

A Fit between Clinical Workflow and Health Care Information Systems

**Not Waiting for Godot
but Making the Journey**

Zahra Niazkhani

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A Fit between Clinical Workflow and Health Care Information Systems:

Not waiting for Godot but making the journey

Integratie van klinische workflow en informatiesystemen:

Niet meer wachten op Godot

Thesis

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Chapter 1

Introduction



1. INTRODUCTION

2.

3. Health care has long suffered from inefficiencies due to the fragmentation of pa-
4. tient care information and the lack of coordination between health professionals
5. [1]. Health care information systems (HISs) have been lauded as tools to remedy
6. such inefficiencies [2, 3]. The primary idea behind the support of their implemen-
7. tation in health care is that these systems support clinical workflow and thereby
8. decrease medical errors [2]. However, their introduction to health care settings
9. have been accompanied by a transformation of the way their primary users, care
10. providers, carry out clinical tasks and establish or maintain work relationships
11. [4]. Studies have shown that these transformations have not always been produc-
12. tive [5, 6].

13.

14. Scholars in medical informatics have recently raised the awareness that HISs
15. may introduce certain unintended adverse effects to clinical work [7]. A multi-
16. center study has revealed that among these negative effects, workflow problems
17. were the most frequent [8]. A detailed analysis showed that they included social
18. (e.g., reducing situation awareness), technical (e.g., poor human/computer inter-
19. action interface), and organizational issues (e.g., poorly reflecting organizational
20. procedures) [9]. These socio-technical issues cause disruptions in patient care ac-
21. tivities, which not only have detrimental effects on patient safety but also make
22. care providers unhappy, resulting in negative attitudes towards HISs. The disrupt-
23. tions and subsequent negative attitudes in turn affect the intention of providers to
24. use, misuse, or bypass these systems in the daily workflow [10].

25.

26. Wears and Berg noted that the underlying reason for such failures is not be-
27. cause HISs are not developed “right” but because “the right systems” are not de-
28. veloped to *fit* in the socio-technical system of clinical work [11]. Many argued
29. that the model of clinical processes upon which these systems are based does not
30. adequately match the pragmatic workflow of providers [12-14]. Clinical work is
31. fundamentally multitasking, cognitive, distributive, collaborative, interpreta-
32. tive, interruptive, responsive, and reactive [11, 15]. To develop “the right systems”,
33. which are in synergy with the nature of clinical work, we need to get “the model
34. of workflow” in these systems right. This is not feasible without an understanding
35. of underlying contexts and processes in clinical workflow and of how a HIS inter-
36. plays with them in *real* practice [16-18]. This specifically calls for more process-
37. oriented, user-centered HIS studies to be used for the socio-technical design of
38. these systems [4, 16]. Therefore, studying workflow to make a *fit* between HISs

39.

1. and clinical work becomes timely and highly relevant in the implementation of
2. any health care information system [19-21].

3.

4. This PhD project was inspired by a debate raised in the medical informatics
5. community following a study by Koppel and colleagues published in JAMA in
6. 2005 [10]. Koppel and colleagues studied a computerized physician order entry
7. (CPOE) system in the medication process and explained how and why a system
8. that was intended to improve the efficiency and safety of the medication process
9. was in fact a source of inefficiency for its users and contributed to facilitating
10. medication errors. Regardless of criticism about the methodology of the study
11. and/or about the CPOE system under evaluation, the main point that both crit-
12. ics and supporters agreed upon was that to develop supportive CPOE systems, a
13. comprehensive insight into workflow is required involving these systems in the
14. context of implementation environment and end-users [22-24]. I therefore pur-
15. sued my research interest to conduct a process-oriented, user-centered evaluation
16. of clinical workflow in the medication process involving a CPOE system.

17.

18.

19. 1. CPOE AND WORKFLOW IN THE MEDICATION PROCESS

20.

21. In Chapter 1, I broadly define clinical workflow as the flow of care-related tasks
22. as seen in the management of a patient trajectory: the allocation of multiple tasks
23. of a provider or of co-working providers in the processes of care and the way
24. they collaborate [25]. CPOE is defined as the process by which care providers
25. (but not intermediaries) directly enter care-related orders into a computer ap-
26. plication [8, 20]. Almost any clinical actions, such as evaluating necessary lab val-
27. ues, administering medications, or stopping them, need an order. CPOE systems
28. therefore target the very heart of clinical workflow: the management of clinical or-
29. ders. Among these, medication orders are the largest group. The process in which
30. medications are managed, the medication process, is shared among different pro-
31. fessional groups who manage it in collaboration. It is also extremely information-
32. and time-intensive. In addition, this process transverses the divisional boundary
33. of a ward and a department, involving other departments in a hospital. Further-
34. more, because of the interplay between different factors – including a patient’s
35. clinical condition, the variety of medication orders in different clinical wards and
36. the constraints to supply them, and so on – the medication process is one of the
37. most complex clinical processes in a hospital, with a constant trade-off between
38. multiple goals and incentives [26]. Therefore I chose to study how a *fit* can be
39. made between a computerized medication order entry system and the nature of

1. the medication process. This can provide insights into the essence of the interaction between clinical workflow and HISs in general.

3.

4.

5. 2. THE RESEARCH QUESTIONS

6.

7. The aim of the study in this thesis is to understand the re-configuration of clinical workflow with CPOE in practice. I specifically aimed to comprehend what attributes of clinical workflow affect or are affected by the implementation of a CPOE system. The study addresses the following sub-questions:

11. 1. Which aspects of clinical workflow are most impacted by CPOE implementation?
12. 2. What are the benefits and/or drawbacks of a CPOE system compared to paper-based systems?
13. 3. How does a CPOE system affect the inter-professional medication work?
14. 4. Which elements of a clinical context play a prominent role in the deployment of a CPOE system and how do they affect workflow efficiency?
15. 5. What are the difficulties or breakdowns in the medication use process and their possible root causes in the context of CPOE? How are these issues addressed?

21.

22.

23. 3. METHODOLOGY

24.

25. To answer the above-mentioned questions, I used mixed methods to conduct a case study of a computerized physician medication order entry system (Medicatie/EVS[®], iSOFT, Leiden, the Netherlands) at Erasmus Medical Center (MC), a 1237-bed academic hospital in Rotterdam, The Netherlands. The central role of people, organizational, and social issues has been highlighted in understanding the impact of medical informatics applications [27]. Kaplan and Shaw have pointed out the potential of the “multi-method approach” to allow for “complex contextual issues” to be addressed [27]. They have recommended that the evaluations should be conducted “throughout the life of a project, with studies conducted in actual clinical settings”.

35.

36. This PhD study includes multiple methods of data collection and multiple forms of analysis. The focus of the analysis is on the medication process and how the system and the users relate to this process. Empirical data encompassed both quantitative and qualitative data. The quantitative data was collected by two ques-

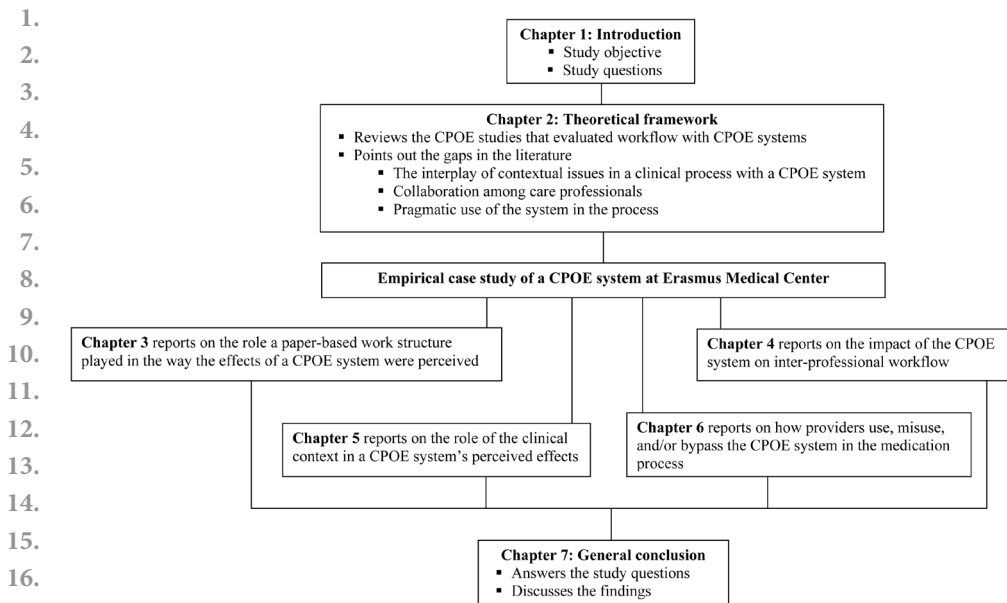


Figure 1.1 Thesis structure

21. tionnaire surveys conducted pre- and post-implementation of the CPOE system.
22. The qualitative approach used interviews and observation. This approach was also
23. supplemented with an analysis of documents, including the handwritten records
24. and system printouts used daily in the medication process and the educational
25. materials for teaching the end-users. More detailed explanations of the method-
26. ologies are provided in each chapter.

29. 4. THESIS OUTLINE

30.
31. The thesis consists of two parts: the first provides a theoretical background for
32. the study (Chapter 2) and the second reports on the empirical field studies of the
33. CPOE system at Erasmus MC (Chapters 3 to 6). Figure 1.1 shows an overview of
34. studies reported in each of the following chapters.

35.
36. Chapter 2 is a literature review and provides a theoretical model for under-
37. standing and evaluating clinical workflow involving CPOE systems. To develop
38. this model, I carried out an integrative review [28] of insights from the social
39. sciences, cognitive sciences, workflow systems, the field of Computer Supported

1. Cooperative Work, and medical informatics with regard to the interplay between
2. Information Technology and medical work. The review provides a framework for
3. the most important aspects of clinical workflow that may interplay with a CPOE
4. system and affect its outcome. This framework was used to analyze the findings of
5. the CPOE literature that evaluated workflow with CPOE systems. The literature
6. review identified gaps and indicated which studies are most likely to cover them.
7. I then examined several of the gaps in the following chapters.

8.

9. Chapter 3 presents outcomes of the transition from two different paper-based
10. systems to the same computerized medication order entry system. In a quanti-
11. tative study conducted before and after the CPOE implementation, I compared
12. how nurses who were working in two different paper-based systems perceived the
13. impact of the system on their medication-related activities. While the structure
14. of the nursing medication work after the implementation was similar to one of
15. the paper-based systems, it was completely different from another. The “Adaptive
16. Structuration Theory” was used to interpret the outcomes.

17.

18. Chapter 4 assesses the effects of the CPOE system on *inter-professional* workflow in
19. the medication process. The study used qualitative research design to study division
20. of tasks, flow of information, and task coordination among the three main profession-
21. al groups involved in the medication process: physicians, nurses, and pharmacists.

22.

23. Chapter 5 compares and reports the effects of the CPOE system in two different
24. clinical contexts of nonsurgical and surgical specialties, when the system was as-
25. sumed to be adopted and fully integrated to existing work practice. Although the
26. structure of the post-implementation medication process was similar in both types
27. of specialties, the attitudes of clinicians and their perceptions of the CPOE system’s
28. effects were different. The study showed how a medication process having the same
29. structure supported the needs of different specialties in a dissimilar manner.

30.

31. Chapter 6 evaluates and reports on how and with what consequences a CPOE
32. system can be operational in real practice. The study focuses in particular on
33. “workarounds” devised to bypass workflow difficulties.

34.

35. The thesis ends with a general conclusion that answers the study questions and
36. discusses the findings.

37.

38.

39.

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Chapter 2

The Impact of Computerized Provider Order Entry (CPOE) Systems on Inpatient Clinical Workflow: A Literature Review

Zahra Niazkhani, Habibollah Pirnejad, Marc Berg,
Jos Aarts

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1. **ABSTRACT**

2.

3. Previous studies have shown the importance of workflow issues in the implemen-
4. tation of CPOE systems and patient safety practices. To understand the impact of
5. CPOE on clinical workflow, we developed a conceptual framework and conduct-
6. ed a literature search for CPOE evaluations between 1990 and June 2007. Fifty-
7. one publications were identified that disclosed mixed effects of CPOE systems.
8. Among the frequently reported workflow advantages were the legible orders, re-
9. mote accessibility of the systems, and the shorter order turnaround times. Among
10. the frequently reported disadvantages were the time-consuming and problematic
11. user-system interactions, and the enforcement of a pre-defined relationship be-
12. tween clinical tasks and between providers. Regarding the diversity of findings in
13. the literature, we conclude that more multi-method research is needed to explore
14. CPOE's multidimensional and collective impact on especially collaborative work-
15. flow.

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18. **Keywords:** computerized provider order entry system; CPOE; medical order en-
19. try systems; clinical workflow; review literatures

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1. INTRODUCTION

2.

3. Computerized provider order entry (CPOE) systems have been recognized as
4. highly valuable tools to increase the efficiency and effectiveness of medical work
5. [1]. However, their potential to change workflow and its consequence for patient
6. safety has brought the concept of workflow to the forefront of CPOE implementa-
7. tion [2, 3]. As a result, the integration of CPOE systems into clinical workflow has
8. been identified as one of the most important implementation considerations [4].
9. Nevertheless, studies have shown that this integration may not be easy [5].

10.

11. It has been argued that interruptions in workflow after the implementation of
12. health care information systems (HISs) have mainly arisen due to a narrow and
13. simplistic workflow model that underlies these systems [6]. When this simplistic
14. model is put into practice, it often fails to address the highly cognitive, collective,
15. collaborative, and *ad hoc* nature of clinical workflow [7]. For example, the model
16. of workflow in these systems tends to conceptualize order creation and commu-
17. nication in a pre-defined, linear, and stepwise fashion, whereby only physicians'
18. computerized orders give the permission to carry them out [6]. Yet, medical work
19. is far from being such a straightforward process. Rather, it is fundamentally a
20. multitasking, cognitive, distributive, collaborative, interpretative, interruptive,
21. responsive, and reactive procedure [8, 9]. These characteristics need to be under-
22. stood and considered in CPOE design.

23.

24. The aim of this chapter was to gain an insight into the impact of CPOE systems
25. on clinical workflow. We addressed specifically the following questions: "What
26. are the benefits and/or difficulties that CPOE systems bring to clinical workflow?"
27. and "Which aspects of clinical workflow are most impacted by CPOE implemen-
28. tation?" An understanding of the pragmatic workflow involving CPOE can help
29. to improve the model of workflow that underlies these systems.

30.

31.

2. BACKGROUND

32.

33. As the concept of clinical workflow has different connotations, defining a concep-
34. tual model was deemed necessary. For this purpose, we first drew upon principles
35. of the modeling of work processes in the workflow literature [10, 11]. This litera-
36. ture deals with the modeling of work processes to design information systems that
37. not only do the work, but also manage the workflow: "the process is managed
38. by a computer program that assigns the work, passes it on, and tracks its prog-

39.

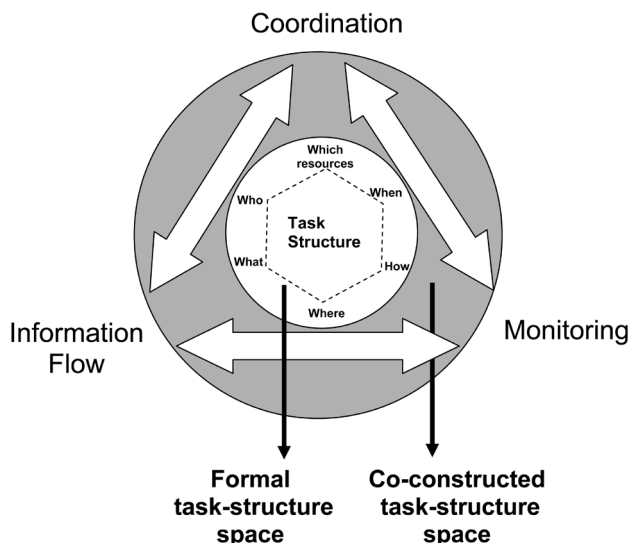
1. res” [10]. These information systems contain organizational knowledge of where
2. work flows in default cases. They are defined as systems that “help organizations
3. to specify, execute, monitor, and coordinate the flow of work cases within a dis-
4. tributed office environment” [11].

5.
6. Guided by this description of workflow, we next did an *integrative* review (page
7. 32) [12] of the social and cognitive sciences, and the field of Computer Supported
8. Cooperative Work (CSCW). The sociology of medical work has studied how divi-
9. sion of labor and articulation work enable different professional groups to carry
10. out tasks when managing care trajectories [13, 14]. The cognitive science deals
11. with the analysis and modeling of complex human performance such as decision-
12. making [15, 16]. The field of CSCW examines the computer-assisted collaborative
13. activities such as communication carried out by a group of collaborating indi-
14. viduals. It has been noted that medical informatics can benefit from the insights
15. gained in this field to design and deploy successful HISs [17]. By summarizing
16. broad themes in these fields pertaining to the concept of clinical workflow, we
17. developed a conceptual model. The resulting model enabled us to examine the
18. interplay between the social context of health care work and CPOE systems.

19.
20. Health care is a complex activity system of specialized and non-specialized
21. workers, their tools, and their environment [9]. Health care work involves contin-
22. uous interaction among different elements and trade-offs between multiple goals,
23. preferences, values, incentives, and motivations in the course of care processes
24. [18]. Physical (e.g., paper records) and psychological artifacts (e.g., individual
25. experiences) mediate the work and foster collaboration [19, 20]. Despite being
26. spatially distributed, the work of different actors in health care is highly intercon-
27. nected because they are dependent upon each other in terms of skill, knowledge,
28. expertise, and physical assistance [21].

29. 30. **2.1. A model for clinical workflow** 31.

32. In the workflow literature, a workflow process is defined as “a predefined set of
33. work steps, and partial ordering of these steps” [11]. Workflow processes are car-
34. ried out by participants that can “fulfill roles to execute, to be responsible for, or
35. to be associated in some ways with activities and processes”. Inspired by this lit-
36. erature, we define clinical workflow as the flow of care-related tasks as seen in the
37. management of a patient trajectory: the allocation of multiple tasks of a provider
38. or of co-working providers in the processes of care and the way they collaborate.
39. The aspects of clinical workflow therefore can be categorized into four elements:



16. **Figure 2.1.** A conceptual model for clinical workflow, showing its different aspects and their relationship

17.
18.
19. 1) structuring of clinical tasks, 2) coordinating of task performance, 3) enabling of
20. the flow of information to support task performance, and 4) its monitoring [10,
21. 11]. These aspects are often closely connected to and dependent upon each other,
22. as any intervention in one aspect can affect the others. Figure 2.1 shows a visual
23. model of these aspects and their relationship. We will touch upon them in the fol-
24. lowing sections.

25.
26.
27. *2.1.1. Structuring of tasks*

28. To avoid possible conflicts among tasks and providers, a work structure is re-
29. quired on the basis of which actions as well as interactions can be constructed.
30. This is mainly the subject of “division of labor”, which deals with “*dividing up*
31. *work, workers, and the relationships both between and within these divisions*”
32. [13]. It is referred to as “formal task-structure space” in Figure 2.1. The formal ver-
33. sion of task structure is mainly drawn on the integration of organizational knowl-
34. edge and domain knowledge in health care. Organizational knowledge is based
35. on local cultures, norms, values, and available capacities or accessible resources
36. while medical domain knowledge gets inputs from evidence-based findings. The
37. resulting work structure particularly specifies “who” does “what”, “when”, “where”,
38. and “how” by employing “which resources”, and in “what relation” to other tasks
39. and providers (i.e., sequentially, simultaneously, or in any other order).

1. Medical work is comprised of tasks of individual providers as well as the tasks
2. which connect collaborating providers. Researchers who studied cognition in
3. medical work have described the cognitive models of an individual clinician's task
4. performance and defined the demand characteristics of particular tasks such as
5. information management strategies [22]. But also they have started to character-
6. ize cognition as a process that is distributed across groups, cultures, and artifacts
7. [23, 24]. This indicates that even seemingly discrete individual activities take place
8. while dynamically interacting with other complex factors such as social and orga-
9. nizational [16, 25].

10.

11.

12. *2.1.2. Coordination of work*

13. To perform tasks, co-workers are required not only to coordinate with each other
14. but also to coordinate their temporal and spatial dimensions. To coordinate tasks,
15. actors *passively* follow the scripted roles and relationships among the tasks coded
16. in written rules, plans, or tacitly assumed traditions and norms [26]. For temporal
17. coordination between tasks, three levels of activities have been defined: synchro-
18. nization of interrelated tasks, scheduling, and temporal allocation [27]. Moreover,
19. care is provided by different professionals in different specialties using different
20. resources in the hospital. To gain access to them, providers and patients should
21. move within and between these specialties [28]. Therefore, the spatial dimension
22. of tasks also needs to be coordinated.

23.

24.

25. *2.1.3. Information processing and flow*

26. Medical work is information-intensive. Hence, the collection, documentation,
27. communication, and retrieval of patient information are among the critical activi-
28. ties of providers (page 251) [29]. The source of information may be patients, col-
29. leagues, or other informed individuals, but it may also be medical records. These
30. disparate pieces of information should then be integrated, completed, verified,
31. interpreted, or negotiated. This is necessary because of the contextual nature of
32. information, which implies that data acquired from different sources are not self-
33. explanatory [30]. As a next step, information should be communicated in order to
34. enable the collaboration of multiple providers involved.

35.

36.

37. *2.1.4. Monitoring*

38. To cooperate, actors must *actively* adjust the actions in hand with the actions of
39. co-workings [26]. For this purpose, they need to *monitor* for changes in task re-

1. requirements. Monitoring provides an overview of ongoing activities and enables
2. providers to supervise and control the intended execution of tasks.

3.

4. 2.2. Co-constructed workflow

5.

6. As discussed earlier, the task structure using organizational- and domain- knowl-
7. edge serves the core in constructing workflow. Yet, medical work is inherently *ad*
8. *hoc* and contingent. To avoid any halt or to recover from that, providers restruc-
9. ture their work constantly [14]. For instance, a continuing deterioration in a pa-
10. tient's condition or unavailability of certain resources may necessitate rearranging
11. the patient's care plan by canceling the previous orders, by reordering task priori-
12. ties, or by involving new providers and procedures.

13.

14. Moreover, the familiar pattern of health care work is what Strauss termed "*ne-*
15. *gotiated order*" (page 267) [29]. In a patient trajectory, multiple representatives of
16. different professional groups interact constantly. In order to trade off and reach
17. a formal or informal agreement in any organizational action (such as decision-
18. making), negotiation is necessary. In fact, in the light of information flow and the
19. conditions of coordinative and cooperative work, clinicians often negotiate and
20. re-construct their work. For this *co-constructed* workflow, actors first focus on co-
21. construction of a shared object and then turn to *re-conceptualize* their workflow
22. on the basis of this shared object [27].

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26. 3. METHODS

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28. 3.1. Search strategy and inclusion criteria

29.

30. A literature review was conducted in the PubMed and Cochrane library for journal
31. articles, conference proceedings, and summaries. We used MeSH terms and key-
32. words to identify CPOE evaluations published in the English language between
33. January 1990 and June 2007. To detect relevant articles in the social, computer
34. and cognitive sciences that may have evaluated CPOE systems, we also searched
35. two other databases: the IEEE Computer Society and the Sciences Citation Index.
36. Figure 2.2 shows a complete list of our search terms and search strategy and flow.

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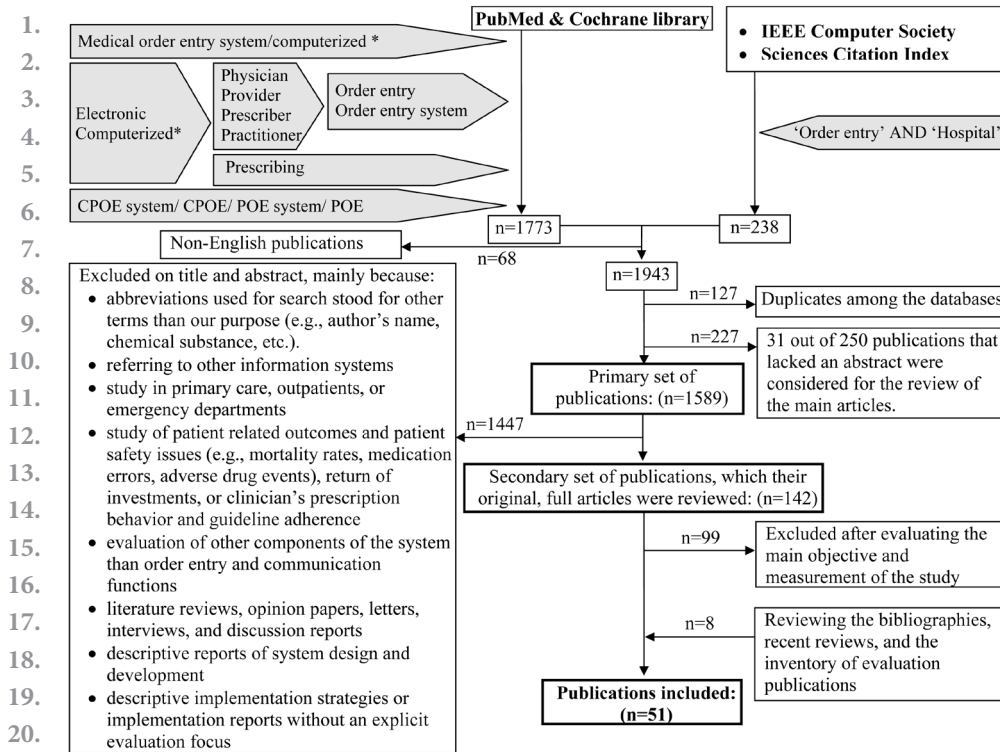


Figure 2.2. The search terms and search flow; *MeSH term

After duplicate literature, non-English publications, and those without abstracts were removed, the search resulted in 1589 publications. Among them, we searched for studies that 1) evaluated the effects of CPOE on realistic or simulated workflow of *care providers*, 2) were carried out in inpatient settings, and 3) reported on either quantitative or qualitative studies. First, the title and the abstract of the primary set of publications were reviewed in order to find relevant articles. We had two inclusion criteria: 1) the system under evaluation must be a computerized system whereby a provider in an inpatient setting enters patient's therapeutic or diagnostic orders into a computer, and 2) at least one of the evaluation objectives must concern the workflow of providers in order entry and communication processes. Studies that reported users' perceptions of CPOE effects were also included in the review. To detect relevant literature, we used the general definition of the "flow of care-related tasks" of an individual provider or of co-working providers.

1. Among these publications, the titles were evaluated to decide whether or not to include them in the detailed review.

1. Because this review was focused on inpatient workflow, we excluded studies
2. of ordering systems in outpatients and emergency departments. Studies that had
3. evaluated issues other than clinical workflow, such as return of investments, num-
4. ber of medical errors, and so forth were also excluded. Opinion papers, reviews,
5. letters, and system design and implementation reports that lacked an explicit eval-
6. uation focus were excluded as well, mainly because they elaborated upon system
7. features or implementation strategies without really evaluating effects on work-
8. flow. Figure 2.2 lists our exclusion criteria.

9.

10. One hundred and forty-two publications were identified for detailed review. To
11. complete the search, we also examined the bibliographies of included articles, re-
12. cent reviews of CPOE publications, and an inventory of evaluation publications
13. [31]. We identified 8 publications that did not show up in the primary set of our
14. search. To access unavailable publications or to inquire additional information,
15. we contacted 20 authors (80% success rate). A consensus about the final set of
16. selected publications was reached after discussions among this study's authors.

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3.2. Analysis process

20. The first and second authors extracted the main findings of the selected publica-
21. tions and then categorized them based on the positive or negative/challenging
22. effects. The preliminary categories were identified and iteratively revised until a
23. consensus was reached after many discussions. These findings were analyzed at
24. three levels. First, we analyzed them on the basis of our conceptual model. Then
25. we conducted two sub-analysis based on: 1) workflow of individual providers ver-
26. sus co-working providers, and 2) workflow with home grown versus commercial
27. systems.

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4. RESULTS

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4.1. Characteristics of selected publications

35. The review identified 51 publications: 31 journal articles [32-62], 16 proceedings
36. papers [63-78], and four proceedings abstracts [79-82]. Table 2.1 lists them accord-
37. ing to the chronological order of the publication year. It also provides additional
38. information, including, study description, the type of systems and clinical set-
39. tings, and main findings. These 51 publications reported on 45 evaluation studies,

Table 2.1. CPOE-evaluation studies on the concept of workflow and their main findings;

Authors (Publication type)	Research methods ¹	Study description ²	Clinical setting and name of the hospital	Name of the system	Type of the system
Tierney et al. (JA) [32]	Time-motion with a control group	Evaluating time consumption in a CPOE group vs. a paper- based control group	Internal medicine, Indiana university school	RMRS	Home-grown
Massaro (JA) [33, 34]	Observation; interviews	Evaluating cultural and behavioral transformations after CPOE	A 700-bed hospital, University of Virginia medical center	TDS [†]	Commercial
Gardner & Lundsgaarde (JA) [35]	Questionnaire survey	Evaluating the attitudes of providers about the impact of a clinical system on practice	The LDS Hospital, Salt Lake City	HELP(the Health Evaluation through Logical Processing)	Home-grown
Tierney et al. (JA) [36]	Questionnaire survey; time- motion	Evaluating medical students' and house staff's opinions of computerized order-writing	Medicine service, Wishard Memorial Hospital	RMRS	Home-grown
Bates et al. (PA) [79]	Before-after: time- motion	Evaluating the effect of CPOE on house staff time-use pat- terns	Medical and surgical units, Brigham and Women's hospital	BICS	Home-grown
Yamauchi et al. (JA) [37]	Questionnaire survey	Evaluating the order entry system by its end-users	922-bed, Nagoya University Hospital	CHART (Comprehensive Hospital Administration for the Twenty-First Century)	Home-grown
Lee et al. (JA) [38]	Questionnaire survey	Evaluating user satisfaction, correlates of satisfaction and self-reported usage patterns	Medical, surgical, and ortho- pedic services, Brigham and Women's Hospital	BICS	Home-grown
Weir et al. (PP) [63]	Questionnaire survey	Evaluating the impact of physi- cian vs. non-physician order entry on nurses perceptions of work and communication	Eight Veteran's Affairs Hospitals	OE/RR 2.5 (Order Entry/Results Reporting 2.5)	Home-grown

1. Only the methods used to study clinical workflow

2. Only the sections that evaluated clinical workflow

3. ↑ (increase); ↓ (decrease); → (no difference)

4. †This information was provided by the authors upon request or completed using additional references referred to in the publications.

Main finding(s)	
Beneficial features/effects	Challenging/problematic/unexpected features/effects
	<ul style="list-style-type: none"> - 33-minute \uparrow^3 in time spent on writing orders in the CPOE group compared with the control group during a 10-hour observation period
<ul style="list-style-type: none"> - nurses and pharmacists: relief from illegible and incomplete handwritten orders 	<ul style="list-style-type: none"> - no direct communication between physicians and other caregivers - taking unit secretaries and other nursing personnel out of the ordering loop - requiring more physician-time; perception of many clerical functions transferred from nurses to physicians - mandatory requirement of removing unsigned verbal orders before entering new orders - additional computer charting requirements for nurses
<ul style="list-style-type: none"> - physicians and nurses: alerts for labs and drugs, medication monitoring, TPN ordering, blood orders, transcribed X-ray history, printed computerized patient record, laboratory results and blood-gas data review - nurses: computerized nurse charting vs. handwritten chart; computerized treatment plan; computerized nursing acuity 	
<ul style="list-style-type: none"> - medical students and residents: the work was more accurate and interesting. - medical students: the work was faster and easier 	<ul style="list-style-type: none"> - residents: the work was not faster and easier - residents: perception of spending more time on writing orders; however, \rightarrow in the estimates of minutes spent compared to the actual time spent
<ul style="list-style-type: none"> - 27-minute per day \downarrow in the activities that took less time after CPOE implementation 	<ul style="list-style-type: none"> - 44-minute and 73-minute \uparrow in time spent per day on order entry by medical interns and surgical residents, respectively
<ul style="list-style-type: none"> - better accessibility of laboratory results - better clarity and accuracy of data and data storage 	<ul style="list-style-type: none"> - perception of wasted times with the system; perception of less time for doctors to spend with patients - troublesome manipulation of keyboards - 61% of physicians complained about slow response time
<ul style="list-style-type: none"> - physicians: departmental and preadmission order sets, remote access, and decision support features - nurses: clear and unambiguous orders 	<ul style="list-style-type: none"> - physicians: low speed and too many steps between log on and order entry - nurses: entering key many times and too many steps to order and take off medications
	<ul style="list-style-type: none"> - \downarrow perceived control on work by nurses in the POE vs. the non-POE environment - \rightarrow in frequency of contact and ease of access to physicians

	Authors (Publication type)	Research methods¹	Study description²	Clinical setting and name of the hospital	Name of the system	Type of the system
1. 2. 3. 4. 5. 6. 7. 8.	Østbye et al. (JA) [39]	Before-after, time-motion; question- naire survey; interviews	Evaluating the effects of a laboratory order entry system on users' work	Two surgical wards, Central Hospital of Akershus	DocuLive EPR (Siemens)	Commercial†
9. 10. 11.	Evans et al. (JA) [40]	Before-after, time-motion;	Evaluating the time use in computerized vs. handwritten prescribing environment	An ICU, The John Radcliffe Hospital, Oxford	Hewlett Packard CareVue® patient information system	Commercial
12. 13. 14.	Weiner et al. (JA) [41]	Questionnaire survey	Evaluating how users view the effects of a CPOE system	8 general internal medicine units, The Johns Hopkins Medical Institutions	Ordernet (SMS- Invision system)	Commercial
15. 16. 17. 18. 19.	Ash et al. (PP) [64]	Observation; focus groups; interviews	Evaluating the perceptions of physicians about their experi- ence using CPOE	The University of Virginia Medical Center and the Seattle Division of the VA Puget Sound Health Care System	TDS (now Eclipsys Corp.) and CPRS	A commercial and a home- grown
20. 21. 22. 23. 24. 25. 26. 27. 28.	Davidson & Chismar (JA & PP) [42, 65]	Interviews	Evaluating organizational changes after implementing CPOE	Various ancillary and clinical departments and specialties	Eclipsys †	Commercial
29. 30. 31. 32. 33. 34.	Payne (PP) [66]	Observation; interviews; analysis of support requests	Evaluating the transition to a CPOE system	General and critical care units, VA Puget Sound Health Care System	CPRS	Home-grown
35. 36. 37. 38. 39.	Goorman & Berg (JA) [43]	Observation; interviews	Evaluating the compatibility of the model of ordering process in a CPOE system with that of nurses' daily work	A neurological ward, Atrium Medical Center†	TDS/Eclipsys 7000†	Commercial

Main finding(s)	
Beneficial features/effects	Challenging/problematic/unexpected features/effects
<ul style="list-style-type: none"> - 5.5-minute ↓ in time spent on completing and transmitting tests per patient - 3-hour ↓ in time from ordering of tests until the availability of results - ↓ in the number of calls from the laboratories to the wards 	<ul style="list-style-type: none"> - → in the number of calls from the wards to the laboratories - the strongest complaint: the system's long response time
	<ul style="list-style-type: none"> - physicians: 35 seconds ↑ in time to complete a single drug prescribing using the computerized system vs. handwriting - nurses: 19 seconds ↑ in time to record drug administration in the computerized system vs. handwriting
<ul style="list-style-type: none"> - perceived ↓ in order turnaround time - nurses: legibility; job being easier after CPOE - physicians: remote access 	<ul style="list-style-type: none"> - perceived ↓ in the time spent with patients - problems with downtime and system's response time
<ul style="list-style-type: none"> - order sets; safety alerts; remote access; graphical data display; access to knowledge sources; legibility; access to laboratory data - perceived shorter drug turnaround time - ability to view a patient's record by multiple people 	<ul style="list-style-type: none"> - additional time required to use the system - system inflexibility; poor usability (e.g., difficulty to see a patient's name easily, multiple screens required to enter information, inadequate word processing functionality and space for notes) - delays in servicing computers and printers - switching between different information systems with different interfaces at one hospital
<ul style="list-style-type: none"> - faster retrieval of information - perception of shorter lab and medication order turnaround times; no need for phone calls - order sets; remote access to patient data; decrease in physician initiated calls to nurses - clear order format for nurses - improved pharmacist-physician communication; expanding pharmacists' consulting role 	<ul style="list-style-type: none"> - slower order entering process; difficulty to create nonstandard orders - increased administrative workload in ancillary departments - some redundancy in the pharmacist-physician communication due to uncertainty about physicians' intended orders and also system's allergy alerts - assuming the responsibility for pharmacists to enter complex orders - frustrated calls to clarify order status by both nurses and the laboratory staff - uncertainty about having responsibility of consolidating similar lab orders into one battery of tests between nurses and lab technicians
<ul style="list-style-type: none"> - remote access; safety alerts; legible orders and notes 	<ul style="list-style-type: none"> - redefined roles of physicians, nurses, and clerks; problems with nursing awareness of new orders; problematic clarity of medication orders after pharmacy edits - additional time required to enter orders; difficulty with handling orders during patient transfer or discharge; clutter of order and note screens; problematic accessibility of workstations during rounds; unscheduled downtime; locking of ordering during pharmacy order processing - an alternative path for order entry in emergencies by nurses contained more screens and took more time than the normal path used by physicians - no possibility to switch between the paths with numerous screens in order to retrieve and enter information - prefixed entries on the screens with no possibility to enter free texts

	Authors (Publication type)	Research methods¹	Study description²	Clinical setting and name of the hospital	Name of the system	Type of the system
1. 2. 3. 4. 5.	Wilson et al. (JA) [44]	Questionnaire survey	Evaluating user satisfaction with a CPOE system	A community hospital and an outpatient clinic	CHCS (Composite Health Care System)	Commercial
6. 7. 8. 9. 10. 11. 12. 13. 14.	Carpenter & Gorman (PP) [67]	Observation; focus groups; interviews	Evaluating why medication order entry differs from other components of POE	A medical center at the University of Virginia; two campuses of Veterans Administration Puget Sound; a community hospital of El Camino	TDS (now Eclypsis); CPRS; Lockheel/ Tehcnicon/Eclypsis	One com- mercial and two home-growns
15. 16. 17.	Lehman et al. (PP) [68]	Before-after: time-motion	Evaluating pre- and post- CPOE drug turnaround times	Neurosurgery and transplant services, Rush-Presbyterian- ST. Luke's Medical Center	SMS-Invision system	Commercial
18. 19.	Murff & Kannry (JA) [45]	Questionnaire survey	Evaluating physician satisfac- tion with the user interface of two CPOE systems	Internal medicine, Bronx Veterans Affairs Hospital and the Mount Sinai Hospital	CPRS and TDS (now Eclypsis)†	A home-grown and a com- mercial
20. 21. 22. 23. 24.	Shu et al. (PP) [69]; and Bates et al. (PA) [80]	Before-after: time-motion	Evaluating the impact of a CPOE system on physician time use	Internal medicine and surgi- cal services†, Massachusetts General Hospital	BICS†	Home-grown
25. 26. 27. 28. 29.	Dykstra (PP) [70]	Observation; focus groups; interviews	Evaluating the impact of CPOE on communication channels	A medical center at the University of Virginia; two campuses of Veterans Administration Puget Sound; a community hospital of El Camino	Technicon/Eclypsis; CPRS; Lockheel/ Tehcnicon/Eclypsis	One com- mercial and two home-grown
30. 31. 32. 33. 34. 35. 36. 37. 38. 39.	Mekhjian et al. (JA) [46]	Time-motion, before-after for medica- tion and radi- ology orders; comparison of manual- with computerized POE for lab orders	Evaluating the impact of a CPOE system on order turn- around times	Surgical organ transplant unit, and surgical and medical ICUs, The Ohio State University Medical Center	Invision 24 with graphical user interface	Commercial

5 *Not documented (and the authors or the information could not be accessed).

Main finding(s)	
Beneficial features/effects	Challenging/problematic/unexpected features/effects
<ul style="list-style-type: none"> - positive correlates of satisfaction: ratings of the system's impact on productivity, ease of use, reliability, and provision of information to help providers write better orders. - expanding pharmacists' roles in ordering practice 	<ul style="list-style-type: none"> - negative correlates of satisfaction: the perceptions of slower computerized ordering process and slow system's response time - complex and lengthy process of medication ordering for admissions, discharges, or patient transfers - requiring navigating numerous screens; deciding on input variables beyond physicians' areas of expertise; difficulty with processing of unusual orders; usability of the patient medication profile design; difficulty to retrieve outpatient or previous admission's medication lists - problematic changes in roles and responsibilities of providers: taking nurses out of the ordering processes; uncertainty of nurses in verifying pharmacist's order edits; necessity to make nurses aware of new medication orders; responsibilities regarding automatic "stop" and "expiring" orders; and problems with verbal orders in operating suits and ICUs
<ul style="list-style-type: none"> - 2 hours and 26 minutes ↓ in the medication turnaround time 	
<ul style="list-style-type: none"> - correlates of satisfaction: the ability to perform tasks in straightforward manner 	<ul style="list-style-type: none"> - performing routine tasks was perceived to be difficult, cumbersome, and time-consuming with the commercial system.
<ul style="list-style-type: none"> - → in time spent on patient-related activities - ↑ in time spent on talking with patients - ↓ in time looking for charts and walking and educational activities 	<ul style="list-style-type: none"> - ↑ in the time spent on writing orders and using the computers (1.9% was recovered mainly in activities such as completing forms, transit, and looking for patient information) - ↑ in the time physicians spent alone - ↓ in the time spent on talking with others, reading and educational activities
	<ul style="list-style-type: none"> - substitution of the interaction with computers for communication with individuals; over-reliance on the system to communicate the orders, plans, and ideas; undermining team cohesiveness by requiring physicians to enter orders in computer rooms; reducing physician-nurse interaction; delay in notification of new orders to nurses; and necessity to do extra efforts to compensate the decreased coordination
<ul style="list-style-type: none"> - 64% ↓ in medication turnaround time - 43% ↓ in radiology order turnaround time - 25% ↓ in laboratory order turnaround time - ↑ in order countersignature by physicians 	

	Authors (Publication type)	Research methods ¹	Study description ²	Clinical setting and name of the hospital	Name of the system	Type of the system
1. 2. 3. 4. 5. 6. 7.	Taylor et al. (JA) [47]	Before-after: time-motion	To evaluate the impact of a CPOE system on the medica- tion-ordering process	A 23-bed family-medicine unit, Montefiore Medical Center	LastWord (now called GE Centricity)†	Commercial †
8. 9. 10. 11. 12. 13. 14. 15. 16.	Cheng et al. (PP) [71]	Observational case study	Evaluating the effects of CPOE on established workflow	A 15-bed medical/surgical ICU	* ⁵	*
17. 18. 19. 20.	Horsky et al. (JA & PP) [48, 72]	Simulation: cognitive task analysis; usability as- sessment	Evaluating the cognitive demands of the ordering task by a CPOE system	Internal medicine, a large teaching hospital in New York	Eclipsys Sunrise†	Commercial
21. 22. 23.	Cordero et al. (JA) [49]	Time-motion; retrospective, before-after	Evaluating the impact of a CPOE system on order turn- around time	Neonatal intensive care unit (NICU), The Ohio State University Medical Center	Invision 24 with graphical user interface	Commercial
24. 25. 26. 27.	Thompson et al. (JA) [50]	Retrospective, before-after	Evaluating the impact of a CPOE system on order turn- around time	A 11-bed medical/surgical ICU, St. Paul's Hospital	Eclipsys Sunrise	Commercial †
28. 29. 30. 31. 32. 33. 34.	Beuscart- Zéphir et al. (PP & JA) [51, 73]	Activity analysis using observation, interviews, and document analysis; usability as- sessment	Comparing the medication ordering and administration process in paper-based vs. CPOE environment	Nephrology and Neurosurgery (The University Hospital of Lille); respiratory, surgery and convalescence (the Denain public Hospital); nephrology, and immunology depart- ments (the Georges Pompidou University Hospital)	MEDASYS DxCare®	Commercial
35. 36. 37. 38. 39.	Ali et al. (JA) [52]	Retrospective, before-after	Evaluating the impact of CPOE system on patient care before and after modifications in the system	25-bed medical ICU, The Ohio State University Health System	INVISION 24 with graphical user interface	Commercial

Main finding(s)	
Beneficial features/effects	Challenging/problematic/unexpected features/effects
<ul style="list-style-type: none"> - 92% ↓ in the time from writing a medication order to the arrival of the medication - 120 minute ↓ in the time clerks spent per day - 20 minute ↓ in the time nurses spent per day - 40% ↓ in the time pharmacists spent per day 	<ul style="list-style-type: none"> - time-consuming and structured order entry; an unfamiliar cognitive model of classifying orders in the system; inconveniency of logging into the system and the consequences of using each other's open accounts - only physicians were authorized to enter medication orders - nurses' responsibility: to ensure that a verbal order has been entered and to associate the pharmacist-edited orders with the physician-entered orders - lack of visual clues (e.g., observing a physician during bedside order entry) to verify the existence of new orders; inconveniency to monitor new orders in the system while working with the bedside systems - delayed implementing orders because of delayed notification of orders - the system's suboptimal interface affordances made considerable demands on users' internal resources, in particular on the availability of a solid conceptual model of the system
<ul style="list-style-type: none"> - ↓ in medication turnaround time (2.8 vs. 10.5 hours) - ↓ in radiology order turnaround time (32 vs. 42 min.) 	
<ul style="list-style-type: none"> - ↓ in the time laboratory tests were ordered until obtaining specimens (21.5 vs. 77 min.) and reporting results (74 vs. 148 min.) - ↓ in the time radiology orders were ordered until their completion (29.5 vs. 96.5 min.) 	<ul style="list-style-type: none"> - users tended to adopt a distributed decision-making paradigm in the paper-based situation while the CPOE system supported a centralized decision-making processes - physicians delegated the exact planning of drug administration to nurses - the list of pre-set schedules was not easy to use and confusing
<ul style="list-style-type: none"> - ↓ in the volume of orders related to vasoactive drips, the sedative infusions, and ventilation management 	

	Authors (Publication type)	Research methods ¹	Study description ²	Clinical setting and name of the hospital	Name of the system	Type of the system
1.						
2.						
3.	Horsky et al. (PP) [74]	Simulation: cognitive task analysis; usability as- sessment	Evaluating data input strategies by clinicians into a CPOE system	Internal medicine, a large teaching hospital in New York †	Eclipsys Sunrise order entry †	Commercial
4.						
5.						
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8.						
9.	Pelayo et al. (PP) [75]	Activity analy- sis using ob- servation and interviews; and usability assessment	Comparing physician activ- ity of decision-making in the medication ordering process in a paper-based vs. a CPOE system	Nephrology and Neurosurgery (The University Hospital of Lille); respiratory, surgery and convalescence (the Denain public Hospital); nephrology, and immunology depart- ments (the Georges Pompidou University Hospital)	MEDASYS DxCare [®]	Commercial
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11.						
12.						
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14.						
15.						
16.	Campbell et al. (JA) [53]	Observation; interviews	Evaluating unintended conse- quences of CPOE implementa- tion on medical workflow	Wishard Memorial; Massachusetts General Hospital; Faulkner Hospital; Brigham & Women's Hospital; Alamance regional Medical Center	RMRS; clinical application suite; BICS; Meditech; Eclipsys	Three home- grows and two commercials
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30.	Jensen (PP) [76]	Retrospective, before-after time-motion	Evaluating the effects of a CPOE system on order turn- around time	21-bed acute rehabilitation unit, the Providence Portland Medical Center	Horizon order entry †	Commercial†
31.						
32.						
33.	Johnson et al. (PP) [77]	Think-aloud observations (partly on fic- tional cases); questionnaire survey	Evaluating the cognitive tasks physicians undertake to write admission orders	Internal medicine, Stanford University Medical Center and Palo Alto Veterans Affairs hospital	*	*
34.						
35.						
36.						
37.						
38.						
39.						

Main finding(s)	
Beneficial features/effects	Challenging/problematic/unexpected features/effects
	<ul style="list-style-type: none"> - decision support features did not provide information at the time that decisions were made - successful interaction was contingent upon thorough conceptual and procedural knowledge of the system - the screen gave insufficient clues and guidance for selecting the best possible strategy for completing orders
	<ul style="list-style-type: none"> - loss of summarized global view on patient current medications with the computerized system; necessity to navigate several windows to gain all relevant information; necessity to scroll down a list to get the most recent medications; no possibility to see from the screen display how many days a patient was using a medication
	<ul style="list-style-type: none"> - fewer team-wide discussions regarding planning and coordination of care - lack of guarantee for fast and accurate notification of orders to the recipient party - problems related to the verbal orders - extra steps necessary to get “patient overview”; entering new information not previously required; responding to excessive alerts; spending extra time on non-routine complex orders - using different systems poorly integrated with each other; necessity for paper records or printouts to substitute the lack of electronic integration; using computer printouts as flexible, easily transportable, and quick references - rigid, role-based authorizations in executing clinical tasks leading to role standardizations then unexpected task redistributions - problematic electronic data presentations, confusing order option presentations and selection methods; inappropriate text entries
<ul style="list-style-type: none"> - 23% ↓ in medication turnaround time - ↓ in the time of order composition to the time of pharmacy verification 	
	<ul style="list-style-type: none"> - in practice, order planning for complex patients was primarily problem-based while the system was based on the mnemonic-based framework

	Authors (Publication type)	Research methods ¹	Study description ²	Clinical setting and name of the hospital	Name of the system	Type of the system
1.	Kaplan et al. (JA) [54]	Retrospective, before-after	Evaluating verbal orders	Hospital wide except the hematology-oncology unit, children's hospital	INVISION Health Care Information System †	Commercial †
2.						
3.						
4.						
5.						
6.	Kushniruk et al. (JA) [62]	Simulation: activity	Evaluating the impact of a medication order entry system	*	*	*
7.	& Kuwata et al. (PA) [81]	analysis using video-record- ing of ac- tivities; screen recordings; interviews	on cognitive and spatial dimen- sions of workflow			
8.						
9.						
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11.						
12.						
13.	Popernack (JA) [55]	Questionnaire survey; inter- views	Evaluating nurses' perceptions of the impact of a CPOE sys- tem on daily nursing workflow	Adult, pediatric, and neonatal ICUs, the Pennsylvania State University/Milton S. Hershey Medical Center and the Pennsylvania State Children's Hospital	*	*
14.						
15.						
16.						
17.						
18.						
19.	Wenzer et al. (PP) [78]	Observation; interviews; document analysis; usability as- sessment	Evaluating the medication work after implementation of a CPOE system	Two internal medicine wards, Randers Central Sygehus†	EPM (Electronic Patient record's Medication Module)†	Commercial†
20.						
21.						
22.						
23.						
24.						
25.	Westbrook et al. (JA) [56]	Before- after, time-motion	Evaluating the impact of a CPOE system on laboratory order turnaround times	11 wards, Sydney Teaching Hospital	The Cerner Millennium PowerChart	Commercial†
26.						
27.	Lindenauer et al. (JA) [57]	Questionnaire survey	Evaluating attitudes of at- tending physicians about the impact of CPOE on personal efficiency	Baystate Medical Center and Franklin Medical Center	E7000, Eclipsys Corporation	Commercial
28.						
29.						
30.						
31.	Pitre et al. (JA) [58]	Before-after; time-motion study and weekly meet- ings with staff before the implementa- tion and daily meetings for the following first 4 weeks†	Evaluating changes in the phar- macy department's workflow after a CPOE system	Nursing units in gen- eral internal medicine and the emergency department, the University Health Network	Quadramed (previ- ously called Misys)†	Commercial†
32.						
33.						
34.						
35.						
36.						
37.						
38.						
39.						

Main finding(s)	
Beneficial features/effects	Challenging/problematic/unexpected features/effects
<ul style="list-style-type: none"> - ↓ in the rates of verbal orders and unsigned verbal orders 	<ul style="list-style-type: none"> - enforcing a sequential order of activities for medication order entry and administration - cognitive overload on users because of structured and standardized procedures in implementing a long medication list - difficulties regarding ergonomic issues while scanning the information labels on medication bags - inability to access the system when another user was simultaneously accessing the same patient's record
<ul style="list-style-type: none"> - legibility; easier charting of medications; remote access to information; decreasing the chance of missed orders because of highlighting overdue orders; quick access to diagnostic test results and consulting department notes; safety alerts - quicker medication delivery - ↓ verbal communication and phone calls 	<ul style="list-style-type: none"> - computer availability; double charting tasks on paper and on computer; necessity for order cleanup due to a lack of discontinuation of orders upon new order entry - difficulty in getting a snapshot overview on a patient's hospital stay - referring to computers more often to check for new orders
<ul style="list-style-type: none"> - 15,5-minute ↓ per test in laboratory order turnaround time 	<ul style="list-style-type: none"> - redistribution of skills among nurses, physicians, and the system - inflexibility for supporting the mutual physician-nurse dependencies; less physician- nurse negotiation for the medication plan - the materiality of space and things such as patient beds, paper records, and computers affected what can be accessed, when, in which order and how - timed log on procedures
<ul style="list-style-type: none"> - order sets help in efficient use of the system and have important decision support role 	<ul style="list-style-type: none"> - only 22% reported that the system's user interface supported workflow - only 34% reported that the electronic order entry was faster than the handwritten
<ul style="list-style-type: none"> - → in the overall time required to process an order by a pharmacist in post- vs. pre-CPOE - efficient communication among the pharmacists - supporting the medication assessment process by accessing more comprehensive patient information - no need for a reactive, time-consuming communication from pharmacists to physicians regarding hospital guidelines/restrictions or order appropriateness due to decision support alerts 	<ul style="list-style-type: none"> - inflexibilities for the pharmacists in clinically justified decisions if they disagree with physician entered orders - lack of standardized screens for order sets in different clinical services - need for order clarification requests by pharmacists especially for "now doses" - problems associated with the patient transfer from one unit with the system to another without the system - performing extra steps due to lack of an effective interface between the pharmacy system and the CPOE system

	Authors (Publication type)	Research methods ¹	Study description ²	Clinical setting and name of the hospital	Name of the system	Type of the system
1. 2. 3. 4. 5. 6. 7. 8. 9.	Georgiou et al. (JA) [59]	Interviews and focus groups	Evaluating the perceptions of healthcare professionals of the impact of a laboratory order entry system on organizational and communication processes	Different departments, including ICU, orthopedics, transplant, gastrointestinal†, pathology and laboratory departments, Sydney teaching hospital	The Cerner Millennium PowerChart	Commercial†
10. 11. 12.	Zamora et al. (JA) [60]	Before-after, time-motion	Evaluating the impact of a CPOE system on medication processing cycle	Medical and surgical wards, the University Health Network	Quadramed †	Commercial†
13. 14. 15. 16. 17. 18.	Musser & Tcheng (PA) [82]	Randomized crossover	Evaluating the usage and perceptions of users of a text-based vs. graphical user interfaces in CPOE	Post-anesthesia care unit, Duke University Medical Center	*	Commercial
19. 20. 21. 22. 23.	Georgiou et al. (JA) [61]	Before-after: observation; focus groups; interviews	Evaluating the impact of a CPOE system on pathology and laboratory services	Different clinical departments and pathology and laboratory departments, Sydney teaching hospital	The Cerner Millennium PowerChart	Commercial†

24. Abbreviations: JA (Journal article); PP (Proceedings full paper); PA (proceedings abstract); RMRS (Regenstreif Medical Records System);
25. BICS (Brigham integrated computing system); CPRS (The Veterans Affairs Computerized Patient Record System)

26.
27.
28. as the results of some studies appeared in more than one publication type. The
29. research designs used were mixed-method (n=5), quantitative (n=25), and quali-
30. tative studies (n=21).

31.
32. Six publications reported on workflow simulation methods: in part [77] or in
33. whole [48, 62, 72, 74, 81]. The majority of studies were conducted in the context
34. of commercial systems, in academic hospitals, and in adult inpatient settings. In
35. the next section, we present the findings based on reported positive and negative/
36. challenging effects.

37.
38.
39.

Main finding(s)	
Beneficial features/effects	Challenging/problematic/unexpected features/effects
<ul style="list-style-type: none"> - physicians: more efficient order processing; easy to identify exactly when a test is ordered, collected, processed, and test results issued - nurses: accessibility of an order across the hospital; easier and faster exchange of information among professionals - laboratory technicians: more streamlined laboratory test reception process; no need to enter order information into the pathology information system 	<ul style="list-style-type: none"> - physicians: time-consuming and clunky order typing because of necessity to access multiple screens; less inter-departmental communication and social interaction - pathology laboratory staff: changes in their responsibility of identifying and rectifying inconsistencies in the order requests; reduced controlling role in data quality checks
<ul style="list-style-type: none"> - 59-minute ↓ in medication turnaround time - 25-minute ↓ in 'now' dose turnaround time - 75% ↓ in verbal and telephone orders 	
<ul style="list-style-type: none"> - order entry sessions with the graphical format was mostly preferred and used, and was 27 seconds shorter than the text-based - graphical format: superior for time required to use, ease of use, appearance, speed, and suitability for busy times of the day - the text-based format: superior for flexibility and suitability for patients with more chronic illness 	<ul style="list-style-type: none"> - shift in responsibility from the laboratory to clinicians on the wards - emergence of "frustrated orders" - problems with adding tests to previously existing specimens - discrepancies in the recorded time of specimen collection and its arrival at the laboratory

4.2. Beneficial effects

Remote access to enter orders or view their status (such as the result of diagnostic tests) was highly appreciated [35, 37, 38, 41, 42, 55, 58, 59, 64, 66]. Such systems enabled multiple people to view the same patient's orders simultaneously [64]. Furthermore, access to knowledge sources, decision support, order sets, graphical display of data, and easier charting of medications were found to be supportive for providers [35, 38, 52, 55, 57, 64, 82].

CPOE systems removed many intermediary and time-consuming tasks for physicians (e.g., looking for data), nurses (e.g., transcribing orders) and ancillary departments (e.g., entering orders into the departmental information systems) [33, 37, 38, 41, 42, 55, 58, 59, 64, 66, 69]. One study showed that clerks, nurses, and phar-

1. macists spent less time per day on the medication process after the implementa-
 2. tion [47]. However, in another study, no difference was found between pre- and
 3. post-implementation regarding the time pharmacists spent to process medication
 4. orders [58]. One study found that physicians had more time to talk with patients
 5. after the implementation [69]. Moreover, asynchronous communication through
 6. these systems resulted in fewer work interruptions to clarify illegible orders or
 7. to inquire necessary information from other providers [42, 58]. Four studies re-
 8. ported that the number of phone calls between co-working providers decreased
 9. [39, 42, 55, 60].

10.
 11. CPOE had positive impact on order turnaround times. Six before-and-after
 12. studies demonstrated a substantial decrease in the drug turnaround time, varying
 13. from 23% to 92% [46, 47, 49, 60, 68, 76]. This reduction was mainly attributed to
 14. the removal of certain intermediary tasks between order initiation by a physi-
 15. cian, verification by a pharmacy, and administration by a nurse. Three studies
 16. compared the time interval between a physician's radiology requests and the com-
 17. pletion of the procedures pre- and post-implementation and found a significant
 18. reduction of 24% to 69% [46, 49, 50]. Similar shorter turnaround time was also
 19. observed for laboratory orders, varying from 21% to 50% [46, 50, 56]. One study
 20.
 21.

22. Table 2.2. Usability limitations identified in the selected CPOE literature

System availability
<ul style="list-style-type: none"> • problems associated with downtime [41, 66], accessibility of workstations while on rounds [66], servicing computers and printers [64], poorly interfaced different information systems in one hospital [53, 58, 64, 65]; difficulties due to transfer of patients in a hybrid electronic-paper environment [58, 66, 67]
<ul style="list-style-type: none"> • inability to access the system when another user is accessing the same patient's record simultaneously [62, 66]
Human-computer interaction
<ul style="list-style-type: none"> • slow response time [37-39, 41]; inconveniency of logging into the system [38, 71, 78]; troublesome manipulation of keyboards [37]
<ul style="list-style-type: none"> • complex and lengthy process of medication ordering, especially in the time of admission, discharge and transfer [38, 43, 64, 66, 67]; difficulty with processing of non-standard orders [53, 67]
<ul style="list-style-type: none"> • no possibility to switch between two paths with numerous screens for order entry in order to enter or retrieve information [43]; difficulty to gain an overview on patient hospital stay [53, 55, 75]
<ul style="list-style-type: none"> • problematic data presentations such as patient medication profile design [53, 67]; clutter of order and note screens [66]; difficulty to see a patient's name on the screen [64]; problematic highlighting of the nursing administration rounds in the system's timetable [51]
<ul style="list-style-type: none"> • no possibility to enter free texts due to prefixed text entries; inadequate word processing capabilities; inadequate space for notes [43, 53, 64]
<ul style="list-style-type: none"> • unfamiliar or confusing cognitive model of classifying orders in the system [53, 67, 71, 74]; suboptimal interface affordances making extra demands on user's internal resources [72]; mismatch between cognitive model of tasks in the system with physicians' cognitive activities for order entry [77]

1. found a reduction of 3 hours between the time the laboratory tests were ordered
2. and the time the results became available [39].

3.

4. By forcing order entry through the system and facilitating remote access, CPOE
5. systems could decrease verbal orders. A study calculated a 75% reduction in the
6. number of verbal and telephone orders [60]. A similar trend was shown in a chil-
7. dren's hospital [54]. Three studies showed that the rate of order countersignatures
8. improved [46, 54, 60].

9.

10.

11. 4.3. Negative or challenging effects

12.

13. 4.3.1. Time issue

14. Using CPOE systems was found to be time-consuming for clinicians. Five studies
15. referred to the perception held by physicians that more time was spent on order-
16. ing after the implementation [33, 36, 57, 59, 66]. Five studies compared the time
17. physicians spent on ordering using CPOE systems to paper-based systems [32, 39,
18. 40, 69, 79]. A significant increase in time was seen in all studies except one [39]
19. in which a laboratory order entry system resulted in 5.5 minutes less time. One
20. study found that order entry sessions using a graphical format significantly took
21. less time than a text-based format [82]. Two studies mentioned the physicians'
22. perception of having less time to spend with patients as a consequence of spend-
23. ing more time on CPOE systems [37, 41]. One CPOE study found an increase in
24. administration documenting time for nurses [40]. However, most of these studies
25. looked at subsets of a clinician's workflow, and not the overall workflow in a day.

26.

27.

28. 4.3.2. Usability issues of CPOE systems

29. Usability limitations and their effects on workflow were well discussed in the lit-
30. erature. Table 2.2 lists a number of the difficulties experienced due to interaction
31. with problematic hardware/software or due to an inadequate integration or inef-
32. fective interface between different information systems in a hospital. We grouped
33. them in terms of system availability and human-computer interaction in Table
34. 2.2.

35.

36. The limitations relating to human-computer interaction mainly involved an
37. individual provider's tasks of "entering and/or retrieving orders". To overcome
38. system inflexibilities, providers were sometimes obliged to take additional or al-
39. ternative steps to continue the work: for example, to double chart on paper and

1. on computer [55] or to use computer printouts as flexible data medium [53]. Pro-
2. viders also sometimes bypassed the system completely: for example, by using a
3. colleague's open logging session [71]. A simulation study showed that a CPOE
4. system may enforce a very sequential and inflexible order of activities, which may
5. be completely bypassed under emergency situations [62].

6.
7. Ineffective interface between different departmental information systems can
8. cause interruptions for providers working in different departments. Two studies
9. referred to administrative workload increased in the ancillary departments due
10. to transferring orders manually from one system to another, followed by subse-
11. quent frustrated calls for clarification [58, 65]. Moreover, some studies reported
12. workflow interruptions due to lack of bedside systems or defected computers and
13. printers. These issues are merely artifacts of inconvenient implementation of the
14. technology and/or its maintenance and not representative of qualitative differenc-
15. es between CPOE versus paper-based systems. Nevertheless, it has been shown
16. that such issues fairly influence workflow [53, 64, 66, 67].

17.

18.

19. 4.3.3. *Team work*

20. An important CPOE impact discussed in the literature concerns the structure of
21. tasks that require multiple providers to be involved in teamwork. The application
22. of CPOE systems changes teamwork in two ways: by re-delegating tasks between
23. co-working providers, and by changing communication channels and collabora-
24. tion mechanisms.

25.

26. First, after the implementation, the re-delegation of tasks between providers
27. transforms previously assigned tasks. In some cases, CPOE systems enforced pre-
28. defined and standardized roles and responsibilities. Two studies highlighted the
29. problematic role-based authorization of entering orders, in which only physicians
30. were authorized [53, 71]. For a successful order entry, physicians may in turn be
31. obliged to deal with the requirements of structured data entry. Physicians some-
32. times perceived it as a clerical task comparing to the lax hand-written practices
33. [33]. It has been reported that the exclusive order entry by physicians may result
34. in leaving nurses out of the ordering loop [33, 67]. Similarly, in one study, the
35. pharmacists reported that the system took away some of flexibilities of their pa-
36. per-based system to allow them to take clinically justified decisions in cases they
37. disagreed with particular physician orders [58]. However, provision of decision
38. supports and alerts regarding hospital guidelines or drug restriction policies has
39.

1. expanded their role in ordering practice while weakening physicians' autonomy
2. [53, 58, 67].
- 3.
4. Shifting of responsibilities was also observed in the processing of laboratory
5. orders. Georgiou *et al.* discovered that a computerized laboratory order entry
6. system shifted some responsibilities of the laboratory staff to the clinicians on the
7. wards [59, 61]. These clinicians were required to check for those laboratory orders
8. that had been issued without the specimens and also to determine their accurate
9. collection times.
- 10.
11. Furthermore, the pattern of responsibilities for providers also changes after
12. CPOE implementation. Two studies mentioned a new responsibility for nurses to
13. reconcile the orders edited by pharmacists with the physician-initiated orders [67,
14. 71]. In addition, nurses had to make sure that a verbal order had been entered by
15. physicians, while this issue was not crucial before [71]. In fact, it was the imple-
16. mentation of CPOE and thereby that of organizational rules that highlighted the
17. issue of unsigned verbal orders [54]. Because these changes are not often antici-
18. pated beforehand, providers then may be left unsure about the tasks that fall with-
19. in their responsibility. One study referred to the uncertainty of who should check
20. and take care of automatic "stop" and "expiring" orders: physicians or nurses [67].
21. A similar uncertainty of having a responsibility caused subtle tension between
22. laboratory technicians and nurses in another study [65].
- 23.
24. Second, CPOE systems have changed the traditional communication channels
25. and collaboration mechanisms. After implementation, interaction with these sys-
26. tems may replace interpersonal contacts that may result in fewer opportunities
27. for team-wide negotiations [53, 59, 78]. Studies have indicated that CPOE may
28. maintain a centralized decision making paradigm with physician dominancy de-
29. spite the fact that in practice nurses may notify physicians of emergent needs for
30. orders [71, 73]. Dykstra referred to systems that compelled physicians to enter
31. their orders in computer rooms while away from other members of a care team
32. [70]. In such cases, providers may assume that the system would communicate
33. their orders, plans, and ideas.
- 34.
35. In the absence of direct communication (such as verbal notification) and other
36. visual clues (such as bedside physician order writing) following CPOE implemen-
37. tation, a new imperative has emerged: to notify recipient providers who need to
38. take care of orders timely [33, 53, 66, 67, 70, 71]. Some studies referred to the noti-
39. fications taking place by means of computerized alerts or printouts. Nevertheless,

1. for busy clinicians moving around, it is not possible to check printers and com-
2. puters frequently. Hence, a delay in processing orders may occur due to a delay in
3. an acknowledgement of these notifications [70, 71].

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7. 5. LITERATURE ANALYSIS

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9. 5.1. On the basis of our conceptual model

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11. The analysis on the basis of our conceptual model showed that the modeling prin-
12. ciples of CPOE systems generally make use of a formal, predefined division of
13. tasks and a preconceived relationship between clinical tasks and also between care
14. providers. With regard to division of labor, our analysis highlighted that CPOE
15. systems authorize a formal task structure that includes role-based division of
16. tasks and a consecutive order in task execution. Such a sharp division of tasks
17. can in theory help care providers to recognize their responsibilities clearly and
18. lead to better safety procedures, for example, when a physician decides on details
19. of orders, documents them, or responds to safety alerts [83]. However, studies
20. have shown that a literal translation of this formal and hierarchical authorization
21. in CPOE limits the effective contribution of all providers in the ordering activi-
22. ties [33, 34, 51, 58, 71]. This in turn can jeopardize teamwork in medical practice.
23. For instance, in the formal division of labor, the task of ordering falls under the
24. authorization of physicians. Nevertheless, in practice, order creation is the prod-
25. uct of negotiation, sharing of information, redistribution of responsibilities, and
26. informal delegation of the ordering tasks among providers [6, 51, 71]. The model
27. of strict and physician-dominant authorization underlying CPOE therefore may
28. partly mismatch with the negotiated and co-constructed nature of ordering prac-
29. tice.

30.

31. Studies that analyzed the cognitive tasks of ordering practice by physicians criti-
32. cized its cognitive model incorporated into CPOE systems [48, 72, 74, 75, 77].
33. They indicated that these two may not reasonably correspond with each other.
34. They also noted that interaction with these systems may burden physicians with
35. cognitive overloads [48]. One study found that order planning by a physician for
36. complex patients is primarily problem-based in contrast to the mnemonic-based
37. frameworks underlying CPOE systems [77]. Such discrepancies may further com-
38. pound the user-system interactions.

39.

1. CPOE systems considerably reduce order turnaround times, which corresponds
2. to timeliness of care. Nevertheless, they may negatively affect the temporal coordi-
3. nation of tasks. The straightforward order of activities with CPOE systems may
4. hinder the synchronization of those tasks that are interdependent. In a study, af-
5. ter physicians entered laboratory orders into the system, their electronic requests
6. were promptly sent to the laboratory departments [61]. The laboratory technicians
7. were then confronted with a number of lab requests without the corresponding
8. specimens, because nurses could not prepare and send them at the same time
9. physicians entered orders. Similarly in another study, after order entry by physi-
10. cians, nurses received two order printouts, one from physicians and the second
11. from pharmacists after order verification [71]. Lack of activity synchronization
12. among providers can be a source of frustration necessitating extra effort to clarify
13. the issue [61, 66]. Moreover, as Reddy described [84], clinical tasks in the hospital
14. are often accomplished in temporal rhythms. A nurse may know better when to
15. administer a drug or when to draw a blood sample, because these tasks are inte-
16. grated into the temporal rhythms of their workflow. Yet, using CPOE compels
17. physicians to choose strict schedules for orders that may not always be compatible
18. with the practice [51].

19.

20. Our analysis revealed that the spatial dimension of medical work also challeng-
21. es the mediating role of CPOE systems. As they mostly tend to be accessible from
22. fixed workstations, providers working at bedsides may be interrupted because
23. they are obliged to walk to the workstations [66, 71]. As well as providers, patients
24. also move between different units. This implies that the system should be acces-
25. sible across formal divisional boundaries of hospital units [52, 66, 85]. Therefore,
26. appropriate transit orders should be considered in the computer environment.

27.

28. CPOE systems have mixed effects on information flow. They enable the com-
29. munication of legible and complete orders between providers, which has greatly
30. reduced the transcription task workload of recipient parties. However, some stud-
31. ies questioned the affordances of these systems to furnish providers with an over-
32. view of patient information [53, 67, 75]. It has also been pointed out that the ability
33. of these systems to integrate different pieces of information and to communicate
34. their contextual meaning is limited [30]. This is compounded by the fact that the
35. predefined data entry options on the screens may limit the sharing of psycho-
36. logical, social, or emotional information relating to patients [43]. It has also been
37. noted that because of fewer team-wide discussions, information accessed through
38. these systems may not be easily interpreted by clinicians [53, 67, 70, 71]. Thus, hu-

39.

1. man interpretation of information is still of critical value for information process-
2. ing [86].

3.

4. Last, changes in work structure transform the mechanisms by which clinicians
5. control their work. In the Results section, we referred to the challenge of monitor-
6. ing newly issued orders through CPOE systems. In such cases, physicians who
7. initiate orders may simply assume that their orders are delivered to the right pro-
8. viders at the right time [70]. However, such over-reliance on CPOE systems may
9. give rise to the late implementation of orders [66, 70, 71].

10.

11.

12. 5.2. Individual versus collaborative workflow

13.

14. Regarding the concept of workflow in the literature, two areas of focus were rec-
15. ognized: that of *one individual* provider and that involving *more* than one pro-
16. vider. The first mainly highlighted the advantages and/or disadvantages experi-
17. enced by *an individual* provider while interacting with CPOE systems to perform
18. tasks. This has mainly informed us as to how this interaction can be improved
19. (for examples please see [32, 38, 43, 48, 62, 74, 75, 82]). The second area, however,
20. widened the scope of interest to the collaborative flow of tasks between *co-working*
21. providers. This area has shown how the work of different providers is highly in-
22. terdependent; so that, any change in one's work might positively or negatively
23. affect the others' (for examples please see [33, 42, 51, 58, 61, 66, 70, 71]). This area
24. therefore has informed us how the automation of order entry process can have
25. serious implications for the workflow between providers working in the same or
26. different departments.

27.

28. Our analysis of these concepts in the literature indicates that the first area domi-
29. nated the discussion in the literature (Table 2.1) even though the collaborative na-
30. ture is dominant in the collective clinical workflow, as detailed in our conceptual
31. model (Figure 2.1).

32.

33.

34. 5.3. Home grown versus commercial systems

35.

36. For this analysis, data was available in 41 evaluation studies. Among 5 studies eval-
37. uated both commercial and home grown systems, only one study [45] compared
38. the results regarding this variable. In this study, users of a commercial system
39. were dissatisfied and reported it to be difficult, cumbersome, and time-consum-
ing to perform routine tasks.

40.

1. While workflow evaluations of home grown systems were published before
2. 2001, the majority of studies of commercial systems appeared in later years. Posi-
3. tive and negative effects appeared in both types of systems. Except one mixed-
4. method study [66], the home grown studies were all quantitative. The focus in
5. these studies tended to be on evaluating the time-efficiency of physicians after
6. CPOE. Quantitative studies of commercial systems mainly documented shorter
7. order turnaround times. Contextual effects of CPOE such as changes in roles,
8. responsibilities, and workload of providers, and also changes in collaboration
9. mechanisms were predominantly evaluated in the context of commercial systems.

12. 6. DISCUSSION

14. Our review shows that the impact of CPOE on clinical workflow is double-edged.
15. On the one hand, it shows that the implementation of CPOE systems has re-
16. solved many disadvantages associated with the workflow in paper-based prac-
17. tices. CPOE systems have improved workflow efficiency in terms of the legibility
18. and completeness of orders; the availability of decision support features and order
19. sets; the remote accessibility of the system; the possibility to view the same patient
20. data simultaneously by multiple providers; and fewer work interruptions due to
21. asynchronous communication. They have also decreased verbal orders and im-
22. proved order countersignature. Furthermore, these systems contributed in time
23. efficiency in term of shorter order turnaround times.

25. On the other hand, our review also reveals that the implementation is accompa-
26. nied by difficulties in workflow, mainly due to changes in the structure of pre-im-
27. plementation work. Negative effects included time-consuming user-system inter-
28. action; the removal of visual clues available in paper-based systems; the enforcing
29. of predefined and stepwise order of activities as well as role-based relationship
30. between providers; emerging problems in the synchronization of interdependent
31. tasks; and the restricting of opportunities for team-wide discussions.

33. CPOE systems are implemented within a wide socio-technical context, within
34. which the interplay of diverse social, technical, and organizational factors in-
35. fluence their effects on workflow [5, 87]. Studies of HIS use have shown that to
36. reduce interruptions in workflow, providers may develop “workarounds” [2, 88,
37. 89]. Indeed, many systems may continue to operate only because users devise
38. workarounds to avoid difficulties. The results of such *ad hoc* efforts are variable;
39. they can either smooth the workflow or disturb its balance. It is notable that these

1. workarounds are not registered in or monitored by CPOE systems; thus, they may
2. give a false sense of work support, because despite disruptions the work is still
3. carried out. Such contextual issues in CPOE use will be easily disregarded in de-
4. sign and redesign processes if they are not detected and understood in evalua-
5. tion studies. Experience shows that with a multifaceted research approach there
6. is a high chance of identifying such contextual issues (see for instance [43, 51, 53,
7. 58, 61, 64, 70, 71]). In fact, multi-method, quantitative and qualitative studies can
8. help not only to answer “what”, “where”, and “when” questions but also to gain an
9. in-depth understanding of “how” CPOE systems behave in their implementation
10. environment, as well as “what the users’ reactions are” and “why” [90, 91]. These
11. studies should take practice-oriented workflows as their starting point.

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6.1. Individual versus collaborative workflow

15. The concepts related to an individual provider’ workflow and that between co-
16. workings are highly interdependent and equally important in having a smooth
17. clinical workflow. Although we do not question the relevancy of the first concept,
18. based on our analysis of the findings we argue that its dominancy may result in
19. marginalizing the collaborative problem-solving, decentralized decision-making
20. paradigm, and negotiated and co-constructive nature of clinical activities. For ex-
21. ample, paying more attention to improving the workflow of individual physicians
22. in order entry process (for instance [92]) may result in overlooking the fact that
23. they are dependent upon the work of other providers. In that sense, even if a sys-
24. tem perfectly works for physicians, it may not support the collaborative practice
25. that physicians are reliant upon. Our study therefore suggests that for CPOE to
26. have a more positive impact, besides the individual providers’ tasks, it also needs
27. to support the collaborative nature of workflow sufficiently.

28.

29. Moreover, we suggest that studies of workflow in CPOE environment should
30. widen their units of analysis to cover the collective workflow of an individual pro-
31. vider in the course of *a day* or that of collaborating providers in *a clinical process*
32. such as the medication process. Limited units of analysis may fail to discover that,
33. for example, even though CPOE takes time for a provider it also saves the time
34. that would otherwise be spent on walking to a ward for finding information or
35. on responding to the calls of other providers for clarification of illegible orders or
36. correction of interaction errors.

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6.2. Home grown versus commercial systems

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In this review, the number of publications relating to home grown systems was relatively low. This could be because a small number of academic institutions pioneered in developing CPOE systems. The objective and methodology of evaluation studies in this group are possibly an indication that, in the early years of developments and installations, these institutions invested time and effort on overcoming the resistance of physicians as the primary users. Furthermore, the home grown systems were developed by in-house development teams who were clinically knowledgeable. It is plausible that workflow interruptions and difficulties in system use were detected in informal evaluations and communications, and that the in-house teams could closely monitor and address workflow issues by pilot testing, redesigning, and integrating these systems to local workflows without formally documenting, reporting, or publishing the results. It is also possible that results only appeared in the form of design, redesign, and implementation reports, which were among our exclusion criteria. Thus, some of the findings in this review may not be applicable for home grown systems.

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Our review shows that the focus and methodology of evaluation studies have been shifted after 2001—i.e., paying more attention to collaborative workflow and conducting more qualitative studies. This could be the result of researchers' awareness of socio-technico-organizational issues and the call to address them in evaluation studies [90, 93]. Or, it might be because, especially after the IOM's call to build a safer health system [94], more hospitals have been encouraged to invest in CPOE systems. For many health care institutions, commercial systems have been an option to save time, effort, and expertise necessary for system developments. To justify the value of the investment and/or to detect and rectify these systems' detrimental effects, these institutions needed more formal evaluations. As our review shows, most formal evaluation studies of the CPOE's contextual effects are related to commercial systems.

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6.3. Strengths and weaknesses of the study

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Several systematic reviews of CPOE systems have been done so far. Nevertheless, no study to date has analyzed CPOE evaluations exclusively with respect to *clinical workflow*. Yet, as one of the central issues in the deployment of CPOE systems, clinical workflow is exceedingly complex and needs to be better understood [95]. Our conceptual framework based on insights from relevant fields created the necessary background and allowed us to analyze CPOE's multidimensional and collective effects. Another strength of our study relates to the combination

1. of different search terms used and the databases reviewed to find most relevant
2. publications. We also did not confine our review to specific quantitative or quali-
3. tative studies.

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5. Nevertheless, our study has several limitations: First, our search strategy iden-
6. tified 51 publications in total. It is possible that the time span we set to detect
7. relevant publications may have missed pertinent studies published before or after
8. that period. The number of CPOE evaluations related to workflow issues shows
9. a growing trend by time. Therefore, expanding the time period to include the
10. publications appeared through 2007 and 2008 might have changed our discus-
11. sion and conclusion. Second, because of the complexity of workflow related con-
12. cepts and the lack of agreed upon research methods to evaluate them, many of
13. the discussions around clinical workflow have only been appeared in other forms
14. of publications than the original research papers. A literature review, which is
15. tightly bound by the methods of searching and the content of the articles that
16. meet inclusion criteria, therefore may not well reflect a proper balance of what is
17. known. Yet, it may well direct future research. Third, our study touched upon the
18. effects of usability issues on clinical workflow. However, other search strategies
19. may help to detect all relevant studies evaluating the effects of usability issues on
20. clinical workflow. Next, we analyzed the effects of a broad range of CPOE applica-
21. tions implemented in various inpatient units. Because data related to the details of
22. clinical units and/or features of CPOE systems under study were often incomplete
23. in study reports, we therefore did not associate the reported effects with these
24. factors. Further studies are required to control these factors and to detect such
25. associations: for example, by evaluating the impact of the same system in differ-
26. ent specialties or the effects of different systems in similar specialties. Last, as we
27. discussed earlier, some of the findings in this review may not be relevant to home
28. grown systems.

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31. 7. CONCLUSION

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33. To our knowledge, this literature review is the first to be dedicated exclusively to
34. the impact of CPOE on clinical workflow. Our conceptual framework helped us
35. to analyze the pros and cons of such effects. Clinical workflow is highly contingent
36. and collaborative. Many *in situ* contextual factors such as the kind of specialties,
37. the time through a day and so forth may have an influence on it. Based on the
38. contextual factors, providers may decide to *rearrange* the order of activities or
39. *redelegate* certain responsibilities among themselves [96]. When put in practice,

1. the formal, predefined, stepwise, and role-based models of workflow underlying
 2. CPOE systems may show a fragile compatibility with the contingent, pragmatic,
 3. and co-constructive nature of workflow. This in turn can cause an interruption in
 4. workflow and challenge the integration of these systems into daily practice.

5.
 6. Regarding the diversity of findings in the literature, we conclude that more
 7. multi-method research is needed to explore CPOE's multidimensional and collec-
 8. tive impact on especially collaborative workflow. This review may inform design-
 9. ers, implementers, and evaluators how to pay closer attention to the collective,
 10. multidimensional, and contextual impact of CPOE systems on clinical workflow.

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Chapter 3

Same System, Different Outcomes: Comparing the Transitions from two Paper- based Systems to the same Computerized Physician Order Entry System

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Jos Aarts

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1. **ABSTRACT**

2.

3. **Objective:** To compare how nurses in two different paper-based systems perceive
4. the impact of a computerized physician order entry (CPOE) system on their med-
5. ication-related activities.

6.

7. **Setting:** 13 non-surgical, adult inpatient wards in a Dutch academic hospital.

8.

9. **Methods:** Questionnaire survey of 295 nurses before and 304 nurses after the
10. implementation of a CPOE system. These nurses worked with two different pa-
11. per-based medication systems before the implementation: 'Kardex-system' and
12. 'TIMED-system'. In the Kardex-system, the structure of the nursing medication
13. work was similar to that of after the CPOE implementation, while in the TIMED-
14. system, it was different. 'Adaptive Structuration Theory' (AST) was used to inter-
15. pret the results.

16.

17. **Results:** The response rates were 52.2 % (154/295) before and 44.7% (136/304)
18. after the implementation. Kardex-nurses reported more positive effects than
19. TIMED-nurses. TIMED-nurses reported that the computerized system was more
20. inflexible, more difficult to work with, and slower than the TIMED-system. In
21. the TIMED group, the overall mean score of the computerized process was not
22. significantly different from that of the paper-based process. Moreover, nurses in
23. both groups were more satisfied with the post-implementation process than with
24. the pre-implementation process. Nevertheless, none of groups reported a better
25. workflow support in the computerized system when compared to that of the pa-
26. per-based systems.

27.

28. **Conclusions:** Our findings suggest that not only the technology but also large
29. differences between pre- and post-implementation work structure influence the
30. perceptions of users, and probably make the transition more difficult. This study
31. also suggests that greater satisfaction with a system may not necessarily be a re-
32. flection of better workflow support.

33.

34. **Keywords:** Evaluation Studies; Prescriptions, Drug; Medication systems, Hospi-
35. tal; Medical Order Entry Systems; Computer Communication Networks; ques-
36. tionnaires

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1. INTRODUCTION

2.

3. The implementation of a computerized physician order entry (CPOE) system is
4. considered as a pivotal transitional step towards the more effective management
5. of medications [1]. A CPOE system is defined as a computer application where
6. a physician directly enters medical orders. Because nurses are also involved in
7. patient care, they inevitably interact with these systems or their outputs. Studies
8. have shown that a CPOE system can eliminate a number of intermediate steps
9. for nurses. For example, they no longer have to deal with illegible and incomplete
10. hand-written orders, which are a common source of extra workload for nurses [2-
11. 4]. The system, moreover, facilitates order communication to other parties such as
12. the pharmacy, which in turn saves considerable time for nurses [5, 6].
13.

14. However, something which has recently received considerable attention is the
15. extent to which these systems change the nature of workflow for health profes-
16. sionals, including nurses [7-9]. In fact, in addition to the literature that reports
17. benefits of CPOE systems, there is a growing number of studies that focus on
18. unintended changes in many aspects of workflow following the implementation
19. [8, 10]. Beuscart-Zephir et al. described the role of nurses in distributed decision
20. making in the medication ordering and administration process [11]. Coleman
21. observed that nurses normally interpret physicians' intents in their orders [12].
22. Therefore, if nurses were to be bypassed after implementation of a CPOE system,
23. the system would not be able to handle this interpretation effectively. Both studies
24. criticized the fact that the organizational role of nurse was ignored during the de-
25. sign of CPOE systems [11, 12]. Moreover, in a study of perceived impact of CPOE
26. systems, nurses reported a sense of loss of control over their work [13]. Goorman
27. and Berg argued that at least some of the problems with these systems occur be-
28. cause of the clash between the nursing workflow model embedded in the system
29. and actual nursing practice [14]. This evidence indicates that nurse-related medi-
30. cation activities, and more importantly their organizational role in the medication
31. process, deserve more attention in the design, implementation and evaluation of
32. CPOE systems.
33.

34. Depending on different work organizations, nurses may be assigned different
35. roles and responsibilities. As the implementation of CPOE systems brings a new
36. work organization along with it, this unavoidably transforms their roles and ac-
37. tivities. The study of how nurses perceive this transformation in the transition
38. from a paper-based to a computerized work structure can give insight into how
39. this transition can effectively be managed. In 2001, a computerized medication or-

1. der entry system was implemented in a Dutch academic hospital. Several different
2. paper-based medication systems were in use before the implementation. To com-
3. pare the perceived impact of this CPOE system on nursing medication practice,
4. we conducted a before-and-after study in two different paper-based medication
5. systems. In particular, we compared the perceived benefits and/or drawbacks of
6. the computerized system with those of the two different paper-based systems. We
7. also examined nurse satisfaction and perceived workflow support before and after
8. CPOE implementation.

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11. 2. THEORETICAL BACKGROUND

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13. We used the ‘Adaptive Structuration Theory (AST)’ [15] as a theoretical frame-
14. work to study the changes that occurred in two different work practices follow-
15. ing the CPOE implementation. AST is based on Anthony Giddens’ Structuration
16. Theory [16]. This theory is formulated as “the production and reproduction of
17. the social systems through members’ use of rules and resources in interaction”.
18. DeSanctis and Poole adapted Giddens’ theory to study the interaction of groups
19. and organizations with information technology (IT), and called it ‘Adaptive Struc-
20. turation Theory’ [15].

21.

22. AST criticizes the technocentric view of technology use and emphasizes its so-
23. cial aspects. This theory focuses on “social structures, rules and resources provid-
24. ed by technologies and institutions as the basis for human activity” (page 125) [15].
25. The social structures in this theory include the technology itself, the content and
26. constraints of a given work task, the organizational environment, corporate infor-
27. mation, histories of task accomplishment, cultural beliefs, modes of conduct and
28. so on. These structures act as templates for planning and accomplishing tasks and
29. may vary across groups. Designers incorporate some of the structures of institu-
30. tions into the technology; the structures may be reproduced so as to imitate their
31. non-technology counterparts, or they may be modified, thus creating new work
32. structures within the technology. The AST helps to explain the different outcomes
33. after the implementation of one information system in different work structures.

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1. 3. STUDY CONTEXT

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4. 3.1. Study environment and the CPOE system

5. This study was conducted at Erasmus University Medical Center (Erasmus MC)
 6. in Rotterdam, a 1237-bed academic hospital in The Netherlands. We studied a
 7. commercially available computerized medication order entry system named
 8. *Medicatie/EVS*[®]. To retrieve patient and drug data, *Medicatie/EVS* communicates
 9. with the existing hospital information system (HIS) and patient medical record
 10. (Patient 98). This system was first piloted in six wards of two specialties from De-
 11. cember 2001 to December 2002. It was followed by subsequent implementation in
 12. 39 wards from September 2003 to March 2005.

13.

14.

15. 3.2. Two paper-based medication ordering and administration processes

16. Before the CPOE implementation, Erasmus MC had two different paper-based
 17. systems on adult wards: Kardex and TIMED.

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38. b) TIMED system

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a) Kardex system

c) CPOE system

Figure 3.1. The medication orders in different medication systems.

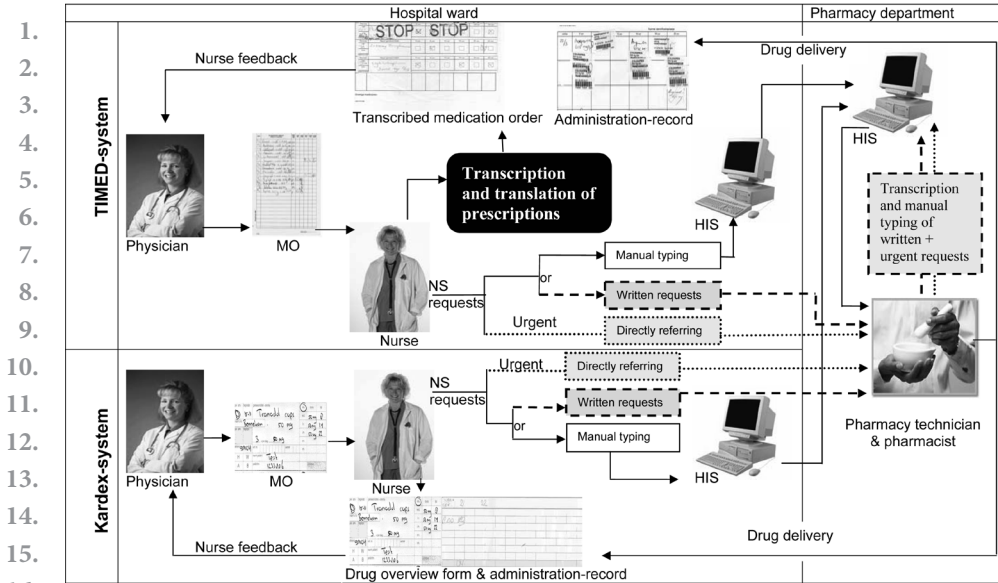


Figure 3.2. The medication ordering and administration processes in Kardex-system and TIMED-system; MO (Medication Order); HIS (Hospital Information System); NS (Non-Stock); for requesting urgent NS drugs, nurses often directly referred to the pharmacy with hand-written requests.

1. In the Kardex-system, to prescribe medications, physicians wrote a drug's
 2. name, dosage form, dosage regimen, administration route, start date, and exact
 3. administration time on a special tear-off order form with two additional carbon
 4. copies (Figure 3.1a). Nurses could add missing information (e.g., dosage form or
 5. strength), but no transcription took place. The original order was put on a Kardex-
 6. card for registration of drug administration. This was registered by signing next to
 7. the order on the Kardex-card. This registration form had room for ten days and
 8. after that a new form for the next ten days could be added on the card. To request
 9. non-stock items, nurses had to manually write drug requests and send them to
 10. the pharmacy. For urgent medications unavailable in the ward stock, nurses had
 11. to refer to the pharmacy personally with the hand-written drug requests. These
 12. requests then were entered into the HIS by pharmacy technicians. These processes
 13. in the Kardex-system are shown in Figure 3.2.

14. In the TIMED-system, physicians wrote a medication's name, dosage regimen,
 15. administration route, and start date on a pre-printed slip (Figure 3.1b). A nurse
 16. had to transcribe a physician's orders, select the suitable dosage forms available in
 17. the hospital, and choose their administration times. The nurse, for instance, trans-
 18. lated the dosage regimen of an order of three times daily into the exact adminis-
 19. tration times.

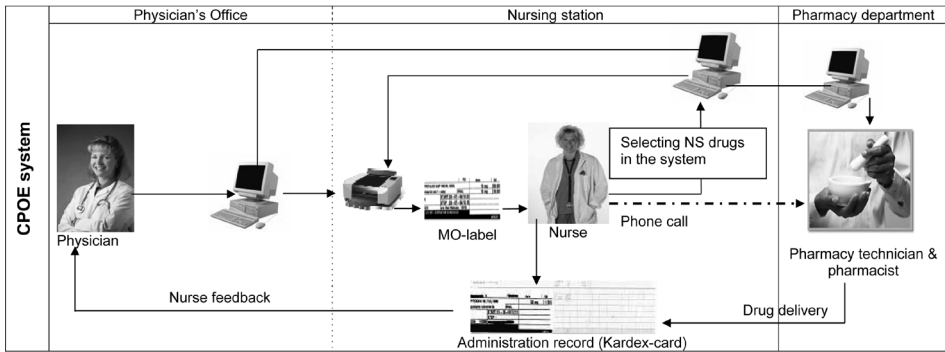


Figure 3.3. The medication ordering and administration process after the CPOE system; this system is available in all the computers throughout the hospital; MO-label (Medication Order-label); NS (Non Stock).

tration times during the day. The transcribed orders together with an administration registration form then were put in the patient medication chart. Each day a new administration form was put next to the transcribed order form (Figure 3.2). Once a drug was administered, this was registered by sticking the flag labels of the administered drugs on the administration form. Whenever flag labels were absent, the nurse had to write the drug name and dosage on the administration form. For urgent and also non-stock medications, the same procedures as in the Kardex-system were followed.

For the sake of clarity, we will refer to 'Kardex units' as wards which used the Kardex-system before the implementation. Likewise, 'TIMED units' are those wards that had the TIMED-system.

3.3. The computerized medication ordering and administration process

The CPOE system is available in all physician offices as well as in all workstations throughout the hospital. Only physicians and midwives are authorized for electronic order entry in this hospital. Physicians must enter their medication orders into the system; nurses may not accept any hand-written prescription. A physician enters a medication order by selecting a drug and its dosage form, strength, administration route, dosage regimen, start date and time. A detailed description of the prescription process with the *Medicatie/EVS* has been published elsewhere [17]. After electronic ordering, medication orders are printed on special labels called Medication Order (MO)-labels (Figure 3.1c). Nurses were trained in groups to work with the system.

1. The printed labels are affixed to a Kardex-card which is specific for the medica-
2. tion administration record. Next to the MO-labels on the Kardex-card, nurses
3. are supposed to provide a signature once they give medications to patients. Tran-
4. scription of a prescription by the nurse is no longer necessary. Nurses are notified
5. about the availability of drugs in the ward stock by means of codes specified on
6. the MO-labels (“J”=available, “N”= unavailable). Pharmacy technicians control
7. the supply of in-stock items by scanning them at wards two or three times a week.
8. Whenever an MO-label contains a drug that is out of stock, nurses can select it in
9. the system and thereby send an electronic drug request to the pharmacy. Techni-
10. cians in the pharmacy check these non-stock drug requests twice a day at 8 o'clock
11. and 12 o'clock and provide the requested drugs later that day. The process after the
12. CPOE implementation is shown in Figure 3.3.

13.

14. Comparison of Figure 3.2 and Figure 3.3 shows that the medication ordering
15. and administration process after the implementation resembles that of the Kar-
16. dex-system, while it is completely different from that of the TIMED-system. In
17. both Kardex and TIMED units, we compared nurse attitudes towards the comput-
18. erized process in the post-implementation phase with their attitudes towards the
19. paper-based process in the pre-implementation phase.

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23. 4. METHODS

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4.1. Study design and measurements

27. Our evaluation was based on questionnaire administered to nurses before and
28. after the CPOE implementation. Design of the questionnaire was based in part on
29. previously published questionnaires for the assessment of user satisfaction with
30. CPOE – such as [18] – and was done in a close collaboration with nursing staff. In
31. addition to demographics, the original questionnaire contained 28-40 questions
32. to measure attitudes regarding the paper-based systems (Kardex and TIMED)
33. and the CPOE system. In the present study, we report on the results of the ques-
34. tions that were similar in the questionnaires used in the three systems. The list of
35. these questions is available in Appendix 3.1. These questions asked respondents
36. about: overall reaction towards the medication process (1.1, 1.2, and 1.3), the char-
37. acteristics of medication orders (2.1, 2.2, and 2.3), registration of drug adminis-
38. tration (3.1, 3.2, 3.3, 3.4, and 3.5), the learning and speed of the process (4.1 and
39. 4.2), and managing the non stock medication orders (5.1 and 5.2). These questions

1. were designed to evaluate the attitudes based on a 5-point Likert scale. We also
2. included two other questions which asked the respondents to give their impres-
3. sion of workflow support (6.1) and system preference (6.2).

4.

5. The questionnaire was checked for the applicability and understandability of its
6. wording by two nurses in each system. The questionnaire was considered ready
7. for distribution after modifications suggested by these nurses. In each phase, a
8. packet containing the questionnaire and a cover letter explaining the aim of the
9. study were distributed by head nurses among all nurses in the target wards. The
10. completed questionnaires were collected by the head nurses or directly sent to the
11. researcher via the hospital's internal mail service.

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4.2. Course of the study and participants

15. Nurses working in 13 non-surgical, adult inpatient wards were chosen to partici-
16. pate in this study. Six wards used the Kardex-system and consisted of Psychiatry
17. (three wards), and Hematology and Oncology (three wards). Seven wards used
18. the TIMED-system and consisted of Internal Medicine (six wards) and Neurol-
19. ogy (one ward). The CPOE system was implemented in these wards one after
20. another. The questionnaires were sent two weeks before and approximately five
21. months after the introduction of the CPOE system. Since the introduction of the
22. system across the hospital was conducted in a step-wise basis, the distribution of
23. the questionnaire in both phases followed the implementation order (September
24. 2003 to October 2004).

25.

26. All nurses who were working in the selected units during the course of this
27. study were invited to participate. In the pre-implementation phase, 295 nurses
28. received the questionnaire, of whom 154 nurses responded (52.2 %). In the post-
29. implementation phase, 304 nurses were contacted, of whom 136 nurses responded
30. (44.7 %). Overall, 290 questionnaires were returned. Two hundred and eleven
31. nurses (70.56%) participated in at least one phase of the study. In total, at least 79
32. nurses were identified as nurses who participated in both phases while 132 nurses
33. completed only one questionnaire. As the recording of the identification number
34. was not mandatory, it is possible that more nurses answered the questionnaires
35. in both phases. One nurse in the post-implementation phase, who did not use
36. computers at work, was excluded from the analysis of one question requiring the
37. use of computers at work.

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4.3. Data analysis

1. Analyses using the Kolmogorov-Smirnov (Lilliefors) test revealed that the scores
2. provided by the respondents were often not normally distributed. Therefore, we
3. tested for difference between scores for before and after the implementation using
4. the Mann–Whitney U test. Overall scores of the systems, which were normally
5. distributed, were compared using the *t* tests. The *t* tests were also performed to
6. test for differences between the change scores (mean differences and standard er-
7. rors in paper vs. electronic system) in Kardex units and change scores in TIMED
8. units. 95% confidence intervals (CIs) for means are reported. We used the Spear-
9. man correlation coefficient to measure the degree of association between vari-
10. ables and overall satisfaction with the computerized process. The Mann–Whitney
11. U tests were performed to determine changes in ratings of the preference of the
12. systems and the perceived support of workflow (items 6.1 and 6.2) between pre-
13. and post-implementation. We measured the internal consistency of the questions
14. (1.1 through 5.2) using Cronbach’s Alpha. An alpha level of .05 was used for all
15. statistical tests. All statistical analyses were performed using SPSS for Windows
16. (version 14).
17.

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20. 5. RESULTS

21.

22. Table 3.1 provides the demographics of the different study groups. Most nurses
23. were women, practicing nurses, often used computers both at home and at work,
24. and had no prior experience with an electronic prescription system. With regard
25. to demographics, there were no important differences neither between respon-
26. dents of pre- and post-implementation phases nor between respondents in Kar-
27. dex units and respondents in TIMED units. Cronbach’s Alpha for questions 1.1-5.1
28. was 0.84 for the paper-based and 0.88 for the computerized process, representing
29. a high internal consistency of the questionnaire.
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33. 5.1. Comparison between pre- and post-implementation, and between 34. Kardex and TIMED units

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37. 5.1.1. Overall mean scores

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An overall mean score for each nurse was calculated by summing the scores for
the 15 items of the questionnaire (1 = minimum, 5 = maximum). Afterwards, the
overall mean score was calculated for pre- and post-implementation in Kardex
and TIMED units. Kardex-nurses, whose medication process after the implemen-

Table 3.1. Characteristics of Survey Respondents.

Characteristics	Kardex units		TIMED units	
	Pre-implementation N (%)	Post- implementation N (%)	Pre-implementation N (%)	Post-implementation N (%)
Number of questionnaires distributed	144	144	151	160 ¹
Number of respondents	66	48	88	88
Specialty				
Psychiatry	30 (45.5)	23 (47.9)	—	—
Hematology and oncology	36 (54.5)	25 (52.1)	—	—
Internal medicine	—	—	76 (86.3)	73 (83.0)
Neurology	—	—	12 (13.7)	15 (17.0)
Female	54 (81.8)	35 (72.9)	71 (80.7)	73 (83.0)
Age (years old)				
≤23	1 (1.5)	1 (2.1)	13 (14.8)	17 (19.3)
24-33	20 (30.3)	14 (29.2)	25 (28.4)	27 (30.7)
34-43	18 (27.3)	10 (20.8)	19 (21.6)	17 (19.3)
44-53	21 (31.8)	18 (37.5)	22 (25.0)	22 (25.0)
≥54	5 (7.6)	1 (2.1)	5 (5.7)	3 (3.4)
Professional status				
Practicing nurse	52 (78.1)	38 (79.2)	65 (73.9)	63 (71.6)
Head nurse	7 (10.6)	7 (14.9)	6 (6.8)	8 (9.1)
Others	6 (9.1)	2 (4.2)	16 (18.2)	16 (18.2)
Home use of computer				
Never	7 (10.6)	5 (10.4)	4 (4.5)	8 (9.1)
Sometimes ²	11 (16.7)	5 (10.4)	5 (5.7)	11 (12.5)
Regularly ³	14 (21.2)	12 (25.2)	31 (35.2)	27 (30.7)
Often ⁴	33 (50.0)	25 (52.1)	46 (52.3)	41 (46.6)
Use of computer at work				
Never	0 (0)	1 (2.1)	1 (1.1)	0 (0)
Sometimes	9 (13.9)	0 (0)	5 (5.7)	4 (4.5)
Regularly	20 (30.3)	14 (29.2)	17 (19.3)	21 (23.9)
Often	36 (54.5)	32 (66.7)	62 (70.5)	60 (68.2)
Prior experience with an electronic prescription system	6 (9.0)	5 (10.5)	7 (7.9)	10 (11.3)

1. Nine nurses who had been forgotten in the first phase received the questionnaire only in the second phase.

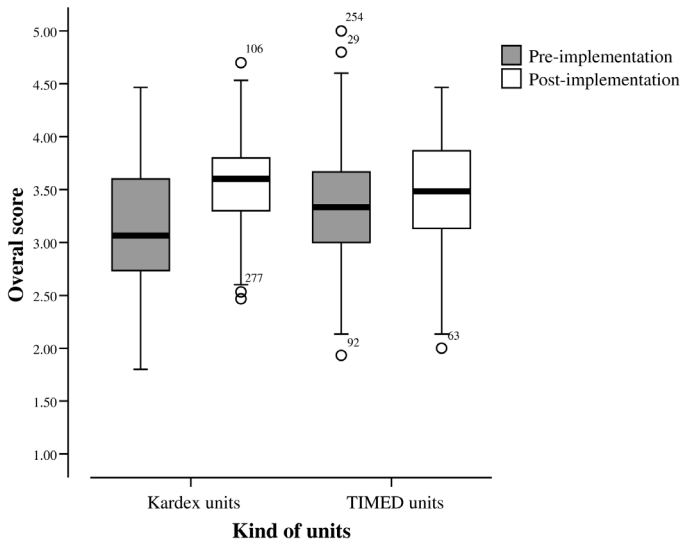
2. Once a month or less.

3. Once in a week to few times per month.

4. Daily to few times per week.

1. tation was similar to that of before the implementation, gave a higher mean score
 2. for the computerized process than for the paper-based process (3.6 vs. 3.2; $p < .001$).
 3. However, in TIMED units in which the electronic system brought a completely
 4. new work structure for nurses, the overall mean score of the computerized pro-
 5. cess was not significantly different from that of the paper-based process (3.5 vs.
 6. 3.4, $p > .05$). Figure 3.4 shows median, interquartile range, and whiskers for the
 7. overall scores of pre- and post-implementation in these two units. Considering
 8. the similarity or differences of work structures in pre- and post-implementation
 9. phases, there was a significantly greater improvement in the overall score for Kar-
 10. dex units (i.e., from a paper-based to a computerized process) than for TIMED
 11. units (mean difference = -0.29; CI: -0.55, -0.02; $p < .05$).

12.
 13. Table 3.2 summarizes the mean scores for individual questions and the sig-
 14. nificance of difference between pre- and post-implementation within Kardex or
 15. TIMED units. It also provides the significance of difference between these units
 16. with regard to the change scores.



34. Figure 3.4. Box plots showing median, interquartile range, and whiskers for overall scores of the process in the
 35. paper-based systems and the electronic system in different units; in Kardex units the overall score improved
 36. after the implementation, $p < .001$; however, in TIMED units, this improvement was not significant, $p > .05$.

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Table 3.2. Mean scores to the individual questions in the Kardex and TIMED units categorized based on the paper-based and computerized systems.

Item#	Questionnaire items	Kardex units		TIMED units		p value ^d
		Mean (No.)	Post-implementation (No.)	Mean (No.)	Post-implementation (No.)	
1.1	Overall impression (difficult...easy)	3.7 (64)	3.8 (48)	4.2 (87)	3.9 (86)	††
1.2	Overall impression (rigid...flexible)	3.2 (64)	3.3 (46)	3.5 (83)	3.0 (85)	††
1.3	Overall impression (frustrating...satisfying)	2.9 (62)	3.7 (46)	3.2 (84)	3.5 (84)	†
2.1	The lay-out of the medication orders (confusing...clear)	3.3 (64)	3.4 (48)	3.7 (88)	3.6 (87)	NS
2.2	The legibility of the medication orders (bad...good)	2.1 (66)	3.9 (48)	2.8 (88)	4.0 (88)	†††
2.3	The completeness of the medication orders (bad...good)	2.9 (66)	3.7 (48)	3.4 (88)	3.9 (88)	†††
3.1	The arrangement of data (unhelpful...helpful)	3.5 (66)	3.7 (48)	3.7 (88)	3.8 (88)	NS
3.2	The lay-out of the drug overview form (confusing...clear)	3.4 (66)	3.6 (48)	3.5 (88)	3.8 (88)	††
3.3	The drug overview form (unreliable...reliable)	2.9 (66)	3.6 (47)	3.2 (87)	3.7 (88)	†††
3.4	The administration record (confusing...clear)	2.9 (66)	3.5 (48)	3.1 (88)	3.3 (88)	NS
3.5	The administration record (unreliable...reliable)	3.0 (65)	3.4 (46)	3.2 (88)	3.1 (88)	NS
4.1	The learning of the system (difficult...easy)	4.0 (65)	3.9 (48)	4.2 (88)	3.8 (87)	††
4.2	The speed of prescribing by physicians (too slow...fast enough)	3.2 (66)	3.5 (47)	3.3 (88)	2.8 (86)	†††
5.1	Insight over available drugs in the pharmacy (unsatisfactory...satisfactory)	2.9 (66)	3.2 (47)	2.0 (86)	2.8 (85)	†††
5.2	The ordering of non-stock drugs (difficult...easy)	3.7 (64)	3.7 (47)	3.4 (88)	3.4 (83)	NS

1 p value by 'T-test' for difference between the change scores in Kardex units and change scores in TIMED units.

2 p value by 'Mann-Whitney U test' between pre- and post-implementation in Kardex units.

3 p value by 'Mann-Whitney U test' between pre- and post-implementation in TIMED units

4 NS: Not significant; †: $p < .05$; ††: $p < .01$; †††: $p < .001$

1. 5.1.2. Overall reactions

2. In Kardex units, there was greater satisfaction with the computerized process than
3. with the paper-based process (3.7 vs. 2.9, $p < .001$) (item 1.3). This was also the case
4. for TIMED units, where satisfaction was 0.3 points higher with the computerized
5. process than with the paper-based process (3.5 vs. 3.2, $p < .05$). The comparison
6. between units showed that the improvement in satisfaction (from paper-based to
7. computerized process) was significantly greater in Kardex units than in TIMED
8. units (mean difference = -.5; CI : -.93, -.01; $p < .05$).

9.
10. In contrast with Kardex units, nurses in TIMED units reported that their paper-
11. based process was significantly easier to use than the computerized process that
12. was completely new for them (4.2 vs. 3.9, $p < .01$) (item 1.1). They also rated their
13. paper-based process significantly more flexible than the computerized process
14. (3.5 vs. 3.0, $p < .01$) (item 1.2). Moreover, learning of the computerized process in
15. TIMED units was more difficult than learning of the paper-based process (3.8 vs.
16. 4.2, $p < .01$). Kardex-nurses however reported it to be as easy as their paper-based
17. process (3.9 vs. 4, $p > .05$) (item 4.1). TIMED nurses believed that the ordering
18. process by physicians was slower in the computerized system compared with the
19. paper-based system (2.8 vs. 3.3, $p < .01$) (item 4.2). The change in attitudes towards
20. speed in TIMED units was significantly greater than the change seen in Kardex
21. units (mean difference = -0.8; CI : -1.3, -0.4; $p < .001$). This difference probably
22. arose because the electronic system completely changed the structure of medica-
23. tion ordering and administration process not only for TIMED-nurses but also
24. for TIMED-physicians. Specifically, it required these physicians to enter detailed
25. orders into the system instead of concise, paper-based medication orders (Figure
26. 3.1b).

27. 28. 29. 5.1.3. Characteristics of medication orders

30. Nurses in both groups rated the legibility and completeness of medication orders
31. (items 2.2 and 2.3) higher in the computerized system than in the paper-based sys-
32. tem ($p < .001$) (Table 3.2). Interestingly, the degree of this improvement related to
33. legibility was perceived to be higher in Kardex units than in TIMED units (mean
34. difference = -0.64; CI : -1.1, -0.2; $p < .01$). The computerized system did not change
35. the clarity of the layout in medication orders (item 2.1) compared with that of the
36. paper-based orders, neither in Kardex nor in TIMED units ($p > .05$).

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1. *5.1.4. Registration of administration*

2. In both units, the computerized system was associated with a greater reliability of
 3. the drug overview form ($p < .001$) (item 3.3). In Kardex units, the clarity of admin-
 4. istration record in the computerized system was significantly greater than that in
 5. the paper-based system (3.5 vs. 2.9, $p < .01$) (item 3.4). Likewise, the administration
 6. record in the computerized system was perceived to be more reliable than that in
 7. the paper-based system (3.4 vs. 3.0, $p < .01$) (item 3.5). However, after the imple-
 8. 8. mentation, TIMED-nurses, who no longer used the flag labels of the administered
 9. drugs for registration purposes, reported no any significant difference between
 10. pre- and post- implementation phases with regard to the clarity and reliability of
 11. the administration record ($p > .05$) (items 3.4 and 3.5).

12.

13.

14. *5.1.5. Drug delivery request from the pharmacy*

15. TIMED nurses reported a better insight regarding the available drugs in the phar-
 16. macy after the implementation compared with the situation before (2.8 vs. 2.0,
 17. $p < .001$) (item 5.1). However, in Kardex units, this difference between two phases
 18. was not significant ($p > .05$). Moreover, the electronic system did not facilitate the
 19. ordering of non-stock medications (item 5.2), neither in Kardex nor in TIMED
 20. units ($p > .05$) (Table 3.2).

21.

22.

23. *5.1.6. System preference and workflow support*

24. When nurses were asked whether they wanted to change the current process
 25. (item 6.2), the majority of the respondents in both Kardex (97.91%) and TIMED
 26. units (79.31%) preferred to continue using the computerized system. However, as
 27. the Mann-Whitney U tests showed, nurses believed that the computerized sys-
 28. tem did not support their work processes more than the paper-based systems did
 29. (item 6.1); this was the case for both Kardex ($p = .07$) and TIMED units ($p = .38$).

30.

31.

32. **5.2. Correlation of overall score of the computerized process**

33. Overall score of the computerized process was strongly correlated with the user
 34. satisfaction ($r = 0.75$, $p < .001$), clarity of administration record ($r = 0.66$, $p < .001$),
 35. ease of the process ($r = 0.63$, $p < .001$), and clarity of lay-out of drug overview form
 36. ($r = 0.63$, $p < .001$). Overall score was not correlated with professional status, expe-
 37. 37. rience with computers at home or work, and the wards where nurses work. Table
 38. 3.3 summarizes the correlates of overall score in the computerized process.

39.

Table 3.3. Relationship between overall score of the computerized process and ratings of its specific aspects.

Item #	Survey items ¹	n. ²	r ³	Significance
1.1	Overall impression (difficult...easy)	134	.628	<.001
1.2	Overall impression (rigid...flexible)	131	.571	<.001
1.3	Overall impression (frustrating...satisfying)	130	.748	<.001
2.1	Layout of the medication orders (confusing...clear)	135	.609	<.001
2.2	Prescription legibility (bad...good)	136	.493	<.001
2.3	Completeness of medication orders (bad...good)	136	.531	<.001
3.1	Arrangement of data (unhelpful...helpful)	136	.608	<.001
3.2	Lay-out of the drug overview form (confusing...clear)	136	.627	<.001
3.3	Drug overview form (unreliable...reliable)	135	.568	<.001
3.4	Administration record (confusing...clear)	136	.657	<.001
3.5	Administration record (unreliable...reliable)	134	.585	<.001
4.1	Learning of the system (difficult...easy)	135	.550	<.001
4.2	Speed of prescribing by physicians (slow...fast enough)	133	.467	<.001
5.1	Insight over available drugs in the pharmacy (unsatisfactory...satisfactory)	132	.486	<.001
5.2	Ordering of non-stock drugs (difficult...easy)	131	.456	<.001
7.2	Specialty	136	.204	<.05
7.3	Gender	134	.171	<.05
7.4	Age categories	130	.182	<.05

1 Items 1.1 to 5.2 are based on a 5-point Likert scale.

2 Not all of the 136 respondents after the implementation answered each question.

3 Spearman correlation coefficient (rho) for the relationship between each item and overall score.

6. DISCUSSION

Our study showed that although the system eliminated the workload of transcription and translation tasks for the TIMED-nurses, they showed a less positive attitude compared with the Kardex-nurses. Nurses in both groups benefited from improved legibility and completeness of medication orders and greater reliability of drug overview after the implementation. TIMED-nurses were sometimes less positive about the new medication process than the pre-implementation process, with the new process being associated with increased rigidity and difficulty, and a slower physician prescription speed. These increased problems were not seen by the Kardex-nurses. Furthermore, in TIMED units, the computerized process did not result in a significantly higher overall score compared with the paper-based process. The overall score of the computerized process was most strongly correlated with user satisfaction, clarity of the administration record, and easiness of the process.

1. Moreover, in our study, nurses in both groups found that the computerized
2. system did not support workflow better than the paper-based systems. However,
3. nurses in both groups favored the medication process after the implementation
4. over the situation before the implementation. It is often expected that the pro-
5. cess following computerized physician order entry becomes more efficient for
6. nurses [19]. However, our cases showed that in spite of a higher satisfaction and
7. perceived advantages of the system, none of groups reported a greater workflow
8. support after the implementation compared to that of the paper-based systems.
9. Similar to this finding, in one survey of ICU nurses, 56.7% of respondents com-
10. mented that the post-CPOE workflow had become less efficient, although they
11. were also generally satisfied with the system [20]. These findings therefore imply
12. that workflow support with a CPOE system is a multi-layered issue and suggest
13. that greater satisfaction with a system is not necessarily a reflection of better sup-
14. port for workflow. Because medical workflow is complex and multidimensional,
15. efficiency of the process in fact depends on the interplay between multiple factors
16. in workflow [21]. A health professional user may be satisfied with some aspects
17. of the workflow involving the system while dissatisfied with other aspects. In a
18. mixed method study, we further investigated this issue in TIMED units [22]. We
19. found that while the CPOE system improved certain non-supportive features of
20. the TIMED-system, it lacked its main supportive features.

21.
22. Sociologists who study medical practice often assert that the construction of
23. medical practice is intertwined with the capabilities of tools used in daily practice
24. [23, 24]. Two different paper-based orders in our case therefore were the represen-
25. tatives of two different nursing organizational processes. In Kardex units, some of
26. the social structures of the medication process incorporated into the system were
27. similar in the paper-based and computerized processes. Based on the principles
28. of 'Adaptive Structuration Theory' described in our theoretical background, we
29. suggest that the familiarity of the Kardex-nurses with these structures led to more
30. positive perceived effects. In contrast, the implementation of the system imposed
31. new social structures for the workflow of TIMED nurses resulting in less posi-
32. tive perceived effects. It therefore could be the case that the TIMED-nurses, as a
33. consequence of a different work organization, experienced more difficulty in ap-
34. propriation of the system in the practice.

35.
36. The concise and semi-structured physician orders in the TIMED system were
37. highly abstract representations of orders. Our results can be understood if we
38. consider that the translation and transcription tasks to process these orders com-
39. pelled nurses to take a more active role in the medication process. Nurses would

1. here assume a more authoritative position in the medication process than their
2. counterparts in Kardex units. While the roles and responsibilities of nurses in
3. Kardex units remained intact, the implementation of the CPOE system may have
4. changed and challenged the position of nurses in TIMED units. This is in accor-
5. dance with previous studies that emphasize the organizational context of clini-
6. cal practice in which the implementation and application of a CPOE system take
7. place [25, 26]. Aarts and Berg in a qualitative study of two hospitals described how
8. changes in the existing organizational contexts resulted in different outcomes of
9. the implementation of the same CPOE system [27]. In our case, TIMED nurses
10. judged the effectiveness of the new process in light of the effectiveness of the pa-
11. per-based process (Figure 3.4). This suggests that user perceptions can be influ-
12. enced by *the extent to which* a technology *changes* established work patterns.

13.

14.

15. 6.1. Unexpected results and unanswered questions

16. Unexpected results were also seen in our study. In both our study and the study
17. by Lee et al. [4], nurses were pleased with improved legibility and completeness
18. of medication orders. However, the computerized system in our study did not
19. improve the clarity of the layout in medication orders, even though a relation-
20. ship between the two had been expected. Clarity of the layout refers in general to
21. the ability of nurses to clearly visualize a medication order or its concepts. Some
22. studies have suggested that the negotiation between nurses and physicians during
23. medical rounds helps a nurse to understand an order better [28]. Although the
24. limited negotiation between physicians and nurses with the implemented CPOE
25. system may explain our finding, another reason might be the fact that the highly
26. detailed medication orders are all printed with black ink, making all orders look
27. alike and prohibiting the use of any of the visual cues that are available in paper-
28. based orders. These factors can reduce the clarity of an order and thereby make it
29. difficult for busy nurses to correctly understand the orders. Hence, the clarity of
30. an order entails more than just legibility and completeness.

31.

32. Furthermore, in theory, a computerized order entry process should improve
33. communication of nurses with the pharmacy department, since many elements in
34. the order entry process are automated. The CPOE system examined in our study
35. did not achieve this: it did not appear to facilitate ordering of non-stock items
36. from the pharmacy. This quantitative study provides no answers about how and

37.

38.

39.

1. why this was the case. In a qualitative study, we explored how the organizational
2. and social context in which the system was implemented affected its intended
3. behavior [29].

4.

5. Moreover, to determine a possible carry over effect, we did a sub-analysis on
6. the wards that implemented the system early versus those that implemented it
7. late. No differences in change in satisfaction and overall score were seen between
8. the wards in Kardex units that implemented the system early *vs.* those that imple-
9. mented it later. While differences in change in satisfaction and overall score were
10. seen between wards in TIMED units that implemented the system early *vs.* those
11. that implemented it later, collinearity made it difficult to determine whether this
12. was due to early *vs.* late implementation or due to other reasons (e.g., type of
13. ward).

14.

15.

16. 6.2. Strengths and weaknesses of the study

17.

18. User satisfaction studies often tend to focus on an IT system's technical charac-
19. teristics [18, 30]. In our study, we were interested in evaluating the perceived ef-
20. fects of CPOE on different activities in the nursing medication process. To our
21. knowledge no other study has performed a before-after CPOE implementation
22. study of two different paper-based systems. While other studies have extended
23. our understanding of nursing practice in paper-based and CPOE-based environ-
24. nments, they have mostly described the CPOE environment and compared it with a
25. paper-based environment (see, for example [11, 28]). These studies did not use the
26. same pool of personnel in the two environments. We found that a study of similar
27. groups of respondents before and after implementation of a CPOE system can
28. yield valuable insight into the true impact of the system on workflow. Two other
29. strengths of our study are the similarity of respondent groups and the absence of
30. any relevant differences between the two phases (besides the implementation of a
31. CPOE system). These factors reduce the chance that there are other explanations
32. for our findings.

32.

33. However, our study has limitations that deserve discussion. First, we focused on
34. the perceived impact of the system on nursing practice and did not measure the
35. actual impact of the system on the quality of care (e.g., the quality of medication
36. orders). This was beyond the scope of this study and should be examined more
37. carefully in the future. Another possible limitation is non-response bias which
38. may have arisen during our study. Our results therefore have to be interpreted cau-
39. tiously. Since the participation rate in this study was fairly good (70.6% of nurses),

1. this would suggest that the impact of non-response bias was limited, though a
2. higher rate would be more convincing for validity purposes. Third, our findings
3. mainly relate to the transitional phase of a CPOE implementation project. The
4. long term impact of a CPOE system would require taking measurements after a
5. longer period of time. By that time users would have become more acquainted
6. with the strengths and weaknesses of the system and thereby more capable of
7. identifying and reporting them.

8.

9.

10. 7. CONCLUSION

11.

12. Implementing CPOE systems reorganizes the medication work. These systems are
13. referred to as transformational technology and nursing practice is not an excep-
14. tion. The pattern of nursing work in general and their roles and responsibilities
15. in particular are all affected. Yet, the perceived impact of the system on nursing
16. practice depends in part on the extent to which the system changes existing work
17. patterns. Use of AST allowed us to explain why the outcome of transition from a
18. paper-based to computerized process can vary widely across groups that are using
19. the same information technology. However, our approach does not explain how
20. these two groups appropriated this technology in their practice. Observational
21. studies are needed to describe and explain the appropriation process.

22.

23. Our study suggests that not merely the CPOE system, the technology itself, in-
24. fluences the perceptions of its users. The size of the differences between pre- and
25. post-implementation work processes can also play an important role. Large dif-
26. ferences can in fact make it much more difficult for health professionals to switch
27. from a paper to a computerized system. The strengths and limitations of a new
28. system for existing work organizations should therefore be carefully considered
29. beforehand. If a difficult transition is expected, activities such as extra support
30. or training sessions can be planned to alleviate that. This insight should inform
31. strategies for change management when these systems are being designed, imple-
32. mented, and maintained.

33.

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1. **APPENDIX 3.1. QUESTIONNAIRE ON EVALUATION OF DIFFERENT**
 2. **MEDICATION SYSTEMS**

3.

4.

5. *Please select the option that best represent your opinion for the following questions:*

6.

7. **1. Overall impression**

8.

What is your general impression about the TIMED-system/Kardex-system/CPOE system?

9.

10.	1.1.		difficult	1	2	3	4	5	easy
11.	1.2.		rigid	1	2	3	4	5	flexible
12.	1.3.		frustrating	1	2	3	4	5	satisfying

13.

2. Characteristics of medication orders

14.

What is your opinion about the medication order?

15.

16.	2.1.	The lay- out of the medication orders is	confusing	1	2	3	4	5	clear
17.	2.2.	The legibility of the medication orders is	bad	1	2	3	4	5	good
18.	2.3.	The completeness of the medication orders is	bad	1	2	3	4	5	good

19.

3. Drug overview and drug administration record

20.

What is your opinion about the registration of administered drugs?

21.

23.	3.1.	The arrangement of data is	unhelpful	1	2	3	4	5	helpful
24.	3.2.	The lay-out of the drug overview form is	confusing	1	2	3	4	5	clear
25.	3.3.	The drug overview form is	unreliable	1	2	3	4	5	reliable
26.	3.4.	The administration record is	confusing	1	2	3	4	5	clear
26.	3.5.	The administration record is	unreliable	1	2	3	4	5	reliable

27.

4. Speed and ease

28.

29.	4.1.	The learning of the TIMED-system/Kardex-system/CPOE system is?	difficult	1	2	3	4	5	easy
30.	4.2.	The speed of prescribing by physicians is	too slow	1	2	3	4	5	fast enough

31.

5. Managing of non stock drugs

32.

33.	5.1.	Insight over available drugs in the pharmacy is	unsatisfactory	1	2	3	4	5	satisfactory
34.	5.2.	The ordering of non-stock drugs is	difficult	1	2	3	4	5	easy

35.

36.

37.

38.

1. The kind of system in each questionnaire was dependent on the system used in the respondents' wards at the time of each survey.

39.

6. Workflow support

- 1.
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6.1. Does the TIMED-system/Kardex-system/CPOE system support your work processes?

- Yes
- I am not sure
- No

6.2. Do you like to start using the CPOE system?/Do you like to go back to the handwritten TIMED-/Kardex-system?

- Yes
- I am not sure
- No

7. Personal data

7.1. Professional status

- Practicing nurse
- Head nurse
- Student nurse
- Others

7.2. Specialty

.....

7.3. Gender

- Male
- Female

7.4. Year of birth

.....

1. 7.5. Home use of computer

- 2. Never
- 3. Sometimes (once a month or less)
- 4. Regularly (once in a week to few times per month)
- 5. Often (daily to few times per week)
- 6.

7. 7.6. Have you worked with an electronic prescription system before?

- 8.
- 9. No
- 10. Yes, a patient data management system
- 11. Yes, Medi/Medicator
- 12. Yes, with program named.....
- 13.

14. 7.7. Do you use computers at work?

- 15. Never
- 16. Sometimes (once a month or less)
- 17. Regularly (once in a week to few times per month)
- 18. Often (daily to few times per week)
- 19.
- 20.

21. Responding to the survey can be anonymous. However, if you fill in your name, we can ask for further clarification if something is not clear when we analyze your responses.

22. Results of this survey will be reported fully anonymous.

- 23.
- 24.
- 25. Name
- 26. Personnel identification number

27. Thank you very much for your cooperation.

- 28.
- 29.
- 30.
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Chapter 4

Computerized Provider Order Entry System – Does it Support the Inter-Professional Medication Process? Lessons from a Dutch Academic Hospital

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1. **ABSTRACT**

2.

3. **Objectives:** To assess the effects of a CPOE system on inter-professional workflow
4. in the medication process.

5.

6.

7. **Methods:** Twenty-three semi-structured interviews with physicians, nurses, and
8. pharmacists were conducted in a Dutch academic hospital. In addition, the hand-
9. written and system-generated documents used daily were collected for analysis.
10. Data was analyzed on the basis of three conceptual themes in the inter-profession-
11. al workflow: division of tasks, flow of information, and task coordination.

12.

13.

14. **Results:** The CPOE system reorganized the existing work procedures, affecting
15. the workflow among the three professional groups both advantageously and dis-
16. advantageously. The system resulted in the reassignment of tasks and reallocation
17. of areas of expertise in the medication process. Moreover, patients' medication-
18. related information became fragmented in both the paper records and in the elec-
19. tronic records, as well as in different professional domains. The system provided
20. limited support for professional groups to coordinate their tasks temporally. It
21. also made it difficult to build mutual intelligibility upon new changes in the medi-
22. cation plan. To integrate tasks, the professional groups had to bypass the system
23. or add new steps and extra coordinative tasks.

24.

25.

26. **Conclusion:** We identified several workflow integration issues after the imple-
27. mentation of a CPOE system. Our insights into these issues can help ensure that
28. the system design or redesign properly integrates all tasks, information, and areas
29. of expertise of professional groups into those of the physicians.

30.

31. **Keywords:** Medical Order Entry Systems; Computerized Physician Order Entry;
32. Clinical Workflow; Evaluation Studies; Collaboration; CPOE.

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1. INTRODUCTION

2.

3. The deployment of computerized provider order entry (CPOE) systems in hos-
4. pitals is increasingly encouraged, especially after the Institute of Medicine (IOM)
5. advocated these systems in its two consecutive reports [1, 2]. Despite all the inter-
6. est in and potential benefits with regard to implementing these systems, the real
7. implementation and application rate is relatively low [3]. Their implementation
8. especially in inpatient settings has proved to be difficult, partly because CPOE
9. systems have been shown to support clinical workflow poorly [4-6].

10.

11. An issue that is gaining attention in the literature is that the workflow model
12. embedded in CPOE systems does not match actual workflow between profes-
13. sionals [7]. These systems enforce a linear, sequential, and unidirectional model
14. of care processes, while clinical workflow is distributive, collaborative, and inter-
15. ruptive [8]. Moreover, the design of these systems is often narrowly focused on the
16. work of physicians, with the result that the collaborative and multi-professional
17. nature of medical workflow has been overlooked [9, 10]. Studies have shown that,
18. for example, nursing records may have important medication data that are criti-
19. cal for safe management of medications but they may be overlooked when these
20. systems are used [11, 12].

21.

22. There is evidence to suggest that CPOE systems transform the roles and respon-
23. sibilities of care professionals and the way they carry out their tasks and estab-
24. lish and maintain work relationships [13-15]. Such transformations can frequently
25. cause interruptions or overloads in the work of care professionals [6]. To com-
26. pensate for such breakdowns and to ensure a smooth workflow, professionals may
27. frequently be forced to deviate from the underlying workflow model required by
28. these systems [8]. Despite the importance of the topic, the literature to date has
29. paid little attention to how well the design of these systems takes into account
30. the *multi-professional* and *interdependent* nature of clinical workflow. In fact, very
31. few studies have evaluated the impact of CPOE systems specifically on the *inter-*
32. *professional* relationship in the medication process.

33.

34. The objective of this study was to analyze the effects of a CPOE system on inter-
35. professional medication work in a Dutch hospital. In a quantitative, before-and-
36. after implementation study, nurses reported that the computerized system did not
37. support their workflow in the medication process better than the paper-based
38. systems did [16]. A mixed-method study in internal medicine wards showed that
39. although the system improved the main non-supportive features of the paper-

1. based system, it lacked its main supportive features for nurse-physician collabora-
2. tion [17]. Intrigued by these findings, we aimed at further evaluating the workflow
3. among the three main professional groups involved in the medication process:
4. physicians, nurses, and pharmacists. For this purpose, we conducted a qualitative
5. study, in which we examined the role of the system in integrating the work of one
6. professional group with that of the others. In particular, we were interested in
7. identifying areas of the inter-professional medication work which are either sup-
8. ported or impeded by the implementation. The insights from this study can help
9. in the redesign of both systems and care processes, thereby creating a better fit
10. between the system and the multi-professional nature of the medication process.
11.

12.

13. 2. THEORETICAL BACKGROUND

14.

15. Our study was inspired by Wears and Berg, who pointed out that “many of the
16. difficulties do not result from bad parts of the systems but are inherent in the per-
17. spectives and theories of medical work (and the role of IT in this work)” on which
18. these systems are founded [18]. The medication process, for example, involves
19. multiple health professional groups. Although they may be spatially distributed
20. throughout a hospital, their work is highly interconnected because they are de-
21. pendent upon each other in terms of skill, knowledge, expertise, and physical as-
22. sistance [19]. This interdependency, combined with the *ad hoc* nature of medical
23. work, makes it highly collaborative. For health care information systems (HISs)
24. to fit in this work, they should adequately support collaboration among different
25. professional groups [20].
26.

27. To examine the interplay between the collaborative nature of health care work
28. and HISs, we drew upon studies of medical work carried out in the social sciences
29. and in the field of computer-supported cooperative work (CSCW). Three themes
30. were identified to be relevant to conceptualize the workflow between professional
31. groups using information systems: division of tasks, flow of information, and task
32. coordination [21-23].
33.

34. In the medication process, an effective division of tasks is required that takes
35. into account the work domains of different professional groups [21]. This can help
36. to avoid possible conflicts among co-working professionals and enable them to
37. construct actions as well as interactions. However, the conditions of the practice
38. greatly influence how strictly to follow this division [24]. Moreover, the medica-
39. tion process is information-intensive. Each professional domain collects and doc-

1. uments a set of patients' medication-related data. The medication data produced
 2. in different professional domains should be communicated timely and clearly and
 3. integrated with that of others in order to enable collaboration among them [22].
 4. Strauss called this "information work" [24]. However, the *ad hoc* nature of the
 5. medication process can cause a medication plan to change frequently. Different
 6. professional groups therefore are required to coordinate their interrelated tasks
 7. and also to ensure a shared understanding of the medication plan [23].

8.

9. Figure 4.1 provides a visual model of the inter-professional workflow in the
 10. medication process among physicians, nurses and pharmacists. It also depicts the
 11. relationship among the three concepts discussed above. In this model, the divi-
 12. sion of tasks among the three professional groups serves as a core. On the basis
 13. of this division and the flow of information gathered in different professional do-
 14. mains, these professional groups can coordinate their interdependent tasks.

15.

16.

17. 3. METHODS

18.

19. This study is based on a qualitative study of a CPOE implementation at Erasmus
 20. University Medical Center, a 1237-bed, academic hospital in Rotterdam, the Neth-
 21. erlands. This hospital began to implement a commercial computerized medication
 22. order entry system (Medicatie/EVS[®], iSOFT, Leiden, the Netherlands) in 2001. A
 23. detailed description of Medicatie/EVS can be found elsewhere [25]. It took 5 years
 24. to implement the system hospital-wide in both inpatient and outpatient settings.
 25. The last inpatient unit implemented the system in March 2005. Medicatie/EVS
 26. was chosen for implementation because of its compatibility with the hospital's
 27. existing information systems. The system has been integrated into other existing
 28. information systems in the hospital except the patient data management system
 29. used in the intensive care units (ICUs). Medicatie/EVS can be accessed in all phy-
 30. sicians' offices as well as through every computer that is connected to the hospital
 31. network.

32.

33. Order entry by physicians into this CPOE system has been mandatory since
 34. the introduction of the system; in principle, nurses and pharmacy staff do not
 35. accept hand-written prescription orders. As a result, for hospitalized, non-ICU
 36. patients, physicians directly enter almost all medication orders into the system.
 37. Nurses then receive printed medication-order labels (MO labels), which they af-
 38. fix to a paper-based, medication administration record (Kardex-card). Nurses
 39. register the administration of a prescribed medication by placing a signature in

1. front of each MO label. Details of these documents have been published elsewhere
2. [17]. Nurses use the electronic system to request non-stock medications from the
3. pharmacy. The medication ordering and administration process after the CPOE
4. system in this hospital has been described in detail elsewhere [16, 17].

5.
6. We conducted 23 semi-structured interviews between November 2006 and June
7. 2007. The first and the second authors, who have a background in Medicine and
8. Health Informatics, carried out the interviews. The interviews were in-depth, one-
9. on-one, and face-to-face. The interviewees were among the informant key users of
10. the system. In clinical wards, we interviewed 12 nurses and eight physicians, who
11. acted as a link between the implementation team and the clinical end-users. They
12. were recruited from medical specialties, including general internal medicine, gas-
13. troenterology, nephrology, hematology, and pulmonology and surgical special-
14. ties, including general surgery, urology, and neurosurgery and pediatrics. We also
15. interviewed two hospital pharmacists—one of them was also the project leader of
16. the implementation team—and one pharmacy technician.

17.
18. The majority of the interviewees had experienced working with the paper-based
19. medication systems in the hospital before implementation of the CPOE system.
20. They also had everyday interaction with the electronic system after implemen-
21. tation. All the interviews were performed in the interviewee's working environ-
22. ment. This allowed the interviewers to observe how the interviewees used the
23. system in the medication process. This also made it possible for the interviewees
24. to provide us with a concrete example in the event that something was difficult to
25. explain in words.

26.
27. During the interviews, we reviewed and discussed the medication process, the
28. interviewees' role in the process, and the effect of the system on their work. We
29. were specifically interested in the effects of the system on the areas of medication
30. work shared between two or three professional groups and requiring their close
31. collaboration and coordination. The interviews were voice-recorded and tran-
32. scribed and the transcripts were analyzed on the basis of the three themes defined
33. in our conceptual model (Figure 4.1). The first two authors analyzed data and
34. the results were discussed among the other authors. To analyze their role in the
35. workflow, we also examined the documents used in daily work, both handwrit-
36. ten artifacts (including medication administration records, what-to-do lists, and
37. appointment forms) and system printouts (including MO labels and the patients'
38. current medication overviews [AMO]). These documents were accessed through
39. both the interviewees and the implementation team.

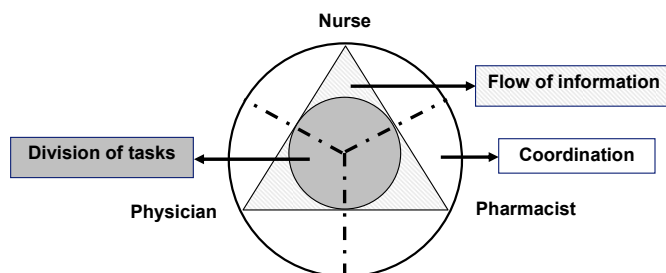


Figure 4.1. A conceptual model for inter-professional workflow in the medication process.

4. RESULTS

The results are presented here on the basis of the three themes defined in our theoretical background. Per theme, we particularly focused on workflow between two or more professional groups in the medication process.

4.1. Division of tasks

By forcing strict levels of authorization for executing tasks, the CPOE system reinforced professional boundaries. In some cases, this was perceived as beneficial. All professional groups had no doubt that the electronic medication orders had been initiated by physicians because only physicians were authorized to do so. The pharmacy's doubts about the legitimacy of nursing staff to request non-stock drugs were, for example, considerably removed because this could be simply checked in the system. Furthermore, nurses were happy that they were no longer questioned by other professionals about who made changes in an order, and when and why. Only physicians could change medication orders in the new situation, and all changes were registered in the system.

In other cases, however, this strict task division negatively affected workflow by reallocating areas of expertise and by reassigning tasks. The concept of physician order entry in this system enforced a central position for physicians in the order entering process. This meant that, for example, physicians were sometimes forced to decide on the details of orders that were beyond their areas of expertise. One physician, although generally satisfied with the system, commented:

“When you have to put 10 prescriptions, then you have to check for all [details], [for example] let's go to IV: IV white, IV peripheral, IV cen-

1. *tral... or just IV; it doesn't matter... these are very specialized.” (Febru-*
2. *ary 2007)*

3.

4.



5. Physicians also had to react to safety alerts related to drug administration interval
6. recommendations that could normally be handled by nurses. Nurses frequently
7. referred to their need for such decision supports for their own work; however,
8. they had no access to it, nor did they have access to the responses of the physicians
9. to the alerts given at the time of ordering.

10.

11. Order entry by the system removed order decryption and transcription tasks
12. for nurses in the handwritten practice; however, the centralized decision-making
13. by physicians violated the nurses' work domain in some instances. Nurses expe-
14. rienced difficulties in implementing physicians' detailed medication orders, par-
15. ticularly with regard to time and route of administration. For example, they often
16. had to adjust the administration timing to fit into nursing work routines, and they
17. did so by manually registering these adjustments on the order labels. Although
18. this approach worked well for available drugs in the ward stocks, problems arose
19. when such adjustments required nurses to request non-stock drugs from the
20. pharmacy. For instance, before the implementation of the CPOE system in surgi-
21. cal wards, nurses could, on their own initiative, change a patient's IV antibiotics
22. to oral forms after three days of infusions. After the implementation, however,
23. they had to remind it to physicians and wait for them to change the orders in the
24. system, because the pharmacy would refuse the nurses' requests for drugs in the
25. absence of electronic orders.

26.

27. It emerged from the interviews that the boundaries between professional groups
28. with respect to the decision-making process may blur in practice. Physicians and
29. nurses often referred to instances in which physicians delegated the decision-
30. making to nurses and the nurses were supposed to take action independently,
31. especially in hectic situations. The following quote from a neurosurgery nurse
32. spells the point out:

33.

34. *“...In such [emergency] conditions we administer the drugs by our-*
35. *selves and we do not wait for MO labels. It depends on trust-making*
36. *between doctor and nurse.... When you start to work here, you do not*
37. *get someone like a doctor to work with you and supervise your work*
38. *completely. Sometimes the physician says “You do this and if you have*
39.

39.

1. *a problem then contact me”. ... Sometimes you have to make a deci-*
 2. *sion.” (February 2007)*

3.

4.

5.

6.

7. 4.2. Flow of information

8.

9. Using the CPOE system enabled physicians to have an overview of the availabil-
 10. ity of drugs or the alternatives at the pharmacy. This in turn decreased interrup-
 11. tions caused by the pharmacy calling to discuss an alternative for an unavailable
 12. prescribed drug. Furthermore, the system improved the flow of patient-specific,
 13. medication-related information from physicians to nurses and to the pharmacy.
 14. This was especially the case due to legible and complete electronic medication
 15. orders, saving many callbacks to physicians for order verification and prescription
 16. reason inquiries. The following note from a nurse highlights this:

17.

18. *“In the paper-based medication system it was hard to read the hand-*
 19. *writing of doctors and sometimes you had to show it to three people,*
 20. *each one telling you something different. But now the prescriptions are*
 21. *readable and you know when to start what, when to stop it, and which*
 22. *doctor wrote it.” (February 2007)*

23.

24.

25. A pharmacist also explained:

26.

27. *“Sometimes physicians don’t want to order the medication that is se-*
 28. *lected by the system, but another one; then they enter the reason [into*
 29. *the system] why they want to have another drug.” (November 2006)*

30.

31.

32. In routine daily work, nurses received large numbers of MO labels after physicians
 33. entered their orders into the system. This required nurses to sort the labels out per
 34. patient and put them into the correct administration records. Nurses perceived
 35. this step to be highly error-prone. They frequently stressed the necessity to be
 36. extra vigilant when working with these small labels, mainly because their uniform
 37. black and white structure sometimes caused nurses to mix them up for different
 38. patients. While comparing the new process with the paper-based ordering pro-
 39. cess, an internal medicine physician remarked on this issue:

39.

1. “... [Now] I don't think that there is less [possibility for] mistakes be-
2. cause of MO labels. Because there is a very small place for comments
3. [on MO labels] and everything is very, very tiny and small.” (June 2007)

- 4.
- 5.



6. To ensure an accurate flow of information, nurses therefore had to ensure that
7. they had attached the correct medication labels to the right patient's Kardex-card.
8. For this purpose, nurses were obliged to double-check once a day each patient's
9. MO labels with a medication overview printed out from the system (AMO).
10. Moreover, in order to decrease the chance of missing certain information such
11. as the remarks at the bottom of the labels or the stop dates for drugs, the first
12. nurse who noticed this information was supposed to mark them with a colored
13. highlighter pen so they would be easily noticeable for others as well. During the
14. double-checking phase, nurses looked for any probable discrepancy between the
15. physicians' orders and the MO labels they had collected in a patient's paper-based
16. administration record. This procedure was perceived by them to be extremely
17. time-consuming.

- 18.

19. The improvement in information flow was unidirectional: from physicians to
20. other professional groups. Unfortunately, the system lacked the functionality to
21. allow information transactions in the reverse direction. Because nurses recorded
22. medication-related information on the Kardex-card, the medication data became
23. fragmented in the electronic and the paper-based systems. During prescription
24. by the system, physicians therefore had practically no easy access to the adminis-
25. tration records, which were affixed on a mobile medication administration cart.
26. Because the system was not available at the patients' bedsides, both physicians
27. and nurses used a printout of the system (AMO) to gain an overview of a patient's
28. current medications. Nevertheless, this printout could not provide all the medica-
29. tion information needed during medical rounds because it was only a list of what
30. had been prescribed, not what had been administered, or when and how often.
31. To develop comprehensive and integrated patient medication information, this
32. information therefore had to be communicated directly between physicians and
33. nurses.

- 34.

35. The flow of information through the system between nurses and the pharmacy
36. was insufficient, although it had been improved compared to the way it was be-
37. fore the implementation. To compensate, both groups were using phone calls to
38. acquire necessary information, as was reflected in the interviews with nurses and
39. the pharmacy technician.

4.3. Task coordination

1.

2. Coordination through the system was mainly asynchronous. The medication-re-
3. lated tasks among professionals were therefore coordinated by other methods of
4. communication and not only through the system. In fact, none of the professional
5. groups actually counted on the system for secure coordination. While phone calls
6. played an important role in coordinating interdependent tasks between profes-
7. sionals from different services (such as physicians and pharmacists, or nurses and
8. pharmacy technicians), physicians and nurses who worked closely together still
9. relied on face-to-face communication.

10.

11. In most of the specialties interviewed, physicians and nurses discussed the over-
12. all medication plans in medical rounds, during which the majority of the decisions
13. on changing medication plans were made. For reference, nurses often made notes
14. on these decisions or, in some wards, they asked physicians to issue preliminary,
15. concise, hand-written medication orders before the orders could be entered into
16. the system. Without these rounds, there was little possibility for a shared under-
17. standing of the medication plan to be developed; both groups therefore depended
18. on direct communication and discussion.

19.

20. Nevertheless, despite discussions during medical rounds, the necessity to have
21. synchronized discussions and order entry process was frequently pointed out by
22. physicians and nurses alike. Both reported it to be common for a patient, for in-
23. stance, to receive an extra dosage of a medication that should be stopped or to
24. miss one or two dosages that should be started earlier. A physician commented:

25.

26. *“... [In the paper-based system] There was less confusion for the nurs-*
27. *es...because at the time you were writing [the prescription at the bed-*
28. *side], they were with you, and they could see what you wanted and*
29. *what your plan was. I found it better and easier.” (June 2007)*

30.

31.



32. If a change was necessary during the evening or night shifts, physicians would
33. have to inform nurses directly. Or, if nurses were busy with other duties at that
34. moment, they would need to coordinate the change through a paper-based form
35. called “appointment form”. This form was primarily a communication medium
36. between nurses and physicians, helping them to coordinate laboratory tests and
37. radiology requests. However, after implementation of the system, they also used it
38. to communicate some of their medication related tasks, especially during evening

39.

1. and night shifts; physicians could write the related changes to the medication plan
2. and/or nurses could use the form to ask any of their medication-related questions.
- 3.

4. It was considered risky to rely simply on the system and on the printed labels
5. to coordinate these changes timely. In fact, it was possible for a medication order
6. label to be lost among other papers in the nursing station, or for a printer to fail
7. to print out orders. In such instances, none of the nurses or physicians would
8. be aware of and be able to resolve the problem quickly, unless they noticed the
9. printer's red warning light in time or performed a double-check of AMO and
10. the printed MO labels. It was also possible that nurses received unexpected new
11. order labels or changes in a patient's medication plan. In such cases, they often
12. contacted the prescribing physician, as one senior head nurse noted:

13.

14. *"...in such a case [a change in the medication plan], physicians usually*
15. *tell us; otherwise, if we see there is a controversy between the medica-*
16. *tion label and our notes, then we [will] call physicians and ask for the*
17. *reason". (January 2007)*

18.

19.



20. Similarly, the procurement of non-stock drugs required nurses to take extra co-
21. ordinative steps beyond the system. Because the system was not available at the
22. bedside, physicians entered the orders later in their offices. Due mainly to the time
23. pressure caused by other clinical responsibilities after their medical rounds (e.g.,
24. operations, outpatient visits, and laboratory results inquiries), they often delayed
25. entering their orders into the system. As a result, nurses were able to send the elec-
26. tronic drug requests to the pharmacy only later in the day. These late non-stock
27. drug requests forced nurses to call the pharmacy when they wanted the drugs the
28. same day:

29.

30. *"If I put it [a non-stock drug request] in the computer before 12 o'clock,*
31. *I will get the drug in the afternoon. But after that time, I need to call*
32. *[the pharmacy technicians] to tell them that I need it today. Then they*
33. *will put it in our ward container so that I can get it today. If I put the*
34. *request in after 12 o'clock and I don't make a phone call, the drug will*
35. *be here tomorrow." (A nurse, December 2006)*

36.

37.



38. The pharmacy technicians checked the electronic requests per ward/per patient
39. twice a day at 8 and 12 o'clock. This way of checking orders was due to an internal

1. policy at the pharmacy to cope with wholesaler delivery times and with the high
2. workload in managing the drug supply for the entire hospital during the course
3. of a day. To emphasize the necessity of same-day drug delivery, this coordination
4. redundancy therefore had become a part of routine and was referred to by nearly
5. all the nurses interviewed.

6.

7.

8. 5. DISCUSSION

9.

10. The CPOE system in our study reorganized the existing work procedures, af-
11. fecting the workflow among the three professional groups both advantageously
12. and disadvantageously. We noticed that the system mainly benefited physician-
13. pharmacy and nurse-pharmacy workflows, while impeding the physician-nurse
14. workflow. Our study also identified instances in which the system inappropriately
15. integrated the three professional domains, forcing them to bypass the system (e.g.,
16. paper-based adjustments to the electronic medication orders), to take extra steps
17. (e.g., double-checking the orders), and to perform extra coordinative tasks (e.g.,
18. paper notes, phone calls, or face-to face communication).

19.

20.

21. 5.1. practice-oriented inter-professional workflow

22. Our analysis of the benefits and pitfalls revealed that the workflow model under-
23. lying this CPOE system overlooked the overlaps and interdependencies that ex-
24. ist between professionals involved in the medication process. As a result, it chal-
25. lenged their effective collaboration by reassigning tasks, reallocating the areas of
26. expertise, and reinforcing strict boundaries around professional domains. These
27. findings are in accordance with the argument of Gorman *et al.* [7], supporting that
28. under this system the workflow is indeed conceptualized as linear, stepwise, and
29. unidirectional: the flow runs from physicians to the other professional groups.
30. Yet, as elaborated upon in our theoretical background, the medication work is
31. highly distributive and collaborative without a sharp division of tasks among col-
32. laborating professionals. Our findings are also in accord with those studies that
33. have emphasized that CPOE systems alter roles and responsibilities established
34. in hand-written practices over a period of years [13, 14, 26]. They also support
35. the argument that these systems may result in centralized decision-making by
36. physicians in the medication process [27]. Physician dominance in the ordering
37. phase can cause nurses to experience difficulties in their workflow, as seen in our
38. study. Nevertheless, studies have shown that nurses are capable and experienced
39.

1. in managing certain medication-related issues independently, such as handling
2. time adjustments in drug-drug interactions [28, 29].

3.

4. In the case we studied, the unilateral flow of information from physicians to
5. other professionals together with the limitation of feedback in the reverse direc-
6. tion led to medication-related information becoming fragmented in both the
7. paper records and in the electronic records, as well as in different professional
8. domains. Physicians thus had no easy access to the medication-related informa-
9. tion produced by nurses. This condition could be improved by the deployment
10. of an electronic medication administration registration system [30]. However, it
11. must be taken into account that a similar lack of effective data integration has also
12. been found in a highly advanced CPOE with computerized medication adminis-
13. tration registration [12]. Therefore, for a safe and aligned medication process, it
14. is fundamental that the interrelated pieces of medication information produced
15. by different professionals are effectively integrated while these systems are being
16. designed and implemented.

17.

18. We also found that the providers had limited support through the system to co-
19. ordinate their tasks temporally. Care professionals are busy and mobile, working
20. mainly in places other than around computers and printers. CPOE systems enable
21. providers to enter or change orders from locations outside of clinical units. This
22. is often accompanied by a lack of visual clues such as the presence of a physician
23. at a bedside or the physical existence of paper orders [8]. This can have detrimen-
24. tal effects on providers' situation awareness [31]. The awareness of orders can be
25. improved by proper and timely notifications to the intended professionals. In an
26. approach to identify and address workflow changes after CPOE, it is described
27. how real-time, visual alerts as orders are processed can help different professional
28. groups to maintain their situation awareness [32].

29.

30. Furthermore, the implementation also impeded shared understanding with re-
31. gard to changes in patient medication plans. Studies have shown that negotiation
32. between co-working professionals is critical to creating a shared sense of a care
33. plan and to adjusting the work of one professional group with that of another
34. [33, 34]. In our study case, these purposes were served by the medical rounds,
35. which enabled physicians and nurses to negotiate their overall medication plans.
36. Nevertheless, this was not helpful with regard to the details of orders and also
37. to changes that were made beyond rounds: extra communication methods such
38. as paper-based notes, phone calls, and face-to-face communication were used to
39. supplement the information registered in the system. Other CPOE studies have

1. also reported similar coordination redundancies among professional groups for
2. clarification purposes [4, 15]. These methods in turn can increase the workload of
3. already overburdened professionals and can also be a source of interruption.

4.

5. In this chapter, we reported on the basis of common themes that emerged in the
6. work of specialties we studied. However, it is noteworthy that there were subtle
7. differences among the specialties concerning the way they organized the medica-
8. tion process using the same system. Other social and organizational factors were
9. also influential. First, their work was greatly dependent on the nurse-physician
10. relationship in different wards and the way they co-constructed their interrelated
11. medication tasks around the same system. For example, while the electronic or-
12. ders were considered necessary in some units to authorize administration of a
13. drug, in others a physician's verbal order was still being accepted by nurses. More-
14. over, the implementation team in this hospital took great efforts to customize the
15. system based on the wishes of different wards. For example, the hematology wards
16. in this hospital were using a number of different IV-routes in the paper-based
17. system, which were not present in the CPOE system. Because of the complexity
18. of hematology therapy, the hematology department requested adding different
19. IV-routes to the system. However, the generalization of such customizations to
20. other specialties sometimes resulted in annoyance, confusion, and workflow ob-
21. structions.

22.

23. The last, our study identified workflow integration issues in one of the success-
24. ful implementation sites where all of the physicians were entering their orders
25. directly into the system and the system was fully being used at the time of this
26. study. This is consistent with the argument [5, 35] that CPOE systems may be
27. operational only because providers devise workarounds to bypass the difficulties
28. rather than have the system respond to their needs. There are other examples
29. of how clinicians work around workflow blocks to continue their work after the
30. implementation of an information technology [36]. Similarly, in our case study,
31. professionals frequently bypassed the system and added extra coordinative tasks
32. to integrate interrelated work. The outcome of such workarounds may be varied
33. that merits attention (see further).

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5.2. Computerized vs. practice-oriented inter-professional workflow

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Our study shows a mismatch between the developer's computational workflow
model and the real-world, pragmatic inter-professional workflow. It shows how
and why a system that is intended to automate and improve one critical step in the

1. medication process thoroughly impacts the other phases as well, both advanta-
2. geously and disadvantageously. The insights gained in our study invite developers
3. to work closely with different professional groups involved in a clinical process
4. in order to understand, design, and embed more practice-oriented, inter-profes-
5. sional workflow models in HISs. These clinicians are in a unique position to pro-
6. vide feedback on the development process of complex HISs and their impact [37].
7. Their extensive experience and rich knowledge of a pragmatic workflow would
8. allow developers to accommodate these systems on the basis of users' needs, con-
9. cerns, and work contexts.

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5.3. Strengths and weaknesses of the study

13. Our study is a qualitative evaluation study having triangulation of different sourc-
14. es of qualitative data as its strong point. To our knowledge, this study is one of
15. the few CPOE studies that specifically focused on the inter-professional workflow
16. among key professionals with a bird's eye view of the medication process. Many of
17. the CPOE studies looked at subsets of individual professionals' workflow and not
18. at the overall workflow in a clinical process in the course of a day. As our study
19. also showed, having an overall view of a clinical process, especially one shared
20. among different departments across a hospital, can help to recognize and take
21. into account the conflicts that may exist among their goals and incentives [38].
22. However, our study has limitations as well. Although it provides a general over-
23. view of different specialties, specific workflow impediments may not be well gen-
24. eralized to all specialties in this hospital. Furthermore, some of the impediments
25. in workflow were produced because there was no bedside order entry system or
26. electronic administration system in place. Next, this CPOE system is widely used
27. in other hospitals throughout the country. However, differences exist in the ways
28. the same system has been introduced and applied in these hospitals. In several
29. hospitals, for instance, nurses are allowed to enter orders into the system. Hence,
30. it is possible that the site used in our study is not truly representative of all sites
31. using the same system.

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34.

5.4. Recommendations for future research

35. Diverse social, technical, and organizational factors can influence a CPOE sys-
36. tem's effects on workflow [6, 16]. In depth qualitative studies are necessary to un-
37. derstand the interplay between these factors following the implementation of a

38.

39.

1. system. Ethnographic studies, for example, are needed to identify context-specific
 2. requirements of workflow (e.g., in surgical vs. non-surgical specialties) in order
 3. to consider them in the (re)design of a CPOE system. Studies also needed to un-
 4. derstand and solve *in situ* workflow impediments. In-depth workflow analyses are
 5. able to characterize the providers' responses (such as workarounds) aimed at by-
 6. passing the workflow impediments [39]. More importantly, the outcome of these
 7. responses in terms of the workload of professionals and patient safety should be
 8. carefully evaluated in future studies. Finally, a same CPOE system may be imple-
 9. mented in different context of different hospitals. Thus, evaluation of inter-profes-
 10. sional workflow with the system in different contexts can provide valuable lessons
 11. for system (re)design, implementation, and integration into workflow.

12.

13.

14. 6. CONCLUSION

15.

16. With regard to inter-professional medication workflow, the implementation of
 17. a CPOE system is a double-edged sword. Our study not only contributes to a
 18. deeper understanding of the interdependent nature of medication-related tasks
 19. among professional groups working in the same or different services, but it also
 20. identifies where the problems lie with the CPOE system implemented. In our case
 21. study, the system caused the physicians to dominate other groups, whose work
 22. became contingent on the timely and appropriate execution of physicians' tasks.
 23. In order to distribute the benefits of work efficiency fairly, the real-time, *ad hoc*,
 24. and interdependent nature of the medication process has to be considered in the
 25. design of these systems. Nurses' and pharmacists' inputs into this process should
 26. also be taken into consideration. Only then can CPOE systems support actual
 27. inter-professional relationships in the medication process.

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Chapter 5

CPOE in Non-surgical versus Surgical Specialties: A Qualitative Comparison of Clinical Contexts in the Medication Process

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1. **ABSTRACT**

2.

3. **Background:** Computerized provider order entry (CPOE) systems are imple-
4. mented in various clinical contexts of a hospital. To identify the role of the clinical
5. context in CPOE use, we compared the impact of a CPOE system on the medica-
6. tion process in both non-surgical and surgical specialties.

7.

8. **Methods:** We conducted a qualitative study of surgical and non-surgical special-
9. ties in a 1237-bed, academic hospital in The Netherlands. We interviewed the clin-
10. ical end users of a computerized medication order entry system in both specialties
11. and analyzed the interview transcripts to elicit qualitative differences between the
12. clinical contexts, clinicians' attitudes, and specialty-specific requirements.

13.

14. **Results:** Our study showed that the differences in clinical contexts between
15. non-surgical and surgical specialties resulted in a disparity between clinicians'
16. requirements when using CPOE. Non-surgical specialties had a greater medica-
17. tion workload, greater and more diverse information needs to be supported in a
18. timely manner by the system, and thus more intensive interaction with the CPOE
19. system. In turn these factors collectively influenced the perceived impact of the
20. CPOE system on the clinicians' practice. The non-surgical clinicians expressed
21. less positive attitudes compared to the surgical clinicians, who perceived their
22. interaction with the system to be less intensive and less problematic.

23.

24. **Conclusion:** Our study shows that clinicians' different attitudes towards the sys-
25. tem and the perceived impact of the system were largely grounded in the clinical
26. context of the units. The study suggests that not merely the CPOE system, the
27. technology itself, influences the perceptions of its users and workflow-related out-
28. comes. The interplay between technology and clinical context of the implemen-
29. tation environment also matters. System design and redesigning efforts should
30. take account of different units' specific requirements in their particular clinical
31. contexts.

32.

33. **Keywords:** clinical context, CPOE, medication, medical order entry systems, sur-
34. gical, non-surgical

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1. BACKGROUND

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3. The successful deployment of computerized provider order entry (CPOE) systems
4. requires a thorough understanding of the clinical workflow that these systems are
5. intended to support [1]. Many diverse socio-technical factors in clinical workflow
6. influence the deployment of CPOE systems [2, 3]. One of these factors, as found in
7. a recent systematic review, is the context of the clinical environment [4]. Ash et al.
8. in a cross-site qualitative study pointed out the importance of context, including
9. the clinical context of a unit in which CPOE systems are put to use [5].

10.

11. Depending on the patients' needs, hospital care is delivered by various clinical
12. specialties, each one having its own clinical context. The clinical context of a
13. specialty consists of the interrelated conditions within which the examination and
14. treatment of patients take place. The clinical profile of patients and their needs in-
15. fluences how this clinical context is shaped. The clinical context in turn influences
16. both the way clinicians work and their work requirements. In order to determine
17. the impact of the clinical context on CPOE use, Callen et al. compared the use of
18. a computerized test management system between emergency departments and
19. hematology wards [6, 7]. The study showed that different clinical contexts highly
20. impacted the clinicians' use of and attitudes towards CPOE. The research sug-
21. gested that the contextual variation between clinical units should be taken into
22. account when these systems are deployed. Nevertheless, only a limited number of
23. studies have paid attention to this factor.

24.

25. Many studies of workflow with CPOE systems include both surgical and non-
26. surgical specialties in their evaluations (see for instance [8-10]). In a review of
27. the literature [1], we found only a limited number of studies that specifically com-
28. pared the workflow-related outcomes with respect to the type of specialty [11-13].
29. Kaplan et al. found that non-surgical physicians issued a larger rate of verbal or-
30. ders than surgical physicians did after a CPOE system was in place [11]. Bates et
31. al. evaluated the effect of computerized order entry on non-surgical and surgical
32. house-staff time [12]. They found that although both groups spent more time on
33. computerized order writing than on writing orders on paper, ordering with the
34. CPOE system was more time-consuming for surgical staff than for non-surgical
35. staff. They reported that the non-surgical staff recovered some of the time spent
36. in activities that were accomplished more quickly after CPOE. Lee et al. studied
37. the level of satisfaction with the same CPOE system and found that non-surgical
38. clinicians were significantly more satisfied than the surgical clinicians [13].

39.

1. Interestingly, all three studies used quantitative research methodology; how-
2. ever, none of the three evaluated *why* different outcomes between the specialties
3. were seen. To answer this question, qualitative studies are known to be suitable
4. methods [14]. Nevertheless, to our knowledge, no study to date has qualitatively
5. compared the use of CPOE in the clinical context of non-surgical versus surgical
6. specialties. No other study has identified the role-playing elements in their clinical
7. contexts that affect the impact of CPOE, as well as the clinicians' use of and
8. attitudes towards the system.

9.

10. The objective of this study was thus to explore and understand which elements
11. of a clinical context play a prominent role in the deployment of a CPOE system
12. and how these elements affect workflow efficiency with the system. Understanding
13. this issue, we believe, can help to identify and address the specialty-specific
14. workflow requirements in design, implementation, and maintenance of CPOE
15. systems in order to correspond better to existing needs. For this purpose, we conducted
16. a qualitative study in which we compared the impact of a CPOE system
17. on the medication process of two different clinical contexts in surgical and non-
18. surgical specialties in a Dutch academic hospital.

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22. 2. METHODS

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26. 2.1. Study setting and the CPOE system

27. This study was conducted at Erasmus University Medical Center, a 1237-bed academic
28. hospital in Rotterdam, the Netherlands. This hospital has been using a vendor-based
29. CPOE system, Medicatie/EVS[®] (Leiden, the Netherlands) in all inpatient settings
30. except intensive care units (ICUs) since March 2005. The pharmacy department was
31. responsible for both implementing the CPOE system and training its users in the
32. hospital. As computerized physician order entry is mandatory in this hospital,
33. physicians order electronically almost all medication orders for non-ICU, hospitalized
34. patients. Since this hospital is a teaching hospital, the residents order the majority
35. of the medication.

35.

36. For medication order entry, a physician selects a drug and its dosage form,
37. strength, administration route, dosage regimen, start date and time in Medicatie/
38. EVS[®] (Figure 5.1). The system generates safety alerts for drug-drug interactions,
39. overdose, and duplicate orders. A detailed description of Medicatie/EVS[®]

1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39.

Actuele medicatie-opdrachten

| Geneesmiddel | Toe | Keerdeosis | Ritme | Start | Stop | Dagdosiss | Protocolcode |
|--|------|------------|-----------------|----------|----------|-----------|--------------|
| K. Fragin inje 15000ie=0.6ml wwsp (dalteparine nat) | S.C. | 15000 IE | 1x Daags | 17-08-04 | | 15000 IE | |
| K. Iatrovent inhalatiepomp 500microgram=2ml (pratropium bro) | TRA | 0.25 mg | 4x Daags | 17-08-04 | | 1 mg | |
| K. Iasocin inje 4000/500mg (piperacilline-t) | I.V | 1 stuk | 4x Daags | 17-08-04 | | 4 stuk | |
| K. Serovast tabl 20mg (parovestine) | ORA | 20 mg | 1x Daags | 12-08-04 | | 20 mg | |
| K. Encor tabl 5mg (desoprolol fumar) | ORA | 5 mg | 1x Daags | 10-08-04 | | 5 mg | |
| K. Fosamax tabl 70mg (alendroninezuur) | ORA | 70 mg | 1 keer per week | 10-08-04 | | VT | |
| K. Omnic caps 4mg 0.4mg (tamsulosine hcl) | ORA | 0.4 mg | 1x Daags | 10-08-04 | | 0.4 mg | |
| K. Bumex inje 2mg=4ml (bumetanide) | I.V | 1 mg | eenmalig | 17-08-04 | 17-08-04 | VT | |
| K. Gentamicine inje 400mg=10ml (gentamicine (al) | I.V | 400 mg | eenmalig | 17-08-04 | 17-08-04 | VT | |
| K. Combivent unit dose 0.5mg/2.5mg=2.5ml (salbutamol-lera) | TRA | 2.5 ml | 4x Daags | 16-08-04 | 17-08-04 | 10 ml | |
| K. Combivent unit dose 0.5mg/2.5mg=2.5ml (salbutamol-lera) | TRA | 2.5 ml | eenmalig | 16-08-04 | 16-08-04 | VT | |
| K. Natriumchloride infu 0.9% 500ml zak (natriumchloride) | I.V | 2000 ml | Continu | 16-08-04 | 17-08-04 | 2000 ml | |
| K. Gpofusine infu 500ml zak (gelatine gemod) | I.V | 500 ml | in 2 uur | 16-08-04 | 16-08-04 | VT | |
| K. Gentamicine inje 400mg=10ml (gentamicine (al) | I.VP | 500 mg | eenmalig | 15-08-04 | 15-08-04 | VT | |
| K. Cefuroxim inje 750mg (cefuroxim (ab) | I.VP | 750 mg | 4x Daags | 15-08-04 | 17-08-04 | 3000 mg | |
| K. Amoxiclavulaanzuur tabl 500/125mg (amoxiclavulaanz) | ORA | 1 stuk | 4x Daags | 13-08-04 | 15-08-04 | 4 stuk | |
| K. Pethidine hcl inje 50mg=1ml (pethidine hcl) | I.M | 75 mg | Zn 4 d | 13-08-04 | 17-08-04 | ZV | |
| K. Augmentin inje 1000/200mg (amoxiclavulaanz) | I.V | 1 stuk | 4x Daags | 13-08-04 | 13-08-04 | 4 stuk | |
| K. Natriumchloride infu 0.9% 500ml zak (natriumchloride) | I.V | 3000 ml | Continu | 13-08-04 | 14-08-04 | 3000 ml | |

Specifieke medicatie-opdracht

Geneesmiddel: FRAGMIN INJE 15000IE=0.6ML WWSP

Toederingweg: SUBCUTAAN

Dosering: 18:00 uur x 15000 IE

Starten op: 17-08-04 15:14

Stoppen op:

Arts start:

Arts stop:

Extra informatie medicatie-opdracht

Opmerking Indicatie Motivatie Geneesmiddel Informatie

Etietaam: FRAGMIN INJE 15000IE=0.6ML WWSP

Generieke naam: dalteparine natrium

Figure 5.1. A screen shot of the CPOE system for physicians.

has been published elsewhere [15]. After physicians enter electronic orders, nurses receive medication orders printed on special labels called medication order (MO) labels. MO labels are then affixed to a Kardex card, which is the paper-based administration registration record. Supply of in-stock medication is controlled by the pharmacy technicians who scan in the ward stock two or three times per week. Whenever an MO label contains an out-of-stock drug, nurses can select the drug in the system and thereby send an electronic drug request to the pharmacy. The system's features are the same in all clinical wards. The details of the medication process, the MO labels, and the administration record have been described elsewhere [16-18].

2.2. Study design and data collection

The two types of non-surgical and surgical specialties were chosen for this study because firstly, the differences between their patients' clinical profiles and con-

Table 5.1. Wards and professional status of the interviewees in each specialty type

| Specialty type | Wards (# of interviews) | Interviewees' professional status |
|----------------|---|---|
| Non-surgical | General internal medicine (two), gastroenterology (two), nephrology (three), hematology (four), pulmonology (one), psychiatry (one), metabolic diseases (one), and pediatrics (two) | Six attending physicians, two residents, two head nurses, and six practicing nurses |
| Surgical | General surgery (three), urology (one), neurosurgery (one), and pediatric surgery (one) | An attending surgeon, a surgery resident, a head nurse, and three practicing nurses |

sequently between their clinical contexts are easily distinguishable. Secondly, in our prior study [17], we noticed some subtle but serious differences between these two types of specialties regarding the impact of CPOE on workflow that merited further evaluation. In this study we aimed at exploring the issue in greater detail, and therefore we collected additional data.

The first and the second authors conducted 25 interviews in total with physicians, nurses, and pharmacists between November 2006 and February 2009. During the interviews we reviewed and discussed the impact of the system on the interviewees' roles in the medication process, their medication-related tasks, their communication and collaboration with other care professionals, and, whenever appropriate, their specialty-specific requirements in the process.

For the purpose of the present study, we used 22 interviews with (16 non-surgical and six surgical) physicians and nurses. Table 5.1 provides details of their wards and professional status. The interviewees were among the respondents to our e-mail invitation sent to the key informant users and those recommended by the head of departments. Participation in the study was voluntary; no incentives were provided for participation. In each specialty type, we purposefully recruited the interviewees from both attending and resident groups. Similarly, we had both head nurses and practicing nurses in each specialty type. This diversity among interviewees helped us to get a better overview of various perspectives concerning the use of the system. It also helped us to get a deeper understanding of the existing clinical contexts. At the time of our study the interviewees had enough experience with the system to report on the process.

The interviews were in-depth, semi-structured, one-on-one, and face-to-face and conducted in the interviewees' own clinical settings. This allowed us to observe how they were using the system and its printouts in the medication process. The field notes of these observations were also considered for analysis. All the interviews were voice-recorded.

2.3. Data analysis process

- 1.
2. Interviews were transcribed verbatim and analyzed. The analysis sought to elicit
3. inter-specialty differences as reported by clinicians. In this step, we adopted the
4. approach explained by Ash and Guappone for data analysis of a topic that is more
5. known about: using “code lists or templates designed ahead of time” [19]. Drawing
6. upon both the literature and our own experience in this study field, we used the
7. following list of codes to analyze the transcripts:
8.
 - 9. • qualitative differences between non-surgical and surgical services in the clin-
 - 10. ical context of the medication process which influence the use of a CPOE
 - 11. system,
 - 12. • clinicians’ attitudes towards CPOE in each specialty type,
 - 13. • the specialty-specific requirements in the post-CPOE medication process.
14. For the analysis, the interview transcripts of non-surgical physicians were con-
15. trasted with those of surgeons. A similar analysis was conducted for the non-
16. surgical versus surgical nurses.

3. RESULTS

21. The results are presented on the basis of the themes that emerged regarding the
 22. difference between the clinical contexts of surgical and non-surgical specialties.
 23. These themes were: 1) the clinical profile of patients and their medication orders,
 24. 2) information needs and communication patterns of clinicians, and 3) clinicians’
 25. attitudes towards the system.

3.1. Clinical profile of patients and their medication orders

29. The clinical profiles of the patients admitted to each specialty greatly influenced
 30. the load of the medication work and, consequently, the clinicians’ interaction with
 31. the CPOE system. Patients in non-surgical units generally had several morbidities
 32. and ‘medication’ was one of the most important interventions to control their ill-
 33. ness. Although the number of patients admitted to these two types of specialties
 34. was reported equally, the number of medications to start, stop, and change per
 35. patient was noticeably higher in the non-surgical units. Non-surgical physicians
 36. referred to the workload especially related to newly admitted patients; occasion-
 37. ally they had to issue some 20 prescriptions for a single patient. The higher num-
 38. ber of medication orders made them interact more with the system for structured
 39.

1. order entry. For non-surgical nurses as well, procuring and administering these
2. medications to patients was an extended process.

3.

4. In contrast, care in the surgical units was mainly surgery-oriented. During in-
5. terviews, surgeons emphasized the importance of surgery and that in their units,
6. surgical care is far more predominant than medication work. They did not con-
7. sider medication work as their 'core business' and pointed out that their patients
8. did not generally use many medications, and if they did, these medications were
9. mainly controlled by other physicians than surgeons during their hospital stay.
10. For example, for patients who had undergone a kidney transplant, the medication
11. work was predominantly conducted by nephrologists. In the case of pain man-
12. agement issues, anesthesiologists were involved. This meant that the number of
13. medications started by surgeons would have been few. During the weekly ground
14. rounds, which were performed together with other physicians, patients' medica-
15. tions were controlled by an internist. One of the surgeons referred to this as an
16. 'automatic backup'. The system supported the surgeons in sharing medication in-
17. formation during their consultation with the internist.

18.

19. The diversity of the medication orders was reported to be greater in non-surgi-
20. cal units than in surgical ones. The surgeons stated that three groups of medica-
21. tions (i.e., analgesics, antibiotics, and anti-thrombotic agents) comprised almost
22. 80% of the medications used in surgical units. As most of these were normally
23. available in these units' medication stocks nurses did not need to request them
24. from the pharmacy. In contrast, nurses in non-surgical units reported normally
25. having patients using a number of various medications not available in their unit's
26. stocks, requiring them to put timely requests through the system to obtain these
27. medications from the pharmacy.

28.

29.

30. **3.2. Information needs and communication patterns of clinicians**

31. As emphasized by our interviewees, higher numbers of medication changes gen-
32. erally followed the higher level of medication use in a unit. This is considered
33. an indicator of a dynamic medication process. To meet this dynamic medication
34. process required clinicians to have timely access to the patients' diverse and most
35. up-to-date information for decision-making as well as for monitoring the effects.
36. The system fell short of furnishing physicians with the full information required,
37. especially in non-surgical wards, because on the one hand, the system was not
38. available when decisions were being made at the patient's bedsides. And on the
39. other hand, when orders were being entered in the physicians' offices, the medica-

1. tion administration records were not available to enable the monitoring the ef-
 2. fects. This differed from the flexible and transportable paper-based system which
 3. had both medication records and information on the patient's clinical condition
 4. available at the bedsides. As a result, non-surgical physicians referred to the cog-
 5. nitive load of having to recall many patients' details from memory. One senior
 6. gastroenterologist noted:

7.

8. *"... We lost information in the system. If you think of a drug fever in a*
 9. *patient, it will take considerable amount of time and puzzling before*
 10. *you get all the information together—the temperature, changing doses,*
 11. *and medication—, until you discover that a patient's fever has to do*
 12. *with that particular drug...If a patient is using several groups of drugs*
 13. *and has several types of illnesses, especially elderly patients and compli-*
 14. *cated post-ICU patients, this becomes really important."*

15.

16.

17.

18. As the load of medication orders was higher in non-surgical units and ordering
 19. them by the system was time-consuming, non-surgical physicians reported issuing
 20. many verbal orders. Based on a rough estimate by a non-surgical resident, 5–10 or-
 21. ders in each on-call shift of a resident were first communicated verbally. These verbal
 22. orders were entered into the system later on—even a few days later—by the initiating
 23. physicians or sometimes by their physician colleagues upon request by nurses.

24.

25. Non-surgical clinicians were more concerned about the ability of the system to
 26. support their on-time communication with nurses than surgeons were. Access
 27. to the most updated medication information required non-surgical clinicians to
 28. communicate closely. While non-surgical physicians referred to the need to have
 29. nursing collected data integrated with their own, for surgeons the verbal com-
 30. munication of this information by nurses seemed sufficient. To integrate diverse
 31. information manually, non-surgical clinicians stressed the necessity of applying
 32. other methods of communication such as direct notification, phone calls, and co-
 33. existing paper-based orders besides the electronic orders. A hematology resident
 34. highlighted:

35.

36. *"...[with this system] I don't think you can communicate effectively*
 37. *with the nurses, because you always have to tell them or write it down*
 38. *for them, I don't think these computers can replace that."*

39.

1. However, the surgeons in our study thought that there was no need for additional
2. communication of orders to nurses beyond the system. While at the time of our
3. research, directly informing nurses about issuing the prescription labels was made
4. mandatory by the implementation team, a surgery resident told us:

5.

6. *“...they (nurses) will just receive prescription labels ... then they look*
7. *at the names and put them on the Kardex cards. So, we don't have to*
8. *call them. But, I think it would be polite if you went along the system*
9. *and told the nurses that you've put in an order for a drug for Mr. A. It*
10. *would be good but it isn't a must.”*

11.

12.



13. Our interviews with nurses also revealed that the communication of orders by
14. the system without verbal notification was considered less problematic by surgi-
15. cal nurses than by non-surgical nurses. This was because surgical nurses received
16. fewer medication orders and if they did, those orders were mainly routine medi-
17. cations that they could manage even without being informed by the surgeons. A
18. surgical nurse explained:

19.

20. *“...we know in some operations it is quite normal to have antibiotics.*
21. *So when we see it [the MO label] we say, 'Yes, OK!' Because, most pa-*
22. *tients receive antibiotics before the operation starts”.*

23.

24.



25. The technical problems affecting access to information such as system downtime,
26. printer problems, as well as the support shortcomings of the maintenance team
27. were predominantly put forward by non-surgical rather than surgical clinicians.
28. Non-surgical clinicians were concerned that any unavailability of this “vital sys-
29. tem”, as one senior attending put it, even for a short period, could hinder their
30. workflow to a great degree. Usability issues, such as the suboptimal presentation
31. of medication information on the computer screen and MO labels were discussed
32. mainly by non-surgical physicians and nurses. It is noteworthy that surgical cli-
33. nicians experienced these issues less frequently and perceived them as less of a
34. hindrance to their work. Among non-surgical clinicians, however, these problems
35. appeared to be more frustrating. One non-surgical clinician echoed this frustra-
36. tion when he said:

37.

38. *“The problem is that although people on the project team are very will-*
39. *ing, what a doctor wants is just a running system. He is not an ICT*

1. *person [who can] solve the implementation problems. It is not my job,*
2. *I'm a doctor. It is not my problem if an ICT solution does not work, that*
3. *is an ICT problem."*

- 4.
- 5.
- 6.
- 7.
- 8.

3.3. Clinicians' attitudes towards the CPOE

9. There were subtle differences between the two types of specialties in clinician's
10. attitudes to CPOE. Non-surgical physicians sometimes expressed less positive at-
11. titudes towards the post-implementation medication process than surgical physi-
12. cians did. In this regard, surgeons expressed more confidence in the CPOE system
13. than non-surgical physicians did. The following quote from a surgery resident
14. spells it out:

- 15.
- 16.
- 17.
- 18.
- 19.
- 20.
- 21.

"I am glad that Medicator [the name users have given to the CPOE system in this hospital] is here now. It's a very good system and a clear program. I don't see any problems [while working with the system] at the moment."

- 22.
- 23.
- 24.
- 25.
- 26.
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- 28.
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- 30.
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- 32.

However, non-surgical specialists viewed a structural difference between the pre- and post-implementation medication process, especially in the prescribing phase and also in communicating orders with nurses, which sometimes affected their workflow negatively. These specialists often mentioned that the supportive features of the system were somehow offset by the problems they were experiencing in the medication process. For most of them, unavailability of information at the time of decision-making, especially for complex patients as mentioned above, was among its biggest flaws. While comparing pre-implementation bedside order-writing on paper to the electronic order entry in the physicians' offices, an attending physician explained:

- 33.
- 34.
- 35.
- 36.
- 37.
- 38.
- 39.

"In theory, if you work in a very structured way, you visit a patient and then you go to your computer to order medications. The main worry is on the busy on-call shifts with lots of beeping, telephones, and calls from the emergency room. So, it may well be the case that the paper of notes [taken during bedside visits] goes into the pocket of the physician and he runs to the emergency department and starts working there, and three hours later he remembers that he has to do order entry on the

1. ward. Although he can access the system from there, the worrying thing
2. is that the doctor who visited a patient is looking at, let's say, potentially
3. unreliable information and working with a scrap of paper which gives
4. him clues on what to do and what to look for. That is not the best a
5. physician can offer to his patients.”

6.
7. ~

8. There were perceptions among non-surgical specialists that the system served the
9. pharmacy department's workflow more than it served the clinicians' workflow on
10. the wards. One nephrology resident commented:

11.
12. “I think Medicator is more or less for the pharmacy [so that they can]
13. see what to deliver; it's not really very good for the practitioners.”

14.
15. ~

16. Similarly, the lack of ownership in implementing this system was an issue among
17. the non-surgical specialists. A non-surgical specialist commented:

18.
19. “In my opinion, the system made a wrong start, and that is because
20. the system was developed particularly by the pharmacists. I can un-
21. derstand the initiatives led to starting the project by the pharmacists,
22. but as the system was introduced it was a pharmacist's system. For the
23. pharmacists it makes things more controllable and easier, although if
24. you look at the prescription process as a chain of events there are many
25. possible flaws in the system.”

26.
27. ~

28. Surgical nurses also seemed to be happier with the system than non-surgical
29. nurses were. While non-surgical nurses referred to the problems especially at the
30. beginning for both physicians and nurses, they reported that they were used to
31. these problems because they “could not change the situation anyway”. However,
32. the surgical nurses thought that the CPOE system itself worked pretty well. Their
33. main reason for that was the legible medication orders issued by the surgeons
34. themselves. These nurses reported that the system freed them from preparing the
35. list of medications to be signed by surgeons, as was sometimes the case before the
36. implementation.

37.
38. Last but not least, the two groups of nurses also held different attitudes towards
39. the sources of the problems causing disruption in their workflow. Surgical nurses

1. thought the problems were caused by the way the users (i.e., surgeons, nurses, and
 2. the pharmacy staff) worked with the system and did not associate problems with
 3. the system itself. For example, a surgery head nurse stressed that after the imple-
 4. mentation nurses perceived their workload to be highly dependent on whether
 5. the surgeons entered orders directly after medical rounds or did this later on.
 6. Another surgery nurse added:

7.

8. *“You know, what I noticed is that it is not a priority for the physicians*
 9. *[surgeons]. They think it’s the last thing to do. They don’t actually know*
 10. *that we need them to order some medicine.”*

11.

12.

13. Non-surgical nurses noted the complexity of the post-implementation medica-
 14. tion process. These nurses mentioned that the interplay between users and the
 15. system-generated printouts demanded extra cognitive efforts as opposed to the
 16. paper-based system in which they had all a patient’s medication orders on a single
 17. sheet. In spite of having legible orders, as majority noted, having to sort out the
 18. MO labels per patient resulted in the cognitive overload. A non-surgical head
 19. nurse noted:

20.

21. *“Every day lots of stickers [MO labels] come from Medicator. They*
 22. *[Nurses] have to put lots of stickers onto the Kardex cards. Sometimes*
 23. *the names of patients, [set in] very small [print], look alike; [then]*
 24. *sometimes one patient’s stickers get put on the Kardex card of another*
 25. *patient. So tell me: Is it the nurse’s fault or because it [the information]*
 26. *is [in] very small [print]?”*

27.

28.

29.

30.

31. 4. DISCUSSION

32.

33. In this study we examined the role of the clinical context in CPOE use. We found
 34. that three main elements of the clinical contexts influenced the impact of a CPOE
 35. system, and the clinicians’ use of and attitudes towards CPOE. The first element
 36. is whether the clinical process that a CPOE system is intended to support is one
 37. of the *core* activities of a unit. This element defines the load of physicians’ and
 38. nurses’ tasks that are related to a CPOE system. The second element is how infor-
 39. mation-intensive the process is. This affects the diversity of information needed

1. by clinicians in a clinical process and the communication load among them for
2. gaining access to the information and making sense of it. This element plays a
3. role in determining how well a CPOE system fulfils the information need. The
4. third element is how time-intensive and urgent are the tasks that a CPOE system
5. is intended to support. This influences the need to synchronize the interrelated
6. tasks in a clinical process through a CPOE system. The interplay between these
7. three elements defines the workload of a clinical process in general and the load
8. of clinicians' interaction with the CPOE system in particular.

9.

10. Our study showed that the differences in clinical contexts between non-surgical
11. and surgical specialties resulted in a disparity between clinicians' requirements
12. when using CPOE. For example, because of the greater use of medications in non-
13. surgical specialties, non-surgical clinicians had a greater and more diverse infor-
14. mation needs to be supported in a timely manner by the system. Furthermore,
15. the greater medication workload made their interaction with the system more
16. intensive. These factors in turn collectively influenced the perceived impact of
17. the CPOE system on the clinicians' practice. As a result, the clinicians' different
18. attitudes towards the medication process, the CPOE system, and the sources of
19. problems were largely grounded in the clinical context of the units. In our case,
20. the non-surgical clinicians generally expressed less positive attitudes compared to
21. the surgical clinicians.

22.

23. Our study underscores Callen et al.'s findings in that the difference between the
24. two types of clinical contexts results in different clinicians' use of and attitudes
25. towards a CPOE system [6]. In our study, non-surgical clinicians were heavy users
26. of the CPOE system and their *core business*, the medication process, was greatly
27. dependent on the efficient usability of the system and its round-the-clock op-
28. eration. This group required diverse and timely access to the medication-related
29. information for management of patients' medication plans. Their higher medica-
30. tion workload made them interact with the system further and, consequently, to
31. experience and discover the system's usability problems to a greater extent. Ex-
32. perencing problems, in turn, led the non-surgical clinicians to complain more
33. about the system. This finding differs from Lee et al.'s study in which non-surgical
34. physicians were more satisfied than surgical physicians [13]. Lee and colleagues
35. attributed their finding to the surgeons' lesser experience with their CPOE system
36. at the time of the survey, the inefficient order entry process for medications such
37. as anti-thrombotic agents and analgesics, and the more time surgeons spent on
38. order entry process [12, 13]. However, the surgeons in our study found order entry
39. quite efficient through this CPOE system; it enabled quick and easy order entry of

1. medications used in surgical units. Although the overall structure of the medica-
2. tion process for surgical units looked similar to the non-surgical ones (described
3. in detail elsewhere [16, 17]), the surgical clinicians had considerably less interac-
4. tion with the system. They had less difficulty, for example, with information access
5. and communication, although similar issues afflicted them as well.

6.
7. Verbal orders are considered as a risk for medication errors in hospitalized pa-
8. tients [20]. CPOE systems reduce the number of verbal orders [11, 21]. However,
9. verbal communication of orders still exists after CPOE implementation [11]. Con-
10. sistent with Kaplan et al.'s finding [11], non-surgical physicians in our study re-
11. ported a similarly high rate of verbal orders. Kaplan and colleagues however did
12. not explain why this was the case. Our qualitative study suggests that the higher
13. rate of verbal orders seen in non-surgical specialties has to do with the greater
14. workload of the medication process for them. Therefore, we argue that here again
15. the three elements in the clinical context of non-surgical specialties, that is, the
16. number of medication orders to enter, their communication load, and the ur-
17. gency of their implementation, played a role in physicians' use of verbal orders.

18.
19. Our findings have important implications for CPOE implementation in the
20. mixed clinical contexts of a hospital. Depending on which kinds of orders a CPOE
21. system is intended to support, for example medication, laboratory, radiology or
22. other ancillary orders, the units which will use these orders the most should be
23. identified. Identifying the heavy unit-users of an order entry module is an impor-
24. tant issue in the deployment of CPOE systems. This not only helps the mindful
25. investment of time and budget by considering those specialties that would benefit
26. most from the implementation, but it also helps to involve them early in a CPOE
27. implementation project and accommodate their work requirements better after
28. implementation. Such an approach can facilitate managing the change process
29. from paper-based systems to electronic systems [22].

30.
31. This study suggests that not merely the CPOE system, the technology itself, in-
32. fluences the perceptions of its users and workflow-related outcomes of the im-
33. plementation. But, the interplay between technology and clinical context of the
34. implementation environment also matters. The study also suggests that workflow
35. support or the lack of it with a CPOE system is dependent on the clinical context
36. in which it is being used. Therefore, the impact on one specialty's workflow and its
37. clinicians' attitudes should not be taken for granted as an indication generalizable
38. to the entire hospital. The voice and choice of each specialty group should be taken
39. into account in implementing and redesigning CPOE systems. These implications

1. are especially relevant in the context of commercial systems, especially because
2. many institutions do not have the expertise to tailor less flexible vendor-provided
3. systems to the differing needs of specialties. This also calls for vendors to take a
4. more active role in implementing such systems and become team players [23].

5.
6. The last but not least, we have reported on a successful implementation site—as
7. defined by Ash et al. [24]—where more than 80 percent of orders are entered by
8. physicians electronically. However, the efficient use of the system for different spe-
9. cialty types in such successful sites merits further attention. Hospitals should take
10. potential problems in workflow, experienced in the context of the implementation
11. and reported by heavy users, more seriously and invest in on-time and proper so-
12. lutions. This in turn will benefit the safety of the process, as one of the motivations
13. for implementing such information systems. In fact, as Aarts and Gorman state,
14. safety requires “an approach that addresses the complex interactions between
15. people, and their technologies in specific work environments” [25].

16.

17. 4.1. Strengths and weaknesses of the study

18.
19. To our knowledge, no study to date has qualitatively compared workflow with a
20. CPOE system in surgical and non-surgical services. Triangulation of data at the
21. interviewers’ level (i.e., two researchers) and interviewees’ level (i.e., diverse clini-
22. cians and their professional status in each specialty type) is also one of strengths
23. of our study. One advantage of the diversity at the clinician level was that while
24. the attending physicians referred to the issues related to the implementation pro-
25. cess, the residents mainly reported on the practice-oriented issues. This helped us
26. to understand the effect of different factors on workflow. Moreover, rather than
27. focusing on the many advantages that this system has brought to the work of clini-
28. cians in both specialty types, we mainly paid attention to identifying the specialty-
29. specific pitfalls and their requirements in the medication process. We believe that
30. this way of thinking about operating systems can help distinguish the interplay
31. between different factors in practice and help redesign both the system and the
32. care process in a more productive way. Our study should *not* be dismissed as
33. merely non-surgical clinicians’ dissatisfaction with the system.

34.

35. There are weaknesses in our study. Most of our interviewees came from non-
36. surgical units. We think this is mainly because the primary list of the key infor-
37. mant users that was used for inviting the participants included more non-surgi-
38. cal than surgical clinicians. Nonetheless, this imbalance might have affected our
39. findings. Next, this chapter detailed the differences between the two specialties in

1. terms of the impact of CPOE on the work of clinical *end-users*. It should be noted
2. that we did not study the impact of CPOE on the clinical *outcomes of patient care*
3. in these specialties, which should be carefully studied in future.

4.
5.

6. 5. CONCLUSION

7.

8. Our findings reinforce the importance of the clinical context in CPOE deploy-
9. ment. This study shows different perceived effects in the same organizational pro-
10. cesses with one system in different clinical contexts. This finding highlights the
11. role of various socio-technical elements of a clinical process that affect the out-
12. come of an information technology implementation.

13.

14. Our study also points out that the heavy unit-users of a CPOE system should
15. be distinguished and involved early in an implementation project. In order to
16. integrate the function of a system with the context-oriented practices of care pro-
17. fessionals, system redesigning efforts should focus on end-user's needs and con-
18. cerns in their particular clinical contexts. The use of one CPOE system in different
19. clinical contexts should be carefully evaluated in future studies. This will help to
20. identify how well one system responds to the specialty-specific requirements of
21. various units and what customizations will benefit these requirements.

22.

23.

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Chapter 6

Evaluating the Medication Process in the Context of CPOE Use: The Significance of Working around the System

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1. **ABSTRACT**

2.

3. **Objective:** To evaluate the problems experienced after implementing a CPOE system, their possible root causes, and the responses of providers in order to incorporate the system into daily workflow.

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7. **Methods:** A qualitative study in the medication-use process after implementation of a CPOE system in an academic hospital in The Netherlands. Data included 21 interviews with clinical end-users, paper-based and system-generated documents used daily, and educational materials used to train users.

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12. **Results:** The problems in the medication-use process included cognitive overloads on physicians and nurses, unmet information needs, miscommunication of orders and ideas, problematic coordination of interrelated tasks between co-working professionals, a potentially faulty administration phase, and suboptimal monitoring of the medication plans. These problems were mainly rooted in the suboptimal usability of the system, the inconvenient technology implementation, the uneasy integration of coexisting electronic and paper-based systems, and certain organizational factors with regard to procuring drugs affecting the technology use. Various types of workarounds were used to address the difficulties, including phone calls, taking multiple paper notes, issuing paper-based and verbal orders, double-checking, using other patients' procured drugs or another department's drug supply, and modifying and annotating the printed orders.

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25. **Conclusion:** This study shows how providers are actively involved in working around the interruptions in workflow by bypassing the technology or adapting the work processes. Although certain workarounds help to maintain smooth workflow and/or to ensure patient safety, others may burden providers by necessitating extra time and effort and/or endanger patient safety. It is important that workarounds having a negative nature are recognized and discussed in order to find solutions to mitigate their effects.

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33. **Keywords:** clinical workflow, CPOE, medication, medical order entry systems, workarounds

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1. INTRODUCTION

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3. The implementation of computerized physician order entry (CPOE) systems
4. thoroughly transforms existing work practices. This transformation benefits cer-
5. tain aspects of workflow such as better documentation of orders and shorter order
6. turnaround times [1, 2]. Nevertheless, it also challenges other workflow aspects
7. such as collaboration between providers [3, 4]. As a result, workflow issues have
8. been found highly relevant not only for a successful implementation of CPOE
9. systems but also for patient safety practices [5-7].

10.

11. Studies of the actual use of health care information systems (HISs) in successful
12. implementation sites have raised concerns about how and with what consequenc-
13. es these systems are operational in practice [6, 8-10]. Georgiou and colleagues
14. found that providers responded in different ways to the workflow issues faced
15. after a CPOE implementation, ranging from soft responses and workarounds to
16. hard responses such as new organizational rules [9]. Vogelsmeier and colleagues
17. characterized two categories of workarounds in working with an electronic ad-
18. ministration record: those related to workflow blocks introduced by technology
19. and those related to organizational processes not reengineered to effectively inte-
20. grate with the technology [10]. Koppel and colleagues showed that workarounds
21. are the result of difficulties with the technology as well as of interactions between
22. the technology and other factors such as “environmental, technical, work-pro-
23. cesses, workload, training, and policies” [11]. It has been noted that workarounds
24. developed in the use of a CPOE system may blur the workflow problems generat-
25. ed by these systems [6]. Such studies serve to focus attention on the organiza-
26. tion of the work with CPOE systems and how it may be affected in a positive or a
27. negative way. In other words, for a smooth as well as a safe workflow, it is highly
28. relevant to evaluate and to understand how health care providers use, misuse, or
29. bypass these systems in practice. However, despite the importance of the issue,
30. only a few studies have attempted to characterize different responses of providers
31. in the implementation environment and their consequences for clinical workflow.

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33. Studies have pointed out the complexity of the medication-use cycle in hospi-
34. tals, which highly influences CPOE use [12, 13]. In our previous studies on the
35. impact of a medication order entry system on inter-professional communication
36. and workflow, we found that providers often took additional steps beyond the
37. system to cope with disruptions [14, 15]. Intrigued by this finding, in the pres-
38. ent study we aimed at investigating how the parties involved in or affected by
39. the implementation handled breakdowns in the medication-use process. These

1. parties were physicians, nurses, the pharmacy department, and the implementa-
2. tion team, whom we will refer to hereafter collectively as “the work organization”.
3. Rather than merely focusing on the relationship between these responses and pa-
4. tient safety practices, which is *per se* of great importance, we attempted to extend
5. the approach to explore their consequences for the structure of clinical workflow.
6. More specifically, we were keen to evaluate and to understand the difficulties or
7. breakdowns that take place in the medication-use process in the context of CPOE,
8. their probable root causes, and the responses of the work organization to address
9. them. This, we believe, can provide an insight into how these responses influence
10. the providers’ workflow as well as into which strategies can help to improve the
11. situation.

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14. 2. BACKGROUND

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16. The implementation of an information technology such as a CPOE system is a
17. process of mutual transformation in which the organization and the system trans-
18. form each other [16]. Wynne referred to the “practical *contextualization* of tech-
19. nology” by users in which they develop informal operating rules by adapting gen-
20. eral principles to specific circumstances in order to make the technology work in
21. that situation [17]. This “*contextualization*” process may not follow the full scope
22. of technology, so its driving local interests may be at cross-purposes with the
23. overall technological system. In fact, it is largely the emerging practices resulting
24. from the interaction between a technology, the implementation environment, and
25. its users that determine its outcome rather than its rule-following specifications
26. [17]. To address workflow issues and to ensure that the system operates in such an
27. interaction process, the *sharp end-point users* and the context of the technology
28. use play important roles [18].

29.

30. “Workaround” is generally defined as a plan or method to circumvent a prob-
31. lem *without* eliminating it [19]. In a medical context, Kobayashi and colleagues have
32. defined workarounds as “informal temporary practices for handling exceptions to
33. normal workflow” [20]. In their view, workarounds represent alternative ways that
34. providers devise to work around the breakdowns in normal workflow. Tucker and
35. Edmondson called that “first order problem solving behavior”, which “attempts to
36. remedy the immediate problem but does not try to change underlying conditions
37. that created it” [21]. A study of workarounds after the implementation of an elec-
38. tronic administration record suggests that providers devise workarounds as a means
39. of “first order problem solving behavior” [10]. For the purpose of this study, we de-

1. fine workarounds as informal rules or work methods – not formally considered and
2. outlined in the system design – employed in working with a system to handle a
3. workflow problem [15].

4.
5. Workarounds may prove to be successful in terms of dealing with in situ work-
6. flow blocks and then letting providers finish the daily course of tasks. They may
7. even be used as organizational solutions for difficulties that recur. Yet, as described
8. by Kobayashi and colleagues, they might be unavailable, unstable, or unreliable
9. [20]. More importantly, workarounds – especially unsuccessful ones – can un-
10. necessarily increase the workload of providers as well as their cognitive efforts.
11. A careful analysis of work processes to elucidate unsuccessful workarounds can
12. therefore be one important step towards improving workflow and increasing the
13. system adoption rate.

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16. 3. METHODS

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20. 3.1. Study site and the CPOE system

21. We studied a vendor-based CPOE system (Medicatie/EVS[®]) at Erasmus Univer-
22. sity Medical Center, a 1237-bed academic hospital in Rotterdam, The Netherlands.
23. A detailed description of Medicatie/EVS[®] has been published elsewhere [22]. The
24. hospital began to implement the system in 2001. It took 5 years to implement
25. the system hospital-wide in both inpatient and outpatient settings. The last inpa-
26. tient unit implemented the system in March 2005. The system has been integrated
27. into other existing information systems in the hospital with the exception of the
28. patient data management system (PDMS) used in intensive care units (ICUs).
29. Except in ICUs, almost all medication orders relating to hospitalized patients are
30. entered by physicians using this CPOE system. The medication administration
31. record (MAR) is still paper based.

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34. 3.2. Data collection methods

35. The focus of this study was on the five phases of the medication-use cycle: 1) pre-
36. scribing, 2) communication of orders, 3) dispensing, 4) administration, and 5)
37. monitoring (Figure 6.1). Three main data sources were collected and used in this
38. study: 1) transcripts of interviews with clinical end-users, 2) artifacts used in daily

39.

1. work, and 3) educational materials to train physicians and nurses to use the CPOE
2. system.

3.

4. In late 2006 and early 2007, we conducted 21 semi-structured interviews with
5. clinicians involved in the medication-use cycle. Interviews lasted between 25 to
6. 70 minutes (mean interview time 48 minutes). All interviews were conducted in
7. the interviewee's work place, where they could show how they worked with the
8. system in the medication process. All interviewees except one had the experience
9. of working with the paper-based systems that preceded this electronic system. In
10. adult inpatient settings, we interviewed 6 physicians and 12 nurses. They were re-
11. cruited from key users of the system, representing nonsurgical (including general
12. internal medicine, gastroenterology, nephrology, hematology, and pulmonology)
13. and surgical specialties (including general surgery, urology, and neurosurgery).
14. In the pharmacy department, we interviewed two hospital pharmacists and a se-
15. nior pharmacy technician. One of the pharmacists was the project manager of
16. the implementation team, and she was involved in patient direct care after the
17. implementation.

18.

19. The interviews were audio-taped and transcribed verbatim. The interview top-
20. ics covered the personal background, work experience with the CPOE system and
21. its preceding paper-based system in this hospital, interviewees' roles and tasks in
22. the medication process, their communication and coordination with other pro-
23. fessionals, the use of the system and other patients' records for entering and re-
24. trieving the medication related information, and the benefits of the system in the
25. medication process as well as the problems experienced in daily work. Depending
26. on an interviewee's role, the questions were organized and directed to cover the
27. five phases of the medication-use process mentioned above.

28.

29. Moreover, we also collected several paper-based documents and computerized
30. printouts used in the medication process. These documents included: 1) printed
31. orders (MO labels), 2) patient administration records (Kardex cards), 3) patients'
32. current medication overview (AMO list, which contains a patient's latest medica-
33. tion orders), and 4) appointment forms and "what to do lists".

34.

35. After physicians enter orders electronically, nurses receive them on a 3.5×10 cm
36. self-adhesive prescription label for each medication. These labels contain patient
37. and medication information. Nurses affix these labels onto Kardex cards. Next to
38. the MO labels on the Kardex card, there are empty spaces where nurses sign when
39. they give medication to the patient. The system can also generate three differ-

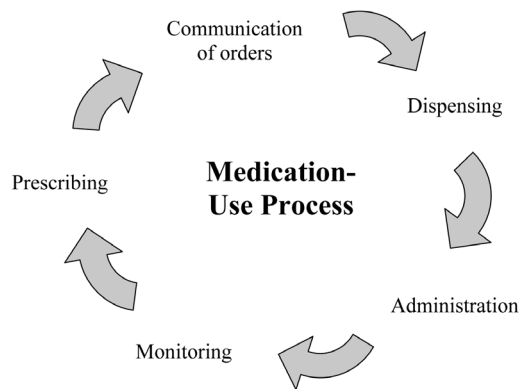


Figure 6.1. Five phases in the medication-use cycle

ent types of AMOs that are primarily used by nurses. They have been instructed with regard to the affordances of each type of AMO during their training sessions and in their educational manuals. They print out one AMO per patient each 24 hours. The “appointment form” is originally used to regulate nursing work such as laboratory and radiology requests. Detailed information about MO labels, Kardex cards, and one type of AMO have been published elsewhere [15].

3.3. Analysis of data

This study draws upon process mapping in the five phases of the medication-use process after implementation of the CPOE system (Figure 6.1). The definition of workaround mentioned above guided us to identify workarounds developed in our case study. As the interview transcripts were our main data source, the interviewees’ own words guided the analysis. To analyze, we read every line of the transcripts and coded them on the basis of problems encountered, their possible root causes, and the informal methods (workarounds) that emerged to address them. The analysis was primarily conducted by the first author and the results were discussed among the others. “Atlas Ti” software was used to assist in analysis of the data set.

4. RESULTS

We present our findings based on the five phases in the medication-use cycle (Figure 6.1). In each of these phases, we focus on the problems – interruptions and workflow blocks – encountered and on the workarounds devised to cope with

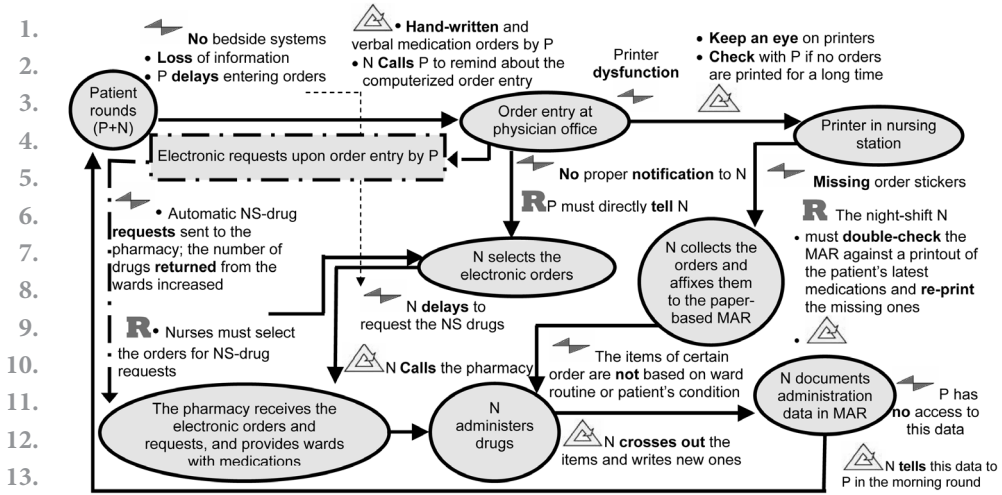


Figure 6.2. Pragmatic medication-use cycle after CPOE implementation; (⚡: breakdowns in workflow; ⚠: workarounds; "R": new organizational rules; P: physician; N: nurse; MAR: medication administration record; NS: non-stock).

them. It is noteworthy that in real practice these phases are highly interrelated and they overlap without a clear-cut distinction between them. For example, issues in the prescribing phase may partly overlap with those in the monitoring phase. Table 6.1 provides details of the problems encountered, their probable root causes, and the resulting workarounds that emerged to address them. Figure 6.2 schematically shows some of the breakdowns in workflow, workarounds devised to address them, and certain new organizational rules defined after the implementation.

4.1. Prescribing

Physicians visit their patients with nurses during morning rounds. Because the CPOE system is not accessible at patients' bedsides, physicians may first check the patient medication record in the system in their offices and take a hand-written summary to the bedside. Otherwise, they may rely on the AMO lists. Mostly, however, they rely on their memory, especially when the patient has been in the hospital for a few days. An AMO is primarily used by nurses who decide which kind to print in a given ward. Because different AMO lists contain different information, the one printed by nurses may not meet the information needs of physicians. One physician noted:

Table 6.1. Problems encountered in clinical workflow, their probable root causes, and resulting workarounds

| 1. | Problems encountered | Probable root causes |
|-----|--|---|
| 2. | 1. Prescribing | |
| 3. | <ul style="list-style-type: none"> information loss | <ul style="list-style-type: none"> patient's clinical condition, order entry system, and medication administration record are not available at the time of decision-making or order entry phases. |
| 4. | <ul style="list-style-type: none"> not having an overview of current patient medications | |
| 5. | <ul style="list-style-type: none"> order entry is in the physician's office away from the patient and co-working colleagues; | <ul style="list-style-type: none"> lack of bedside systems |
| 6. | <ul style="list-style-type: none"> lag between the order-entry time and that of decision-making when the memory is fresh | <ul style="list-style-type: none"> asynchronized decision-making and order entry |
| 7. | | |
| 8. | <ul style="list-style-type: none"> delay in entering the orders of newly admitted patients, especially when they are admitted after morning rounds or during evening shifts when physicians are busy | <ul style="list-style-type: none"> time-consuming process of order entry |
| 9. | | |
| 10. | 2. Communication of orders | |
| 11. | | |
| 12. | <ul style="list-style-type: none"> Communication of necessity for an urgent action: changes in orders such as stopping and starting medications that have been decided upon during morning rounds but have not yet been entered into the system (often happens daily) | <ul style="list-style-type: none"> lack of bedside systems and busy work schedules of physicians (especially residents) after morning rounds, keeping them from entering orders right away |
| 13. | | |
| 14. | <ul style="list-style-type: none"> verbal communication of orders | <ul style="list-style-type: none"> busy evening or night shifts for residents emergency situations |
| 15. | | |
| 16. | <ul style="list-style-type: none"> failed or delayed communicating of orders entered into the system | <ul style="list-style-type: none"> lack of proper order notification to nurses apart from the physical existence of MO labels, such as a highlighted new order in the system printer dysfunction or empty rolls of MO labels MO labels may be lost among other papers in the nursing station other colleagues may pick them up by mistake |
| 17. | | |
| 18. | <ul style="list-style-type: none"> discrepancy between the decisions made in the morning rounds and the orders entered into the system and received by the nurse | <ul style="list-style-type: none"> asynchronized decision-making and order entry phases when the physician's memory is fresh |
| 19. | | |
| 20. | <ul style="list-style-type: none"> ambiguity for nurses when they receive a medication order not discussed earlier | <ul style="list-style-type: none"> asynchronized decision-making and order entry phases, not at the same time that physicians are with nurses |
| 21. | | |
| 22. | <ul style="list-style-type: none"> miscommunication of ideas between physicians and nurses through the system | <ul style="list-style-type: none"> usability issues of the system (e.g., same-day start and stop dates) |
| 23. | | |
| 24. | <ul style="list-style-type: none"> nurses may not notice if there are medication orders requiring special attention especially if they are not emphasized earlier or are out of routine; or they may notice it only later | <ul style="list-style-type: none"> MO labels are highly detailed and printed with black ink making all orders look alike. lack of proper notification in instances when nurses must pay particular attention to the non-routine issue of a special medication |
| 25. | | |
| 26. | | |
| 27. | | |
| 28. | | |
| 29. | | |
| 30. | | |
| 31. | | |
| 32. | 3. Dispensing | |
| 33. | <ul style="list-style-type: none"> High number of returned non-stock drugs from the wards to the pharmacy | <ul style="list-style-type: none"> An automatic drug request was sent directly to the pharmacy following each non-stock order entry or its changes during a patient's hospital stay whole box delivery for each drug request |
| 34. | | |
| 35. | | |
| 36. | | |
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| 39. | | |

Resulting workarounds

- when the patient is there for days, physicians rely merely on their memory
 - for new patients that they do not know: physicians check the information in their offices before doing rounds, make a patient summary, and take it with them to the bedside
 - summarized paper-based notes of orders taken during medical rounds such as “patient number 3: change medication”, “patient number 9: start new medication” and so forth; relying mostly on memory
 - physicians write the orders in an appointment form and sign it
 - nurses write orders in an appointment form and ask physicians to sign it during rounds
 - verbal or paper-based orders for the most important and urgent medications
 - calls from nurses to remind physicians to enter medication orders
-
- physicians must emphasize the order verbally, then write it down and sign it for nurses (e.g., in nurses’ notes, what to do list, appointment forms);
 - or, nurses should directly inquire for confirmation once more after rounds by direct communication or a phone call
-
- nurses write down in the administration records or other nurses’ notes that physician X prescribed medication Y on day Z
 - they also call physicians to follow up receiving the electronic versions of verbal orders
 - checking printers
 - checking with physicians to ensure order entry by them
 - physicians should call nurses or to tell them directly if they have entered a new order
 - nurses may need to check the electronic orders, one by one for each patient, to see which orders are new, and then make their prints, which is a time-consuming process
 - in a few wards, the unit secretary is assigned to collect MO labels and distribute them to the nurses responsible
 - nurses phone physicians for clarification: for example, if they receive something new or different from what that has already been discussed
 - physicians need to call if they enter an order while away from the wards, especially in a case that needs special attention
-
- physicians should directly tell the responsible nurses or call to signal the need for special attention
-
- Nurses were involved in selecting electronically those non-stock drug requests that were necessary in the wards
 - The pharmacy switched from checking the physician orders to checking the nurse requests

| | Problems encountered | Probable root causes | | |
|-----|--|--|--|--|
| 1. | <ul style="list-style-type: none"> • Delayed nurse-initiated order request sent to the pharmacy | <ul style="list-style-type: none"> • delay in receiving electronic medication orders in the course of the day due to the lack of bedside systems, on one hand, and busy work schedules after morning rounds for residents, on the other hand | | |
| 2. | | | | |
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| 4. | | | | |
| 5. | | | | |
| 6. | | | | |
| 7. | | | | |
| 8. | <ul style="list-style-type: none"> • lack of in-stock drugs because of periodical variation in the flow of patients who use these drugs | <ul style="list-style-type: none"> • the pharmacy technicians would cancel a drug request if it is an in-stock drug | | |
| 9. | | | | |
| 10. | | | | |
| 11. | <ul style="list-style-type: none"> • dispensing of non-stock drugs that are expensive and need explanations for their prescription (e.g., penicillin group 4) | <ul style="list-style-type: none"> • necessity of multiple communications for dispensing expensive drugs and lack of adequate coordination between pharmacists, physicians, and nurses about the final result | | |
| 12. | | | | |
| 13. | | | | |
| 14. | | | | |
| 15. | | | | |
| 16. | | | 4. Administration | |
| 17. | | | <ul style="list-style-type: none"> • drug administration without the electronic orders or their MO labels | <ul style="list-style-type: none"> • verbal or paper-based orders during the medical rounds, due to lack of bedside systems • busy physicians especially during evening and night shifts |
| 18. | | | | |
| 19. | <ul style="list-style-type: none"> • the nurse taking part in the morning round may not be the nurse who distributes the drugs during drug administration time | <ul style="list-style-type: none"> • verbal orders for stop or start orders that have been decided upon in morning rounds | | |
| 20. | | | | |
| 21. | | | | |
| 22. | | | | |
| 23. | <ul style="list-style-type: none"> • incompatible drug administration times for some medications | <ul style="list-style-type: none"> • structured order entry and centralized decision making by physicians • usability issues when physicians use default times in the system | | |
| 24. | | | | |
| 25. | | | | |
| 26. | <ul style="list-style-type: none"> • busy nurses working in a highly interruptive environment may miss important information while administering drugs | <ul style="list-style-type: none"> • detailed information on each MO label, written in small letters and black ink; although highly legible, the labels burden nurses with a high cognitive overload with regard to reading them carefully | | |
| 27. | | | | |
| 28. | | | | |
| 29. | | | | |
| 30. | | | | |
| 31. | | | | |
| 32. | | | | |
| 33. | 5. Monitoring | | | |
| 34. | <ul style="list-style-type: none"> • wrong or incomplete sets of MO labels on patients' Kardex cards | <ul style="list-style-type: none"> • printer dysfunction or MO labels lost among other papers in the station | | |
| 35. | | | | |
| 36. | <ul style="list-style-type: none"> • the nurse may easily mistake look-alike information such as patients' names and then puts the wrong MO labels on the wrong patient's Kardex card | <ul style="list-style-type: none"> • MO labels of different patients are printed at the same time in a mixed order with no easily distinguishable visual clues between them | | |
| 37. | | | | |
| 38. | | | | |
| 39. | <ul style="list-style-type: none"> • Lack of temporal overview regarding the period of medication use; a patient receives a drug that should have been stopped earlier | <ul style="list-style-type: none"> • a high cognitive overload on nurses with respect to separating MO labels of different patients and reading them carefully, due to the materiality of each single MO label to be affixed to the correct Kardex card and to look-alike MO labels containing information items in very small print | | |
| 39. | | | | |
| | <ul style="list-style-type: none"> • flawed monitoring mainly because the drug administration data is not practically available either during the morning round or at the time the physician enters the order | <ul style="list-style-type: none"> • usability issues: for physicians, getting a temporal overview of the medications is not easy on the screen • getting an overview of the administration data is not easy during morning rounds or in the time of order entry. This makes the monitoring of medications for physicians very difficult | | |
| | | | | |
| | <ul style="list-style-type: none"> • the Kardex cards, which contain administration information, are affixed to a movable medicine cart that is generally left in the medication room | | | |
| | | | | |

Resulting workarounds

- calling back to physicians or directly communicating with them to remind them and to request an electronic order entry
 - asking other physicians to order if the first physician is busy and cannot do so right away
 - calling the pharmacy if an order request is placed in the computer after 12-2 pm
 - checking the medications of other patients to see whether the same drug has already been requested and is now available in another patient's medicine box; nurses take it and write a note to refill it as soon as they receive the drug from the pharmacy
 - asking patients to bring their home medications to the hospital, especially for the first few days
-
- using the in-stock supply of other departments and writing down the names of the medications in order to return them after pharmacy technicians have come to scan and to re-stock supplies
 - calls from pharmacy technicians to nurses to inquire about home medications (whether the patient has brought the drug in, how many days the patient will stay, etc.)
 - calls from pharmacists to physicians to replace the drug with an alternative
 - pharmacy technicians also use a local computer program to document the processes of inquiry from nurses and physicians and the name of patients and drugs. If they receive a similar request, technicians should first check this program before responding to an inquiry from nurses
-
- nurses start administration of drugs based on physicians' verbal or paper-based orders, even if they do not have the electronic orders; meanwhile, nurses write the medication orders by hand either on Kardex cards where MO labels are affixed or in other nursing records
 - nurses call back physicians to remind them to enter orders
 - the next shift nurse may ask other doctors to issue the electronic orders
 - nurse one should communicate it verbally to nurse two.
 - nurse one may put an "S" mark on an AMO or on a Kardex card in front of the name of the medication that is to be stopped
 - nurses cross out the items and add new ones that best match the temporal rhythms of nursing work and/or patients' conditions (e.g., before or after meals, before sleeping time, and so on)
 - to emphasize the most important information such as the stop date or the comment section with a highlighter pen on the MO label
-
- double-checking of MO labels in the Kardex card with the AMO every 24 hours
 - putting a reminder in the station for nurses to alert them with regard to patients' names that are similar
-
- nurses remind or call physicians if they notice such issues
-
- before morning rounds, physicians may have briefing sessions among themselves to verbally communicate the most critical events that happened the previous night
 - physicians mainly rely on nurses' memory and their verbal communication of the administration information

1. Similarly, it is possible that new patients are admitted after medical rounds or
2. during evening shifts when physicians are busy. Because these patients are mostly
3. using a number of medications at the time of admission, it is time-consuming for
4. physicians to enter them into the CPOE system if they had not been admitted to
5. this hospital on previous occasions or if their orders have not been entered in the
6. CPOE system in ambulatory care clinics of the hospital. Therefore, in response
7. to the nurses' telephone requests for medication orders, according to an infor-
8. mal agreement between physicians and nurses, for most important and urgent
9. medications, physicians may give verbal orders or issue short paper-based orders
10. on the appointment forms. However, the formalized hospital rule is that verbal
11. orders should be used only when physicians are on call and outside the hospital
12. and then are unable to enter orders into the CPOE system.

13.

14.

4.2. Communication of orders

15.

16. Both physicians and nurses reported a number of problematic issues that emerged
17. in their communication. As mentioned earlier, physicians may be forced to com-
18. municate orders verbally and/or through paper-based orders before issuing the
19. electronic orders. A nurse commenting on verbal orders told us:

20.

21.

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27.

"...when physicians are not available, they can give oral orders and then we give the necessary drugs to the patient. However, it has to be registered somewhere. Nurses may want the physicians to enter orders into Medicator later and issue stickers afterwards. This is very important in order to make the process legal." (N11)



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In the event that physicians delay entering electronic orders or enter new orders that are not expected by nurses, they need to tell nurses directly or call them. This is mainly because, apart from seeing the printed MO labels, there is no other order notification for nurses such as actually observing the physician enter an order or a list of newly entered orders. As nurses are busy with care activities in patients' rooms or elsewhere, they may notice the labels only later in the day. To address this issue, the implementation team made two rules during the implementation process: first, after any new electronic order entry, physicians should notify the responsible nurses either face-to-face or by means of a phone call, and the second, nurses should check the printers for new orders before they start their rounds of drug administration. However, with regard to the first rule, as nurses declared, it largely depends on which physician is on duty and how busy s/he is. Nevertheless,

1. it became evident that physicians may not perceive this extra task as a fixed rule.
2. A physician told us:
- 3.
4. *“...I enter a prescription in this computer and I order the print in another location. The nurses will get it and see it is prescribed by a physician. [Then] it is ok and there is no problem. ... But, I think it is polite to call them. In our department, it doesn't matter whether I call or not; it will work. And if the nurses aren't sure, they will call me then”.* (P6)



11. Similarly, communicating orders only by electronic means carries the risk of a
 12. miscommunication of ideas. To address this, clinicians use added communicative
 13. methods such as extra face-to-face contact and phone calls. As mentioned earlier,
 14. the lack of bedside possibilities to issue electronic orders promptly after each
 15. patient visit delays the order entry process and forces physicians to rely on their
 16. memory or on their brief paper-based notes. This can result in physicians entering
 17. an order different from what had been decided upon earlier – and that nurses had
 18. written in their notes – during morning rounds. This forces nurses to seek more
 19. clarification from physicians.

21. Furthermore, nurses receive a number of highly detailed MO labels, printed in
 22. black ink on a small sticker, making them all look alike. These labels lack visual
 23. clues to identify their special items. Therefore, if a special issue arises, such as
 24. the administration of a drug outside of the routine time, physicians need to call
 25. nurses to ask verbally for special attention to be paid to the matter.

26.

27.

28. 4.3. Dispensing

29. Erasmus University Medical Center has two systems of drug dispensing in clinical
 30. units: one for frequently used medications (in-stock) and the other for rarely used
 31. medications (non-stock). In-stock medications are controlled by the pharmacy
 32. technicians two or three times a week by scanning the drugs in the ward stocks.
 33. The logistics of ward stocks is based on a scientific analysis of supply and demand
 34. on a yearly basis as well as on the cost of the drugs and their expiry dates. In this
 35. way the pharmacy has been able to efficiently control the costs of in-stock drug
 36. supplies. However, nurses complained about the shortages of their in-stock supply
 37. caused by the flow of patients using specific drugs more than usual. Meanwhile,
 38. because of the concern that electronic requests for in-stock drugs would generally
 39. be rejected by the pharmacy department, the nurses overcome the shortage by

1. borrowing from the in-stock supply of other departments. This informal process
2. occurs especially during evening or night shifts.

3.

4. In the first year of implementation, the medication orders that physicians entered into the system were automatically put on the drug delivery list that was accessed by the pharmacy department. This in fact removed the workload of typing non-stock drug requests into the hospital information system by nurses or taking the requests to the pharmacy. Similarly, the pharmacy technicians did not need to transcribe the orders and then enter them into the pharmacy system, as was the case before the CPOE implementation. However, both clinical wards and the pharmacy department experienced problems because of this functionality during the early months after implementation. As a result, they both agreed to turn off this function of the system.

14.

15. All electronic non-stock medication orders were automatically put in the “order request list” of the pharmacy system. The pharmacy technicians sent these medications to the wards after checking the request list. When physicians changed these non-stock orders, the pharmacy received these changes as pending requests that had to be fulfilled. For example, if a physician had ordered a non-stock drug once a day for a patient, a whole box of the drug would have been delivered to the ward. This was mainly done because delivery of whole boxes did not require extra labelling of boxes and could be handled by personnel without pharmaceutical training. However, patient deliveries should contain a label with the patient information, which in turn required pharmacy technician involvement. As a result, if the dosage was changed: for example, three times for a drug during a patient’s stay, the pharmacy department would have delivered three boxes of the drug because any change in the dosage was configured as a new request by the system. As a result, nurses had to return the remaining drugs (i.e., many intact boxes) to the pharmacy.

30.

31. The pharmacy department also experienced that many of the non-stock drugs delivered to the wards were returned to the pharmacy without actually being used. Handling the high number of returned drugs in fact added to the workload of both the nurses and the pharmacy. The implementation team, the pharmacy department, and the nurses therefore agreed to stop using the automatic transfer of requests. Instead, nurses now have to electronically select those non-stock electronic medication orders that are necessary for their patients. Only when nurses select these orders in the system are nurse-initiated, electronic requests sent to the pharmacy. Although the involvement of nurses in requesting non-stock orders

1. has solved the problem of controlling the drug supply, the work condition in the
2. wards after implementation (e.g., delayed electronic order entry by physicians)
3. still remains a source of frustration.

4.

5. To cope with the high workload in managing the drug supply for the entire
6. hospital during the course of a day (wholesaler deliveries), the pharmacy techni-
7. cians normally check the requests per patient per wards twice a day: at 8 a.m. and
8. 12 p.m. After these checks, the technicians provide the wards with their non-stock
9. drugs in patient-labelled minigrip (zip-lock), plastic bags for 5 days, mainly due
10. to safety concerns. For safety reasons, any non-stock drug request without the
11. corresponding patient identification would generally be cancelled by the techni-
12. cians. In the meantime, if the requests are sent during the afternoon – mainly due
13. to physicians who delay entering orders into the system – nurses also need to call
14. the pharmacy to ensure a timely drug delivery. As one head nurse noted, every
15. nurse needs to know this, and if a busy nurse does not pay particular attention to
16. the time at which she requests the drugs, they will be delivered the next day. While
17. the management of non-stock medications has been found problematic by nurses,
18. the pharmacy does not perceive it as a pressing issue. In this regard, a pharmacist
19. told us:

20.

21. *“Normally, they (non-stock medications) are home medications and*
22. *the patients are asked to bring them to the hospital. So this should not*
23. *be a problem.”(Ph2)*

24.

25.

26.

27. Meanwhile, a nurse noted:

28.

29. *“For the patients coming from home, we need to request and prepare*
30. *all their medications [both home medications and those started at the*
31. *hospital] from the pharmacy department before the next shift arrives*
32. *the following morning.” (N10)*

33.

34.

35. Also complex is the management of expensive drugs, antibiotics with restriction,
36. non-formulary drugs that are a second choice if started in the hospital, and drugs
37. that are not delivered without an accompanying explanation because of safety
38. concerns. Some drug orders should be accompanied with an explanation because
39. they are not available in the pharmacy and require procurement from the whole-

1. saler or they are not registered in the Netherlands. In these instances, during the
2. order entry phase, physicians are asked to document their reasons for prescrip-
3. tion. When confronted with orders such as home medications, the pharmacy
4. technicians first call nurses to inquire whether the patient has brought them in. If
5. not, the pharmacists are then involved to evaluate these orders and, if it is the case,
6. to call physicians and suggest an alternative available in the hospital. However, it
7. often happens that these orders are coordinated only through verbal communica-
8. tion among the pharmacists, physicians, nurses, and the pharmacy technicians;
9. and they are not changed in the system. To avoid repeating the procedure when
10. the same requests are received from nurses, the pharmacy technicians are using a
11. simple computerized data base in their own system:

12.

13. *“We enter the order requests in there and whatever actions we take, for*
14. *example, calling the nurses, calling doctors and proposing an alterna-*
15. *tive by the pharmacist, we enter all of these into this program. In that*
16. *way, if we get the same request next time, we can look back at the his-*
17. *tory to see what we have done or what our colleague has done in that*
18. *instance”.* (PhT)

19.

20.

21.

22. Although information is typed into this program by the technicians, this has
23. been perceived as less time-consuming and more efficient in the management of
24. medications than normal calls to the wards to inquire about the same issues.

25.

26.

27. **4.4. Administration**

28. In theory, nurses should wait for MO labels and then administer drugs on the ba-
29. sis of these. They then record the administration by signing next to these labels on
30. the Kardex cards. In this way, nurses do not need to transcribe the physician-writ-
31. ten orders for documentation purposes. However, their work depends largely on
32. the complete and timely availability of these labels at the time of administration.

33.

34. In nearly all the wards in which we interviewed, it was reported that nurses
35. sometimes start administering drugs that are available in the ward stock even
36. before receiving the corresponding electronic orders and their printouts from
37. physicians. Their reference for administration is the verbal and/or the concise
38. paper-based orders that have been issued by physicians during medical rounds.
39. Alternatively, they may refer to their own notes taken during these rounds. For

1. documenting the administration, they manually write these orders where their
 2. corresponding MO labels will be affixed. However, they consider their work in-
 3. complete if they do not receive the printouts of the electronic medication orders
 4. for documentation purposes. To be complete, they call back physicians to remind
 5. them to enter the electronic orders:

6.

7. *“... but sometimes you have to call and remind them that it is already 2*
 8. *or 3 hours later and you have still not received the labels. This costs us*
 9. *a lot of extra time because we never forget and we always have in mind*
 10. *that we gave the medications to the patients but have not yet received*
 11. *the labels”.* (N10)

12.

13.



14. One issue that emerged during the interviews was that it is possible that the nurse
 15. taking part in the medical round is not the nurse who administers the next round
 16. of medications. In such cases, the verbal communication between nurses to coordi-
 17. nate the administration of a drug plays an important role. However, because of
 18. its mostly verbal nature, the efficiency of this communication in terms of transfer-
 19. ring the changes in orders precisely is questionable.

20.

21. Furthermore, nurses may experience some discrepancies between the physi-
 22. cian-initiated orders and ward routine or the patient’s condition when they are
 23. planning to administer drugs. To resolve such discrepancies, nurses may need to
 24. modify the orders. This is evident especially with regard to the time of adminis-
 25. tration. To appropriate the orders at the time of administration, it is possible that
 26. nurses travel to the nursing station, log into the system, and change the time and
 27. print a new MO label. However, this would interrupt their activities at times when
 28. concentration is highly necessary. To avoid this interruption, they simply cross
 29. out the items and add new ones that best comply with the situation (e.g., before or
 30. after a patient has eaten, before sleeping, and so on). However, an important point
 31. is that these changes by nurses are only registered on the labels and not in the
 32. CPOE system. More importantly, they are not communicated to the physicians.

33.

34. Moreover, because of the highly structured and look-alike nature of orders,
 35. nurses highlight the most important information on each MO label with a high-
 36. lighter pen so that it will not be missed by them or their colleagues. They may also
 37. annotate the administration records themselves to create some visual clues as rec-
 38. ommended by the implementation team. For example, to highlight a “stop” date,
 39. they may use a colorful marker to write “stop” in large letters, use a colorful stamp

1. with a “stop” sign, or put a cross next to the dates on the Kardex card, indicating
2. in advance that the drug should be discontinued.

3.

4. 4.5. Monitoring

5.

6. Monitoring of the medication plan may be done by nurses and physicians. Nurses
7. reported cases of patients who had incomplete or wrong MO label sets on their
8. Kardex cards. Our informants attributed this to different root causes. First, it is
9. possible that the printer fails to print the MO labels because of a technical prob-
10. lem. Second, after MO labels are printed, it is possible that they get lost among
11. other papers in the nursing station or they may have been left forgotten in the
12. pockets of busy nurses. Third, at the time of affixing labels onto the Kardex cards,
13. nurses may make mistakes because of look-alike labels and very small informa-
14. tion items or because of their constantly disrupted working place (e.g., a question
15. from a colleague while labels are being placed). Since these problems were known
16. and witnessed, and after nurses complained of too many errors, the implementa-
17. tion team set a rule for the double-checking of medication orders every 24 hours.
18. For double-checking, mostly the night shifts (in only a few wards, the day shifts)
19. check the order labels affixed to the Kardex cards against the AMO (the list of the
20. patient’s latest medication orders). The AMO is printed after midnight because
21. then the date on the AMO will be the same as the day when the nurse uses AMO
22. for discussion in the morning round. These checks therefore take place after mid-
23. night when nurses are less busy but generally tired and less alert.

24.

25. Despite the double-checking every 24 hours, nurses reported instances in which
26. a drug had already been started by a physician but after a few days it was not
27. shown on the Kardex card: this resulted in it not being started on time. Such issues
28. are important because if a physician forgets to enter an order the nurse may fol-
29. low up the order based on her notes or on the physician’s verbal orders; however,
30. if nurses do not start or stop medications on time, there is no way for physicians
31. to notice and monitor that. This is mainly because their practical reference for the
32. medication plan is the CPOE system and its printout and not the administration
33. record. The administration records are affixed on a moveable medicine cart that
34. is normally left in the medication room. For all practical purposes, this makes
35. the records inaccessible for physicians at the time of order entry and/or medical
36. rounds.

37.

38.

39.

1. 5. DISCUSSION

2.

3. Our study revealed a number of problems encountered throughout the medica-
4. tion-use cycle following the CPOE implementation. These problems differed in
5. their nature and affected one or more providers (Table 6.1). They included cogni-
6. tive overloads on physicians in the prescribing phase and their unmet information
7. needs, miscommunication of orders and ideas between physicians and nurses,
8. problematic coordination of interrelated tasks between co-working professionals
9. leading to delayed tasks, potentially faulty administration phases with high cogni-
10. tive overloads on nurses, and suboptimal monitoring of the medication plans by
11. providers. These problems are mainly rooted in the usability issues of the system,
12. the inconvenient technology implementation, the uneasy integration of coexist-
13. ing electronic and paper-based systems in the correlated phases, and certain or-
14. ganizational factors affecting the technology use such as the complex logistics of
15. procuring drugs in the hospital.

16.

17. To address the problems, the work organization devised various types of work-
18. arounds, including many phone calls within and between professional groups,
19. taking multiple paper notes that summarized the information in the system or the
20. decisions made, issuing paper-based and verbal orders, double-checking, using
21. other patients' procured drugs or another department's drug supply, using paper
22. notes or computer-based programs to coordinate exceptions within the profes-
23. sional groups, and modifying and annotating the printed orders to appropriate
24. them in routine practice. Some of the workarounds such as non-stock order re-
25. quests or double-checking by nurses were defined as new organizational rules.
26. Moreover, workarounds such as nurse-initiated calls or direct communication
27. were aimed at accelerating the performance of interrelated tasks, while others
28. such as physician-initiated calls or the double-checking of orders were devised for
29. better safety features in the integration between the electronic system and the pa-
30. per-based administration system. These workarounds affected clinical workflow
31. to varying degrees: some eased and accelerated the performance of tasks while
32. others burdened already busy providers with an extra workload. Although the
33. providers in our study recognized the workload caused by these workarounds,
34. they valued highly the *situatedness* of them to overcome local obstacles and con-
35. sidered them necessary for the efficient functioning of their medication process.

36.

37. In accordance with the findings of Vogelsmeier and colleagues [10], we identi-
38. fied workarounds related to workflow barriers introduced by technology and its
39. technical components: these included the lack of bedside systems, printer dys-

1. function, and an underlying assumption in the system that any change in an order
2. constitutes a new order. We also identified workarounds related to organizational
3. processes not reengineered to effectively integrate with the technology such as
4. making the administration records more accessible for physicians and nurses at
5. the time of decision making.

6.

7. More importantly, we found that these two patterns of workarounds are inter-
8. twined in practice: one pattern influences and is influenced by the emergence of
9. the other. As we saw in our study, the linking of a number of social, technical, and
10. organizational factors influenced the development of the workarounds observed.
11. For example, the lack of bedside systems and the concomitant delay in order entry
12. by physicians, the lack of timely notification of the latest orders for nurses through
13. the system, the need for nurse-initiated electronic requests in the clinical wards,
14. the lack of proper notification of the latest electronic requests to the pharmacy
15. technicians through the system, and the internal policy at the pharmacy with re-
16. gard to when to check these requests influenced the emergence of additional calls
17. made by nurses to the pharmacy following each non-stock drug request. More-
18. over, our findings confirms that of Kobayashi and colleagues [20]: namely, to sta-
19. bilize workflow, the development of a workaround may have a cascading effect
20. initiating a series of further workarounds (e.g., nurse involvement to request the
21. non-stock orders was followed by phone calls to the pharmacy to ensure timely
22. drug delivery).

23.

24. Very similar to Georgiou and colleagues' study of a laboratory order entry
25. system [9], at our study site the terminological difference between "orders" and
26. "requests" also resulted in some organizational dysfunctions in both the clinical
27. wards and in the pharmacy department. The drug delivery following each order
28. entry by physicians for non-stock drugs resulted in a very high percentage of re-
29. turned drugs from the wards. To manage this problem, the pharmacy switched
30. from checking automatic requests based on physician orders to checking nurse
31. requests. Nurses easily adopted this order-requesting method because it was simi-
32. lar to what they had been doing in their paper-based systems. Therefore, a tacit
33. knowledge of work guided the work organization to consider this method. Nev-
34. ertheless, the system was also accompanied by a delay on the part of physicians
35. entering orders into the system in contrast to the paper-based system, in which
36. immediately after the morning rounds nurses had all medication orders at hand
37. to start requesting. After the implementation, to accommodate workflow follow-
38. ing delayed electronic requests made by nurses, using a technical solution such
39.

1. as a proper computerized notification of the latest new requests to the pharmacy
2. technicians may have had facilitated their awareness at the pharmacy.

3.

4. Studies have shown that the implementation of CPOE systems decreases the
5. number of verbal orders [23, 24]. However, as seen in our study, they are still used
6. in certain circumstances. The fact that these orders are entered only later by the
7. responsible physician or even his/her colleagues simply for documentation pur-
8. poses (*if not entirely forgotten*) challenges the value of the retrospective studies of
9. medical errors and quality of care with these systems. Our study demonstrates
10. that neatly documented orders in a CPOE system may not thoroughly represent
11. what has happened in real practice. Workflow and medication errors should be
12. studied in prospective, observational studies.

13.

14. The need for timely and proper notification of orders to the providers intended
15. has long been recognized in CPOE studies [25]. Health care professionals are busy
16. and mobile, working mainly in places other than around computers and print-
17. ers. CPOE systems are often accompanied by a lack of visual clues to identify
18. new orders, such as the presence of a physician at a bedside or the physical exist-
19. ence of paper orders or requests. To maintain awareness, a number of solutions
20. have been designed: these include real-time, visual alerts and electronic inpatient
21. whiteboards as orders are processed [26, 27].

22.

23. Our study revealed that how the work organization was actively involved to
24. contextualize the system in the medication-use cycle by accommodating local
25. conditions [17]. It is already known that the effectiveness of CPOE systems to
26. a large extent depends on how this process and its associated challenges are ap-
27. proached and dealt with [9, 16]. However, the changes required and the work-
28. arounds developed to facilitate workflow happen in unexpected ways, which calls
29. for careful management of change processes. One reason is that the providers,
30. who are involved in this “contextualization”, might choose feasible solutions based
31. on their tacit knowledge of work: however, these solutions might be in conflict
32. with other aspects of work in the same or other work units in a hospital [28].
33. Therefore, to prevent “workarounds” that burden providers (e.g., extra time and
34. effort being required) or endanger patient safety, we agree with the approach
35. proposed by Tucker and Edmondson to have “problem solving coordinators” to
36. foster boundary-spanning support, especially when innovations cross boundar-
37. ies [21]. These coordinators should be actively involved in evaluating the work
38. structure after CPOE implementation in close collaboration with the end-users.
39. Their approach to managing change should incorporate both the redesigning of

1. the system as well as the work processes. In fact, to develop work-affording sys-
2. tems, “co-realization” [29] or “evolution-in-use” [30] in the context of actual use
3. can be promising. These types of approaches can contribute to finding solutions
4. that benefit all parties involved in a productive way.

5.

6. 5.1. Limitations of the study

7.

8. This study focused on analyzing problems encountered in the medication-use
9. process. However, it must be noted that the advantages of the CPOE system in
10. this process were not discussed in this chapter. Therefore our study should not
11. be construed as presenting simply the negative effects of the system. Moreover,
12. in this study we did not make a direct comparison with the pre-implementation
13. medication-use process, mainly because the interviews were conducted at least
14. one and half years after the implementation, thus making it difficult for interview-
15. ees to make a precise comparison. Hence it is possible that some of the problems
16. might have been present in the pre-implementation phase and were not the result
17. of the CPOE implementation.

18.

19.

20. 6. CONCLUSION

21.

22. Our study further reinforces the complexity of the medication-use process in a
23. CPOE context that connects providers from different professional groups within
24. and between departments and their competing interests and conflicts. It shows
25. how the features of a CPOE system affect and are affected by the work practice
26. over time. It demonstrates that providers are actively involved in bypassing the
27. technology or in adapting the work process to cope with difficulties in their work-
28. flow. This in many instances takes the form of a workaround that providers devise
29. for good reasons: to maintain a smooth workflow and/or to ensure patient safety.
30. However, in certain instances these workarounds burden providers with extra
31. time and effort or endanger patient safety. It is important that the workarounds of
32. a negative nature are recognized and discussed with the parties involved in order
33. to find solutions to mitigate negative effects.

34.

35. To conclude, one can find unsuccessful instances behind successful implemen-
36. tation sites where CPOE systems are operational in daily practice. Our findings
37. call implementers and evaluators to pay closer attention to recognizing and ad-
38. dressing such issues in actual practice in order to reap a CPOE system’s full ben-
39. efits. Insight into these contextual issues can help them to understand the *in situ*

1. operation of a CPOE system in its use context and help to design strategies to
2. lessen the number of disruptions in workflow and their possible negative conse-
3. quences.

4.
5.

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Chapter 7

Conclusion



1. CONCLUSION

2.

3. This aim of this PhD thesis was to gain insight into the impact of CPOE on clinical
 4. workflow. It attempted to describe what attributes of clinical workflow affect and
 5. are affected by the deployment of a CPOE system. The study shows that clinical
 6. workflow is a multi-layered issue with diverse socio-technical elements that chal-
 7. lenge the deployment of CPOE systems. Drawing upon the findings in previous
 8. chapters, I will outline the effective attributes of clinical workflow that interplay
 9. with a CPOE system and impact the implementation outcomes.

10.

11. The findings in this PhD study underscore that clinical workflow:

- 12. • is *collective* (Chapters 2 and 3): comprised of many interrelated and inter-
 13. dependent tasks of an individual provider and/or co-working providers. A
 14. CPOE system is aimed at automating certain phases in a clinical process to
 15. support related clinical tasks while it unintentionally and adversely interrupts
 16. the other interrelated tasks;
- 17. • is *collaborative* (Chapters 2, 4, and 6): involving multiple professional groups
 18. whose tasks in a clinical process are highly interdependent. Even if a CPOE
 19. system intends to automate one step of the workflow pertaining to an indi-
 20. vidual provider, its impact spans the work of other co-working professional
 21. groups. The distribution of clinical tasks in the temporal and spatial dimen-
 22. sions of clinical workflow also makes collaboration among care professionals
 23. necessary. Thus, the ability of a CPOE system to coordinate different dimen-
 24. sions of work simultaneously should be enhanced;
- 25. • is tightly coupled with the *organizational context* of work in a clinical process
 26. (Chapters 2 and 3). A CPOE system changes the roles and responsibilities of
 27. providers, which have been shaped in the organizational context of paper-
 28. based systems over a period of time. These changes sometimes have side-
 29. effects. A set of known tasks and responsibilities disappears and a set of new
 30. ones emerges. The primary providers may either not be fully aware of these
 31. changes or they may be unsure as to whether they are responsible for these
 32. new tasks and functions;
- 33. • is tightly coupled with the *clinical context* of work in a clinical process (Chap-
 34. ter 5). The clinical context influences whether a CPOE system meets clini-
 35. cians' needs. Different clinical contexts make work requirements different.
 36. The same CPOE system may support work requirements in one clinical con-
 37. text but fall short of satisfying clinicians in another;
- 38. • is *contingent*, requiring *pragmatic* efforts on the part of providers to deal
 39. with interruptions in the smooth flow of work (Chapters 2 and 6): As CPOE

1. systems transform the organization of clinical tasks and the way providers
2. collaborate with each other, health care providers respond pragmatically to
3. the problems that arise in the daily workflow. To avoid or to recover from a
4. disruption in the workflow following CPOE implementation, providers may
5. bypass the system and devise workarounds to continue the work. Yet, such ef-
6. forts may increase their workload or reduce the reliability of their work tasks.

7.

8. In the following paragraphs, I further discuss the interaction between CPOE
9. and these workflow elements on the basis of the findings in each chapter.

10.

11. To gain an understanding of the nature of clinical workflow and its effective
12. socio-technical elements, I began by undertaking a review of the literature, as
13. reported in Chapter 2 [1]. Reviewing relevant fields about the nature of clinical
14. workflow and its interplay with health care information systems (HISs) provided
15. a foundation for determining what areas and methods seem most likely to shed
16. new light on the impact of CPOE systems on workflow. In the model developed
17. for clinical workflow, I defined two spaces that shape workflow: a “formal task-
18. structure” space, and a more “informal” space that I labeled “co-constructed”
19. task-structure space. The integration of organizational knowledge of health care
20. work (e.g., information about available capacities and accessible resources) and
21. medical domain knowledge helps to define “who” does “what”, “when”, “where”,
22. and “how” by employing “which resources”, and in “what relation” to other tasks
23. and providers (i.e., sequentially, simultaneously, or in any other order). Mean-
24. while, other characteristics of clinical work influence the formal task structure: 1)
25. the constant change in the order and priority of clinical tasks as a patient’s illness
26. unfolds; 2) distribution of clinical tasks among multiple care professionals who
27. are sometimes geographically far from each other and may have different goals,
28. preferences, values, incentives, and motivations; 3) the temporal distribution of
29. clinical tasks; and 4) the fact that clinical tasks are highly information-intensive.
30. These characteristics make clinical workflow highly co-constructive, collabora-
31. tive, contingent, and pragmatic.

32.

33. The review of CPOE literature demonstrated that the modeling principles of
34. CPOE generally make use of a formal, predefined division of tasks and a pre-
35. conceived relationship between clinical tasks and also between care providers.
36. Therefore, in many instances, the workflow model underlying these systems may
37. not reasonably correspond to actual workflow. Although such a sharp division of
38. tasks and preconceived relationships, for example in the medication process, may
39. lead to better safety procedures and shorter order turnaround times, it may also

1. jeopardize the collaborative nature of the ordering practice in which physicians,
2. nurses, and pharmacists are all role players and upon which they are reliant. This
3. study also pointed out that the focus in the literature was mainly geared towards
4. the workflow of individual providers – more precisely, physicians – when they in-
5. teract with these systems to perform tasks. However, the study demonstrated how
6. the collaborative and collective nature of workflow challenges the use of CPOE
7. systems.

8.

9. In Chapter 3, I addressed the different outcomes observed in the transition from
10. two different paper-based systems to the same CPOE system in nursing prac-
11. tice [2]. Before the CPOE implementation, nurses in this study worked with the
12. Kardex system and the TIMED system. In the first, the structure of the nursing
13. medication work was similar to the structure after the implementation, while in
14. the second it was different. The study showed that although the CPOE system
15. eliminated the workload of transcription and translation tasks mainly for the
16. TIMED nurses, these nurses demonstrated a less positive attitude compared to
17. the Kardex nurses, with the new process being associated with increased rigidity,
18. difficulty, and slowness. These increased problems were not seen by the Kardex
19. nurses. Using the Adaptive Structuration Theory (AST) to interpret the outcomes,
20. I explained that the two different paper-based orders represented two dissimilar
21. work structures and organizational processes. The implementation of the system
22. imposed new and unfamiliar social structures for the workflow of TIMED nurses,
23. resulting in less positive perceived effects, while the social structures of the work-
24. flow for Kardex nurses remained intact. I argued that the translation and tran-
25. scription tasks to process the concise and semi-structured orders in the TIMED
26. system may have compelled TIMED nurses to take a more active role in the medi-
27. cation process. These nurses would assume a more authoritative position in the
28. medication process than their counterparts in Kardex units. While the roles and
29. responsibilities of nurses in Kardex units remained intact, the implementation
30. of the CPOE system may have changed and challenged the position of nurses in
31. TIMED units. The study indicates that not only the technology but also the orga-
32. nizational structure of work – and, more precisely, the large differences between
33. pre- and post-implementation work structures – influence the perceptions of us-
34. ers and probably the level of difficulty in the transition phase.

35.

36. Interestingly, in this study, although nurses in both groups were more satisfied
37. with the post-implementation process, none reported better workflow support
38. with the CPOE system when compared to that of the paper-based systems. I ar-
39. gued that workflow support with a CPOE system is a multi-layered issue; because

1. medical workflow is complex and multidimensional, the efficiency of the process
2. in fact depends on the interplay between multiple factors. The study suggested
3. that a greater satisfaction with a system may not necessarily be a reflection of bet-
4. ter support for workflow. A health professional user may be satisfied with some
5. aspects of the workflow involving the system while dissatisfied with others. The
6. findings in this study put forward the importance of the collective work of profes-
7. sionals in clinical workflow.

8.

9. In Chapter 4, I evaluated the effects of a CPOE system on inter-professional
10. workflow by applying a bird's eye view of the medication process [3]. This is a
11. complex clinical process shared among multiple health professional groups, who
12. may have competing, and sometimes conflicting, goals, interests, and incentives.
13. Although they may be spatially distributed throughout a hospital, their work is
14. highly interrelated because they are dependent upon each other in terms of skill,
15. knowledge, expertise, and physical assistance. The study examined the role of the
16. CPOE system in integrating the work of one professional group with that of the
17. others among physicians, nurses, and pharmacists. In particular, I analyzed how
18. the system has affected division of tasks, flow of information, and task coordina-
19. tion among the three professional groups. The study established that the reorga-
20. nization of the existing work procedures affected the workflow both positively
21. and negatively. It also identified instances in which the system inappropriately
22. integrated the three professional domains.

23.

24. The study showed that the workflow model underlying the CPOE system over-
25. looked the overlaps and interdependencies that exist in practice between profes-
26. sional domains. As a result, it challenged their effective collaboration by reassign-
27. ing tasks, reallocating the areas of expertise, and reinforcing strict boundaries
28. around them. This led to physician dominancy in the medication process, which
29. in turn caused nurses to experience difficulties in their workflow. The unilateral
30. flow of information from physicians to other professionals together with the limi-
31. tation of feedback in the reverse direction led to medication-related information
32. becoming fragmented in the paper records and in the electronic records, as well
33. as in different professional domains. The study also highlighted that the providers
34. had limited support through the system to coordinate their tasks temporally. The
35. asynchronous communication of orders sometimes contributed to a lack of mu-
36. tual intelligibility with regard to orders. Moreover, the lack of proper visual clues
37. undermined the situation awareness. To address these problems, providers used
38. extra communication methods such as paper-based notes, phone calls, and face-
39. to-face communication to supplement the information registered in the system.

1. I concluded that for a safe and aligned medication process, it is fundamental that
2. the interrelated pieces of medication information produced by different profes-
3. sionals are effectively integrated. To achieve this, the input of nurses and pharma-
4. cists needs more careful consideration in the design of these systems so that they
5. may better correspond to and support actual inter-professional relationships in
6. the medication process.

7.

8. In Chapter 5, I aimed to identify the role of the clinical context in workflow and
9. how it influences the use and impact of a CPOE system [4]. For this purpose, I
10. conducted a qualitative study and compared the post-CPOE medication process
11. between non-surgical and surgical specialties that used the same CPOE system.
12. The study showed that the perceived impact of CPOE and clinicians' attitudes
13. towards it partially differed between these specialties, with non-surgical clinicians
14. reporting less positive effects. Further analysis of the clinical contexts revealed
15. that the load of the medication work, the need for greater and more diverse infor-
16. mation, and consequently the clinicians' interaction with the CPOE system were
17. more noticeable in non-surgical specialties. For managing medication plans, non-
18. surgical physicians and nurses required access to patients' integrated medication
19. information and, to compensate for its lack, they therefore were communicating
20. intensively beyond the system. Furthermore, these clinicians perceived their in-
21. teraction with the system to be more intensive and more problematic.

22.

23. The study showed different perceived effects in the same organizational process-
24. es with one CPOE system but in different clinical contexts. It demonstrated that
25. not merely the CPOE system – the technology itself – influences user perceptions
26. and the outcome of the implementation. The interplay between the technology
27. and the clinical context of the implementation environment matters as well. The
28. study also suggested that workflow support or the lack of it with a CPOE system
29. is dependent on the clinical context in which it is being used. I recommended that
30. the voice and choice of each specialty group and its work requirements should be
31. taken into account in developing and implementing CPOE systems in hospitals.

32.

33. In Chapter 6, I evaluated and described how providers at Erasmus MC respond-
34. ed to the problems experienced after the CPOE implementation in order to in-
35. tegrate the system into their daily workflow. This study aimed at studying and
36. analyzing the less obvious and informal operation of the system in the medication
37. process. The focus of the study was on the problems experienced and the work-
38. arounds devised to circumvent them. The problems differed in their nature and
39. affected one or more professional groups. They included cognitive load on physi-

1. cians to recall many patients' details from memory and their unmet information
2. needs, miscommunication of ideas between physicians and nurses, problematic
3. coordination of interrelated tasks between co-working professional groups lead-
4. ing to delayed tasks, a potentially faulty administration phase with high cognitive
5. load on nurses, and suboptimal monitoring of medication plans by providers. The
6. analysis showed that these problems were mainly rooted in the inconvenient tech-
7. nology implementation and its usability issues, uneasy integration of coexisting
8. electronic and paper-based systems in the correlated phases, and some organiza-
9. tional factors affecting the technology use such as the complex logistics of procur-
10. ing drugs in the hospital.

11.

12. To address the problems experienced in the medication process, providers de-
13. vised various types of workarounds, including numerous phone calls within and
14. between professional groups, taking multiple paper notes summarizing the infor-
15. mation in the system as well as the decisions made at bedsides, issuing paper-based
16. and verbal orders, double checking, using other patients' procured drugs or other
17. departments' drug supplies, and modifying and annotating the printed orders to
18. appropriate them in routine practice. Certain workarounds such as the electronic
19. non-stock order requests by nurses or the double checking of the administration
20. records with prescribed orders were defined as new organizational rules.

21.

22. Workarounds identified in the study served different purposes: they were in-
23. tended to accelerate the performance of interrelated tasks and/or to serve bet-
24. ter the safety features in integrating the electronic prescription system and the
25. paper-based administration system. Moreover, these workarounds affected clini-
26. cal workflow to varying degrees: some eased and accelerated the performance of
27. tasks while others burdened already busy providers with an extra workload. Al-
28. though the providers recognized the workload caused by these workarounds, they
29. highly valued the *situatedness* of them to overcome local obstacles and considered
30. them necessary for the effective functioning of the medication process. The study
31. also demonstrated how the features of the CPOE system affected and was affected
32. by the work practice over time. It also showed that neatly documented orders in
33. CPOE systems may not thoroughly represent what happens in real practice. The
34. fact that many verbal orders, paper-based orders, and order changes happen in
35. practice without them being registered in the CPOE system challenges the value
36. of those retrospective studies that use system-generated data for studying medi-
37. cation errors and quality of care. Thus, I recommended that the impact of CPOE
38. systems on clinical workflow and on medication errors should be examined fur-
39. ther in prospective, observational studies.

1. The strength of this PhD study lies in the mixed methods used and the selection of frameworks for interpretation of the results. This study challenges the propensity of most current order entry system designs that are based on poorly understood characteristics of clinical work, resulting in inadequate support for collaboration and information exchange among clinicians. The study by no means provides a comprehensive set of attributes of clinical workflow that affect and are affected by a CPOE implementation. Nevertheless, it provides evidence from a case study that designers need to incorporate findings, along with the principles derived from the social, cognitive, as well as the information sciences, into the development process of such complex information systems. This requirement is attested to by the many failures to experience the full value of CPOE implementations as well as the challenges to users in their everyday work.

13.

14. This PhD study reinforces the complexity of clinical workflow and the importance of understanding its multiple socio-technical elements that affect the outcome of HISs. For HISs to fit neatly and support clinical workflow, a practice-oriented model of the clinical processes, which carefully takes into account its socio-technical elements, should direct their development process. This study shows that clinical workflow to a large extent is “co-constructive”; multiple providers, different professional groups, local organizational processes, and the various clinical contexts, all leave an imprint in this co-constructive workflow. These systems should be developed and implemented in a way to accommodate and to support these elements. To inform this process, the operation of HISs should be considered comprehensively in their *context of use*.

25.

26. In conclusion, clinical workflow involving health care information systems is a multilayered issue. It needs a careful evaluation in order to understand its multidimensional aspects and to ensure more gains than losses in the workflow. To this end, in any implementation project, enough time and expertise should be devoted to evaluating a system within the context of its use. Furthermore, a close collaboration among designers, implementers, and the clinical end-users should be promoted in order for everyone to be “team players” in the system’s implementation and maintenance.

34.

35. Finally, on the basis of insights gained in this study, I recommend two main changes in the underlying models of clinical workflow processes in such complex health care information systems: a shift from modeling the single tasks of providers to modeling their *collective* tasks in the course of a day, and a shift from designing for the work of an individual provider to designing for the work of *col-*

1. *laborating providers*. Given the many advantages these systems have brought to
2. both clinical workflow and patient safety, it is worth making the journey by paying
3. close attention to providers' daily clinical workflow involving these systems and
4. by redesigning both the systems and the workflow until an optimal fit is achieved.

5.
6.

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1. SAMENVATTING

2.

3.

4. INTEGRATIE VAN KLINISCHE WORKFLOW EN

5. INFORMATIESYSTEMEN: NIET MEER WACHTEN OP GODOT

6.

7.

8.

Een samenvatting voor de geïnteresseerde leek.

9.

10. INLEIDING

11.

12. Twee vrienden wachten op een zekere Godot die nooit komt. In zijn absurdis-
13. tische toneelstuk geeft de Nobelprijswinnaar Samuel Beckett uitdrukking aan
14. de stemming van de mensheid die kort na de Tweede Wereldoorlog nog weinig
15. vertrouwen heeft in de toekomst en vergeefs wacht op gebeurtenissen die wijzen
16. naar een beter leven [1]. Zo lijkt het ook gesteld te zijn met de automatisering
17. in de zorg. Gebruikers koesteren hoge verwachtingen van informatietechnolo-
18. gie en worden keer op keer teleurgesteld, wanneer deze niet uitkomen. In mijn
19. proefschrift wil ik betogen dat een goed begrip hoe mensen hun werk plannen en
20. uitvoeren, perspectief kan bieden aan informatietechnologie die niet zoals Godot
21. een fata morgana blijft, maar daadwerkelijk een realiteit kan worden.

22.

23. De gezondheidszorg heeft altijd geleden onder inefficiënties en grote kans op
24. medische fouten als gevolg van versnipperde patiënteninformatie en het gebrek
25. aan afstemming tussen zorgverleners. Informatiesystemen werden binnenge-
26. haald om aan de versnippering een einde te maken. De belangrijkste gedachte
27. was dat zulke systemen het werk van zorgprofessionals kunnen ondersteunen,
28. de werkprocessen efficiënter maken en daardoor het aantal medische fouten zou
29. verminderen. De invoering is echter gepaard gegaan met veranderingen van de
30. manier waarop zorgprofessionals hun taken uitvoeren en werkrelaties onderhou-
31. den. Deze veranderingen zijn de kwaliteit van werk en zorg niet altijd ten goede
32. gekomen.

33.

34. Onderzoekers zijn zich ervan bewust geworden dat informatiesystemen on-
35. verwachte en zelfs negatieve effecten op werk kunnen hebben. In een onderzoek
36. naar de implementatie van elektronische voorschrijfsystemen in een aantal Ame-
37. rikaanse ziekenhuizen vonden Emily Campbell en haar collega's dat de medische
38. workflow het meest negatief beïnvloed werd [2]. Gebruikers verloren het over-
39. zicht op de patiënt, vonden dat de computers lastig te gebruiken waren en dat

1. afgesproken procedures in de organisatie doorbroken werden. De gesignaleerde
2. problemen maakten inbreuk op de patiëntenzorg en beïnvloedden niet alleen de
3. patiëntveiligheid, maar droegen ook bij aan een negatieve houding ten opzichte
4. van de automatisering. Het gevolg was dat de gebruikers op allerlei manieren pro-
5. beerden systemen naar hun hand te zetten, te omzeilen en zelfs te misbruiken.

6.
7. Robert Wears en Marc Berg merkten op dat het probleem niet zozeer ligt in het
8. feit of systemen op de goede manier ontwikkeld worden, maar dat goede systemen
9. niet noodzakelijkerwijs goed aansluiten bij de manier van werken van zorgprofes-
10. sionals [3]. Met andere woorden, er ontbreekt een “fit” tussen systeem en werk.
11. Een aantal onderzoekers beweert dat het model van werk waarop het ontwerp
12. van informatiesystemen is gebaseerd, niet overeenkomt met de werkelijkheid. Die
13. werkelijkheid is veel complexer en rommeliger.

14.
15. In mijn proefschrift staat de vraag centraal hoe klinische workflow en infor-
16. matiesystemen geïntegreerd kunnen worden. Het sleutelbegrip ‘klinische work-
17. flow’ zie ik als een reeks van taken en activiteiten waardoor patiëntenzorg op de
18. rails wordt gehouden. Het gaat zowel om activiteiten van individuele als van sa-
19. menwerkende zorgverleners, en de manier waarop zij de samenwerking gestalte
20. geven. In mijn studie situeer ik workflow in een ziekenhuis en daarom hanteer
21. ik het adjectief ‘klinisch’. Klinisch werk wordt bij uitstek gekenmerkt door mul-
22. titasken, het verdelen van aandacht, samenwerken, onderbrekingen, oog en oor
23. hebben voor mensen en reageren op gebeurtenissen en incidenten. Om de juiste
24. systemen te ontwikkelen die geïntegreerd zijn met klinisch werk, is het noodza-
25. kelijk dat het onderliggende model van workflow correct is. Dit is niet haalbaar
26. zonder een goed begrip te hebben van de workflow-processen, de context waarin
27. ze plaatsvinden en hoe informatiesystemen in de praktijk er deel van uitmaken.
28. Het is noodzakelijk dat meer proces en gebruikers georiënteerde studies van in-
29. formatiesystemen worden uitgevoerd om het ontwerpen en implementeren ervan
30. te verbeteren. Zo’n aanpak, waarin werkprocessen, gebruikers en technologie een
31. gelijkwaardige rol spelen, wordt de sociotechnische benadering genoemd [4]. Het
32. bestuderen van klinische workflow is daarom relevant voor elk te ontwikkelen en
33. implementeren informatiesysteem.

34.
35. Mijn promotieonderzoek werd geïnspireerd door een debat in de medische in-
36. formatica literatuur volgend op een studie van Ross Koppel en zijn collega’s naar
37. het gebruik door arts-assistenten van een elektronische voorschrijfsysteem dat tot
38. grote frustratie over inefficiëntie aanleiding leidde en het maken van medische
39. fouten in de hand werkte [5]. De publicatie riep heftige reacties op, variërend van

1. de kritiek dat een verouderd systeem werd bestudeerd tot het feit dat door de
 2. gebruikte onderzoeksmethoden de bevindingen geen algemene geldingskracht
 3. konden hebben. Los van de kritiek waren de auteurs erover eens dat voor het
 4. ontwikkelen van een elektronisch voorschrijfsysteem een goed begrip van de on-
 5. derliggende workflow cruciaal is. Daarom richtte ik mijn aandacht op het onder-
 6. zoeken van de klinische workflow bij het voorschrijven van medicijnen in een
 7. ziekenhuis met gebruik van een informatiesysteem.

8.

9.

10. HET ONDERZOEK

11.

12. Mijn onderzoek ging over de integratie van klinische workflow en elektronisch
 13. voorschrijven van medicatie in een ziekenhuis. In de Amerikaanse vakliteratuur
 14. staat elektronisch voorschrijven van medicatie bekend als ‘computerized physi-
 15. cian order entry’, afgekort CPOE. Deze afkorting hanteer ik in deze samenvat-
 16. ting. CPOE is het proces waarin zorgprofessionals direct medische opdrachten
 17. of orders invoeren in een computersysteem. Aan praktisch elke klinische actie,
 18. zoals het aanvragen van een laboratoriumonderzoek of röntgenonderzoek en het
 19. toedienen of stoppen van medicatie, gaat een medische order vooraf. CPOE sys-
 20. temen zijn daarom nauw gerelateerd aan de klinische workflow: het gaat om het
 21. verwerken en afhandelen van medische orders. Het voorschrijven van geneesmid-
 22. delen is de belangrijkste groep. Bij het medicatieproces, waar voorschrijven deel
 23. van uitmaakt, zijn vele professionals betrokken, zoals artsen, apothekers en ver-
 24. pleegkundigen die geneesmiddelen toedienen aan patiënten. In zekere zin kun-
 25. nen ook patiënten tot de workflow gerekend worden. Zij zijn het, die uiteindelijk
 26. de medicatie moeten nemen. Het proces is enorm tijdsintensief en er wordt veel
 27. informatie uitgewisseld. In het proces worden afdelingsgrenzen overschreden,
 28. want ook andere afdelingen zoals de apotheek zijn erbij betrokken. Daarom is
 29. medicatie een van de meest complexe processen in het ziekenhuis. Ik heb met
 30. name gekeken hoe de klinische workflow en CPOE wederzijds beïnvloed worden.
 31. Mijn onderzoeksvragen waren de volgende.

- 32. - Welke aspecten van de klinische workflow worden het meest beïnvloed door
- 33. de implementatie van CPOE?
- 34. - Wat zijn voor- en nadelen van het CPOE systeem, vergeleken met het hand-
- 35. matige systeem van voorschrijven en toedienen van medicatie
- 36. - Hoe verandert CPOE de samenwerking tussen verschillende professionals?
- 37. - Welke eigenschappen van de klinische workflow spelen een prominente rol
- 38. bij het in gebruik stellen van CPOE en hoe wordt de efficiency beïnvloed?

39.

1. - Wat zijn de problemen en zelfs ontwirtingen in het proces van voorschrijven tot toedienen van medicatie en mogelijke oorzaken in de context van CPOE? Hoe worden deze problemen aangepakt?

4.
5. Om deze vragen te beantwoorden heb ik onderzoek gedaan naar het elektronisch voorschrijfsysteem Medicatie/EVS van de firma iSOFT in het Erasmus MC in Rotterdam. Ik heb daarbij zowel kwantitatieve als kwalitatieve onderzoeksmethoden gebruikt. Gegevens uit de praktijk werden verzameld door middel van vragenlijsten voor en na de implementatie van CPOE. Daarnaast heb ik gebruikers geobserveerd en geïnterviewd en ten slotte heb ik documentatie bestudeerd. Deze documentatie omvatte beschrijvingen van het CPOE systeem, handgeschreven dossiers, geprinte medicatielijsten en opleidingsmateriaal.

13.
14. In hoofdstuk 2 beschrijf ik een literatuurstudie en een theoretisch model om de invloed van workflow op CPOE te kunnen begrijpen. In hoofdstuk 3 vergelijk ik de overgang van twee verschillende, op papier gebaseerde medicatiesystemen naar CPOE. Ik keek met name hoe verpleegkundigen die de verschillende systemen gebruikten de overgang waardeerden en hoe hun werk als gevolg van de implementatie veranderde. In hoofdstuk 4 worden de effecten van CPOE op de samenwerking van professionals in de medicatie workflow bestudeerd. Aandacht hadden de verdeling en coördinatie van taken en de informatiestroom tussen de drie belangrijkste beroepsgroepen van artsen, verpleegkundigen en apothekers. In hoofdstuk 5 rapporteer ik over onderzoek naar de mogelijk verschillende effecten van CPOE op chirurgische en niet-chirurgische specialismen. Ten slotte kijk ik in hoofdstuk 6 hoe niet-voorzien werkwijzen in het gebruik van CPOE worden gehanteerd om verstoringen in de praktijk van het medicatieproces te omzeilen.

28.
29.

30. RESULTATEN EN CONCLUSIES

31.
32. Ik vat mijn bevindingen in de volgende vijf punten samen.

33. - Klinische workflow is een *collectief* gebeuren. Het bestaat uit vele taken en activiteiten die met elkaar verbonden en van elkaar afhankelijk zijn (hoofdstuk 2 en 3 van dit proefschrift).
36. - Workflow wordt bepaald door *samenwerking* van verschillende professionals van wie de taken sterk van elkaar afhankelijk zijn. Als een CPOE systeem erop gericht is een specifieke taak van een beroepsgroep te automatiseren, dan heeft dat direct invloed op die van de andere. CPOE systemen moeten

1. dan ook ontworpen worden met het doel coördinatie van verschillende taken
2. en activiteiten mogelijk te maken (hoofdstuk 2, 4 en 6).
3. - Workflow is nauw verbonden met de *organisatiecontext* van het werk. Iedere
4. betrokkene in de workflow heeft zijn eigen rol en verantwoordelijkheid en de
5. invoering van een CPOE systeem kan daarin soms onbewust en zelfs onge-
6. wenst daarin verandering brengen (hoofdstuk 2 en 3).
7. - Workflow is nauw verbonden met de *klinische* context. Een CPOE systeem
8. dat goed voldoet aan de werkvereisten in een chirurgische afdeling hoeft dat
9. niet noodzakelijkerwijs niet te doen in een afdeling interne geneeskunde
10. (hoofdstuk 5).
11. - Workflow is in hoge mate *contingent*, dat wil zeggen afhankelijk van onge-
12. plande omstandigheden of onderbrekingen waarop de betrokkenen pragma-
13. tisch en improviserend moeten reageren. In het geval dat de invoering van
14. CPOE leidt tot inbreuken op de workflow, kan de gebruiker zijn toevlucht
15. zoeken tot andere werkwijzen om het negatieve effect ervan teniet te doen.
16. Maar zo'n verandering kan de werkbelasting verhogen of zelfs tot ongewenste
17. effecten leiden (hoofdstuk 2 en 6).

18.

19. Een aantal van de bovenstaande punten wordt fraai geïllustreerd in mijn on-
 20. derzoek naar de overgang van een op papier gebaseerde toedieningregistratie van
 21. medicatie naar Medicatie/EVS. Voor de implementatie van Medicatie/EVS waren
 22. in het Erasmus MC twee verschillende papieren toedieningregistraties in gebruik,
 23. het Kardex en het TIMED systeem [6]. De verpleegkundigen die het Kardex sys-
 24. teem gebruikten waren meer tevreden met Medicatie/EVS dan de verpleegkun-
 25. digen die met TIMED werkten. Het bleek dat de veranderingen in de workflow
 26. voor Kardex verpleegkundigen beperkt waren, maar voor de TIMED verpleeg-
 27. kundigen juist heel groot. In het TIMED systeem moesten verpleegkundigen het
 28. soms moeilijk leesbare handschrift van de arts zelf 'vertalen' naar een leesbare
 29. toedieningregistratie. Hierdoor verkeerden zij in de positie om waar nodig aan
 30. artsen opheldering te vragen en zelfs vragen te stellen over de voorgeschreven
 31. medicatie zelf. Het gaf hun het gevoel dat ze mee konden praten over medicatie.
 32. In het Kardex systeem was dat veel minder het geval omdat artsen hun opdrach-
 33. ten schreven op formulieren, waarop gemakkelijk de naam van het medicijn, de
 34. dosering, manier en tijd van toediening in vakjes ingevuld konden worden. Het
 35. Medicatie/EVS systeem bracht daarin weinig verandering, omdat dezelfde infor-
 36. matie op vergelijkbare manier geprint werd op etiketten. Het was duidelijk dat
 37. het verschil in tevredenheid veroorzaakt werd doordat de rol en verantwoorde-
 38. lijkheden van de TIMED verpleegkundigen veranderden en die van de Kardex
 39. verpleegkundigen niet.

1. Mijn proefschrift laat zien hoe complex klinische workflow is. Workflow wordt
2. vormgegeven door vele actoren: zorgprofessionals, beroepsgroepen, organisatie
3. van de zorg en de klinische context laten alle daarin een spoor achter. In het ont-
4. wikkelen en implementeren van informatiesystemen zou met al deze facetten re-
5. kenning gehouden moeten worden. Daarom het belangrijk inzicht te hebben in de
6. gebruikscontext en bij elke implementatie moeite en tijd te investeren in evaluatie.
7. Ontwikkeling en implementatie vraagt vanzelfsprekend om nauwe samenwerking
8. van alle betrokkenen.
- 9.
10. Ik doe twee aanbevelingen om de onderliggende modellen van klinische work-
11. flow voor het ontwikkelen en implementeren van informatiesystemen te verande-
12. ren. Op de eerste plaats zou het modelleren van *individuele* taken en activiteiten
13. van *individuele* zorgprofessionals moeten verschuiven naar het *geheel* van taken
14. en activiteiten over een langere periode. Op de tweede plaats zou het modelleren
15. moeten verschuiven van het werk van het individu naar dat van het collectief. Zo
16. hoeven we niet meer te wachten op Godot om een optimale fit tussen workflow
17. en systeem te realiseren.

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33.

34. Zahra Niazkhani

35.

36. October 10, 2009

37.

38. Rotterdam, The Netherlands

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1. CURRICULUM VITAE

2.

3. Zahra Niazkhani was born on September 12, 1973 in Naghadeh, West Azarbaijan
4. province, Iran.

5.

6. In June 1991, she graduated from Hefdahe-Shahrivar High School in Naghadeh.

7. In January 1992, she started studying Medicine at Urmia Medical Sciences Uni-

8. versity. In June 1999, she graduated in Medicine with the title of the best medical

9. student of the Urmia Medical Sciences University among the medical graduates

10. (so-called in Iran, one percent medical student). She worked as a General Prac-

11. titioner in public and private sectors for four years. In 2003, she was awarded a

12. scholarship from the Iranian Ministry of Health and Medical Education to pursue

13. her study abroad in Medical Informatics. She was the chief physician of the main

14. campus clinic of Urmia University when she left Iran in November 2003.

15.

16. Zahra joined the International Master course of Health Information Management

17. at Erasmus University Rotterdam in March 2004. She graduated from the Master

18. program in July 2006 and worked on her PhD project reported in this thesis at the

19. Institute of Health Policy and Management (iBMG), Erasmus Medical Center. She

20. is planning to continue her work on “making a fit between clinical workflow and

21. health care information systems”.

22.

23. Zahra married to Habibollah Pirnejad in 1998 and they have two daughters, Sa-

24. min (born on June 2, 2001) and Yasmin (born on March 25, 2009).

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1. PHD PORTFOLIO SUMMARY

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| Activity (<i>location</i>) | Year | Workload
(ECTS/ hours) |
|---|-----------|---------------------------|
| Master of Health Information Management (Erasmus University Rotterdam) | 2004-2006 | 60 ECTS |
| English course (Erasmus University Rotterdam) | 2004 | 63 hours |
| English academic writing (Erasmus University Rotterdam) | 2005 | 40 hours |
| English course for staff (Erasmus University Rotterdam) | 2004 | 16 hours |
| English refresher courses for staff (Erasmus University Rotterdam) | 2004-2006 | 32 hours |
| EIMHIM summer course (Rotterdam) | 2005 | 16 hours |
| Promovendidagen Medisch Informatica (Berg en Dal) | 2007 | 12 hours |
| Paper presentation at Promovendidagen Medisch Informatica (Berg en Dal) | 2007 | 8 hours |
| Paper presentation at Healthcare Governance meetings (iBMG) | 2007 | 8 hours |
| Biomedical English Writing and Communication (Erasmus Medical Center) | 2007 | 3 ECTS |
| Paper presentation at Healthcare Governance meetings (iBMG) | 2008 | 8 hours |
| Paper presentation at MIE2008 (Sweden) | 2008 | 12 hours |
| Paper presentation in doctoral consortium of MIE2008 (Sweden) | 2008 | 12 hours |
| Poster presentation at MIE2008 (Sweden) | 2008 | 12 hours |
| Drug safety symposium (Erasmus University Medical Center) | 2008 | 4 hours |