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Expanding Liaison Librarians Roles and Use of School-based Liaison Teams

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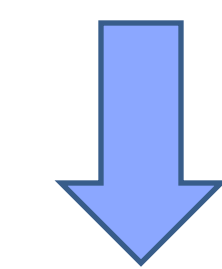
Expanding Liaison Librarians Roles and Use of School-based Liaison Teams

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Mark MacEachern, MLIS; Whitney Townsend, MLIS; and Lorelei Woody, MLIS

Background

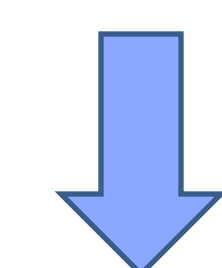
Over the last several years, the Taubman Health Sciences Library (THL) liaison librarians have worked toward active involvement in their designated health sciences schools. Through participation in school-sponsored events and conversations with faculty, liaison librarians have learned about and responded to the unique information needs of each school. As partnerships in instruction and research grow and collaborative efforts succeed, demands for liaison services expand. THL has established small internal “core teams” to work with the lead liaison to meet these increased demands. Each team is made up of two to five liaisons working closely with the lead liaison, who serves as the primary contact for the school. Of the five core teams working with our health sciences schools, each team contributes to the liaison services according to the distinctive needs of each school.

Liaison Assigned to School



Liaison Team Triage Model

- More staff responsible for reference
- More staff involved in instruction & consultations
- More staff participating in mediated literature searches



Expanded Liaison “Core Team” Model

- Permitted more proactive goal setting
- Increased curriculum integration
- Built greater depth to liaison activities

Liaison “Core Team” Activities

<http://www.lib.umich.edu/thl/liaisons>

