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Forms of Academic Cheating During Examination among Students with Hearing Impairment in Nigeria: Implication for Counselling Practice

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ABSTRACT

The pervasiveness of cheating on internal and external examinations among the Nigerian students led to this study. One hundred and forty-four students with hearing impairment purposively selected from Federal College of Education (Special), Oyo, Nigeria participated in the study. Five research questions were pose and tested for the study. A researcher-designed questionnaire titled 'Forms of Academic Cheating during Exam in Institutions of Learning' was used to generate data. Frequency count, percentage, rank-order and chi-square were employed to test the research questions. The findings of the study indicated that all the participants have cheated in the past exams with 53.44% having cheated twice. Signing the correct answers to

mate was the topmost form of cheating while the least form of cheating were employing somebody to write exam and distracting the attention of the invigilators so that others might cheat. There was a significant difference on gender basis when all the forms of cheating were jointly considered while there was no significant difference when the most prevalent form of cheating was tested. The implications of these findings on counseling profession were examined.

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