

# **The *Developmental Study*.** **An inter-university project** **on effective TAL**

**Izak Broere and Marlena Kruger**

**ADS and CenTAL, UJ**



UNIVERSITY  
OF  
JOHANNESBURG

**Presentation for CenTAL on 20 November 2008**

# ***Background***



- **A collaborative international and inter-institutional study project**
- **Overall goal: To enhance the implementation and integration of technology-assisted learning (TAL) at higher education institutions**
- **With Prof Mark Schofield, Edge Hill University, UK**
- ***Memorandum of Agreement* in 2007**

# *Aims in April 2008*



- **Enhance the quality of learning provision in participant universities through TAL**
- **Provide facility to meet needs identified in self-evaluation and review (including development of research capacity)**
- **Test collaborative model as a basis for meeting the demands of other challenges in the SA HE system**

# *Towards 12 lenses*



- **First tool: Nine “lenses” of self-evaluation**
- **Survey: Present and future activities**
- **Invitations: Submit information**
- **First “Combined Report”**
- **Workshop at UJ: 28 May 2008, 20 participants from 13 SA universities**
- **Video conference: M Schofield at Edge Hill**
- **Lenses refined, three added**

# *The 12 lenses*



- 1) Curriculum D&D (macro, meso and micro level)**
- 2) Quality management**
- 3) Professional Development**
- 4) Technical and system support**
- 5) Client support**
- 6) Leadership and change management**
- 7) Resources and sharing of resources**

# *The 12 lenses*



- 
- 8) Students' and lecturers' experiences**
  - 9) Collaborations and partnerships**
  - 10) Funding, budget and FTE's**
  - 11) HR: Career paths and number of staff members**
  - 12) TAL policies to implementation**
    - Lenses finalised and further strategies discussed during visit to Edge Hill (participants at research seminar)**

# ***Towards ASADs***



- 
- **Second round and “Second Combined Report”**
  - **Invitation: Formulate areas of strength and areas for development (ASADs)**
  - **49 ASADs received**
  - **Concept matrix for development**
  - **Second workshop: 10 October 2008, 14 participants from 10 universities**
  - **Video conference: M Schofield at Edge Hill**

# *Towards papers*



- 
- **At Second Workshop: Six topics identified**
  - **Convenors appointed**
  - **To be developed: Position papers on topics identified**
  - **To be used: “Third Combined Report” as background – to be finalised**
  - **Web page (at NWU) with blog and wiki’s: Keep all participants informed on teams’ progress**



# *Six topics identified*



- 
- 1) Technical, system admin and portals**
  - 2) Institutional matters, policies and relationships**
  - 3) Professional development and strategies**
  - 4) D&D, sharing of resources**
  - 5) Integration of new technologies**
  - 6) R&D: Experience of students**

# *Towards a colloquium*



- **Six papers: Offered at colloquium on 22 April 2009 at UFS (day before SA Bb Users' Conference)**
- **The sharing of these findings will be a highlight of our developmental process**
- **Present universities: CPUT, CUT, NWU, SU, UFH, UKZN, UL, UP, UFS, UWS, UZ and VUT (and UJ)**
- **Added after 10/10: UNISA, TUT and UCT**

# *Towards research*



- Teams can publish after colloquium
- One Topic: “Research and development on TAL, especially on the experience of students”, MK as convenor (possible use of instrument of *Educause* nationally)
- FvZ, ER and EP in other groups
- This collaborative process, research methodology and associated outcomes: Basis of more processes of the same kind?

# ***Towards celebrations!***



- 
- **Developing good practices**
  - **Enhance implementation**
  - **Developing national and international collaboration**
  - **Research outcomes**
  - **Recognition for CenTAL and UJ**

*still*  
**We live CenTAL's motto**



...

***Sikhuthaza imfundo!***

***We energise learning!***

***Ons gee woema aan leer!***

***Re fa thuto mafolofolo!***

**[izakb@uj.ac.za](mailto:izakb@uj.ac.za)**

**[marlenak@uj.ac.za](mailto:marlenak@uj.ac.za)**