

**Building Capacity
of Serbian Agricultural
Education
to Link with Society**



**Izgradnja kapaciteta
srpskog obrazovanja
u oblasti poljoprivrede
radi povezivanja sa društvom**

**Coordinator:
University of Belgrade
Faculty of Agriculture**

**Koordinator:
Univerzitet u Beogradu
Poljoprivredni fakultet**

COURSE REGISTRATION FORM

Teacher	Milevica Bojović
University	University of Kragujevac, Faculty of Agronomy in Čačak
Course	Developing reading skills in English language for agriculture
Target	Agricultural Middle Schools
Type	blended
Duration	2 days - 16 hours

Description	<p>The purpose of the course is to increase high vocational/agricultural school teachers' competences in English as a foreign language for agriculture within the scope of the competences necessary for the teaching field, course and teaching methodology in high vocational/agricultural schools.</p> <p>Development of reading skills is one of the basic competences vital for life-long learning. It is important for teachers so that they could teach children/learners this competence in high agricultural schools. Development of reading skills in a foreign language (English language in agriculture) would provide high agricultural school teachers with the essential tools for efficient reading comprehension, understanding, analysis, and evaluation in the process of searching and finding information. This would help the teachers to understand the texts in English language better; thus they will acquire and increase their knowledge in the field of agriculture and biotechnology so that they could transfer it to the end users – learners/students in high vocational (agricultural) schools.</p> <p>The target group for this course are high vocational/agricultural school teachers in the field of biotechnical and agricultural sciences.</p>
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Contents	<ol style="list-style-type: none"> 1. What is reading? Explanation of the process, examples, experiences. 2. Types of reading – skimming, scanning, intensive reading, extensive reading. 3. Reading strategies in English as a foreign language - previewing and predicting, skimming and scanning. 4. Strategies for improving reading comprehension <ul style="list-style-type: none"> - Pre-reading, while-reading, and post-reading activities, - Finding main ideas and supporting details in the text, - Determining purpose of the text, tone, relationships in the text. 5. Strategies for increasing vocabulary in English language <ul style="list-style-type: none"> - Determining the meaning of the words, phrases, sentences from the context, - Using dictionaries (hard copied and online dictionaries), - Pronunciation. 6. Strategies for reading in online environment – searching for information, selecting and evaluating information.
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Course objectives

- to assist teachers to develop reading comprehension skills and understand written texts in English as a foreign language for agricultural purposes;
- to assist teachers to develop vocabulary and terminology in English for agricultural purposes;
- to assist teachers to develop skills for finding, selecting and understanding information and texts in online environment.

Course outcomes

Objectives

Teachers will:

- learn that different written materials are to be read in different ways;
- learn to find the main ideas and supporting details in a text;
- learn to interpret information found in the text;
- learn how to guess the meaning of new words from the context;
- learn how to find meanings of new words by using dictionaries (hard copied or online dictionaries);
- learn how to find, read, and understand information and professional texts in online environment.

Activities

1. Lectures, instructions and explanations, discussions;
2. Reading activities and exercises;
3. Practice in developing vocabulary;
4. Pair and group work; individual consultations with the trainer/instructor;
5. Work in *online* environment (access to digital repositories, professional portals).

Materials

1. Writing paper, markers, pencils, erasers,
2. Printed materials (instructions, selected texts, browsing protocols),
3. Dictionaries,
4. Computers with internet access, *online* environment.