

DECLARATION

I declare that "Problems experienced by educators in the training of technology at Etwatwa Schools" is my work, that all the sources used or quoted have been indicated and acknowledged by means of complete references, and that this dissertation was not previously submitted by me at another university.

L SIBISI



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- My professional typist Mrs Majola.
- To God, the father for the strength and inspiration.



DEDICATION

This dissertation is dedicated to the loving memory of my late mother, **BUSISIWE GLADYS TSHELEMBE - SIBISI**, who shaped and directed my life.



SYNOPSIS

The study was geographically confined to Etwatwa Primary and Secondary Schools in the East Rand. The purpose of the study was to benefit the educators especially at Etwatwa Schools with the knowledge on how they can be effective and to get proper training in the facilitation of technology, and how they can equip themselves in acquiring knowledge on Technology Education.

In order to remedy the situation at Etwatwa Schools in conjunction with the effects on the training of technology educators employed there, a platform was prepared to conduct a research. The relevant literature was thoroughly studied and basic data were collected through interviews. The interview schedule consisted of open-ended questions that were administered among the technology educators at primary and secondary schools at Etwatwa.

Permission for conduction interviews in schools was requested from Gauteng Department of Education and was granted.

The research findings revealed that most of the technology educators were not trained to facilitate technology, and even those few who got formal training were not in a position of handling or dealing with the challenges, that this new learning area is offering.

The project did not aim at generalization of results but a simple, in-depth understanding of the education situation at Etwatwa Schools in regard to the effects on the training of Technology educators.

A set of recommendations was therefore made to remedy the situation at Etwatwa Schools concerning the training of technology educators. One of the recommendations was that technology educators could engage themselves in

programmes like F.D.E (technology education) that runs for two years on part-time bases at our local universities.

