

PROJECT ADMINISTRATION DATA SHEET

ORIGINAL REVISION NO. _____

Project No. A-3677 GTRI/~~GTX~~ DATE 10/ 12/ 83

Project Director: Ben Roberson School/Lab TAL/IND.ED.

Sponsor: Gyeong-Gi Technical Open College
Seoul, Korea

Type Agreement: Research Project Agreement dated 9/12/83

Award Period: From 9/12/83 To 2-29-84 (Performance) 1/20/84 (Reports)

Sponsor Amount: This Change Total to Date

Estimated: \$ _____ \$ 86,000

Funded: \$ _____ \$ 86,000

Cost Sharing Amount: \$ _____ Cost Sharing No: _____

Title: Korean Professor Training

ADMINISTRATIVE DATA

OCA Contact John W. Burdette

1) Sponsor Technical Contact: _____ 2) Sponsor Admin/Contractual Matters: _____

Dr. Ke Won Kang, Consultant

Gyeong-Gi Technical Open College

172 Gongneung-Dong, Dobong-Gu

Seoul, Korea (130-02)

Defense Priority Rating: N/A Military Security Classification: N/A

(or) Company/Industrial Proprietary: N/A

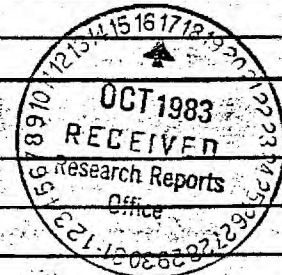
RESTRICTIONS

See Attached _____ Supplemental Information Sheet for Additional Requirements.

Travel: Foreign travel must have prior approval - Contact OCA in each case. Domestic travel requires sponsor approval where total will exceed greater of \$500 or 125% of approved proposal budget category.

Equipment: Title vests with None proposed

COMMENTS:



COPIES TO:

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GTRI
Library
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Other

SPONSORED PROJECT TERMINATION/CLOSEOUT SHEET

Date March 16, 1984

Project No. A-3677

~~SPONG~~/Lab TAL

Includes Subproject No.(s) _____

Project Director(s) Ben Roberson

GTRI / ~~SP~~

Sponsor Gyeong-Gi Technical Open College

Title Korean Professor Training

Effective Completion Date: 2/29/84 (Performance) n/a (Reports)

Grant/Contract Closeout Actions Remaining:

- None
- Final Invoice or Final Fiscal Report
- Closing Documents
- Final Report of Inventions
- Govt. Property Inventory & Related Certificate
- Classified Material Certificate
- Other _____

Continues Project No. _____

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 Other _____

A 3677

Georgia Institute of Technology

A UNIT OF THE UNIVERSITY SYSTEM OF GEORGIA

ATLANTA, GEORGIA 30332

INDUSTRIAL EDUCATION DEPARTMENT
(404) 894-3950

IN COOPERATION WITH
STATE DEPARTMENT OF EDUCATION
DIVISION OF VOCATIONAL SERVICES

October 28, 1983

TO: OCA Reports Coordinator, PPD, Campus

FROM: Dr. H. Ben Roberson, Director, Industrial Education

SUBJECT: Project A-3677, Deliverable No. 1, Letter Report for Time
Period 9/12/83 to 9/30/83

The project is within budget and all requirements have been met at this time. The schedule of activities is being prepared, housing has been located, and final arrangements are being made.

BR:d1

A-3677

Georgia Institute of Technology

A UNIT OF THE UNIVERSITY SYSTEM OF GEORGIA

ATLANTA, GEORGIA 30332

INDUSTRIAL EDUCATION DEPARTMENT
(404) 894-3950

IN COOPERATION WITH
STATE DEPARTMENT OF EDUCATION
DIVISION OF VOCATIONAL SERVICES

October 28, 1983

TO: OCA Reports Coordinator, PPD, Campus

FROM: Dr. H. Ben Roberson, Director, Industrial Educa,

SUBJECT: Project A-3677, Deliverable No. 2, Letter Report for Time
Period 10/1/83 to 10/31/83

As of today, the Korean professors have arrived, are settled in their housing, and have begun training. The project remains within budget and is proceeding on schedule. Personal contacts with the Korean community have been made and the professors seem to be enjoying their personal time.

BR:d1

Georgia Institute of Technology

A UNIT OF THE UNIVERSITY SYSTEM OF GEORGIA

ATLANTA, GEORGIA 30332

INDUSTRIAL EDUCATION DEPARTMENT

IN COOPERATION WITH
STATE DEPARTMENT OF EDUCATION
DIVISION OF VOCATIONAL SERVICES

January 27, 1984

TO: OCA Reports Coordinator, PPD, Campus

FROM: Dr. H. Ben Roberson, Director, Industrial Education Department, Project Director

McCamie Davis, Research Associate II, Project Coordinator

SUBJECT: Project A-3677, Deliverable No. 3, Letter for time period 11/1/83 to 11/30/83.

The November segment of the training program for the Korean professors was divided into several learning areas. These learning areas were the intensive English class, the training at Southern Technical Institute, the class in boiler technology, the use of the library at Georgia Institute of Technology and the plant visits to several different industries.

The intensive English was very successful. The Korean professors completed the instruction in conversation, writing, technical English and grammar during the month of November.

After the intensive English course was completed, a ten day training session was conducted at Southern Technical Institute. The curriculum studied included work in the fields of basic electronics, amplifier analysis, construction materials, architectural engineering technology and computer systems technology. Several interesting trips were conducted which related to the subjects studied.

In order to relate the technical training to practical application, a one day training session was conducted on boiler technology. This study included such areas as maintenance and operational techniques, parameter and efficiency change, boiler control system, burner, boiler heat recovery and basic boiler water recovery.

So that the Korean professors could obtain some special knowledge in their major discipline, visits were made to the College of Architecture and several different schools. These were the School of Mechanical Engineering, the School of Electrical Engineering and the School of Information and Computer Science. Information on different course were obtained on these visits.

Memo/OCA
Page 2
January 27, 1984

To encourage additional specialization in each professors discipline, research was conducted at the Georgia Institute of Technology library.

At several times during the month of November, plant trips were made to different industries in Georgia and a typical liberal arts college. The plants visited were Galaxy Carpet Mills, Rockwell International and Western Electric. A special trip was made to West Georgia College where a lecture and demonstration was given on the principles of physics. These trips were informative and gave the Korean professors a look at American industry and a liberal arts college.

MD/jd

Georgia Institute of Technology

A UNIT OF THE UNIVERSITY SYSTEM OF GEORGIA

ATLANTA, GEORGIA 30332

INDUSTRIAL EDUCATION DEPARTMENT

IN COOPERATION WITH
STATE DEPARTMENT OF EDUCATION
DIVISION OF VOCATIONAL SERVICES

Februaury 1, 1984

TO: OCA Reports Coordinator, PPC Campus . . . *AA*

FROM: Dr. H. Ben Roberson, Director
Department, Project Director

McCamie Davis, Research Associate II, Project Coordinator *u2*

SUBJECT: Project A-3677, Deliverable No. 4, Letter for Time Period
12/1/83 to 12/31/83

The December portion of the Korean professors training program consisted of the following:

- . The training at Georgia State University
- . The study of robotics
- . The study of information resources
- . The study of electrical energy management
- . The training at the University of Georgia
- . The training at Georgia Institute of Technology library
- . The trips made during the month of December

The third month of the Korean professors training program was started with five days of training at Georgia State University. The emphasis was placed on high technology. Other areas studied included competency based education, components of competency based education and high technology curriculum infusion.

As an extension of the high technology, a one day session on robotics was conducted by the Technology Application Laboratory. This class discussed the use of robotics in many industrial applications; with a field trip being made to the Georgia Tech robotics center to observe, first hand, the application of robotics in an industrial environment.

Memo To OCA Coordinator
Page 2
February 1, 1984

In order for the Korean professors to become familiar with different databases, a class was conducted in information resources. A total of ten different dialog information retrieval services were studied. The file name for each database is as follows:

- . ERIC
- . AIM/ARM
- . NICEM
- . COMPRNDEX
- . INSPEC
- . METADEX
- . BRI
- . ISD
- . MICROCOMPUTER INDEX
- . CA SEARCH

After studying electrical course work at Southern Technical Institute, a class was conducted which studied energy efficient lamps, high efficiency motors and how to calculate savings for reducing electrical billing demand. Each of the above topics were discussed in great detail.

During the month of December, the University of Georgia conducted several days of vocational education training. This segment consisted of planning the curriculum, planning for teaching, organizing and controlling the instructional facilities and providing for classroom management.

To encourage additional specialization in each professors major discipline, research was conducted at the Georgia Institute of Technology library.

In order to correlate the training during the month of December, several trips were planned for the Korean professors. These visits included the World Engineering Congress, DeKalb county water and sewer treatment plant and a visit to DeVry Tech which is an electronic college offering courses in computer technology.

MD/jd

Project A-3677

KOREAN PROFESSORS
TRAINING PROGRAM

Prepared for
Gyeong-Gi Technical Open College

by
Dr. H. Ben Roberson, Project Director
McCamie F. Davis, Project Coordinator

Engineering Experiment Station
GEORGIA INSTITUTE OF TECHNOLOGY
Atlanta, Georgia
February 29, 1984

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Acknowledgements

Short-term training sessions are often very dependent on the dedication and hard work of individuals willing to go beyond the ordinary requirements of their responsibilities. Such was the case with the training presented in the fall of 1983 at Georgia Institute of Technology for thirty-nine professors from vocational and technical schools in Korea.

Dr. Kewon Kang, Mr. Langduck Ahn and Dr. Ho-Kun Kim were active before and throughout the training program. The effort of Dr. Kim and Dr. Kang in expressing their needs and defining the goals of the training program contributed to its success.

Mr. Pil-Soun Chang, the team leader, Mr. Young-Chang Yu and Mr. Han-Ho Park were very helpful in making the program successful. Mr. Pil-Soun Chang, Chairman of Department of School Affairs, Mr. Young-Chang Yu, Junior College Administration Division Ministry of Education, and Mr. Han-Ho Park, Researcher, Gyeong-Gi Technical Open College served in a professional manner to achieve the best possible training for their fellow engineers and professors.

Members of Georgia's University System were also very helpful. Dr. James R. Stevenson, Assistant to the President, of Georgia Institute of Technology expressed his good wishes for the success of the professors stay in meeting with the group.

Dr. Byung R. Kim, Assistant Professor of Civil Engineering, and Mr. Moonik Chang, Director of Greater Atlanta Korean Association, were helpful in arranging and coordinating the translators.

The authors are especially indebted to the Industrial Education Departments' personnel whose efforts made the training program a success. Also to others who contributed to this fall's program, the training staff extends its sincere appreciation.

Korean Professors Training Program

I. Introduction

The Ministry of Education of the Republic of Korea has established a program to increase instruction in modern industrial methods. This program was centered around the latest teaching methods in engineering technology and vocational education. Through access to modern engineering curriculum and vocational education curriculum, the participants were able to obtain timely information for infusion into their classroom teaching.

Georgia Institute of Technology (GIT) was contacted by Dr. Kewon Kang and Mr. Langduck Ahn in order to determine how the professors training program could be conducted. After review of Gyeong-Gi Technical Open College requirements, it was suggested that GIT could provide the necessary training. These involved such areas as literature research, industrial application, instruction, both through GIT's own facilities and personnel and through arrangements with other organizations.

All of the thirty-nine Korean professors received the same training program. (See Appendix A-1 listing of professors.) As there were several areas of specialization represented by the professors, time was allocated for professional research at

Georgia Institute of Technology library. Furthermore, the professors visited the school of his interest to obtain information on course preparation and the books used for different classes.

The training sessions were conducted as scheduled; beginning with the arrival of the thirty-nine professors on October 17, 1983 and ending with their departure on January 20, 1984. A welcome and orientation unit was conducted on October 18, 1983, as outlined in Table 1.

- (1) Orientation and English language
- (2) Technology application in the eighty's
- (3) Boiler technology, electrical energy management and waste heat recovery
- (4) Competency based education and high technology trend in occupational education
- (5) Robotics
- (6) Information resources
- (7) Vocational Education in Georgia
- (8) Biomass
- (9) Audio-Visual

TABLE I

WELCOME AND ORIENTATION

Room 207, A. French Building
October 18, 1983

8:00 a.m. - 8:45 a.m.	Continental Breakfast
8:45 a.m. - 9:30 a.m.	Welcome Dr. H. Ben Roberson, Director Industrial Education Department Georgia Institute of Technology Dr. James R. Stevenson Assistant to the President Georgia Institute of Technology Hak Won Song Consul General Republic of Korea
9:30 a.m. - 10:45 a.m.	English Pre-Test
10:45 a.m. - 11:00 a.m.	Break
11:00 a.m. - 12:00 noon	Crime Prevention Information Corp. Martha Jenkins Crime Prevention Officer Georgia Tech Police Department
12:00 noon - 1:00 p.m.	Lunch
1:00 p.m. - 2:00 p.m.	Insurance Forms
2:00 p.m. - 2:30 p.m.	Distribute Training Packets
2:30 p.m. - 3:00 p.m.	Review Training Packets

II. The Training Session

During the fourteen weeks of instruction given to each trainee, a variety of educational experiences were presented. First, emphasis was placed on direct exposure to engineering technology which could be infused into existing curriculum. Second, time was allocated for professional research which featured special direct use of Georgia Institute of Technology library. Then, there were units studied on automation in industry and on vocational education as practiced in Georgia.

Nine units were presented during the fourteen weeks of the training session. The length of each training segment varied. (See Appendix B-1 for more detail on schedule and course content.) Each part of the training program is as follows:

- A. Orientation/English. Orientation acquainted the trainees with Atlanta, the Emory area, the Korean community, the Georgia Tech Campus, the grocery store and the bus system. Also, during this time, an explanation of the training was discussed to make the training period more useful. English training was directed toward instruction in conversational English, technical English and grammar. (See Appendix B-2 for English content.)

Energy management suggestions from the Industrial Energy Extension Service
a joint service of the Georgia Office of Energy Resources and Georgia Tech's Engineering Experiment Station.

TABLE II
ENERGY EFFICIENT FLUORESCENT LAMPS

ENERGY TIP NO. 19

CONVERT TO ENERGY EFFICIENT FLUORESCENT LAMPS

One attractive alternative for energy conservation is replacing existing fluorescent lamps with the new lower wattage energy efficient ones. Generally the new lamps are of lower light output and the light level will be reduced by about 3% to 5%. However, the wattage reduction will range from about 15% to 20%.

CONDENSED LAMP DATA

LAMP	NOMINAL WATTS	INITIAL LUMENS	NOMINAL LENGTH	APPROX. HOURS LIFE
Standard F40CW	40	3150	48"	20,000+
Energy Efficient Lamp	34-35	2800-3050	48"	20,000+
Standard F96T12	75	6300	96"	12,000+
Energy Efficient Lamp	60	5400-6000	96"	12,000+
Standard F96T12/CW/HO	110	9200	96"	12,000+
Energy Efficient Lamp	95-98	9100	96"	12,000+

EXAMPLE

An industrial area of 20,000 sq. ft. is presently lighted to 85 footcandles (fc) with 75 watt standard fluorescent lamps (F96T12/CW). The number of two-lamp fixtures is 300. Mounting height is 20 ft. Replacing these lamps with 60-watt energy efficient ones would yield the following savings:

Annual energy savings:	9KW x 10 hrs/day x 250 days/yr	= 22,500 KWH
Annual savings in \$:	22,500 KWH @ \$0.05	= \$1,125
Total initial cost — (lamps and labor):	\$2,100 + \$1,500	= \$3,600
Simple payback period:	$\frac{\$3,600}{1125}$	= <u>3.2 years</u>

SUGGESTED ACTION

The following steps, in order, are suggested:

1. Determine if the slightly lower light level is acceptable. In most instances this is acceptable. If not, an improved maintenance program (i.e. washing fixtures more frequently) will boost the level with reduced wattage.
2. Immediately replace lamps operating beyond their efficient life or burned out with the more energy efficient ones.
3. Survey the existing lamps and fixtures and justify the replacement of as many of the standard lamps as possible with the energy efficient ones, based on economics and available financial resources.

Energy management suggestions from the Industrial Energy Extension Service
a joint service of the Georgia Office of Energy Resources and Georgia Tech's Engineering Experiment Station.

TABLE III
CALCULATION OF DIFFERENT LIGHT SOURCES

ENERGY TIP NO. 18

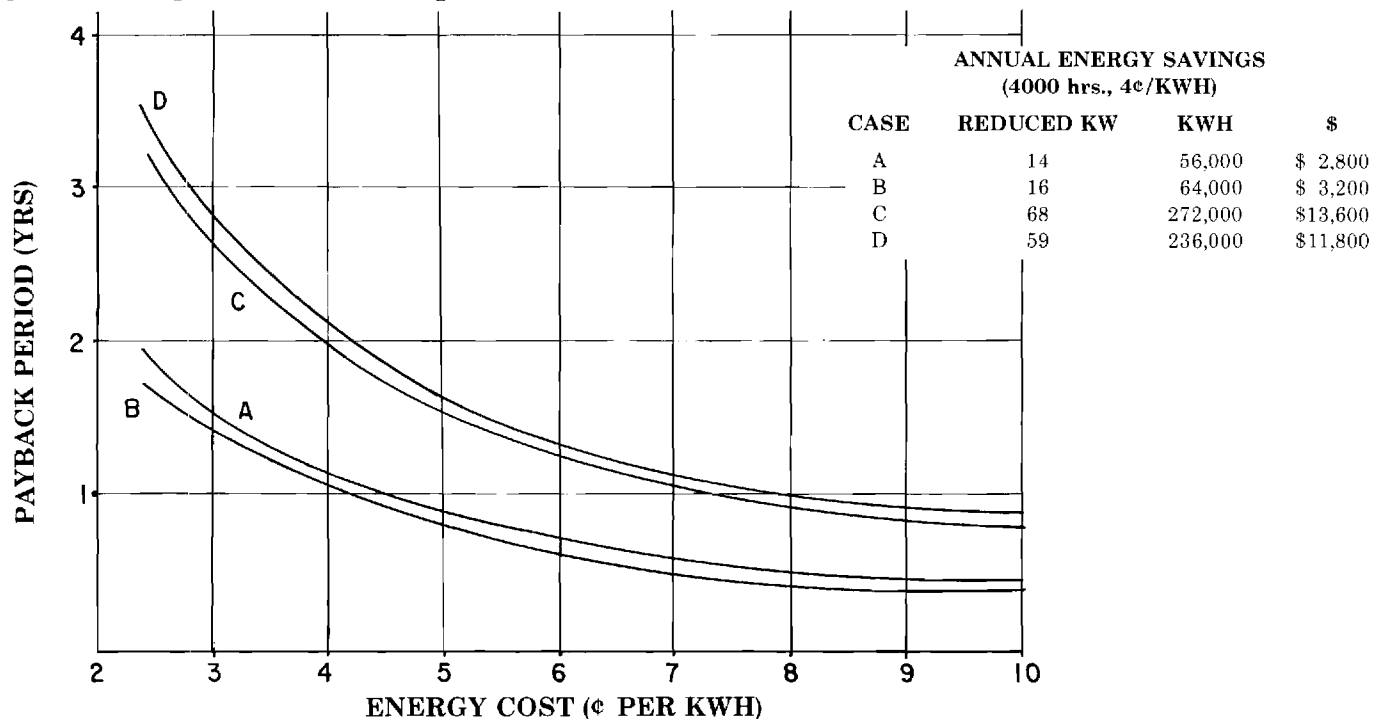
CONVERT TO MORE EFFICIENT LIGHT SOURCES

There is excellent savings potential in most plants by converting present lighting systems to more efficient light sources. A condensed comparison of light sources is shown below.

Light Source	Light (lumens) per watt
—Incandescent	17 - 22
—Mercury	56 - 63
—Fluorescent	67 - 83
—Metal Halide	80 - 115
—High Pressure Sodium	80 - 140

EXAMPLES

Consider a 10,000 square foot (86'x 116') production area with fixtures mounted 20 feet above the floor. Also, assume the light level of 50 footcandles (fc) to be maintained. The graph and chart below can be used to evaluate possible savings with the different light sources.



CASE DESCRIPTIONS

- A. Replacing 400-watt mercury vapor fixtures with one-half the number of 400-watt high pressure sodium fixtures.
- B. Replacing 1000-watt mercury vapor fixtures with 400-watt high pressure sodium fixtures.
- C. Replacing 750-watt incandescent fixtures with one-half the number of 250-watt high pressure sodium fixtures.
- D. Replacing 500-watt incandescent fixtures with 2-lamp energy efficient fluorescent (425-m.a.) fixtures.

While the attractiveness of these payback periods are obvious, it must be noted that other factors must be considered. In particular, employees involved in certain types of tasks will find that the light coloration from some of the more efficient sources (particularly high pressure sodium) will be objectionable, so that use of the most desirable economic option may not be possible. Consultation with manufacturers and lighting consultants will often prove helpful.

SOURCE: GA TECH EES

Energy management suggestions from the Industrial Energy Extension Service
a joint service of the Georgia Office of Energy Resources and Georgia Tech's Engineering Experiment Station.

TABLE IV
ENERGY SAVINGS WHEN MOVING MOTORS FROM AIR CONDITIONED SPACES ENERGY TIP NO. 30

MOVE ELECTRIC MOTORS FROM CONDITIONED SPACES

Electric motors and equipment operated by them give off heat. If they are located in an air conditioned or refrigerated space they contribute to the cooling load. If it is possible to move this equipment to an unconditioned area, energy savings would result since there would be a lower load on the air conditioner or refrigeration unit.

EXAMPLE

A vacuum pump driven by a 10 HP motor that provides vacuum for a packing machine is located in a refrigerated room. The refrigeration load created by this equipment is found from the table below.

$$\text{Refrigeration load} = 30,000 \text{ BTU/hr}$$

With the vacuum pump working 50% of the time and a plant operation schedule of 8 hrs/day, 5 days/week, 50 weeks/yr,

$$\text{Annual energy load} = 0.5 \times 30,000 \text{ BTU/hr} \times 8 \text{ hrs/day} \times 5 \text{ days week} \times 50 \text{ weeks/yr} = 30 \times 10^6 \text{ BTU/yr}$$

With a refrigeration unit coefficient of performance of 2.5, energy reduction to refrigeration unit

$$= (30 \times 10^6 \text{ BTU/yr} \times 2.928 \times 10^{-4} \text{ KWH/BTU}) \div 2.5 = 3513.6 \text{ KWH/yr}$$

If the cost of electric power is \$0.05/KWH, annual savings

$$= 3513.6 \text{ KWH/yr} \times \$0.05/\text{KWH} = \$175.68 \text{ per year.}$$

Heat Gain from Electric Motors (Continuous Operation)

Nameplate or Brake Horsepower	Full Load Motor Efficiency Percent	Location of Equipment with Respect to Conditioned Space or Air Stream*		
		Motor In-Driven Machines in	Motor Out-Driven Machine in	Motor In-Driven Machine out
		HP × 2545 % Eff	HP × 2545	HP × 2545 (1-% Eff) % = Eff
Btu per Hour				
1/20	40	320	130	190
1/12	49	430	210	220
1/8	55	580	320	260
1/6	60	710	430	280
1/4	64	1,000	640	360
1/3	66	1,290	850	440
1/2	70	1,820	1,280	540
3/4	72	2,680	1,930	750
1	79	3,220	2,540	680
1-1/2	80	4,770	3,820	950
2	80	6,380	5,100	1,280
3	81	9,450	7,650	1,800
5	82	15,600	12,800	2,800
7-1/2	85	22,500	19,100	3,400
10	85	30,000	25,500	4,500
15	86	44,500	38,200	6,300
20	87	58,500	51,000	7,500
25	88	72,400	63,600	8,800
30	89	85,800	76,400	9,400
40	89	115,000	102,000	13,000
50	89	143,000	127,000	16,000
60	89	172,000	153,000	19,000
75	90	212,000	191,000	21,000
100	90	284,000	255,000	29,000
125	90	354,000	318,000	36,000
150	91	420,000	382,000	38,000
200	91	560,000	510,000	50,000
250	91	700,000	636,000	64,000

*For a fan or pump in an air conditioned space, exhausting air, and pumping fluid to outside of space, use values in last column.

B. Technology Application in the eighty's. The curriculum studied included work in the fields of basic electronics, amplifier analysis, construction materials, architectural engineering technology and computer system technology. Several interesting trips were conducted which related to the subjects studied. (See Appendix B-3 for engineering technology in the 80's.)

C. Boiler Technology, Electrical Energy Management and Waste Heat Recovery. The boiler technology session included such areas as maintenance and operational techniques, parameter and efficiency change, boiler central system, burner, boiler heat recovery and basic water recovery. (See Appendix B-4 on boiler technology.) The electrical energy management studied energy efficient lamps, which is represented in Table II, and how to calculate annual energy savings on different light sources. This method of calculation is shown in Table III. Another area of interest was the study of moving electric motors to non-air conditioned locations, which resulted in a cost savings as shown in Table IV. The waste heat recovery sessions discussed the following:

- + Solution of combustion problem (energy and mass balance)
 - + Determine dewpoint of products
 - + Evaluate available hardware options
 - i. Plate type heat exchange
 - ii. Rotary regenerator
 - iii. Shell and tube heat exchange
- (See Appendix B-5 on waste heat recovery.)

D. Competency Based Education and High Technology Trends in Occupational Education. The overview of the program is shown in Table V. The competency based education consisted of three major areas. These were the world of work translated into the world of vocational education, student selection and personnel management, and program. (See Appendix B-6 on competency based curriculum.) The second phase of training was divided into four categories. These were an overview of high technology growth and dispersal, assessing the high technology world role, building the curriculum and evaluating curriculum outcomes. (See Appendix B-7 for high technology curriculum.)

TABLE V

OVERVIEW OF COMPETENCY BASED EDUCATION
AND HIGH TECHNOLOGY

PROGRAM OVERVIEW

December 5, 1983	9:00 - 12:00	Welcome-Orientation-Overview
	1:00 - 4:00	Competency Based Education
December 6, 1983	9:00 - 3:30	Compenents of Competency Based Education
December 7, 1983	8:30 - 4:00	Field Trip - Pickens Tech
December 8, 1983	9:00 - 12:00	High Technology in Occupation Education
	1:00 - 4:00	Field Trip - Robotics
December 9, 1983	9:00 - 12:00	High-Technology-Curriculum Infusion
	1:00 - 4:00	Summary-Evaluation-Awards

E. Robotics. The robotic session discussed three units of interest. These were what is a robot, what are applications and what are new developments. In order to demonstrate the use of robotics, a field trip was conducted to the Georgia Tech robotic center to observe, first hand, the use of robotics in an industrial environment. At the request of the participants, a listing of the latest books on robotics was made available to each professor. (See Appendix B-8 for publication list on robotics.)

F. Information Resources. In order for the Korean professors to become familiar with different data bases, a class was conducted on information resources. (See Appendix B-9 on computer user's guide.) A total of ten different dialog information retrieval services were studied. (See Appendix B-10 on dialog data bases.) The file name for each data base is as follows:

ERIC	METADEx
AIM/ARM	BRI
NICEM	ISD
COMPRNDEX	MICROCOMPUTER INDEX
INSPEC	CA SEARCH

G. Vocational Education in Georgia. The vocational training consisted of planning the curriculum, planning for teaching, organizing and controlling the instructional facilities and providing for classroom management. (See Appendix B-11 on managing curriculum and instruction.)

H. Biomass. The one day session on biomass was divided into seven sections. These were overview, basic cycles, load profile, feasibility studies, thermochemical gasification, biochemical gasification and case studies.

The overview gave a brief history of cogeneration and the industries best served by the process.

The basic cycle session discussed the three types of cycles. These were Rankine cycle, Brayton cycle and the Stirling cycle. Cogeneration can be accomplished using any of the basic thermodynamic cycles, although the Rankine cycle is found in most current applications.

The load profile study deals with matching the generated energy, usually electricity and steam, to the plant needs.

The feasibility module discussed guidelines which are helpful when undertaking this study. These are as follows:

(a) the size of the process heat load, (b) the size of the electrical load, (c) the dynamics of the heat and electrical load, (d) the effects of load shedding that could be caused by system emergencies and (e) the stability and long range prospects of the particular industrial process.

The session on thermochemical gasification discussed several points of interest. These were gasification theory, gasifier cost, gasifier commercialization and other design problems pertaining to the thermochemical gasification process.

The biochemical gasification discussed such topics as basic process, biochemical biogas characteristics and biochemical biogas production.

Several case studies were presented that showed practical application for cogeneration.

I. Audio-Visual. An overview of this unit is shown in Table VI. The Audio-Visual segment of the training was divided into six areas. These were understanding the need for effective audio-visuals; understanding the principles of effective audio-visuals; knowing how to use basic audio-visual equipment; knowing the basic process of

TABLE VI

EFFECTIVE AUDIO-VISUAL TECHNIQUES FOR THE CLASSROOM

INSTRUCTOR: KEITH R. NELMS

SCHEDULE:

DAY 1 WEDNESDAY JANUARY 11, 1984

9:00 - 11:00 MORNING CLASS
 11:00 - 12:30 LUNCH
 12:30 - 4:00 AFTERNOON CLASS

DAY 2 THURSDAY JANUARY 12, 1984

9:00 - 11:00 MORNING CLASS
 11:00 - 12:30 LUNCH
 12:30 - 1:30 AFTERNOON CLASS
 1:30 - 2:30 PROJECT RESEARCH
 2:30 - 4:00 PROJECT SESSION 1

DAY 3 FRIDAY JANUARY 13, 1984

9:00 - 9:30 MORNING CLASS
 9:30 - 11:00 PROJECT SESSION 2
 11:00 - 12:30 LUNCH
 12:30 - 2:00 PROJECT SESSION 3
 2:00 - 2:15 BREAK
 2:15 - 2:30 AFTERNOON CLASS
 2:30 - 4:00 PROJECT SESSION 4

DAY 4 MONDAY JANUARY 16, 1984

9:00 - 9:30 MORNING CLASS
 9:30 - 11:00 PROJECT SESSION 5
 11:00 - 12:30 LUNCH
 12:30 - 2:00 PROJECT SESSION 6
 2:00 - 2:15 BREAK
 2:15 - 2:30 AFTERNOON CLASS
 2:30 - 4:00 PROJECT SESSION 7

DAY 5 TUESDAY JANUARY 17, 1984

9:00 - 11:00 MORNING CLASS
 11:00 - 12:30 LUNCH
 12:30 - 4:00 AFTERNOON CLASS

developing effective audio-visuals and gaining experience in preparing audio-visuals. After learning how to prepare an audio-visual, Mr. Pil-Soun Chang made a recording for their slide presentation. (See Appendix B-12, which shows the audio-visual script format.)

The two techniques of instruction used for these units were lecture and direct participation. All phases of the training used lecture as the primary source of instruction. Direct participation was the chosen technique employed with the English unit and the audio-visual unit.

Course instructors were drawn from Georgia Tech's Modern Language Department and the Technical Application Laboratory. Other organizations who participated were the University of Georgia, Southern Technical Institute and Georgia State University. In addition, many industrial facilities were made available for plant tours.

Translation services were supplied through the Georgia section of the Korean Scientist and Engineers Association. This organization provided a wide range of expertise that contributed to meeting specific requirements within the training program.

Obviously, with such a combination of resources, a heavy burden was placed on coordination. The individual instructors and their organizations were highly cooperative with one another and with the project coordinator, easing the process of transportation, scheduling and other logistical arrangements. To supply continuing assistance during the program, a positive monitoring activity was managed by the Industrial Education Department.

III. Program Evaluation

Program evaluation was stressed as a method to learn from this session and to improve future training. Through the weeks of instructional activity, informal observation of progress by the group was maintained. The instructors were asked to advise if any problems existed during their training session and to suggest means of improvement.

In addition, informal observations were sought from trainees themselves. These suggestions were incorporated into the current training program. These included use of the Georgia Institute of Technology library and a visit to the University of Georgia Campus.

Formal evaluations were made, as well. (See Appendix C-1 for evaluation sheets.) Each training activity was graded for content and level of instruction. Also an indication was made of whether the activity should be included in future training sessions or not. In addition, space was reserved for comments and recommendations.

Each trainee completed an evaluation sheet; which were numerically summarized by adding grades from the thirty-seven evaluation forms. The summary in Figure 1 permits a rapid analysis of the instructional units.

EVALUATION SHEET
for
TECHNICAL TRAINING FOR KOREAN TEACHERS

- . Please assist by marking in the proper space your evaluation of the activities presented in this training program.
- . Please mark under one of the headings showing letter grades ranging from A through E. A = best; F = worst. Please mark Yes or No in the Future Training section if you desire similar training.

PROGRAM	GRADE					INSTRUCTION					FUTURE TRAINING		
	CONTENTS										YES	NO	
INSTRUCTION:	A	B	C	D	E	A	B	C	D	E			
Orientation	17	18	2			16	19	2			37		
English Language	16	13	7	1		17	15	4	1		37		
Automation/Robotics	23	10	4			20	14	2	1		37		
Information Resources	15	16	6			16	17	4			36	1	
Engineering Technology/80's (STI)	8	18	9	2		9	18	9	1		32	5	
Boiler Technology	6	6	16	9		5	11	14	7		21	16	
Electrical Energy Management	4	13	16	3	1	5	13	16	2	1	23	14	
Waste Heat Recovery	7	9	15	6		7	14	11	4	1	18	19	
Audio/Visual	34	2	1			29	7	1			36	1	
High-Tech in Occupational Ed. (GSU)	27	9	1			29	7	1			37		
Vocational Technology (UGA)	13	14	10			13	14	10			36	1	
Biomass, Wood, Coal Gasification	4	9	18	6		6	8	18	5		17	20	
TRIPS AND TOURS:													
Atlanta Tour	17	18	2			18	16	3			37		
Galaxy Carpet	8	9	13	7		9	12	13	3		22	15	
Rockwell International	26	9	2			30	5	2			37		
Western Electric	25	9	3			24	9	4			36	1	
West Georgia College	13	11	11	2		12	12	7	6		30	7	
World Energy Congress	9	14	13	1		9	15	11	2		29	8	
Dekalb Water Treatment	14	9	11	3		15	12	8	2		30	7	
University of Georgia	12	10	12	2	1	12	12	11	2		32	5	
	SUBTOTALS	298	226	172	42	2	301	250	151	36	2	620	120
	PERCENT	40.3	30.5	23.3	5.6	.3	40.0	33.8	20.3	5.0	.2	83.8	16.2
FACILITIES:													
Emory Pines	25	12				25	11	1			36	1	
Graduation	11	21	5			15	20	2			37		
Translators	9	11	10	7		8	12	13	4		33	4	
ARA Bus Service	16	17	4			14	20	3			37		
Industrial Ed. Support Personnel	26	8	3			27	9	1			37		
	SUBTOTALS	87	69	22	7		89	72	20	4		180	5
	PERCENT	47.03	37.3	11.89	3.78		48.1	36.9	10.8	2.2		97.3	2.7

Figure 2 shows by training unit, the percentage of A's, B's, C's, D's and E's given for course content and instruction. The same type of information is given in Figure 3 and Figure 4 for plant trips and facilities, respectively. As is true in all training, there was some indication that several areas of the training program should not be included in future training. Therefore, a more careful selection of course offerings will be made with additional training programs.

Similarly, facilities and arrangements for the program were given good marks. Emory Pines received an A rating. Even though this was located some distance from the Georgia Tech campus. The arrangements were most comfortable and provided some access to shopping and recreation. Therefore, living facilities similar to these should be used when other training programs are planned.

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IV. Conclusion

The fall training session was highly successful in terms of instruction, course content and trainee satisfaction. This is not to say that all aspects of the program were equally strong, nor that there were no difficulties. However, in a relatively short period in which many organizations contributed, a generally high quality program was prepared, managed and presented for the benefit of the trainees.

Georgia Institute of Technology's technical and academic resources, in conjunction with those of other participating organizations, proved appropriate for the training.

It is Georgia Tech's intention in future activities to provide an even better training program. Experience gained in this session and guidance from the evaluations will be used to strengthen some training units. Coordination and arrangements will be modified to assure the best possible use of available training resources.

V. Recommendations

There are six major recommendations for future training sessions of the type conducted this fall. First, arrangements for instructors, facilities, housing, transportation, field trips and other logistics can be improved if early agreement can be reached on future training. This is particularly true when academic scheduling must be considered. Multi-year contracts are recommended; as this would provide better planned training programs.

Second, information on prospective students can help to design courses so that they build on existing interests and capabilities. It is recommended that biographical data on each trainee be sent well in advance of the training session. This information should include an academic record, summary of experience and current area of interest.

Even though a master schedule was developed for the training program, the third recommendation is to give a detailed weekly syllabus on each Friday where the professors can be familiar with instructional materials to be taught the following week.

The fourth recommendation involves training the lecturer in the use of an interpreter. This training would consist of the professor meeting with the translators prior to the arrival of

the Korean trainees and learning how to work with an interpreter in a class room environment. The proper use of translators will insure a greater success of the training program.

The fifth recommendation is to devote one or two days to overcoming cultural shock. Moreover, emphasis should be placed on kinds of American food, table setting and social encounters. This training would ease the transition from the Korean culture to the American culture.

Due to money constraints, this program's format was different from the previous one conducted at Georgia Institute of Technology. The sixth recommendation is to inform the professors, before leaving Korea, what the contract provides for in their training program so they will have a positive training experience.

More details on the activities and results of this fall's training are presented in the rest of this report. Sections that follow describe the structure of the training program its content and schedule, the training resources used at GIT and techniques of instruction. Both formal and informal evaluations are presented and discussed to indicate directions for future training. The concluding section is a summation of lessons learned and of recommended future activities.

APPENDIX A-1

LIST OF KOREAN PROFESSORS

APPENDIX A-1

LIST OF KOREAN PROFESSORS

<u>NO.</u>	<u>NAME</u>	<u>COLLEGE</u> <u>DATE & PLACE OF BIRTH</u>	<u>MAJORING</u>
1	Soo-Chang Park	Kyungwon Technical Junior College January 9, 1938 Kang-won	Electrical eng.
2	Pil-Soun Chung	Hong-Ik Technical Junior College September 11, 1928 Nonsan	Electrical eng.
3	Kyo-Won Lee	Yuhan Technical Junior College September 14, 1941 Seoul	Mechanical eng.
4	Ki-Sung Kim	Induk Institute of Design November 23, 1942 Seoul	Mechanical eng.
5	Hong-Il An	Inha Technical Junior College September 15, 1942 Incheon	Architectural eng.
6	Jong-Chul Kim	Kyung-nam Technical Junior College March 19, 1943 Chuncheon	Electronic Comm.
7	Hwa-Yon Jeong	Cheon-an Technical Junior College August 15, 1942 Jeonbuk	Mechanical eng.
8	Kyong-Whan Park	Incheon Technical Junior College February 27, 1944 Seoul	Chemical eng.
9	Jong-Hyeok Lee	Dong-eui Technical Junior College May 2, 1955 Kyeong-Buk	Electronic eng.
10	Hong-Soon Hwang	Daejeon Technical Junior College September 19, 1942 Seoul	Architectural eng.
11	Won-Il Jung	Daejeon Technical Junior College July 13, 1941 Chung-nam	Electrical eng.
12	Jung-Soo Park	National Railroad Junior College March 7, 1935 Gyeong-gi	Electrical eng.
13	Jong-Soo Kim	Busan Technical Junior College September 15, 1941 Busan	Civil eng.
14	Young-Geun Ok	Busan Technical Junior College December 10, 1946 Busan	Chemical eng.
15	Seh-Young Oh	Daehun Technical Junior College January 9, 1948 Incheon	Computer
16	Lak-Sun An	Chung-ju Technical Junior College June 29, 1940 Chenog-ju	Mechanical eng.

17	Ha-Young Kim	Chung-ju Technical Junior College March 3, 1938	Cheong-ju	Mechanical eng.
18	Chung-Ho Lee	Chung-ju Technical Junior College April 27, 1944	Chung-ju	Electrical eng.
19	Shin-Oh Ryu	Samecheok Technical Junior College April 28, 1940	Kang-won	Mechanical eng.
20	Young-Chang Yu	The Ministry of Education May 9, 1940	Seoul	Vocational Edu.
21	Young-Do Lim	Dong-won Technical Junior College September 20, 1949	Busan	Electronic eng..
22	Seung-Ho Lee	Dong-Yang Technical Junior College September 5, 1939	Gyeong-gi	Electronic eng.
23	Chang-Yeob Bang	Suwon Technical Junior College November 20, 1940	Jeon-nam	Electrical eng.
24	Jong-Heon Park	Samcheok Technical Junior College June 2, 1948	Kang-won	Chemical eng.
25	Sung-Dae Cho	Daejeon Technical Junior College July 25, 1935	Chung-nam	Chemical eng.
26	Chun-Jung Kim	Yeung-nam Technical Junior College December 1, 1947	Kyeong-buk	Mechanical eng.
27	Hyung-Yun Kim	Chosun Univ. Tech. Junior College May 15, 1941	Kwang-ju	Chemical eng.
28	Hong-Young Moon	Sung-ji Technical Junior College May 23, 1944	Busan	Chemical eng.
29	Kwang-Chi Lee	Anyang Technical Junior College April 17, 1942	Seoul	Electronic eng.
30	Ro-Sam Park	Kyeong-buk Technical Junior College June 13, 1941	Daegu	Civil eng.
31	Jai-Hyeon Song	Ulsan Technical Junior College January 14, 1938	Ulsan	Computer
32	Won Lee	Daegu Technical Junior College July 23, 1953	Kyeong-buk	Computer
33	Chai-Kwan NamKoong	Gyeong-Gi Technical Open College May 27, 1944	Seoul	Mechanical Draft.
34	Kyo-Sung Lee	Daeyu Technical Junior College February 13, 1946	Kyeong-buk	Mechanical eng.

35	Kyung-Koo Kim	Osan Technical Junior College January 14, 1945	Seoul	Mechanical eng.
36	In-Sik Oh	Joong-kyeong Tech. Junior College March 8, 1947	Chung-buk	Architectural eng.
37	Si-Heon Kim	Young-jin Vocation. Junior College September 1, 1947	Kyeong-buk	Architectural eng.
38	Han-Ho Park	Technical Ed. Research Institute May 7, 1955	Seoul	Metallurgical eng.
39	Cha-Hurn Bae	Busan Technical Junior College August 30, 1947	Busan	Metallurgical eng.
40	Dal-Soon Chang			

APPENDIX B-1

SCHEDULE AND COURSE CONTENT

OCTOBER

1983

OCTOBRE

SUNDAY DIMANCHE	MONDAY LUNDI	TUESDAY MARDI	WEDNESDAY MERCREDI	THURSDAY JEUDI	FRIDAY VENDREDI	SATURDAY SAMEDI
						1
2	3	4	5	6	7	8
9	THANKSGIVING DAY ACTION DE GRACES	10	11	12	13	14
16	ARRIVAL	17 WELCOME DAVIS/ ROBERSON	18 ORIENTATION Davis/Roberson ← ENGLISH LANGUAGE → ML/STAFF	19 ENGLISH LANGUAGE ML/STAFF	20 TOUR OF ATLANTA	21
23 / 30	24 / 31	25	26	27	28	29
ML/STAFF	← ENGLISH LANGUAGE → ML/STAFF	ML/STAFF	ML/STAFF	ML/STAFF	INFORMATION RESOURCES LIBRARY STAFF	

ENGLISH
LANGUAGE
M/L STAFF

NOVEMBER

1983

NOVEMBRE

SUNDAY DIMANCHE	MONDAY LUNDI	TUESDAY MARDI	WEDNESDAY MERCREDI	THURSDAY JEUDI	FRIDAY VENDREDI	SATURDAY SAMEDI
		← ENGLISH LANGUAGE → ML/STAFF 1 ML/STAFF 2 ML/STAFF 3			VISIT SCHOOLS OF MAJOR INTEREST 4	5
6	← STI/STAFF 7	ENGINEERING TECHNOLOGY/80's 8	STI/STAFF 9	STI/STAFF 10	REMEMBRANCE DAY JOUR DU SOUVENIR PLANT VISIT 11	12
13	← STI/STAFF 14	ENGINEERING TECHNOLOGY/80's 15	STI/STAFF 16	STI/STAFF 17	PLANT VISIT 18	19
20	ENGINEERING TECHNOLOGY/80's STI/STAFF 21	COMMUNITY COLLEGE SOUTHWIRE DEMAYO STI/STAFF 22		← HOLIDAY → 24	25	26
27	HI-TECH VOCATIONAL SCHOOL 28	BOILER TECHNOLOGY TAL/STAFF JACKSON 29	PLANT VISIT 30			

DECEMBER

1983

DÉCEMBRE

SUNDAY DIMANCHE	MONDAY LUNDI	TUESDAY MARDI	WEDNESDAY MERCREDI	THURSDAY JEUDI	FRIDAY VENDREDI	SATURDAY SAMEDI
				MANUKAH TECHNOLOGY APPLICATIONS TAL/STAFF 1	PLANT VISIT 2	3
4 GSU/STAFF	COMPETENCY BASED EDUCATION 5 GSU/STAFF	STUDENT SELECTION 6 GSU/STAFF	PROGRAM EVALUATION 7 GSU/STAFF	HIGH-TECH IN OCCUPATIONAL EDUCATION 8 GSU/STAFF	VOCATIONAL SCHOOL VISIT 9 GSU/STAFF	10
11 TAL/STAFF	TECHNOLOGY APPLICATIONS 12 TAL/STAFF	INFORMATION RESOURCES 13 JOHNSON	TECHNOLOGY APPLICATIONS 14 TAL/STAFF	ELECTRICAL ENERGY MANAGEMENT 15 TAL/STAFF JACKSON	PLANT VISIT 16	17
18 SCOTT/O'KELLY	PLANNING THE CURRICULUM 19 SCOTT	PLANNING THE CURRICULUM/ PLANNING FOR TEACHING 20 SCOTT	PLANNING FOR TEACHING 21 SCOTT	PLANT VISIT 22	ORGANIZING AND CONTROLLING THE FACILITIES 23 KAHLER	24
CHRISTMAS DAY NOËL 25	←	P R O F E S S I O N A L		R E S E A R C H →	26	27
	28	29	30	31		

JANUARY

1984

JANVIER

SUNDAY DIMANCHE	MONDAY LUNDI	TUESDAY MARDI	WEDNESDAY MERCREDI	THURSDAY JEUDI	FRIDAY VENDREDI	SATURDAY SAMEDI
1	HOLIDAY 2	ORGANIZING AND CONTROLLING THE INSTRUCTIONAL FACILITIES ROSENBROOK/KAHLER 3	PLANT VISIT 4	PROVIDING FOR CLASSROOM MANAGEMENT SARKESS/HILL 5	PROVIDING FOR CLASSROOM MANAGEMENT SARKESS/HILL 6	7
8	PLANT VISIT 9	WASTE HEAT RECOVERY TAL/STAFF JACKSON 10	INTRODUCTION TO AUDIO-VISUAL CONCEPTS AND EQUIPMENT NELMS 11	ASCENSION DAY JOUR DE L'ASCENSION APPLIED AUDIO-VISUAL TECHNIQUES NELMS 12	PROJECT LABORATORY NELMS 13	14
15	PROJECT LABORATORY NELMS 16	PROJECT PRESENTATION AND DISCUSSION NELMS 17	WRAP-UP/ APPRECIATION BANQUET 18	PROFESSIONAL RESEARCH 19	DEPART 20	21
22	VICTORIA DAY FÊTE DE DOLLARD 23	24	25	26	27	28
29	30	31				

APPENDIX B-2

INTENSIVE ENGLISH CONTENT

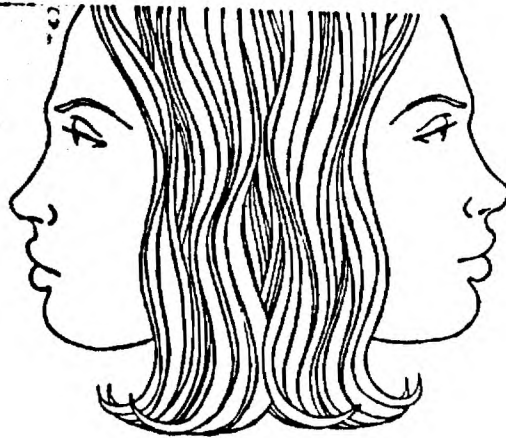
*English
Sentence
Structure*

The Successor to English Sentence Patterns

04720830741

TE

LPR 5.95
ENGLISH SENTENCE STRUCTURE



Robert Krohn

And the Staff of the English Language Institute

Contents

LESSON 1

- A. *Be: am, are, is*
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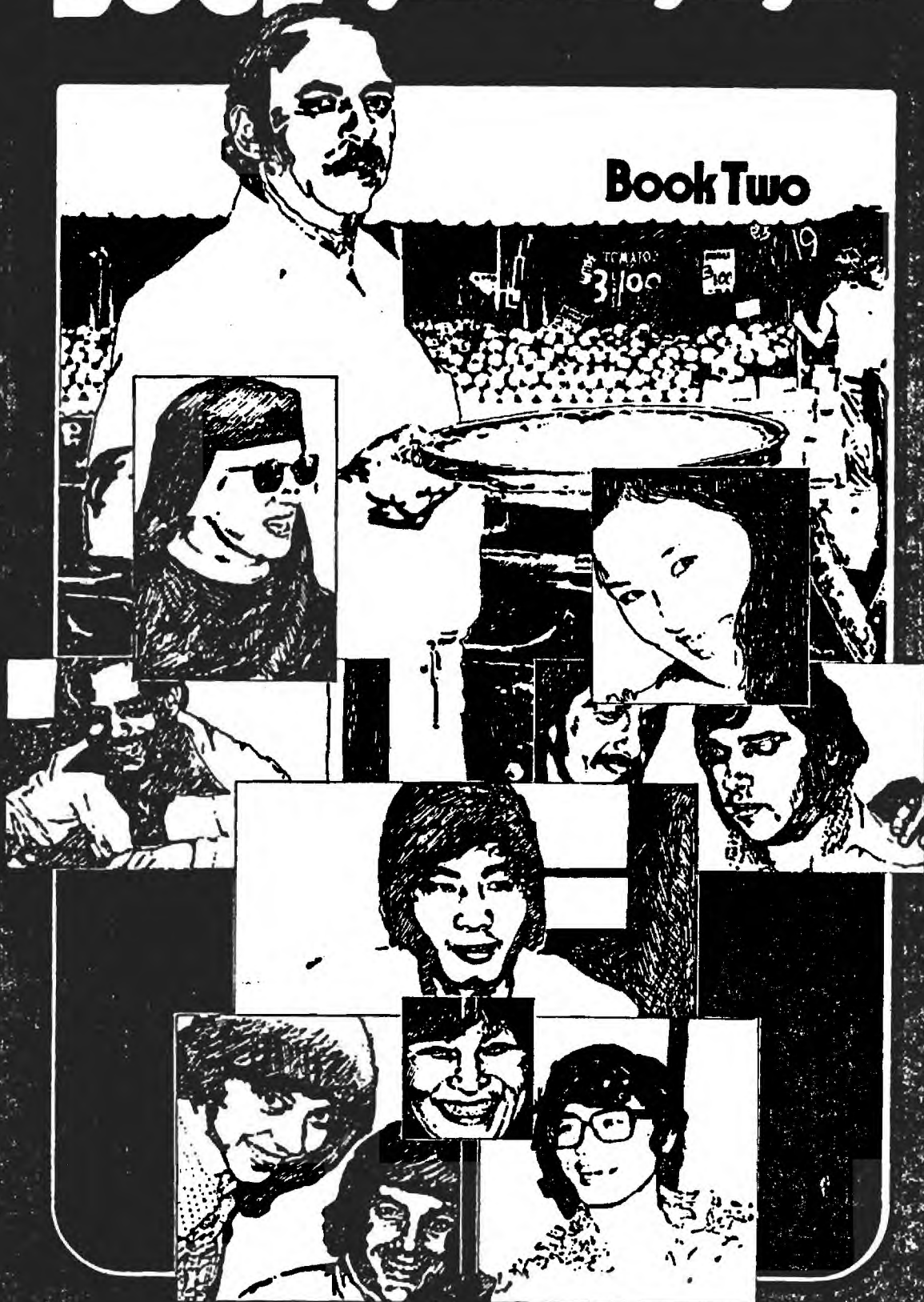
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A Conversation Book English in everyday life



Tina Kasloff Carver & Sandra Douglas Fotinos



Getting Acquainted

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Thank you	16
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A Conversation Book

english in everyday life

Book Two

Among its many features, Book Two:

- Provides a variety of conversation exercises that are useful and relevant to real life situations.
- Employs a self-directed, open-ended learning format.
- Contains 900 illustrations to stimulate conversation.
- Supplies extensive appendices which include lists of names and addresses of resource agencies, maps, songs, information on: health insurance and public health programs, education, measurement equivalents, U.S. Immigration Service. Appendices also include numerous teaching suggestions.
- Suggests additional activities and special class projects.
- Features the flexibility to adapt to student needs and course requirements.

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- | | |
|------------------------------|-----------------------------------|
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| 1 Getting Acquainted. | 6 Health. |
| 2 Shopping. | 7 Family Life and Social Customs. |
| 3 Travel and Transportation. | 8 A Changing Society. |
| 4 Homes. | Appendix. |

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APPENDIX B-3

ENGINEERING TECHNOLOGY IN THE 80's

KOREAN PROFESSORS TRAINING PROGRAM

SCHEDULE

<u>DATE</u>	<u>TIME</u>	<u>SUBJECT</u>	<u>INSTRUCTOR</u>	<u>DEPT.</u>
Nov. 7	9-12	Basic Electronics	Wilson	ECET
	1-4	Plant Tour - Plant Atkinson	Bachman	ECET
Nov. 8	9-12	Rotating Machinery (Motor Generators)	Bachman	ECET
	1-4	Plant Tour - Allatoona Dam	Bachman	ECET
Nov. 9	9-12	Alternating Current, AC Analysis	White	ECET
	1-4	Semiconductor Devices	Tucker	ECET
Nov. 10	9-12	Amplifier Analysis	Wojnowiak	ECET
	1-4	Plant Tour - Satellite Earth Station	Wilson	ECET
Nov. 14	9-12 1-4	Plant Tour-Lockheed Georgia Company Organization of Development Studies	Tippens	DS
Nov. 15	9-12	Decision Making Among Alternatives	Wimberly	IET
	1-4	Decision Making Among Alternatives	Wimberly	IET
Nov. 16	9-12	Organization of Development Studies	Tippens	DS
	1-4	Apparel & Textile Eng. Technology	Davis Anderson Shank Haddock	DS DS DS ATET
Nov. 17	9-12	Construction Material	Hornbeck	CET
		Tour of CET labs and surveying equipment	Hornbeck	CET
		Construction Methods & Elective Courses	Puffer	CET
	1-4	Construction Scheduling	Carter	CET
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BOILER TECHNOLOGY

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APPENDIX B-5

WASTE HEAT RECOVERY

WASTE HEAT RECOVERY

**Sponsored by
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**Conducted by
Technology Applications Laboratory
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GEORGIA INSTITUTE OF TECHNOLOGY
Atlanta, Georgia 30332**

February 18, 1982

WASTE HEAT RECOVERY

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COMPETENCY BASED VOCATIONAL EDUCATION

COMPETENCY BASED VOCATIONAL EDUCATION

Monday, 5 December

9:00 - 11:30

Welcome

Reception

Tour (campus)

Program Orientation

11:30 - 1:00

Lunch

1:00 - 4:00

Orientation: The World of Work Translated Into

The World of Vocational Education

a) Industry/Occupational Task Analysis

b) Educations Interpretation of the World of Work

c) The Role of the Craft Advisory Committee in

Vocational Education

COMPETENCY BASED VOCATIONAL EDUCATION

Tuesday, 6 December

9:00 - 11:30 Overview of Competency Based Vocational Education

11:30 - 1:00 Lunch

1:00 - 3:00 Continue

3:00 - 3:30 Preparation For Field Trip

COMPETENCY BASED VOCATIONAL EDUCATION

Wednesday, 7 December

- 8:30 Board Bus at Residence for Pickens Tech
- 10:30 - 11:00 Welcome to Pickens Tech
- 11:00 - 12:30 Tour of the Facility
- 12:30 - 1:30 Lunch
- 1:30 - 2:30 Visit Specific Areas of Interest
- 2:30 - 3:30 Panel Discussion on Observations
- 3:30 - 3:45 Preparation for Thursday, December 8
- 3:45 Board Bus to Return to Residence

APPENDIX B-7

HIGH TECHNOLOGY CURRICULUM

HIGH TECHNOLOGY

Trends in Occupational Education

Thursday, 8 December

- 9:00 - 10:30 Overview of High Technology**
- 1. The Computer as a Tool**
 - 2. Robotics and Automated Processes**
 - 3. Computer Augmented Design and Manufacturing**
 - 4. Trends and Anticipated Changes**
- 10:30 - 12:00 Developing a High Technology Curriculum**
- 1. Evaluating Resources**
 - 2. Curriculum Models**
 - 3. Staffing**
 - 4. Equipment and Facilities**
- 1:00 - 1:30 Orientation for Field Visit**
- 1:30 - 4:00 Robotics Tour and Summary Discussion**

HIGH TECHNOLOGY
Trends in Occupational Education

Friday, 9 December

- 9:00 - 9:30 Orientation for Industry Tour**
- 9:30 - 12:00 Tour of Industrial Facility**
- 1:00 - 2:30 Wrap-up and Discussion of Tours**
- 2:30 - 3:30 Wrap-Up**
- 1. Summary/Review**
 - 2. Questions/Answers**
 - 3. Participant Evaluation**
- 3:30 - 4:00 Presentation of Awards**

APPENDIX B-8

ROBOTICS PUBLICATIONS

ROBOTICS PUBLICATIONS

Engelberger, Joseph F. Robotics in Practice. United States, AMACOM: American Management Association Communications, 135 West 50th Street, New York, NY 10020, 1980. ISBN 0-8144-5645-6. Price: \$39.95.
This book discusses the management and applications of industrial robots.

The following publications may be ordered from this company and address:

SYNAPSE INFORMATION RESOURCES, INC.
912 Cherry Lane
Vestal, New York 13850

Dorf, Richard C. Robotics and Automated Manufacturing. 1983.
Order No. 19 966 860. Price: \$24.95.

The purpose of this book is to consider the fundamental concepts and applications of robotics and computer-aided manufacturing systems that may be effectively utilized in the nation's work places.

Morgan, C. Using Robots. 1983. Order No. 23 125 841. Price: \$38.00.
This clear nontechnical book gives the reader a broad perspective on the use of robots in manufacturing including detailed case studies of robot application.

Holland, John M. Basic Robotic Concepts. 1983. Order No. 10 219 522.
Price: \$19.95.
This book thoroughly covers the four most central subjects of robotics: motion control, manipulators, mobility, and vision.

Rooks, Brian and Mortimer, John. Decade of Robotics. 1983.
Order No. 23 125 450. Price: \$31.00.
This book contains over 40 articles specially written by leading personalities and experts in robotics throughout the world.

Rooks, Brian. Developments in Robotics 1983. Order No. 08 865 942.
Price: \$59.50.
This collection of papers is the first in a new series of annual publications with the emphasis on the latest developments and research in robotics.

Industrial Robots. (Productivity Equipment Series.) 1983.
Order No. 22 630 978. Price: \$36.00.
This book supplies up-to-the-minute information from over 60 different manufacturers on vital production data.

Helmers, Carl. Robotics Age: In the Beginning. 1983. Order No. 12 463 253.
Price: \$16.95.
A compilation of articles that have appeared in "Robotics Age" magazine.

Hartley, John. Robots at Work: A Practical Guide for Engineers and Managers.
1983. Order No. 08 866 388. Price: \$39.00.
Based in Japan, John Hartley assesses the international scene and answers
the questions which production engineers and managers are most likely to
ask.

Productivity International, Inc. Professional Staff. A Survey of Industrial
Robots. 1982. Order No. 09 547 512. Price: \$143.00.
The topics covered range from the technical aspects of a hierarchial
computer-based manufacturing system, to insuring the robot's social
acceptability to employees.

APPENDIX B-9

COMPUTER USER'S GUIDE

User's Guide

1. This catalogue lists 9,354 titles of foreign journals covering all the fields in science and technology (including technical reports, patents and management), which are collected by 152 institutions, such as university libraries, institutes and manufacturing enterprises including KORSTIC.
2. Contents consist of the list of titles arranged in alphabetical order and the classified list of journals based on the Universal Decimal Classification. Journals in the fields of information, library science, management, economics, education, sociology and psychology are arranged at the end.
3. The acronym titles precede the alphabetical ones.
4. Chinese and Japanese kana titles are listed in Korean alphabetical order following European and American titles, respectively pronounced in Korean and arranged in accordance with the "Rules for Koreanizing Japanese kana" promulgated by the Ministry of Education.
5. If a title appears in more than two languages, the language which coincides with the content's has been adopted.
6. Changed titles are marked with arrows (→) from the former to the current one.
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8. The institutions listed in this catalogue are as follows.

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④	Office of Rural Development	⑫ Central Library, Inha University
⑤	Hong Neung Machine Industry Co., Ltd.	⑬ Library, Kyongbuk National University
⑥	Industrial Standards Research Institute	⑭ Central Library, Sunggyunkwan University
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- 27 Forest Research Institute
- 28 National Assembly Library
- 29 Central Library, Kyung Hee University
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APPENDIX B-10

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\$95/per online connect hour, 25¢ per full record printed offline or typed or displayed online. **File 43**

AGRICOLA, 1970–present, 1,785,000 records, monthly updates (National Agricultural Library, Beltsville, MD)
AGRICOLA (formerly *CAIN*) is the cataloging and indexing database of the National Agricultural Library (NAL). This massive file provides comprehensive coverage of worldwide journal and monographic literature on agriculture and related subjects. Since *AGRICOLA* represents the actual holdings of the National Agricultural Library, there is substantial coverage of all subject matter normally contained in a very large library. File 110 contains the citations for the years 1970–1978. File 10 contains citations from 1979 to the present. Both files have similar format and identical coverage and pricing.
SDI: \$5.95/update
\$35 per online connect hour, 10¢ per full record printed offline **Files 10, 110**

AIM/ARM, September 1967–1976, 17,500 citations (The Center for Vocational Education, The Ohio State University, Columbus, OH)
AIM/ARM is a specialized index for locating materials on vocational and technical education as well as the related areas of manpower economics and development, employment, job training, and vocational guidance.

AIM/ARM provides subject and author indexes to the abstracts of the following: instructional materials developed by local school districts, state departments of education, curriculum development laboratories, industrial organizations, and research from U.S. Office of Education, Department of Labor, Office of Economic Opportunity, private foundations, and other organizations.

Beginning in 1977 records which would have been added to the *AIM/ARM* database have been included in *ERIC* (File 1).

\$25 per online connect hour, 10¢ per full record printed offline **File 9**

Air Pollution Technical Information Center (See APTIC)

Alloys Index (See METADEX)

AMERICA: HISTORY AND LIFE, 1964–present, 184,000 records, quarterly updates (ABC-Clio Inc., Santa Barbara, CA)

AMERICA: HISTORY AND LIFE (AHL), covering the full range of U.S. and Canadian history, area studies, and current affairs, is a comprehensive and current aid to bibliographic research. The online database corresponds to the printed *America: History and Life, Part A (Article Abstracts and Citations), Part B (Index to Book Reviews), and Part C (American History Bibliography)*.

AHL includes coverage for the following typical areas: American studies, ethnic studies, folklore, history, historiography and methodology, international relations, local history, oral history, prehistory, politics and government, popular culture, teaching of history, and urban affairs.

\$65 per online connect hour, 15¢ full record printed offline **File 38**

AMERICAN MEN AND WOMEN OF SCIENCE, 130,000 records, updated every 3 years (R. R. Bowker, New York, NY)

The *AMERICAN MEN AND WOMEN OF SCIENCE* database is a biographical registry of eminent, active American and Canadian scientists. Corresponding to the printed *American Men and Women of Science, Physical and Biological Sciences*, the file includes over 130,000 scientists actively working in over 65 broad scientific disciplines and 1,100 sub-discipline specialties. Included are all areas of the physical and biological sciences. Information provided in each record includes basic biographical data (e.g., year of birth, education, etc.) as well as a list of positions held, awards and honors, and research specialties. Also included, when available, is a mailing address.

\$95 per online connect hour, 40¢ per full record printed offline **File 236**

- Its data is drawn from many conventional discipline-oriented fields such as chemistry or engineering but is incorporated into *ENERGYLINE* only as it relates to energy issues and problems. Its coverage includes journals, books, Congressional committee prints, conference proceedings, speeches, and statistics. *ENERGYLINE* provides information on scientific, technical, socio-economic, governmental policy and planning, and current affairs aspects of energy.

SDI: \$7.95/update

\$90 per online connect hour, 25¢ per full record printed offline, 15¢ per full record typed or displayed online

File 69

ENERGYNET*, current information, 3,000 records, annual update (Environment Information Center, New York, NY)

The *ENERGYNET* database contains up-to-date, directory-type information on over 3,000 organizations and 8,000 people in energy-related fields. *ENERGYNET* includes data for both profit and non-profit organizations, as well as government agencies. In addition to organization information, each record contains the names, addresses and phone numbers of key energy contacts, and a narrative description of the organization's goals where appropriate. Records may also include the following information where applicable: descriptions of each activity of the organizations including the names of key personnel for each activity, and names and addresses of branch offices and personnel.

\$90 per online connect hour, 50¢ per full record printed offline

File 169

Engineering Index (See COMPENDEX)

Engineering Meetings (See Ei ENGINEERING MEETINGS)

ENVIROBIB (See ENVIRONMENTAL BIBLIOGRAPHY)

ENVIROLINE*, 1971–present, 102,000 citations, monthly updates (Environment Information Center, Inc., New York, NY)

ENVIROLINE, produced by the Environment Information Center, covers the world's environmental information. Its comprehensive, interdisciplinary approach provides indexing and abstracting coverage of more than 5,000 international primary and secondary source publications reporting on all aspects of the environment. Included are such fields as: management; technology, planning, law, political science, economics, geology, biology, and chemistry as they relate to environmental issues. Literature covered includes periodicals, government documents, industry reports, proceedings of meetings, newspaper articles, films and monographs. Also included are rulings from the *Federal Register* and patents from the *Official Gazette*.

SDI: \$7.95/update

\$90 per online connect hour, 25¢ per full record printed offline, 15¢ per full record typed or displayed online

File 40

ENVIRONMENTAL BIBLIOGRAPHY, 1973–present, 216,000 records, bimonthly updates (Environmental Studies Institute, Santa Barbara, CA)

The *ENVIRONMENTAL BIBLIOGRAPHY* covers the fields of general human ecology, atmospheric studies, energy, land resources, water resources, and nutrition and health. More than 300 periodicals are indexed in *ENVIRONMENTAL BIBLIOGRAPHY*, thereby providing quick-and-easy access to article references for every environment research need. Librarians, chemists, land-use planners, government officials, and corporate executives, among others, will find this database a functional asset to their work.

\$60 per connect hour, 15¢ per full record printed offline

File 68

EPB (See Environmental Bibliography)

ERIC, 1966–present, 493,500 citations, monthly updates (National Institute of Education, Washington, D.C., and ERIC Processing and Reference Facility, Bethesda, MD)

ERIC is the complete database on educational materials from the Educational Resources Information Center. It consists of two main files: *Resources in Education*, which is concerned with identifying the most significant and timely education research reports and projects; and *Current Index to Journals in Education*, an index of more than 700 periodicals of interest to every segment of the educational profession. Many items (aside from journal articles) can be purchased from the ERIC Document Reproduction Service in paper copy or microfiche. There are approximately 650 locations throughout the country having complete collections of the ERIC microfiche, and most are open to the general public.

SDI: \$4.95/update

\$25 per online connect hour, 10¢ per full record printed offline

File 1

Exceptional Child Education Abstracts (See EXCEPTIONAL CHILD EDUCATION RESOURCES)

EXCEPTIONAL CHILD EDUCATION RESOURCES, 1966–present, 52,000 citations, monthly updates (The Council for Exceptional Children, Reston, VA)

EXCEPTIONAL CHILD EDUCATION RESOURCES (ECER) is a comprehensive database concerned with published and unpublished literature on the education of handicapped and gifted children. The *ECER* database covers such sources as books, journal articles, teaching materials, and reports. *ECER* is a valuable supplement to the Educational Resources Information Center database (*ERIC*) since only about one-half of the *ECER* citations are duplicated in *ERIC* (*File 1*). All aspects of the education of handicapped and gifted children are included.

\$35 per online connect hour, 15¢ per full record printed offline

File 54

EXCERPTA MEDICA, June 1974–present, 2.3 million records, monthly updates (Excerpta Medica, Amsterdam, The Netherlands)

EXCERPTA MEDICA is one of the leading sources for searching the biomedical literature. It consists of abstracts and citations of articles from over 3,500 biomedical journals published throughout the world. It covers the entire field of human medicine and related disciplines. The online file corresponds to the 43

wire (which is transferred to *TRADE AND INDUSTRY INDEX* monthly.) Every working day the previous day's news stories are indexed and added to *NEWSEARCH* to provide current information on general news; product reviews; executive and corporation news; current events; book, record, theatre reviews; business and trade news; and much more. At the end of each month the magazine article data is transferred to the *MAGAZINE INDEX* database (File 47); the newspaper indexing data is transferred to the *NATIONAL NEWSPAPER INDEX* database (File 111). Indexing for *LEGAL RESOURCE INDEX* (File 150), *MANAGEMENT CONTENTS* (File 75), and *TRADE AND INDUSTRY INDEX* (File 148) is also transferred at the end of each month. \$95 per online connect hour, 20¢ per full record printed offline

File 211

NICEM, 1979 edition, 331,150 records, biennially replaced (National Information Center for Educational Media, U. Southern California, Los Angeles, CA)

The *NICEM* database offers comprehensive coverage of non-print educational material. *NICEM* covers the entire spectrum of the educational field from pre-school to professional and graduate school levels. Librarians, media specialists, curriculum planners, and researchers who search *NICEM* will gain references to all types of educational media—16 mm films, 35 mm filmstrips, overhead transparencies, audio tapes, video tapes, phonograph records, motion picture cartridges, and slides.

\$70 per online connect hour, 20¢ per full record printed offline

File 46

NICSEM/NIMIS, 1978 edition, 39,000 records (National Information Center for Special Education Materials, Los Angeles, CA)

NICSEM/NIMIS (NATIONAL INSTRUCTIONAL MATERIALS INFORMATION SYSTEM) contains descriptions of media and devices for use with handicapped children. Audio visual materials and equipment, large print and braille books, and many types of equipment and adaptive devices for all handicap levels are included. Media in the database cover a wide range of subject areas including language and language arts, sciences, health, vocational education, mathematics, fine arts, history, and religion. Also included are materials dealing with cognition and perceptual recognition, motor processes, guidance, and personal skills.

\$35 per online connect hour, 10¢ per full record printed offline

File 70

NONFERROUS METALS ABSTRACTS, 1961–present, 116,200 records, monthly updates (British Non-Ferrous Metals Technology Centre, Wantage, Oxfordshire, England)

NONFERROUS METALS ABSTRACTS covers all aspects of nonferrous metallurgy and technology. Sources include journals, monographs, British patents, reports, standards, and conference papers. The majority of the publications indexed are English language, but a large number of German and French publications are cited as well. *NONFERROUS METALS ABSTRACTS* corresponds to the printed publication, *BNF Abstracts*.

\$45 per connect hour, 20¢ per full record printed offline, 10¢ per full record typed or displayed online

File 118

NTIS, 1964–present, 972,400 citations, biweekly updates (National Technical Information Service, NTIS, U.S. Department of Commerce, Springfield, VA)

The *NTIS* database consists of government-sponsored research, development, and engineering plus analyses prepared by federal agencies, their contractors or grantees. It is the means through which unclassified, publicly available, unlimited distribution reports are made available for sale from such agencies as NASA, DDC, DOE, HHS (formerly HEW), HUD, DOT, Department of Commerce, and some 240 other units. State and local government agencies are now beginning to contribute their reports to the file.

The *NTIS* database includes material from both the *hard* and *soft* sciences, including substantial material on technological applications, business procedures, and regulatory matters. Many topics of immediate broad interest are included, such as environmental pollution and control, energy conversion, technology transfer, behavioral/societal problems, urban and regional planning.

SDI: \$5.95/update

\$45 per online connect hour, 15¢ per full record printed offline

File 6

OCEANIC ABSTRACTS, 1964–present, 138,400 records, bimonthly updates (Cambridge Scientific Abstracts, Bethesda, MD)

OCEANIC ABSTRACTS organizes and indexes technical literature published worldwide on marine-related subjects. Over 9,000 citations from approximately 2,000 worldwide sources are added to the database each year. Records cite journals, books, technical reports, conference proceedings, and government and trade publications. Major subject areas covered by *OCEANIC ABSTRACTS* are oceanography, marine biology, marine pollution, ships and shipping, geology and geophysics, meteorology, and governmental and legal aspects of marine resources.

\$73 per online connect hour, 30¢ per full record printed offline, 25¢ per full record typed or displayed online

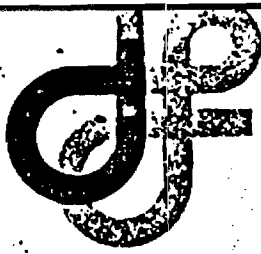
File 28

ONLINE CHRONICLE, October 1981–September 1982, 868 records, biweekly updates (Online, Inc., Weston, CT)

The *ONLINE CHRONICLE* is a full text source for news in the online industry. The *ONLINE CHRONICLE* is an expanded version of the "News" sections of *Online* and *Database* magazines containing information on major online industry events, new databases, computer equipment, search aids, and people in the online world. Each news item is a textual record that is supplemented by keyword indexing from a controlled vocabulary.

\$35 per online connect hour, 30¢ per full record printed offline, 15¢ per full record typed or displayed online

File 170



ERIC

DIALOG INFORMATION RETRIEVAL SERVICE

FILE DESCRIPTION

ERIC is the complete database of educational materials collected by the Educational Resources Information Center. It consists of two subfiles: *Resources in Education* (RIE), which is concerned with the most significant and timely education research reports; and *Current Index to Journals in Education* (CIJE), an index to more than 700 periodicals of interest to every segment of the educational profession.

SUBJECT COVERAGE

The ERIC database includes a wide variety of educational information organized by the following broad subject areas:

- Adult, Career, and Vocational Education
- Counseling and Personnel Services
- Early Childhood Education
- Educational Management
- Handicapped and Gifted Children
- Higher Education
- Information Resources
- Junior Colleges
- Languages and Linguistics
- Reading and Communication Skills
- Rural Education and Small Schools
- Science, Mathematics, and Environmental Education
- Social Studies/Social Science Education
- Teacher Education
- Tests, Measurement, and Evaluation
- Urban Education

SOURCES

ERIC collects and indexes many document types: research reports, evaluation studies, curriculum guides, lesson plans, bibliographies, course descriptions, theses, journal articles, pamphlets, and other "fugitive" materials. All non-copyrighted items can be purchased from the ERIC Document Reproduction Service (EDRS) in paper copy or microfiche. There are approximately 650 locations throughout the country having collections of the ERIC microfiche, and most are open to the general public.

DIALOG FILE DATA

Inclusive Dates: 1966 to the present
Update Frequency: Monthly (approximately 3,000 records per month)
File Size: 402,262 records as of September 1980

ORIGIN

ERIC is produced by:

Notional Institute of Education
Educational Resources Information Center
Washington, DC 20208

Questions concerning file content should be directed to:

ERIC Processing and Reference Facility
4833 Rugby Avenue, Suite 303
Bethesda, MD 20014

Telephone: 301/656-9723

No special terms or conditions.

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ERIC DIALOG FILE 1

SAMPLE RECORD

DIALOG Accession Number AM*
 20178312 SE029137 /TI
 CH → Guidelines for Teaching Mathematics K-12. ←
 AU → Flax, Rosabel; And Others
 CS → Kansas State Dept. of Education, Topeka, Div. of Education Services.
 PR → Jun 1979 91p.; Best copy available
 EDRS Price - MF01/PC06 Plus Postage.
 LA → Language: English
 DT → Document Type: Teaching Guide (052)
 CP → Geographic Source: U.S./ Kansas
 JA → Journal Announcement: RIEMAR80
 GL → Government: State
 This guide is intended to provide a basic outline for developing local mathematics programs. It was developed to give Kansas mathematics teachers from grades K-12 minimal sequential experiences in implementing the skills, values, and concepts of the mathematics program. The guide contains objectives, a checklist of topics appropriate for each grade level, and a human resources guide which provides the names of individuals willing to serve as technical assistants to local school districts. (MK)
 Descriptors: *Directories/ *Elementary School Mathematics/ Elementary Secondary Education/ Guidelines/ *Mathematics Curriculum/ *Resource Teachers/ *Secondary School Mathematics/ *State Curriculum Guides/ State Departments of Education
 Identifiers: *Kansas /ID

SEARCH OPTIONS BASIC INDEX

SUFFIX	FIELD NAME	EXAMPLES
None	Basic Index (Includes Abstract, Descriptor Identifier, and Title)	E SKILLS \$ RESOURCE?
/AB	Abstract	\$ MATHEMATICS(W)PROGRAM?/AB
/DE	Descriptor	\$ MATHEMATICS CURRICULUM/DE
/ID	Identifier	\$ KANSAS/ID
/TI	Title	\$ TEACHING(F)GUIDELINES/TI

¹Also /DE*, /DF, /DF*.
²Also /ID*, /IF, /IF*.

ADDITIONAL INDEXES

PREFIX	FIELD NAME	EXAMPLES
AN#	Clearinghouse Number	E AN=VT203158 \$ AN=SE029137
AU#	Author	E AU=BOOKER, E \$ AU=FLAX, R?
CH#	Clearinghouse Code	E CH=VT \$ CH=SE
CN#	Contract/Grant Number ³	E CN=NIDA \$ CN=NIDA-5481-DA-01496-03
CP#	Country of Publication ^{3,4}	E CP=JAPAN \$ CP=U.S.
CS#	Corporate Source ³	E CS=BBB10844 \$ CS=KANSAS(F)CS=STATE(F)CS=EDUCATION
DT#	Document Type ³	E DT=TEACHING GUIDE \$ DT=052
GL#	Government Level ^{3,4}	E GL=FOREIGN \$ GL=STATE
JA#	Journal Announcement	E JA=CJIMAY80 \$ JA=RIEMAR80
JN#	Journal Name	E JN=LIBRARY \$ JN=READING HORIZONS
LA#	Language ⁴	E LA=FRENCH \$ LA=GERMAN
PN#	Bureau/Project Number ³	E PN=BR \$ PN=BR-7-0883
PY#	Publication Year	E PY=1964 \$ PY=1979
RN#	Report Number ³	E RN=ADM \$ RN=ADM-79-678
SP#	Sponsoring Agency ³	E SP=INST \$ SP=BAJCOCK(W)SP=FOUNDATION
UD#	Update	E UD=8003 \$ UD=9999
ZZ#	Related Descriptors	E ZZ=ABILITY (Select from EXPAND display)

³RIE records only.
⁴For records from 1979 to the present.

LIMITING

SUFFIX	FIELD NAME	EXAMPLES
/ED	Accession Numbers and/or RIE Subfile	LIMIT 1/080788-999999/ED LIMIT 4/ED
/EJ	Accession Numbers and/or CIJE Subfile	LIMIT 5/082165-999999/EJ LIMIT 8/EJ
/MAJ	Document Available from EDRS	LIMIT 6/AVAIL
/MIN	Document Not Available from EDRS	LIMIT 14/AVAIL
/MAJ	Major Descriptor or Identifier	LIMIT 7/MAJ
/MIN	Minor Descriptor or Identifier	LIMIT 9/MIN

No 7/8/87

SORTING

SORTABLE FIELDS	EXAMPLES
Online (SORT) and offline (PRINT), AU,CS,JN,PY,TI	SORT 8/1-56/4/1/PY PRINT 15/5/1-129/AU

FORMAT OPTIONS

NUMBER	RECORD CONTENT	NUMBER	RECORD CONTENT
Format 1	DIALOG Accession Number	Format 5	Full Record
Format 2	Full Record except Abstract	Format 6	Title and DIALOG Accession Number
Format 3	Bibliographic Citation	Format 7	Bibliographic Citation and Abstract
Format 4	Abstract and Title	Format 8	Title and Indexing

DIRECT RECORD ACCESS

PREFIX	FIELD NAME	EXAMPLES
None	DIALOG Accession Number	TYPE ED178312/6 PRINT EJ207531/5

DIALOG* INFORMATION RETRIEVAL SERVICE

AIM/ARM

FILE 9

FILE DESCRIPTION

AIM/ARM is a specialized index for locating materials on vocational and technical education. The database covers documents on all aspects and subfields of vocational and technical education and the related areas of manpower economics and development, employment, job training, and vocational guidance.

SUBJECT COVERAGE

AIM/ARM reports on a wide range of topics in vocational and technical education, including such subfields as the following:

- Agricultural Education
- Business and Office Education
- Consumer Education
- Distributive Education
- Health Occupations Education
- Home Economics Education
- Industrial Arts Education
- Manpower Economics
- Occupational Guidance
- Occupational Rehabilitation
- Trade and Industrial Education

SOURCES

AIM/ARM provides subject and author indexes to the abstracts of the following: instructional materials developed by local school districts, state departments of education, curriculum development laboratories, and industrial organizations; research from U.S. Office of Education, Department of Labor, Office of Economic Opportunity, private foundations, and other organizations.

DIALOG FILE DATA

Inclusive Dates:	September 1967 to 1976
Update Frequency:	Bimonthly (approximately 1250 citations a year)
File Size:	17,000 citations, as of September 1976

ORIGIN

The Center for Vocational Education
The Ohio State University
1960 Kenny Road
Columbus, Ohio 43210

Telephone: 614/486-3655

AIM/ARM DIALOG FILE 9

SAMPLE RECORD

Accession Number → V 001730 ED072175 DEC 72
RN → VETTER, LOUISE; SETNEY, BARBARA J.
AU → WOMEN IN THE WORK FORCE: DEVELOPMENT AND FIELD TESTING OF CURRICULUM MATERIALS. FINAL REPORT. } ← /TI
PS → OHIO STATE UNIV., COLUMBUS, CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION.
SP → 100
GN → FIMS PRICE MF-S0.65 HC-S3.20.
DN → OEG-3-7-000158-2037
DN → R40-SFQ-41
BN → BR-7-0158
Descriptors → CURRICULUM DEVELOPMENT/ FEMALES/ *WORKING WOMEN/ *OCCUPATIONAL CHOICE/ *CAREER PLANNING/ EDUCATIONAL RESEARCH/ CAREER CHOICE/ LABOR FORCE/ HIGH SCHOOL STUDENTS/ OCCUPATIONAL INFORMATION/ ROLE PERCEPTION/ STUDENT ATTITUDES/ WORK ATTITUDES } ← /DE
 TO AID GIRLS IN CONSIDERING FUTURE ALTERNATIVES AND MAKING PLANS FOR LABOR FORCE PARTICIPATION AND AVOID FEMALE ROLES, CURRICULUM MATERIALS AND ASSOCIATED MEASURES OF KNOWLEDGE, ATTITUDES, AND PLANS WERE DEVELOPED AND PILOT TESTED WITH 100 GIRLS IN GRADES 7, 9, AND 11. MATERIALS AND MEASURES WERE DEVISED ON THE BASIS OF PILOT TEST DATA, INCLUDING EVALUATIVE COMMENTS FROM PARTICIPATING TEACHERS AND STUDENTS AND WERE THEN SUBMITTED TO EXPERIMENTAL EVALUATION WITH 30 GRADE 7, 9 AND 11 STUDENTS ENROLLED IN HOME ECONOMICS CLASSES. MAJOR CONCLUSIONS CONCERNING THE EFFECTS OF THE UNIT WERE: (1) STUDENTS GAINED INFORMATION ABOUT THE WORLD OF WORK AND ABOUT WOMEN'S ROLES IN EMPLOYMENT, (2) STUDENTS' ATTITUDES CHANGED IN THE DIRECTION OF MORE ACCEPTANCE OF THE CHALLENGES OF EMPLOYMENT AND MORE ACCEPTANCE OF EMPLOYMENT AFTER MARRIAGE, (3) STUDENTS SHOWED NO SIGNIFICANT CHANGE IN CHOICES OF OCCUPATION, AND (4) STUDENTS INDICATED MORE PLANS TO WORK AFTER CHILDREN BEGIM SCHOOL AND AFTER CHILDREN ARE GROWN. RECOMMENDATIONS FOR USES OF THE UNIT ARE INCLUDED, AND THE STUDY QUESTIONNAIRE, INSTRUCTIONS, AND DATA TABLES ARE APPENDED. (AUTHORS/SP)

RETRIEVAL METHODS

SUBJECT OR TEXT SEARCHING		
SUFFIX	FIELD NAME	EXAMPLES
None	Basic Index	E FEMALES \$ WOMEN
/DE	Descriptor ¹	E ATTITUDES \$ WORK ATTITUDES
/ID	Identifier ¹	E OHIO \$ CHICAGO/ID
/TI	Title	E TESTING \$ WORK(W)FORCE/TI

¹Also /DE*, /ID*, /DF, /IF, /DF*, /IF*.

CODE SEARCHING		
PREFIX	FIELD NAME	EXAMPLES
AC=	Area Code	E AC=52 \$ AC=08
AU=	Author	E AU=SETHNIE \$ AU=VETTER, LOUISE
BN=	Bureau Number	E BN=BR-5 \$ BN=BR-7-0158
CN= or GN=	Contract Number or Grant Number	E CN=OEC-D-70 \$ GN=OEG-3-7-000158-2037
DN=	Document Number	E DN=AC61 \$ DN=R&D-SER-81
GC=	Group Code	E GC=520 (TESTS) (EXPAND only)
IS=	Journal Announcement	E IS=AIM \$ IS=ARM V.6NO27
JO=	Journal Name	E JO=FEDERAL REGISTER \$ JO=LAND ECONOMICS
PS=	Program Sponsor	E PS=CHICAGO \$ PS=OHIO STATE?
RN=	Report Number	E RN=ED080784 \$ RN=ED072175
SC= or SP=	Sponsor Code or Sponsoring Program	E SC=AHP \$ SP=100
UD=	Update	E UD=0802 \$ UD=0807

LIMITING		
SUFFIX	FIELD NAME	EXAMPLES
/MAJ	Major Descriptor or Identifier	L29/MAJ
/MIN	Minor Descriptor or Identifier	L18/MIN

FORMATS AVAILABLE

Format 1	Accession Number
Format 2	Short Citation
Format 4	Abstract
Format 5	Full Record
Format 6	Title and Accession Number

DIALOG* INFORMATION RETRIEVAL SERVICE

NICEM

FILE DESCRIPTION

The National Information Center for Educational Media (NICEM) comprehensively acquires and encodes information on nonprint media covering all levels of education and instruction beginning with pre-school and ranging to postgraduate level materials in all academic areas. Adult education, professional level, teacher education, and materials specifically directed to industrial training and education are also included. The following nonprint educational media are covered: 16mm films, 35mm filmstrips, overhead transparencies, video tapes, audio tapes, phonograph records, 8mm motion cartridges, and slides and slide sets. (¶ 46.1)

SUBJECT COVERAGE

All subject categories that apply to any level of academic sophistication and learning are included. Some examples of heavily covered subject areas are: (¶ 46.2)

- Psychology
- Health and Safety Education
- Vocational and Technical Education
- Environmental Studies

SOURCES

NICEM acquires information from: (¶ 46.3)

- Library of Congress
- Producers and distributors of nonprint materials
- Media centers and libraries

DIALOG FILE DATA

(¶ 46.4)

Inclusive Dates: 1964 to the present
 Update Frequency: each subfile is updated separately on an irregular basis; entire file reloaded every two years
 File Size: 300,000 citations, as of August 1977

ORIGIN

NICEM is produced by and questions concerning file content should be directed to: (¶ 46.5)

National Information Center for Educational Media Telephone: 213/741-6681
 University of Southern California
 University Park
 Los Angeles, CA 90007

NICEM
DIALOG FILE 46

SAMPLE RECORD

DIALOG Accession Number
 NC=0713190 MV
 Man In A Paper Boat
 (From The Matter Of Fact Series.) /TI
 PC= PRODUCER: NATL INSTRUCTIONAL TV CENTER (NITC)
 BOX A, 11 W 17TH ST, BLOOMINGTON, IN 47401
 PN= DISTRIBUTOR: NATL INSTRUCTIONAL TV CENTER (NITC)
 DC= BOX A, 11 W 17TH ST, BLOOMINGTON, IN 47401
 CN= PROD CREDIT: WETA-TV, THE GREATER WASHINGTON EDUCATIONAL TV ASSN, INC
 CC=(WETATV) 1225 19TH ST, NW, JEFFERSON PLACE, WASHINGTON, DC 20036
 MT= GC= PD= YEAR: 73 GRADES: J-H ; 3/4 INCH VIDEO CASSETTE; 20 MIN
 LN= LC= LIBRARY OF CONGRESS: 74-703200 ; STOCK CODE: C
 AC= SUBJECT HEADINGS: Personalities Of Other Countries; Discovery And
 Exploration - History - World } /DE
 SC= SUBJECT CODES: B440000 ; N170000
 Presents interviews with Dr. Heyerdahl, who organized the Kon Tiki
 and Ra II expeditions, and his crewmate, the late Erik Hesselberg
 explaining their motives, discoveries and experiences. } /AB

RETRIEVAL METHODS

(1 46.6)

SUBJECT OR TEXT SEARCHING			
PAGE	SUFFIX	FIELD NAME	EXAMPLES
46-3	None	Basic index (Title, Descriptor, Abstract)	E BOAT S EXPEDITION?
46-3	/TI	Title	S HEYERDAHL(C)EXPLORATION
46-4	/DE	Descriptor	S PAPER(W)BOAT/TI
46-5	/AB	Abstract	S EXPLORATION(F)WORLD/DE S KON(W)TIKI/AB

/DF retrieves single-word descriptors.

CODE SEARCHING			
PAGE	PREFIX	FIELD NAME	EXAMPLES
46-8	AC=	Stock or Color Code	E AC=B S AC=C
46-10	CC=	Credit Code	E CC=AVCORP S CC=WETATV
46-10	CN=	Credit Name	E CN=WETA S CN=WETA-TV?
46-10	DC=	Distributor Code	E DN=AIMS S DC=NITC
46-10	DN=	Distributor Name	E DN=ANCHOR S DN=NATL INSTRUCTIONA?
46-9	GC=	Grade Level	E GC=C S GC=J-H
46-11	LC=	LC Catalog Number	E LC=74 S LC=74-703200
46-10	LN=	Length	E LN=90 FRS S LN=20 MIN
46-7	MC=	Media Code	E MC=FS S MC=MV
46-8	MT=	Media Type	E MT=FILMSTRIP S MT=3/4 INCH VIDEO?
46-10	PC=	Producer Code	E PC=BHAWK S PC=NITC
46-11	PD=	Publication Date	E PD=76 S PD=73
46-10	PN=	Producer Name	E PN=BLACKHAWK S PN=NATL INSTRUCTIONA?
46-5	SC=	Subject Heading Code	E SC=B64 S SC=N170000
46-11	UD=	Update	E UD=77 S UD=7705R

LIMITING			
PAGE	SUFFIX	FIELD NAME	EXAMPLES
46-11	None	DIALOG Accession Number (ranges by media type)	LIMIT 3/0300001-0399999

DIRECT ACCESS			
PAGE	PREFIX	FIELD NAME	EXAMPLES
46-14	None	DIALOG Accession Number	TYPE 0713190 DISPLAY 0713190/3

FORMATS AVAILABLE

(1 46.7)

PAGE	NUMBER	RECORD CONTENT
46-13	Format 1 Format 2 Format 3 Format 4 Format 5 Format 6	DIALOG Accession Number Full Record Except Abstract Bibliographic Citation Abstract Full Record Title with Subtitle and Media Code

NB: Page numbers refer to detailed discussions in Guide to DIALOG -- Database

DIALOG* INFORMATION RETRIEVAL SERVICE

COMPENDEX

FILE DESCRIPTION

The COMPENDEX database is the machine-readable version of *The Engineering Index**, which provides the engineering and information communities with abstracted information from the world's significant engineering and technological literature. COMPENDEX provides worldwide coverage of the journal literature, publications of engineering societies and organizations, papers from the proceedings of conferences, and selected government reports and books.

(¶ 8.1)

SUBJECT COVERAGE

COMPENDEX is an interdisciplinary index to the world's engineering developments, including the following subject areas:

(¶ 8.2)

- Civil, Environmental, Geological and Biological Engineering
- Electrical, Electronics and Control Engineering
- Chemical, Agricultural and Food Engineering
- Mining, Metals and Fuel Engineering
- Mechanical, Automotive, Nuclear and Aerospace Engineering
- Industrial and Management Applications

SOURCES

Publications from around the world are indexed, among which are the following types:

(¶ 8.3)

- Approximately 1800 journals
- Publications of engineering societies and organizations
- Approximately 1000 works from conferences, symposia, etc.
- Selected government reports and books

DIALOG FILE DATA

(¶ 8.4)

Inclusive Dates: January 1970 to the present
 Update Frequency: Monthly (about 7,000 citations per month) 8-11/1124
 File Size: Over 550,000 records, as of April 1977

ORIGIN

COMPENDEX is produced by Ei and questions concerning file content should be directed to:

(¶ 8.5)

Mr. John W. Carrigy, Manager
 Magnetic Tape Sales
 Engineering Index, Inc. (Ei)
 345 East 47th Street
 New York, NY 10017

Telephone: 212/644-7600

*Trademark Reg. U.S. Pat. & Trademark Office.

COMPENDEX DIALOG FILE 8

SAMPLE RECORDS

Ei Abstract Number *DIALOG Accession Number*
JA → ID NO - E1760534033 634033
 RAPID TRANSIT FARE INCENTIVE PROGRAMS IN BOSTON ← /TI
AU → Cudahy, Brian J. ← /CS
 Mass Bay Transp Auth, Jamaica Plain ← /DE
 DESCRIPTORS: (*RAPID TRANSIT, *Rates), (RAILROADS, Management) ← /ID
 IDENTIFIERS: FARE INCENTIVE PROGRAMS, TRANSIT MARKETING, RIDERSHIP
CA → PROMOTION
 CARD ALERT: 433, 911, 681
 SOURCE: Am Transit Assoc (ATA) Rail Transit Conf, San Francisco, Calif., Apr 14 and 16 1974 Oper Sess p 59-70 Sponsored by ATA (ATA/RT-74/1, 2 and 3), Washington, DC, 1974 Available from Natl Tech Inf Serv (PB-234 824; PB-234 825; and PB-234 826), Springfield, Va
 The Massachusetts Bay Transportation Authority has implemented two major marketing efforts designed to increase ridership on its urban transit network. One is a fare reduction program during off-peak hours; the other a pre-paid pass sold through downtown employers via the mechanism of payroll deduction. The paper describes development of each program and presents preliminary evaluation of early results. ← /AB

RETRIEVAL METHODS

(E 8.6)

SUBJECT OR TEXT SEARCHING			
PAGE	SUFFIX	FIELD NAME	EXAMPLES
8-3	None	Basic Index (includes Abstract, Corporate Source, Descriptor, Identifier, Title)	S RIDERSHIP S MARKETING(C)TRANSIT S OFF(W)PEAK(F)REDUCTION S RAPID(W)TRANSIT S RAPID TRANSIT(L)RATES S PRE(W)PAID(W)PASS/AB S MASS(W)BAY/CS S RAILROADS/DE S FARE(W)INCENTIVE/ID S BOSTON(F)TRANSIT/TI
8-7	/AB	Abstract	
8-8	/CS	Corporate Source	
8-4	/DE	Descriptor	
8-6	/ID	Identifier	
8-3	/TI	Title	

¹Also DE*, DF, DF*

²Also IF

CODE SEARCHING			
PAGE	PREFIX	FIELD NAME	EXAMPLES
8-9	AU=	Author	E AU=CUDAHY S AU=CUDAHY, BRIAN J.
8-8	CA=	Card-Alert Codes	E CA=430 S CA=433
8-9	CO=	CODEN	E CO=JNU S CO=JNUMAM
8-10	JA=	Journal Announcement	E JA=76 S JA=7605
8-10	UD=	Update	E UD=7601 S UD=9999

LA² EV

LIMITING			
PAGE	SUFFIX	FIELD NAME	EXAMPLES
8-10	None	Accession Number	L4/500001-699999
8-11	/MAJ	Major Heading or Subheading	L18/MAJ
8-11	/MIN	All occurrence except Major Heading or Subheading	L17/MIN

DIRECT ACCESS			
PAGE	PREFIX	FIELD NAME	EXAMPLES
8-13	None	DIALOG Accession Number	TYPE 706720/6 DISPLAY 706720/5

FORMATS AVAILABLE

(E 8.7)

PAGE	NUMBER	RECORD CONTENT
8-12	Format 1 Format 2 Format 3 Format 5 Format 6	DIALOG Accession Number Full Record Except Abstract Bibliographic Citation Full Record Title, Source, and Ei Abstract Number



INSPEC

DIALOG INFORMATION RETRIEVAL SERVICE

FILE DESCRIPTION

INSPEC (Information Services in Physics, Electrotechnology, Computers and Control) corresponds to the three Science Abstracts printed publications: *Electrical and Electronics Abstracts*, *Computer and Control Abstracts*, and *Physics Abstracts*. The Science Abstracts family of abstract journals commenced publication in 1898. Today it forms the largest English-language database in the fields of physics, electrical engineering, electronics, computers, and control engineering. Non-English language source material is also included, but abstracted and indexed in English. INSPEC, File 13, is the current file which includes records from 1978 to the present. File 12 is the backfile which includes records from 1969 to 1977.

Each record includes a summary abstract. Author abstracts are used when available.

SUBJECT COVERAGE

The principal subject areas are indicated by major headings below, used with the INSPEC files:

- Atomic and Molecular Physics
- Computer Programming and Applications
- Computer Systems and Equipment
- Condensed Matter: Electrical, Magnetic, and Optical Properties
- Condensed Matter: Structure, Thermal, and Mechanical Properties
- Control Technology
- Electrical and Magnetic Devices
- Electromagnetics, Optics and Circuits
- Electronic Engineering
- Gases, Fluid Dynamics, and Plasmas
- General Topics
- Elementary Particle Physics
- Instruments and Measurement
- Interdisciplinary Subjects
- Information/Communication Science and Engineering
- Mathematics and Mathematical Physics
- Nuclear Physics
- Power Systems and Applications

SOURCES

Journal papers, conference proceedings, technical reports, books, patents, and university theses are abstracted and indexed for inclusion in the INSPEC database. The number of journals scanned regularly is approximately 2300; over 330 of these are abstracted completely.

DIALOG FILE DATA

	File 12	File 13
Inclusive Dates:	1969-1977	1978-present
Update Frequency:	Closed file	Monthly (approximately 15,000 records per month)
File Size:	1,126,133 records	490,000 records as of December 1980

ORIGIN

INSPEC is produced by the Information Division of the Institution of Electrical Engineers (IEE). Questions concerning file content should be directed to either of the following offices:

INSPEC Marketing Department
 IEEE Service Center
 465 Hoes Lane
 Piscataway, NJ 08854
 USA
 Telephone: 201/981-0060

INSPEC Tape and Online Services
 IEE
 Station House, Nightingale Road
 Hitchin Herts SG5 1RJ
 England
 Telephone: 0462 53331
 Telex: 825962

Database copyrighted by Institution of Electrical Engineers. INSPEC data delivered hereunder may not be duplicated in hard-copy or machine-readable form without written authorization from the Institution of Electrical Engineers, London, except that limited reproduction of printed output up to twenty-five (25) copies is permitted for distribution within Buyer's organization only. Under no circumstances may copies made under this provision be offered for resale.

DIALOG is a Trademark of LMSC, Inc. Reg. U.S. Pat. & Trademark Office.

SAMPLE RECORD

DIALOG Accession Number
 SF= 0249373 C79022216 AN= /TI
 AU= RUNGE, H. CO=
 JN= FUNKSCHAU (GERMANY) VOL. 50, NO. 26 1338-9 15 DEC. 1978 Coden: FUSHAZ PY=
 TC= Treatment: PRACTICAL APPLIC
 DT= Document Type: JOURNAL PAPER
 LA= Languages: GERMAN
 DESCRIBES SOME OF THE MAIN CHARACTERISTICS OF HOME COMPUTER PACKAGES AT PRESENT AVAILABLE. THE READER IS WARNED AGAINST ONE PARTICULAR OFFERING, WHICH /AB
 REQUIRES EXPENSIVE EXTRA EQUIPMENT AND GIVES POOR VALUE IN OTHER RESPECTS
 Descriptors: PERSONAL COMPUTING; MICROCOMPUTERS; COMPUTER SELECTION AND /DE
 EVALUATION
 Identifiers: CHOICE; CHARACTERISTICS; HOME COMPUTER PACKAGES; VALUE; /ID
 MICROPROCESSOR SYSTEM
 Class Codes: C7830

SEARCH OPTIONS

BASIC INDEX

SUFFIX	FIELD NAME	EXAMPLES
None	Basic Index (Includes Abstract, Descriptor, Identifier, and Title)	E MICROPROCESSOR S POOR(W)VALUE
/AB	Abstract	S HOME(W)COMPUTER/AB
/DE	Descriptor ¹	S PERSONAL COMPUTING/DE
/ID	Identifier ²	S CHOICE/ID
/TI	Title	S MICROPROCESSOR(F)SYSTEM?/TI

¹Also DF.
²Also IF.

ADDITIONAL INDEXES

PREFIX	FIELD NAME	EXAMPLES
/AN	Abstract Number	E AN=A77087732 S AN=C79022216
AU	Author	E AU=AAGAARD S AU=RUNGE, H?
BN	International Standard Book Number (ISBN)	E BN=0 9505171 S BN=0 08 021031 7
CC	Class Code	E CC=A9260G S CC=C7830
CL	Conference Location	E CL=BUCHAREST S CL=PALO(W)CALTO
CO	CODEN	E CO=MFRUAZ S CO=FUSHAZ
CS	Corporate Source	E CS=AGARD S CS=MCCLELLAN?
CT	Conference Title ³	E CT=ACOUSTICAL S CT=ACOUSTIC?
CY	Conference Year	E CY=197 S CY=1979
DT	Document Type	E DT=BOOK CHAPTER S DT=JOURNAL PAPER
JN	Journal Name	E JN=FUNKSCHAU S JN=ACTA ASTRON?
LA	Language	E LA=DUTCH S LA=GERMAN
PA	Patent Assignee ^{3,4}	E PA=SAGE S PA=BRITISH(W)IPA=LEYLAND
PI	Patent Country ^{3,4}	E PI=UK S PI=USA
PN	Patent Number ^{3,4}	E PN=30 S PN=3521524
PU	Publisher ³	E PU=ACADEMIC S PU=ACADEMIC(W)PU=PRESS
PY	Publication Year	E PY=1977 S PY=1978
RN	Report Number	E RN=AGARD S RN=AD-168654
SF	Subfile	E SF=A S SF=C
TC	Treatment Code	E TC=A S TC=APPLIC?
UD	Update ⁵	E UD=8014 S UD=9999

³File 12 only.
⁴Patents discontinued December 1976.
⁵File 13 only.

LIMITING

SUFFIX	FIELD NAME	EXAMPLES
None	DIALOG Accession Number	LIMIT 6/038241-999999
/ENG	English Language	LIMIT 1/ENG
/FRN	Non-English Language	LIMIT 3/FRN
/ART	Article	LIMIT 5/ART
/NAR	Non-Article	LIMIT 6/NAR

FORMAT OPTIONS

NUMBER	RECORD CONTENT	NUMBER	RECORD CONTENT
Format 1	DIALOG Accession Number	Format 5	Full Record
Format 2	Full Record except Abstract	Format 6	Title, DIALOG Accession Number, and INSPEC Abstract Number
Format 3	Bibliographic Citation	Format 7	Bibliographic Citation and Abstract
Format 4	Abstract and Title	Format 8	Title and Indexing

DIRECT RECORD ACCESS

PREFIX	FIELD NAME	EXAMPLES
None	DIALOG Accession Number	TYPE 408329/8 PRINT 394977/5

*T =
 Book
 Book Chapter
 reference Paper
 reference Proceedings
 presentation
 round Paper
 1 start
 Report
 Report Section*



METADEX

DIALOG INFORMATION RETRIEVAL SERVICE

FILE DESCRIPTION

The METADEX (Metal Abstracts/Alloys Index) database, produced by the American Society for Metals (ASM) and The Metals Society (London), provides comprehensive coverage of international metals literature. The database corresponds to the printed publications: *Review of Metal Literature* (1966-67), *Metals Abstracts* (1968 to the present), and *Alloys Index* (1974 to the present). The *Metals Abstracts* portion of the file includes references to about 1,200 primary journal sources. *Alloys Index* supplements *Metals Abstracts* by providing access to the records through commercial, numerical, and compositional alloy designations; specific metallic systems; and intermetallic compounds found within these systems. *and Steels Supplement 1983*

Informative abstracts are included for most records since 1979.

SUBJECT COVERAGE

In addition to specialized topics (including specific alloy designations, intermetallic compounds, and metallurgical systems), six basic categories of metallurgy are covered:

- Materials
- Processes
- Properties
- Products
- Forms
- Influencing Factors

SOURCES

Each month about 3,000 new documents from a variety of international sources are scanned and abstracted for the ASM database, with intensive coverage of appropriate journals, conference papers, reviews, technical reports, and books. Dissertations, U.S. patents, and government reports have been included since 1979.

DIALOG FILE DATA

Inclusive Dates: 1966 to the present; *Alloys Index*, 1974 to the present
Update Frequency: Monthly (approximately 3,000 records per month)
File Size: 405,000 records as of October 1980

ORIGIN

METADEX is produced by Metals Information, a joint service of the American Society for Metals and The Metals Society. Questions concerning file content should be directed to:

Paul Urban
Ed Kaminski
Manager, Information Services
American Society for Metals
Metals Park, OH 44073

Telephone: 216/338-5151
TELEX: 980-619 METALEX-MTPK

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METADIX

DIALOG FILE 32

SAMPLE RECORD

← DIALOG Accession Number
704131 80-310380

AN ← Eighteen Carat Gold Alloys. /TI
AU ← Taimalu, P. /PY
JN ← Aurum, Mar. 1979, 1, (1), 6-10
LA ← Language: ENGLISH

Eighteen carat colored Au alloys enjoy a particularly high reputation among the many different Au alloys used in the fabrication of jewelry because of their tarnish resistance and outstanding mechanical properties. The latter are such that the addition of Zn or other metals to modify the properties of the basic ternary Au-Ag-Cu alloys is not normally necessary. The and properties of these alloys are therefore determined by the relative proportions of Ag and Cu which they contain. Some of the published on the changes in the physical and mechanical properties of 18 carat alloys, as the ratio of Ag to Cu is varied, are reviewed. By relating this ratio to color, it is possible to make some predictions as to how an alloy of a given color would behave during fabrication. The characteristics reviewed are color, specific gravity, liquidus and solidus temp., hardness and annealing characteristics, tensile strength, yield strength, elongation ductility and Erichsen numbers for sheet ductility.--AA

Descriptors: Gold base alloys, Mechanical properties; Silver; Alloying elements; Copper; Alloying elements; Density; Tensile properties; Ductility

CC ← Alloy Index: Ag-Au-Cu /AG /DE
ES ← Section Headings: 31 (MECHANICAL PROPERTIES) /ID
SH ← Journal Announcement: 8002 /JA
/SH

SEARCH OPTIONS

BASIC INDEX

SUFFIX	FIELD NAME	EXAMPLES
None	Basic Index (Includes Abstract, Descriptor, Identifier, Section Heading, and Title)	E DUCTILITY S TENSILE(W)STRENGTH
/AB	Abstract ¹	S SPECIFIC(W)GRAVITY/AB
/DE	Descriptor ²	S DENSITY/DE
/ID	Identifier (Alloys Index) ³	S AG-AU-CU/ID
/SH	Section Heading	S MECHANICAL(W)PROPERTIES/SH
/TI	Title	S EIGHTEEN(W)CARAT/TI

¹Beginning 1979.

²Also /DF.

³Beginning 1974.

ADDITIONAL INDEXES

PREFIX	FIELD NAME	EXAMPLES
AD	Application Date ¹	E AD=20 DEC S AD=9 SEPT, 1977
AN	ASM Abstract Number	E AN=68-720026 S AN=80-310380
AU	Author	E AU=FONER S AU=TAIMALU, P
CC	Alloy Class Code ^{2,4}	E CC=ZN S CC=AG
CL	Conference Location ¹	E CL=AACHEN S CL=ANAHEIM, CA?
CN	Alloy Class Name ³	E CN=ZINC BASE S CN=INTERMETALLIC?
CS	Corporate Source ¹	E CS=BECKMAN S CS=UNION(W)ICS-CARBIDE
CY	Conference Year ¹	E CY=1979 S CY=1980
DT	Document Type ¹	E DT=BOOK S DT=ARTICLE
ES	Element Symbol ³	E ES=NB S ES=AG(W)ES-CU
GN	Group Number ³	E GN=A1 S GN=B4
JA	Journal Announcement	E JA=79 S JA=8002
JN	Journal Name	E JN=ACTA CHEM S JN=AURUM
LA	Language	E LA=RUSSIAN S LA=GERMAN
PI	Periodic Index Term ³	E PI=TU S PI=A1B8T1
PN	Patent Number ¹	E PN=US S PN=USA116687
PU	Publisher	E PU=SPRINGER S PU=ACADEMIC
PY	Publication Year	E PY=1980 S PY=1979
SH	Section Heading Code	E SH=12 S SH=31
SN	International Standard Serial or Book Number (ISSN or ISBN) ¹	E SN=0005-2303 S SN=0044-1856
UD	Update	E UD=8009 S UD=9999

⁴Also searchable in Basic Index as /ID.

LIMITING

SUFFIX	FIELD NAME	EXAMPLES
None	DIALOG Accession Number	LIMIT 3/650001-999999
/ENG	English Language	LIMIT 0/ENG
/FIN	Non-English Language	LIMIT 5/FIN

FORMAT OPTIONS

NUMBER	RECORD CONTENT	NUMBER	RECORD CONTENT
Format 1	DIALOG Accession Number	Format 6	Title and DIALOG Accession Number
Format 2	Full Record except Abstract	Format 7	Bibliographic Citation and Abstract ³
Format 3	Bibliographic Citation	Format 8	Title and Indexing
Format 4	Abstract ³ and Title	Format 9	DIALOG Accession Number and ASM Abstract Number
Format 5	Full Record ³		

³Abstracts for 1979 records forward.

DIRECT RECORD ACCESS

PREFIX	FIELD NAME	EXAMPLES
None	DIALOG Accession Number	TYPE 662782/2 PRINT 704131/5



BOOK REVIEW INDEX

DIALOG INFORMATION RETRIEVAL SERVICE

FILE DESCRIPTION

BOOK REVIEW INDEX (BRI) contains references to more than 1,000,000 reviews of approximately 500,000 distinct book and periodical titles. The file dates from 1969 to the present and covers every review published in 300-400 periodicals and newspapers. Each record includes author and title of work being reviewed, journal name, date of review, volume number, and page number. Document type indications are also included if the work is a children's book, periodical, reference work, or young adult book. BOOK REVIEW INDEX corresponds to the printed publication of the same name.

SUBJECT COVERAGE

BRI offers a broad subject coverage due to the range of sources indexed. It covers works in the social sciences, humanities, sciences, business, fine arts, and general interest areas.

SOURCES

Approximately 400 periodicals and newspapers are currently indexed by BRI (retrospective coverage varies). Periodicals indexed range from the *Harvard Business Review* to the *Center for Children's Books: Bulletin*, from the *American Scholar* to *Psychology Today*. General interest magazines such as *Ms.*, *Time*, *New Yorker*, and *Atlantic Monthly* are covered, as are specialized periodicals like *Flying*, *Yachting*, and *National Genealogical Society Quarterly*.

DIALOG FILE DATA

Inclusive Dates:	1969 to the present
Update Frequency:	Three times per year
File Size:	Citations to approximately 1,160,000 reviews of 560,000 works as of May 1982

ORIGIN

BOOK REVIEW INDEX is produced by the Gale Research Company. Questions concerning file content should be directed to:

John Schmittroth
Gale Research Company
Book Tower
Detroit, MI 48226

Telephone: 313/961-2242, ex. 266

No special terms or conditions.

DIALOG is a Trademark of DIALOG Information Services, Inc. Reg. U.S. Pat. & Trademark Office.

BOOK REVIEW INDEX

DIALOG FILE 137

SAMPLE RECORD

↙ DIALOG Accession Number
 ↙ 000903
 Abigail Adams: An American Woman ← /TI
 AU= → AKERS, Charles W
 JN= → Reviewed in : Booklist v76 753 Feb 1 1980 ← PY=
 DT= → Document Type: Young adult book

SEARCH OPTIONS

BASIC INDEX

SUFFIX	FIELD NAME	EXAMPLES	
None	Basic Index (Includes Title)	E AMERICA	S MEDIEVAL(W)JAPANESE
/TI	Title	S ABIGAIL(W)ADAMS	

ADDITIONAL INDEXES

PREFIX	FIELD NAME	EXAMPLES	
AU=	Book Author	E AU=OATES	S AU=AKERS, CHARLES W
DT=	Book Type	E DT=CHILDREN	S DT=YOUNG ADULT BOOK
JN=	Journal Name	E JN=BOOKLIST	S JN=TIMES LITERARY SUPPLEMENT
PY=	Publication Year (of Review)	E PY=1982	S PY=1980
UD=	Update	E UD=8201	S UD=9999

LIMITING

The LIMIT command is not applicable in File 137.

SORTING

SORTABLE FIELDS	EXAMPLES
Online (.SORT) and offline (PRINT). AU, JN, PY, TI.	.SORT 2/1-173/AU PRINT 2/5/1-173/AU/PY

FORMAT OPTIONS

NUMBER	RECORD CONTENT
Format 1	DIALOG Accession Number
Format 2 or 5	Full Record
Format 3	Title, Author, Journal, and Publication Year
Format 6	Title and DIALOG Accession Number

DIRECT RECORD ACCESS

FIELD NAME	EXAMPLES		
DIALOG Accession Number	TYPE 002791/2	DISPLAY 002832/5	PRINT 000903/5



INTERNATIONAL SOFTWARE DATABASE

DIALOG INFORMATION RETRIEVAL SERVICE

FILE DESCRIPTION

The INTERNATIONAL SOFTWARE DATABASE (ISD) is a database of computer software produced by Imprint Software Ltd. Software vendors throughout the world contribute information to the ISD about their available programs and packages.

Software listed in the ISD is classified and searchable by machine, operating system, application, vendor, and price. Program listings in the ISD include a full description, date of release, warranty indication, related programs to a package, availability of source codes and updates, special configurations required, compatible systems, minimum memory required, distribution medium, and price. Vendor information includes address and phone number, payment terms, distributors, and overseas agents, if any. In addition, references to independent reviews are included where available.

SUBJECT COVERAGE

The ISD covers the following major areas of software:

- Commercial
- Educational
- Industrial
- Personal
- Professional
- Scientific
- Specific Industries
- Systems

SOURCES

Information about the software listed in the ISD is derived from questionnaires distributed to key software houses throughout the world. These forms are regularly updated and reviewed.

DIALOG FILE DATA

Inclusive Dates:	1973 to the present
Update Frequency:	Monthly reload
File Size:	Approximately 10,000 records as of December 1982

ORIGIN

The INTERNATIONAL SOFTWARE DATABASE is produced by Imprint Software Ltd. Questions concerning file content should be directed to:

Aneta Diekroger	Telephone: 800/525-4955
Imprint Software Ltd.	303/482-5000
1520 South College Avenue	
Fort Collins, CO 80524	

Any software listed in the ISD may be ordered directly from Imprint Software's One Stop Soft Shop at 800/525-4955 or via DIALORDER™ using .ORDER ONESTOP.

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DIALOG FILE 232

SAMPLE RECORD

DIALOG Accession Number
 VN* L-001992 / 384450 _____ PR*
 PURCHASE LEADER _____ /TI
 AV* GRAHAM DORIAN SOFTWARE LTD _____
 17 THE GALLIOP
 AD* WATLEY, CAMBERLEY _____
 ENGLAND _____
 TE* TERMS: CASH WITH ORDER OR COD _____
 AV* Distributors: UK DEALERS SELL PROGRAMS _____
 DI* Distributors for: SELVES ONLY _____ SO*
 APPLE II/48K/300.00L/636.00S/IMPLIED _____ ST*
 APPLE III/48K/300.00L/636.00S/IMPLIED _____ MM*
 /ID APPLE III/48K/300.00L/636.00S/IMPLIED _____ PR*
 CP/M 2.2/5 1/4 DISKETTE/48K/300.00L/636.00S _____ SS*
 CP/M 2.2/8 DISKETTE/48K/300.00L/636.00S _____ ME*
 CC* Country of Currency: BRITAIN _____ SA*
 LA* Language: CP/M C Basic 2 Source Code Available: YES _____ PE*
 IP* Integrated Packaging: YES Name of Package: GDS5 Bun Pkg _____
 UP* Updates: NO _____
 MA* Warranty: YES
 Special Configurations: Printer, C Basic 2
 An "on-line" system eliminating batching. An entry to this package automatically updates the nominal ledger and/or stock control and/or job costing packages. Capabilities include: enter, look-up or change supplier, supplier list, entering supplier invoices, cash flow analysis, writing remittance advices and cheques, cheque register, and vat accounting. Fully documented, easy to operate, menu driven, information is fully displayed on screen. A program is used to set up the entire package to user's specifications. One 8" single density disk accomodates 300 suppliers and 1000 open invoices.
 DC* 143 COMMERCIAL/INVOICING/BILLING _____ /DE

SEARCH OPTIONS

BASIC INDEX

SUFFIX	FIELD NAME	EXAMPLES
/AB	Abstract	S MTRHWIKRIM /AB
/DI	Descriptor ¹	S COMPUTER ASSISTED INSTRUCTION /DI
/ID	Identifier (System Listings) ²	S INVOICING BILLING /ID
/TI	Title	S APPLE III /TI
		S CP/M(W)/W/2/M
		S INVOICING BILLING /TI

¹ If no suffix is specified all Basic Index fields are searched.
² Also /DI.
³ Also /IF.

ADDITIONAL INDEXES

PREFIX	FIELD NAME	EXAMPLES
AD*	Address of Vendor	E AD-CAMERLEY
AV*	Availability (Vendor or Distributor)	E AV-UK
CC*	Country of Currency	E CC-BRITAIN
DC*	Descriptor Code	E DC-143
DI*	Distributor for	E DI-APPLE
IP*	Integrated Packaging Indicator	E IP-FR
LA*	Programming Language	E LA-COBOL
ME*	Distributor Medium	E ME-8 DISKETTE
MM*	Minimum Memory Required	E MM-48K
PD*	Release Date	E PD-82
PK*	Package Name	E PK-BLACKBOARD
PN*	International Standard Program Number (ISPN)	E PN-3860450
PR*	Price (U.S. equivalent)	E PR-000100
PY*	Release Year	E PY-1977
SA*	Source Code Availability	E SA-NO
SO*	Manufacturer ³	E SO-APPLE
SS*	Subsystem ³	E SS-LEVEL II
SY*	System ³	E SY-II
TE*	Terms of Sale	E TE-VISA
UP*	Update Availability	E UP-NO
VN*	Vendor Number	E VN-2236
WA*	Warranty Availability	E WA-FR
ZP*	Zip Code or Postal Code of Vendor	E ZP-943

³ Also searchable in the Identifier (ID) field of the Basic Index.

LIMITING

The LIMIT command is not applicable in File 232.

SORTING

SCREENABLE FIELDS	EXAMPLES
Online (SEARCH) and offline (PRINT) PD, PY, PN, TI, ZP	SEARCH 6/1-23/PR PRINT 4/5/1-16/19,13

FORMAT OPTIONS

FORMAT	RECORD CONTENT	FORMAT	RECORD CONTENT
Format 1	DIALOG Accession Number	Format 5	Full Record
Format 2	Full Record except Abstract	Format 6	Title, Program Number, and
Format 3	Title and Vendor Information	Format 7	DIALOG Accession Number
Format 4	Abstract and Title	Format 8	Title, Vendor Information, and Abstract
			Title and Linking

DIRECT RECORD ACCESS

FIELD NAME	EXAMPLES
DIALOG Accession Number	VIEW 001992/3 DISPLAY 002213/7 PRINT 003457/5



MICROCOMPUTER INDEX

DIALOG INFORMATION RETRIEVAL SERVICE

FILE DESCRIPTION

MICROCOMPUTER INDEX contains citations to the literature on the use of microcomputers in business, education, and the home. Magazine articles, as well as software and hardware reviews, new product announcements, and book reviews are included. The database is produced by Microcomputer Information Services and corresponds to the quarterly printed publication of the same name.

Records in MICROCOMPUTER INDEX include abstracts, and a controlled vocabulary is used for subject indexing.

SUBJECT COVERAGE

MICROCOMPUTER INDEX provides broad coverage of the subject, including the following:

- Hardware Reviews
- Software Reviews
- Book Reviews
- New Products
- Education (all levels)
- Business Applications
- Interfaces
- Videotex
- Games
- Hardware Construction
- Word Processing
- Specific Microcomputers
(Apple, TRS-80, PET, Atari, etc.)
- Programming Instruction
- Programming Languages
- Graphics
- Mathematics
- Utility Programs

SOURCES

Over 25 English-language microcomputer periodicals are indexed cover-to-cover in MICROCOMPUTER INDEX. In addition, other publications dealing with microcomputers are scanned for inclusion in the file.

DIALOG FILE DATA

Inclusive Dates: January 1981 to the present
 Update Frequency: Monthly (approximately 700 records per month)
 File Size: 9,000 records as of December 1982

ORIGIN

MICROCOMPUTER INDEX is produced by Microcomputer Information Services. Questions concerning file content should be directed to:

Joe Ward
 Microcomputer Information Services
 2464 El Camino Real, Suite 247
 Santa Clara, CA 95051

Telephone: 408/984-1097

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SAMPLE RECORD

DIALOG Accession Number

AN=030396-8147169 /TI
 Tax preparation for CP/M systems
 AU=Heintz, Carl
 JN=Interface Age, Dec 1981, v6 n12 p46-49, 3 pages ISSN 0147-2992-SN=
 LA=Languages: English PY=
 DT=Document Type: Software Review
 GL=Geographic Location: United States
 A favorable review for the Federal and State Tax Preparation system by Microcomputer Taxsystems. Review describes a set of programs that allows the accountant to prepare federal and state returns for individuals and partnerships. /AB
 Descriptors: *Software Review; *Business; *Taxes; *CP/M /DE
 Identifiers: Federal and State Tax Preparation System; Microcomputer Tax Systems /ID

SEARCH OPTIONS

BASIC INDEX

SUFFIX*	FIELD NAME	EXAMPLES
/AB /DE	Abstract Descriptor ¹	S STATE(W)TAX?/AB S TEXT EDITOR/DE S INPUT(W)OUTPUT/DE
/ID	Identifier ²	S MICROCOMPUTER TAX SYSTEMS/ID S TAX(W)PREPARATION/ID
/PR /TI	Program Listing Title	S LITTLE(W)ADA/PR S CP(W)M/TI

*If no suffix is specified all Basic Index fields are searched.
¹Also /DF.
²Also /IF.

ADDITIONAL INDEXES

PREFIX	FIELD NAME	EXAMPLES
AN=	MICROCOMPUTER INDEX Accession Number	E AN=8204007 S AN=8147169
AU=	Author	E AU=HEINTZ, C S AU=MAUCHLY, B?
DT=	Document Type	E DT=LETTER S DT=SOFTWARE REVIEW
GL=	Geographic Location	E GL=JAPAN S GL=NEW ZEALAND S GL=PUERTO(W)GL:RICO
JN=	Journal Name	E JN=INTERFACE AGE S JN=APPLE ORCHARD
LA=	Language	E LA=ENGLISH S LA=FRENCH
PD=	Publication Date	E PD=8202 S PD=820215
PY=	Publication Year	E PY=1981 S PY=1982
SN=	International Standard Serial Number (ISSN)	E SN=0731-9258 S SN=0147-2992
UD=	Update	E UD=8212 S UD=9999

LIMITING

SUFFIX	FIELD NAME	EXAMPLES
None /ENG /NONENG	DIALOG Accession Number English Language Non-English Language	LIMIT 4/030396-999999 LIMIT 8/ENG LIMIT 6/NONENG

SORTING

SORTABLE FIELDS	EXAMPLES
Online (.SORT) and offline (PRINT). AU, JN, PD, TI.	.SORT 5/1-29/AU PRINT 8/5/1-79/JN/PD,D

FORMAT OPTIONS

NUMBER	RECORD CONTENT	NUMBER	RECORD CONTENT
Format 1	DIALOG Accession Number	Format 5	Full Record
Format 2	Full Record except Abstract	Format 6	Title and Accession Numbers
Format 3	Bibliographic Citation	Format 7	Full Record except Indexing
Format 4	Abstract and Title	Format 8	Title and Indexing

DIRECT RECORD ACCESS

FIELD NAME	EXAMPLES
DIALOG Accession Number	TYPE 030396/5 DISPLAY 030111/8 PRINT 020543/7



308, 309, 320, 310, 311

CA SEARCH

DIALOG INFORMATION RETRIEVAL SERVICE

FILE DESCRIPTION

CA SEARCH combines the condensed version of *Chemical Abstracts* with controlled vocabulary CA General Subject Headings and CAS Registry Numbers each with its modifying phrase. Related general subject terminology from the *CA Index Guide* is also included. Chemical substances are represented by CAS Registry Numbers. Corresponding substance information may be searched in the DIALOG chemical substance files such as DIALOG CHEMNAME (File 301).

SUBJECT COVERAGE

The literature of chemistry and its applications is divided into the following principal areas:

- Applied Chemistry
- Biochemistry and Biology
- Chemical Engineering
- Classes of Substances
- Macromolecular Chemistry
- Organic and Inorganic Chemistry
- Physical and Analytical Chemistry
- Properties and Reactions

SOURCES

The following sources are included in CA SEARCH: journal articles, patents, reviews, technical reports, monographs, conference and symposium proceedings, dissertations, and books.

DIALOG FILE DATA

Collective

<u>Accession Numbers</u>	<u>Update Frequency</u>	<u>File Size</u>
66000001-75157995	Closed file	1,314,655 records
76000001-85201798	Closed file	1,772,194 records
86000001-91222077	Closed file	1,275,366 records
92000001-95231484	Closed file	926,314 records
96000001-	Biweekly (approximately 34,000 records per month)	173,647 records as of June 1, 1982

al Abstracts Service. Questions concerning file content should be

Telephone: 800/848-6533 (toll-free in U.S.)
614/421-6940 (in Ohio)

transfer to any person or entity, or to transmit electronically any record, in whole or in part, from a database supplied by the American Chemical Society.

Information Services, Inc. Reg. U.S. Pat. & Trademark Office.
1982.

CA SEARCH

DIALOG FILES 308, 309, 320, 310, 311

SEARCH OPTIONS

BASIC INDEX

SUFFIX	FIELD NAME	EXAMPLES
None	Basic Index (Includes Descriptor, Identifier, CA Section Title, and Title)	S LIGHT(W)MICROSCOPE S FOOD(F)CHEMISTRY S GLUTEN(S)DETN S ANTIARRHYTHMICS
/DE	Descriptor ¹	S FOOD ANALYSIS/DE S GLUTEN(W)ADDITIVE/DE
/ID	Identifier ²	S RN-80161-80-4(L)METHYLATION
/SH	CA Section Title	S DIME THYL(W)AMINOALKYL/ID S FOOD 'AND' FEED CHEMISTRY/SH S ALKALOIDS/SH
/TI	Title	S 1(W)10(W)DIMETHYLOXAYOHIMBANE/TI
/FF	Full Term (any field)	S OXAYOHIMBANE/FF

¹Also /DF.

²Also /IF.

ADDITIONAL INDEXES

PREFIX	FIELD NAME	EXAMPLES
AC=	Application Country	E AC=EUROPEAN PATENT
AD=	Application Date	E AD=810117
AN=	Application Number	E AN=EP 81870002
AU=	Author	E AU=MOSS
CL=	Patent Classification	E CL=C07D-491/22
CO=	CODEN	E CO=EPXXDW
CS=	Corporate Source	E CS=OMNICHEM
DC=	Designated Country ³	E DC=BE
DR=	Designated Region ³	E DR=CH
DT=	Document Type	E DT=DISSERTATION
EC=	Elected Country ³	E EC=F1
ER=	Elected Region ³	E ER=GB
GS=	General Subject Heading	E GS=GLUTENS
JA=	Journal Announcement	E JA=CA09603
JN=	Journal Name	E JN=TETRAHEDRON
LA=	Language	E LA=SERBO-CROATIAN
PA=	Patent Assignee	E PA=HOECHST A.-G.
PC=	Patent Country	E PC=FU
PD=	Patent Date	E PD=801001
PN=	Patent Number	E PN=US 4181545
PU=	Publisher	E PU=UNIV. ARIZONA
PY=	Publication Year	E PY=1981
RN=	CAS Registry Number	E RN=2353-45-9
RP=	Report Number	E RP=NASA-CR-161078
SC=	CA Section Code	E SC=CA117
SN=	International Standard Serial Number (ISSN) ⁴	E SN=0730-9554
UD=	Update ⁵	E UD=09608

³From January 1982 forward.

⁴From January 1978 forward.

⁵File 311 only.

LIMITING

SUFFIX	FIELD NAME	EXAMPLES
None	DIALOG Accession Number	LIMIT 12/94000000-94999999
/ENG	English Language	LIMIT 4/ENG
/FRN	Non-English Language	LIMIT 8/FRN
/PAT	Patent Records	LIMIT 15/PAT
/NPT	Non-Patent Records	LIMIT 3/NPT

SORTING

SORTABLE FIELDS	EXAMPLES
Online (.SORT) and offline (PRINT), AU, CO, CS, PY.	.SORT 8/1-56/CO/PY PRINT 15/5/1-23/AU

FORMAT OPTIONS

NUMBER	RECORD CONTENT	NUMBER	RECORD CONTENT
Format 1	DIALOG Accession Number (CA Vol. and Abs. No.)	Format 5	Full Record
Format 2	Bibliographic Citation and Keyword Phrase(s)	Format 6	Title and Bibliographic Source Reference
Format 3	Bibliographic Citation	Format 8*	Title and Keyword Phrase(s) and Indexing (No accession number)
Format 4	Title and Indexing	Format 9	CA Citation Number

*No online TYPE or DISPLAY charge.

DIRECT RECORD ACCESS

FIELD NAME	EXAMPLES
DIALOG Accession Number	TYPE 96102591/8 DISPLAY 96020345/3 PRINT 96117047/5

CA SEARCH

DIALOG FILES 308, 309, 320, 310, 311

SAMPLE RECORDS

JOURNAL RECORD

DIALOG Accession Number → 96102591 CA: 96(13)102591t JOURNAL Document Type
 CA Volume Number
 CA Issue Number
 CA Abstract Number
 A light microscope method for following the incorporation of gluten into dough or other foodstuffs containing different proteins /TI
 AU → AUTHOR: Moss, R.; Pointing, G.; Berry, S.
 CS → LOCATION: Bread Res. Inst. Australia, North Ryde, 2113, Australia
 JN → JOURNAL: Stain Technol. DATE: 1982 VOLUME: 57 NUMBER: 1 PAGES: PY=
 CO → 1-4 CODEN: STEAW ISSN: 0038-9153 LANGUAGE: English LA=
 SECTION: SN=
 SC → CA117001 Food and Feed Chemistry /SH
 IDENTIFIERS: gluten detn dough, Fast Green gluten staining /ID
 DESCRIPTORS:
 GS → [Glutens].. detection of, in dough by staining } /DE
 [Dough].. [Food analysis]..
 gluten additive detection in, by staining
 [Staining]..
 of glutens by Fast Green FCF, for additive detection in dough
 CAS REGISTRY NUMBERS:
 RN → 2353-45-9 gluten detection with, in dough

PATENT RECORD

DIALOG Accession Number → 96020345 CA: 96(3)20345b PATENT Document Type
 CA Volume Number
 CA Issue Number
 CA Abstract Number
 1,10-Dimethyloxayohimbane derivatives and medicaments containing them /TI
 AU → INVENTOR(AUTHOR): Hannart, Jean Alfred Alphonse
 CS → LOCATION: Belg.
 PA → ASSIGNEE: Omnichem S. A.
 PC → PATENT: European Pat. Appl. ; EP 32889 A1 DATE: 810729 PD=
 AC → APPLICATION: EP 81870002 (810109); *BE 8810 (800109) PN=
 AN → PAGES: 25 pp. CODEN: EPXXDW LANGUAGE: French CLASS: AD=
 CO → C07D-491/22, A61K-031/475, C07D-491/22J, C07D-311/00J, C07D-221/00J, LA=
 CL → C07D-209/00J DESIGNATED COUNTRIES: BE; CH; DE; FR; GB; IT; NL; SE DC=
 SECTION:
 SC → CA131005 Alkaloids /SH
 IDENTIFIERS: oxayohimbane dimethyl prepn antiarrhythmic, antiarrhythmic } /ID
 dimethyloxayohimbane, tetraphyllinate dimethyl aminoalkyl
 DESCRIPTORS:
 GS → [Antiarrhythmics]..
 dimethyloxayohimbanes
 [Alkaloids] preparation...
 oxayohimbane, prepn: of dimethyloxayohimbane derivs.
 CAS REGISTRY NUMBERS:
 RN → 77330-25-7P 77330-26-8P 77349-48-5P 80161-79-1P prepn. and } /DE
 antiarrhythmic activity of
 77330-23-5P 77330-24-6P 77349-47-4P prepn. and oxidn. of
 77330-22-4P 77330-27-9P 77330-28-0P 77330-29-1P prepn. of
 482-94-0 77330-30-4 77330-31-5 77330-32-6 77341-72-1 77349-49-6
 80161-80-4 redn. and methylation of

APPENDIX B-11

MANAGING CURRICULUM AND INSTRUCTION

KOREAN PROFESSORS TRAINING PROGRAM

A G E N D A

December 19, Monday

- 9:30 - 9:45 Orientation Paul Scott
- 9:45 - 10:15 Introduction and Overview of Vocational Education in Georgia Paul Scott
- 10:15 - 10:30 Break
- 10:30 Overview of School Management in Georgia George L. O'Kelley, Jr.
- 11:30 Lunch
- 1:00 - 2:00 Analyzing Occupations: Purposes and Procedures John Scott
- 2:00 - 2:15 Break
- 2:15 - 3:30 Program continued

KOREAN PROFESSORS TRAINING PROGRAM

A G E N D A

December 20, Tuesday

9:00 - 9:30	Problem Solving	Ira Dickerson
9:30 - 10:15	Supervised Occupational Experience Programs	
10:15 - 10:30	Break	
10:30 - 11:30	FFA Activities	Thomas Weaver
11:30	Lunch	
1:00 - 1:20	Introduce a Lesson	Joe Hill
1:20 - 2:00	Introduction of Objectives	Joe Hill
2:00 - 2:15	Break	Joe Hill
2:15 - 3:00	Utilizing Objectives	Joe Hill
3:00 - 3:15	Summarize a Lesson	Joe Hill
3:15 - 3:30	Review of Day	Joe Hill and Ira Dickerson

KOREAN PROFESSOR'S TRAINING PROGRAM

A G E N D A

December 21, Wednesday

9:30 - 9:45	Orientation to Teaching Techniques	Lester Sanders
9:45 - 10:15	Review of Instructional Techniques	Lester Sanders
10:15 - 10:30	Break	
10:30 - 11:30	Utilizing Instructional Aids	Lester Sanders
11:30 - 1:00	Lunch	
1:00 - 2:00	Preparing Teacher-Made Materials	Lester Sanders
2:15 - 3:15	Application Exercises	Lester Sanders
3:15 - 3:30	Summary and Review	Lester Sanders

KOREAN PROFESSORS TRAINING PROGRAM

A G E N D A

December 22, Thursday

9:30 - 11:30 Planning the Curriculum, Overview Statement Paul Scott

(30 min.) Establishing the Philosophical Base

10:15 - 10:30 Break

(30 min.) Setting Missions and Priorities

(30 min.) Specifying Program Objectives

(30 min.) Summary and Review of Sessions 1, 2 and 3

11:30 Lunch

1:00 - 1:45 Specifying Student Objectives

1:45 - 2:15 Analyzing Learning Required to Master

2:15 - 2:30 Break

2:30 - 3:00 Sequencing the Tasks

3:00 - 3:30 Introduction to Task detailing

KOREAN PROFESSORS TRAINING PROGRAM

A G E N D A

January 3, Tuesday

9:30 - 10:15	Selecting Appropriate Content (Materials/Media)	Paul Scott
10:15 - 10:30	Break	
10:30 - 11:00	Storing and Retrieving Collected Materials and Media	Paul Scott
11:00 - 11:30	(a) Screening Materials from other Sources	Paul Scott
	(b) Developing Instructional Materials, Instructional Sheets, Slide/Tapes	Paul Scott
	(c) Selecting Student Learning Activities	Paul Scott
11:30	Lunch	
1:00 - 1:30	Review Session	Paul Scott
1:30 - 2:00	Evaluating the Instructional Materials	Paul Scott
2:00 - 2:15	Break	
2:15 - 2:45	Installing the Curriculum for Continuous Use	Paul Scott
2:45 - 3:15	Evaluating the Output of the Curriculum	Paul Scott
3:15 - 3:30	Summary and Review of Sessions	Paul Scott

KOREAN PROFESSORS TRAINING PROGRAM

A G E N D A

January 5, Thursday

9:30 - 10:30	Describing the Data Base for Planning Facilities	John Scott
10:30 - 10:45	Break	
10:45 - 11:15	Planning the Physical Layout, Shape, Space, Size	John Scott
11:15 - 11:30	Identifying and Obtaining Equipment, Machines and Supplies	John Scott
11:30	Lunch	
1:00 - 2:00	Places, Equipment, Machines and Work Station Apparatus	Jim Rosebrook
2:00 - 2:15	Break	
2:15 - 2:45	Identifying and Placing Utilities	Jim Rosebrook
2:45 - 3:30	Making Scaled Layouts	John Scott

KOREAN PROFESSORS TRAINING PROGRAM

A G E N D A

January 6, Friday

9:30 - 10:30	Managing the Facilities Overview	Jim Rosebrook
10:30 - 10:45	Break	
10:45 - 11:15	Using a Student Personnel System	Jim Rosebrook
11:15 - 11:30	Keeping Records	John Scott
11:30	Lunch	
1:00 - 2:00	Maintaining a Safe Working Environment	Hoyt Sappe'
2:00 - 2:15	Break	
2:15 - 2:45	Establishing an Equipment Maintenance Program	Jim Rosebrook
2:45 - 3:30	Managing "Live Work" Materials	John Scott

APPENDIX B-12

AUDIOVISUAL SCRIPT FORMAT

Audiovisual Script Format

PROGRAM TITLE				
SCRIPT NUMBER	COPYWRITER	LENGTH	DATE	PAGE NO.
VIDEO		AUDIO		
<p>1) 아틀란타의 소개 연수가 실시된 조지아 주는 미국 동남부의 산업 경제 문화의 중심이며 미주 항공 교통의 요충인 조지아 주의 수도인 아틀란타에 위치하고 있습니다. 아틀란타는 190여만의 인구를 가진 대도시로서 애플래키아 산맥의 발끝에 자리잡고 있는 평균 고도 300여 미터의 나무 많고 공기 맑은 아름다운 도시입니다.</p> <p>이곳 아틀란타는 미국의 다른 대도시와는 달리 최근 인구의 증가 추세를 보이고 있는 발전하는 도시로서 주변의 공업 단지가 빠른 속도로 성장하고 있고 공장 시설이 팽배 할 만 한 곳이며 특히 시내 중심가의 건물 구조와 형태는 미래의 도시를 연상케 하는 건축미의 도시이기도 합니다.</p> <p>조지아 주의 수도는 최초로 애쉬스 위치하였으나 몇 차례의 변화를 거쳐 지금의 아틀란타에 옮겨졌습니다. 정부 청사의 황금빛 돔은 20여 그램의 순금으로 덮여 있습니다.</p>		<p>Georgia Tech, where this training program has been taking place, is located in Atlanta, GA, which is a central city of South Eastern part of the United States of America. This city, on the toe of the Appalachian Mountains, is one of the largest cities of the United States of America, with population of 2 million and surrounded by luxuriant forest and fresh air.</p> <p>Atlanta is a developing city, having rapidly growing industries and a stylish city of modern architectures towards futuristic illusion.</p> <p>Golden dome of the Capital Hall is a symbol of forever prosperity of Georgia, center of culture, education, industry and economy of southern America.</p>		

Audiovisual Script Format

PROGRAM TITLE

SCRIPT NUMBER	COPYWRITER	LENGTH	DATE	PAGE NO.
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VIDEO	AUDIO
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4) 조지아 텍은 1885년 농업외 주의 남부지역에 최초로 세워진 공업기술 교육기관으로 1888년 129명의 학생으로 첫창학이 시작된 이래 100여년에 걸친 발전으로 1983년 현재 26개 학부 과정과 80개 대학원과정에 13000여명의 재학생이 있으며 특히 15개 부설 연구기관에서 수행하는 각종의 연구활동에 매년 7천만불의 연구비가 책정된 연구하는 대학입니다. 이곳의 도서관에는 170만권의 전자와 140만권의 자료가 소장되어 있으며 진 도서목록의 전자화를 추진하고 있습니다.

When the Georgia Institute of Technology opened its classroom with 129 mechanical students in 1888, the concept of a technological education was still new to the South's largely agricultural society. Today, more than twelve thousand students are working toward undergraduate and graduate degrees in Tech's twenty-three schools and colleges. As the South's largest industrial and engineering research agency, with annual research budget of 76 million dollars Georgia Tech has contributed extensively to such diverse fields as energy conservation, artificial intelligence, submillimeter waves and composite fiber structures.

조지아 텍은 1955년부터 교육, 연구, 사관리를 위한 전자실을 운영하여 왔으며 1981년에 사이버 74와 CDC6400 시스템이 연설 설치되었고 그 다음해인 82년에는 IBM4341이 설치되었습니다. 와 별도로 각학과마다 중형 컴퓨터가 설치되어 있으며 모든 연구실에 터미널과 소형 컴퓨터가 활용되고 있습니다. 또한 학생은 자유로이 컴퓨터를 이용할 수 있으므로 학습의 효과를 높일수 있는 데 학습이 실시되고 있습니다.

The office of Computer Services provides a wide range of computing services for education, research, and administration. Since 1955 this centralized service facility has operated a variety of systems. In 1981 a Control Data Corporation Cyber 170/760 and Cyber 74 and a CDC 6400. Early in 1982, an IBM4341 system was installed running MVS operating system. Many schools, department and administrative offices have their own minicomputers in addition to interactive and remote batch terminals providing access to the central facility.

각학과와 실험실습실은 학습목표에 따라 교수진에 의해 설계 제작되어 운영하는 경우가 많으며 거의 대부분의 자재는 산업체로부터 제공받는 경우가 많습니다. 산학협력교육은 재학생이 기별도 현장에 근무하는 '코업'시스템으로서 효과적인 운영이 가능합니다.

Many equipments of laboratory are donated by corporations and if instructional objectives are special, these apparatuses are specially designed. Tech offers a plan of five year cooperative students who wish to combine practical experience with technical theory.

Audiovisual Script Format

PROGRAM TITLE				
SCRIPT NUMBER	COPYWRITER	LENGTH	DATE	PAGE NO.
VIDEO		AUDIO		
<p>1) 한편, 급속히 발전하고있는 최신 공학기술을 교육에 도입시키기위하여 최신기자재를 끊임없이 보완구비하고 있으며 모든학생은 졸업전에 하나의 완전한 개별 연구프로젝트를 완성하여 제출하여야 합니다.</p>		<p>The newest equipments added to present laboratory continuously to introduce an advanced technology into practical education. Students should complete their individualized study project for graduation.</p>		
<p>2) 조지아 렉의 학생활동은 대학신문 발행, 대학선감출판, 대학방송운영 등의 홍보활동과 체육사중심의 활동, 미식축구, 농구등의 체육활동, 직업안내, 학생회관운영, 학생회운영 등의 활동이 있습니다.</p>		<p>Student life of Georgia Tech consists of several activities coordinated by the Dean of Student, as community services, student publication and radio, women's program, minority education development, placement services, student government, et</p>		
<p>3) 특히, 매년 11월에 개최되는 홈 커밍 데이는 졸업한 동문이 모두 캠퍼스에 다시모여 우정과 추억을 나누며 재학생은 선배를 통하여 사회의 경험을 얻게되고, 다양한 가장행렬, 각종 운동경기등의 행사가 펼쳐지는등 축제 분위기가 온 캠퍼스에 가득 넘치는 한해중 가장 큰 학생행사 중의 하나입니다.</p>		<p>One of these students activities is "Home Coming Day". Most of alumnae and alumni get together on campus to share friendship and retrospection of student life on this gala day.</p>		
<p>4) 연수과정의 시작은 미국의 생활에 신속히 적응할수 있도록 집중적인 2수강의 어학연수로 부터 실시되었으며 이과정은 기본적인 영문구성, 기술영어, 영작문, 생활영어, 청취력 향상 등의 과목으로 구성되었습니다.</p>		<p>The training program is began with two-weeks intensive English course to make all members of training group become familiar with American life immediately. Composed of English sentence structure, Technical English, Writing, Listening Comprehension, and Living English Conversation.</p>		

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1) 특히, 어학실습실의 활용을 통해 교육효과를 높일 수 있었으며 미국의 사회제도, 문화, 생활양식 등을 배움으로서 차후 연수과정수행에 커다란 도움이 되었습니다.

Practical English lab makes our English competency become higher. Social structure, culture and life style of America learned accompanying with language courses are very useful to work in training programs.

2) 성공분야 연수의 시작은 아틀란타에서 북쪽으로 40킬로미터 가량 떨어진 세던 테크니컬 인스티튜트에서 실시되었습니다. 이곳 세던 텍은 테크니션 및 테크놀로지스트 양성을 교육목적으로 하는 4년제 공과대학으로서 학생의 입학이 아무 때나 원하는 학기에 가능하고, 2년 또는 4년의 수학과정을 선택할수 있는 "투플러스투" 시스템의 교육과정을 가지고 있는 대학입니다.

The Southern Technical Institute at Marrietta offers us a technical training course. Southern Tech is a four-year technical college for education of technologist and technician and student can register at any quarter they want. It has both of two-year associate degree course and four-year bachelor course, so-called two-plus-two system.

3) 이곳에서는 각학과별 교육과정계획을 도표화하고, 이에따른 교수요목을 파악해서 피치하여 모든 학생들마다 학습계획을 수립할수 있게 해 놓았습니다. 17개 학사과정 과 11개 준학사과정에 3000여명의 재학생이 있는 이곳에서는 영어, 수학, 물리 과목의 능력이 뒤떨어지는 학생에게는 별도의 보충학습과정을 필수로 이수도록 하며 전반적인 교육과정의 특징은 학문중심의 이론교육보다는 실기중심의 교육이 위주로 구성되어 실제 산업현장에 유용한 기술인력을 배출하는데 주력하고 있는 것이 조지아 텍과는 다른 점이었습니다.

Students of Southern Tech can make a learning sequence with syllabus of each course filed and diagrammed at each department. The Developmental course is offered for students who are weak in English, Mathematics and physics. A remarkable characteristic of whole curriculum is more special emphasis on practical skills than theoretical knowledge to produce competent technical manpower for industries.

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14) 씨던 텍의 컴퓨터 센터에서는 학생 학습용으로 칼컴플로터 7039를 갖추고 있었고 오전 8시부터 오후 12시 까지 모든 학생들에게 컴퓨터 센터를 개방하며 아울러 학사 기록 및 업무용으로 DEC PDP 1170 컴퓨터를 활용하고 있었습니다.

Calcom Plotter 7039 is installed at Southern Tech computer center for education and students can use it from 8:00 a.m. to 12:00 at night. DEC PDP 1170 is operated for the purpose of academic records and administration.

5) 이곳에서도 역시 수많은 자체 제작된 기자재를 실험 실습에 활용하고 있으며 실험 실습 시설 관리를 학생 자활에 의해 운영하고 있습니다.

Large portion of lab inventory is designed and made by faculties to fit to learning objectives and effective practice and these laboratories are being managed by self-control and by students.

6) 씨던 텍에서의 연수 과정은 전자 공학 일반, 전기 기계, 도목, 건축 기술 및 컴퓨터 시스템과 컴퓨터에 의한 학습 등으로 구성되어 있었으며 이론 강의에 실재적인 실험 실습이 병행 실시 되었습니다.

Technical training program at Southern Tech consists of general electronic engineering technology, electrical machinery technology, civil and architecture engineering, computer technology and computer aided instruction in both way of lecture and laboratory work.

7) 아울러, 산업 공학 및 의사소통 기술에 관한 연수도 실시되었으며 각 학과 별 실험 실습 시설 및 기자재의 운영과 효과적인 활용 방안 교과 과정과의 연관성 등의 정보와 교육 자료를 습득할 수 있었습니다.

In addition, special lectures for decision making and communication skill are taken place. Informations and related materials of curriculum and syllabus with job sheets for practical laboratory works for effective technical education are prepared.

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13) 많은 부분의 강의는 시청각자료
 데 의해 실시되어 연수효과를 증대
 시킬수 있었으며 이러한 시청각
 학습 방법은 교육효과 뿐만 아니라
 학습 동기 유발의 중요한 요소 중의
 하나임을 인식하게 되었습니다.

Audio - visual aids can make instruction effective and bring strong motivation for learning. Most of technical training program are audio-visual instructions using overhead projector, slide projector and film projector.

14) 강의와 실습을 통하여 이론과
 실기를 가르치게 되며 이에 병행하
 여 학습한 이론과 실기가 응용
 되어지는 산업현장을 견학함으로써
 교육효과를 얻을수 있을 것입니다.

Lecture for theory to know and laboratory work for skill to train are accompanying with field trips where students can recognize the real world of theory and skills to enhance educational effectiveness.

이 전자공학일반연수에 병행하여
 RCA 위성위성지구국의 견학이
 실시되었습니다. 이곳은 아틀란타
 지역의 유선 TV 중계, 장거리통신,
 데이터 베이스 시스템등에 이용되는
 RCA의 통신위성을 위한 지구국입니다

Field trip to RCA Saterllite Earth Station is a part of electronic engineering technology to have an experience of high technology and its application. This station is operated for cable TV, distant communication and data base system of Atlanta area.

1) 이곳은 석탄과 석유를 병용하는
 화력발전소로서 조지아주 전체에
 전력을 공급하는 조지아 파워 전력
 회사 산하의 화력발전소 중의 하나
 이며 20만 킬로와트의 발전능력을
 갖고 있습니다. 이외에도 록히드
 항공사의 비행기 조립공장, 수력발전소
 등 여러 산업체를 견학함으로써 미국의
 산업구조의 단면을 접할수 있었습니다.

McDonough Power Plant is visited as a part of electrical machinery technology course. Georgia Power supplies electricity to whole Georgia State area. This plant is one of power plant system of Georgia Power with capacity of 200 thousand kilo watts. During technical training program at Southern Tech, we visited many plant as Lockheed, Alatoona Power plant and so on to get an idea of American industrial society.

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22) 직무수행능력 위주의 직업교육과 고도 산업사회 지향적인 기술교육 과정구성에 관한 연수가 실시된 조지아 주립대학은 아틀란타 중심가에 위치한 학생수 2만여명의 인문 사회과학 대학으로서 특히 직업교육 분야와 경영학 분야 등이 두드러진 곳입니다.

Georgia State University where training program for performance based vocational education and high technology curriculum toward highly industrialized society is taking place is located at downtown of Atlanta and has its twenty thousand students.

23) 직업기술교육 교육과정의 기본자료는 직무분석 결과 도출된 직무능력으로서 이것이 학습목표로 설정될 경우에 실제적인 직업교육 실시가 가능할 것입니다. 또한 산업사회의 변화에 능동적으로 대처 할수 있는 테크니션을 양성하기 위해서는 고도의 기술에 적응하기 위한 기초 과학 과목에 주력하는 교육과정의 개발방안에 대한 연수가 실시되었습니다.

Vocational performances as results of occupational analysis are basis of learning objectives in performance based vocational education to develop effective and practical curriculum of vocational education. It is important for technicians to have knowledge of basic science as mathematics and physics to adjust to rapidly developing technology and industry.

특히, 유니버시티 오브 조지아의 교수진으로 구성된 별도의 연수과정에서는 교육과정과 교수법, 교수자료 제작, 활용 등에 관하여 중점적으로 연수하였으며 이곳을 방문하여 부설 미국직업교육자료협회에서 많은 교육 자료를 구할수 있었습니다.

Particularly, faculties of Division of Vocational Education of University of Georgia make presentation for management of curriculum, teaching method, instruction materials, audio-visual instruction and preparation of these materials. From American Association of Vocational Instructional Materials at University of Georgia, we can obtain lot fo materials for vocational education.

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5) 직업기술교육현장을 직접 살펴보기 위하여 방문하였던 피킨스 직업학교는 지역사회 산업구조에 대한 직무분석 결과 얻어진 직무능력에 따라 설정된 학습목표에 의한 개별학습제도를 운영하고 있는 단기 직업 학교입니다.

Pickens Area Vocational School is a model for individualized instruction of performance based vocational education organized as needs of community and industries.

이론교육은 모듈화된 교재에 의해 학생 스스로 학습하도록 구성되어 있으며 하나의 학습목표 달성을 위한 각 단계에는 학습활동의 순서와 과정을 명시함으로써 개별학습이 가능하게 되어 있고 이론교육에서 교사는 질문에 의한 개별지도, 기초 이론에 대한 강의, 학습활동관리 학생평가에 못지 않게 중요성을 지니고 있으며 학습자를 개선에 노력하고 있습니다.

Theoretical knowledge is studied by individualized module by student himself. All course is organized by steps which is derived from result of occupational analysis. Role of instructor is mainly management of classroom and learning activities. They should develop and improve instructional materials continuously.

실습교육은 완벽한 실습리포트에 의해 진행되어지며 교사는 실습중인 학생을 관찰하여 체크리스트에 의한 평가를 실시하고 모든 평가 결과는 해당 학생의 확인을 거쳐 강의실에 기록되어 수시로 학습진도상황이 파악될 수 있습니다.

Practical skill is obtained by practice following job sheets. It is evaluated by instructors through checklists. Every result of evaluation is confirmed by student and filed in classroom.

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<p>8) 한편, 테크니션 수준의 로봇기술 교육과정이 모형 교육과정으로서 개발되어 고도기술의 산업구조에 적용할수 있는 기술인력양성에 선진국의 노력이 대단히 지대하다는 것을 알수 있었습니다.</p> <p>9) 특히, 미국의 자동차 산업에서는 자동차 조립공정에 로봇을 활용하여 생산성을 향상시키기 위한 방안이 이미 시행되어온지 오래 되었으며, 이에 따라 로봇으로 대체되어지는 테크니션에게 로봇 조작, 수리기술을 재훈련시키고 있습니다.</p> <p>1) 조지아 텍에서도 역시 로봇에 대한 연구가 매우 활발히 진행되고 있으며 조지아 텍에서의 응용공학 연구과정에서 로봇공학의 기초와 산업체와의 연관성, 앞으로의 개발 방향에 관한 연구도 받았읍니다.</p> <p>1) 에너지 절약기술 연구에서는 석유 에너지 절약을 위한 태양열, 생물 유기질 연료, 나무연료 등의 대체 연료에 관한 내용이 다루어졌습니다.</p>		<p>To encourage development of high technology curriculum, the model curriculum for robotics technology is suggested.</p> <p>Particularly, use of robotics in automobile plants is deeply considered and taken place to increase productivity. In consequence, retraining program for technician replaced by robotics is being developed.</p> <p>Georgia Tech, also, makes effort to research on robotics. As a part of Engineering Experimental Station program, basic technology and relationship with industrial application of robotics is studied for future direction of development of robotics.</p> <p>In energy conservation program, solar energy, biomass, wood and coal gasification is presented.</p>		

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<p>32) 응용공학연수과정의 일환으로 상·하수처리장을 견학하여 식수 생산과정과 하수처리에 관한 지식을 얻을 수 있었습니다.</p> <p>3) 연수기간중 방문한 웨스트 조지아 대학은 인문사회과학 분야의 대학으로서 주로 평생교육 프로그램을 중점적으로 운영하고 있습니다.</p> <p>4) 이곳에서는 다양하고 효과적인 교수방법 및 교수재료 준비에 관한 시범 강의를 실시되어 기초 물리분야의 교수시범이 있었습니다.</p> <p>5) 웨스트 조지아 대학의 주선으로 방문한 사우드와이어 전선 생산 공장입니다.</p> <p>6) 이곳은 하니웰 전자 회사에서 운영하는 디브라이 공과 대학으로 전자 공학, 전산기기, 컴퓨터 프로그래밍 등의 학과가 개설된 사립대학으로 미국 전역에 하니웰 전자 회사에서 운영하는 이러한 대학이 10여 곳에 세워져 있다고 합니다.</p>		<p>Dekalb County Water Treatment Plant makes presentation in detail about process and capacity of water treatment and drinking water production.</p> <p>We visited West Georgia College where located at Carrollton, Georgia. This is liberal art college having special continuing education programs.</p> <p>Instructional demonstration on physics is presented to show preparing instructional materials and teaching method and magic to concentrate student to study.</p> <p>Southwire Company is visited by intermidiation of West Georgia College. They show their welcome to us hoisting a Korean national flag.</p> <p>This is DeVry College managed under control of Honeywell Company They offer general information of DeVry College system and courses and instructional contents, as electronic engineering, computer devices, computer programming and so forth.</p>		

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VIDEO		AUDIO		
<p>기) 연수기간 중 여가를 이용하여 아틀란타 현지 교민의 주선으로 새로운 미국 풍물에 접할수 있는 기회를 갖게되었습니다. 플로리다 올랜드에 있는 디즈니 월드의 쿠제관 전경입니다.</p> <p>리) 미국의 우주개발 역사를 한눈에 볼수 있는 플로리다의 케이크 케나베랄의 우주센터 박물관입니다.</p> <p>1) 테네시주에 있는 지하동굴로서 동굴 끝부분에 높이 100여미터의 수직폭포가 장관을 이루고 있는 루비 폭포의 모습입니다.</p> <p>기) 끝으로, 이번 연수가 성공적으로 끝마치게 되는데 대하여 노력하여 주신 조지아 텍 및 기타 조지아 주의 여러 학교 및 아틀란타 주재 총영사관과 전교민 여러분께 감사드리며 이러한 해외 연수의 기회를 마련 해주신 문교당국에 깊은 감사를 드립니다.</p>		<p>Korean association in Atlanta help us to spend spare time during training program to make tour around Atlanta for us to have an opportunity getting some idea on things American. This is a beautiful scenery of Disney World in Orlando, Florida.</p> <p>This is Space Center Museum at Cape Canaveral where whole brief history of space development of United States of America is gathered.</p> <p>This is Ruby Falls in Tennessee. Beautiful fall makes a marvelous spectacle from hundreds of feet high water columns at the end of cave.</p> <p>All the members of training group heartily appreciate Georgia Tech and other colleges and schools of Georgia help us get fruitful results, Korean Consul General and Korean People in Atlanta.</p>		

APPENDIX C-1

EVALUATION SHEETS

EVALUATION SHEET
for
TECHNICAL TRAINING FOR KOREAN TEACHERS

- . Please assist us by marking in the proper space your evaluation of the activities presented in this training program.
- . Please mark under one of the headings showing letter grades ranging from A through F with A being the best performance and F being the worst. Please also indicate by checking a Yes or No if you think future training should include the same or similar programs.
- . Please write under Comments, any statements you want to add.

PROGRAM	GRADE												FUTURE TRAINING	
	CONTENTS						INSTRUCTION						YES	NO
	A	B	C	D	E	F	A	B	C	D	E	F		
INSTRUCTION:														
Orientation	9						9						0	1
English Language		9						9					0	
Automation/Robotics		9						9					0	
Information Resources		9						9					0	
Engineering Technology/80's (STI)		9						9					0	
Boiler Technology				9						9				0
Electrical Energy Management				9						9				0
Waste Heat Recovery		9						9						0
Audio/Visual	9						9						0	
High-Tech in Occupational Ed. (GSU)		9						9					0	
Vocational Technical (UGA)				9						9			0	
Biomass, Wood, & Coal Gasification				9						9				0
TRIPS AND TOURS:														
Atlanta Tour				9						9			0	
Galaxy Carpet				9						9				0
Rockwell International				9						9			0	
Western Electric				9						9			0	
West Georgia College				9						9				0
World Energy Congress				9						9				0
Dekalb Water Treatment				9						9			0	
University of Georgia				9						9			0	1
FACILITIES:														
Emory Pines				9						9			0	
Graduation				9						9			0	
Translators				9						9			0	
ARA Bus Service				9						9			0	
Industrial Education Support Personnel	9						9						0	

COMMENTS:

EVALUATION SHEET
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TECHNICAL TRAINING FOR KOREAN TEACHERS

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- . Please write under Comments, any statements you want to add.

PROGRAM	GRADE						FUTURE TRAINING							
	CONTENTS						INSTRUCTION						YES	NO
	A	B	C	D	E	F	A	B	C	D	E	F		
INSTRUCTION:														
Orientation													<input checked="" type="checkbox"/>	
English Language	<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>	
Automation/Robotics	<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>	
Information Resources			<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>				<input type="checkbox"/>	
Engineering Technology/80's (STI)			<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>				<input type="checkbox"/>	
Boiler Technology			<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>				<input type="checkbox"/>	
Electrical Energy Management	<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>						<input type="checkbox"/>	
Waste Heat Recovery		<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>					<input type="checkbox"/>	
Audio/Visual	<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>						<input type="checkbox"/>	
High-Tech in Occupational Ed. (GSU)	<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>						<input type="checkbox"/>	
Vocational Technical (UGA)	<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>						<input type="checkbox"/>	
Biomass, Wood, & Coal Gasification			<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>					<input type="checkbox"/>
TRIPS AND TOURS:														
Atlanta Tour	<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>						<input type="checkbox"/>	
Galaxy Carpet	<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>							<input type="checkbox"/>
Rockwell International		<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>					<input type="checkbox"/>	<input checked="" type="checkbox"/>
Western Electric		<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>					<input type="checkbox"/>	<input checked="" type="checkbox"/>
West Georgia College		<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>					<input type="checkbox"/>	<input checked="" type="checkbox"/>
World Energy Congress		<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>					<input type="checkbox"/>	<input checked="" type="checkbox"/>
Dekalb Water Treatment	<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
University of Georgia	<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>	
FACILITIES:														
Emory Pines	<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>	
Graduation		<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>					<input checked="" type="checkbox"/>	
Translators		<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>					<input checked="" type="checkbox"/>	
ARA Bus Service	<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>	
Industrial Education Support Personnel	<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>	

COMMENTS:

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- . Please write under Comments, any statements you want to add.

PROGRAM	GRADE												FUTURE TRAINING	
	CONTENTS						INSTRUCTION						YES	NO
	A	B	C	D	E	F	A	B	C	D	E	F		
INSTRUCTION:														
Orientation		o						o					o	
English Language		x	o					o	x				o	
Automation/Robotics		o						x	o				o	
Information Resources		o						o					o	
Engineering Technology/80's (STI)			o						o					o
Boiler Technology			o						o					o
Electrical Energy Management			o						o					o
Waste Heat Recovery			o						o					o
Audio/Visual	o						o						o	
High-Tech in Occupational Ed. (GSU)	o						o						o	
Vocational Technical (UGA)			o						o				o	
Biomass, Wood, & Coal Gasification			o						o					o
TRIPS AND TOURS:														
Atlanta Tour		o						o					o	
Galaxy Carpet			o						o					o
Rockwell International	o						o						o	
Western Electric	o						o						o	
West Georgia College			o						o				o	
World Energy Congress			o						o					o
Dekalb Water Treatment			o						o					o
University of Georgia			o						o				o	
FACILITIES:														
Emory Pines		o						o					o	
Graduation		o						o					o	
Translators		o						o					o	
ARA Bus Service		o						o					o	
Industrial Education Support Personnel		o						o					o	

COMMENTS:

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- . Please write under Comments, any statements you want to add.

PROGRAM	GRADE												FUTURE TRAINING	
	CONTENTS						INSTRUCTION						YES	NO
	A	B	C	D	E	F	A	B	C	D	E	F		
INSTRUCTION:														
Orientation		0						0					0	
English Language	0						0						0	
Automation/Robotics	0						0						0	
Information Resources			0						0				0	
Engineering Technology/80's (STI)			0						0				0	
Boiler Technology		0					0						0	
Electrical Energy Management		0					0						0	
Waste Heat Recovery			0						0					✓
Audio/Visual	0						0						0	
High-Tech in Occupational Ed. (GSU)	0						0						0	
Vocational Technical (UGA)		0						0					0	
Biomass, Wood, & Coal Gasification			0						0					✓
TRIPS AND TOURS:														
Atlanta Tour	0						0						0	
Galaxy Carpet		0						0					0	
Rockwell International	0						0						0	
Western Electric		0						0					0	
West Georgia College	0						0						0	
World Energy Congress	0						0						0	
Dekalb Water Treatment		0							0					✓
University of Georgia		0							0				0	
FACILITIES:														
Emory Pines	0						0						0	
Graduation		0						0					0	
Translators			0						0				0	
ARA Bus Service	0						0						0	
Industrial Education Support Personnel			0						0				0	

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PROGRAM	GRADE												FUTURE TRAINING	
	CONTENTS						INSTRUCTION						YES	NO
	A	B	C	D	E	F	A	B	C	D	E	F		
INSTRUCTION:														
Orientation		o						o					✓	
English Language		o						o					✓	
Automation/Robotics	o						o						✓	
Information Resources	o						o						✓	
Engineering Technology/80's (STI)				✓					✓				✓	
Boiler Technology	✓						✓						✓	
Electrical Energy Management			o						o				✓	
Waste Heat Recovery				o						o			✗	✓
Audio/Visual	o						o						✓	
High-Tech in Occupational Ed. (GSU)	o						o						✓	
Vocational Technical (UGA)		o							o				✓	
Biomass, Wood, & Coal Gasification			o						o				✓	
TRIPS AND TOURS:														
Atlanta Tour	o						o						✓	
Galaxy Carpet		o							o				✓	
Rockwell International	o						o						✓	
Western Electric		✓							✓				✓	
West Georgia College	o						o						✓	
World Energy Congress	o						o						✓	
Dekalb Water Treatment		o							o				✓	
University of Georgia		o							o				✓	
FACILITIES:														
Emory Pines	o						o						✓	
Graduation		o							o				✓	
Translators			o						o				✓	
ARA Bus Service	o						o						✓	
Industrial Education Support Personnel			o						o				✓	

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PROGRAM	GRADE												FUTURE TRAINING	
	CONTENTS						INSTRUCTION						YES	NO
	A	B	C	D	E	F	A	B	C	D	E	F		
INSTRUCTION:													<input checked="" type="checkbox"/>	
Orientation	<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>	
English Language		<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>					<input checked="" type="checkbox"/>	
Automation/Robotics	<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>	
Information Resources			<input checked="" type="checkbox"/>					<input checked="" type="checkbox"/>					<input checked="" type="checkbox"/>	
Engineering Technology/80's (STI)	<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>	
Boiler Technology				<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Electrical Energy Management		<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>					<input checked="" type="checkbox"/>	
Waste Heat Recovery	<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>	
Audio/Visual	<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>	
High-Tech in Occupational Ed. (GSU)		<input checked="" type="checkbox"/>					<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>	
Vocational Technical (UGA)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>					<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>	
Biomass, Wood, & Coal Gasification			<input checked="" type="checkbox"/>					<input checked="" type="checkbox"/>					<input checked="" type="checkbox"/>	
TRIPS AND TOURS:													<input checked="" type="checkbox"/>	
Atlanta Tour			<input checked="" type="checkbox"/>					<input checked="" type="checkbox"/>					<input checked="" type="checkbox"/>	
Galaxy Carpet	<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>	
Rockwell International			<input checked="" type="checkbox"/>					<input checked="" type="checkbox"/>					<input checked="" type="checkbox"/>	
Western Electric			<input checked="" type="checkbox"/>					<input checked="" type="checkbox"/>					<input checked="" type="checkbox"/>	
West Georgia College	<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>	
World Energy Congress			<input checked="" type="checkbox"/>					<input checked="" type="checkbox"/>					<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Dekalb Water Treatment	<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>	
University of Georgia		<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>					<input checked="" type="checkbox"/>	
FACILITIES:														
Emory Pines	<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>	
Graduation		<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>					<input checked="" type="checkbox"/>	
Translators	<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>	
ARA Bus Service	<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>	
Industrial Education Support Personnel	<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>	

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PROGRAM	GRADE												FUTURE TRAINING	
	CONTENTS						INSTRUCTION						YES	NO
	A	B	C	D	E	F	A	B	C	D	E	F		
INSTRUCTION:														
Orientation		✓						✓					✓	
English Language	✓						✓						✓	
Automation/Robotics	✓						✓						✓	
Information Resources		✓						✓					✓	
Engineering Technology/80's (STI)		✓						✓					✓	
Boiler Technology			✓						✓				✓	
Electrical Energy Management		✓						✓					✓	
Waste Heat Recovery			✓						✓					✓
Audio/Visual	✓						✓						✓	
High-Tech in Occupational Ed. (GSU)	✓						✓						✓	
Vocational Technical (UGA)	✓						✓						✓	
Biomass, Wood, & Coal Gasification			✓						✓				✓	
TRIPS AND TOURS:														
Atlanta Tour	✓						✓						✓	
Galaxy Carpet			✓						✓				✗	✓
Rockwell International		✓						✓					✓	
Western Electric		✓						✓					✓	
West Georgia College		✓						✓					✓	
World Energy Congress		✓						✓					✓	
Dekalb Water Treatment	✓						✓						✓	
University of Georgia		✓						✓					✓	
FACILITIES:														
Emory Pines	✓						✓						✓	
Graduation			✓						✓				✓	
Translators				✓						✓			✓	
ARA Bus Service			✓						✓				✓	
Industrial Education Support Personnel	✓						✓						✓	

COMMENTS:

EVALUATION SHEET
for
TECHNICAL TRAINING FOR KOREAN TEACHERS

space your evaluation of the activities

THE NATIONAL LIBRARY BINDERY CO.
2395 PEACHTREE ROAD, N. E. ATLANTA, GEORGIA 30305

BUCKRAM
(Specify Color
by number)

ARRANGE LETTERING
AS DESIRED ON SPINE

Roberson—
Korean
Professor
Training

giving letter grades ranging from A through F
being the worst. Please also indicate by
training should include the same or similar

points you want to add.

"Please Check"

- Covers In
- Out
- Index Front
- Back
- Ads In
- Out
- Bind Regular Way
- Bind Intact
- Bind Imperfect
- Sample Sent
- *Rub on File (at Bindery)
- *Keep A Rub (at Bindery)
- 1st Time Bound By Nat'l
- Do Not Trim Edges
- Lettering:
 - Follow Old Spine
 - Cross Spine
 - On Front
 - Lengthwise
 - Gold
 - Black
 - White
- Insert Stubs For Missing Pages
- *Pattern

GRADE										FUTURE TRAINING	
ENTS					INSTRUCTION					YES	NO
G	D	E	F	A	B	C	D	E	F		
				✓						✓	
✓					✓					✓	
✓					✓					✓	
✓				✓						✓	
	✓							✓			✓
✓								✓			✓
				✓						✓	
				✓						✓	
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				✓						✓	
✓					✓					✓	
				✓						✓	
✓					✓					✓	
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					✓					✓	
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					✓					✓	
					✓					✓	

SR259 258

Send two copies of binding slip
with volume.
Original slip must accompany volume
returned for correction.

G-6-10 3/4

EVALUATION SHEET
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TECHNICAL TRAINING FOR KOREAN TEACHERS

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PROGRAM	GRADE										FUTURE TRAINING			
	CONTENTS					INSTRUCTION					YES	NO		
	A	B	C	D	E	F	A	B	C	D	E	F		
<u>INSTRUCTION:</u>														
Orientation		✓						✓					✓	
English Language		✓						✓	⊗				✓	
Automation/Robotics		✓						✓					✓	
Information Resources		✓						✓					✓	
Engineering Technology/80's (STI)			✓						✓					✓
Boiler Technology			✓						✓					✓
Electrical Energy Management			✓						✓					✓
Waste Heat Recovery			✓						✓					✓
Audio/Visual	✓						✓						✓	
High-Tech in Occupational Ed. (GSU)	✓						✓						✓	
Vocational Technical (UGA)		✓						✓					✓	
Biomass, Wood, & Coal Gasification			✓						✓					✓
<u>TRIPS AND TOURS:</u>														
Atlanta Tour		✓						✓					✓	
Galaxy Carpet			✓						✓					✓
Rockwell International	✓						✓						✓	
Western Electric			✓						✓				✓	
West Georgia College		✓							✓					✓
World Energy Congress			✓						✓					✓
Dekalb Water Treatment			✓						✓					✓
University of Georgia			✓						✓					✓
<u>FACILITIES:</u>														
Emory Pines	✓						✓						✓	⊗
Graduation		✓						✓					✓	
Translators		✓						✓					✓	
ARA Bus Service		✓						✓					✓	
Industrial Education Support Personnel	✓						✓						✓	

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	CONTENTS						INSTRUCTION						YES	NO
	A	B	C	D	E	F	A	B	C	D	E	F		
INSTRUCTION:														
Orientation	✓						✓						✓	
English Language	✓						✓						✓	
Automation/Robotics	✓						✓						✓	
Information Resources	✓						✓						✓	
Engineering Technology/80's (STI)	✓						✓						✓	
Boiler Technology		✓						✓					✓	
Electrical Energy Management		✓						✓					✓	
Waste Heat Recovery		✓						✓					✓	
Audio/Visual	✓						✓						✓	
High-Tech in Occupational Ed. (GSU)	✓						✓						✓	
Vocational Technical (UGA)	✓						✓						✓	
Biomass, Wood, & Coal Gasification		✓						✓					✓	
TRIPS AND TOURS:		⊗						⊗						
Atlanta Tour		✓						✓					✓	
Galaxy Carpet		✓						✓					✓	
Rockwell International	✓						✓						✓	
Western Electric	✓						✓						✓	
West Georgia College		✓						✓					✓	
World Energy Congress		✓						✓					✓	
Dekalb Water Treatment		✓						✓					✓	
University of Georgia		✓						✓					✓	
FACILITIES:														
Emory Pines	✓						✓						✓	
Graduation	✓						✓						✓	
Translators		✓						✓					✓	
ARA Bus Service		✓						✓					✓	
Industrial Education Support Personnel	✓						✓						✓	

COMMENTS:

EVALUATION SHEET
for
TECHNICAL TRAINING FOR KOREAN TEACHERS

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- . Please write under Comments, any statements you want to add.

PROGRAM	GRADE												FUTURE TRAINING	
	CONTENTS						INSTRUCTION						YES	NO
	A	B	C	D	E	F	A	B	C	D	E	F		
INSTRUCTION:														
Orientation		✓					✓						✓	
English Language			✓				✓						✓	
Automation/Robotics		✓					✓						✓	
Information Resources			✓				✓						✓	
Engineering Technology/80's (STI)		✓					✓						✓	
Boiler Technology				✓					✓					✓
Electrical Energy Management			✓					✓						✓
Waste Heat Recovery			✓						✓					✓
Audio/Visual		✓					✓						✓	
High-Tech in Occupational Ed. (GSU)	✓						✓						✓	
Vocational Technical (UGA)			✓				✓						✓	
Biomass, Wood, & Coal Gasification				✓			✓						○	✓
TRIPS AND TOURS:														
Atlanta Tour		○					○						○	
Galaxy Carpet			○					○						○
Rockwell International		○					○						○	
Western Electric		○					○						○	
West Georgia College			○						○					○
World Energy Congress			○						○					○
Dekalb Water Treatment				○			○	✓					○	
University of Georgia			○				○						○	
FACILITIES:														
Emory Pines		✓					✓						✓	
Graduation		✓					✓						✓	
Translators			✓						✓					✓
ARA Bus Service			✓					✓						✓
Industrial Education Support Personnel		✓					✓						✓	

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PROGRAM	GRADE												FUTURE TRAINING	
	CONTENTS						INSTRUCTION						YES	NO
	A	B	C	D	E	F	A	B	C	D	E	F		
INSTRUCTION:														
Orientation	9						8						9	
English Language			9					9	0				0	
Automation/Robotics		9						9					0	
Information Resources		9						9					0	
Engineering Technology/80's (STI)			9						9				9	
Boiler Technology				9						9				0
Electrical Energy Management					9						9			9
Waste Heat Recovery					9						9			9
Audio/Visual	9						0						9	
High-Tech in Occupational Ed. (GSU)	9						0						9	
Vocational Technical (UGA)	9							9					9	
Biomass, Wood, & Coal Gasification		9							9					0
TRIPS AND TOURS:			9											
Atlanta Tour		9						9					9	
Galaxy Carpet				9						9				9
Rockwell International	9							9					9	
Western Electric		9						9					9	
West Georgia College			9						9				9	
World Energy Congress			9						9				9	
Dekalb Water Treatment				9						9				9
University of Georgia					9						9			9
FACILITIES:														
Emory Pines			9					9					9	
Graduation			9					9					9	
Translators				9					9				9	9
ARA Bus Service		9						9					9	
Industrial Education Support Personnel		9						9					9	

COMMENTS:

EVALUATION SHEET
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PROGRAM	GRADE												FUTURE TRAINING	
	CONTENTS						INSTRUCTION						YES	NO
	A	B	C	D	E	F	A	B	C	D	E	F		
INSTRUCTION:														
Orientation	✓						✓						✓	
English Language	✓						✓						✓	
Automation/Robotics		✓						✓					✓	
Information Resources	✓						✓						✓	
Engineering Technology/80's (STI)		✓						✓					✓	
Boiler Technology	✓						✓						✓	
Electrical Energy Management	✓						✓						✓	
Waste Heat Recovery			✓						✓					✓
Audio/Visual	✓						✓						✓	
High-Tech in Occupational Ed. (GSU)		✓						✓					✓	
Vocational Technical (UGA)	✓						✓						✓	
Biomass, Wood, & Coal Gasification			✓						✓					✓
TRIPS AND TOURS:														
Atlanta Tour	✓						✓						✓	
Galaxy Carpet		✓						✓					✓	
Rockwell International			✓						✓				✓	
Western Electric			✓						✓				✓	
West Georgia College		✓						✓					✓	
World Energy Congress			✓						✓				✓	
Dekalb Water Treatment	0						0						0	
University of Georgia	✓								✓				✓	
FACILITIES:														
Emory Pines	✓						✓						✓	
Graduation		✓						✓					✓	
Translators	0						✓						✓	
ARA Bus Service	0						✓						✓	
Industrial Education Support Personnel	0						✓						✓	

COMMENTS:

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PROGRAM	GRADE												FUTURE TRAINING	
	CONTENTS						INSTRUCTION						YES	NO
	A	B	C	D	E	F	A	B	C	D	E	F		
INSTRUCTION:														
Orientation	✓						0						✓	
English Language	0						0						✓	
Automation/Robotics	0						0						✓	
Information Resources		0						0					✓	
Engineering Technology/80's (STI)			0						0				✓	
Boiler Technology				0						0			✓	
Electrical Energy Management		✓						✓					✓	
Waste Heat Recovery	✓						✓						✓	
Audio/Visual	✓						✓						✓	
High-Tech in Occupational Ed. (GSU)	✓						✓						✓	
Vocational Technical (UGA)		✓						✓					✓	
Biomass, Wood, & Coal Gasification	0						0						✓	
TRIPS AND TOURS:														
Atlanta Tour			✓						✓				✓	
Galaxy Carpet				✓					✓				✓	
Rockwell International	0						0						✓	
Western Electric	0						0						✓	
West Georgia College	0						0						✓	
World Energy Congress	0						0						✓	
Dekalb Water Treatment	0						0						✓	
University of Georgia	0						0						✓	
FACILITIES:														
Emory Pines	✓						✓						✓	
Graduation			✓					✓					✓	
Translators		✓						✓					✓	
ARA Bus Service	0						0						✓	
Industrial Education Support Personnel	0						0						✓	

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PROGRAM	GRADE												FUTURE TRAINING	
	CONTENTS						INSTRUCTION						YES	NO
	A	B	C	D	E	F	A	B	C	D	E	F		
INSTRUCTION:														
Orientation		✓						✓					✓	
English Language	✓						✓						✓	
Automation/Robotics		✓						✓					✓	
Information Resources	✓						✓						✓	
Engineering Technology/80's (STI)			✓				✓						✓	
Boiler Technology	✓							✓					✓	
Electrical Energy Management		✓							✓				✓	
Waste Heat Recovery	✓						✓						✓	
Audio/Visual	✓							✓					✓	
High-Tech in Occupational Ed. (GSU)		✓					✓						✓	
Vocational Technical (UGA)	✓							✓					✓	
Biomass, Wood, & Coal Gasification		✓					✓						✓	
TRIPS AND TOURS:														
Atlanta Tour	✓							✓					✓	
Galaxy Carpet			✓						✓				✓	
Rockwell International	✓						✓						✓	
Western Electric	✓								✓					✓
West Georgia College	✓								✓				✓	
World Energy Congress	✓						✓						✓	
Dekalb Water Treatment	✓							✓					✓	
University of Georgia	✓						✓						✓	
FACILITIES:														
Emory Pines	✓							✓					✓	
Graduation	✓						✓						✓	
Translators	✓							✓					✓	
ARA Bus Service	✓							✓					✓	
Industrial Education Support Personnel	✓						✓						✓	

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PROGRAM	GRADE												FUTURE TRAINING	
	CONTENTS						INSTRUCTION						YES	NO
	A	B	C	D	E	F	A	B	C	D	E	F		
INSTRUCTION:														
Orientation													<input type="checkbox"/>	
English Language	<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>	
Automation/Robotics		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>					<input checked="" type="checkbox"/>					<input checked="" type="checkbox"/>	
Information Resources			<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>					<input checked="" type="checkbox"/>
Engineering Technology/80's (STI)			<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>					<input checked="" type="checkbox"/>
Boiler Technology				<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>
Electrical Energy Management			<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>	
Waste Heat Recovery			<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>	
Audio/Visual	<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>	
High-Tech in Occupational Ed. (GSU)	<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>	
Vocational Technical (UGA)	<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>	
Biomass, Wood, & Coal Gasification			<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>					<input checked="" type="checkbox"/>
TRIPS AND TOURS:														
Atlanta Tour		<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>					<input checked="" type="checkbox"/>	
Galaxy Carpet			<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>					<input checked="" type="checkbox"/>
Rockwell International	<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>	
Western Electric	<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>	
West Georgia College	<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>	
World Energy Congress		<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>					<input checked="" type="checkbox"/>	
Dekalb Water Treatment	<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>	
University of Georgia	<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>	
FACILITIES:														
Emory Pines	<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>	
Graduation	<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>	
Translators				<input checked="" type="checkbox"/>					<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>	
ARA Bus Service	<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>	
Industrial Education Support Personnel		<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>					<input checked="" type="checkbox"/>	

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PROGRAM	GRADE												FUTURE TRAINING	
	CONTENTS						INSTRUCTION						YES	NO
	A	B	C	D	E	F	A	B	C	D	E	F		
INSTRUCTION:														
Orientation	✓						✓						✓	
English Language	✓						✓						✓	
Automation/Robotics	✓						✓						✓	
Information Resources	✓						✓						✓	
Engineering Technology/80's (STI)	✓						✓						✓	
Boiler Technology	✓						✓						✓	
Electrical Energy Management	✓						✓						✓	
Waste Heat Recovery	✓						✓						✓	
Audio/Visual	✓						✓						✓	
High-Tech in Occupational Ed. (GSU)	✓						✓						✓	
Vocational Technical (UGA)	✓						✓						✓	
Biomass, Wood, & Coal Gasification	✓						✓						✓	
TRIPS AND TOURS:														
Atlanta Tour	✓						✓						✓	
Galaxy Carpet	✓						✓						✓	
Rockwell International	✓						✓						✓	
Western Electric	✓						✓						✓	
West Georgia College	✓						✓						✓	
World Energy Congress	✓						✓						✓	
Dekalb Water Treatment	✓						✓						✓	
University of Georgia	✓						✓						✓	
FACILITIES:														
Emory Pines	✓						✓						✓	
Graduation	✓						✓						✓	
Translators	✓						✓						✓	
ARA Bus Service	✓						✓						✓	
Industrial Education Support Personnel	✓						✓						✓	

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PROGRAM	GRADE												FUTURE TRAINING	
	CONTENTS						INSTRUCTION						YES	NO
	A	B	C	D	E	F	A	B	C	D	E	F		
INSTRUCTION:														
Orientation		o						o					o	
English Language			o						o				o	
Automation/Robotics	o							o					o	
Information Resources		o					o						o	
Engineering Technology/80's (STI)		o					o						o	
Boiler Technology			o					o					<input checked="" type="checkbox"/>	o
Electrical Energy Management		o						o					o	
Waste Heat Recovery			o					o						o
Audio/Visual	o						o						o	
High-Tech in Occupational Ed. (GSU)	o						o						o	
Vocational Technical (UGA)			o					o					o	
Biomass, Wood, & Coal Gasification			o					o					o	
TRIPS AND TOURS:														
Atlanta Tour		o						o					o	
Galaxy Carpet			o						o				<input checked="" type="checkbox"/>	o
Rockwell International	o						o						o	
Western Electric	o						o	<input checked="" type="checkbox"/>					o	
West Georgia College		o						o					o	
World Energy Congress		o						o					o	
Dekalb Water Treatment			o					o					o	
University of Georgia		o						o					o	
FACILITIES:														
Emory Pines		o						o					o	
Graduation	o						o						o	
Translators	o						o						o	
ARA Bus Service	o						o						o	
Industrial Education Support Personnel	o						o						o	

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PROGRAM	GRADE												FUTURE TRAINING	
	CONTENTS						INSTRUCTION						YES	NO
	A	B	C	D	E	F	A	B	C	D	E	F		
INSTRUCTION:														
Orientation		<input type="radio"/>					<input type="radio"/>						<input type="radio"/>	
English Language		<input type="radio"/>					<input type="radio"/>						<input type="radio"/>	
Automation/Robotics	<input type="radio"/>						<input type="radio"/>						<input type="radio"/>	
Information Resources	<input type="radio"/>						<input type="radio"/>						<input type="radio"/>	
Engineering Technology/80's (STI)		<input type="radio"/>					<input type="radio"/>						<input type="radio"/>	
Boiler Technology			<input type="radio"/>					<input type="radio"/>						<input type="radio"/>
Electrical Energy Management			<input type="radio"/>					<input type="radio"/>						<input type="radio"/>
Waste Heat Recovery			<input type="radio"/>					<input type="radio"/>						<input type="radio"/>
Audio/Visual			<input type="radio"/>					<input type="radio"/>						<input type="radio"/>
High-Tech in Occupational Ed. (GSU)	<input type="radio"/>						<input type="radio"/>						<input type="radio"/>	
Vocational Technical (UGA)	<input checked="" type="radio"/>	<input type="radio"/>					<input checked="" type="radio"/>	<input type="radio"/>					<input type="radio"/>	
Biomass, Wood, & Coal Gasification		<input checked="" type="radio"/>	<input type="radio"/>					<input checked="" type="radio"/>	<input type="radio"/>				<input checked="" type="radio"/>	<input type="radio"/>
TRIPS AND TOURS:			<input checked="" type="radio"/>						<input checked="" type="radio"/>					<input checked="" type="radio"/>
Atlanta Tour		<input type="radio"/>						<input type="radio"/>					<input type="radio"/>	
Galaxy Carpet			<input type="radio"/>						<input type="radio"/>					<input type="radio"/>
Rockwell International	<input type="radio"/>						<input type="radio"/>						<input type="radio"/>	
Western Electric	<input type="radio"/>						<input type="radio"/>						<input type="radio"/>	
West Georgia College			<input type="radio"/>					<input type="radio"/>					<input type="radio"/>	
World Energy Congress			<input type="radio"/>					<input type="radio"/>						<input type="radio"/>
Dekalb Water Treatment			<input type="radio"/>					<input type="radio"/>						<input type="radio"/>
University of Georgia			<input type="radio"/>					<input type="radio"/>					<input type="radio"/>	
FACILITIES:														
Emory Pines	<input type="radio"/>						<input type="radio"/>						<input type="radio"/>	
Graduation		<input type="radio"/>						<input type="radio"/>					<input type="radio"/>	
Translators			<input type="radio"/>						<input type="radio"/>					<input type="radio"/>
ARA Bus Service		<input type="radio"/>						<input type="radio"/>					<input type="radio"/>	
Industrial Education Support Personnel	<input type="radio"/>						<input type="radio"/>						<input type="radio"/>	

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PROGRAM	GRADE												FUTURE TRAINING	
	CONTENTS						INSTRUCTION						YES	NO
	A	B	C	D	E	F	A	B	C	D	E	F		
INSTRUCTION:														
Orientation	0						0						✓	
English Language	0						0						✓	
Automation/Robotics	0						0						✓	
Information Resources		0						0						✓
Engineering Technology/80's (STI)		0						0					✓	✓
Boiler Technology			0						0					✓
Electrical Energy Management		0						0					✓	
Waste Heat Recovery	0						0						✓	
Audio/Visual	0						0						✓	
High-Tech in Occupational Ed. (GSU)	0						0						✓	
Vocational Technical (UGA)	0						0						✓	
Biomass, Wood, & Coal Gasification		0						0					✓	✓
TRIPS AND TOURS:														
Atlanta Tour	✓						✓						✓	
Galaxy Carpet	✓						✓						✓	
Rockwell International	0						0						✓	
Western Electric		0						0					✓	
West Georgia College	0						0						✓	
World Energy Congress		0						0					✓	
Dekalb Water Treatment	✓						✓						✓	
University of Georgia	✓						✓						✓	
FACILITIES:														
Emory Pines	✓						✓						✓	
Graduation		0						0					✓	
Translators	✓						✓						✓	
ARA Bus Service		0						0					✓	
Industrial Education Support Personnel	0						0						✓	

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PROGRAM	GRADE												FUTURE TRAINING	
	CONTENTS						INSTRUCTION						YES	NO
	A	B	C	D	E	F	A	B	C	D	E	F		
INSTRUCTION:														
Orientation			✓					✓					✓	
English Language	✓						✓						✓	
Automation/Robotics			○					○					✓	
Information Resources			○					○					✓	
Engineering Technology/80's (STI)			○					○					✓	
Boiler Technology			○					○					✓	
Electrical Energy Management			○					○					✓	
Waste Heat Recovery			○					○					✓	
Audio/Visual	○						○						✓	
High-Tech in Occupational Ed. (GSU)			○					○					✓	
Vocational Technical (UGA)			○					○					✓	
Biomass, Wood, & Coal Gasification		✓						✓						✓
TRIPS AND TOURS:														
Atlanta Tour	✓						✓						✓	
Galaxy Carpet	✓						✓						✓	
Rockwell International	✓						✓						✓	
Western Electric			✓					✓					✓	
West Georgia College			○					○					✓	
World Energy Congress			○					○					✓	
Dekalb Water Treatment			✓					✓					✓	
University of Georgia	✓						✓						✓	
FACILITIES:														
Emory Pines	✓						✓						✓	
Graduation			✓					✓					✓	
Translators			✓					✓					✓	
ARA Bus Service			✓					✓					✓	
Industrial Education Support Personnel	✓						✓						✓	

COMMENTS:

EVALUATION SHEET
for
TECHNICAL TRAINING FOR KOREAN TEACHERS

- . Please assist us by marking in the proper space your evaluation of the activities presented in this training program.
- . Please mark under one of the headings showing letter grades ranging from A through F with A being the best performance and F being the worst. Please also indicate by checking a Yes or No if you think future training should include the same or similar programs.
- . Please write under Comments, any statements you want to add.

PROGRAM	GRADE												FUTURE TRAINING	
	CONTENTS						INSTRUCTION						YES	NO
	A	B	C	D	E	F	A	B	C	D	E	F		
INSTRUCTION:														
Orientation	9						0						0	
English Language		0					0						0	
Automation/Robotics		0					0						0	
Information Resources		0					0						0	
Engineering Technology/80's (STI)		0					0						0	
Boiler Technology			0				0						0	
Electrical Energy Management			0				0						0	
Waste Heat Recovery			0				0						0	
Audio/Visual		0					0						0	
High-Tech in Occupational Ed. (GSU)	0						0						0	
Vocational Technical (UGA)		0					0	0					0	
Biomass, Wood, & Coal Gasification		0					0						0	
TRIPS AND TOURS:														
Atlanta Tour		0					0						0	
Galaxy Carpet			0				0	0					0	
Rockwell International		0					0						0	
Western Electric		0					0						0	
West Georgia College			0				0						0	
World Energy Congress			0				0						0	
Dekalb Water Treatment			0				0						0	
University of Georgia			0				0						0	
FACILITIES:														
Emory Pines			0				0						0	
Graduation			0				0						0	
Translators			0				0	0					0	
ARA Bus Service		0					0						0	
Industrial Education Support Personnel		0					0	0					0	

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PROGRAM	GRADE												FUTURE TRAINING	
	CONTENTS						INSTRUCTION						YES	NO
	A	B	C	D	E	F	A	B	C	D	E	F		
INSTRUCTION:														
Orientation	✓						✓						✓	
English Language		✓						✓					✓	
Automation/Robotics	✓						✓						✓	
Information Resources		✓						✓					✓	
Engineering Technology/80's (STI)			✓					✓					✓	
Boiler Technology			✓						✓					✓
Electrical Energy Management				✓					✓					✓
Waste Heat Recovery	✓			✓					✓					✓
Audio/Visual	✓	✓					✓	✓					✓	
High-Tech in Occupational Ed. (GSU)	✓						✓						✓	
Vocational Technical (UGA)		✓					✓						✓	
Biomass, Wood, & Coal Gasification		✓						✓						✓
TRIPS AND TOURS:														
Atlanta Tour		✓						✓					✓	
Galaxy Carpet			✓						✓				✓	
Rockwell International		✓					✓						✓	
Western Electric		✓					✓						✓	
West Georgia College			✓						✓				✓	✓
World Energy Congress			✓						✓					✓
Dekalb Water Treatment			✓						✓					✓
University of Georgia			✓						✓					✓
FACILITIES:														
Emory Pines		✓						✓						✓
Graduation			✓						✓				✓	
Translators		✓						✓					✓	
ARA Bus Service		✓					✓						✓	
Industrial Education Support Personnel	✓						✓						✓	

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PROGRAM	GRADE												FUTURE TRAINING	
	CONTENTS						INSTRUCTION						YES	NO
	A	B	C	D	E	F	A	B	C	D	E	F		
INSTRUCTION:														
Orientation	✓						✓						✓	
English Language		✓						✓					✓	
Automation/Robotics	✓						✓						✓	
Information Resources		✓						✓					✓	
Engineering Technology/80's (STI)		✓						✓					✓	
Boiler Technology			✓						✓				✓	
Electrical Energy Management			✓						✓				✓	
Waste Heat Recovery				✓						✓				✓
Audio/Visual	✓	✓					✓						✓	✓
High-Tech in Occupational Ed. (GSU)		✓					✓						✓	
Vocational Technical (UGA)			✓					✓					✓	
Biomass, Wood, & Coal Gasification				✓						✓				✓
TRIPS AND TOURS:														
Atlanta Tour		✓						✓					✓	
Galaxy Carpet			✓						✓					✓
Rockwell International		✓						✓					✓	
Western Electric	✓						✓						✓	
West Georgia College		✓							✓				✓	
World Energy Congress			✓						✓				✓	
Dekalb Water Treatment		✓						✓					✓	
University of Georgia				✓						✓			✓	
FACILITIES:														
Emory Pines		✓						✓					✓	
Graduation		✓						✓					✓	
Translators		✓							✓				✓	✓
ARA Bus Service		✓							✓				✓	
Industrial Education Support Personnel	✓						✓						✓	

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PROGRAM	GRADE												FUTURE TRAINING	
	CONTENTS						INSTRUCTION						YES	NO
	A	B	C	D	E	F	A	B	C	D	E	F		
INSTRUCTION:														
Orientation		o						o					o	
English Language	o			o				o					o	
Automation/Robotics		o						o					o	
Information Resources		o						o					o	
Engineering Technology/80's (STI)	o							o					o	
Boiler Technology		o						o					o	
Electrical Energy Management		o						o					o	
Waste Heat Recovery		o						o					o	
Audio/Visual	o							o					o	
High-Tech in Occupational Ed. (GSU)	o							o					o	
Vocational Technical (UGA)		o						o					o	
Biomass, Wood, & Coal Gasification		o						o					o	
TRIPS AND TOURS:														
Atlanta Tour		o						o					o	
Galaxy Carpet		o						o					o	
Rockwell International		o						o					o	
Western Electric	o							o					o	
West Georgia College		o						o					o	
World Energy Congress		o						o					o	
Dekalb Water Treatment		o						o					o	
University of Georgia		o						o					o	
FACILITIES:														
Emory Pines		o						o					o	
Graduation		o						o					o	
Translators		o						o					o	
ARA Bus Service		o						o					o	
Industrial Education Support Personnel		o						o					o	

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PROGRAM	GRADE												FUTURE TRAINING	
	CONTENTS						INSTRUCTION						YES	NO
	A	B	C	D	E	F	A	B	C	D	E	F		
INSTRUCTION:														
Orientation	✓						✓						✓	
English Language	✓						✓						✓	
Automation/Robotics	✓						✓						✓	
Information Resources	✓						✓						✓	
Engineering Technology/80's (STI)	✓						✓						✓	
Boiler Technology		✓						✓					✓	
Electrical Energy Management		✓						✓					✓	
Waste Heat Recovery		✓						✓					✓	
Audio/Visual	✓						✓						✓	
High-Tech in Occupational Ed. (GSU)	✓						✓						✓	
Vocational Technical (UGA)	✓						✓						✓	
Biomass, Wood, & Coal Gasification		✓						✓					✓	
TRIPS AND TOURS:														
Atlanta Tour		✓						✓					✓	
Galaxy Carpet		✓						✓					✓	
Rockwell International	✓						✓						✓	
Western Electric	✓						✓						✓	
West Georgia College		✓						✓					✓	
World Energy Congress		✓						✓					✓	
Dekalb Water Treatment		✓						✓					✓	
University of Georgia		✓						✓					✓	
FACILITIES:														
Emory Pines	✓						✓						✓	
Graduation	✓						✓						✓	
Translators		✓						✓					✓	
ARA Bus Service	✓						✓						✓	
Industrial Education Support Personnel	✓						✓						✓	

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PROGRAM	GRADE												FUTURE TRAINING	
	CONTENTS						INSTRUCTION						YES	NO
	A	B	C	D	E	F	A	B	C	D	E	F		
INSTRUCTION:														
Orientation		o						o					✓	
English Language		o						o					✓	
Automation/Robotics		o						o					✓	
Information Resources		✓						✓					✓	
Engineering Technology/80's (STI)		✓						✓					✓	
Boiler Technology			✓						✓				✓	
Electrical Energy Management			✓						✓				✓	
Waste Heat Recovery		o						o					✓	
Audio/Visual		o						o					✓	
High-Tech in Occupational Ed. (GSU)		o						o					✓	
Vocational Technical (UGA)			✓						✓				✓	
Biomass, Wood, & Coal Gasification			✓						✓					✓
TRIPS AND TOURS:														
Atlanta Tour		✓						✓					✓	
Galaxy Carpet		✓						✓					✓	
Rockwell International		✓						✓					✓	
Western Electric		✓						✓					✓	
West Georgia College		✓						✓					✓	
World Energy Congress			✓						✓				✓	
Dekalb Water Treatment		✓						✓					✓	
University of Georgia		✓						✓					✓	
FACILITIES:														
Emory Pines		✓						✓					✓	
Graduation			✓						✓				✓	
Translators				✓						✓			✓	
ARA Bus Service			✓						✓				✓	
Industrial Education Support Personnel			✓						✓				✓	

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PROGRAM	GRADE												FUTURE TRAINING	
	CONTENTS						INSTRUCTION						YES	NO
	A	B	C	D	E	F	A	B	C	D	E	F		
INSTRUCTION:														
Orientation		✓						✓					✓	
English Language			✓					✓					✓	
Automation/Robotics		✓						✓					✓	
Information Resources	✓						✓						✓	
Engineering Technology/80's (STI)		✓						✓					✓	
Boiler Technology			✓					✓					✓	
Electrical Energy Management			✓					✓						✓
Waste Heat Recovery			✓					✓					✓	
Audio/Visual	✓						✓						✓	
High-Tech in Occupational Ed. (GSU)	✓						✓						✓	
Vocational Technical (UGA)			✓					✓					✓	
Biomass, Wood, & Coal Gasification			✓					✓						✓
TRIPS AND TOURS:														
Atlanta Tour		✓						✓					✓	
Galaxy Carpet			✓					✓						✓
Rockwell International	✓						✓						✓	
Western Electric	✓						✓						✓	
West Georgia College			✓					✓					✓	
World Energy Congress			✓					✓					✓	
Dekalb Water Treatment		✓						✓					✓	
University of Georgia			✓					✓					✓	
FACILITIES:														
Emory Pines		✓						✓					✓	
Graduation			✓					✓					✓	
Translators			✓					✓					✓	
ARA Bus Service		✓						✓					✓	
Industrial Education Support Personnel	✓						✓						✓	

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PROGRAM	GRADE												FUTURE TRAINING	
	CONTENTS						INSTRUCTION						YES	NO
	A	B	C	D	E	F	A	B	C	D	E	F		
INSTRUCTION:														
Orientation		o					o						o	
English Language		o					o						o	
Automation/Robotics	o						o						o	
Information Resources	o						o						o	
Engineering Technology/80's (STI)			o				o						o	
Boiler Technology			o					o						o
Electrical Energy Management				o					o					o
Waste Heat Recovery				o					o					o
Audio/Visual	o						o						o	
High-Tech in Occupational Ed. (GSU)	o						o						o	
Vocational Technical (UGA)		o						o					o	
Biomass, Wood, & Coal Gasification			b					o						o
TRIPS AND TOURS:														
Atlanta Tour		o						o					o	
Galaxy Carpet			o						o					o
Rockwell International	o						o						o	
Western Electric	o						o						o	
West Georgia College			o						o					o
World Energy Congress				o					o					o
Dekalb Water Treatment			o						o					o
University of Georgia			o						o					o
FACILITIES:														
Emory Pines		o						o					o	
Graduation	o						o						o	
Translators			o						o					o
ARA Bus Service		o						o					o	
Industrial Education Support Personnel	o						o						o	

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PROGRAM	GRADE												FUTURE TRAINING	
	CONTENTS						INSTRUCTION						YES	NO
	A	B	C	D	E	F	A	B	C	D	E	F		
INSTRUCTION:														
Orientation	0						0						✓	
English Language		0						0					✓	
Automation/Robotics	0						0						✓	
Information Resources	0						0						✓	
Engineering Technology/80's (STI)	0						0						✓	
Boiler Technology		0						0					✓	
Electrical Energy Management	0						0						✓	
Waste Heat Recovery	0						0						✓	
Audio/Visual	0						0						✓	
High-Tech in Occupational Ed. (GSU)	0						0						✓	
Vocational Technical (UGA)	0						0						✓	
Biomass, Wood, & Coal Gasification	0						0						✓	
TRIPS AND TOURS:														
Atlanta Tour		0						0					✓	
Galaxy Carpet		0						0					✓	
Rockwell International		0						0					✓	
Western Electric	0						0						✓	
West Georgia College	0						0						✓	
World Energy Congress	0						0						✓	
Dekalb Water Treatment	0						0						✓	
University of Georgia	0						0						✓	
FACILITIES:														
Emory Pines		0						0					✓	
Graduation		0						0					✓	
Translators	0						0						✓	
ARA Bus Service	0						0						✓	
Industrial Education Support Personnel		0						0					✓	

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PROGRAM	GRADE												FUTURE TRAINING	
	CONTENTS						INSTRUCTION						YES	NO
	A	B	C	D	E	F	A	B	C	D	E	F		
INSTRUCTION:														
Orientation	0						0						✓	
English Language		0						0					✓	
Automation/Robotics	0						0						✓	
Information Resources	0						0						✓	
Engineering Technology/80's (STI)		0					0						✓	
Boiler Technology	0						0						✓	
Electrical Energy Management		0					0						✓	
Waste Heat Recovery	0						0						✓	
Audio/Visual	0						0						✓	
High-Tech in Occupational Ed. (GSU)		0					0						✓	
Vocational Technical (UGA)	0						0						✓	
Biomass, Wood, & Coal Gasification	0						0						✓	
TRIPS AND TOURS:														
Atlanta Tour	0						0						✓	
Galaxy Carpet		0						0					✓	
Rockwell International	0						0						✓	
Western Electric	0						0						✓	
West Georgia College	0						0						✓	
World Energy Congress	0						0						✓	
Dekalb Water Treatment		0						0						✓
University of Georgia		0						0					✓	
FACILITIES:														
Emory Pines	0						0						✓	
Graduation	0						0						✓	
Translators	0						0						✓	
ARA Bus Service	0						0						✓	
Industrial Education Support Personnel	0						0						✓	

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PROGRAM	GRADE												FUTURE TRAINING	
	CONTENTS						INSTRUCTION						YES	NO
	A	B	C	D	E	F	A	B	C	D	E	F		
INSTRUCTION:														
Orientation		0						0					✓	
English Language	0	0					0	0					✓	
Automation/Robotics	✓						✓						✓	
Information Resources	✓						✓						✓	
Engineering Technology/80's (STI)		✓						✓					✓	
Boiler Technology			✓						✓					✓
Electrical Energy Management			✓						✓					✓
Waste Heat Recovery		✓						✓					✓	
Audio/Visual	✓						✓						✓	
High-Tech in Occupational Ed. (GSU)	✓						✓						✓	
Vocational Technical (UGA)	✓						✓						✓	
Biomass, Wood, & Coal Gasification			✓						✓				✓	
TRIPS AND TOURS:														
Atlanta Tour	0						0						✓	
Galaxy Carpet		0						0					✓	
Rockwell International	0						0						✓	
Western Electric	0						0						✓	
West Georgia College		✓						✓					✓	
World Energy Congress	0						0						✓	
Dekalb Water Treatment	0						0						✓	
University of Georgia	0						0						✓	
FACILITIES:														
Emory Pines	✓						✓						✓	
Graduation	0						0						✓	
Translators		0						0					✓	
ARA Bus Service	0						0						✓	
Industrial Education Support Personnel	0						0						✓	

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PROGRAM	GRADE												FUTURE TRAINING	
	CONTENTS						INSTRUCTION						YES	NO
	A	B	C	D	E	F	A	B	C	D	E	F		
INSTRUCTION:														
Orientation		✓						✓					✓	
English Language		✓							✓				✓	
Automation/Robotics		✓					✓						✓	
Information Resources		✓					✓						✓	
Engineering Technology/80's (STI)		✓					✓							✓
Boiler Technology			✓					✓						✓
Electrical Energy Management			✓					✓						✓
Waste Heat Recovery			✓					✓						✓
Audio/Visual		✓					✓						✓	
High-Tech in Occupational Ed. (GSU)		✓					✓						✓	
Vocational Technical (UGA)			✓					✓						✓
Biomass, Wood, & Coal Gasification			✓					✓						✓
TRIPS AND TOURS:														
Atlanta Tour		✓					✓						✓	
Galaxy Carpet		✓					✓						✓	
Rockwell International		✓					✓						✓	
Western Electric		✓					✓						✓	
West Georgia College			✓					✓					✓	
World Energy Congress			✓					✓					✓	
Dekalb Water Treatment				✓					✓				✓	
University of Georgia				✓					✓				✓	
FACILITIES:														
Emory Pines		✓					✓						✓	
Graduation			✓					✓					✓	
Translators				✓					✓				✓	
ARA Bus Service		✓					✓						✓	
Industrial Education Support Personnel		✓					✓						✓	

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- . Please write under Comments, any statements you want to add.

PROGRAM	GRADE												FUTURE TRAINING	
	CONTENTS						INSTRUCTION						YES	NO
	A	B	C	D	E	F	A	B	C	D	E	F		
INSTRUCTION:														
Orientation	0						0						0	X
English Language		0					0						0	
Automation/Robotics			0				0						0	
Information Resources	0						0						0	
Engineering Technology/80's (STI)				0					0					0
Boiler Technology				0					0					0
Electrical Energy Management				0					0					0
Waste Heat Recovery		0					0							0
Audio/Visual	0						0						0	
High-Tech in Occupational Ed. (GSU)	0						0						0	
Vocational Technical (UGA)		0					0						0	
Biomass, Wood, & Coal Gasification			0						0					0
TRIPS AND TOURS:														
Atlanta Tour		0					0						0	
Galaxy Carpet			0				0						X	0
Rockwell International	0						0						0	
Western Electric	0						0						0	
West Georgia College			0						0					0
World Energy Congress		0							0				0	
Dekalb Water Treatment		0							0				0	
University of Georgia		0							0				0	
FACILITIES:														
Emory Pines	0						0						0	
Graduation	0						0						0	
Translators			0						0					0
ARA Bus Service		0							0				0	
Industrial Education Support Personnel	0						0						0	

COMMENTS:

After English language course, it would be nice to have Audio/Visual program first.

EVALUATION SHEET
for
TECHNICAL TRAINING FOR KOREAN TEACHERS

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- Please write under Comments, any statements you want to add.

PROGRAM	GRADE												FUTURE TRAINING	
	CONTENTS						INSTRUCTION						YES	NO
	A	B	C	D	E	F	A	B	C	D	E	F		
INSTRUCTION:														
Orientation		✓						✓					✓	
English Language		✓						✓					✓	
Automation/Robotics			✓						✓				✓	
Information Resources		✓					✓						✓	
Engineering Technology/80's (STI)		✓					✓						✓	
Boiler Technology				✓				✓						✓
Electrical Energy Management				✓			✓							✓
Waste Heat Recovery			✓				✓							✓
Audio/Visual	✓						✓						✓	
High-Tech in Occupational Ed. (GSU)	✓						✓						✓	
Vocational Technical (UGA)		✓					✓						✓	
Biomass, Wood, & Coal Gasification			✓					✓						✓
TRIPS AND TOURS:														
Atlanta Tour		✓					✓						✓	
Galaxy Carpet				✓			✓							✓
Rockwell International		✓					✓						✓	
Western Electric	✓						✓						✓	
West Georgia College			✓						✓					✓
World Energy Congress				✓			✓							✓
Dekalb Water Treatment			✓				✓						✓	
University of Georgia		✓						✓					✓	
FACILITIES:														
Emory Pines	✓						✓						✓	
Graduation		✓					✓						✓	
Translators				✓				✓						✓
ARA Bus Service		✓					✓						✓	
Industrial Education Support Personnel	✓						✓						✓	

COMMENTS:

EVALUATION SHEET
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PROGRAM	GRADE												FUTURE TRAINING	
	CONTENTS						INSTRUCTION						YES	NO
	A	B	C	D	E	F	A	B	C	D	E	F		
INSTRUCTION:														
Orientation	0						0						0	
English Language	0						0						0	
Automation/Robotics	0						0						0	
Information Resources		0					0						0	
Engineering Technology/80's (STI)		0					0						0	
Boiler Technology		0					0						0	
Electrical Energy Management			✓					✓					0	
Waste Heat Recovery			✓					✓						✓
Audio/Visual	0						0						0	
High-Tech in Occupational Ed. (GSU)	0						0						0	
Vocational Technical (UGA)	0						0						0	
Biomass, Wood, & Coal Gasification			0					0					0	
TRIPS AND TOURS:														
Atlanta Tour	0						0						0	
Galaxy Carpet			✓					✓						✓
Rockwell International	✓						✓						0	
Western Electric	✓						✓						0	
West Georgia College		✓						✓					0	
World Energy Congress		✓						✓					0	
Dekalb Water Treatment	✓						✓						0	
University of Georgia	✓						✓						0	
FACILITIES:														
Emory Pines	✓						✓						0	
Graduation	✓						✓						0	
Translators		✓						✓					0	
ARA Bus Service	✓						✓						0	
Industrial Education Support Personnel	✓						✓						0	

COMMENTS:

EVALUATION SHEET
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PROGRAM	GRADE												FUTURE TRAINING	
	CONTENTS						INSTRUCTION						YES	NO
	A	B	C	D	E	F	A	B	C	D	E	F		
INSTRUCTION:														
Orientation		0					0						✓	
English Language	0						0						✓	
Automation/Robotics	0						0						✓	
Information Resources		0					0						✓	
Engineering Technology/80's (STI)	0						0						✓	
Boiler Technology	0						0						✓	
Electrical Energy Management		0					0						✓	
Waste Heat Recovery			0				0						✓	
Audio/Visual	0						0						✓	
High-Tech in Occupational Ed. (GSU)	0						0						✓	
Vocational Technical (UGA)		0					0						✓	
Biomass, Wood, & Coal Gasification	0						0						✓	
TRIPS AND TOURS:													✓	
Atlanta Tour	0						0						✓	
Galaxy Carpet			0					0					✓	✓
Rockwell International	0						0						✓	
Western Electric			0					0					✓	
West Georgia College	0						0						✓	
World Energy Congress	0						0						✓	
Dekalb Water Treatment	0						0						✓	
University of Georgia		0					0						✓	
FACILITIES:														
Emory Pines		0					0						✓	
Graduation			0					0					✓	
Translators	0						0						✓	
ARA Bus Service	0						0						✓	
Industrial Education Support Personnel	0						0						✓	

COMMENTS: