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Transforming PWIs to Have Racial and Cultural Integrative Climates: A Call for Collective Exploration and Consciousness in Higher Education

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Jeanett Castellanos, Ph.D., holds an Ed.M. in Counseling Psychology and a Ph.D. in Higher Education from Washington State University. She completed a Summer Post-doctoral Fellowship at Indiana University, has been a Visiting Faculty at the University of Wisconsin-Madison. Currently, she is the Director of the Social Science Academic Resource Center at the University of California, Irvine and serves as a Lecturer for the School of Social Sciences and the Chicano/Latino Studies Program. Specific classes she has taught include: Mixed Research Methods, Qualitative Methods: Field Studies in a Multicultural Environment, Chicano/Latino Families, Comparative Cultures, Multicultural Education, and Multicultural Counseling.

Her research interests include the psychosociocultural factors that influence the retention of ethnic minorities in higher education, and cultural competence in university settings. Recent article publications by Castellanos and colleagues include works in the *Journal of Hispanic Higher Education*, *Psychological Reports*, and *Cultural Diversity and Ethnic Minority Psychology*. Her most recent publication includes an edited volume published by Stylus, *The majority in the minority: Expanding the representation of Latinale faculty, administrators, and students in higher education*; this edited book highlights the current condition of Latina/os in higher education from a psychosocial cultural perspective and provides recommendations to improve their higher education experiences.

Dr. Castellanos is an executive member of the National Latino Psychological Association and a program co-chair for the Section on Ethnic Racial Diversity for the Division 17 of Counseling Psychology in the American Psychological Association.