## MIDTESOL 2013: "Engaging Learners, Building Community" Elizabeth Gould



MIDTESOL is in Lawrence this year! This is a great way to put into practice the ideas discussed in this Supplement to ILI and you can consider it a test run for TESOL 2014. Also, the MIDTESOL conference is a wonderful opportunity to network with colleagues from the Midwest, especially, Iowa, Missouri, and other Kansas schools. Here are some details:

Place: Lawrence, KS
Date: October 12-13

 $Proposals: \underline{http://midtesol.org/midtesol/MIDTESOL\%202013\%20Call\%20for\%20Presentation\%20Proposals.pdf} \\$ 

Deadline: August 1, 2013

More Info: <a href="http://www.midtesol.org/midtesol/">http://www.midtesol.org/midtesol/</a>

## **Volunteer at the Conference!**

If you would like to volunteer at the conference, please send me an e-mail at <a href="mailto:egould@ku.edu">egould@ku.edu</a> and I will add you to the list! There are a number of activities that will need to be completed before, during, and after the conference. This is a perfect opportunity for professional service.

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## **Appendix**

Complete List of Interest Sections, Content Areas and Session Types for TESOL International Association<sup>5</sup>

Interest S		Content Areas and Session Types to Content Areas		or TESOL International Association Types of Sessions	
	t Education	Accreditation	1 y	Academic Session	
		<ul><li>Accreditation</li><li>Adult Education</li></ul>	•		
	ied Linguistics		•	Colloquium	
•	gual Education	Applied Linguistics	•	Discussion Group	
• Comp Learn	outer-Assisted Language	Assessment and Testing	•	Exhibitor Session	
	entary Education	Bilingual Education	•	Forum Session	
• Engli Lang	sh as a Foreign uage	Classroom management	•	Intersection	
• Engli	sh for Specific Purposes	<ul> <li>Community College</li> </ul>	•	Invited Speaker	
• High	er Education	<ul> <li>Computer-Assisted Language Learning</li> </ul>	•	Practice-oriented	
• Intens	sive English Programs	Content-based Language Instruction	•	Research-Oriented	
• Interc	cultural Communication	<ul> <li>Curriculum, Materials Development</li> </ul>	•	Roundtable Discussion	
• Interr Assis	national Teaching tants	• Discourse, Pragmatics	•	Teaching Tip	
• Mater	rials Writers	• Elementary School/Primary School	•	TESOL in Focus	
• Nonn in TE	ative English Speakers	<ul> <li>English as a Foreign Language</li> </ul>	•	Ticketed Event	
• Progr	ram Administration	<ul> <li>English for Specific Purposes</li> </ul>	•	Workshop	
• Refug	gee Concerns	• Grammar			
•	ndary Schools	<ul> <li>High School/Secondary Education</li> </ul>			
<ul> <li>Second</li> </ul>	nd Language Writing	Higher Education			
	ch, Pronunciation, and	Integrated Skills			
	l Responsibility	• Intensive English Programs			
	ner Education	• Intercultural			
		Communication			
• Video	o and Digital Media	• International Teaching Assistants			
		<ul> <li>Language Policy and Planning</li> </ul>			
		• Leadership			
		<ul> <li>Learning Disabilities</li> </ul>			
		Literature, Arts, Media			
		Materials Writers			
		Methodology			
		<ul> <li>Middle School/Preparatory</li> </ul>			
		Education			
		• Nonnative English Speakers in TESOL			

<sup>&</sup>lt;sup>5</sup> These lists come from Harmonizing Language, Heritage, & Cultures: TESOL 2013 International Convention & English Language Expo. *Program Book.* Alexandria, VA: TESOL International Association.

- Other
- Personal Development
- Program Administration
- Project-, Task-based Teaching and Learning
- Reading, Literacy
- Refugee Concerns
- Research and/or Research Methodology
- Second Language Acquisition
- Second Language Writing
- Social Responsibility
- Sociolinguistics, Culture
- Sociopolitical Concerns
- Speaking, Pronunciation, Phonology, Listening
- Specific Language Groups (Latino, Hmong, etc.)
- Speech, Pronunciation, Phonology, and Listening
- Standards
- Teacher Education
- Technology in Education
- Video and Digital Media
- Vocabulary, Lexicon
- Vocational, Workplace, Business English
- World Englishes
- Writing, Composition
- No Content Area

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