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## Call for Special Issue Proposals

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## Call for Special Issue Proposals

The *Interdisciplinary Journal of Problem-Based Learning* is seeking proposals for a guest edited special topics issue to be published in 2015. The special issue should focus on a targeted area of interest relevant to problem-based learning, project-based learning, case-based learning, anchored instruction, or inquiry broadly. We are open to any areas of specialized interest, whether they are context, content, or process related.

We have published special issues in the past that have:

1. Honored the work of Howard Barrows (<http://docs.lib.purdue.edu/ijpbl/vol7/iss1/>);
2. Considered international perspectives (<http://docs.lib.purdue.edu/ijpbl/vol6/iss1/>);
3. Highlighted engineering education research (<http://docs.lib.purdue.edu/ijpbl/vol4/iss2/>); and
4. Addressed efficacy (<http://docs.lib.purdue.edu/ijpbl/vol3/iss1/>).

In Spring 2014, we will publish a special issue dedicated to technology-supported PBL in teacher education.

### Responsibilities

The responsibilities of the guest editor(s) are as follows:

- Develop and distribute a call for proposals
- Solicit proposals from potential authors
- Select and invite full manuscripts based on proposals
- Suggest and recruit reviewers for full manuscripts
- Provide critical feedback on manuscripts
- Make manuscript decisions following the review processes
- Write a guest-editor introduction for the special issue

### Proposal

To propose a special issue, please submit the following by **November 15, 2013** to Editors Michael M. Grant ([mgrant2@memphis.edu](mailto:mgrant2@memphis.edu)) and Krista Glazewski ([glaze@indiana.edu](mailto:glaze@indiana.edu)):

- A cover letter that includes a description of the proposed special issue topic and its direct relevance to the *IJPBL* audience (no more than 500 words).
- A rationale for your expertise in editing the special issue with any publications or presentations that may support this.

- A number of authors who may contribute to the issue. (At this point, it is not necessary to have all of these authors committed to submitting a manuscript proposal for the issue, but it does help to know if they have been contacted.)
- A current curriculum vitae for each editor on the proposal.