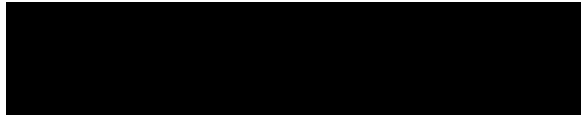- *Examine existing ULS access services to identify potential avenues of access to users.*

4 Innovation in Scholarly Communication

Lead in transforming the patterns of scholarly communication and support researchers in the production and sharing of new knowledge.
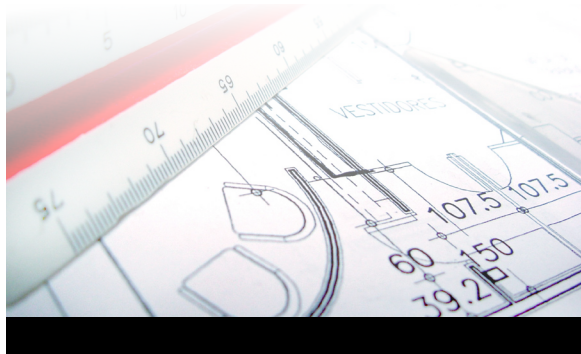
- *Articulate and exemplify new models of scholarly communication that support the principles of efficient knowledge production, rapid dissemination of new research, and open access to scholarly information.*

- *Build collaborative partnerships with faculty and research communities within the University and around the world to improve the production and sharing of scholarly research.*

- *Provide the technology infrastructure and expertise to support the creation of new digital collections, the development of innovative publishing services, and the establishment of trusted repositories for the research output of the University.*

5 Organizational Agility

Encourage initiatives that will identify areas for innovative changes in our organizational and operational methods.

- *Implement new feedback and communication system that will allow for expedient processing of the needs of our library users.*

- *Investigate the impact of ULS services on the needs of the University in order to prioritize future planning decisions.*

- *Increase service efficiency and cost effectiveness through the reallocation of resources as indicated by assessment data analysis.*

ULS

2011-2014 LONG RANGE PLAN

Mission Statement

The mission of the University Library System (ULS) at the University of Pittsburgh is to provide and promote access to information resources necessary for the achievement of the University's leadership objectives in teaching, learning, research, creativity, and community service, and to collaborate in the development of effective information, teaching, and learning systems.

The primary users of the ULS include the students, faculty, and staff of the University of Pittsburgh and, through our collaboration with organizations and institutions worldwide, the global research community.

Long Range Goals

1 Information Resources and Collections

Select and organize information resources in the most efficient and accessible means to support the needs of our primary users' research, teaching, and learning regardless of location or format, while preserving and maintaining the University's existing and future unique collections.

- *Explore the changing needs of our users and adapt our current means of resource selection and content delivery.*

- *Provide innovative tools to enhance the accessibility, findability, availability, and integration of our print and digital collections.*

- *Maintain our digital and print collections through conservation, preservation, and stewardship.*

2 Infrastructure

Ensure that our facilities, equipment, and systems are accessible, functional, and serving the needs of our community. Promote and facilitate a professional work environment that is challenging, satisfying, and rewarding for staff at all levels.

- *Renovate our existing spaces, equipment, and systems with an evolving vision to better support user-centered activities and needs.*

- *Build upon current relationships to increase the communication of ideas and support between ULS staff, University faculty, other University departments, and other relevant professional sources outside the*

University in order to provide and promote in-depth academic subject expertise, state of the art technical knowledge, skill building, and provide opportunities for effective training, development and leadership in the ULS.

- *Promote an organizational culture that emphasizes continuous improvement through learning and identify mechanisms that promote the recruitment and retention of competent, highly trained, dynamic, and diverse library professionals.*

3 Services

Re-envision library services on all campuses to enhance user satisfaction by applying appropriate innovative techniques for increased accessibility and usability.

- *Conduct a detailed analysis of our current reference practices and performance to develop a better model, blending both traditional and digital formats.*

- *Use existing information literacy instruction and assessment efforts to develop innovative methods for serving the instructional needs of the University community both physically and virtually.*