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Self Help Access in Routine Primary Care - the SHARP project

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Guided Self Help The SHARP project

Self
Help
Access in
Routine
Primary care

www.primarycare-selfhelp.co.uk



Context: History & Development

- Grassroots: Community Practitioners Initiative:
- Identified a need for:

Effective, Jargon free, Accessible, Flexible

Self help Material which could be distributed at a Primary Care level & supported by a co-ordinated resource which was open to professionals as well as the public.

- Pilot program involving 44 Clinicians in Wakefield: (GP's, Health Trainers, Community Nurses, IAPT staff)
- Project in line with NICE Guidelines and Stepped Care Model



Context (Contd..): Stepped Care

Example of Depression, From NICE Guidelines 90 – October 2009

Figure 1 The stepped-care model

Focus of the intervention

Nature of the intervention

STEP 4: Severe and complex^a depression; risk to life; severe self-neglect

Medication, high-intensity psychological interventions, electroconvulsive therapy, crisis service, combined treatments, multiprofessional and inpatient care

STEP 3: Persistent subthreshold depressive symptoms or mild to moderate depression with inadequate response to initial interventions; moderate and severe depression

Medication, high-intensity psychological interventions, combined treatments, collaborative care^b and referral for further assessment and interventions

STEP 2: Persistent subthreshold depressive symptoms; mild to moderate depression

Low-intensity psychosocial interventions, psychological interventions, medication and referral for further assessment and interventions S|H|A|R|P

STEP 1: All known and suspected presentations of depression

Assessment, support, psychoeducation, active monitoring and referral for further assessment and interventions



Core Aims

- To provide self-help information that could be used in routine practice by a range of primary care practitioners and possibly non NHS staff.
- To use 5 Areas model as the framework for the training and the leaflets
- To provide brief and accessible training which supports practitioners on utilising the 5 area model
- Build on local existing ways of working

Not CBT Therapy: Use of Principles

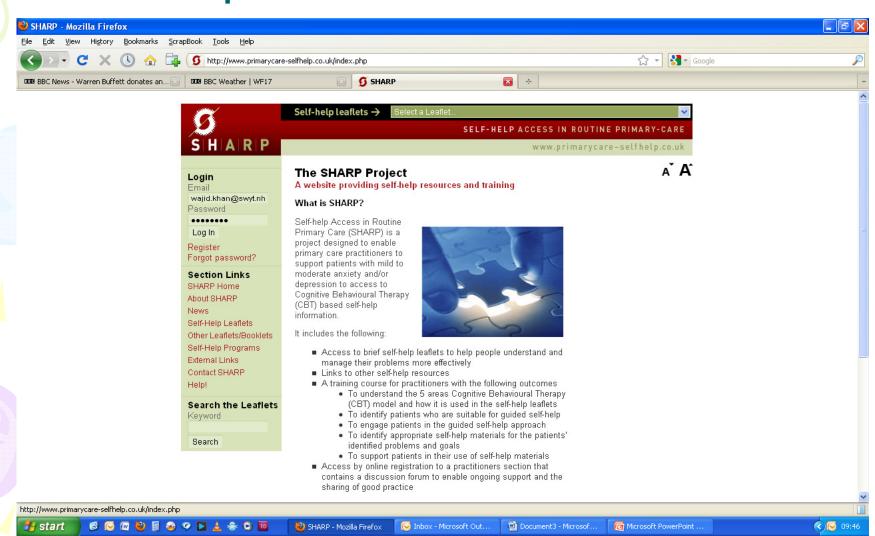


Developed Resources

- Stand alone website <u>www.primarycare-selfhelp.co.uk</u>
- 50+ Leaflets in Full & lite form some based on Chris William's books (with permission and acknowledgement)
- Discussion forum for practitioners
- Training resources for practitioners:
 - Role play examples on using self help material
 - Training guides and other information sheets,
 - Case studies of how SHARP has been used in other areas.
- Links to other self-help resources
 - e.g. Northumberland leaflets, Voluntary Groups etc.

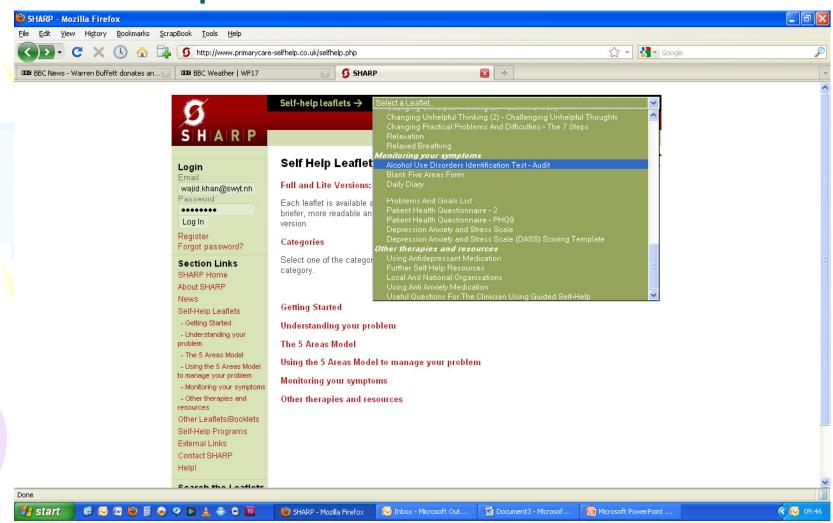


Developed Resources: Website



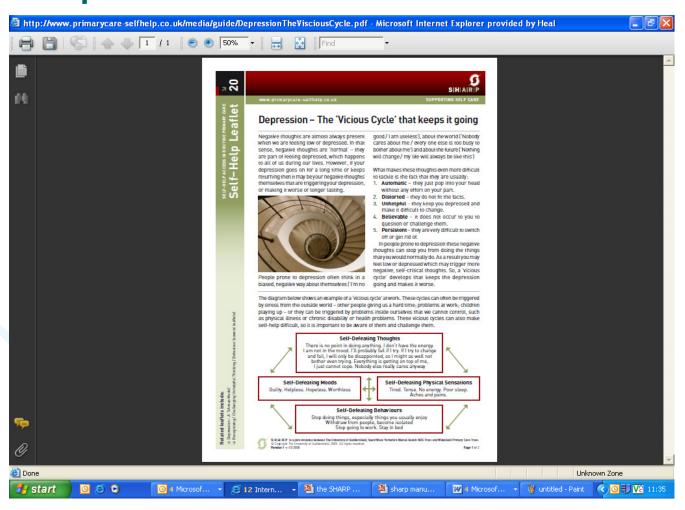


Developed Resources: Website





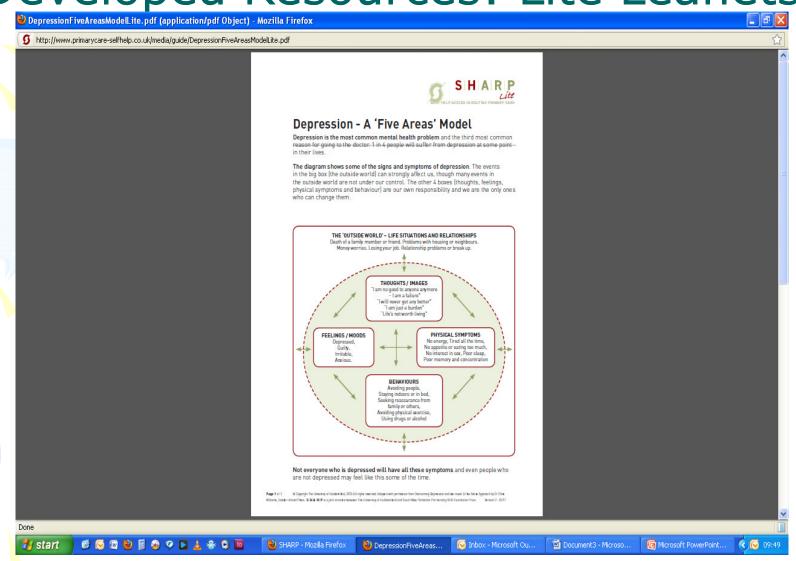
Developed Resources: Full Leaflets



Mike Lucock, Mike Lawson & Wajid Khan July 2011



Developed Resources: Lite Leaflets





Structure of Training

- One full day or two half-day workshops, covering:
- Half day on: Introduction to GSH, NHS policy context, the Five Areas model, introducing the self-help materials (websites, leaflets).
- Half day on: How to identify suitable patients and their key problems and goals, engaging practitioners in guided self-help and supporting their use of the leaflets.
- Follow-up half day workshop after three to four months to review practice
- Use of video demonstrations and role plays of consultations
- Access to online advice via the forum.



Evaluation: Participants Ratings (pilot practitioner sessions)

Feedback rated on a 5 point scale:

01234PoorFairQuite goodVery goodExcellent

Mean Score/ Ratings			
	Session 1	Session 2	
Relevance to Role	3.6	3.7	
Usefulness to Role:	3.6	3.6	
Presentations:	3.2	3.2	
Environment:	2.7	2.8	
Handouts:	3.4	3.5	

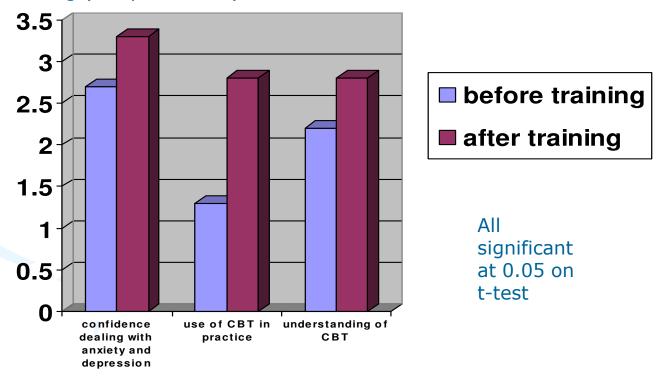
Did the Session Meet Your Expectations?

	Yes	Partially	No
Session 1	92%	8%	-
Session 2	91%	9%	-



Evaluation: Pilot Practitioner Sessions:

Figure 1: Changes in practitioners subjective ratings of use of CBT- understanding of CBT and confidence dealing with anxiety and depression before and after the training (0-4 point scale)





Evaluation: Train the Trainer sessions

• 50 Practitioners – Divided in to 3 Training Cohorts

Area	Attendees
Barnsley	6
Bradford	4
Doncaster	2
Grimsby	2
Halifax	2
Hull	3
Kirklees	2
Leeds	5
Rotherham	4
Sheffield	13
Wakefield	7

Occupation Area (Summarised)	Attendees
Psychological Wellbeing Practitioner (Low & High intensity)	26
Health Trainers (Incl. Team Leads & Management)	5
Mental Health Team practitioners	6
Mental Health Team leader or Team Manger	3
Senior Drugs Workers or Therapists	6
Support time Recovery worker	1
Nurse Specialist	1
CBT Trainee	1
Project officer LD	1



Evaluation: Participants Ratings (Train the Trainer sessions)

Feedback rated on a 5 point scale:

01234PoorFairQuite goodVery goodExcellent

Mean Score/ Ratings (Session 1):				
	Cohort 1 Cohort 2 Cohort 3			
Relevance to Role	3.6	3.1	3.6	
Usefulness to Role:	3.5	3.0	3.5	
Presentations:	3.5	3.0	3.3	
Environment:	3.3	2.8	3.2	
Handouts:	3.6	3.5	3.7	
Content:		3.1	3.4	

Did the Session Meet Your Expectations?

	Yes	Partially	No
Cohort 1	100%	-	-
Cohort 2	91%	9	-
Cohort 3	92%	8	-



Evaluation: Participants (Train the Trainer sessions)

Feedback rated on a 5 point scale:

01234PoorFairQuite goodVery goodExcellent

Mean Score/ Ratings (Session 2):			
	Cohort 1	Cohort 2	Cohort 3
Over All Content	3.6	3.1	2.5
Overall Relevance To Your Role	3.5	3.7	2.9
Overall Usefulness To Your Role	3.5	3.7	2.9
Environment	3.5	3.2	3.1
Website Leaflet info	3.6	-	
Role Plays / Practice Sessions	3.4	3.5	2.9
Planning your training sessions	3.4	3.1	2.7
Stuart Lloyd / demo / Feedback	3.6	3.1	3.0
Session Meet Expectations?	100% Y	94% Y	50% Y



Analysis: Participants Comments

Feedback Comments from Participants on the Training:

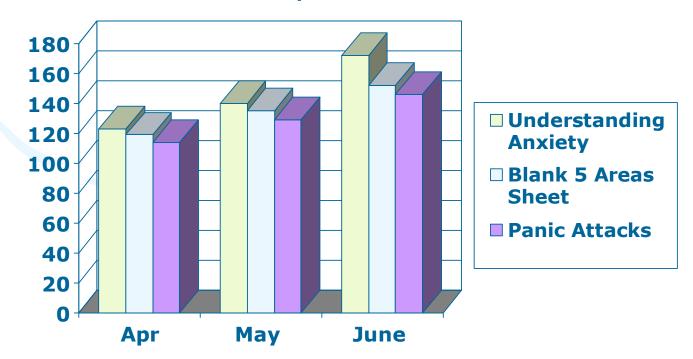
Flexible & Well Balanced Training (PWP's Sheffield) As a non NHS clinician it has given me the confidence and understanding to use the 5 Area model (Drugs Worker - Leeds) I can choose the bits that are useful in my Role Plays & discussions were area and develop them further positive (Peri-natal Nurse Specialist - Wakefield) (PWP Barnsley) Website resources simple and well branded (PWP Team Manager Kirklees) Provides me with a better structure i.e. 5 area model to **Support clients** (Health Trainers Bradford) Seeing the practical 'Demonstrations' of how SHARP can be used has boosted my confidence in applying it locally ____



Evaluation: Resources Uptake

- •There are currently 233 registered members of the website (Registration not necessary to access leaflets).
- Website viewing / hits per month exceeding over 350

Figure 2: Showing the Viewing Figures for the Top 3 <u>Full Leaflets</u>
From the Website For April – June 2011:





Evaluation: Train The Trainer phase

 Post Training: All Areas have organised some sort of training or activity to disseminate SHARP information & Resources:

Two Examples of Varied Use of SHARP:

Sheffield (IAPT PWPs)	 Specialist 'SHARP' group set up to identify ways in which to engage GPs & to look at ways SHARP resources could be used effectively SHARP information presented to 2 GP surgeries alongside ½ hour workshop slots Presentation for approx 50 GP trainees 	A series of training sessions are planned with 6 other GP practices in the area Website information and leaflets are to be highlighted in staff newsletters across the area
Wakefield (Nurse Specialist)	 Adapting information from SHARP a series of training sessions looking at 'Anxiety Management' were undertaken with the Midwifery and health visiting team - 24 clinicians attended this training. Due to high demand: a further 2 sessions were organised: 	A further 3 training sessions looking at depression & anger management are planned.



Reflections

- Flexibility of the approach for local needs
- Range of trainers, "trainees", settings and ways in which the training has been delivered
- Supported innovative practice
- Use of approach and leaflets by trainers, staff, families
- Opportunistic use of the approach in routine practice



Future Thoughts

- Continue to support trainers
- Continue to develop and improve the leaflets in line with the feedback
- Provide web resource and support for practitioners who are carrying out SHARP training in their respective areas e.g. videos
- Using the SHARP website to act as a co-ordinating resource for self help material: with updated links
- Develop and finalise the manual & other resources
- Develop effective advertising and promotional materials

ACKNOWLEDGEMENTS









