

LEARNING DEVELOPMENT PROJECT OVERVIEW FORM

Project title	Developing a research on a prescribed case study LLB module		Project ID No	CLAD – HIST057
Strategy area/theme	Law			
Start date	August 2003	Completion date	July 2005	
Project type	Learner enhancement project			
Level	Undergraduate	Programme of study	LLB	
Aims	<p>This project centred on the development of a 20-credit optional final year module for the School of Law's LLB programme. The module was planned in a way that would incorporate several forms of 'flexible' ('enquiry based') learning into the School of Law curriculum, including: (a) the use of a multifaceted case study of a politically and/or legally controversial episode as the focus of study; and (b) embedding explicitly 'reflective' learning into a module.</p> <p>This objective was fully achieved. A module description has been prepared and approved by the School of Law's Learning and Teaching Committee and the materials for the case study have been collated.</p> <p>Developing the new module brought with it an understanding of how student formative assessment of other students' work can be supported and managed; how material collected for the multifaceted case study can be presented using WebCT; what staff skills are needed to organise and support collaborative team working by undergraduates; and (crucially) how methods for organising, supporting, and assessing explicitly 'reflective' and 'enquiry based' learning can be identified and incorporated into a module.</p>			
Objectives				
Overview	<p>The project was designed to develop a 20-credit optional final year module on the LLB programme which incorporated several forms of 'flexible' ('enquiry based') learning into the School of Law curriculum, including: (a) the use of a multifaceted case study of a politically and/or legally controversial episode as the focus of study; and (b) embedding explicitly 'reflective' learning into a module. This objective has been fully achieved. The module description has been prepared and approved by the School of Law's Learning and Teaching Committee and materials for the case study have been collated. Developing the new module brought with it an understanding of how student formative assessment of other students' work can be supported and managed; how material collected for the multifaceted case study can be presented using WebCT; what staff skills are needed to organise and support collaborative team working by undergraduates; and (crucially) how methods for organising, supporting, and assessing explicitly 'reflective' and 'enquiry based' learning can be identified and incorporated into a module</p>			
Further Information	<p>For further information on this project please contact CLAD at University of Birmingham</p> <p>cladprojects@contacts.bham.ac.uk quoting CLAD projects HIST057</p>			