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The Challenges of Setting Up a Teaching and Learning Institute to Inspire Tomorrow's Professionals.

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Teaching and Learning Institute Lisa Ward and Jane Gaffikin



Inspiring tomorrow's professionals

A photograph of a computer monitor displaying a website. The website features a group photo of students and a close-up of a person working with a circuit board. Below the images, the text 'Engineering' is displayed in a large font, followed by 'Electronic, Communications, Mechanical, Manufacturing' in a smaller font.

Engineering
Electronic, Communications, Mechanical, Manufacturing

ASET Conference
Leicester, September,
2010

Teaching and Learning Institute



The Challenges
of Setting Up a
Teaching and Learning Institute
to Inspire Tomorrow's Professionals

Inspiring tomorrow's professionals

Teaching and Learning Institute

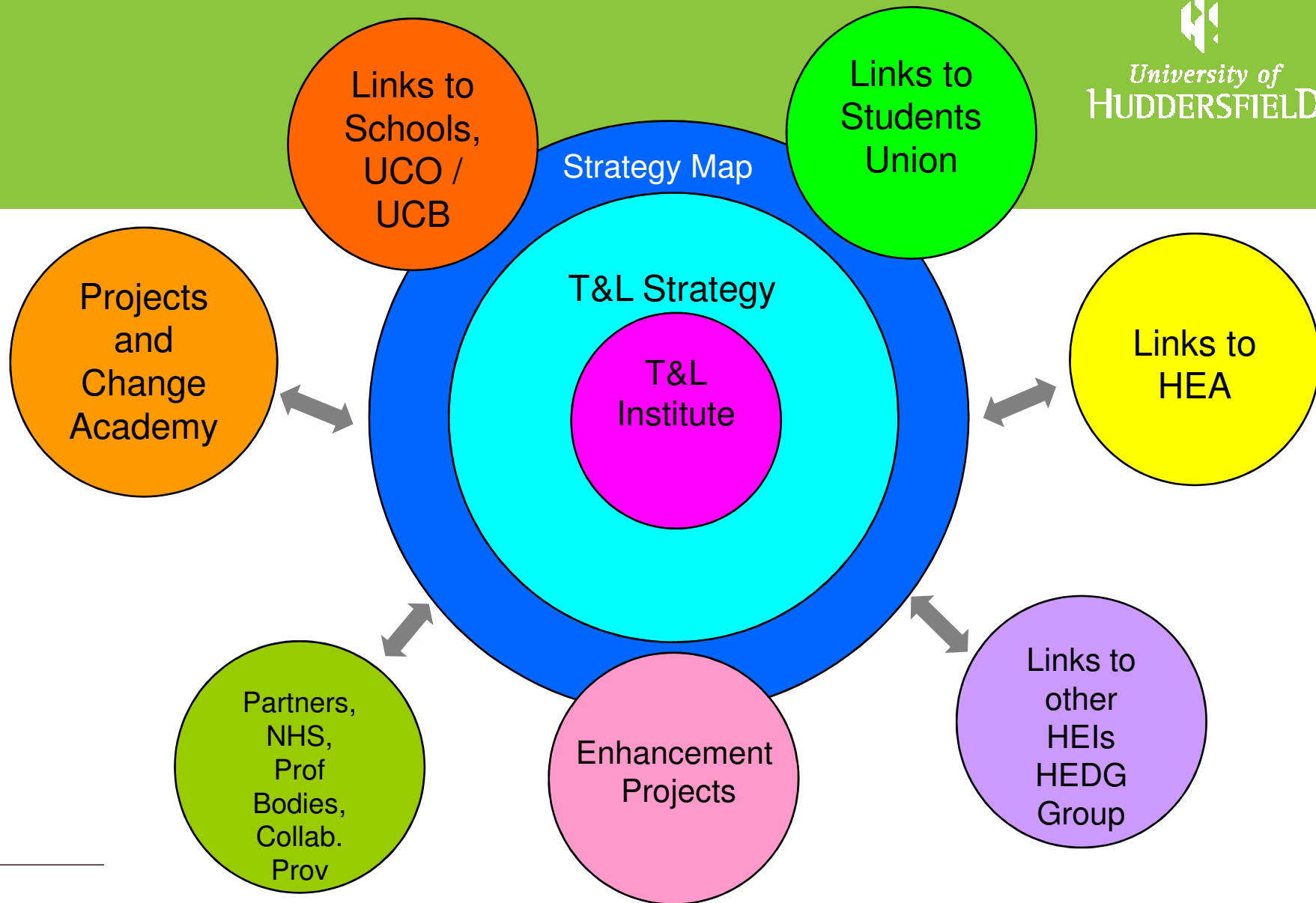


- Pro-Vice Chancellor (Teaching and Learning)
- Teaching and Learning projects
 - TQEF particularly 2006-2009
 - University Funded T&L projects
- Pioneer of and culture of work placements
- Teaching and Learning Staff development
- Recognising, celebrating and disseminating success
 - Extra Mile Awards

University of Huddersfield Teaching and Learning Strategy 2008 – 2013

Aims

- To deliver inspirational teaching and learning
- To provide opportunities for all who can benefit
- To produce enterprising and employable graduates



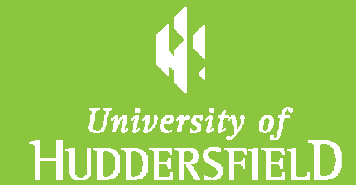
Inspiring tomorrow's professionals

Outline



- Previous Projects
- Current Projects
- Future Projects

Previous Employability Projects Website www.hud.ac.uk/tqef



University of HUDDERSFIELD

You are here: University of Huddersfield : TQEF

University Home : About : Courses : Index : Search

TQEF - Homepage

TQEF 2006-2009

- Background
- Project Management
- Project Contacts
- Project Themes
- Home

Themes

- 1 - Transitions
- 2 - Creativity & Innovation
- 3 - Research to Practise
- 4 - Wider Community
- Extra Mile Awards
- Placement Project
- Personal Tutor Training

The Teaching Quality Enhancement Fund (TQEF) is funded by HEFCE and supports projects that benefit teaching and learning. At Huddersfield we have a strong reputation for success in bidding for TQEF projects. The projects are run by staff based across Schools and Services.

The following pages provide information and resources on a whole host of TQEF initiatives, from personal tutoring, placement support to research into the X Box generation.

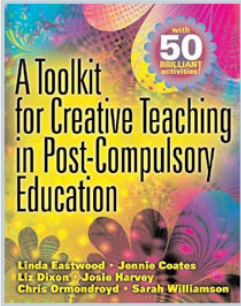
If you have a general enquiry regarding TQEF at the University please contact us at: tqef@hud.ac.uk

Latest News:

Posted February 26th 2009

TQEF Book Launch

Linda Eastwood, Jennie Coates, Liz Dixon, Josie Harvey, Chris Ormondroyd and Sarah Williamson have all contributed to the soon to be released book: A Toolkit for Creative Teaching in Post- Compulsory Education



Click Here to Download Flyer PDF

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Commonalities



- Keeping Students
 - Reaching potential
 - Improved T&L Experience
 - Widening Participation
 - Right feedback, right time
 - Ensuring career success
 - Confidence
- => Employability Skills for
Changing world of work

Library and IT Mentors

- Support the use of 'daunting' academic library
- Project mainstreamed



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Peer Assisted Learning



A screenshot of the University of Huddersfield website. The header includes the university logo and navigation links: 'University Home : About : Courses : Index : Search'. The breadcrumb trail reads 'You are here: School of Art, Design and Architecture » Resources » Peer Assisted Lear...'. The main content area has two tabs: 'welcome' (selected) and 'news and events'. A sidebar on the left contains a vertical menu with categories: 'contents', 'courses', 'gallery', 'showcase', and 'resources'. The main content area is titled 'Peer Assisted Learning (PAL)' and lists several items with small thumbnail images: 'Peer Assisted Learning: What is PAL?', 'History of PAL: Mentoring and SI', 'First Year Profiles: About Peer Assisted Learning Student Participants', 'Peer Leader Profiles: An insight into the Peer Leader role', and 'Huddle Article, January 2008: PAL article within Huddle, the Newsletter of the University of Huddersfield'. A large image of students working at a table is visible in the background.



Inspiring tomorrow's professionals

A screenshot of the University of Huddersfield website showing a detailed view of a Peer Leader profile. The header includes the university logo and navigation links: 'University Home : About : Courses : Index : Search'. The breadcrumb trail reads 'You are here: School of Art, Design and Architecture » Resources » Peer Assisted Lear...'. The main content area has two tabs: 'welcome' (selected) and 'news and events'. A sidebar on the left contains a vertical menu with categories: 'contents', 'courses', 'gallery', 'showcase', and 'resources'. The main content area is titled 'Karrena Powell - Interior Design' and features a large portrait of Karrena Powell. Below the portrait, there is a text box containing a quote from Karrena: '"The PAL Scheme is an interesting proactive initiative that encourages students to mix and talk to each other. Our sessions are informal gatherings where we discuss among ourselves topics that the students feel they need more support in, this gives the students control and is a useful tool to gain information and advice from peers when they may have an issue. I have been thanked and talked to the first years for being helpful and understanding and have had a few that have been inspired in the session about there work."'. Below the quote, there is another text box containing a quote from Karrena: 'As a Peer Leader I try to encourage and facilitate the first years to communicate with each other in a variety of ways about a variety of subjects that are important to them. The session provides an alternative solution from a previous students point of view in case they don't want to approach lecturers or would rather have a quick motivating session rather than a long formal lecture.' Below this, there is a final text box containing a quote from Karrena: 'I enjoy being a Peer Leader on my course because it encourages me to mix more in the studio not only with the first years but also the final years. The PAL Scheme is helping a lot in my leadership and presentation skills and my...'

PAL Evaluation



100% felt role of student co-ordinator will benefit CV and employability.

‘I have always enjoyed project management, and as Student co-ordinator supporting Peer leaders I have effectively been managing a part of the scheme. I have trained 21 peer leaders, carefully managing how much information to give out and to whom.’

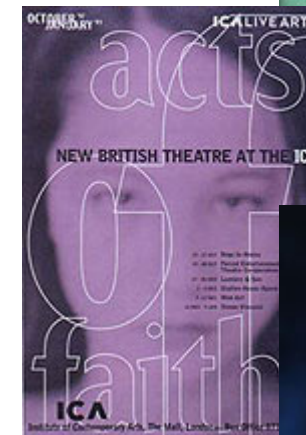
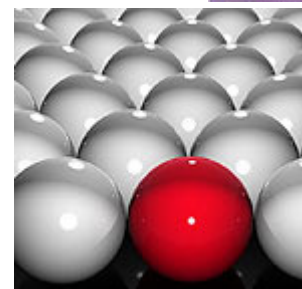
Employer Engagement



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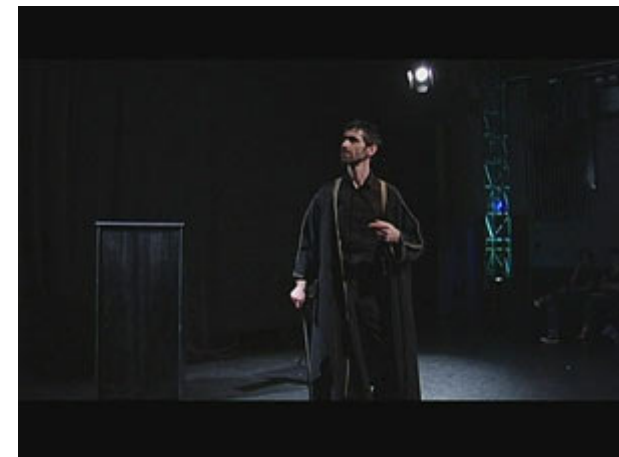
Art, Design and Architecture Networks

- Portfolio Careers
- First steps on ladder
- Strong links with industry
- Conran, Sony, Microsoft, Brandt
- Work experience and a way in



Drama Creativity

- Careers opportunities
- Performed lectures
- Patrick Stewart
- Working with Clients – T&L, TQEF
- Workshops for staff
- Accountancy ‘professional skills’



Volunteering and South Asia Arts

- Seven years, staff and students
- Recognised work experience ‘New’ Music Students
- Community links
- Accredited model



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Extra Mile Awards

- Initiated in 2006
- Student nominated, now includes staff scheme
- Partnerships: Hospitality, Art and Design
- 300 nominations in 2009
- Reward staff
- Mainstreamed





Inspiring tomorrow's professionals

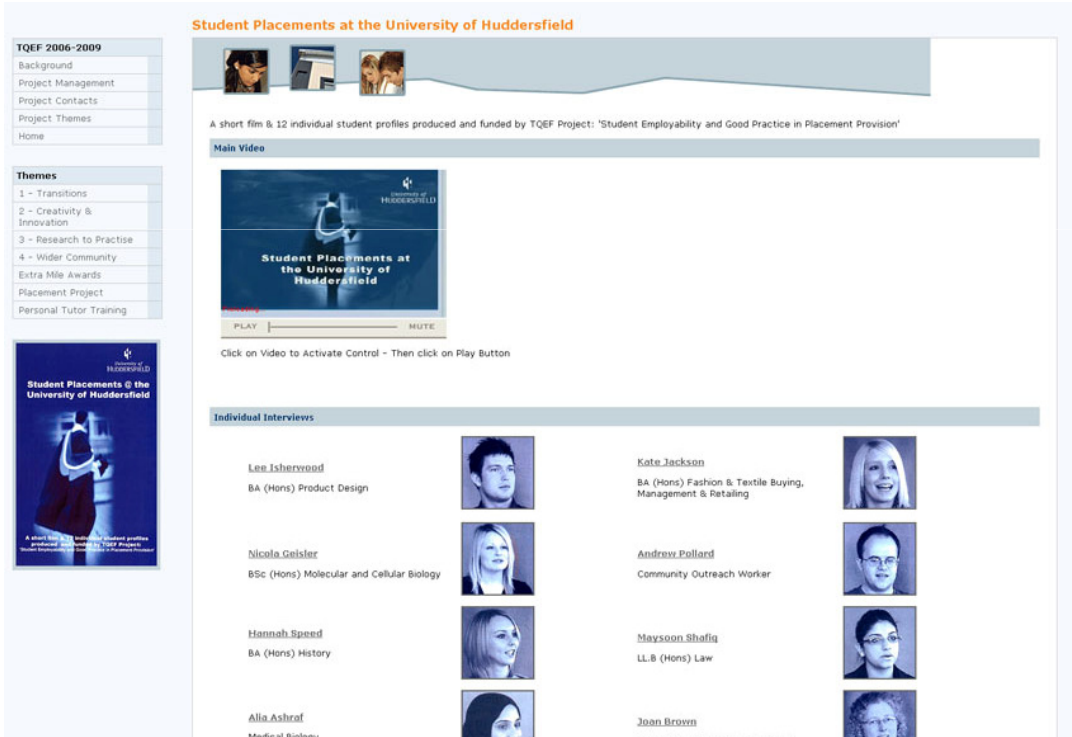
Extra Mile Awards



Inspiring tomorrow's professionals

Placement Project

- Impact jobs, salaries and grades
- DVD produced
- Placement Journeys



Student Placements at the University of Huddersfield

TQEF 2006-2009

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Main Video

A short film & 12 individual student profiles produced and funded by TQEF Project: 'Student Employability and Good Practice in Placement Provision'

Click on Video to Activate Control - Then click on Play Button

Individual Interviews

Lee Isherwood BA (Hons) Product Design		Kate Jackson BA (Hons) Fashion & Textile Buying, Management & Retailing	
Nicola Gelsler BSc (Hons) Molecular and Cellular Biology		Andrew Pollard Community Outreach Worker	
Hannah Speed BA (Hons) History		Maysoon Shafiq LL.B (Hons) Law	
Alla Ashraf Medical Biology		Joan Brown Diploma in Business Administration	

Inspiring tomorrow's professionals

Placement Journeys: Students, Employers, Tutors



http://www.hud.ac.uk/tqef/placement/pages/pl_journey.html

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Current Projects



- Virtual Law firm – based on Penfield
- Reality Suite for rehabilitation training
- Pre-induction Social Networking (also at ASET)
- E-Portfolios for nurses
- Mobile Portfolio Platform e.g. news event
- Toolkit for embedding academic and employability skills

Future Projects



- Employability theme
- Internally funded projects
- Notify re: national and international opportunities.

Contact Details



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Websites: www.hud.ac.uk/TALI

Previous Projects: www.hud.ac.uk/tqef

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