



Team Learning Strategies for Enterprise Transformation: The Case of Vicarious Learning

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3 Team Learning Strategies

- **Learning by doing**
 - Based on the process of trial and error
- **“Learning before doing”**
 - Applying past experiences to the task at hand

- **Vicarious learning**
 - Applying the past experiences of others to the task at hand



Vicarious Team Learning

- **Background: findings from pharmaceuticals**
 - Vicarious learning is a distinct team level process
 - Vicarious learning is positively associated with performance
 - Management can help teams to learn vicariously
- **Research questions**
 1. Is vicarious learning a relevant concept in LAI firms?
 2. What are the performance effects of vicarious learning?
 3. How can LAI firms enable vicarious learning in teams?



Data

- **8 aerospace firms**
- **14 interviews**
- **16 team member questionnaires**



Question 1: Is Vicarious Learning a Relevant Concept in LAI Firms?

- **Yes...**
 - Factor analysis of questionnaire responses (N=16) confirm discriminant validity among learning strategies
- **...but different compared to pharmaceuticals**
 - Vicarious learning in LAI firms is less about technical knowledge, more about process knowledge
 - Reason for not learning vicariously: a question of motivation *and* ability, not only ability
 - Motivation both positive (no need, leading edge) and negative (Not-Invented-Here)
 - Two kinds of vicarious learning:
 - Radical (“We don’t even know where to start!”)
 - Incremental (“How can we save some time?”)



Question 1 (Cont.): Is Vicarious Learning a Relevant Concept in LAI Firms?

- **Examples**
 - **Checklists and templates**
 - Questions to ask
 - “How to”
 - Things to keep in mind
 - **Expert finders**
 - Proprietary software and outsourced, simple and complex
 - **Designated experts**
 - “Wise men”, “black belts” (six sigma), “fresh eyes”, matched pairs, “master expert”
 - **Systems**
 - Communities of practice
 - “Book of knowledge”
 - Pilot display, “metrics cockpit”
 - Mentor programs to transfer experiences to new members
 - Failure analysis, post-mortem



Question 2: What Are The Performance Effects?

- **Why might vicarious learning activities have positive performance effects?**
 - **Expand learning opportunities to detect and correct errors**
 - **Help avoid repetition of mistakes—small and large**
 - **Save time**
 - **Lead to new ideas and innovation!**



Question 3: How Can LAI Firms Enable Vicarious Learning In Teams

- **Challenges**
 - Knowing what to look for
 - Knowing who to turn to
 - Finding the time to venture outside the team
 - “Not-Invented-Here”
 - Lack of the “absorptive capacity” needed to find useful analogies
 - Deciding what to standardize and what not to standardize
 - Innovation vs. continuous improvement
 - “Invent only what must be invented—reuse and improve the rest”
easier said than done
 - Unwillingness to standardize (“this is an art”)
 - “Rules-in-use” are difficult to copy



Question 3 (Cont.): How Can LAI Firms Enable Vicarious Learning In Teams

- **Areas where management can be helpful**
 - **Processes**
 - Build norms encouraging external help-seeking
 - **Structures**
 - Use multi-tier team structures
 - Are reporting structures aligned with taking advantage of vicarious learning?
 - Are incentives aligned with vicarious learning?
 - **Information systems**
 - Invest in expert finding, know-how databases with templates, checklists, etc.
 - **Culture!**
 - Look for telltale signs of Not-Invented-Here, and fight it
 - Recognize entrepreneurial efforts to find external learning opportunities
 - Highlight success stories



Conclusions: Vicarious Learning In The LAI Context...

- **...is relevant**
- **...can improve quality and efficiency**
- **...is difficult**
- **...can be encouraged by proactive management**