## Teaching Entrepreneurship to Engineering Students

Engineering Conferences International

Year~2003

## What is the Culture at the University that Fosters a Spirit of Innovation and Entrepreneurship?

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http://dc.engconfintl.org/teaching/13

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# Fostering a SpiRIT of Innovation

Introduction

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# Fostering a SpiRIT of Innovation

#### <u>Agenda</u>

- What got us into entrepreneurial education
- What we do to foster Innovation
- Supporting Technology and Innovation through Projects



#### What got us here

- Connect students to careers
- Connect careers to courses
- Retention issues
- Student morale (comfort zone)
- Moving beyond abstract to real



## What we do to foster Innovation

- Emphasis on creating 'things' in coursework
- Start early and often
  - First quarter Freshmen through Senior projects
  - Facilitate student driven activities
- Involve students with multidisciplinary teams



### Support through Projects

- Backbone instead of Capstone project
- Projects run independent of courses
- Team responsible for 'Infusing' work into classes
  - Involve Freshmen to Seniors
  - Interview for position on teams
- Courses act as Consultants
- Projects cross department, College, and even Institution lines



## Gates and Phases of a Project

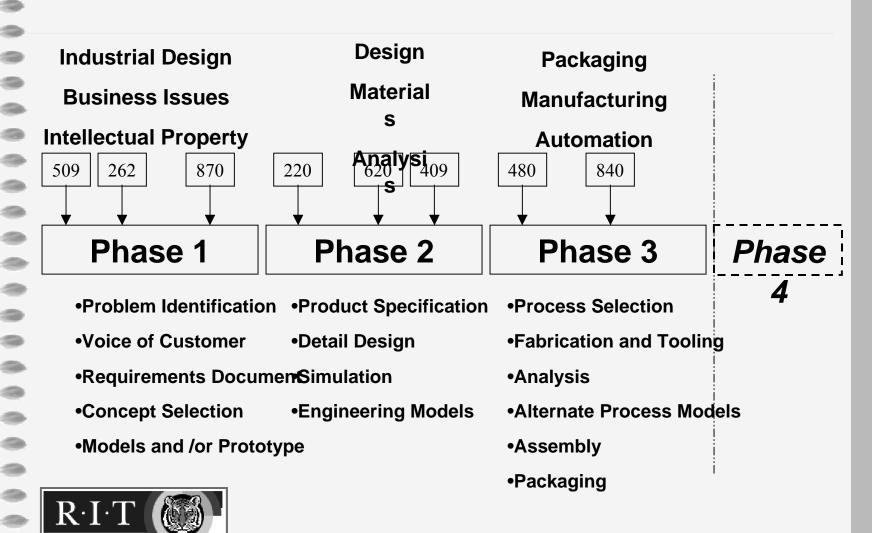
Phase 1 – From Problem Identification to Concept selection

Phase 2 – From Initial Design to Assembly and Manufacturing feasibility

Phase 3 – From Finished Design to Manufactured and Packaged product.

(Phase 4 – Team breaks free of the 'Studentbator' to pursue profit.)

### Sample Roadmap

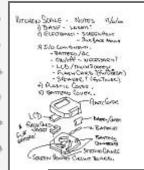


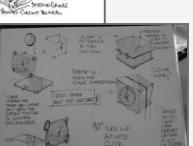
### **Projects**

- Three types of project generators
  - 1. Industrial
  - 2. Student team driven (Entrepreneurial)
  - 3. Faculty
- Several projects ongoing simultaneously
- First and second generation products
  - Apply what was learned
  - Greater experience

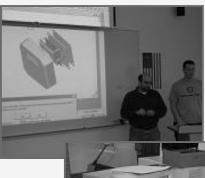


The Kitchen Scale Project

















Phase 1 - Concept



- Problem Identification
- Voice of the Customer
- Intellectual Property Searcl
- Industrial Design

**Customer Requirements** 



Phase 2 - Development



Component Selection

Simulation and Analysis

**Prototyping** 



Phase 3 - Manufacture



- Manufacture
  - Part Fabrication
  - Hard Tooling
- Assembly
- Packaging



#### Summary

- Students Seem be more involved and happier
  - Improved Grades\*
  - Better Attraction and Retention\*
- See a much greater interest in Industry
  - Morse Manufacturing, Inc. (Barrel handling equip)
  - Crosskates, Inc. (All terrain roller-skis)
- Increased enrollment. (15% This year alone with 40% over the past three years)

formalize Product Realization

(Not enough data to statistically prove yet)