

1 Realising the full potential of citizen science monitoring programs

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29 **Abstract**

30 Citizen science is on the rise. Aided by the internet, the popularity and scope of citizen science appears almost
31 limitless. For citizens the motivation is to contribute to “real” science, public information and conservation. For
32 scientists, citizen science offers a way to collect information that would otherwise not be affordable. The
33 longest running and largest of these citizen science programs are broad-scale bird monitoring projects. There
34 are two basic types of protocols possible: a) cross-sectional schemes such as Atlases – collections of surveys of
35 many species contributed by volunteers over a set period of time, and b) longitudinal schemes such as
36 Breeding Bird Surveys (BBS) – on-going stratified monitoring of sites that require more coordination. We review
37 recent applications of these citizen science programs to determine their influence in the scientific literature.
38 We use return-on-investment thinking to identify the minimum investment needed for different citizen science
39 programs, and the point at which investing more in citizen science programs has diminishing benefits. Atlas and
40 BBS datasets are used to achieve different objectives, with more knowledge-focused applications for Atlases
41 compared with more management applications for BBS. Estimates of volunteer investment in these datasets
42 show that compared to cross-sectional schemes, longitudinal schemes are more cost-effective, with increased
43 BBS investment correlated with more applications, which have higher impact in the scientific literature, as
44 measured by citation rates. This is most likely because BBS focus on measuring change, allowing the impact of
45 management and policy to be quantified. To ensure both types of data are used to their full potential we
46 recommend the following: elements of BBS protocols (fixed sites, long-term monitoring) are incorporated into
47 Atlases; regional coordinators are in place to maintain data quality; communication between researchers and
48 the organisations coordinating volunteer monitoring is enhanced, with monitoring targeted to meet specific
49 needs and objectives; application of data to under-explored objectives is encouraged, and data are made freely
50 and easily accessible.

52 **1. Introduction**

53 Citizen science, the involvement of citizens from the non-scientific community in academic research, has
54 become increasingly important in conservation science, as resources for monitoring fail to match the scale of
55 the questions at hand. For citizens, the motivation is to contribute to scientific understanding and conservation
56 decisions. For scientists, citizen science provides an opportunity to gather information that would be
57 impossible to collect because of limitations in time and resources (Dickinson et al. 2010). The field of
58 ornithology has the longest history of citizen science (Greenwood 2007), with thousands of amateur and
59 professional ornithologists worldwide. The National Audubon Society's Christmas Bird Count in the United
60 States, started in 1900, is the longest-running citizen science project with over 110 years of data collected so
61 far. Advances in technology have led to new citizen science internet applications that use crowd-sourcing to
62 invite large numbers of the public to monitor biodiversity over broad geographic regions, and allow volunteers
63 to access and interpret the data they collect (Howe 2006). This has resulted in datasets that are often very large
64 and readily accessible. To respond to the many and varied needs of biodiversity management, many
65 conservation agencies rely on these volunteer-compiled datasets to inform their management strategies.
66 Citizen science is often the only practical way to achieve the geographic extent required to document
67 ecological patterns and address ecological questions at scales relevant to species range shifts, migration
68 patterns, disease spread, broad-scale population trends, changes in national and state policy, and impacts of
69 environmental processes like climate change. The varied uses of these data mean that quality assurance and
70 control is critical. At least one comparative analysis suggests that citizen science data can provide similar
71 information to professionally collected and designed monitoring programs (Szabo et al. 2012). A century on
72 since the first citizen science program, it is timely to examine what makes citizen science programs effective at
73 achieving high quality datasets that are useful for answering pure and applied questions (Mackechnie et al.
74 2011).

75 The largest citizen science programs are broad-scale bird monitoring schemes that can be categorised as one of
76 two protocols: cross-sectional surveying (e.g. Atlases) and longitudinal surveying (e.g. Breeding Bird Surveys).
77 Atlases are collections of species occurrences contributed by volunteers over a set time period, with volunteers
78 generally free to choose where they survey. As of 2012, more than 400 Bird Atlases have been developed. The
79 spatial sampling units of these programs are variable (0.02 – 3092km²), and the spatial extent can be anything
80 from local areas (21km²) to entire continents (10,390,000km²). As much as 68% of Atlases are 'repeat' Atlases,
81 covering the same areas as those covered by a previous Atlas (Dunn and Weston 2008). The number and
82 density of contributors is highly variable over space, and the data collected are often uneven through the year
83 (Dunn and Weston 2008; Gibbons et al. 2007). Due to the often unstructured or undirected nature of sampling
84 in Atlases (with volunteers usually allowed to conduct surveys wherever and whenever they want), data quality
85 issues caused by volunteer bias in survey effort (Botts et al. 2010; Dennis and Thomas 2000; Reddy and Dávalos
86 2003), survey inconsistencies over time (Szabo et al. 2010), errors in records (Cohn 2008; Robertson et al.
87 2010), and issues of scale (Araujo et al. 2005), must be dealt with when using these data. In contrast, Breeding

88 Bird Surveys are based on a network of sampling locations at which species occurrence and relative abundance
89 are collected at given time steps to document temporal trends (Brotons et al. 2007; Robertson et al. 2010).
90 These on-going programs are less common than purely cross-sectional schemes, as they generally require more
91 institutional coordination of stratified surveys and provide datasets that are more representative and less
92 biased by volunteer behaviour. Despite limitations, both types of programs have the potential for high
93 volunteer involvement, and can provide numerous direct and indirect benefits to conservation.
94 We review recent applications in the scientific literature of citizen science bird-monitoring programs to explore
95 lessons learned. In doing so, we examine whether we are making the most of the considerable efforts of the
96 volunteers and data coordinators. Past reviews have highlighted various applications of citizen science
97 monitoring programs, often related to learning about ecological systems and their management (Table 1;
98 Donald and Fuller 1998; Dunn and Weston 2008; Underhill et al. 1991). A substantial focus of the literature has
99 been on the methodology of volunteer-monitoring programs (usually Atlases or Breeding Bird Surveys), and the
100 issues that need to be dealt with when using and analysing the data (e.g. Dickinson et al. 2010; Donald and
101 Fuller 1998; Dunn and Weston 2008; Gibbons et al. 2007; Pomeroy et al. 2008; Robertson et al. 2010;
102 Schmeller et al. 2012; Thomas 1996; Underhill et al. 1991). This emphasis has potentially overshadowed the
103 many benefits these datasets have to offer. There has been little discussion about which programs are best for
104 achieving particular objectives or whether additional objectives could be met using these same datasets. We
105 investigate the range of potential objectives of using volunteer monitoring data, and compare the ability of
106 different volunteer-monitoring schemes to achieve them. We examine the level of stakeholder investment in
107 these programs and ask if broad-scale citizen science bird monitoring has been a cost-effective investment, by
108 relating the quality and quantity of inputs to the scientific outcomes. We aim to inform two investment
109 questions: a) What is the minimum amount of investment needed for different citizen science programs, and b)
110 At what point would spending more money on citizen science programs deliver little additional benefit? Finally,
111 we explore how we can make volunteer-monitoring datasets more useful for informing research or
112 management, to optimally use resources spent on supporting these projects.

2. Objectives of volunteer monitoring data

Various authors have summarised objectives of long-term monitoring (Nichols and Williams 2006; Possingham et al. 2012; Salzer and Salafsky 2006). Building on these, we identify eight unique objectives for gathering and using volunteer-collected monitoring data (Table 1). Not all of these objectives have direct conservation or management-related outcomes, but they can often lead to indirect benefits to nature conservation:

- 1) Management:** monitoring the state of a system to inform management actions (state-dependent management), or to learn how the ecological system works and responds to management as part of the adaptive management cycle (passive or active adaptive management).

- 122 **2) Awareness:** to educate the public and policy makers about long-term ecological changes and planning
 123 (e.g. for urban development, policy development for threatened species, and conservation planning).
- 124 **3) Education:** to increase public knowledge as opposed to scientific knowledge (e.g. informing where birds
 125 occur or the location of birdwatching hotspots, demonstrating new techniques or skills), or to engage the
 126 public in ecological issues thereby leveraging effort and support.
- 127 **4) Serendipity:** to uncover unexpected events (Lindenmayer and Likens 2010a; Wintle et al. 2010).
- 128 **5) Recreation:** the involvement of the community for recreation and well-being, for example psychological
 129 and health outcomes such as creating a community bond through shared interests and activities (Clayton
 130 and Myers 2009; Prior and Schaffner 2011; Thomsen 2008).
- 131 **6) Social and economic research:** to study human behaviour (e.g. travel-cost method, valuing natural assets
 132 by quantifying birdwatcher time investment, understanding motivations for actions) (e.g. Booth et al. 2011;
 133 Knight et al. 2010).
- 134 **7) Ecological knowledge:** for knowledge's sake (pure scientific learning), to know more about a system,
 135 species, or theory, e.g. species-environment associations.
- 136 **8) Improving methods:** learning to improve methods of monitoring and evaluation (e.g. selecting the best
 137 monitoring method, changing the sampling protocol or design), or to develop new analytical approaches.

138 Reviews of papers using volunteer-monitoring data suggest applications have focused largely on three of the
 139 eight objectives: knowledge gain, increasing awareness and improving methods (Table 1). Applications such as
 140 exploring human behaviour (Booth et al. 2011; Jordan et al. 2011; Tulloch and Szabo 2012; Weston et al. 2006)
 141 are rare but increasing because of a new emphasis on interdisciplinary approaches and the role of social
 142 research in conservation planning and natural resource management (Bodin and Crona 2009; Knight et al.
 143 2010).

144 **3. Review of citizen science bird-monitoring literature**

145 To determine the use of cross-sectional datasets, we used Bird Atlases as a case study and searched the
 146 literature for applications of these schemes by querying the words "bird*" and "Atlas*" anywhere in the title,
 147 keywords or abstract of journal articles in Web of Science, published between 2005 and 2010 (20/8/2011). We
 148 chose this period to encompass and follow on from Atlas reviews in recent years, but did not include 2011 as
 149 there would not be enough time for these papers to be cited yet and we were interested in citation data. We
 150 removed any articles not specifically using Bird Atlas data to answer a research question (e.g. reviews, Atlases
 151 for other taxa). An Atlas was defined as any program enlisting the efforts of volunteers to collect surveys of all
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153 bird species at a broad-scale and without direct requirements for the volunteers to return to certain areas over
154 a period of time (94 papers). To compare these applications with those for an alternative longitudinal citizen
155 science protocol, we looked at the use and influence of Breeding Bird Surveys (BBS) from 2005 to 2010 by
156 searching for the words “breeding” and “bird*” and “survey*” in Web of Science, and again refining the list to
157 those papers that used BBS data to answer a research question (136 papers). A BBS was defined as a
158 standardised longitudinal scheme requiring repeat visits by volunteers to a specified site to survey all bird
159 species. To explore the various applications of bird monitoring programs, we assigned each paper to one (or
160 more) objectives (examples in Table 1).

161 One way to assess the scientific benefits of a monitoring program is through the influence of applications that
162 utilise the monitoring data in the scientific literature. We investigated how influential each application of Atlas
163 and BBS data was using its citation rate (average citations per year). We first calculated the average overall
164 citation rate for all Atlas papers compared with all BBS papers. We used Analysis of Variance (ANOVA) to
165 determine if the citation rates for each of the ascribed objectives were significantly different between each
166 volunteer dataset type.

167 We developed a database of all the Atlases and BBS datasets cited in these papers, which we used to calculate
168 the average number of studies per dataset, a second indication of how influential the dataset has been on
169 research in recent years. To explore the factors influencing the frequency of Atlas use in the scientific
170 literature, we reviewed in detail each Atlas paper and its associated Atlas, and developed a database of general
171 characteristics related to the spatial and temporal extent of the Atlas, its sampling design and dataset
172 completeness, and methods used to analyse the Atlas data (Appendix A). We developed hypotheses describing
173 potential factors influencing the number of papers using a particular Atlas (Table A.1), and used generalised
174 linear modelling to fit 20 models. Hypotheses were compared in an information-theoretic framework using
175 AICc model selection (Burnham and Anderson 2002) to find the most influential factors. We collected similar
176 data for BBS programs, but modelling was not repeated as the sample size was too small (n = 11).

177 To calculate the return on investment of a monitoring scheme, we need information not only on the benefits
178 but also on the costs involved in data collection and coordination. We estimated volunteer investment in
179 monetary terms into collecting data for all the BBS schemes and the top 20 cited Atlases in our review using a
180 replacement cost method (e.g. Levrel et al. 2010). The valuation is based on what an organisation would have
181 paid employees to do the work that they benefitted from at no cost as a result of volunteer activity. The total
182 number of survey records, number of volunteer hours, and/or number of routes (for BBS) were determined
183 from searching the websites of the coordinating institutions, scanning publications from the monitoring
184 programs or their applications, or contacting data custodians directly. We were unable to obtain data for 6 of
185 the top 20 Atlases, resulting in 14 estimates. The total investment in the monitoring program was calculated
186 using a simple equation that multiplied the number of hours volunteers spent collecting data by an average
187 single field survey cost of US\$50/hr. We realise this is probably an under-estimate of the total investment as we

188 did not take into account additional factors such as travelling time (some volunteers travel many hundreds of
189 kilometres to see certain birds; Tulloch and Szabo 2012), but we wanted a simple metric that could be
190 calculated with minimal data requirements, and compared across schemes where data on travelling times by
191 volunteers are not always available. We also gathered information on the number of paid staff members or
192 coordinators allocated to each monitoring program. We found that there was usually the equivalent of one full-
193 time staff member on Atlases, and an average of two full-time staff members on BBS datasets. We therefore
194 estimated the total cost of coordinating data compilation by multiplying the number of years the program ran
195 by the annual cost of one full-time staff (US\$100,000) for Atlases, and two full-time staff (US\$200,000) for BBS
196 programs. The annual monetary investment in each monitoring program was estimated by adding the total
197 volunteer investment to the coordination investment, then dividing this value by the number of years the
198 program ran. We then defined the program 'benefits' – here the number of papers published between 2005
199 and 2010, found using a keyword search (as described above) in both Web of Science and Google Scholar,
200 which mention the use of Bird Atlases or Breeding Bird Surveys to achieve a given objective. Finally, we
201 calculated a cost-effectiveness metric that divided the benefits by the annual investment in data collection and
202 coordination.

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4. Citizen science programs with different protocols are used differently

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Our review showed that bird monitoring data from Atlas and BBS programs are used in different ways (Table 2).

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Knowledge-gain was the most common objective for both types of citizen science program between 2005 and

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2010, and the fraction of total applications was higher for Atlas studies than for BBS (90% vs. 65%). The

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majority of knowledge-gain objectives were spatial analyses that focused on understanding and modelling

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species-environment relationships and distributions (e.g. Araujo et al. 2005; Bahn and McGill 2007), or testing

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the predictions of theories (e.g. the species-energy relationship; Rowhani et al. 2008; Storch et al. 2005;

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Whittaker et al. 2007)(Appendices C and D). One in five BBS studies focused on management outcomes, which

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were a rare outcome for Atlas applications (Table 2). Gaining knowledge about management usually requires

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ancillary information about that management, e.g. grazing or fire or logging. This is rarely a part of citizen

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science. The data requirements to understand the consequences of management compared with knowledge

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objectives like species distribution models or biogeography can be large, with space and time components

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needed to demonstrate change. Most Atlases do not include temporal replication requirements, compared

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with BBS programs where this is implicit in the monitoring protocol. In addition, abundance data (such as that

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generally collected by BBS volunteers) are more useful for monitoring change in management regimes than

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species lists of occurrence that are the usual format of most Atlases. The rare application of Atlases to

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evaluating management outcomes could also be due to scale issues (e.g. the scale of data aggregation is too

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large to link with on-ground management or land use data), or a lack of data on whether birds were breeding,

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making it difficult to make inferences about habitat quality or population processes. In some management

223 cases, neither types of citizen science dataset will be useful. For example if the aim of monitoring is to trigger
224 action or stop an activity (e.g. harvesting of species), citizen science data might not be collected regularly
225 enough (or along with the appropriate ancillary information, e.g. number harvested) to be responsive, and the
226 answers to these questions might require professional monitoring (or monitoring by the people that are
227 harvesting the resource; Månsson et al. 2011).

228 About a third of Atlas and BBS papers focused on improving monitoring and analysis methods (Table 2), which
229 is important for quality control and optimising survey design (Field et al. 2005). These studies were often linked
230 with knowledge gain. Both Atlas and BBS monitoring protocols are useful for answering these questions
231 because both have the ability to collect enough short-term data on observer effort, to allow the efficiency of
232 different sampling regimes or survey protocols to be compared between seasons, methods or areas (e.g.
233 Munson et al. 2010). The high volume and broad scale of data and variability within these datasets is also
234 useful for improving the performance of spatial analysis methods such as species distribution modelling (e.g.
235 Araujo et al. 2005; Bahn and McGill 2007; Brotons et al. 2007; Luoto et al. 2007), and estimation of species
236 richness (Kery and Royle 2008). The addition of temporal replication by BBS datasets allows for the
237 development of new trend analysis techniques that incorporate variability and imperfect detection (Lele 2006;
238 Royle et al. 2005). Accurate trend analysis and abundance estimation is crucial to enable effective conservation
239 decisions for declining species, with interest in predicting the impacts of management and climate change
240 increasing in recent years (Fujisaki et al. 2008; Wilson et al. 2011). Long-term BBS programs with repeated
241 sampling were more highly cited for both knowledge-gain ($F = 4.64$, d.f. = 1,172, $p = 0.03$; Fig. 1, Appendix B)
242 and for methods improvement ($F = 3.22$, d.f. = 1,80, $p = 0.07$), as they could link their study to being directly
243 useful for conservation and/or planning (e.g. Buckland et al. 2005; Devictor et al. 2008).

244 Similar proportions of Atlas and BBS applications focused on informing conservation policy and planning (Table
245 2), but BBS applications with this objective had significantly higher citation rates than Atlas applications ($F =$
246 7.57 , d.f. = 1,66, $p = 0.01$; Fig. 1), most likely due to the stratified long-term and fine-scale nature of BBS
247 schemes. Data for this objective must also be linked to land use and/or climatic changes at local or regional-
248 scales. The study with the highest influence on the scientific literature (21.5 citations per year on average)
249 investigated the emergence of West Nile Virus (LaDeau et al. 2007), requiring long-term abundance data that
250 allowed the impacts of this introduced disease to be distinguished from other forces that influence population
251 dynamics. Many Atlas studies required additional data (e.g. from field surveys, the literature, or BBS datasets;
252 Appendix C) to achieve similar objectives (e.g. Blancher et al. 2009; Schulte et al. 2005; Van Turnhout et al.
253 2007). Longitudinal datasets such as Breeding Bird Surveys are crucial for answering questions (e.g. about
254 system modifications) that require a significant amount of before and after data, as they can inform early
255 detection and on-going monitoring (Crosbie et al. 2008). Use of BBS data in this way is a form of serendipity.
256 Although no studies in our review explicitly presented serendipity as an objective, it is something that occurs
257 only when there is sufficient data to detect an unexpected occurrence or disturbance event that might
258 otherwise have been missed (Lindenmayer and Likens 2010a, b). There are several instances in which

259 surveillance monitoring similar to that in citizen science datasets has led to the corroboration of change, in
260 particular for diseases or declines, e.g. the discovery of Devil Facial Tumour Disease in Tasmanian Devils
261 (*Sarcophilus harrisii*) through a state-wide roadside spotlight survey dataset in Tasmania, Australia (Hawkins et
262 al. 2006). Events like the uncovering of a never-before seen behaviour are probably more likely to be reported
263 in local ornithological journals (e.g. Martin et al. 2003), newsletters or other informal communications rather
264 than international publications.

265 Only Atlases were applied to social research or recreation objectives, and only a few Atlas and BBS applications
266 focused on education (Table 2). ‘Human-focused’ objectives have low data requirements, as they concentrate
267 on the citizen scientists rather than species that might require rigorous sampling protocols to cover space and
268 time needs, but they have the potential for high impact (Fig. 1). Social research suits the data collection
269 protocols of Atlases rather than BBS programs, with the undirected nature of sampling in many Atlases
270 providing information about observer behaviour that can be mined and analysed (Tulloch et al. 2013; Tulloch
271 and Szabo 2012). Social research, recreation and education objectives may feature poorly relative to
272 management and knowledge outcomes because there are alternative ways to achieve education objectives
273 than through scientific publication, for instance through online information pages (e.g. BirdLife Australia’s Bird
274 Finder: <http://www.birdsinbackyards.net/finder> (accessed October 2012)), or providing resources for
275 participants to gain essential skills (e.g. North American BBS Methodology Training Program:
276 <http://137.227.245.162/bbs/participate/>(accessed October 2012)).

278 **5. Features of useful volunteer monitoring datasets**

279 Citizen science projects must cope with trade-offs between data quality and quantity, standardisation of
280 sampling methods, quantification of sampling effort, and mismatches in skills and expectations between data
281 collectors and data users (Robertson et al. 2010). The results of our GLMs showed that the more spatial
282 coverage an Atlas has (in both resolution and extent), the more it is used for research (Table A.3). Atlases with
283 increased spatial resolution (i.e. smaller size of minimum and major spatial units) were also used more than
284 those that collected data at a coarse scale (Table A.4). Many past Atlas projects (e.g. South African Bird Atlas
285 Project 1 (SABAP1), First Australian Bird Atlas) collected data at a resolution too coarse to be used for species
286 distribution modelling and most conservation planning (Mills et al. 2010), because the sampling units were too
287 heterogeneous to be linked with spatial covariates (Araujo et al. 2005; Rouget 2003). Another focus that
288 limited the usefulness of many previous Atlases was to achieve ‘completeness’, i.e. to fill in all the gaps. This is
289 not necessarily useful, and in fact could direct valuable volunteer attention away from where it is most needed.
290 We showed that Atlas ‘completeness’ had no statistically significant impact on how often the Atlas was used
291 (Table A.3).

292 Many authors have discussed the relative merits of increased temporal resolution of data collection
293 (Lindenmayer and Likens 2010a; Robertson et al. 2010). The length of Atlases ranged from 1 to 34 years (mean
294 (SE) = 5.68 (0.85)), compared with a range of 9 to 111 years (mean (SE) = 26.18 (8.99)) for BBS datasets. We
295 found no impact of increased temporal resolution of Atlas data on the number of times an Atlas was used for a
296 scientific publication (Table A.3). However, Atlases that included spatially and temporally structured aspects
297 similar to BBS protocols (increasing temporal resolution through either length of or replication within Atlas),
298 were used more than those that did not (Tables A.3 and A.4). BBS programs had on average five times more
299 publications (mean 12.2 papers/BBS) than Atlases (mean 2.3 papers/Atlas), which provides evidence that
300 longitudinal datasets such as BBS are more useful than purely cross-sectional schemes (e.g. many Atlases), at
301 least for time-dependent questions. Furthermore, the citation rates of all BBS applications (mean (SE) = 3.14
302 (0.29), max 21.5 per year) were significantly higher than those of Atlases (mean (SE) = 1.93 (0.22), max 10.6 per
303 year; $F = 9.88$, d.f. = 1,228, $p = 0.002$), suggesting that longitudinal monitoring is also more influential in the
304 scientific literature (Appendix B). It should also be noted that many covariates are compounded here, including
305 the country of origin of the dataset, institution coordinating the dataset, and survey methodology, all of which
306 might also impact the influence of the dataset in the scientific literature. For example, some Atlases have taken
307 a more structured methodology that directs volunteers to cover a representative sample of all environments or
308 habitats, which might result in greater applicability to multiple objectives (Appendix D). Examples of these are
309 the Atlas II of Breeding Birds in Britain and Ireland, and the New Catalan Breeding Bird Atlas 1999-2002, which
310 have citation rates higher than the average for all Atlases (mean (SE) = 3.28 (1.40) and mean (SE) = 2.35 (0.49)
311 respectively).

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Low citation rates might indicate a lack of confidence or a lack of scientific interest in a publication. A lack of
confidence in the scientific community in the results of a publication could be attributed to weak inferences
due to a failure to model the sampling processes that give rise to the data, hence ignoring such issues as
detection probabilities that are less than one and variable across space or time, or misclassification due to
incorrect species identification. One problem unique to Atlas datasets and their analysis is fuzzy temporal
resolution. Atlas data may represent multiple years of surveys, but are typically treated as snapshots in time.
Analyses that deal with these issues are likely to be more robust than those that ignore them.

6. Investment in citizen science monitoring programs

The costs of coordinating citizen science programs with different monitoring protocols differ, with the
structured nature of BBS sampling requiring more planning and coordination compared with Atlases
(Appendices E and F). The main costs for the coordinating agency of a volunteer dataset are data compilation,
coordination of sampling and volunteer communication. We found 82 Bird Atlases applied to scientific
publications in 2005–2010 (mean (SE) = 2.3 (0.3) papers per dataset; Appendix C), almost eight times more
than the number of BBS datasets used (mean (SE) = 12.2 (7.6) papers per dataset; Appendix D). The New Atlas

327 of Australian Birds was the Atlas that inspired the most publications (15), whereas the Atlas with the highest
328 investment was the EBCC Atlas of European Breeding Birds (Appendix E). The North American Breeding Bird
329 Survey was used in the most papers (94), and the Christmas Bird Count had the most investment (Appendix F).
330 The total number of hours volunteers spent collecting data for Atlases (mean (SE) =186,500 (70,300)) was
331 similar to the overall hours contributed to BBS programs (mean (SE) = 147,900 (86,600); $F = 0.12$, d.f. = 1,23, $p =$
332 0.73). The total investment by volunteers and coordinators in collecting the data for each Atlas dataset (mean
333 (SE) = US\$10,133,500 (3,564,600)) was also similar on average to that of BBS programs (mean (SE) =
334 US\$10,014,200 (5,165,400); $F = 0.14$, d.f. = 1, 23, $p = 0.73$). However, there was a significant difference in the
335 number of hours invested by volunteers annually in each type of citizen science ($F = 23.83$, d.f. = 1,23, $P <$
336 0.001), with significantly lower annual investments in BBS programs (mean (SE) = US\$431,100 (65,600))
337 compared with Atlases (mean (SE) = US\$1,097,300 (279,800)). This translated to significantly lower volunteer
338 investments per publication output for BBS relative to Atlas programs ($F = 5.60$, d.f. = 1,230, $p = 0.03$; Fig. 2).
339 Taken together this means that the cost per paper in terms of volunteer effort is much cheaper for BBS than
340 Atlas programs.

341 There was no strong evidence to suggest that increasing total and annual investment in Atlases increases
342 scientific publications (Fig. 3), meaning that more hours spent by volunteers providing surveys do not result in
343 significantly more publications. The cost-effectiveness of Atlases for informing science (measured by scientific
344 publications/annual investment) was highest for small investments (<US\$500,000 annual investment by
345 volunteers and coordinators; Appendix E). In contrast with Atlases, the benefit of BBS schemes increased
346 rapidly with investment (Fig. 3), due to a combination of more scientific publications and lower annual
347 volunteer investment (Appendix F, Fig. 2). This means increasing data quantity in BBS schemes (through higher
348 levels of volunteer effort), will positively impact the number of possible applications, as longer time-series sets
349 open up more possibilities, e.g. unexpected changes and changes over a long time frame such as invasive alien
350 organisms and climate change.

351 We determined the benefit threshold of a citizen science program strategy (here Atlases or BBS schemes),
352 which is the area on the return on investment curve where there are few gains in benefits with increased
353 investment (i.e. diminishing returns). The benefit threshold was considerably higher for BBS schemes compared
354 with Atlases even when the outlier of the North American BBS was removed (Fig. 3). As expected, with
355 increasing investment in coordination there was an increase in the benefits accrued from Atlases (this was a
356 linear relationship; Fig. 4), meaning that the longer an Atlas runs, the more papers there are likely to be
357 published from the data collected. Clearly, benefits will not increase forever, but up to around US\$2 million,
358 there is no sign of a reduced rate of return. There was no evidence that the number of applications produced
359 from BBS schemes was higher for higher levels of coordination (i.e. more years running; Fig. 4), indicating that
360 it is the combined efforts of the coordinators and the volunteers that lead to the beneficial outcomes of BBS
361 investment (Fig. 3).

362 Despite the higher investment by volunteers in many Atlases compared with BBS programs, Atlases in general
363 had a lower impact on the scientific literature (in particular for investments of below US\$1.5 million; Fig. 5).
364 Our evidence suggests that levels of investment over approximately US\$2 million in BBS schemes result in little
365 increase in benefit in either number of papers (Fig. 3) or citation rates (Fig. 5). In contrast, very high investments
366 in Atlas programs (i.e. >US\$2 million) eventually resulted in higher citation rates (Fig. 5). This is probably
367 because use of Atlas data where there is low investment is usually restricted to simple methodological or
368 educational applications with low data requirements, with the more highly cited applications using larger more
369 extensive datasets that allow the focus to switch to objectives with higher impact. The average citation rate of
370 BBS programs remained relatively high regardless of the amount of effort invested (Fig. 5). BBS data are richer
371 (e.g. providing abundances and covariates), so they can be used to investigate more complex methodological
372 questions.

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7. A cost-effectiveness approach to guide planning of volunteer monitoring

Citizen science datasets are extremely valuable if judged by the size of the investment in them (Appendices E and F). However, these data come with a cost that includes coordination, communication with volunteers, and data checking and compilation. If datasets are on-going, these costs can quickly mount into the millions. The way in which a volunteer monitoring program is planned and undertaken is therefore a trade-off between spending resources to achieve different objectives that have different data requirements (Chadès et al. 2011; McDonald-Madden et al. 2010).

Organisations wishing to set up a volunteer monitoring scheme should first determine what the relative costs (e.g. long-term coordination and other elements) and benefits (e.g. potential usefulness of the dataset for achieving different research objectives) of such a scheme would be. These can be weighed against each other to determine if the benefits (e.g. publications advancing our scientific knowledge, increased public education and happiness) outweigh the costs. Our estimated average ‘investment’ in producing a scientific publication using a BBS dataset ranged from as low as US\$12,000 (Puerto Rican Breeding Bird Survey) to US\$840,000 (Catalan Common Bird Survey). The mean of US\$253,866 per BBS was considerably lower than the average of over US\$2 million of volunteer effort per Atlas publication, although BBS programs were more expensive to coordinate (Appendices E and F). It should be noted that our approach to calculate the benefits of a citizen science scheme is just one of many. Other approaches might include exploring the impact of a scheme on the ‘grey’ literature (e.g. government reports and conservation agency planning documents), or to search more widely for non-scientific publications (e.g. using a different search engine such as Google Scholar; see Appendix G for an example), rather than investigating only the scientific impact of data. Our review was not comprehensive – it was biased towards publications that explicitly name their dataset either in their keywords or abstract (for papers found using Web of Science search criteria), or in the main body of their text (for papers

396 retrieved using Google Scholar). Because of this, a number of papers published in high-rank journals were not
397 reviewed, as the citizen science datasets these papers use are not reported in the main text of the publication,
398 but rather in the Supplementary Material. For example, publications by Araujo et al. (2009) and Beale et al.
399 (2008) in the *Proceedings of the National Academy of Sciences of the U.S.A.* used, but did not report, the name
400 of the dataset (European Breeding Bird Atlas). Publications such as these were not found by the traditional
401 searching methods used here (i.e. Web of Science), and changing the search methodology (to either search for
402 a particular program or all programs in google scholar) also failed to detect these and other more recent high-
403 impact publications. Notably, papers by Thuiller et al. (2011) in *Nature* and Devictor et al. (2012) in *Nature*
404 *Climate Change* have mean citation rates of 34/year. Such papers, when known, reveal that it is hard to ever
405 comprehensively grasp a fully comprehensive realisation of the contribution of citizen science. Our study has
406 shown how diverse these benefits might be from a sample of the scientific literature. Further, the definition of
407 benefits will ultimately relate to the kinds of objectives that the data are intended to inform.

408 Increasing our investment in a volunteer-monitoring program does not necessarily lead to higher quality data
409 and more publications. Businesses typically conduct a scoping analysis to investigate the level of potential
410 funding available for a particular investment. Citizen science programs can do the same. If an initial scoping
411 analysis for investment suggests low investment by volunteers (or funding bodies), then a cross-sectional
412 scheme with low institutional input (i.e. little structure or direction of volunteers) provides more 'bang for your
413 buck' in terms of scientific outputs (Fig. 3). However, the data collection protocols of unstructured cross-
414 sectional schemes (such as many Bird Atlases) mean that they are not always able to answer the more
415 sophisticated or management-oriented high-impact questions that more structured schemes are able to
416 answer (Fig. 2 and 4). If we believe there will be a large and sustained volunteer effort, the repeated sampling
417 protocol of a longitudinal scheme such as a BBS is more cost-effective in terms of scientific output (Fig. 3).

419 **8. Future of citizen science datasets**

420 With limited resources for monitoring, there is a growing need to devise programs that are both cost-effective
421 and capable of fulfilling multiple objectives. We have shown that volunteer-collected data from different
422 volunteer-monitoring protocols are useful for multiple objectives. However, the spatial extent and resolution of
423 data, as well as the structure of the program (e.g. coordination of volunteers, replicated sampling), limits the
424 questions that can be addressed. Although large data collections are amassed through different monitoring
425 protocols, the higher impact of applications using longitudinal data such as BBS in the scientific world suggests
426 that cross-sectional data such as Atlases are less useful for answering pressing topics, perhaps because of
427 methodological or analysis issues (e.g. volunteer bias, coarse-scale sampling). However, this will most likely
428 depend on whether the objective has a space- and time-aspect, and the level of structure in the Atlas sampling
429 design. Undirected monitoring (i.e. without a clear objective or sampling design) can use up considerable

430 resources and time yet achieve very little, resulting in inadequate datasets that fail to inform decisions (McNie
431 2007; Sarewitz and Pielkejr 2007), and might be used for the wrong purposes if they create the illusion that
432 sufficient monitoring has been carried out (Legg and Nagy 2006). We therefore make the following
433 recommendations to ensure citizen science datasets are used to their full potential:

- 434 1. Incorporate elements of BBS protocols into Atlases, and emphasise:
 - 435 a) fine-scale data collection,
 - 436 b) temporal replication that covers the full range of habitats or land use types (Schmeller et al. 2012),
437 and
 - 438 c) communication of data needs with volunteers.

439 Repeated sampling will allow more flexibility in applications for achieving alternative objectives. Many
440 volunteers are already doing this (e.g. the new fixed route surveys in the New Atlas of Australian Birds).
441 Communication with volunteers could be through a newsletter informing them of recent activity and
442 data gaps, or an online site that allows users to update their own lists, compare with others' lists, and
443 access information about an area of interest in a readily usable format (e.g. eBird; Marris 2010; Sullivan
444 et al. 2009).

- 445 2. Regional coordinators are in place to maintain data quality and iteratively assess the value of additional
446 information. Increased quantity of data does not necessarily equate to increased quality or usefulness
447 for today's research questions (Mackechnie et al. 2011).

- 448 3. Under-explored applications with lower data requirements but high impact (e.g. social research) are
449 encouraged in the scientific community, particularly for Atlases with a less structured design, which are
450 ideal for answering these questions due to the untargeted nature of sampling. Rather than struggling
451 with how to account for data issues and waiting for datasets to be 'completed' before use, researchers
452 could now use data limitations such as sampling bias to focus studies on the people collecting the data.
453 These social research studies could range from explorations of human behaviour, to the science of
454 'conservation psychology', to investigating the reasons and motivations behind volunteering and public
455 involvement in conservation. Atlases therefore have the potential to fulfil important political, social and
456 scientific needs that cannot be answered by BBS datasets.

- 457 4. Coordination and communication between researchers and the organisations carrying out volunteer
458 monitoring is enhanced, by setting up and paying attention to scientific advisory boards. Scientists and
459 those planning or coordinating citizen science programs need to talk more about the objectives,
460 benefits and costs of the program to ensure that the data are useable for the research questions of
461 today and the future. Program developers and coordinators should be clear about the primary uses of
462 the resulting data, rather than providing often vague lists of benefits (e.g., conservation) without

463 guidance as to how data might be used for specific purposes and issues. Program coordinators can
464 identify one or more primary uses of the monitoring dataset, identify the characteristics of a
465 monitoring program that would answer their questions (e.g., cross-sectional vs. longitudinal data), then
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466 ensure that the monitoring program can meet these needs. Data should be made freely available to
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467 scientists by the custodians of citizen science programs to maximise the use of these data to inform
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468 scientific research. In return, it is important for scientists and data-users to clarify the objectives to
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469 which data are to be put when obtaining data from custodians, and to clearly acknowledge datasets
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470 that have contributed to learning or management decisions in publications. If the authors of
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471 applications of volunteer-monitoring data do not acknowledge the considerable efforts of citizen
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472 science programs to collect data useful for scientific research, it is difficult to understand and
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473 communicate the true benefits of these data to the public and policy-makers.
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474 We are just beginning to see the multiple benefits of using data from citizen science programs to monitor
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475 changes in the environment (Freeman et al. 2007; Jiguet et al. 2005; Link et al. 2008; Zuckerberg et al. 2009).
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476 Citizen science is not perfect, but no data are (Szabo et al. 2012). This should not preclude use of this vital
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477 resource. We reiterate calls for the need to learn from examples where volunteers are used effectively
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478 (Mackechnie et al. 2011), and the need for quality assurance and quality control (without this, quantity of data
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479 increases but perhaps only a proportion of it is useable, and this proportion is usually unknown). In particular,
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480 future research should learn from the strengths of these datasets as opposed to focusing on their shortfalls.
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481 Used appropriately, both Atlas and BBS programs can be a vital tool for informing not only management,
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482 methods and ecology, but also human behaviour, policy and planning, and resource allocation to conservation.
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Supporting Information

Results of models describing Atlas characteristics (Appendix A), ANOVA analyses (Appendix B), the list of Atlas applications (Appendix C) and BBS applications (Appendix D), estimated costs of Atlases (Appendix E) and Breeding Bird Surveys (Appendix F) from our review, and sensitivity analyses of the search method (Appendix G), are available online. The authors are solely responsible for the content and functionality of these materials. Queries (other than absence of the material) should be directed to the corresponding author.

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Table 1. Applications of citizen science monitoring data highlighted in past reviews and how they relate to our eight objectives.

Objectives	Underhill et al. 1991	Donald and Fuller 1998	Greenwood 2007	Gibbons 2007	Dunn and Weston 2008	Pomeroy 2008	Robertson 2010	Dickinson et al. 2010
Management		- Generate hypotheses about causes of range change			- Generate hypotheses about causes of range change			
Awareness to inform policy and planning	- Land-use planning - Changes in bird distribution/ abundance in relation to explanatory variables - Historic changes in distribution -Environmental Impact Assessments	- Document distribution and population for conservation and research purposes - Document range and population changes	- Changes in bird distribution/ abundance in relation to explanatory variables		- Document range and population changes - Land-use planning - Conservation planning - Pest-control planning - Risk assessment for introduced species - Disease-control planning - Environmental Impact Assessments	- Conservation planning - Changes in bird distribution/ abundance in relation to explanatory variables	- Assess anthropogenic impacts (climate change, urbanisation) - Conservation planning - Environmental Impact Assessments	- Landscape ecology: habitat loss and fragmentation - Global climate-change effects on birds - Biocontaminants, biogeochemistry, and ecosystem ecology
Education and engagement for leverage		- Education and recreation	- Education		- Education and recreation - Commercial applications			
Serendipity								- Find new invasive organisms
Recreation		- Education and recreation			- Education and recreation			
Social research								
Ecological research	- Distribution - Phenology - Movement	- Bird-environment associations - Test ecological theory	- Migration - Distribution and habitat - Population studies	- Distribution	- Bird-environment associations - Test ecological theory - Phenology - Movement patterns	- Distribution	- Ecological explorations (e.g. biogeography, niche modelling) - Test ecological theory	- Global climate-change effects on birds - Macroecology - Population and community ecology
Improving methods		- Provide a framework for survey design		- Improve survey methods	- Provide a framework for survey design		- Test new modelling techniques	- Develop tools to deal with observer error - Sampling bias - Methods for improving data analysis

669 **Table 2.** Summary of the eight different objectives of applications of volunteer bird monitoring data from
 670 Atlases and Breeding Bird Surveys between 2005 and 2010 (Papers could be assigned to more than one
 671 objective, so percentages do not add up to 100%)

Objective	Description	Percentage of Atlas papers (total number)	Percentage of BBS papers (total number)
1	Management	3 (3)	14 (19)
2	Awareness	31 (30)	28 (38)
3	Public education	4 (4)	4 (6)
4	Serendipity	0	0
5	Recreation	1 (1)	0
6	Social research	5 (5)	0
7	Ecological knowledge	90 (85)	65 (89)
8	Improving methods	34 (32)	37 (50)

672

673 **Figure legends**

674 **Figure 1.** Comparison of influence in the scientific literature of each objective for Atlas (light bars) and
675 BBS (dark bars) applications, showing mean (SE) citation rate per paper.

676 **Figure 2.** Mean (SE) annual investment by volunteers and with coordinators added relative to publication
677 output, in Atlas (light bars) and BBS (dark bars) programs.

678 **Figure 3.** The return on investment in the most-cited Atlases (open circles) and Breeding Bird Surveys
679 (crosses), measured as benefit (i.e. number of papers published in both Web of Science and Google
680 Scholar), compared with average annual monetary investment (by volunteers and coordinators). The
681 diminishing returns curve of best fit for Atlases (dashed line) is $Benefit = 0.39\ln(investment) + 0.61$ ($R^2 =$
682 0.01 : no relationship), and for BBS (solid line, outlier of North American BBS removed) is $Benefit =$
683 $10.35\ln(investment) - 126.88$ ($R^2 = 0.62$).

684 **Figure 4.** The return on investment in the most-cited Atlases (open circles) and Breeding Bird Surveys
685 (crosses), measured as benefit (i.e. number of papers published), compared with total monetary
686 investment in coordination. The curve of best fit for Atlases (dashed line) is $Benefit = (7 \times 10^{-6})(investment)$
687 $- 0.49$ ($R^2 = 0.31$), and for BBS (solid line) is $Benefit = -0.94\ln(investment) + 19.38$ ($R^2 = 0.02$: no
688 relationship).

689 **Figure 5.** The return on investment in the most-cited Atlases (open circles) and Breeding Bird Surveys
690 (crosses), measured as benefit (i.e. average annual citation rate), compared with average annual
691 monetary investment (by volunteers and coordinators). The curve of best fit for Atlases (dashed line) is
692 $Benefit = (4 \times 10^{-13})(investment)^2 - (2 \times 10^{-7})(investment) + 1.35$ ($R^2 = 0.63$), and for BBS (solid line) is $Benefit =$
693 $0.13investment^{0.24}$ ($R^2 = 0.07$: no relationship).

Supplementary Material

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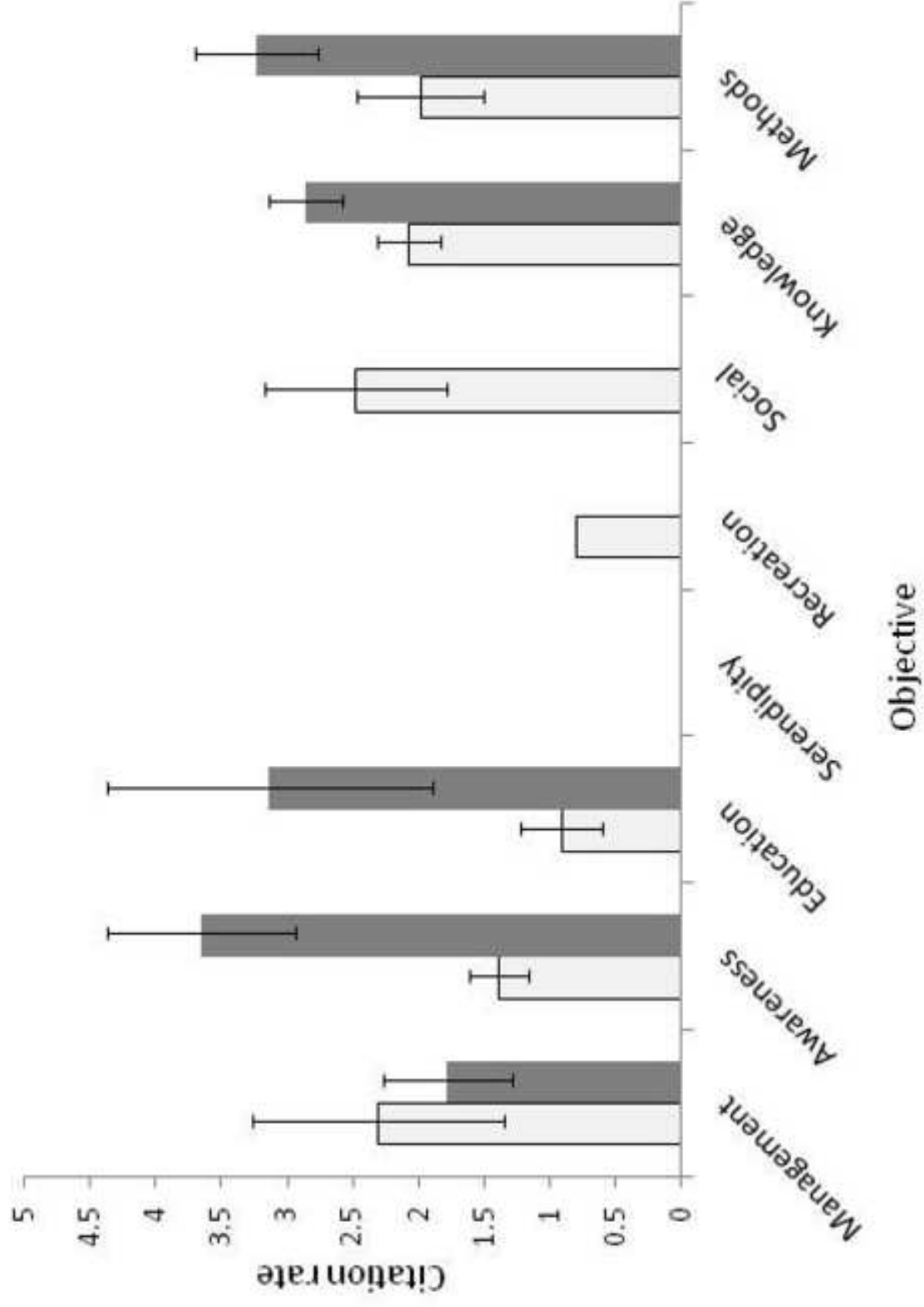


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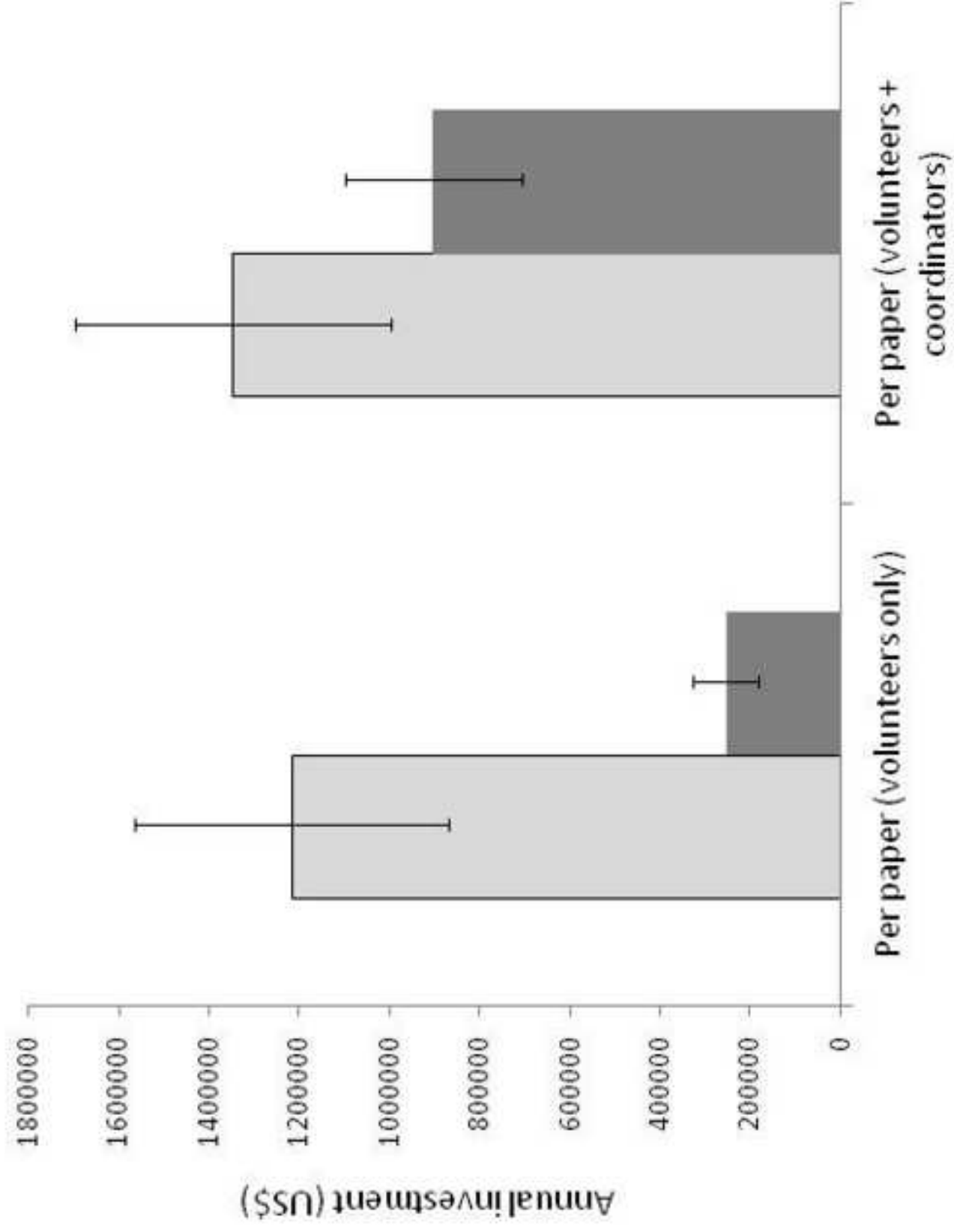


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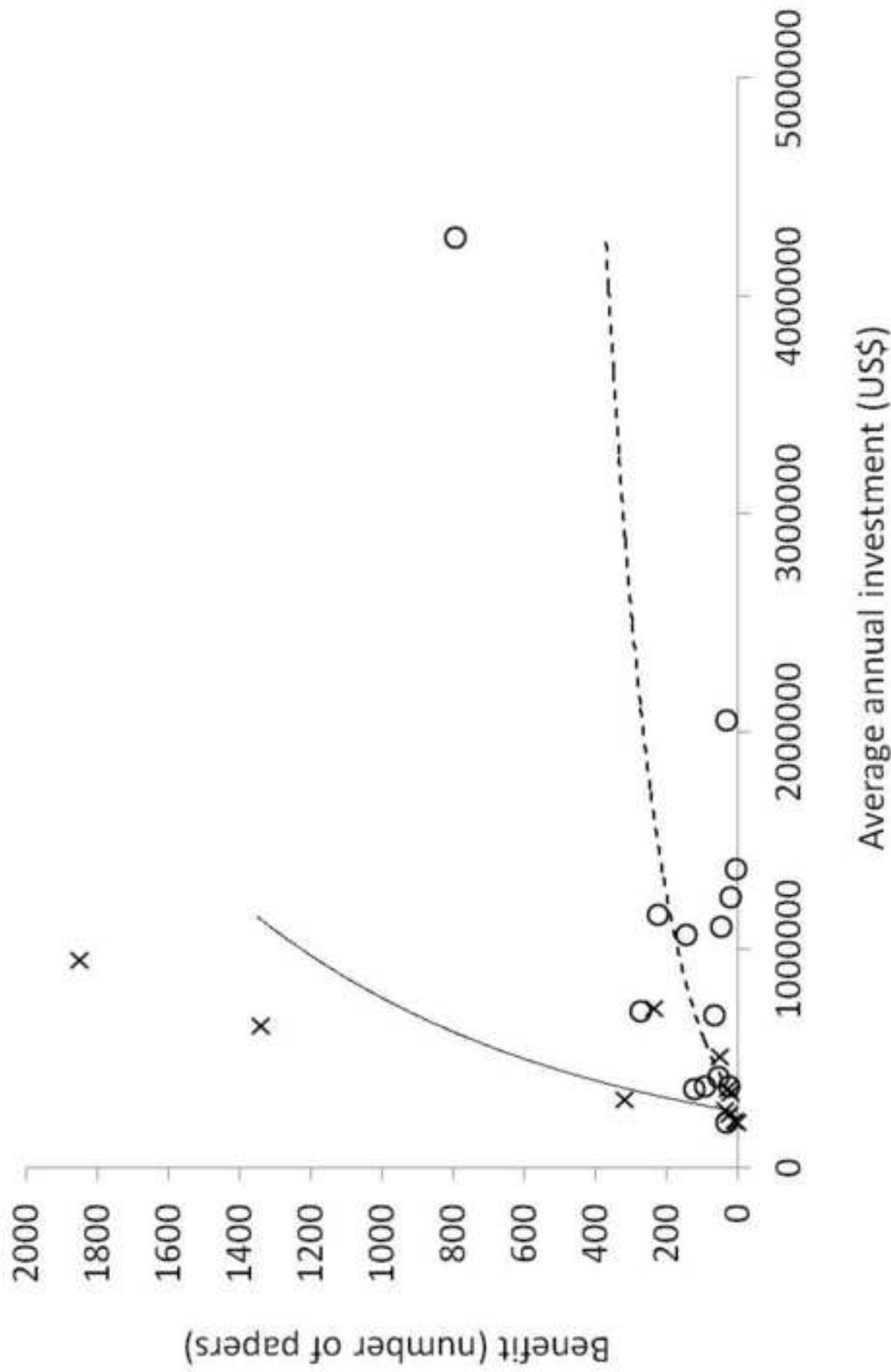


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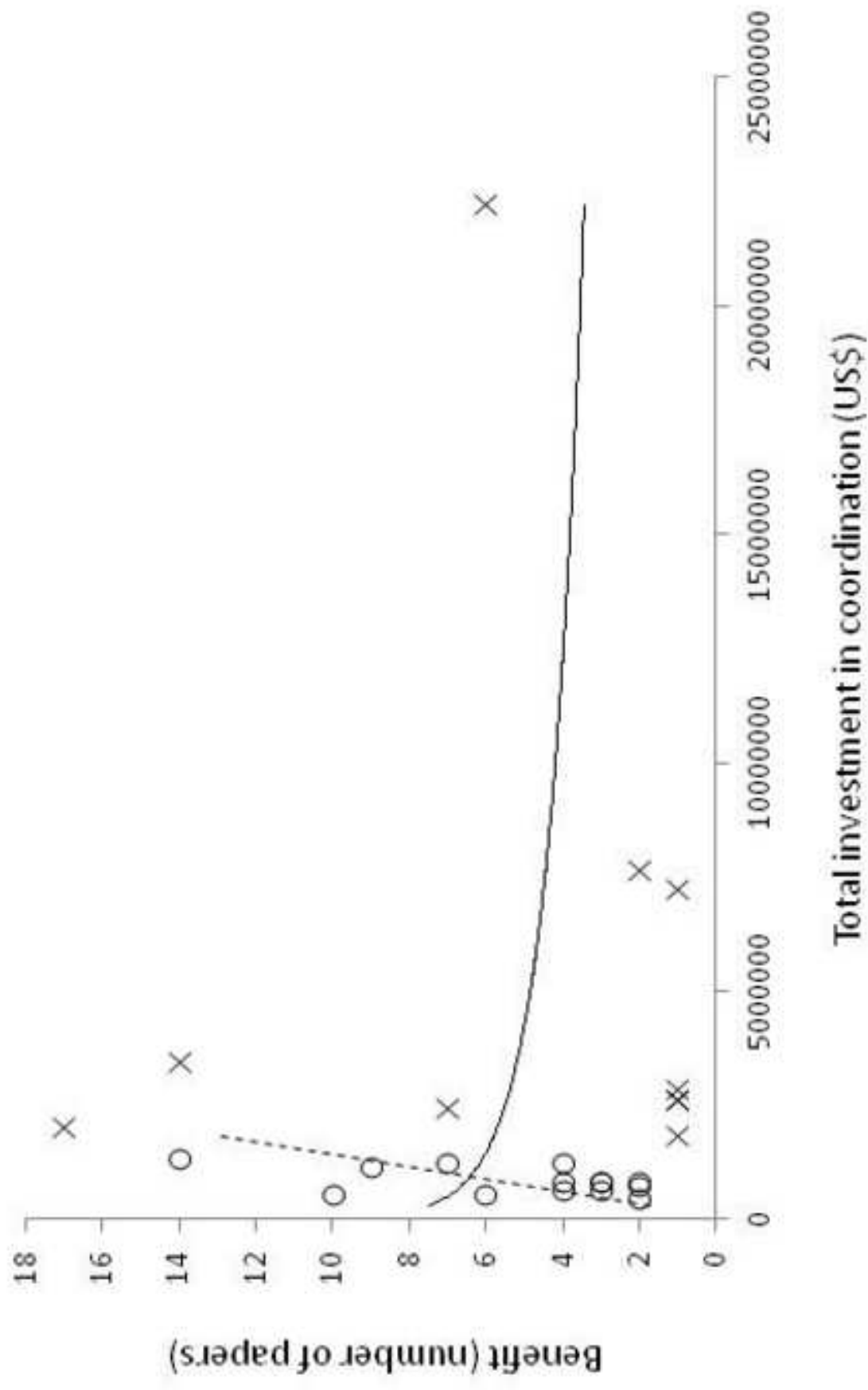


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