The Intercultural Classroom

FROM THE EDITOR

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This issue of the IALLT Journal was made possible by a large number of people working on very tight deadlines. I am thankful to the many reviewers who sacrificed time during the summer to provide detailed feedback on each and every submission, whether it was deemed suitable for publication or not. I am also thankful to the authors who accepted that feedback in the collegial manner in which it was offered, and to the smaller group of authors represented in this issue who turned around revisions in record time. I can only hope that the content that follows adequately reflects the collective effort that went into its production.

In the coming weeks, we will begin the process of uploading the complete back catalog of what is now the IALLT Journal. This will include everything from the first NALLD Newsletter published in February of 1966, through the NALLD Journal (1969-1985), the Journal of Educational Techniques and Technologies (1986-1989) and the IALL Journal of Language Learning Technologies (1990-2001). All of the issues have been scanned, OCRed and divided up into the constituent articles, leaving only the laborious task of uploading each file individually and adding the relevant metadata. Special thanks are due to Warren Roby and Bruno Browning, long time members of the organization, who helped to fill in gaps in the collection held at the University of Kansas.