish et al., 2017). In the current study we focused on the
275 responsivity contrast between 'worst' (i.e. negative) and 'moderate' (i.e. neutral) feedback
276 ratings: 'negative more than neutral' contrast.

277

278 <FIGURE ONE HERE>

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281 **fMRI Image Acquisition**

282 fMRI data was collected with a 3-Tesla scanner (Tim Trio unit, built by Siemens,
283 Germany). We utilized a head coil gradient set and assessed T1-weighted images with a
284 voxel size resolution of 1x1x1 mm. We additionally assessed BOLD signal contrast sensitive
285 echo-planar T2*-weighted images (EPI), which consisted of 48 sagittal slices, being 3mm
286 thick and having a voxel size resolution of 3x3x3 mm (repetition time = 2000 ms, echo time
287 = 30 ms, flip angle = 78°, FOV 192 mm; Dalglish et al., 2017).

288

289 Image Preprocessing

290 fMRI data preprocessing was performed with the statistical parametric mapping
291 (SPM8) software, and to prevent equilibration related errors the first five volumes were not
292 included in the analysis. To remediate potential head movement artefacts, rigid body
293 transformations were utilized, using the first scan as realignment reference. To control for
294 putative slice timing differences, a slice scan time correction was applied to the echo planar
295 T2*-weighted images, using sinc interpolation. The FieldMap toolbox was used to calculate
296 phase differences between the images, being assessed at the short and the long echo time,
297 based on which field maps were established and unwrapped. Echoplanar T2* imaging
298 parameters as well as field map parameters were utilized to identify distortions in the T2*-
299 weighted images, which were corrected through inverse voxel displacement. (Non)-linear
300 transformations and spatial Gaussian kernel smoothing (8-mm FWHM) were applied to the
301 echo planar T2*-weighted as well as T1-weighted images, which were spatially normalized
302 to the structural standard space of the Montreal Neurological Institute template and co-
303 registered. Furthermore, proportional scaling and high-pass temporal filtering (with a cut-off
304 value of 128s) were conducted to eliminate global changes and low-frequency signal drifts
305 (Dalglish et al., 2017).

306

307 fMRI Data Analysis and Results

308 General linear models (GLM) were used to calculate the participants' neural
309 activation during exposure to the 36 judge feedbacks and the belonging 36 mood state
310 ratings. Due to the three different judge feedback options (best, moderate, & worst), an
311 epoch-related statistical model was used to establish activation for each feedback option

312 and the belonging mood state ratings. Activations were mean-corrected and convolved with
313 a canonical hemodynamic response function. Six head movement parameters, derived from
314 spatial realignment corrections, were included in the multiple linear regression models as
315 covariates. For the below analyses we used the 'negative more than neutral' responsivity
316 contrast, which was family wise error corrected (FWE; whole-brain, voxel-wise threshold of
317 $p < .05$; Dalglish et al., 2017). As a previous report on this sample (Dalglish et al., 2017)
318 found that the 'negative more than neutral' contrast revealed a significant responsivity in
319 the left AI and the bilateral dACC, we restricted our analyses to those two brain areas. We
320 defined a 10mm sphere around the peak voxels of the AI ($x = -28, y = 16, z = -12\text{mm}$) and the
321 dACC ($x = 2, y = 32, z = 24\text{mm}$) and extracted the time-course of activity for each region for
322 each participant. These time-courses were used for subsequent analyses.

323

324 **Current analyses**

325 All analyses were conducted in R (R Core Team, 2017) with the Lavaan package
326 (Rosseel, 2012), using a 'Full Information Maximum Likelihood' (FIML) estimation approach.
327 The FIML algorithm does not exclude missing values and establishes case-wise maximum
328 likelihood functions, making use of all available information (Enders & Bandalos, 2001).
329 Given that our data contained missing values, as well as deviations from normality, we
330 utilized a robust estimator ('MLR'), which can calculate robust standard errors and scaled
331 test statistics despite incomplete data (Rosseel, 2012).

332 To investigate whether family and/or friendship support function as intermediate
333 variables for the relationship between CA and responses to social rejection (affective or
334 neural (dACC or AI) responses) we ran six path models. In each model, CA was specified as
335 the independent variable, family support (or friendship support) at the age of 14 and 17

336 were specified as intermediate variables, and responses to social rejection feedback
337 (affective or neural (dACC or AI) responses) were specified as the dependent variable (see
338 Figure 2a). As we were not interested in the path from age 14 to age 17 friendships or age
339 14 to age 17 family support, these variables were specified to covary with each other (yet,
340 all below findings remained when age 14 *predicted* age 17 friendships or family support). To
341 increase the power of the investigated models, we re-established the models whilst only
342 including one intermediate support variable (see Figure 2b). Along those lines, we also
343 explored whether family and/or friendship support (at age 14 and/or 17) mediate the
344 relationship between CA and affective or neural responses to social rejection. Standard
345 errors of indirect and total effects were calculated according to the delta method (Rosseel,
346 2012; Sobel, 1982).

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348 <FIGURE TWO HERE>

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351

Results

352

Affective and Neural Responses to Social Rejection

354 In a previous report on this sample, Dalgleish and colleagues (2017) showed that the
355 'negative more than neutral' contrast revealed a significant responsivity in the left AI ($z =$
356 4.97 , $p < .05$ FWE corrected) and the bilateral dACC ($z = 4.81$, $p < .05$ FWE corrected). No
357 other regions were activated at this threshold (see for details Dalgleish et al., 2017). Mood
358 state ratings were in line with the fMRI results, given that 'negative' judge feedback was

359 experienced as more disturbing than 'neutral' judge feedback ($t(54) = -13.33, p < .001$; see
360 Figure 3).

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362 <FIGURE THREE HERE>

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365 **Does Adolescent Friendship Support Function as an Intermediate Variable for the**
366 **Relationship Between CA and Later Responses to Social Rejection?**

367 Our findings showed that CA is associated with less negative mood responses to
368 social rejection feedback, albeit this was a weak relationship (Table 3). CA was not related
369 with AI or dACC responses to social rejection feedback. Furthermore, CA predicted *higher*
370 levels of friendship support at age 14, but did not predict friendship support at age 17.
371 Friendship support at age 14 was strongly associated with friendship support at age 17.
372 However, neither friendship support at age 14, nor at age 17, predicted affective responses
373 to social rejection feedback. Similarly, neither friendship support at age 14, nor at age 17,
374 predicted AI or dACC responses to social rejection feedback. These results were confirmed
375 by single follow-up mediation models, which showed that both friendship support variables
376 did not mediate the relationship between CA and responses to social rejection feedback (i.e.
377 affective and neural). Importantly, in contrast to the significant effect of CA on friendship
378 support at age 14 (Mean $R^2 = .09$), the effect of CA on friendship support at age 17 was non-
379 significant and negligible (Mean $R^2 = .03$). Furthermore, the effect of CA and friendship
380 support on mood was marginal and small (Mean $R^2 = .07$), whereas the same effect on the
381 brain was not only non-significant but also negligible ($R^2 = 0.03$).

382

383 <TABLE THREE HERE>

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386 **Does Adolescent Family Support Function as an Intermediate Variable for the Relationship**
387 **Between CA and Later Responses to Social Rejection?**

388 In line with the findings for friendship support, CA was marginally associated with
389 lower negative affective responses to social rejection feedback (Table 4). CA was not related
390 to AI and dACC response to social rejection feedback, and did not predict family support at
391 age 14 and 17. Family support at age 14 was strongly associated with family support at age
392 17. In contrast to our assumption, family support at age 14 and age 17 did not predict
393 affective and AI responses to social rejection feedback. Yet, family support at age 14 was
394 marginally associated with lower dACC responsivity, whereas family support at age 17 was
395 marginally associated with increased dACC responsivity. Most results remained unchanged
396 when tested separately for the support variables; however, neither family support at age 14
397 nor at age 17 was significantly associated with dACC responsivity to social rejection
398 feedback. Moreover, both family support variables did not mediate the relationship
399 between CA and responses to social rejection feedback (i.e. affective and neural). Along
400 those lines, the effect of CA on family support at age 17 (Mean $R^2 = .06$) and the effect of CA
401 and family support on mood (Mean $R^2 = .06$) did both not reach significance and had small
402 effects. Moreover, the effect of CA on family support at age 14 (Mean $R^2 = .03$) and the
403 effect of CA and family support on the brain (Mean $R^2 = .015$) were both not only non-
404 significant but had negligible effects.

405

406 <TABLE FOUR HERE>

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409 **Exploratory analyses: Neural responses**

410 We additionally tested whether family and/or friendship support (separately) have
411 *immediate* effects on social rejection responses (i.e. cross-sectional models). To this end we
412 examined whether friendship and family support at age 18 function as intermediate
413 variables for the relationship between CA and neural responsivity to social rejection at age
414 18 (i.e. AI and dACC). In line with the above results, the analyses showed that CA was
415 associated with a higher level of friendship support at age 18, but neither family nor
416 friendship support at age 18 mediated the relationship between CA and neural responsivity
417 to social rejection (see Appendix D).

418 The Social Feedback Task not only revealed significant main effects in the AI and the
419 dACC for the contrast 'negative more than neutral', but also for the contrast 'positive more
420 than neutral' reflecting social *acceptance* responsivity (left AI: $x = -28, y = 16, z = -12$, k-voxel
421 = 85, z-statistic = 5.85, $p < 0.05$, FWE corrected; bilateral dACC: $x = 0, y = 32, z = 24$, k-voxel =
422 1218, z-statistic = 6.57, $p < 0.05$, FWE corrected; for details see Dalgleish et al., 2017).

423 Therefore, we additionally explored whether CA, and family and friendship support have
424 effects on social *acceptance* responsivity. However, in line with the results for social
425 *rejection* responsivity, we revealed neither an effect of CA, nor an effect of friendship
426 and/or family support on neural social *acceptance* responsivity (corrected for CA; AI: Mean
427 $R^2 = .03$; dACC: Mean $R^2 = .014$). In line with the previous findings, we again found that
428 adolescents with a history of CA have on average a higher level of adolescent friendship
429 support at age 14 (Mean $R^2 = .09$).

430

431 Exploratory analyses: Gender effects

432 Our sample size did neither allow for examining gender as group effect, nor as
433 covariate. Therefore, we explored the effects of gender through correlating CA, social
434 support, and social rejection responsivity variables with each other, separately for males
435 and females. For female participants, CA was associated with a significantly higher amount
436 of friendship support at age 14 ($r = 0.41$, 95% CI [0.02, 0.69]), as well as a significantly lower
437 amount of family support at age 17 ($r = -0.52$, 95% CI [-0.76, -0.13]; see Table 5). In contrast
438 for male participants, CA was neither significantly associated with friendship support at age
439 14 ($r = 0.22$, 95% CI [-0.17, 0.55]), nor with family support at age 17 ($r = -0.16$, 95% CI [-0.53,
440 0.26]). Moreover, for females, CA was not associated with negative mood levels ($r = 0.23$,
441 95% CI [-0.18, 0.57]), whereas for males CA was strongly associated with a lower negative
442 mood level during social rejection ($r = -0.49$, 95% CI [-0.72, -0.15]). None of the correlational
443 results suggested significant gender specific findings with regard to neural responses (full
444 correlation tables, separately for gender as well as for the overall sample, can be found in
445 Appendix E). Hence, our post-hoc explorations seemed to indicate that CA may impact the
446 role of social support as well as affective responses to rejection differently in males and
447 females.

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<TABLE FIVE HERE>

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Discussion

453

454 We showed that when adolescents with a history of CA have comparable mood
455 levels as adolescents without CA (i.e. at age 14 and 18), adolescents with CA have higher
456 levels of friendship, but not family, support. Yet, in contrast to our hypothesis, social
457 support (i.e. family and friendship support) at age 14 and 17 was not associated with lower
458 negative mood or neural responsivity to social rejection at age 18. Moreover, adolescents
459 with CA did not seem to have altered neural (i.e. AI and dACC) and at best marginally altered
460 mood responses to social rejection at age 18, when they were characterized by mental
461 health resilience. This suggests that adolescents with CA have normal neural responses as
462 well as normal, or perhaps even less negative, mood responses to social rejection, when
463 they are mentally healthy.

464 The notion that individuals who have been exposed to CA experience less social
465 support during adolescence and young adulthood than their peers without a history of
466 adversity has sound support in the resilience literature (Horan & Widom, 2015; Miller et al.,
467 2014; Runtz & Schallow, 1997; Sperry & Widom, 2013; van Harmelen et al., 2016). Yet, our
468 result partially differed from this notion, as we found that CA neither predicted adolescent
469 family support at age 14, at age 17, nor at age 18. Moreover, we found that CA did not
470 predict friendship support at age 17, but was associated with higher levels of adolescent
471 friendships at age 14 and 18. Interestingly, at age 14 and 18, our sample of adolescents with
472 CA reported similar levels of depressive symptoms as those without CA, whereas at age 17
473 the CA adolescents had on average higher depressive symptoms than adolescents without
474 CA. Thus, our findings showed that when adolescents with and without CA have comparable
475 mood levels, adolescents with CA have higher levels of friendship support. Therefore, one
476 may speculate that not necessarily a history of CA (on its own) may influence the level of

477 quality and quantity of adolescent friendships, but there may be a more complex interplay
478 between mood levels and the level of adolescent friendships subsequent to CA.

479 As mental health resilience refers to the absence of mental health problems despite
480 a history of adversity (J. Fritz et al., 2018; Kalisch et al., 2017), our CA sample is
481 characterized by concurrent mental health resilience at the time of the social rejection
482 assessment. Therefore, the nature of our CA variable in combination with solely selecting
483 resilient 18-year-old CA adolescents may be another reason why CA was associated with
484 higher levels of friendship support. That is, selecting resilient 18-year-olds, with a history of
485 mild to moderate family adversity, may have led to the over inclusion of those with CA who
486 received and/or perceived more friendship support in early adolescence. Interestingly, our
487 post-hoc explorations of gender effects suggest that in females family-related adversity may
488 impact predominantly on social relations, potentially resulting in higher friendship and
489 lower family support; whereas in males family-related adversity appears to be associated
490 with less negative mood in response to social rejection. However, as our sample size does
491 not allow for a more complex exploration of gender effects, such conjectures remain to be
492 tested in larger future studies.

493 We further found that (1) affective responses to negative rejection feedback were
494 significantly lower than responses to neutral rejection feedback. Yet, (2) CA only marginally
495 predicted affective responses to social rejection feedback (i.e. lower negative mood
496 responses). Similarly, Will and colleagues (2016) as well as van Harmelen and colleagues
497 (2014) showed that (1) social rejection is associated with negative mood responses, but (2)
498 negative mood responses to social rejection are not specific to adolescents with a history of
499 chronic social rejection. Thus, mood levels seem to be lower during social rejection, when
500 compared to positive or neutral social interactions, regardless of CA exposure. Along those

501 lines, our findings seemed to suggest that a history of CA may rather tend to go together
502 with less negative mood responses to social rejection. This conjecture is consistent with a
503 previous report on emotion regulation capacity in this sample (Schweizer et al., 2016),
504 which revealed that at age 18 mentally healthy adolescents with CA are more efficient in
505 emotion regulation than mentally healthy adolescents without CA (Schweizer et al., 2016).
506 Therefore, enhanced emotion regulation capacity may explain why CA adolescents seemed
507 to have normal, or perhaps even less negative, mood responses to social rejection.

508 Different forms of CA are found to be differentially associated with Insula and dACC
509 responsivity to social rejection, with some forms of CA even having an opposite association
510 sign (e.g. increased dACC responsivity in adolescents with a history of chronic social
511 rejection compared to decreased dACC responsivity in adolescents with adverse loss and
512 separation experiences in childhood; Puetz et al., 2014; Will et al., 2016). Our data showed
513 that CA in concurrently resilient adolescents does not predict neural (i.e. AI and dACC)
514 responses to social rejection. Importantly, the effects were not only non-significant, but also
515 of a negligible size. As our CA group included various types of CA, it may have been the case
516 that participants with chronic social rejection experiences had higher neural responses and
517 participants with adverse loss and separation experiences had lower neural responses to
518 social rejection, which may have cancelled each other out (i.e. leading on average to similar
519 levels of AI and dACC responses to social rejection for participants with and without a
520 history of CA). In our study (1) social rejection by peers was not assessed, (2) none of the CA
521 participants was adopted or in foster care, and (3) only four of the 26 participants with CA
522 had a history of childhood emotional maltreatment. Therefore, we did not have enough
523 information to disentangle potentially differing effects of rejection, and adverse loss and
524 separation, experiences on social rejection responsivity. Interestingly, the enhanced

525 emotion regulation capacity of CA adolescents in our sample was not only supported on the
526 affective but also on the neural level (Schweizer et al., 2016), and thus may be an alternative
527 explanation for our finding that CA was not associated with an increase in neural responses
528 to social rejection.

529 Contrary to our hypothesis we also did not find evidence for social support reducing
530 later affective or neural (i.e. AI and dACC) responses to social rejection and most of the
531 revealed effects were not only non-significant, but also noticeably small. The literature
532 showed that different forms of social support, i.e. (1) emotionally supportive texts, (2) social
533 interaction quality, and (3) friendship interaction frequency and duration, are associated
534 with decreased social rejection responsivity in either the AI, the dACC, or both (Eisenberger
535 et al., 2007; Masten et al., 2012; Onoda et al., 2009). One may speculate that our study
536 lacked protective effects of social support, due to the developmental phases that were
537 studied. For *family support*, this conjecture would be in line with previous findings, showing
538 that family support appears to lower stress responsivity during childhood but not during
539 adolescence (Hostinar, Johnson, & Gunnar, 2015). Similarly, maternal support was found to
540 reduce unfavorable affect-related behaviour and neural responses in healthy children, but
541 not in healthy adolescents (Gee et al., 2014). Thus, whereas family support may reduce
542 unfavorable affective and neural responses in childhood, our findings suggest that
543 adolescent family support does neither improve affective nor neural responses to social
544 rejection at age 18. For *friendship support* a lack of protective effects due to the studied
545 developmental phases is unlikely. Masten and colleagues (2012) showed that higher levels
546 of friendship interactions at age 18 are associated with lower AI and dACC responsivity to
547 social rejection at age 20 (Masten et al., 2012), which suggests lasting protective effects of
548 adolescent friendship support on social rejection responsivity. In sum, our findings suggest

549 that mood and neural (AI and dACC) responses to social rejection, in mentally healthy 18-
550 year-old adolescents, do not seem to be altered by a CA history and/ or the level of
551 adolescent family and friendship support.

552 Critics may rightfully argue that the statistical power of the tested models was
553 limited by our sample size (MacKinnon, Fairchild, & Fritz, 2007; Wolf, Harrington, Clark, &
554 Miller, 2013) and the current findings should therefore be interpreted considering this
555 limitation. To determine the effect size that would have enabled us to find effects from CA
556 on support variables (a -path) and from support variables on mood and/or brain responses
557 (corrected for the effect of CA; b -path) we performed post-hoc sensitivity analyses (linear
558 regression effects in G*Power; effect sizes were interpreted along Cohen's guidelines; see
559 Faul, Erdfelder, Lang, & Buchner, 2007). We revealed that with our sample size (M Sample
560 size = 53 [ranging from 47 to 55 observations per variable], an alpha of .05 and a power of
561 .80), we would have been able to detect moderate effects (a -path: $f^2 = .154$; b -path:
562 omnibus effect of $f^2 = .193$ or R^2 increase in variance explained of $f^2 = 0.154$). Thus, as
563 clinically relevant moderate path effects should have been detected, we believe that our
564 conclusion that resilient adolescents with a history of CA seem to have normal mood and
565 neural response to social rejection, is warranted. That said, it needs to be acknowledged
566 that power was predominantly limited for the indirect (mediation) effects (M. S. Fritz &
567 MacKinnon, 2007; MacKinnon et al., 2007). However, as our findings revealed that (1) in
568 none of the models both the a - and the b -path were significant, and that (2) in most of the
569 models at least one of the two path coefficients had a small effect, we believe that the null
570 findings for the indirect (mediation) effects are the result of non-significant path effects. In
571 sum, a higher sample size would indeed have been desirable, and would have increased the

572 chance to detect small path effects. However, this was beyond the aim of the current
573 research.

574 In addition to investigating the social support variables as potential intermediate
575 resilience mechanisms, they could also have been examined with moderation analyses.
576 Moderation analyses would have tested whether social support has a stronger effect on
577 social rejection responsivity for adolescents with compared to adolescents without CA
578 (Baron & Kenny, 1986; J. Fritz et al., 2018). Theoretically, post-hoc moderation analyses
579 would have been highly interesting in the studied context. However, as (1) neither the main
580 effect of CA, nor the main effect of the support variables on brain responses to social
581 rejection revealed significance, and as (2) power analyses indicated that our sample size
582 would not have been sufficient to detect interaction effects (see for details Appendix F) we
583 did not perform post-hoc moderation analyses.

584 Another potential limitation may be the rather small voxel size area for social
585 *rejection* responsivity. Yet, the AI and dACC main effect areas for social *acceptance*
586 responsivity (AI: k-voxels = 85; dACC: k-voxels 1218) were notably larger than the main
587 effect areas for social *rejection* responsivity (AI: k-voxels = 9; dACC: k-voxels = 19); and as we
588 revealed comparable results for the social *acceptance* and social *rejection* responsivity
589 analyses we believe that the rather small voxel size area for social *rejection* responsivity is
590 unlikely to have compromised the statistical power of the analyses.

591 Further limitations of our study are: First, the CA interview was retrospectively
592 performed with a primary caregiver (Dunn et al., 2011; Goodyer et al., 2010). This might
593 have resulted in under-reported CA rates and accordingly in a decreased predictive strength
594 of CA (van Harmelen et al., 2016). However, the time intervals of the CAMEEI (early, middle
595 and late childhood) enhanced recall and report accuracy of CA, and decreased the impact of

596 recency effects (Dunn et al., 2011). As caregiver reports on CA are found to relate slightly
597 differentially to later mental distress than self-reported CA (Newbury et al., 2018), future
598 studies may want to repeat the analyses either with self-reported CA or ideally with both
599 report forms. Second, friendship and family support were not assessed prior to CA.
600 Therefore, it cannot be determined whether the adolescents with a history of CA already
601 had higher friendship levels prior to the CA experience. Third, the ROOTS sample is
602 wealthier than the average UK population (Goodyer et al., 2010) and in terms of socio-
603 economic status our subsample did not differ from the remaining ROOTS sample, indicating
604 that the generalizability of our results might be restricted to prosperous populations.
605 Fourth, our sample reported mainly mild to moderate CA experiences (Walsh et al., 2014).
606 Future studies are needed to examine the studied relationships in samples that report more
607 severe CA experiences. Similarly, it may also be of interest to investigate the studied
608 relationships in clinical, non-resilient, samples. Fifth, a subset of the CA group had
609 experienced mental health problems in the past, and although at the time of scanning our
610 CA group was characterized by mental health resilience, it is not clear whether these
611 individuals would have similar brain responsivity to social rejection if we had assessed them
612 at a time when they did experience mental health problems. Unfortunately, our sample is
613 not powered to examine whether the effects were similar or distinct in those with versus
614 without previous mental health problems, as this would result in a sample of only 15
615 adolescents with a history of CA who had no lifetime mental health problems. Therefore,
616 our findings are restricted to current mental health resilience at the time of the social
617 rejection assessment.

618 To the best of our knowledge, this is the first study to show that adolescents with CA
619 and normative mood levels have more adolescent friendship support and seem to have
620 normal mood and neural responses to social rejection.

621

622 **Abbreviations**

623 CA = childhood adversity

624 AI = anterior Insula

625 dACC = dorsal Anterior Cingulate Cortex

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